



**Tecton**  
ARCHITECTS

# PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

**PRE-REFERENDUM BUILDING COMMITTEE MEETING**

07.30.2025

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# AGENDA

**1** Review of detailed milestone schedule

**2** **Work completed** (or in progress)

*Need for Updated Demographics & Enrollment Projections  
Data Collection & Program Analysis  
Walk through summary and take aways*

**3** Site analysis and capacity – existing school sites

**4** Benchmarking of existing schools

*Space analysis & OGA space standards  
Initial Thoughts on Option*

**5** **Community Engagement**

*Summary board for schools/open house, Activity Books,  
Think Tanks, Community Conversations*

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# Activities Summary

## 1. Completed

- a) Building walkthroughs completed (7/22 ~ Stowe, Enfield Street, 7/24 ~ Prudence, Hazardville, Eagle, 7/25 ~ Henry Barnard, Eili Whitney, Parkman)
- b) Collection of data mostly complete (existing conditions, programming information, enrollment data). MS Teams Channel setup as a repository

## 2. In Progress

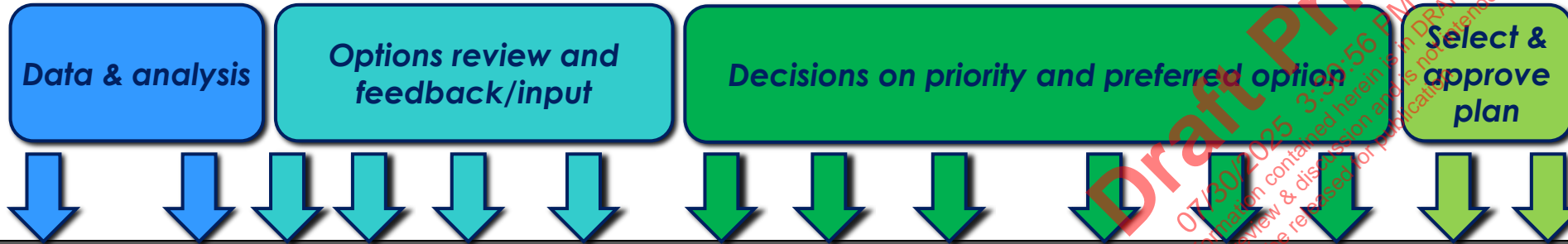
- a) Updating existing use plans, summarizing existing conditions from walkthrough, benchmarking buildings, area analysis.
- b) Developing Initial Options for consideration (Scope, cost, schedule)

## 3. Next Steps (Open items)

- a) Coordinate communications plan with PAC, & finalize community conversation dates, boards for open houses, community survey, website & project email
- b) Recommendation to proceed with demographic and enrollment study, start with existing data then update for October enrollment
- c) Coordinate with district on Think Tanks, teacher/staff engagement, workbook (if desired)
- d) Focused discussion with Special Education, transportation, Food Service, Security, IT, POCD/Strategic Plan/Planning, and Sustainability Group

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# PROPOSED MILESTONE SCHEDULE



## Enfield Public Schools - PK-5 & Eagle Academy Pre-Referendum Study (Revised 7/22/2025)

Working & Milestone Schedule	2025												2026																															
	July			August			September			October			November			December			January			February			March																			
	6/30	7/7	7/14	7/21	7/28	8/4	8/11	8/18	8/25	9/1	9/8	9/15	9/22	9/29	10/6	10/13	10/20	10/27	11/3	11/10	11/17	11/24	12/1	12/8	12/15	12/22	12/29	1/5	1/12	1/19	1/26	2/2	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30				
Enfield PK-5 & Eagle Academy Pre-Ref. Building Committee Meetings	7/2				7/30		8/13		8/27				9/17			10/8			10/29				11/19			12/10			1/7			1/28			2/18			3/11			4/1			
Existing Facilities ~ Data Collection & Analysis	Existing Facilities ~ Data Collection & Analysis																																											
Infrastructure Assessment - Walkthroughs, analysis, report				7/22, 7/24-25																																								
Review Demographic & Enrollment Analysis																																												
Programming & Needs Assessment																																												
Capacity & Benchmarking - Core spaces, Usable area, State standards																																												
Programming Workshops - Space Needs, Utilization & Equity, "Think Tank" Events																																												
Space Program Summary - Recap existing data, Summarize new findings																																												
Options Development																																												
Develop series of Options (Pros, cons, budget, schedule)																																												
Refine preferred Options (based upon community/board input)																																												
Finalize the Preferred Option																																												
Finalize Preferred Option (Concepts, Scope, Schedule and Costs)																																												
Finalize Capital Improvement Plan																																												
Develop Final Report & Plan																																												
Present Final Report																																												
Community Engagement & Communications Plan																																												
Press release & issue public participation calendar																																												
Existing Building Tours, Videos and Presentations																																												
Community Conversation No.1 ~ Conditions, Utilization & Thinking Big!																																												
Community Conversation No.2 ~ Initial Options & Feedback																																												
Community Conversation No.3 ~ Finalizing the Plan & Next Steps																																												
Board of Education Meetings ~ (For information & reference purposes only)																																												
Town Council Meetings ~ (For information & reference purposes only)																																												
Proposed Possible Joint Meeting Presentation (TC/BOE) - If desired																																												

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# PUTTING THINGS IN PERSPECTIVE/ MACRO SCHEDULE



2025				2026				2027				2028				2029				2030			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

We are here!

Possible Spring Referendum



June 30<sup>th</sup>  
Application  
Deadline

Grant  
App.

Dec. 15<sup>th</sup>  
Priority List

State Funding  
Process

Spring Session  
Grant Approval

**New  
Construction**

Proposed Project  
Completed Fall 2030



Total Proposed Timeframe

Feasibility  
Study  
Community  
Engagement

RFQ/P

Procure Design  
Team, OPM, CMR

Design Phase  
(14-16 Months)

BID

Construction Phase  
(18-24 Months)

CO

**Additions &  
Renovations**

Construction Phase  
(30-26 Months)



One  
Year

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# GRANT APPLICATION PROCESS/ MICRO SCHEDULE



## School Construction Grant Process

2026

### List of Activities

Jan.	Feb.	Mar.	Apr.	May	Jun.	July	Aug.	Sept.	Oct.	Nov.	Dec.
------	------	------	------	-----	------	------	------	-------	------	------	------

1. (V) BOE Ed. Spec. Approval(s)
2. (V) Planning & Zoning 8-24
3. Site Due Dil., SCG-O53
4. Enrollment Projections
5. (V) Auth. Supt. To Submit Grant
6. (V) Establish Building Committee
7. (V) Auth. Plans & Specifications
8. Uniformat Estimate (Independent)
9. Appropriation of Funding (Cert.)
10. Electronic Grant Application

**Grant Checklist Items**  
 Requires Board and/or Council Approval (Must have certified, approved meeting minutes, with approved motions/votes for the grant application.)

Develop Ed. Spec.      Approvals

Approvals (if req'd)

Develop Report

Finalize Projections

Approvals

Approvals

Approvals

Uniformat Estimate /Budget

Prep Referendum Language

Collect Info, post, submit

OGA / State – Grant Review

Referendum - June 2, 2026

Grant Application June 30th

Priority List Dec. 15th

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# UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



**Average Age:  
58 Years Old**

Building Name	Orig. Cons.	Reno. Add'(s)	Roof Repl.	Gr. Lvl	Curr. Enroll. <sup>1</sup>	GSF <sup>2</sup>	Comments
<b>Stowe Early Learning</b> <i>Head Start, Integrated PK, PK STEAM Academy</i>	<b>1963</b> (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	<b>2025</b>	<b>Pre-K</b>	<b>272</b> 102+119+51	<b>48,102</b> 177 SF/Stu.	
<b>Eagle Academy</b>	<b>2001</b> (24 Yrs.)	Reno (2019)	--	<b>K-12</b>	<b>28</b> 19H; 7M; 2E	<b>12,956</b> <sup>3</sup> 463 SF/Stu.	
<b>Henry Barnard School**</b>	<b>1968</b> (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	<b>2029</b> Roof repl. '21	<b>K-2</b>	<b>365</b> 319 +46 DLP	<b>60,326</b> 165 SF/Stu.	
<b>Prudence Crandall School</b>	<b>1966</b> (59 Yrs.)	Reno/Add (2001)	<b>2025</b>	<b>3-5</b>	<b>369</b> 352 +17 ECP	<b>60,419</b> 164 SF/Stu.	
<b>Hazardville Memorial School</b>	<b>1954</b> (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	✓ <b>2024</b>	<b>K-2</b>	<b>305</b>	<b>54,316</b> 178 SF/Stu.	
<b>Eli Whitney School**</b>	<b>1967</b> (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	✓ <b>2024</b>	<b>3-5</b>	<b>359</b> 351 +8 IAL	<b>58,629</b> 163 SF/Stu.	
<b>Enfield Street School</b>	<b>1953</b> (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	<b>2025</b>	<b>K-2</b>	<b>236</b> 228 +8 DLP	<b>48,349</b> 205 SF/Stu.	
<b>Edgar H. Parkman School**</b>	<b>1964</b> (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	<b>2025</b>	<b>3-5</b>	<b>287</b> 267 +20 ASD	<b>60,326</b> 210 SF/Stu.	

DRAFT - Working to confirm details

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\*\*SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS  
 1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used  
 2. Data from Russell and Dawson Inc. Existing Conditions Report per school, 2023  
 3. Data from Enfield GIS Website, Vision Government Solutions Property Card

**DLP = Developmental Learning Program    IAL = Intermediate Adaptive Learning**  
**ECP = Educational Counseling Program    ASD = Autism Spectrum Disorder**

# UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



**Henry Barnard School**  
Grades K-2 | 365P  
60,326 GSF



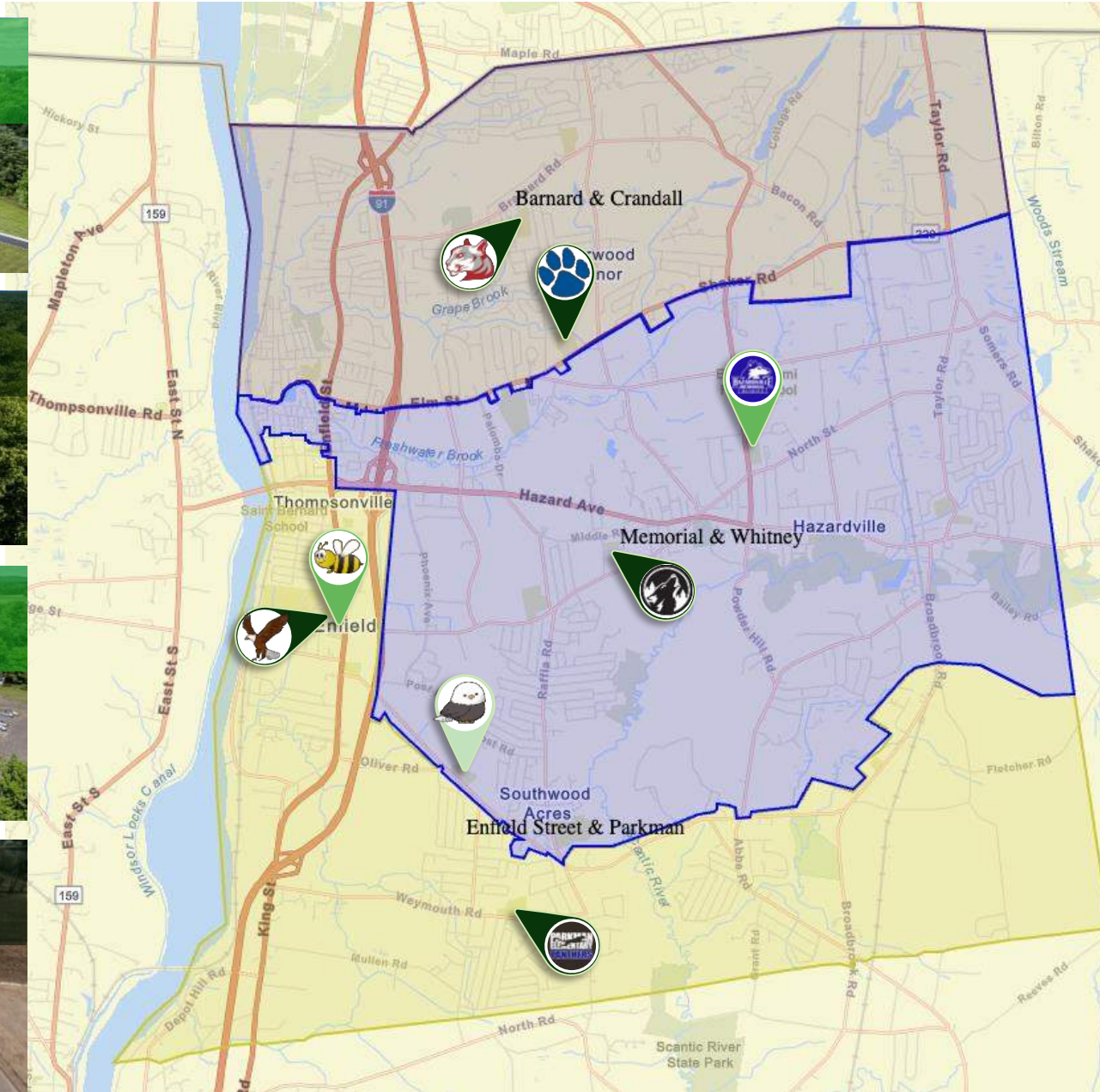
**Prudence Crandall School**  
Grades 3-5 | 369P  
60,419 GSF



