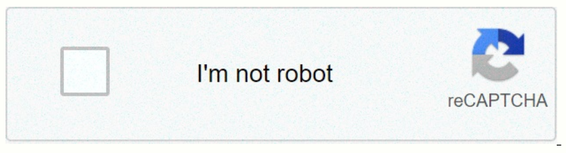
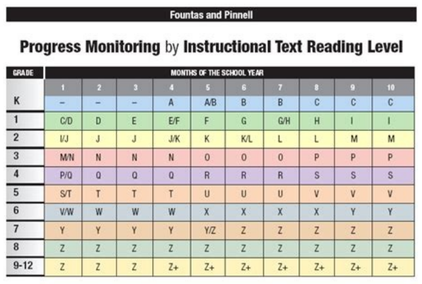


I'm not robot!

Fountas pinnell conversion chart

Fountas and pinnell conversion chart pdf. Fountas and pinnell and pm conversion chart.



Fountas and Pinnell

Progress Monitoring by Instructional Text Reading Level

GRADE	MONTHS OF THE SCHOOL YEAR									
	1	2	3	4	5	6	7	8	9	10
K	–	–	–	A	A/B	B	B	C	C	C
1	C/D	D	E	E/F	F	G	G/H	H	I	I
2	I/J	J	J	J/K	K	K/L	L	L	M	M
3	M/N	N	N	N	O	O	O	P	P	P
4	P/Q	Q	Q	Q	R	R	R	S	S	S
5	S/T	T	T	T	U	U	U	V	V	V
6	V/W	W	W	W	X	X	X	X	Y	Y
7	Y	Y	Y	Y	Y/Z	Z	Z	Z	Z	Z
8	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z
9-12	Z	Z	Z	Z+	Z+	Z+	Z+	Z+	Z+	Z+

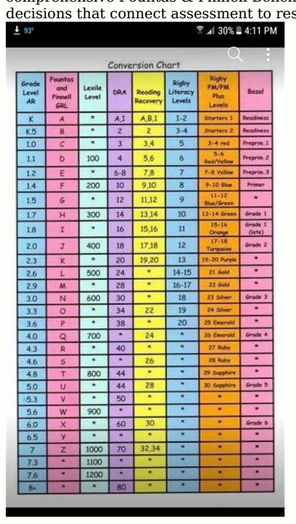
Fountas and pinnell conversion chart australia. Fountas and pinnell lexile conversion chart 2020. Fountas and pinnell grade conversion chart. Dra and fountas and pinnell conversion chart. Fountas and pinnell lexile conversion chart 2022. Lexile level fountas and pinnell conversion chart. Fountas and pinnell lli conversion chart.

This file contains: -- A running record form (2 pages, to be printed double-sided) -- A reading level comparison chart (DRA, Fountas and Pinnell, Reading Recovery, and Reading A-Z) -- A running record conversion table -- A running record conventions sheet These are simple, clean, and easy-to-read files for you to keep in your guided reading binder! Loading... A couple years ago, Allen Park School District elementary schools transitioned from using the DRA2 as one way to assess children's reading levels to using Fountas & Pinnell's Benchmark Assessment System (BAS). The BAS is used to determine independent and instructional reading levels and growth in reading over time. The BAS, like the DRA will be used to check reading accuracy, fluency and comprehension. By knowing what a reader is able to do and what a reader needs to learn, a teacher can select target reading goals for their students and assist them in developing further as readers, no matter what level they are at. If you were familiar with DRA, you know the testing books were leveled according to difficulty as well as other specific features. The levels were assigned numbers and as text became more difficult, the level of the book increased. The Fountas & Pinnell System uses letters from A-Z instead of numbers. A book leveled a G would be easier than a book leveled an J, for example.
Every grade has a range of levels that a reader is expected to progress through during the year. Level A would be the beginning of kindergarten and Level Z would be middle school text. The BAS is given one to one and involves a teacher listening to a student read and then having a discussion about the book. Teachers will use the information to challenge students who need to be stretched and to provide intervention to those who are struggling. Children should not be restricted to only reading books in their identified level, as there are many different purposes for reading. An adult may like to read the comics, the paper or a magazine for easy, pleasurable reading. Other times an adult may need to read something more complex for work, for doing taxes or when studying for a class. Likewise, children may choose a book that interests them to read for enjoyment that is not at their level. It may be easy and read for pleasure or more difficult and read with a parent or sibling because of interest.

