

2021 Memorial High School ~ Summer Reading List

9TH GRADE

Questions? Please contact Mrs. Jasek at lindsay.jasek@springbranchisd.com

English I Academic and English I Pre-AP

SUGGESTED

Ludic reading, or reading for pleasure, is an expectation throughout the school year. In preparation for this, the English I team encourages students to read high interest novels throughout the summer. The following is a list of suggested novels. Feel free to choose from this list or to find something else that suits your interests:

Fiction:

DARIUS THE GREAT IS NOT OKAY by Adib Khorram
WILDER GIRLS by Rory Power
THE HIVE by Barry Lyga
LOVELY WAR by Julie Berry
I'M NOT DYING WITH YOU TONIGHT by Kimberly Jones and Gilly Segal
WITH THE FIRE ON HIGH by Elizabeth Acevedo
A HEART IN A BODY IN THE WORLD by Deb Caletti
AMERICAN ROYALS by Katherine McGee
THERE WILL COME A DARKNESS by Katy Rose Pool
DIG by A.S. King
THE FIELD GUIDE TO THE NORTH AMERICAN TEEN by Ben Phillippe
INTERMENT by Samira Ahmed

Biography/Memoir:

ORDINARY HAZARDS by Nikki Grimes
SHOUT by Laurie Halse Anderson
A LIGHT IN THE DARKNESS by Alfred A Knopf

Nonfiction:

DEAR AMERICA: NOTES OF AN UNDOCUMENTED CITIZEN by Jose Vargas
THE KILLERS OF A FLOWER MOON: THE OSAGE MURDERS AND THE BIRTH OF THE FBI by David Grann
I'LL BE GONE IN THE DARK: ONE WOMAN'S OBSESSIVE SEARCH FOR THE GOLDEN STATE KILLER by Michelle McNamara
A THOUSAND SISTERS: THE HEROIC AIRWOMEN OF THE SOVIET UNION IN WORLD WAR II by Elizabeth Wein

Graphic Novels:

THEY CALLED US ENEMY by George Takei
LAURA DEAN KEEPS BREAKING UP WITH ME by Mariko Tamaki
GENDER QUEER by Maia Kobabe
THE FAITHFUL SPY by John Hendrix
HEY, KIDDO by Jarrett Krosoczka

10TH GRADE

Gr. 10 English II Pre-AP Questions? Please contact Mrs. Smith at mary.smith@springbranchisd.com

REQUIRED

Students will select one novel from the following list and read it over the summer. Please annotate the novel as you read so that you are prepared to participate in a Socratic Seminar about your reading.

All the Light We Cannot See by Anthony Doerr

The Power of One by Bryce Courtenay

The Namesake by Jhumpa Lahiri

Gr. 10 English II Academic Questions? Please contact Mrs. Buckles at erin.buckles@springbranchisd.com

SUGGESTED

Students will be able to further enhance their close-reading skills by selecting one of the student favorites listed below:

Speak by Laurie Halse Anderson

Curious Incident of the Dog in the Nighttime by Mark Haddon

Same Kind of Different as Me by Ron Hall and Denver Moore

11TH GRADE

Gr. 11 English III AP Questions? Contact Ms. Hsiao at min.hsiao@springbranchisd.com

REQUIRED *Excellent Sheep* by William Deresiewicz

While you will not be submitting an assignment with regards to notes or annotations, you will want to keep track of the important claims that the author makes in each chapter and how he supports them with evidence and examples. For each chapter, make a note of the 3-4 main claims and then how he exemplifies them.

Examples of terms and concepts you will be responsible for on the reading test you will have within the first two weeks: *excellent sheep*, *Amy Chua – tiger mother*, *finance and consulting*, *the liberal arts*, *inner self*, *the book Middlemarch*, etc. In each case, you are not responsible for the general meaning of these terms, but how the author uses them in the book to support his various claims.

