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CHAPTER 1

Today's Skill: Point of View

Based on what you've read so far, what point of view is this story told from? How do you know?

How do you think this point of view will impact the reader's understanding of the events of the story?

2

CHAPTER 2

Today's Skill: Sensory Language

Authors use sensory language to help the reader experience the story with all their senses.

Look for examples of words or phrases that appeal to your senses. Record 3 examples & explain what each makes you think or feel.

3

CHAPTER 3

Today's Skill: Character Traits

After reading three chapters of this book, what are some traits that describe Billy? Support your decisions with evidence from the text.

EVIDENCE FOR SUPPORT			

CHAPTER 4

Today's Skill:
Write to Explain

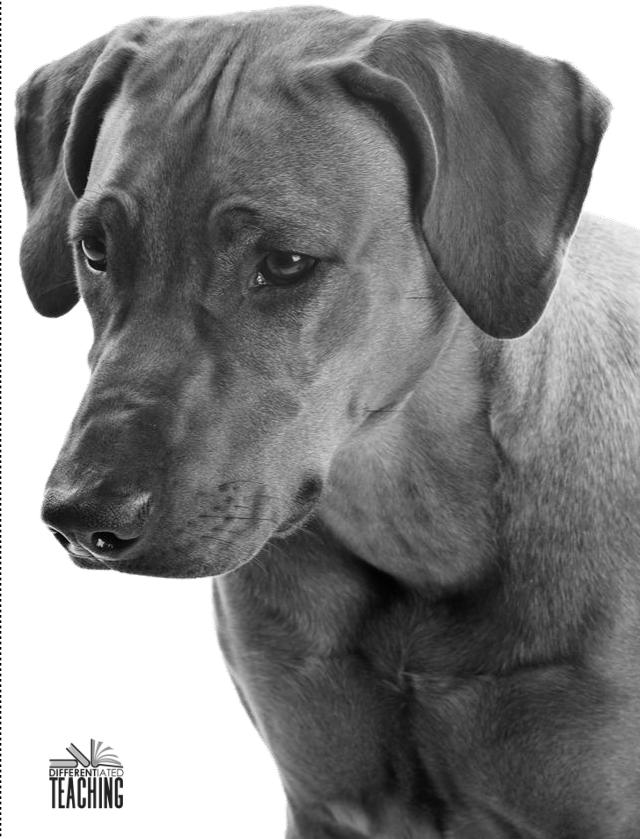
Do you think the price of the dogs changed? Explain giving text evidence to support your answer.

CHAPTER 5

Today's Skill:
Cause & Effect

As you read, look for examples of cause and effect relationships. Record them below.

CAUSE	EFFECT

 WHERE THE
Red Fern
 GROWS


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CHAPTER 6

Today's Skill: Summary

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer to create a summary.

BEGINNING

MIDDLE

ENDING

7

CHAPTER 7

Today's Skill: Setting

Based on your understanding of the story, does this take place in the past, present or future? Give reasons that support your answer

8

CHAPTER 8

Today's Skill: Inference

What evidence does the author give in this chapter that proves Little Ann and Old Dan are great hunting dogs? Use the graphic organizer to document this.

Little Ann & Old Dan
are great hunting
dogs.

Today's Skill: Create

If you were asked to write a title for this chapter, what would you call it? Why? Give text evidence to support your choice.

Today's Skill: Problem & Solution

Select a problem that arose in this chapter. Describe how it was resolved. Then write a sentence describing another way the characters could have solved this problem.