Leveled Text Chart

Grade Level	Guided Reading	DRA	Reading Recovery	Lexile
Kindergarten	A	A-1	1	BR-220
Kindergarten-Grade 1	B	2-3	2	
	C	4	3-4	
Grade 1	D	6	5-6	220-500
	E	8	7-8	
	F	10	9-10	
	G	12	11-12	
Grades 1-2	H	14	13-14	450-500
	I	16	15-17	
Grade 2	J	18	18-20	450-620
	K	20		
Grades 2-3	L	24		550-620
	M	28		
Grade 3	N	30		550-790
Grades 3-4	O	34		770-790
	P	38		
Grade 4	Q	40		770-910
	R			
Grades 4-5	S			860-910
Grade 5	T	50		860-980
	U			
Grades 5-6	V			950-1040
	W	60		
Grade 6-8	X			
	Y			
Grades 7-8	Z	80		1000-1160
Grades 9-12	Z+			1080-1360

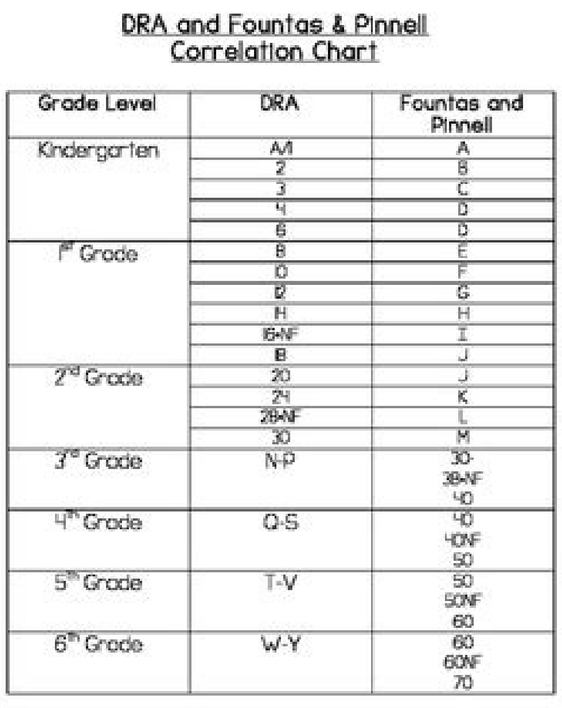
The purpose of using reading books at their level is when giving them independent or instructional reading material that they can read without being frustrated, but with just enough work to challenge them. Below is information provided by a Fountas & Pinnell consultant to explain the reasons to use the Benchmark Assessment System: Using the comprehensive Fountas & Pinnell Benchmark Assessment Systems to determine students' independent and instructional reading levels according to the F&P Text Level Gradient™, teachers are able to: • Observe and quantify student reading behaviors • Engage students in comprehension conversations that go beyond retelling • Make informed decisions that connect assessment to responsive teaching. Reading is a highly complex process. Readers must build a system of strategic actions for processing texts A–Z+ that begins with early reading behaviors and becomes a network of strategic actions for reading increasingly difficult texts.



Conversion Chart

Grade Level Alt	Fountas and Pinnell GRL	Lexile Level	DRA	Reading Recovery	Rigby Literacy Levels	Rigby PM/PM Plus Levels	Basal
K	A	*	A,1	A,B,1	1-2	Starters 1	Readiness
K.5	B	*	2	2	3-4	Starters 2	Readiness
1.0	C	*	3	3,4	5	3-4 red	Preprim. 1
1.1	D	100	4	5,6	6	5-6 Red/Yellow	Preprim. 2
1.2	E	*	6-8	7,8	7	7-8 Yellow	Preprim. 3
1.4	F	200	10	9,10	8	9-10 Blue	Primer
1.5	G	*	12	11,12	9	11-12 Blue/Green	*
1.7	H	300	14	13,14	10	13-14 Green	Grade 1
1.8	I	*	16	15,16	11	15-16 Orange (late)	Grade 1 (late)
2.0	J	400	18	17,18	12	17-18 Turquoise	Grade 2
2.3	K	*	20	19,20	13	19-20 Purple	*
2.6	L	500	24	*	14-15	21 Gold	*
2.9	M	*	28	*	16-17	22 Gold	*
3.0	N	600	30	*	18	23 Silver	Grade 3
3.3	O	*	34	22	19	24 Silver	*
3.6	P	*	38	*	20	25 Emerald	*
4.0	Q	700	*	24	*	26 Emerald	Grade 4
4.3	R	*	40	*	*	27 Ruby	*
4.6	S	*	*	26	*	28 Ruby	*
4.8	T	800	44	*	*	29 Sapphire	*
5.0	U	*	44	28	*	30 Sapphire	Grade 5
5.3	V	*	50	*	*	*	*
5.6	W	900	*	*	*	*	*
6.0	X	*	60	30	*	*	Grade 6
6.5	Y	*	*	*	*	*	*
7	Z	1000	70	32,34	*	*	*
7.3	*	1100	*	*	*	*	*
7.6	*	1200	*	*	*	*	*
8+	*	*	80	*	*	*	*