**Hazardville Memorial School**  
Grades K-2 | 305P  
54,316 GSF



**Eli Whitney School**  
Grades 3-5 | 359P  
58,629 GSF



**Enfield Street School**  
Grades K-2 | 236P  
48,349 GSF



**Edgar H. Parkman School**  
Grades 3-5 | 287P  
60,326 GSF



**Eagle Academy**  
Grades K-12 | 28P  
12,956 GSF



**Stowe Early Learning**  
Pre-K | 272P  
48,102 GSF



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# 2024-2025 EXISTING ENROLLMENT



**Barnard & Crandall**  
 $319+46+352+17 = 734$  (K-5)

**Memorial & Whitney**  
 $305+351+8 = 664$  (K-5)

**Enfield Street & Parkman**  
 $228+8+267+20 = 523$  (K-5)

**Eagle Acad.**  
 $19+7+2 = 28$

**Stowe ELC**  
 $102+119+51 = 272$  (+ 220 ECDC)

Enfield Public Schools - Enrollment										
School/Program	September	October	November	December	January	February	March	April	May	June
Enfield High School	1427	1426	1418	1410	1393	1362	1357	1346	1338	1326
Enfield High School - ALP	8	8	8	8	8	9	9	10	11	11
JFK Middle School	1003	1002	1000	1006	1002	1001	1002	1005	996	996
JFK Middle School - ALP	24	24	25	25	27	27	27	27	27	27
Prudence Crandall	351	351	352	351	349	351	349	349	337	337
Prudence Crandall - ECP	16	16	15	16	17	16	17	17	16	16
Edgar H. Parkman	266	266	266	267	265	263	262	263	256	256
Edgar H. Parkman - ASD	19	19	20	20	20	20	20	20	20	17
Eli Whitney	346	346	345	348	348	351	349	349	348	348
Eli Whitney - IAL	8	8	7	7	8	8	8	8	8	8
Henry Barnard	313	311	315	316	316	318	318	319	310	310
Henry Barnard DLP	45	45	46	45	45	45	43	42	41	41
Hazardville Memorial	299	298	301	300	303	302	305	305	298	298
Enfield Street School	226	226	228	225	225	224	224	224	224	224
Enfield Street School - DLP	7	7	7	6	7	8	8	8	8	8
Eagle Academy - High School	17	17	17	19	18	17	19	19	18	18
Eagle Academy - Middle School	6	6	6	6	7	7	6	6	6	6
Eagle Academy - Elementary	2	2	2	1	1	1	1	1	1	1
Enfield Head Start	102	102	102	101	102	102	102	102	101	101
EPS Integrated PK	95	92	103	109	112	113	117	118	119	119
EPS PK STEAM Academy	51	50	51	51	51	51	51	51	44	44
Enfield Alternative Education Program	25	25	28	31	38	42	45	45	56	56
Enfield Transitional Learning Academy*	33	31	31	31	31	31	31	31	31	31
<b>District Total</b>	<b>4689</b>	<b>4678</b>	<b>4693</b>	<b>4699</b>	<b>4693</b>	<b>4669</b>	<b>4670</b>	<b>4665</b>	<b>4614</b>	<b>4599</b>

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# PROJECTED ENROLLMENT



## Appendix A. Enfield Enrollment Projected by Grade to 2029: Grades PK-5

School Year	Birth Year	Births <sup>1</sup>	K	1	2	3	4	5	PK	K-2	3-5
Projected											
2020-21	2015	383	350	332	308	344	372	358	249	994	1,074
2021-22	2016	425	383	341	317	309	342	379	249	941	1,030
2022-23	2017	369	342	373	326	318	307	349	249	1,041	974
2023-24	2018	366	336	333	357	326	316	313	249	1,026	955
2024-25	2019	370	338	327	318	357	324	323	249	983	1,004
<b>2025-26</b>	2020	370	<b>339</b>	<b>329</b>	312	<b>318</b>	<b>355</b>	331	249	980	1,004
<b>2026-27</b>	2021	368	337	<b>330</b>	314	312	316	<b>362</b>	249	981	990
<b>2027-28</b>	2022	366	335	328	<b>315</b>	314	310	323	249	978	947
<b>2028-29</b>	2023	364	334	326	313	315	312	316	249	973	943
<b>2029-30</b>	2024	362	332	325	311	313	313	318	<b>249</b>	968	944
			<b>984</b>			<b>1,035</b>					

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Projected Enrollment Report shown above completed by Dr. Prowda in July 2020...  
 Updated Enrollment Projections from MP Planning in progress, will utilize Oct. '25 data & planned housing analysis

# DEMOGRAPHIC STUDY & PROJECTED ENROLLMENT



**Propose ~ Comprehensive Enrollment Analysis & Projections utilized 2024-25 enrollment (with an update one we receive the October 2025 enrollment).**

## MP Planning will:

- Identify any planned, approved, or recently built housing developments of scale that may impact Enfield's school age population.
- Review the POCD, any market rate and affordable housing plan(s)
- Prepare for low, medium, and high growth scenarios

### PROPOSED ENFIELD MARKETPLACE

**\$250 M**

Redevelopment of the Enfield Square Mall

- 165,000 SF of New Anchor Retail (in addition to existing Target)
- +/- 9 Acres of Restaurant & Lifestyle Shops
- 2 Hotels
- +/- 450 Luxury Multi-family Units

Located at the Front Door of Enfield, between Elm St & Hazard Ave



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**Enfield Market Place**  
450 +/- Units

## \$100M mixed-use development eyed for Enfield's riverfront



**33 North River St.**  
156 +/- Units



**100 Bright Meadow**  
307 +/- Units

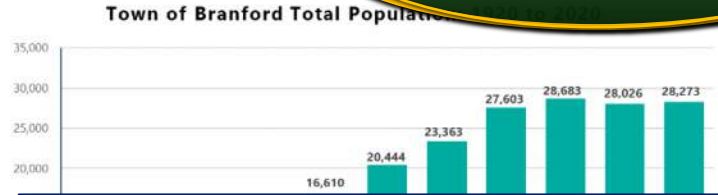
# DEMOGRAPHIC STUDY & PROJECTED ENROLLMENT



## Branford's Population

- According to the 2020 Decennial Census, Branford's total population grew by less than 1% from 2010-2020, a roughly 250 resident increase.
- Impacts from the pandemic not captured in 2020 Census counts
- According to 2022 population estimates from the CT Department of Public Health, Branford's population has slightly decreased to 28,148 since 2020.

**Historical Births & enrollment**



**Hotspots for catchment areas**

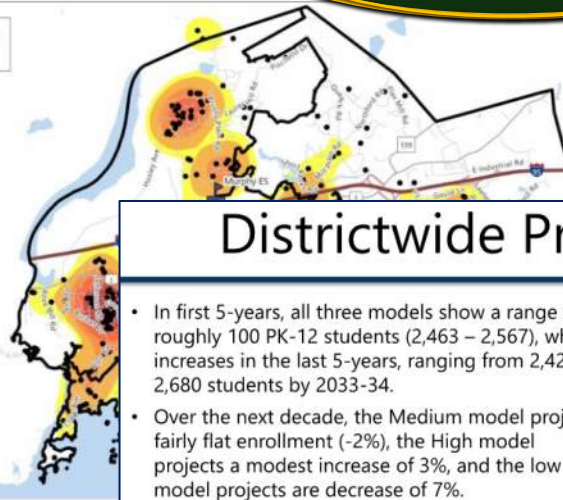
## Home Sale "Hotspot"

### Distribution of Home Sales, by Attendance Zone: Q4 2022 through Q3 2023

- Murphy 40%
- Sliney 32%
- Tisko 28%

Murphy ES attendance has the greatest number of recent sales, driven by condo sales.

### Housing Sales Hot Spots 2022 Q4 - 2023 Q3

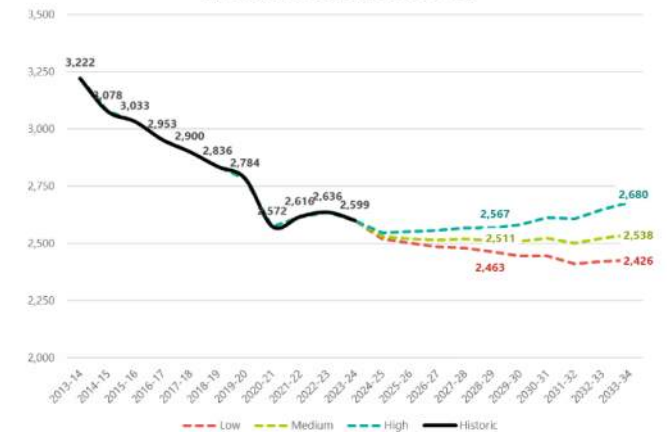


## Districtwide Projections

- In first 5-years, all three models show a range of roughly 100 PK-12 students (2,463 – 2,567), which increases in the last 5-years, ranging from 2,426 to 2,680 students by 2033-34.
- Over the next decade, the Medium model projects fairly flat enrollment (-2%), the High model projects a modest increase of 3%, and the low model projects a decrease of 7%.
- **Recent housing conditions, demographics and enrollment in-migration align best with Medium Model and represents the most likely direction**
- Under the medium model, PK-12<sup>th</sup> enrollment is projected to average 2,519 students over the next decade
- Recent changes to the housing market conditions bear watching (declining home sales, several large multi-family developments).

**Low, Medium & High Projections**

### Branford Public Schools Historic and Projected PK-12 Enrollment: 2013-14 to 2033-34



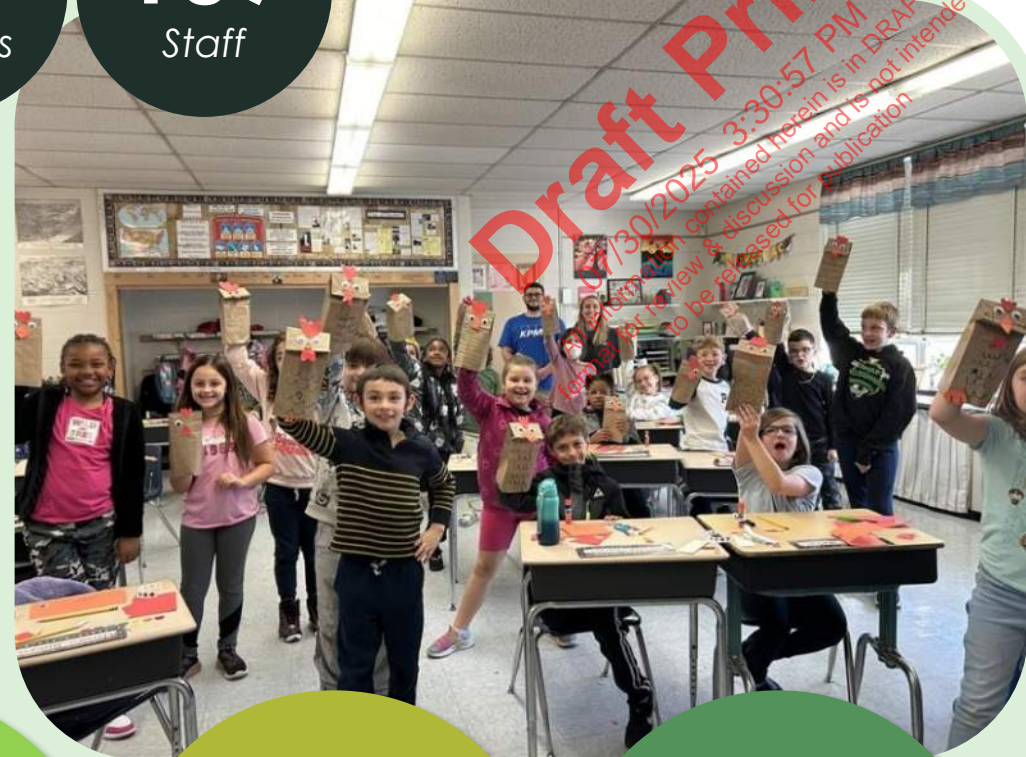
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**8**  
Sessions

**109**  
Staff

GOAL:

**Re-establish PK/K-5 schools by considering sister schools.**



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*Increase student engagement*

*Continuum of support for students & families*

*Build modeling or mentoring relationships*

*Increase parent involvement, long-term relationship*

# FACULTY DISCUSSIONS TO DATE



*Build a safe,  
healthy and  
enjoyable  
learning  
environment*

*Integrate  
people,  
programs &  
spaces to  
promote  
collaboration*

*Incorporate  
adaptable  
environments  
that support  
programs over  
time*

*Support the  
diverse needs  
& interests of  
all occupants*

ORGANIZATIONAL MODEL:

**K-5 GRADE PAIRS**

**PK SEPARATE  
BUILDING/WING**

**EAGLE SEPARATE LEVEL**

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## Classrooms

- *Student-centered*
- *Age appropriate*
- *Flexible, adaptable*
- *Rug/mat*
- *Shelving: Fixed(PK-1); Mobile (2-5)*
- *Defronting the classroom*
- *Magnetic whiteboards*
- *Bulletin boards*