PROBLEM	SOLUTION



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CHAPTER 11

Today's Skill: Inference

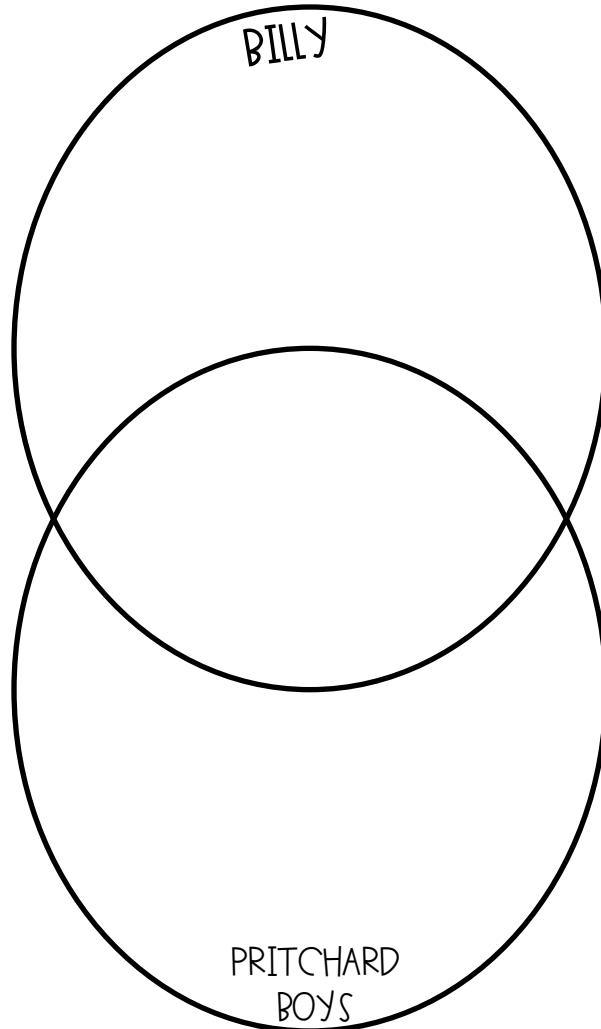
What evidence does the author give that supports the inference that Billy is very religious?

12

CHAPTER 12

Today's Skill: Compare & Contrast

Use the Venn diagram to compare and contrast Billy and the Pritchard boys. How are they alike? How are they different?



13

CHAPTER 13

Today's Skill: Genre

Genre is a way to categorize books based on their features. Based on what you've read, what genre is this book? Identify three pieces of evidence that support your answer.

EVIDENCE

GENRE

Today's Skill:
Context Clues

Context clues help readers figure out the meaning of new vocabulary. Record the page number you found each word on. Then use the clues in the text to define each word. Explain your reasoning.

WORD & PAGE	MEANING & EXPLANATION
tragedy	
stubble	
droning	
codger	

Today's Skill:
Summary

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer to create a summary.

BEGINNING

MIDDLE

ENDING

WHERE THE Red Fern GROWS



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CHAPTER 16

Today's Skill: Support an Opinion

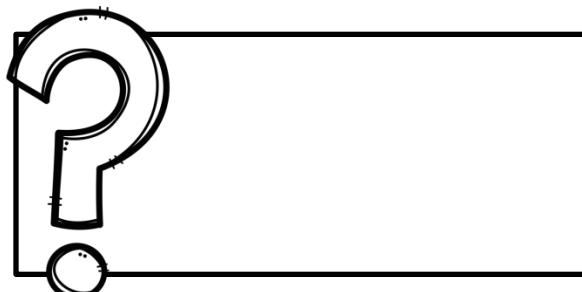
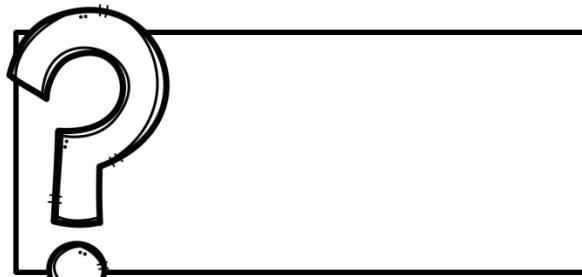
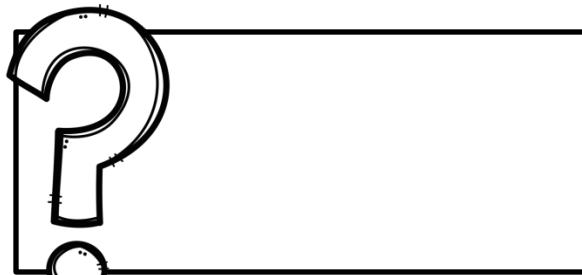
Do you believe the men in the camp wanted Billy to win? Why or why not? Use text evidence to support your answer.

17

CHAPTER 17

Today's Skill: Questioning

At this point in the text, what questions do you still have? Record at least 3 questions in the boxes below.