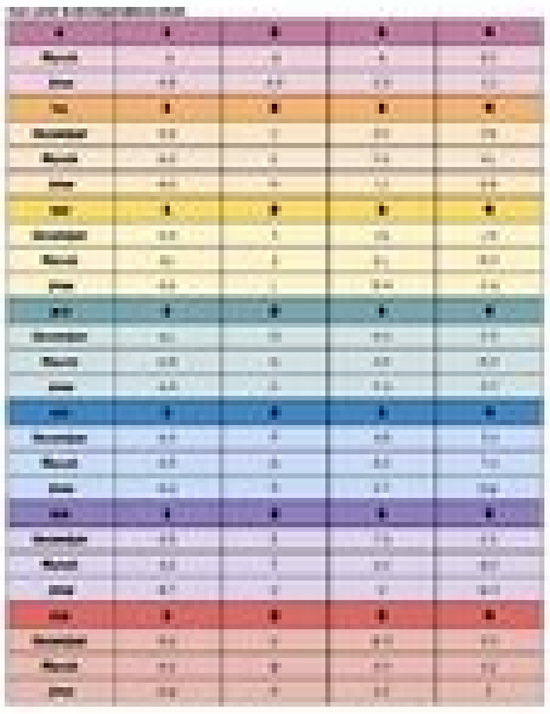
The F&P Text Level Gradient™ should be seen as a continuum of progress for readers. The F&P Text Level Gradient™ is the most recognized and trusted tool for selecting books for small-group reading instruction. All of Fountas and Pinnell's work references their F&P Text Level Gradient™—often referred to as Guided Reading levels or Fountas & Pinnell levels—beginning with the publication of Guided Reading: Good First Teaching for All Children, and extending to the publication of The Fountas & Pinnell Literacy Continuum, the Benchmark Assessment System 1 and 2 and the Leveled Literacy Intervention Systems. Fountas and Pinnell's goal is to support the child's development of self-initiating actions he will be able to apply to a range of texts of similar difficulty. With daily teaching, the teacher helps the child climb the ladder of text difficulty with success.



DRA and Fountas & Pinnell Correlation Chart

Grade Level	DRA	Fountas and Pinnell
Kindergarten	A/1	A
	2	B
	3	C
	4	D
	6	D
1st Grade	8	E
	10	F
	12	G
	14	H
	16-NF	I
	18	J
2nd Grade	20	J
	24	K
	28-NF	L
	30	M
3rd Grade	N-P	30-38-NF 40
4th Grade	Q-S	40 40NF 50
5th Grade	T-V	50 50NF 60
6th Grade	W-Y	60 60NF 70

The goal of guided reading is to bring the child to the level of complex texts appropriate for the grade, in doing so, teaching must begin with where the child is able to engage with some success, so that there is a point of contact, thereby engaging the child's development of a self-extending system for processing texts.



Learn more about the factors taken into consideration for placing books on the F&P Text Level Gradient™ Take an On-Demand Mini-Course presented by Heinemann Online PD to learn more ;This chart provides conversions for student reading levels amongst various reading programs. This chart includes:Grade Levels (K-12)IRLA Levels (K-12)AR Levels (K-12)Lexile Levels (K-12)Fountas & Pinnell Levels (K-12) Instructional Support Level Correlation Chart This correlation chart illustrates how Learning A-Z levels approximately correlate to other leveling systems commonly found in leveled reading materials. The Learning A-Z Text Leveling System in English and Spanish uses objective (quantitative) and subjective (qualitative) leveling criteria to measure text complexity. Teachers should use their professional judgment of additional qualitative criteria along with reader and task considerations to determine if an individual book at a given level is appropriate for a student. Word count Number of different words Ratio of different words to total words Number of high-frequency words Ratio of high-frequency words to total words Number of low-frequency words to total words Ratio of low-frequency words to total words Sentence length Sentence complexity Predictability Language pattern and repetition Print size, spacing, and number of words per page Illustration support Concept load Topic familiarity More about the Text Leveling System