

Trinity Lutheran Christian School & Early Learning Center

EST. 1960 •

A Harford County Christian School for the 21st Century Student

STUDENT INFORMATION FORM FOR AGES 2 - PRE-KINDERGARTEN

STUDENT'S NAME:	CLASS:	
TODAY'S DATE:	BIRTHDATE:	
CHILD'S NICKNAME:		
WHERE WILL YOUR CHILD REGULARLY AT	TEND SUNDAY SCHOOL OR CHURCH?	
WHERE DID YOU FIRST LEARN ABOUT TRI	NITY?	
PARENT TO COMMUNICATE WITH:		
WHO WILL USUALLY PICK UP CHILD?		
CHILD LIVES WITH WHOM (ex: mom, dad,	sister, grandmother, uncle)?	
WHAT ARRANGEMENTS HAVE YOU MADE I	FOR CHILD'S CARE DURING ILLNESS?	
DOES YOUR CHILD HAVE ANY KNOWN ALL	ERGIES?	
	ROBLEMS? PLEASE EXPLAIN:	
DOES TOOK CHIED TIMVE MYT MEDICAETT	COBLEMO: I BENGE EXI ENIN.	
PERSONAL HISTORY CHILD'S BIRTH Normal Premature Complications	SIBLINGS (names & ages):	
AGE CHILD BEGAN: Sitting Crawling Walking Talking Speaking in sentences	DOES YOUR CHILD: Climb frequently Fall easily Have difficulties speaking Speak another language Ride a tricycle Listen to music Enjoy being read to Prefer to play outdoors	
	g, finger painting, blocks, or water play?	

Child's special words to describe personal needs:	
Child's special toys and activities at home:	
Name of TV programs watched regularly:	
CHILD'S SOCIAL RELATIONSHIPS	
HAS CHILD BEEN IN A GROUP OF CHILDREN ON A REG	ULAR BASIS? DESCRIBE:
BY NATURE, CHILD IS: friendly, aggressive, _	shy, withdrawn.
ARE YOU EXPECTING YOUR CHILD TO ADJUST EASILY	TO THE CLASSROOM SITUATION?
HAS YOUR CHILD EXPERIENCED ANY DIFFICULTY WITH	H SCHOOL IN THE PAST? EXPLAIN:
WHAT MAKES YOUR CHILD ANGRY OR UPSET?	
WHAT DO YOU FIND IS THE BEST WAY TO DISCIPLINE	YOUR CHILD?
WHO DOES MOST OF THE DISCIPLINING?	
APPLICANT'S SPECIAL ABILITIES AND TALENTS:	
Gets along well with siblings Gets along well with other adults Prefers to play with one age group Enjoys solitary play Relates well to strangers Demands much adult attention Expresses emotion appropriately Frightened by animals Frightened by dark Frightened by tall people Frightened by loud noises Frightened by storm Anything else?	APPLY TO YOUR CHILD: SLEEPING HABITS Time child goes to bed. Is child ready to sleep? Time child arises. Child has his/her own room. Child shares a bed. Child walks, talks or cries out. Child takes toys to bed. Are naps taken daily? From to Describe child's mood upon awakening:
CHILD'S EATING HABITS Is usually hungry at mealtime Is usually hungry between meals Eats with a spoon Eats with a fork Eat with hands Please list favorite foods: Which foods are refused:	CHILD'S TOILET HABITS Can child indicate bathroom needs? Word used for "urine"? Word used for "bowel movement"? Is child frightened of the bathroom? Age child was toilet trained. Child was difficult to train. Wets bed at night. Needs help when using the toilet. Goes more frequently than expected. Does child have accidents? If so, how does child react?

COMMENTS

IN WHAT PARTICULAR WAYS CAN WE HELP YOUR CHILD THIS YEAR?
DESCRIBE YOUR CHILD BRIEFLY (PHYSICAL APPEARANCE, PERSONALITY, ABILITIES).
SHOULD YOU CARE TO SHARE ADDITIONAL THOUGHTS OR COMMENTS PLEASE ATTACH THEM TO THIS FORM, OR USE THE ADDITIONAL SPACE PROVIDED.
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