## Outdoor Connections

- *Age-appropriate play*
- *Shaded areas*
- *Enclosed/central location*
- *Outdoor Classrooms: seating, worktable, tech.*
- *Gardens, greenhouse*
- *Consider noise, access, visibility*

## Supports

- *Time Aside*
- *Sensory*
- *Flexible, separate spaces for play, science, STEAM labs*
- *Right-size support rooms, near CRs*
- *Storage: Enclosed(PK-2); Bins (3-5)*
- *Cubbies for coat/backpack*

## Technology

- *Wireless charging*
- *Interactive displays*
- *CR audio w/mic & FM*
- *Lighting controls*
- *Headphone/device mgmt.*
- *CR phones dial out*

## Other Considerations

- *Teacher work room; phone room*
- *Conference/PPT*
- *Assembly area*
- *Staff Childcare*

## Other Opportunities

- *Enhanced Before/After Care*
- *Extended year programming*
- *More clubs & activities*
- *Expanded Parks & Rec.*

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# STOWE EARLY LEARNING CENTER

ENFIELD, CT

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WE  
EAGLE  
ECDO

# STOWE ELC (PK) | BUILDING SYNOPSIS



**Grade Level**

**Pre-K** (Head Start, STEAM, Integrated)

**Total Enroll.**

**272** (+ 220 ECDC)

**Total Staff**

**110** (+ FRC, ECDC)

**Building Size**

**48,102 SF**

**Site Size**

**28.0 Acres**

**Age**

**1963 (62 Yrs.)**

**Additions**

Venting (1994)  
Reno/Add (2001)  
Kit./Mods (2011)  
Wind. Doors (2015)  
Sec. Wind. (2016)  
HVAC (2019)



### Key Challenges:

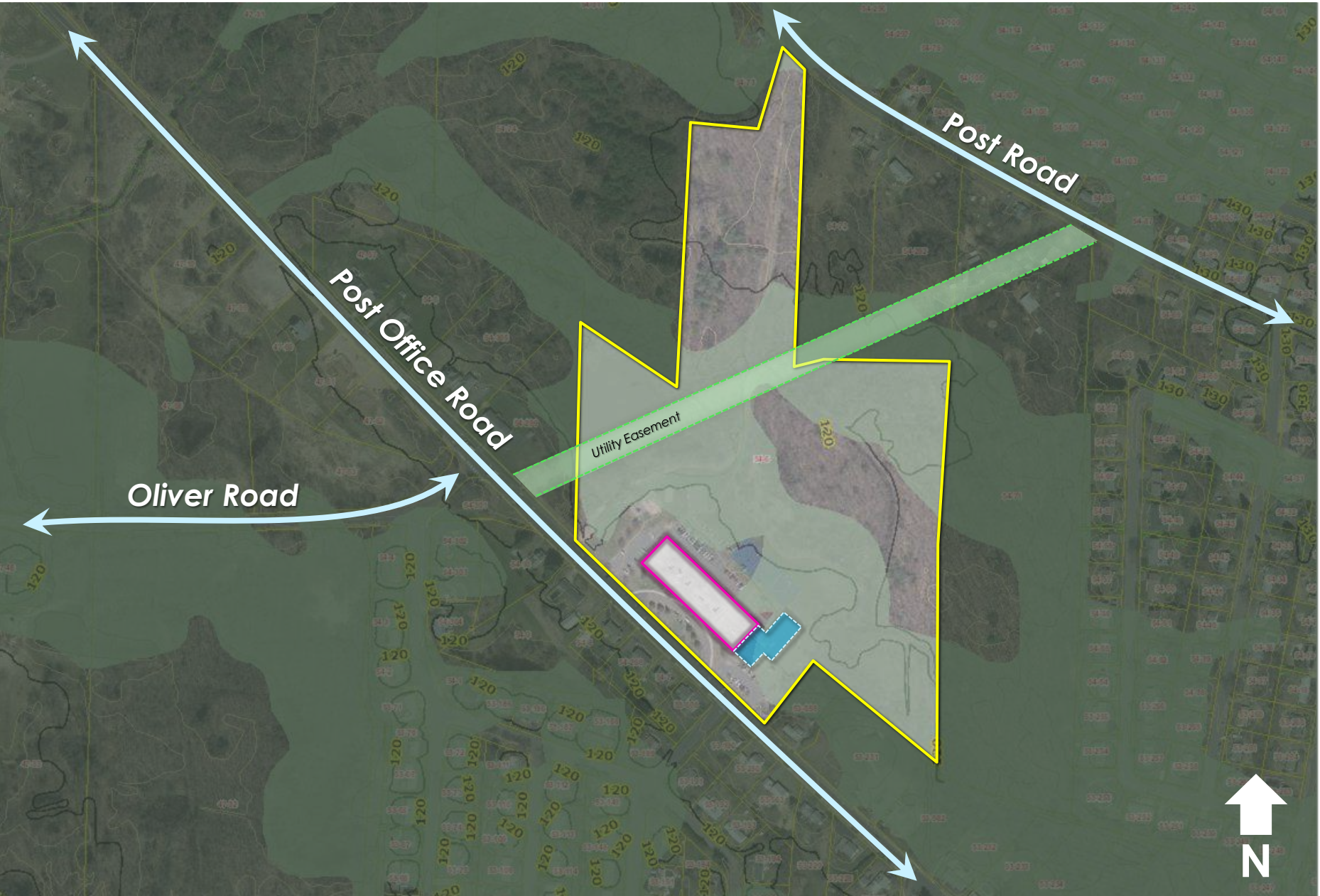
**Site** ~ Condition of parking areas, no central drop-off/pick-up

**Architectural** ~ Shared space (Town/BOE), Max. Capacity

**Building Systems** ~ Many at EOUL, window AC units, original vintage systems

**Programming** ~ Lack of SPED space, Gym/Caf subdivided and turned into classrooms that are reassembled daily, security vestibule needed

# STOWE EARLY LEARNING CTR / 117 POST OFFICE ROAD



Grades Pre-K

272 Students (2024-25)  
(+220 ECDC)

1963 Original Construction (35,316 SF)\*

2001 Addition of Library, Cafeteria & Gym (12,786 SF)\*

Total Area: 48,102 GSF

Site Area: 28.00 Acres

\*Data from Russell Dawson Existing Conditions Report

# STOWE ELC (PK) | EXISTING CONDITIONS



**Site** ~ Site traffic, insufficient parking and perimeter security concerns for site (pedestrian and vehicular safety), no common drop (occurs at individual doors), many surfaces past their useful life (gravel parking, asphalt, sidewalks), would prefer outdoor protected play, accessible swing, (and shaded play areas) adjacent to classrooms, lacking in outdoor storage, modularity on site (not used for education).

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, many roofs past their useful life, some instances persistent water infiltration/leaks at windows, doors, roofs accelerated deterioration.



# STOWE ELC (PK) | EXISTING CONDITIONS



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), spaces divided into other uses (gym & caf. into classrooms), no dedicated specials (Art, Music, STEM), OT/PT on stage, shared Town/BOE use of building, SPED needs space, want full kitchen for meals, lack teacher prep/planning, observation windows.



## Code/Accessibility/Life Safety ~

Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, egress pathways, etc.

**Building Systems ~** All systems at or past end of useful life, upgrades to technology, ventilation and air conditioning needed, IAQ., no fire protection!



# STOWE ELC (PK) | CURRENT USE PLAN



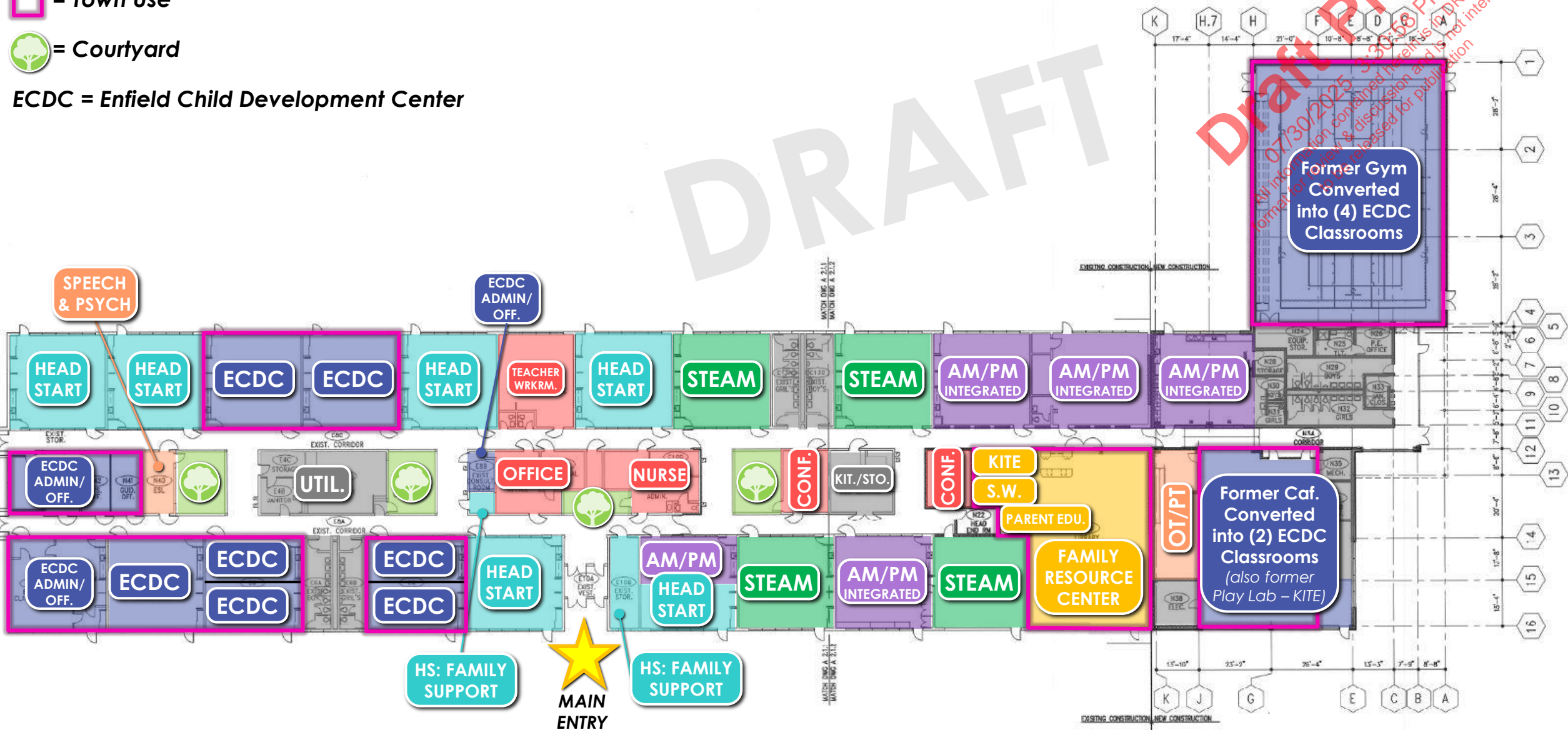
= Town Use

🌳 = Courtyard

**ECDC = Enfield Child Development Center**

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# EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

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# EAGLE ACADEMY | BUILDING SYNOPSIS



