



Learning Opportunities, Inclusion and Equality & SEND Policy

In accordance with Equality Act 2010 Edu-Fun operates fully inclusive workshops, ensuring that all children and their families are treated fairly and equally irrespective of their gender, race, disability, religion or belief. Each and every child will have the right to access all activities suitable to their age/stage of development and will not be left out or penalised through discrimination. Children, parents/carers and other adults are all protected from discrimination with regards to the 9 protected characteristics of discrimination;

1. Age
2. Gender
3. Race
4. Disability
5. Religion
6. Pregnancy and maternity
7. Sexual orientation
8. Gender reassignment
9. Marriage and civil partnership

Edu-Fun aims to support all children attending the Workshops to attain their maximum potential within their individual capabilities. We acknowledge that children learn in different ways and at different rates and plan for this as much as feasibly possible.

Edu-Fun are very aware of the importance of a positive environments as this enables good social skills and an appreciation of all aspects of this country's multi-cultural society.

We promote and enhance children's learning and development holistically through hands on and play-based activities linked to our workshop topics/subjects.

Special Educational Needs and Disability (SEND)

Edu-Fun has regard to the DFES SEND Code of Practice and will refer to the Children and Families Act 2014 which aims to link education, health and social care to meet individual needs in a more coordinated way. Children with SEND may be offered a variation of the activity or session to meet their individual needs/abilities, however this will be discussed with the parent/carer or school before hand, or during the session, should this be required. If a child does require additional resources, equipment or support then we would seek to meet these needs as much as feasibly possible with support from the child's school, parents/carers.

Parents/carers and/or Teachers of children identified as having special needs are welcome to discuss how Edu-Fun can best support the child in partnership with other professionals before the child attends a workshop.