

## A Day In Infant B

Upon arrival, parents will drop off their child with all necessary belongings. At this point you will be asked to inform us of your child's last feeding, diaper change and wake up time. This helps us determine how to start our day with them. Also, please be sure to have filled out the Infant/Toddler Needs Summary Sheet prior to your child's first day. This form helps us to understand what kind of schedule he/she is on and ensures that your child continues a routine while in our care. This chart will need to be initialed every 30 days to ensure that it is up to date, as infant routines change frequently. Throughout the day, we will document diaper changes, bottle feedings, activities and more in our app, Brightwheel. You can send notes through this app to communicate questions or concerns to your child's teachers but do keep in mind that we check it as the baby's schedules allow us to do so. At pick up, we will gather your child's belongings and send all soiled items home. Any untouched bottles and food will be returned to you as these can not remain in the refrigerator over night.

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### Supplies needed

- Premade Bottles, labeled with first 4 last name along with contents and date
- Sleep Sack- optional, however no blankets are permitted.
- Any labeled food/snacks
- Pacifier- if needed (no clips or animals attached)
- Extra Clothes- Preferable three sets
- Bibs
- Burp Clothes
- Five Pack and Play Sized Sheets (all to be brought in every Monday)
- Diapers and Wipes
- Diaper Cream
- Three to four family photos for our family wall.
- One ream of printer paper

#### Teacher's Wishfist

- Clorox Wipes
- Boogie Wipes
- Blue Ink Pens
- Tissues
- Bleach

- Magic Erasers
- Mechanical Pencils
- Staples
- Dry Erase Markers
- Sharpies

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### Schedule

Feedings and naps will be provided on an individual or as-needed basis. Diapering will occur periodically throughout the day.

### Arrivals

Greetings of infants with songs and activities

#### Discovery Time

Individual planned experiences based on emerging milestones for each infant will occur. We will work on personal/social and language skills, as well as cognitive and physical development. We will actively stimulate infants' senses by experiencing different textures. We will sing songs, read stories and engage in conversations to build infants communication skills. We will engage infants in problem solving activities, support infants in building trusting relationships with teachers, and share the joys of music through song and dance.

#### Outside Experience

Infants will have the opportunity to explore the natural world outside.

## End Of Day

Infants are engaged in activities while families arrive. They are then transitioned home with smiles and waves.

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Teacher

Meet The

# Veronica Jones

Hi, my name is Mrs. Veronica. I am so excited to get to know you and your little ones. I have been in childcare for many years and possess multiple certificates such as, CPR/First Aid and Medication Administration, along with being certified in both Infant/Toddler and preschool. I am married to my husband Donald; we have one son, three grandchildren and two great grand children. My hobbies consist of shopping, traveling, cooking and people watching. I look forward to meeting you all, and your precious little ones.

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# Tahjeah McClain

Hi, my name is Ms. Tahjeah! I am a new teacher this year with the Infant/Todder group. I have worked with kids since I graduated high school in 2015 and I have enjoyed every single moment of it! I love watching them explore and discover the world around them. In my free time, I enjoy different arts 4 crafts activities, binging shows, and cuddling with my furbabies (cat 4 dog). I am so excited to be apart of this journey with you guys. Let's have a great year!

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Meet The

Teacher