**Grade Level** **K-12**

**Total Enroll.** **28** (19H; 7M; 2E)

**Total Staff** **~10** (+ shared)

**Building Size** **12,956 SF**

**Site Size** **13.85 Acres**  
(shared with ESS)

**Age** **2001 (24 Yrs.)**

**Additions** Reno (2019)



## Key Challenges:

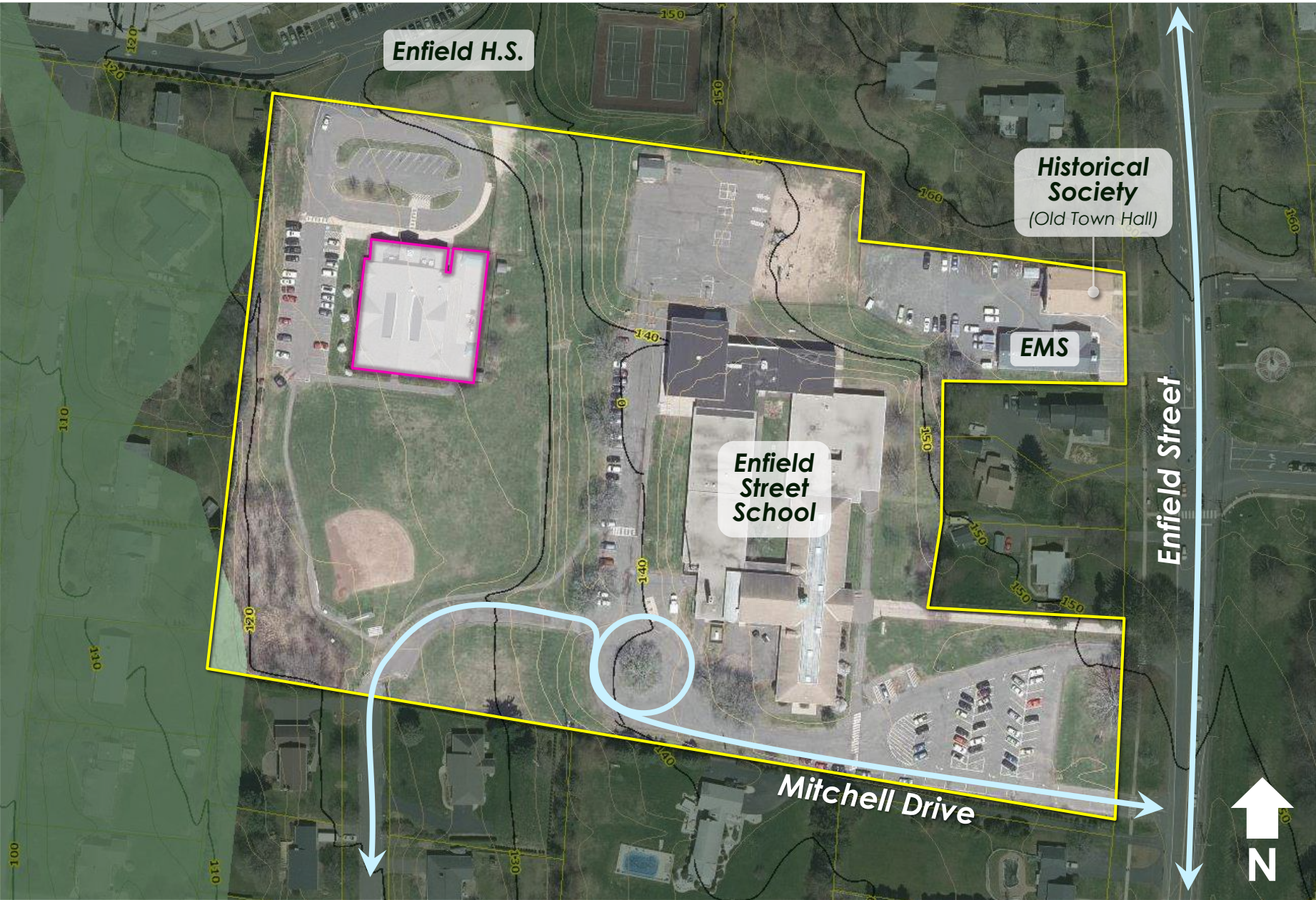
**Site** ~ Lacks age-appropriate amenities

**Architectural** ~ Durability, max. capacity but could serve more

**Building Systems** ~ Fan rooms provided, units/fair condition, targeted upgrades, program use changed from original – requires mech mods.

**Programming** ~ Lack of specials/vocational programs, provide additional layers to take space/alternative work areas, security vestibule needed

# EAGLE ACADEMY / 1270 ENFIELD STREET



**Grades K-12**

**28 Students** (2024-25)

■ **2001 Original Construction** (12,956 SF)\*

**Total Area: 12,956 GSF**

**Site Area: 13.85 Acres**

\*Data from Town of Enfield GIS

# EAGLE ACADEMY | EXISTING CONDITIONS



**Site** ~ Site traffic, loop drop-off, parking all work well for current enrollment, but want to expand. Some cracking and deterioration at sidewalks, blacktop play and asphalt drive aisles. Some recreation areas are still at an early elementary age-level, improved basketball court desired, students use high school tennis courts and would want pickleball and picnic tables for outdoor learning.

**Architectural Exterior** ~ Fair condition overall, relatively newer building, some signs of efflorescence and staining on façade, some roof maintenance items around drains and equipment.



## **Architectural Interior ~**

Finishes need to be durable (seeing cracking in reinforced drywall), wood doors should be metal. Would like to increase enrollment and expand program offerings but maxed out at this facility. Specialists need more workspace/breakroom, Time Aside spaces without seclusion is desired, gathering space for family events needed.

## **Code/Accessibility/Life**

**Safety ~** Building is compliant with code, upgrades to secure vestibule & life safety recommended.

## **Building Systems ~**

Some plumbing infrastructure/systems still at early elementary age level, upgrades to contemporary therapeutic practices desired.



# EAGLE ACADEMY | CURRENT USE PLAN



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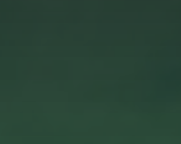


MAIN ENTRY

\*Mechanical equipment upstairs



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HENRY BARNARD SCH

# HENRY BARNARD ELEMENTARY SCHOOL

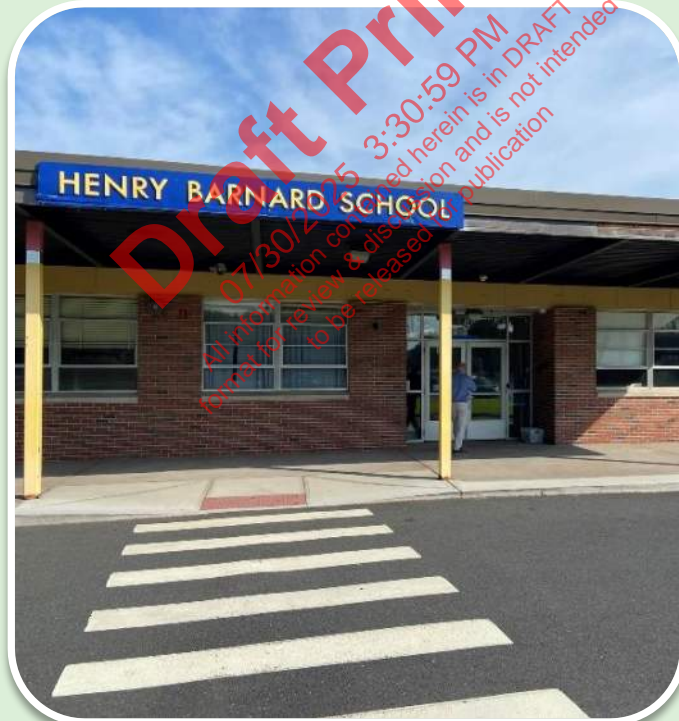
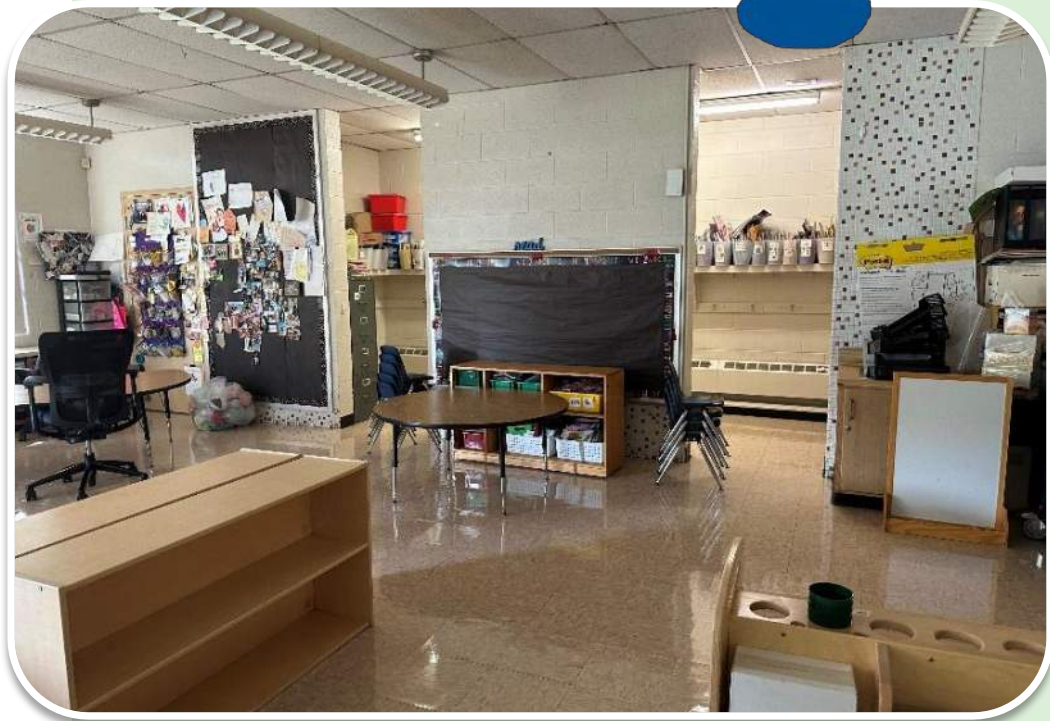
ENFIELD, CT

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# HENRY BARNARD (K-2) | BUILDING SYNOPSIS



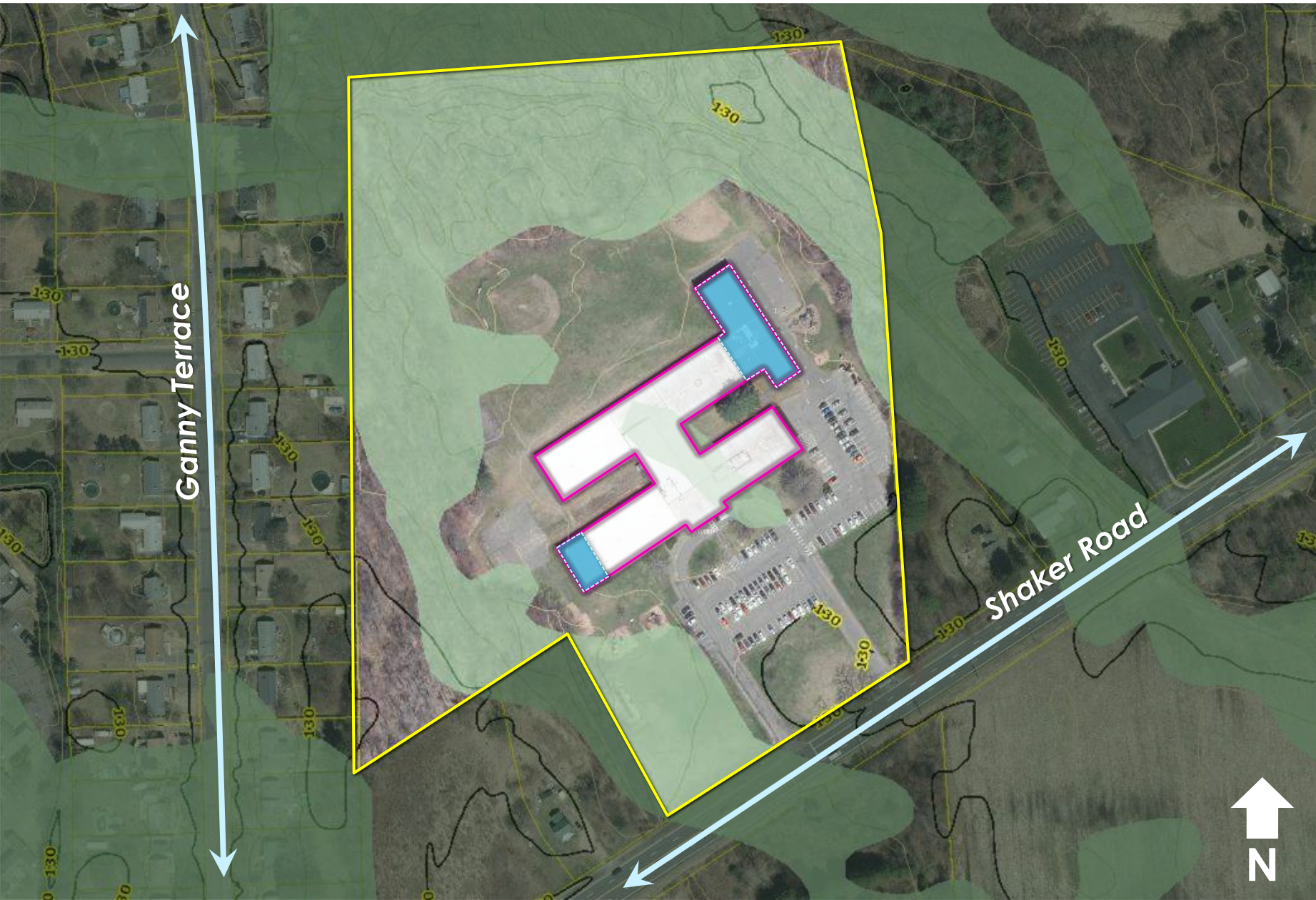
<b>Grade Level</b>	<b>K-2</b>
<b>Total Enroll.</b>	<b>365</b> (319 + 46 DLP)
<b>Total Staff</b>	<b>70-75</b>
<b>Building Size</b>	<b>60,326 SF</b>
<b>Site Size</b>	<b>19.62 Acres</b>
<b>Age</b>	<b>1968 (57 Yrs.)</b>
<b>Additions</b>	Reno/Add (2001) Office Mod (2013)



## Key Challenges:

- Site** ~ Complex drop-off, no separation parent/bus
- Architectural** ~ Envelope (roof/windows), interior finishes EOUL
- Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity
- Programming** ~ Former BOE office area subdivided for specialists but not purpose-built, distant from students, security vestibule needed

# HENRY BARNARD SCHOOL / 27 SHAKER ROAD



**Grades K-2**

**365 Students** (2024-25)

■ **1968 Original Construction** (45,315 SF)\*

■ **2001 Addition of Library, Gym & Kindergarten CRs** (15,011 SF)\*

**Total Area: 60,326 GSF**

**Site Area: 19.62 Acres**

\*Data from Russell Dawson Existing Conditions Report

# HENRY BARNARD (K-2) | EXISTING CONDITIONS



**Site** ~ Site traffic, parent drop-off, very complex, no dedicated parent/bus, traffic police needed to assist. Large and small buses plus parent drop-off. Some areas of newer parking surfaces, some deteriorating walkways. Set back from road, grass used as overflow event parking.

