

LONG BEACH CHRISTIAN COLLEGE, MTI
(Nondenominational School of Ministry)
COURSE SYLLABUS: **NEW TESTAMENT SURVEY – BIB-203**
Spring 2026 | SEVEN-WEEK Course | March 3, 2026 – April 14, 2026

Professor: Dr. Elizabeth Cooper
Email Address: ecooper@lbccmti.com
Class: Tuesdays 7:10 PM – 9:00 PM
Meeting Type: LECT (Lecture)

All Zoom Classes:

Required Text (s):

Title: New Testament Survey

Author: David Padfield

Downloadable PDF: <https://www.padfield.com/acrobat/nt/ntssurvey.pdf>

Title: The Holy Bible (NKJV preferred)

Title: Bible Gateway (Online Bible Tool) <https://www.biblegateway.com/>

Recommended Text:

Handouts will be provided.

Course Description:

This accelerated New Testament Survey course provides a clear and engaging overview of the 27 books of the New Testament. Designed for beginners, the class meets once a week for two hours over a 7-week term. Together, we will explore the life and ministry of Jesus, the birth and growth of the early church, the teachings of the Apostles, and the practical guidance offered to believers throughout the New Testament. Students will gain foundational understanding of key themes, historical context, major characters, and the message of each book, while developing confidence in reading and interpreting Scripture for personal growth and ministry.

Class Format (Virtual):

This class is designed for students with access to a computer (internet) and will be conducted in a virtual Zoom classroom. In this online learning environment, teachers and students can present and view course materials, participate in lessons, and interact with one another in real time. Each class session will include prayer, lectures, readings, presentations, and occasional guest speakers. Because this is a fast-paced, once-a-week course, students are expected to complete assigned workbook pages and Email their papers to the professor before each class, so they are prepared to participate fully.

Interactive learning activities and weekly engagement exercises are incorporated to reinforce comprehension and build community throughout the accelerated term.

Course Structure

The course is organized into four major sections of the New Testament, moving from the life of Christ to the formation of the early church and the teachings that shaped Christian faith and practice. Each week focuses on a specific group of books and includes an interactive learning activity designed to deepen understanding.

Prerequisite:

None

Course Objectives:

A student successfully completing this course should be able to:

1. Understand the Scriptures more fully. Every lesson will compel the student to read and meditate on the Word.
2. Have a general understanding of the author, key words, phrases and verses.
3. Explain the central theme(s) or purpose of each individual book of the New Testament.
4. Summarize each New Testament book in one sentence.
5. Articulate the focus of the person and work of Jesus in the New Testament.
6. Discuss and apply the biblical truth that is presented in the curriculum.

Course Requirements:

- **Pre-Course Assignment:** This is an accelerated course; therefore, pre-assignments are common so that students are ready for the first class.
- **Readings:** Must read the required text.
- **Workbook:** Students are required to complete all weekly assigned pages in the course workbook and email their papers/answers to the professor the Sunday before each class.
- **Short Paper:** Students are required to write two (2) short papers. Short Papers must be 1-2 pages; this is a brief overview not research but a reflection paper. The paper must be double-spaced, in 12-point font, with 1-inch margins.
- **Quick Project:** Students are required to present at least one (1) written/oral presentation.
- **Final Exam:** Students will be given a final exam during class on Apr. 14. No make ups.
- **Camera on:** Have a well-lighted and quiet setting with your camera on for class.
- **Participation:** You may be asked to speak (impromptu).
- **Study:** Come with a passion to learn and to have fun while doing so.

