# **Parental Alienation Research List**

(click on underlined text for hyperlinks to online articles)

[**Parental Alienating Behaviours: An Unacknowledged Form of Family Violence**](https://psycnet.apa.org/record/2018-58808-004)

*Jennifer Harman, Edward Kruk and Denise A. Hines (2018)*

[**Characteristics and experiences of targeted parents of parental alienation from their own perspective: A systematic literature review**](https://onlinelibrary.wiley.com/doi/10.1111/ajpy.12226)

*Sau-lyn Lee Maturana, Mandy Matthewson, Corinna Dwan and Kimberley Norris (2018)*

[**The Forgotten Parent: The Targeted Parent Perspective of Parental Alienation**](http://journals.sagepub.com/doi/full/10.1177/0192513X18777867)

*Clare Poustie, Mandy Matthewson and Sian Balmer (2018)*

[**Reclaiming Parent-Child Relationships: Outcomes of Family Bridges with Alienated Children**](https://www.tandfonline.com/doi/abs/10.1080/10502556.2018.1529505)

Richard A Warshak (2018)

[**Parental Alienation: Targeted Parent Perspective**](https://onlinelibrary.wiley.com/doi/full/10.1111/ajpy.12159)

*Sian Balmer, Mandy Matthewson, and Janet Haines (2017)*

[**Adult report of childhood exposure to parental alienation at different developmental time periods**](https://onlinelibrary.wiley.com/doi/abs/10.1111/1467-6427.12192)

Maria Christina Verrocchio, Amy J. L. Baker and Daniela Marchettic (2017)

[**An Objective Measure of Splitting in Parental Alienation: The Parental Acceptance–Rejection Questionnaire**](https://www.ncbi.nlm.nih.gov/pubmed/28833110)

*William Bernet, Nilgun Gregory, Kathleen M. Reay and Ronald P. Rohner (2017)*

[**Powerless to parent; powerless to protect: The experiences of alienated parents in the UK**](https://www.francoangeli.it/Riviste/Scheda_Rivista.aspx)

*Sue Whitcombe (2017)*

[**Recommendations for best practice in response to Parental Alienation: Findings from a systematic review**](https://onlinelibrary.wiley.com/doi/abs/10.1111/1467-6427.12137)

*Kate Templer, Mandy Matthewson, Janet Haines and Georgina Cox (2016)*

[**Child Affected by Parental Relationship Distress (DSM)**](https://www.sciencedirect.com/science/article/pii/S0890856716301757)

*William Bernet, MZ Wamboldt, WE Narrow (2016)*

[**Prevalence of Parental Alienation Drawn from Representative Poll**](https://www.sciencedirect.com/science/article/pii/S0190740916301335)

*Jennifer J Harmon, Sadie Leder-Elder, Zeynep Biringen (2016)*

[**Yes, children are susceptible to manipulation: Commentary on article by Clemente and Padilla-Racero**](https://www.sciencedirect.com/science/article/pii/S0190740915300128)

*William Bernet, Maria Cristina Verrocchio, Stanley Korosi (2015)*

[**Ten Parental Alienation Fallacies That Compromise Decisions in Court and in Therapy**](http://psycnet.apa.org/record/2015-27699-001)

*Richard A. Warshak (2015)*

[**The Long-Term Correlates of Childhood Exposure to Parental Alienation on Adult Self-Sufficiency and Well-Being**](https://www.tandfonline.com/doi/abs/10.1080/01926187.2011.601206)

*Naomi Ben-Ami, Amy JL Baker (2012)*

[**To Turn a Child Against a Parent is to Turn a Child Against Himself: The Direct and Indirect Effects of Exposure to Parental Alienation Strategies on Self-Esteem and Well-Being**](https://www.tandfonline.com/doi/abs/10.1080/10502556.2011.609424)

*Naomi Ben-Ami, Amy JL Baker (2011)*

[**Parental Alienation Among College Students**](https://www.tandfonline.com/doi/abs/10.1080/01926187.2011.575336)

*Aaron J. Hands and Richard A Warshak (2011)*

[**Parental Alienation, DSM-V, and ICD-11**](https://www.tandfonline.com/doi/abs/10.1080/01926180903586583)

