

READING & STORY TIME



What are the children learning:

- Building vocabulary
- Building listen skills
- Help associate letters with sounds
- Encourages early literacy
- Stimulates imagination
- Encourages verbal expression with stories of their own
- Developing a love of books and learning
- To respect and care for books
- The basics of reading a book
 - How the book is held
 - How pages are turned
 - Print goes left to right
 - Words are separate from the images
 - The words tell you what is happening
- Reading is fun
- Express ideas with words
- Take on the role of someone else
- To communicate with voice tones as well as words
- To retell familiar stories
- Use their imagination to create their own stories
- Gain factual information from books
- Becoming familiar with the alphabet
- Experiment with writing tools and materials
- Start to use full sentences with correct grammar and usage.

Equipment & Materials I have available to support this learning:

- 1200+ books in various formats
 - Board books
 - Soft & Hardcover books
 - Jumbo books
 - Fiction & Nonfiction books
 - Seasonal & topical books
 - 240+ Books on CD
 - Books with predictable text
 - Books without words
 - Picture books
 - Concept books
 - Fairy tales
 - Poetry
 - Multicultural
- Cd player with headphones for individual listening
- Book making materials: Paper, pencils, crayons, stickers, stapler
- Puppets and story props
- Activities to expand the stories: cooking, dramatic play, games
- Magazines
- Individual story time pillows
- Easy access to books
- Front display book shelf
- Flannel Board and stories
- Labeled Environment
- Comfortable places to read

Participating in Reading and Story Time meet 68 of the Illinois Early Learning & Development Standards for Preschool.