SCIENCE







What are the children learning:

- Open-ending thinking
- Learn cause and effect
- Fosters creativity
- Problem solving
- Discovery
- Learn factual information
- Learn scientific method
- Learn to think and reason
- Learn to experiment
- Hands on learning
- Learn new vocabulary
- Concepts of texture, color, weight, size and characteristic.
- To group objects into categories
- Observe likeness and differences
- Appreciate nature

Equipment & Materials I have to support this learning:

- Magnifying glasses
- Color paddles
- Collection bottles
- Scales/balances
- Tweezers
- Non-breakable mirrors
- Sensory bottles
- Magnets
- Nature items to examine nests, insects, plants/seeds, bark, sticks
- Paper and pencils
- Funnels
- Eyedroppers
- Non-fiction books
- Locks and keys
- Mystery box
- Measuring tapes and rulers
- Ramps
- Tubes
- Mud Kitchen
- Rock Garden
- Butterfly Garden
- Vegetable Garden
- Telescope
- Water table
- Sandbox
- Sensory Bin
- Recycling bucket

Exploring with Science activities meet 98 of the Illinois Early Learning & Development Standards for Preschool.

Language - 24

Math - 22

Science - 21

Social Studies - 3

Physical – 5

Social & Emotional Development - 23