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, some roofs past their useful life, some instances persistent water infiltration/leaks at windows, doors, roofs accelerated deterioration.



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), former central office converted to specialists/SPED but not all have windows, very few functional adult toilet rooms, carpet needs to be removed.

## Code/Accessibility/Life

**Safety** ~ Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Exterior cameras insufficient coverage. Secure entry needed.

**Building Systems** ~ All systems at or past end of useful life, plumbing particularly poor, inconsistent heat. Ventilation and air conditioning needed. More outlets needed.



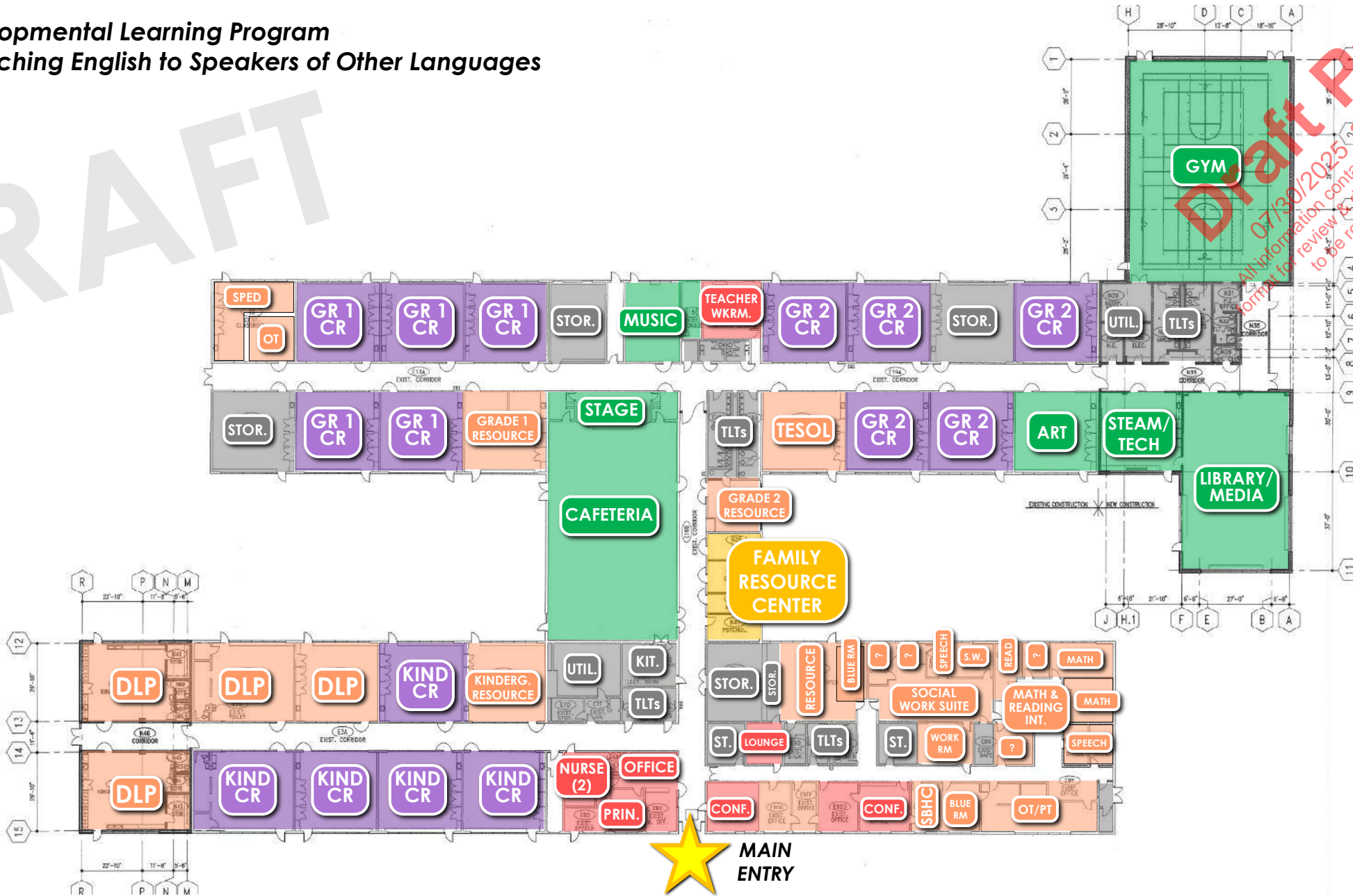
# HENRY BARNARD (K-2) | CURRENT USE PLAN



**DLP = Developmental Learning Program**  
**TESOL = Teaching English to Speakers of Other Languages**

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# HENRY BARNARD (K-2) | CORE SPACE CAPACITY



Look at the key "CORE" spaces if expansion is considered

**17% Smaller**  
(OGA Standard)

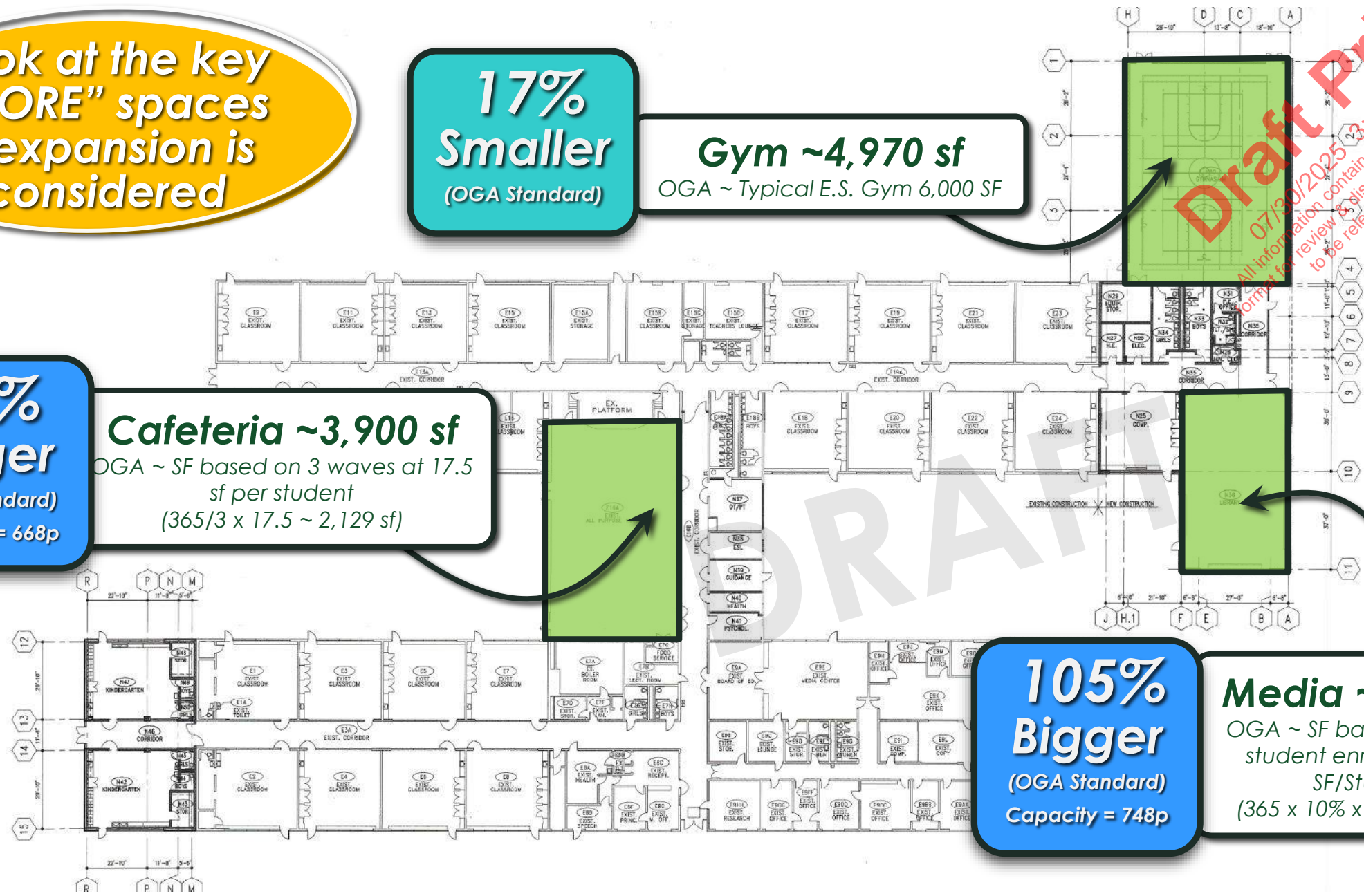
**Gym ~4,970 sf**  
OGA ~ Typical E.S. Gym 6,000 SF

**83% Bigger**  
(OGA Standard)  
Capacity = 668p

**Cafeteria ~3,900 sf**  
OGA ~ SF based on 3 waves at 17.5 sf per student  
(365/3 x 17.5 ~ 2,129 sf)

**105% Bigger**  
(OGA Standard)  
Capacity = 748p

**Media ~2,620 sf**  
OGA ~ SF based on 10% of student enrollment x 35 SF/Student  
(365 x 10% x 35 ~ 1,278 sf)



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# PRUDENCE CRANDALL ELEMENTARY SCHOOL

ENFIELD, CT

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# PRUDENCE CRANDALL (3-5) | BUILDING SYNOPSIS



<b>Grade Level</b>	<b>3-5</b>
<b>Total Enroll.</b>	<b>369</b> (352 + 17 ECP)
<b>Total Staff</b>	<b>65-70</b>
<b>Building Size</b>	<b>60,419 SF</b>
<b>Site Size</b>	<b>15.91 Acres</b>
<b>Age</b>	<b>1966 (59 Yrs.)</b>
<b>Additions</b>	Reno/Add (2001)



## Key Challenges:

- Site** ~ No separated parent/bus, traffic, sinking/deteriorating pavement
- Architectural** ~ Envelope (roof/windows/brick wall), interior finishes EOUL
- Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity
- Programming** ~ Increase in SPED moving grade level cohorts, travel distances to specials, site soils/sanitary system impact play areas, security vestibule needed

# PRUDENCE CRANDALL SCHOOL / 150 BRAINARD ROAD



**Grades 3-5**

**369 Students** (2024-25)

■ **1966 Original Construction** (44,820 SF)\*

■ **2001 Addition of Library & Gym** (15,599 SF)\*

**Total Area: 60,419 GSF**

**Site Area: 15.91 Acres**

\*Data from Russell Dawson Existing Conditions Report

# PRUDENCE CRANDALL (3-5) | EXISTING CONDITIONS



**Site** ~ No dedicated parent/bus, parents cross bus traffic. Traffic backs up into the street. Large and small buses plus vans and daycare vans. Parking area is deteriorating and sinking near catchment basin. Soils contributing to aggressive settling issues, slab moisture and grounds conditions (puddling, sinking, etc.) in play areas/fields.



**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, some roofs past their useful life, some instances persistent water infiltration/leaks at windows, doors, roofs accelerated deterioration. Evidence of moisture on exterior brick wall, insects/animals accessing soffits.



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), moisture issues impacting flooring, increasing SPED programs moving grade level cohorts, space at max. capacity.