*William Bernet, Wilfrid von Boch-Galhau, Amy JL Baker, Stephen L Morrison (2010)*

## **PASG Parental Alienation Database**

*Parental Alienation Study Group*

<https://mc.vanderbilt.edu/pasg/citation-manager>

## **Other Related Articles**

[**How Suggestible Are Preschool Children? Cognitive and Social Factors**](https://www.ncbi.nlm.nih.gov/pubmed/9204673)

*Stephen J. Ceci and Mary Lyn Crotteau Huffman (1997)*

[**Assessing the accuracy of young children's reports: Lessons from the investigation of Child Sexual Abuse**](https://www.sciencedirect.com/science/article/pii/S096218499880019X)

*Debra A. Poole and D. Stephen Lindsay (1998)*

[**Practice Parameters for the Forensic Evaluation of Children and Adolescents Who May Have Been Physically or Sexually Abused**](http://www.jaacap.com/article/S0890-8567(09)66452-2/abstract)

*William Bernet (1997)*

[**Forensic Child Sexual Abuse Evaluations Accuracy, Ethics and Admissibility**](https://www.researchgate.net/publication/271966060_Forensic_child_sexual_abuse_evaluations_Accuracy_ethics_and_admissibility)

*Steve Herman (2009)*

[**Sexual Abuse Validity Discriminators in the Divorced or Divorcing Family**](http://www.ipt-forensics.com/journal/volume2/j2_1_1.htm)

*Karol L. Ross and Gordon J. Blush (1990)*

[**Children's eyewitness reports after exposure to misinformation from parents.**](http://psycnet.apa.org/doiLanding?doi=10.1037%2F1076-898X.7.1.27)

This study examined how misleading suggestions from parents influenced children's eyewitness reports.

*Deborah Ann Poole, D.Stephen Lindsay (2001)*

## **Interviewing Children Guide**

Anyone, especially a child, is susceptible to influence through coercive, suggestive, or even benign questioning. An understanding of whether the questioning, interviews, interrogation or counseling of the child was unduly suggestive requires a highly nuanced inquiry into the atmosphere and demeanour surrounding verbal interactions between the child and adults.  It must be determined whether the interviewing, questioning and counselling techniques used with the child were so suggestive that they had the capacity to substantially alter the child's recollections of events and thus compromise the reliability of the child's personal knowledge.

## <http://www.varuh-rs.si/fileadmin/user_upload/pdf/DOGODKI_-_razni/2016_2_18_-_Sodno_izvedenstvo/WA_State_Child_Interview_Guide_2009_2010.pdf>

## **Video Links to Studies**

**Mousetrap Study** <https://youtu.be/Q-B4AsF1ma0>

***Truth and Consequence*** - At Cornell University, renowned psychologist Stephen Ceci studies the accuracy of children's courtroom testimony, particularly in cases alleging physical abuse, sexual abuse, and neglect. "Truth and Consequence" is a short independent documentary that focuses on Professor Ceci's research and three court cases in which he testified as an expert witness.

**The Little Albert Experiment (Classical Conditioning)** <https://youtu.be/9hBfnXACsOI>

***The Little Albert Experiment*** was a controlled experiment showing empirical evidence of classical conditioning in humans. The study also provides an example of stimulus generalisation.

***If a child can be taught to fear Santa Claus, then a child can be taught to fear a parent.***

**False Memories** <https://youtu.be/PB2OegI6wvI>

Psychologist Elizabeth Loftus studies memories. More precisely, she studies false memories, when people either remember things that didn't happen or remember them differently from the way they really were. It's more common than you might think, and Loftus shares some startling stories and statistics, and raises some important ethical questions we should all remember to consider. TED Talk

**STILL Face Experiment** <https://youtu.be/apzXGEbZht0>

Using the "Still Face" Experiment, in which a mother denies her baby attention for a short period of time, Dr. Edward Tronick describes how prolonged lack of attention can move an infant from good socialisation, to periods of bad but repairable socialisation. In "ugly" situations the child does not receive any chance to return to the good and may become stuck.

**Suggestibility** <https://youtu.be/Qv9hvon7DDk>

Watch Dr. Demosthenes Lorandos as an Expert Witness on "Suggestibility" NBC TV - Accused Falsely

Please note that this list is regularly updated.

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