7 WEEK COURSE ROTATION OVERVIEW:

Week	Section Focus	Content Overview	Homework Assignment	Due Date
0	Pre-Assignment	Before the first class, students are asked to complete a brief pre-assignment to prepare for the course.	Read the course syllabus carefully along with pages 1-3, 6, 8 in your workbook. Print workbook and place in a 3-ring binder to have ready for the first class.	March 3
MAR. 3	Historic Foundation (First 5 Books)	Introduction to the Gospels and Acts; the life, ministry, teachings, death, and resurrection of Jesus; the early church's beginnings.	Read: Workbook: Vocabulary:	March 8
MAR. 10	Historic Foundation (continued)	Key themes of the Gospels; major events in Jesus' ministry; the role of the Holy Spirit in Acts.	Project: Parable or Miracle Spotlight Written and Oral Project	March 15
MAR. 17	Christian Church Epistles (Next 9 Books)	Overview of Romans through 2 Thessalonians; themes of salvation, grace, faith, spiritual gifts, Christian living, and church unity.	Read: Workbook: Vocabulary:	March 22
MAR. 24	Christian Church Epistles (continued)	Deeper exploration of Paul's letters to the churches; context, audience, and pastoral concerns addressed in each epistle.	Reflection: 1 Thessalonians Encouragement Letter	March 29
MAR. 31	Pastoral & Personal Epistles (Next 4 Books)	Study of 1-2 Timothy, Titus, and Philemon; leadership principles, discipleship, church order, and personal encouragement.	Read: Workbook: Vocabulary:	"Happy Resurrection Day"
APR. 7	Hebrew Christian Epistles (Last 9 Books)	Introduction to Hebrews through Jude; themes of perseverance, faith and works, spiritual maturity, warnings, and Christian ethics.	Reflection: Three Things I Learned from the Hebrew Christian Epistles: Choose up to 3 books	April 12
APR. 14	Hebrew Christian Epistles (continued) + Course Review	Final overview of the New Testament	IN CLASS FINAL	

SCHEDULE IS SUBJECT TO CHANGE.

Assignments, Attendance, and Grading

Assignments

- Weekly assignments include workbook pages and short reflection papers to be submitted before each class.
- Assignments are designed to reinforce the weekly topics and encourage personal engagement with the material.
- Late submissions may be accepted with prior approval but could affect participation of credit.
- Homework format: Word or PDF documents should be emailed as an attachment to instructor before 11:59pm on due date.

Attendance

- Regular attendance is expected due to the **accelerated** nature of the course.
- Students should notify the instructor in advance if they must miss a session.
- More than two absences may impact the final grade or course completion.

Grading

- Participation and attendance: 20%
- Weekly assignments: 40%
- Final reflection paper or project: 40%
- Grades will be based on completeness, insight, and engagement with course content.

Expectations:

1. Students must perform college-level work.
2. Work must contain the student's name, date, and be submitted on time.
3. You must include your enrollment name in the Subject of your emails and on your work.
4. Read the required text as assigned—come prepared for class.
5. Bring the appropriate class materials, respect fellow students, and refrain from bringing food or drink to virtual class sessions (bottled water is okay).
6. Have a well-lighted and quiet setting with your **CAMERA ON** for “Remote/Virtual” class.

Student Honesty | Plagiarism Statement: Plagiarism (intellectual theft) is seen as a shameful act and is not acceptable at LBBC. Each member of the academic community must do their own work. In essence, be careful when using another writer or speaker's material (work). Give credit!

Refunds and Withdrawals: Refunds to students will be determined by the date the Notice of Withdrawal is processed through the website.

Withdrawal Deadline

- The deadline for withdrawing from classes is at the end of the first week of the class.
- Failure to submit a timely withdrawal request can result in an 'Incomplete' grade on the transcript.
- Failure to submit the required Notice of Withdrawal Email before the deadline will result in the student remaining **ineligible and financially responsible for the class.**

Refund Policy

- 100% refund for payments made before or during week one (1) of Class.
- 0% refund - for payments made during and beyond week two (2) of class.

NOTE: Students who drop a class after the second week will be charged full tuition for the class.

Students may seek approval to transfer a percentage of paid tuition to a class they will take the following semester, but approval is not guaranteed.

WELCOME LBCC SCHOLARS!