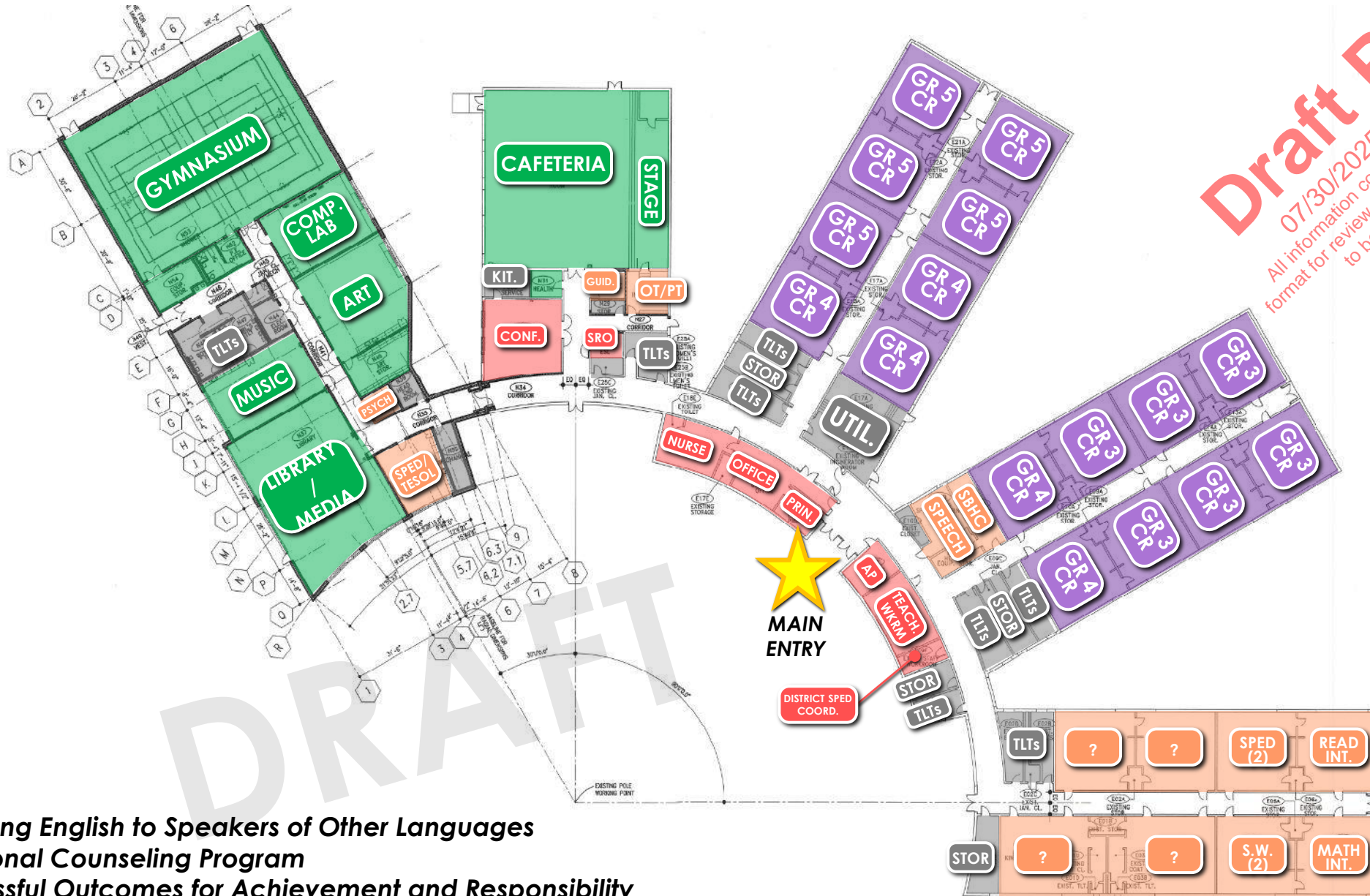
## Code/Accessibility/Life Safety ~

Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Secure entry needed.

**Building Systems ~** All systems at or past end of useful life, plumbing particularly poor, inconsistent heat. Ventilation and air conditioning needed. Plumbing and sewer persistent issues, sanitary backup from Glen Oak onto play areas.



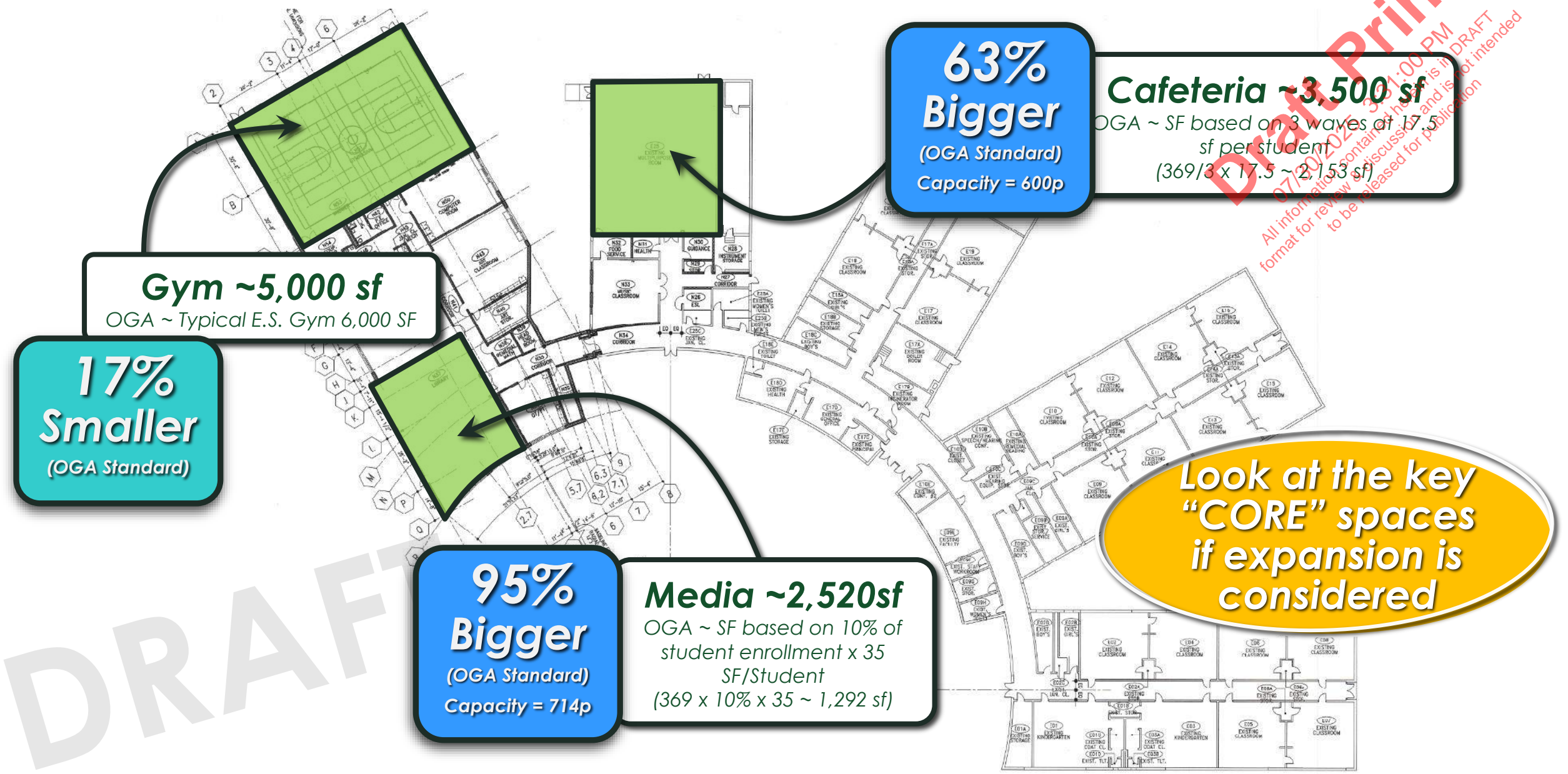
# PRUDENCE CRANDALL (3-5) | CURRENT USE PLAN



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**TESOL = Teaching English to Speakers of Other Languages**  
**ECP = Educational Counseling Program**  
**SOAR = Successful Outcomes for Achievement and Responsibility**

# PRUDENCE CRANDALL (3-5) | CORE SPACE CAPACITY



**63%  
Bigger**  
(OGA Standard)  
Capacity = 600p

**Cafeteria ~3,500 sf**  
OGA ~ SF based on 3 waves of 17.5  
sf per student  
(369/3 x 17.5 ~ 2,153 sf)

**Gym ~5,000 sf**  
OGA ~ Typical E.S. Gym 6,000 SF

**17%  
Smaller**  
(OGA Standard)

**95%  
Bigger**  
(OGA Standard)  
Capacity = 714p

**Media ~2,520sf**  
OGA ~ SF based on 10% of  
student enrollment x 35  
SF/Student  
(369 x 10% x 35 ~ 1,292 sf)

**Look at the key  
“CORE” spaces  
if expansion is  
considered**

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# HAZARDVILLE MEMORIAL ELEMENTARY SCHOOL

ENFIELD, CT

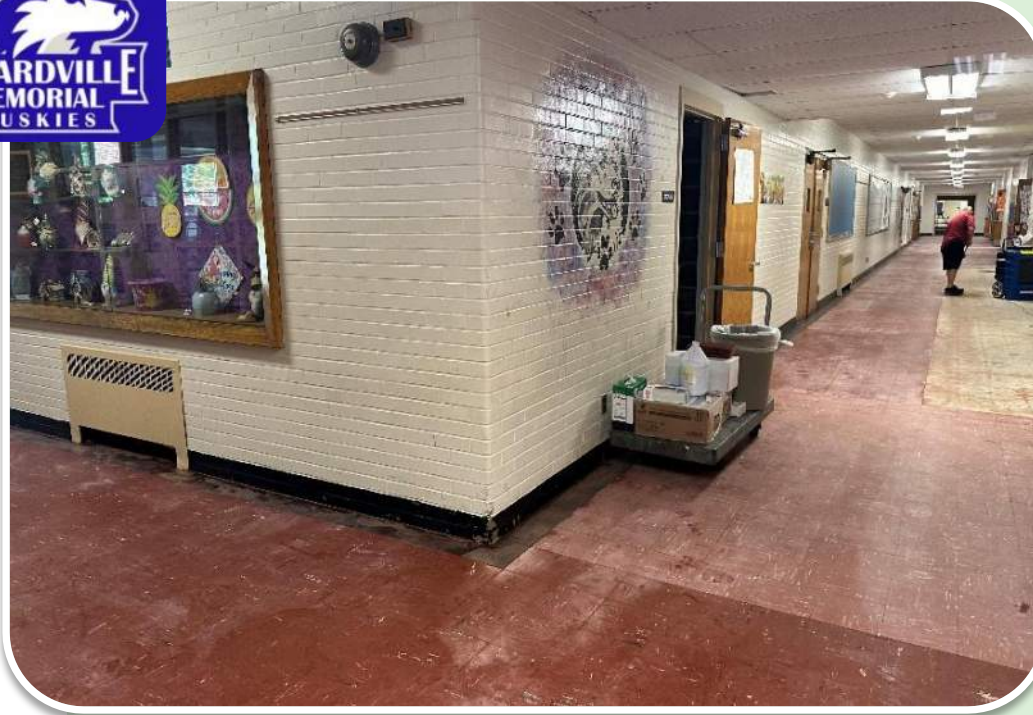
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# HAZARDVILLE MEMORIAL (K-2) | BUILDING SYNOPSIS



<b>Grade Level</b>	<b>K-2</b>
<b>Total Enroll.</b>	<b>305</b>
<b>Total Staff</b>	<b>50-60</b>
<b>Building Size</b>	<b>54,316 SF</b>
<b>Site Size</b>	<b>8.12 Acres</b>
<b>Age</b>	<b>1954 (71 Yrs.)</b>
<b>Additions</b>	Hazmat (1996) Reno/Add (2001)



## Key Challenges:

- Site** ~ No separated parent/bus, traffic, deteriorating pavement
- Architectural** ~ Entire envelope failing, interior finishes EOUL, abatement
- Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity
- Programming** ~ SPED lacks dedicated space, acoustical challenges, security vestibule needed

# HAZARDVILLE MEMORIAL / 68 NORTH MAPLE STREET



**Grades K-2**

**305 Students** (2024-25)

**1954 Original Construction** (43,470 SF)\*

**2001 Addition of Library & Gym** (9,675 SF)\*

**Total Area: 54,316 GSF**

**Site Area: 8.12 Acres**

\*Data from Russell Dawson Existing Conditions Report

# HAZARDVILLE MEMORIAL (K-2) | EXISTING CONDITIONS



**Site** ~ No dedicated parent/bus, buses enter where parents exit. Large and small buses plus vans and daycare vans. Parking area is deteriorating, curbs and walkways in poor condition.

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, some roofs have been replaced, but areas of exterior wall below windows where wood and wood paneling is used is highly deteriorated, at joints/seals/sills, missing grout and loose corners of brick, rusting at window frames.



# HAZARDVILLE MEMORIAL (K-2) | EXISTING CONDITIONS



## **Architectural Interior ~**

Majority of finishes past useful life (millwork, floors, doors, ceilings), abatement work ongoing, moisture issues impacting finishes, not all lockers used (cubbies needed), shared space for SPED, acoustic challenges.

