



## **COVID-19 Closure Description**

Kulanu Academy will provide on-site programming for all students. Should there be a need to revert to providing remote services, Kulanu Academy ensures continuity of services and instruction through our Alternate Learning System. This system of learning was in place during the 2019-20 and deemed appropriate and successful.

Our students are currently participating in individualized services including 1:1 and group sessions, covering academic subject matter, vocational instruction, social skills groups, speech therapy, counseling and occupational therapy via a combination of synchronous and asynchronous learning. Students participate in synchronous lessons and therapy sessions using Zoom as a learning platform. Students and teachers interact using two-way video and audio capability on devices including laptops, tablets and cell phones based upon the specific availability within each household. Parent training and engagement occur via telephone and zoom sessions.

Additionally, and to a lesser extent, asynchronous lessons are provided to offer academic support through emailed assignments, as well as activities conducted on various academic software programs including IXL and RAZ Kids. The specific form of instruction is carefully chosen to be the best fit in view of the student's learning style and availability. Where possible, students mandated for physical therapy have received exercise routines and parent instruction in order to maintain their PT goals, as such sessions are not deemed safe to conduct via teleconference. Kulanu is proud to have established a remote system, offering our students immediate and continued engagement through a robust educational program.

Should families have limited access to technology, mailed instructional and therapeutic packets are offered. Additionally, parents are directed to contact their CSE chairperson to seek loaner devices from their school districts. Kulanu Academy currently has no students who are multi-lingual learners, thus no response was needed in this area.

As instruction and therapeutic services continue to be offered, tuition changes were not made. Additionally, Kulanu Academy does not offer transportation nor meal services, thus adjustments were not necessary in this regard. All services which require face to face interactions, including nursing and paraprofessional services, were suspended at the start of the COVID-19 closure.

Our faculty is maintaining a record of all sessions, classes and emailed work, which is digitally filed as a record of students' engagement. Student attendance is determined through the criterion of participation in at least one live teleconference session per day. On a daily basis, Kulanu teachers and therapists conduct over 100 sessions, assignments and classes combined. We continue to engage our parent body to encourage their

facilitation of all initiated sessions, as well as support them through any technology issues that arise. An initial parent survey was conducted to assess the efficacy of Kulanu's remote teaching system from the perspective of its parent body, with the majority of parents indicating that they are pleased with Kulanu's system and that the form of instruction meets their child's needs. We view this system as sustainable, given the ease and enthusiasm with which it was received by faculty, parents, and students.