

1

# CHAPTER 1

**Today's Skill:  
Point of View**

Based on what you've read so far, what point of view is this story told from? How do you know?

---

---

---

---

How do you think this point of view will impact the reader's understanding of the events of the story?

---

---

---

---

---

---

2

# CHAPTER 2

**Today's Skill:  
Sensory Language**

Authors use sensory language to help the reader experience the story with all their senses.

Look for examples of words or phrases that appeal to your senses. Record 3 examples & explain what each makes you think or feel.

3

# CHAPTER 3

**Today's Skill:  
Character Traits**

After reading three chapters of this book, what are some traits that describe Billy? Support your decisions with evidence from the text.

<b>EVIDENCE FOR SUPPORT</b>			
<b>TRAIT</b>			



6

# CHAPTER 6

**Today's Skill:  
Summary**

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer to create a summary.

**BEGINNING**

**MIDDLE**

**ENDING**

7

# CHAPTER 7

**Today's Skill:  
Setting**

Based on your understanding of the story, does this take place in the past, present or future? Give reasons that support your answer

---

---

---

---

---

---

---

---

---

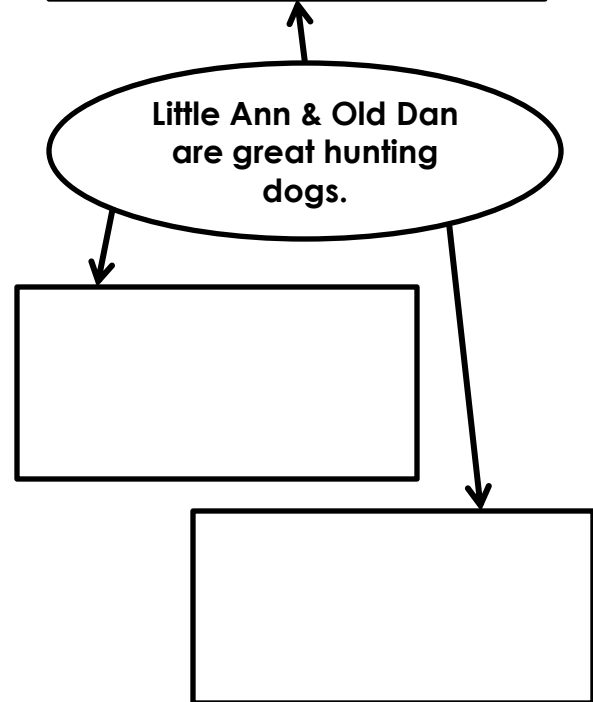
---

8

# CHAPTER 8

**Today's Skill:  
Inference**

What evidence does the author give in this chapter that proves Little Ann and Old Dan are great hunting dogs? Use the graphic organizer to document this.







14

## CHAPTER 14

**Today's Skill:**  
**Context Clues**

Context clues help readers figure out the meaning of new vocabulary. Record the page number you found each word on. Then use the clues in the text to define each word. Explain your reasoning.

WORD & PAGE	MEANING & EXPLANATION
tragedy	
stubble	
droning	
codger	

15

## CHAPTER 15

**Today's Skill:**  
**Summary**

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer to create a summary.

**BEGINNING**

**MIDDLE**

**ENDING**

NAME

WHERE THE  
*Red Fern*  
GROWS



16

# CHAPTER 16

**Today's Skill:  
Support an Opinion**

Do you believe the men in the camp wanted Billy to win? Why or why not? Use text evidence to support your answer.

---



---



---



---



---



---



---



---



---



---

17

# CHAPTER 17

**Today's Skill:  
Questioning**

At this point in the text, what questions do you still have? Record at least 3 questions in the boxes below.

18

# CHAPTER 18

**Today's Skill:  
Analyzing Character Beliefs**

Mr. Kyle says, "You can read every day where a dog saved the life of a drowning child, or lay down his life for his master. Some people call this loyalty. I don't. I may be wrong, but I call it love—the deepest kind of love." Do you agree with Mr. Kyle? Why or why not?