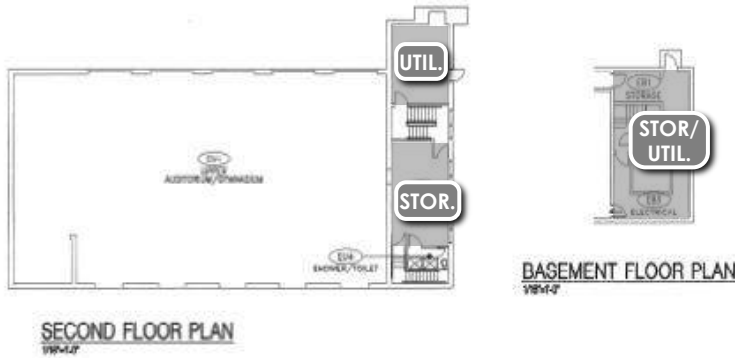
## **Code/Accessibility/Life**

**Safety ~** Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Secure entry needed.

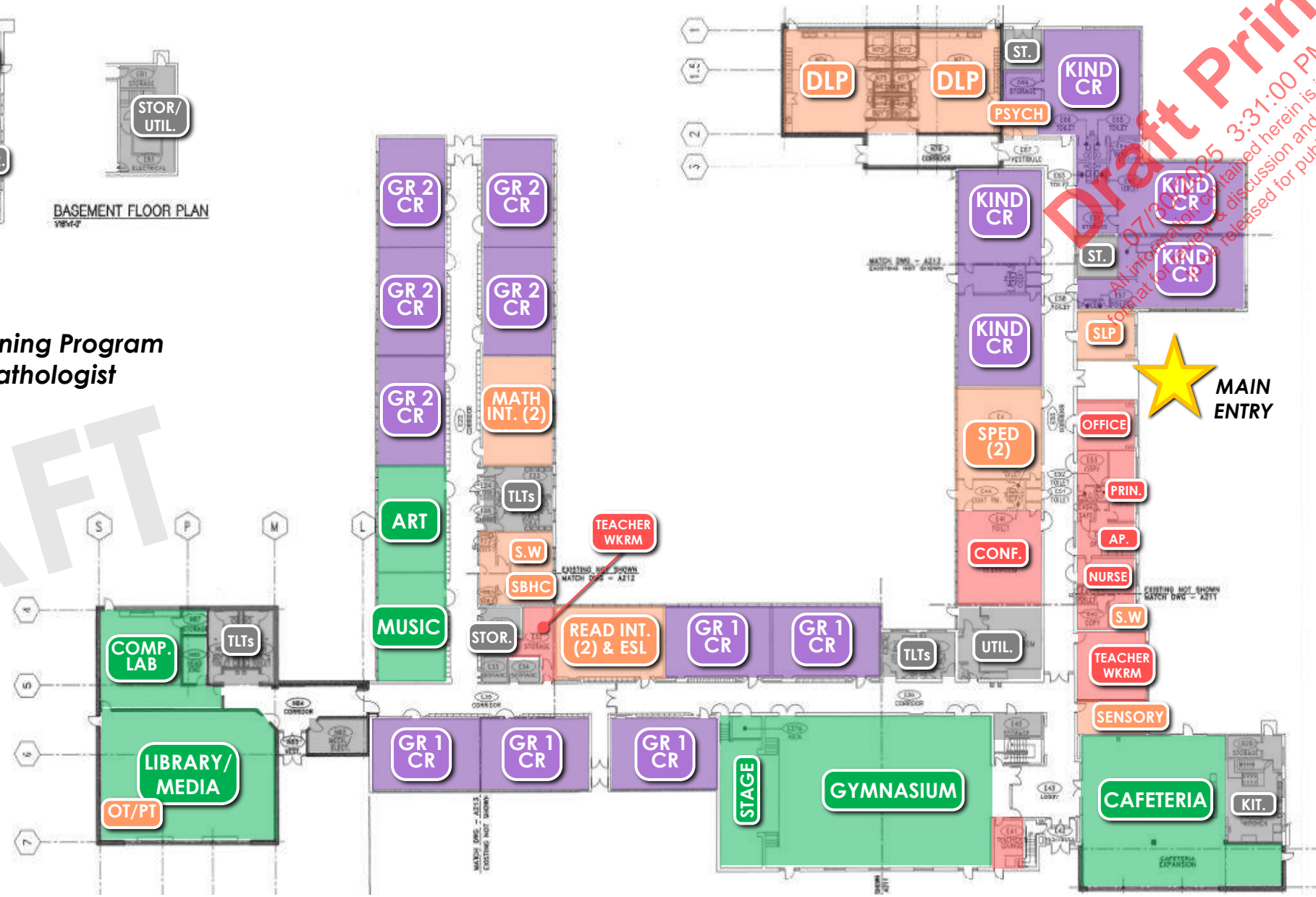
**Building Systems ~** All systems at or past end of useful life, plumbing odors persistent. Ventilation and air conditioning needed. Abundance of glass leads to uncontrolled heat and glare issues in classrooms.



# HAZARDVILLE MEMORIAL (K-2) | CURRENT USE PLAN



**DLP = Developmental Learning Program**  
**SLP = Speech-Language Pathologist**



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# HAZARDVILLE MEMORIAL (K-2) | CORE SPACE CAPACITY



Look at the key "CORE" spaces if expansion is considered



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**136% Bigger**  
(OGA Standard)  
Capacity = 720p

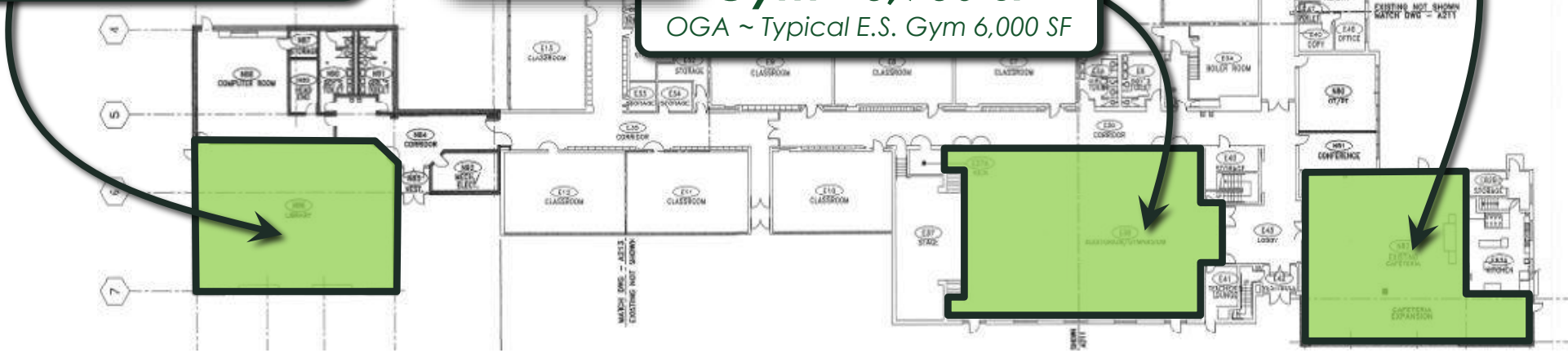
**Media ~2,520sf**  
OGA ~ SF based on 10% of student enrollment x 35 SF/Student  
(305 x 10% x 35 ~ 1,068 sf)

**38% Smaller**  
(OGA Standard)

**50% Bigger**  
(OGA Standard)  
Capacity = 456p

**Cafeteria ~2,660 sf**  
OGA ~ SF based on 3 waves at 17.5 sf per student  
(305/3 x 17.5 ~ 1,779 sf)

**Gym ~3,730 sf**  
OGA ~ Typical E.S. Gym 6,000 SF





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# ELI WHITNEY ELEMENTARY SCHOOL

ENFIELD, CT

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# ELI WHITNEY (3-5) | BUILDING SYNOPSIS



**Grade Level** 3-5

**Total Enroll.** 359 (351 + 8 IAL)

**Total Staff** 65-70

**Building Size** 58,629 SF

**Site Size** 15.91 Acres

**Age** 1967 (58 Yrs.)

**Additions** Code (1993)  
Reno/Add (2001)  
Playscape (2012)



## Key Challenges:

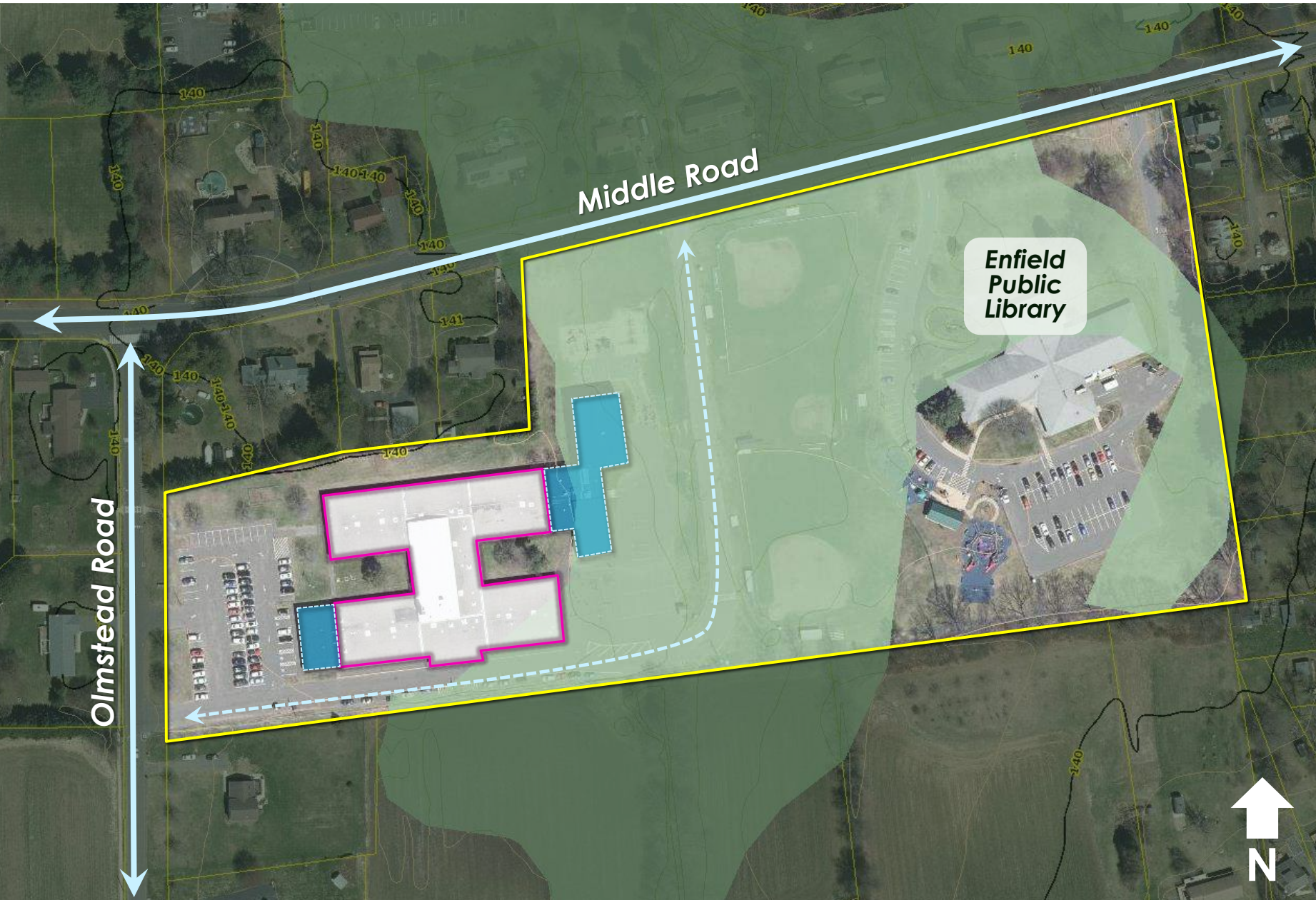
**Site** ~ Parent drop-off backs up traffic, insufficient play area/fields

**Architectural** ~ Envelope (roof/windows), interior finishes EOUL

**Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity

**Programming** ~ SPED increasing – sharing space, security vestibule needed, acoustic challenges between classrooms (gym padding used)

# ELI WHITNEY SCHOOL / 94 MIDDLE ROAD



**Grades 3-5**

**359 Students** (2024-25)

■ **1964 Original Construction** (45,315 SF)\*

■ **2001 Addition of Library, Gym & Kindergarten CRs** (15,011 SF)\*

**Total Area: 60,326 GSF**

**Site Area: 15.91 Acres**

\*Data from Russell Dawson Existing Conditions Report

# ELI WHITNEY (3-5) | EXISTING CONDITIONS



**Site** ~ Parent drop-off backs up onto South Road, walkers will cross to Middle Road, good separation for bus/parent. Lack of play areas/field space, abundance of deteriorating asphalt (would prefer to tear up and put grass), play area too small for recess, recently allowed use of center Town ball field for recess. Library/fields took significant portion of school site.

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, some roofs have been replaced, but roofs at addition leaks. Brick in fair condition overall.



# ELI WHITNEY (3-5) | EXISTING CONDITIONS



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), challenges with acoustics at folding partitions (installed gym padding).