Important Note: We have chosen this title because it should have relevance to most if not all of you. It is a good example of rhetoric: a persuasive text that presents arguments and support in a variety of ways, drawing on ethos, pathos, and logos. We are not trying to convince you of anything specific, but we simply hope that you find it thought-provoking. You may agree with a lot of what the author presents, some of it, or none at all. These are all valid responses. We hope to present you with something important to think about and perhaps a new perspective on your educational journey.

Gr. 11 English III Dual Enrollment/OnRamps (1301/02)

Questions? Contact Ms. Kohlmaier at laura.kohlmaier@springbranchisd.com

Note: We will update then distribute the document for the summer reading assignment by June 1st **AFTER** the team hears back from UT about the fall semester's topic.

Gr. 11 English III AcademicQuestions? Contact Dr. Jenkins at mark.jenkins@springbranchisd.com**REQUIRED** *The Things They Carried* by Tim O'BrienStudents need to acquire this book and read the title story before the first week of school.

While there is no specific assignment required to complete as you read, we strongly recommend annotating the text for setting, character, plot, conflict, and theme, so that you will be ready to draw from this information for fall semester assignments.

12TH GRADE**Gr. 12 English IV AP**Questions? Contact Mrs. Kohlmaier at laura.kohlmaier@springbranchisd.com**REQUIRED** *Jane Eyre* by Charlotte Bronte (Preferably Barnes & Noble Classic Edition)

Students are encouraged to engage with the text: annotating a text is a powerful strategy for comprehending difficult material and encouraging active reading.

Gr. 12 English IV Dual Enrollment/OnRamps (1301/1302)Questions? Contact Ms. Kohlmaier at laura.kohlmaier@springbranchisd.com

Note: We will update then distribute the document for the summer reading assignment by June 1st **AFTER** the team hears back from UT about the fall semester's topic.

Gr. 12 English IV Dual Credit/British Literature (2322/2323)*Questions? Contact Ms. Shelley at lauren.shelley@springbranchisd.com

*Please note that this class is available **only** for those students who have successfully completed the OnRamps course AND who have pre-registered with HCC through their counselor.

There is no summer reading assignment required for this class as aligned with the HCC curriculum, but students are strongly encouraged to procure the books below. Note that the books can be purchased new or used from Amazon, Half-Price Books, or the HCC bookstore. Books can also be rented from HCC. Finally, Ms. Shelley and Dr. Jenkins have arranged for previous students to sell books to incoming students at a very reduced rate.

FALL SEMESTER

Norton Anthology of English Literature, Vol A, B, C -- either edition below

9th edition

[10th edition](#)

[SPRING SEMESTER](#)

Norton Anthology of English Literature, Vol D, E, F -- either edition below

[9th edition](#)

[10th edition](#)

Gr. 12 English IV Academic Questions? Please contact Mr. Schoen at adam.schoen@springbranchisd.com

REQUIRED

Please select ONE nonfiction or fiction book* about heroic, influential people in extraordinary circumstances. The goal of summer reading is to practice thinking critically about a text. It is suggested, though not required, that you keep a journal of thoughts and reflections on the book as you read. You should expect assignments near the beginning of the year that reflect the Hero's Journey and require critical thinking.

Nonfiction

Unbroken: A World War II Story of Survival, Resilience, and Redemption by Laura Hillenbrand

The Immortal Life of Henrietta Lacks by Rebecca Skloot

The Other Wes Moore: One Name, Two Fates by Wes Moore

Outliers by Malcolm Gladwell

I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Christina Lamb and Malala Yousafzai

They Fought Alone: The True Story of the Starr Brothers, British Secret Agents in Nazi-Occupied France by Charles Glass

Fiction

The Hobbit by J. R. R. Tolkien

The Story of King Arthur and His Knights by Howard Pyle

The Young Elites by Marie Lu

The Lost Hero by Rick Riordan

The Alchemist by Paulo Coelho

*Students may also select a book of their choice about a hero or a person considered a hero.