---



---



---



---



---



---



---



---



---



---





# WHERE THE RED FERN GROWS

## Individual Student Prompts

## Cut & Paste Journal prompts

<b>CHAPTER 1</b>	Point of View	<b>CHAPTER 2</b>	Sensory Language
Based on what you've read so far, what point of view is this story told from? How do you know?  How do you think this point of view will impact the reader's understanding of the events of the story?		Authors use sensory language to help the reader experience the story with all their senses. Look for examples of words or phrases that appeal to your senses. Record 3 examples & explain what each makes you think or feel.	
<b>CHAPTER 3</b>	Character Traits	<b>CHAPTER 4</b>	Analyze
After reading some chapters of this book, what are some traits you would use to describe the main character Billy? Support your decisions with evidence from the text.		Do you think the price of the dogs changed? Explain your answer with text evidence for support.	
<b>CHAPTER 5</b>	Cause & Effect	<b>CHAPTER 6</b>	Summary
As you read, look for examples of cause and effect relationships. Record them below.		Generate a summary of the chapter you read today. It should focus on the big ideas and have a beginning, middle, and end.	
<b>CHAPTER 7</b>	Analyze Setting	<b>CHAPTER 8</b>	Infer
Based on your understanding of the story, does this take place in the past, present or future? Give reasons that support your answer		What evidence does the author give in this chapter that proves Little Ann and Old Dan are great hunting dogs? Record three pieces of evidence that support this inference.	
<b>CHAPTER 9</b>	Create	<b>CHAPTER 10</b>	Problem & Solution
If you were asked to write a title for this chapter, what would you call it? Why? Give text evidence to support your choice.		Select a problem that arose in this chapter. Describe how it was resolved. Then write a sentence describing another way the characters could have solved this problem.	

# WHERE THE RED FERN GROWS

## Individual Student Prompts

## Cut & Paste Journal prompts

<b>CHAPTER 11</b>	Text Details	<b>CHAPTER 12</b>	Compare & Contrast
What evidence does the author give that supports the inference that Billy is very religious?		Create a Venn diagram to compare and contrast Billy and the Pritchard boys. How are they alike? How are they different?	
<b>CHAPTER 13</b>	Analyze Genre	<b>CHAPTER 14</b>	Context Clues
Genre is a way to categorize books based on their features. Based on what you've read, what genre is this book? Identify three pieces of evidence that support your answer.		Context clues help you figure out the meaning of new vocabulary. Record the page you found each word on. Then use the clues in the text to define each word. Explain your reasoning.  <b>tragedy stubble droning codger</b>	
<b>CHAPTER 15</b>	Summary	<b>CHAPTER 16</b>	Support an Opinion
Generate a summary of the chapter you read today. It should focus on the big ideas and have a beginning, middle, and end.		Do you believe the men in the camp wanted Billy to win? Why or why not? Use text evidence to support your answer.	
<b>CHAPTER 17</b>	Questioning	<b>CHAPTER 18</b>	Analyze
At this point in the text, what questions do you still have? Record at least 3 questions in the boxes below.		Mr. Kyle says, "You can read every day where a dog saved the life of a drowning child, or lay down his life for his master. Some people call this loyalty. I don't. I may be wrong, but I call it love—the deepest kind of love." Do you agree with Mr. Kyle? Why or why not?	
<b>CHAPTER 19</b>	Theme	<b>CHAPTER 20</b>	Reflect & Rate
A theme is the central message of a novel that is typically short and to the point (1-3 words). Think back over the book. Focus on the central message. What was the theme of this story? Explain your answer with text evidence.		Do you like how the author chose to end this book? Why or why not?  After finishing this novel, what would you rate it on a scale of 1 (horrible) to 5 (best book ever)?	