18

CHAPTER 18

Today's Skill: Analyzing Character Beliefs

Mr. Kyle says, "You can read every day where a dog saved the life of a drowning child, or lay down his life for his master. Some people call this loyalty. I don't. I may be wrong, but I call it love—the deepest kind of love." Do you agree with Mr. Kyle? Why or why not?

Today's Skill:
Theme

A theme is the central message of a novel that is typically short and to the point (1-3 words). Think back across the book. What was the theme of this story? Explain your answer with text evidence.

Today's Skill:
Evaluate and Rate

Do you like how the author chose to end this book? Why or why not?

Using a scale of 1 (horrible) to 5 (excellent), rate this book. Color in the number that matches your rating.

1 2 3 4 5



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Individual Student Prompts

Cut & Paste Journal prompts

CHAPTER 1	Point of View	CHAPTER 2	Sensory Language
	<p>Based on what you've read so far, what point of view is this story told from? How do you know?</p> <p>How do you think this point of view will impact the reader's understanding of the events of the story?</p>		<p>Authors use sensory language to help the reader experience the story with all their senses. Look for examples of words or phrases that appeal to your senses. Record 3 examples & explain what each makes you think or feel.</p>
CHAPTER 3	Character Traits	CHAPTER 4	Analyze
	<p>After reading some chapters of this book, what are some traits you would use to describe the main character Billy? Support your decisions with evidence from the text.</p>		<p>Do you think the price of the dogs changed? Explain your answer with text evidence for support.</p>
CHAPTER 5	Cause & Effect	CHAPTER 6	Summary
	<p>As you read, look for examples of cause and effect relationships. Record them below.</p>		<p>Generate a summary of the chapter you read today. It should focus on the big ideas and have a beginning, middle, and end.</p>
CHAPTER 7	Analyze Setting	CHAPTER 8	Infer
	<p>Based on your understanding of the story, does this take place in the past, present or future? Give reasons that support your answer</p>		<p>What evidence does the author give in this chapter that proves Little Ann and Old Dan are great hunting dogs? Record three pieces of evidence that support this inference.</p>
CHAPTER 9	Create	CHAPTER 10	Problem & Solution
	<p>If you were asked to write a title for this chapter, what would you call it? Why? Give text evidence to support your choice.</p>		<p>Select a problem that arose in this chapter. Describe how it was resolved. Then write a sentence describing another way the characters could have solved this problem.</p>

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Individual Student Prompts

Cut & Paste Journal prompts

CHAPTER 11	Text Details	CHAPTER 12	Compare & Contrast
What evidence does the author give that supports the inference that Billy is very religious?	Create a Venn diagram to compare and contrast Billy and the Pritchard boys. How are they alike? How are they different?		
CHAPTER 13	Analyze Genre	CHAPTER 14	Context Clues
Genre is a way to categorize books based on their features. Based on what you've read, what genre is this book? Identify three pieces of evidence that support your answer.	Context clues help you figure out the meaning of new vocabulary. Record the page you found each word on. Then use the clues in the text to define each word. Explain your reasoning. tragedy stubble droning codger		
CHAPTER 15	Summary	CHAPTER 16	Support an Opinion
Generate a summary of the chapter you read today. It should focus on the big ideas and have a beginning, middle, and end.	Do you believe the men in the camp wanted Billy to win? Why or why not? Use text evidence to support your answer.		
CHAPTER 17	Questioning	CHAPTER 18	Analyze
At this point in the text, what questions do you still have? Record at least 3 questions in the boxes below.	Mr. Kyle says, "You can read every day where a dog saved the life of a drowning child, or lay down his life for his master. Some people call this loyalty. I don't. I may be wrong, but I call it love—the deepest kind of love." Do you agree with Mr. Kyle? Why or why not?		
CHAPTER 19	Theme	CHAPTER 20	Reflect & Rate
A theme is the central message of a novel that is typically short and to the point (1-3 words). Think back over the book. Focus on the central message. What was the theme of this story? Explain your answer with text evidence.	Do you like how the author chose to end this book? Why or why not? After finishing this novel, what would you rate it on a scale of 1 (horrible) to 5 (best book ever)?		