## Code/Accessibility/Life

**Safety** ~ Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Secure entry needed.

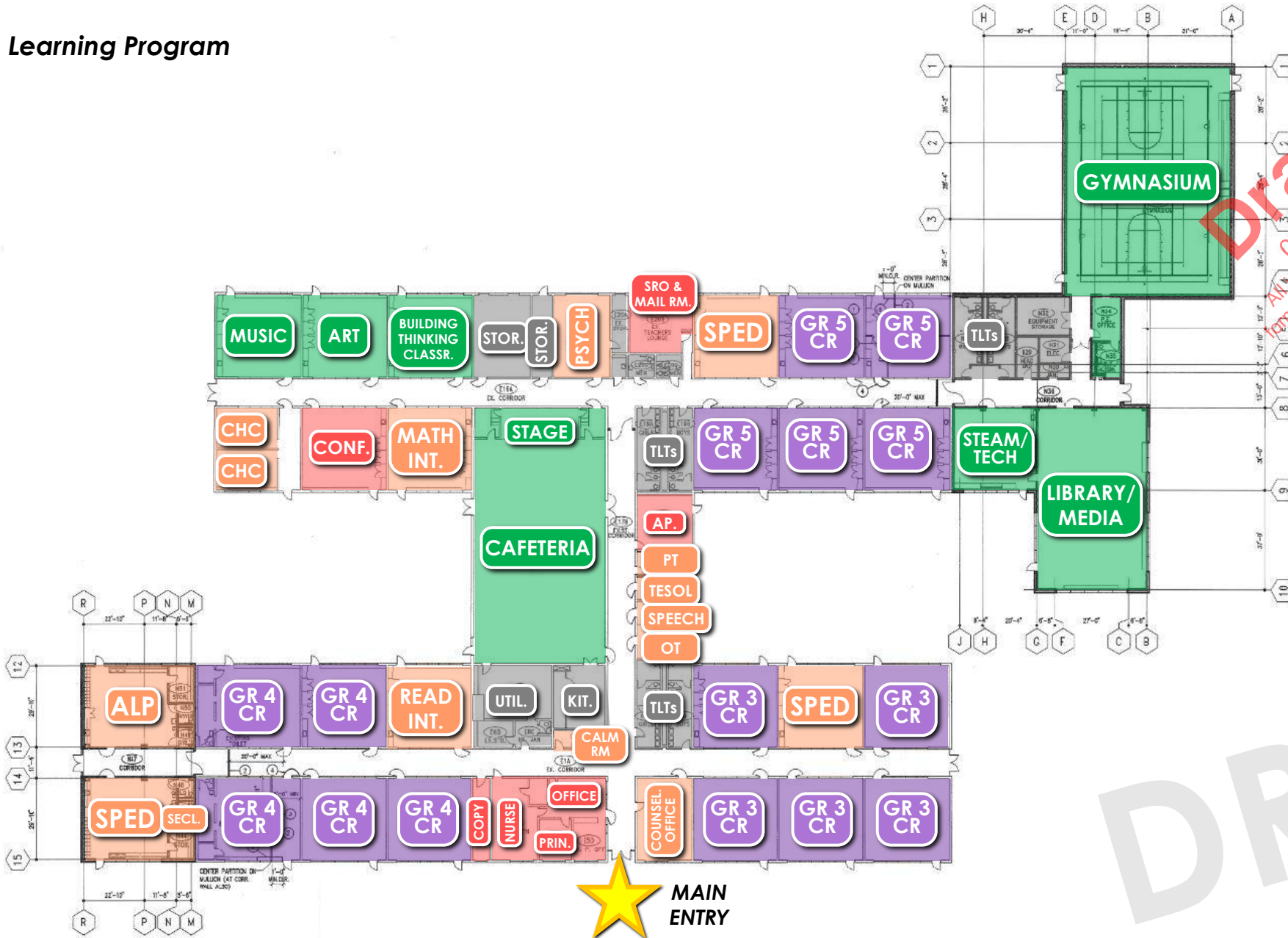
**Building Systems** ~ All systems at or past end of useful life, (one boiler new, one existing), plumbing odors persistent. WIFI access a challenge.



# ELI WHITNEY (3-5) | CURRENT USE PLAN



ALP = Adaptive Learning Program



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# ENFIELD STREET ELEMENTARY SCHOOL

ENFIELD, CT

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# ENFIELD STREET SCHOOL (K-2) | EXISTING CONDITIONS



<b>Grade Level</b>	<b>K-2</b>
<b>Total Enroll.</b>	<b>236</b> (228 + 8 DLP)
<b>Total Staff</b>	<b>35-40</b>
<b>Building Size</b>	<b>48,349 SF</b>
<b>Site Size</b>	<b>13.85 Acres</b> <i>(shared with Eagle)</i>
<b>Age</b>	<b>1953 (72 Yrs.)</b>
<b>Additions</b>	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)



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## Key Challenges:

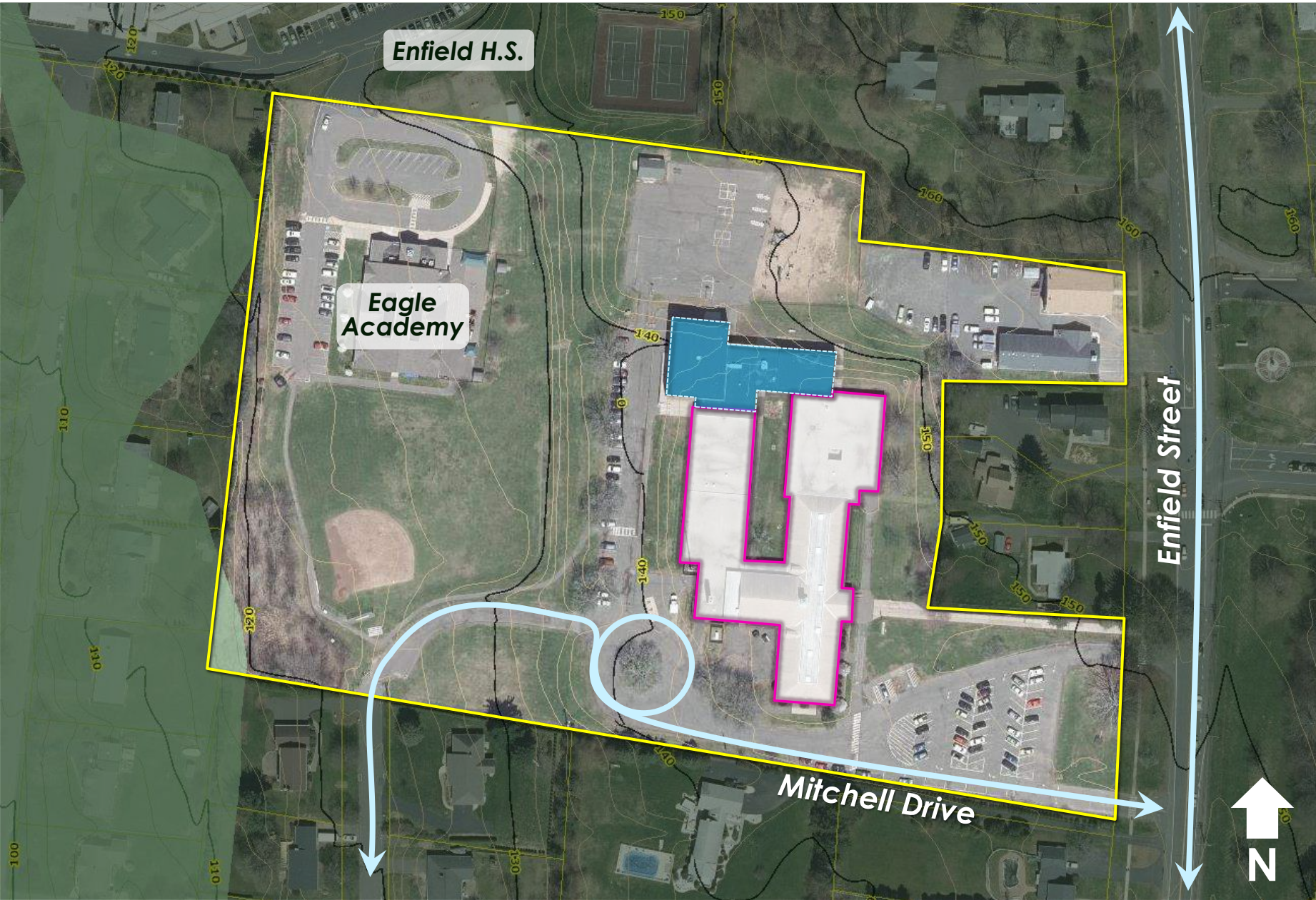
**Site** ~ Buses travel through neighborhood

**Architectural** ~ Envelope (roof/windows), interior finishes EOUL

**Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity

**Programming** ~ SPED increasing – sharing space, (2)PK moved here from Stowe due to roof leaks, security vestibule needed

# ENFIELD STREET SCHOOL / 1318 ENFIELD STREET



**Grades K-2**

**236 Students** (2024-25)

■ **1953 Original Construction** (35,838 SF)\*

■ **2001 Addition of Library & Gym** (12,511 SF)\*

**Total Area: 48,349 GSF**

**Site Area: 13.85 Acres**

\*Data from Russell Dawson Existing Conditions Report

# ENFIELD STREET SCHOOL (K-2) | EXISTING CONDITIONS



**Site** ~ Buses travel through neighborhood but good separation for bus/parent. Parking surfaces in good condition, play and blacktop areas in good condition protected in rear.

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, some roofs have been replaced, but patches in other areas still leak (Library, Room 3). Underside of soffits show deterioration, rusting at window frames, some evidence of moisture at brick walls.



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), addition of special education and 2-PreK rooms have max. capacity for rest of grade cohorts. Lack of space for SPED/support staff.

## Code/Accessibility/Life Safety ~

Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Secure entry needed (parent check-in at exterior office window).

**Building Systems ~** All systems at or past end of useful life, (one boiler new, one existing), electrical capacity a constant challenge impacting limited air conditioning units.





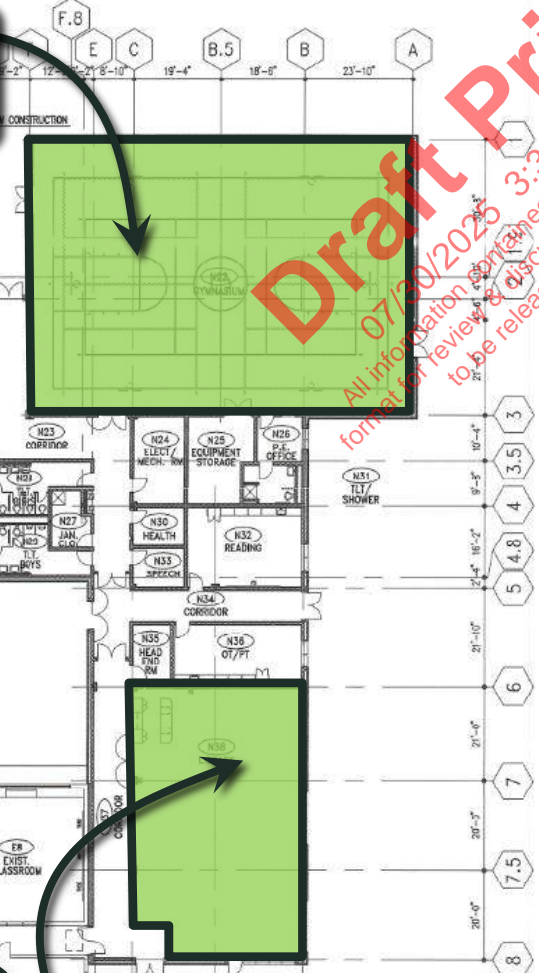
# ENFIELD STREET SCHOOL (K-2) | CORE SPACE CAPACITY



Look at the key "CORE" spaces if expansion is considered

**17% Smaller**  
(OGA Standard)

**Gym ~4,970 sf**  
OGA ~ Typical E.S. Gym 6,000 SF



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**167% Bigger**  
(OGA Standard)  
Capacity = 630p

**Cafeteria ~3,680 sf**  
OGA ~ SF based on 3 waves at 17.5 sf per student  
(236/3 x 17.5 ~ 1,377 sf)

**163% Bigger**  
(OGA Standard)  
Capacity = 620p

**Media ~2,170 sf**  
OGA ~ SF based on 10% of student enrollment x 35 SF/Student  
(236 x 10% x 35 ~ 826 sf)



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# EDGAR H. PARKMAN ELEMENTARY SCHOOL

ENFIELD, CT

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# EDGAR PARKMAN (3-5) | BUILDING SYNOPSIS



<b>Grade Level</b>	<b>3-5</b>
<b>Total Enroll.</b>	<b>287</b> (267 + 20 ASD)
<b>Total Staff</b>	<b>65-70</b>
<b>Building Size</b>	<b>60,326 SF</b>
<b>Site Size</b>	<b>11.55 Acres</b>
<b>Age</b>	<b>1964 (61 Yrs.)</b>
<b>Additions</b>	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)



## Key Challenges:

- Site** ~ Buses circle insufficient – backup or double stack, paving EOUL
- Architectural** ~ Envelope (roof/windows), interior finishes EOUL
- Building Systems** ~ Plumbing, humidity, no AC, WIFI, elec. capacity
- Programming** ~ SPED sharing space, additional requirements in ALP spaces (sensory, take space, seclusion, etc.), security vestibule needed

# EDGAR H. PARKMAN SCHOOL / 165 WEYMOUTH ROAD



**Grades 3-5**

**287 Students** (2024-25)

■ **1964 Original Construction** (45,315 SF)\*

■ **2001 Addition of Library, Gym & Kindergarten CRs** (15,011 SF)\*

**Total Area: 60,326 GSF**

**Site Area: 11.55 Acres**

\*Data from Russell Dawson Existing Conditions Report

# EDGAR PARKMAN (3-5) | EXISTING CONDITIONS



**Site** ~ A lot of walkers, bikes, etc. (approx. 1/3), asphalt cracking and generally in poor condition. Parent drop-off at Gym loop works well but bus circle not long enough to fit all buses – back up onto Weymouth Rd. or have to double stack buses. Parking tight for events. Want age-appropriate play and additional blacktop/basketball areas.

**Architectural Exterior** ~ Poor insulating values, (limited wall insulation), humidity concerns, some poorly functioning and/or single pane windows, persistent roof leaks (original roof not yet replaced), water infiltration in gym floor. Underside of soffits show deterioration, rusting, some evidence of moisture at brick walls.



## Architectural Interior ~

Majority of finishes past useful life (millwork, floors, doors, ceilings), SPED shares space, acoustic challenges between learning areas, specialty requirements/equipment for OTPT, ALP all need accommodation in the space.

## Code/Accessibility/Life

**Safety** ~ Several compliance issues, floor clearances/reach at entranceways, sinks, and millwork, etc. Secure entry needed.

## Building Systems ~

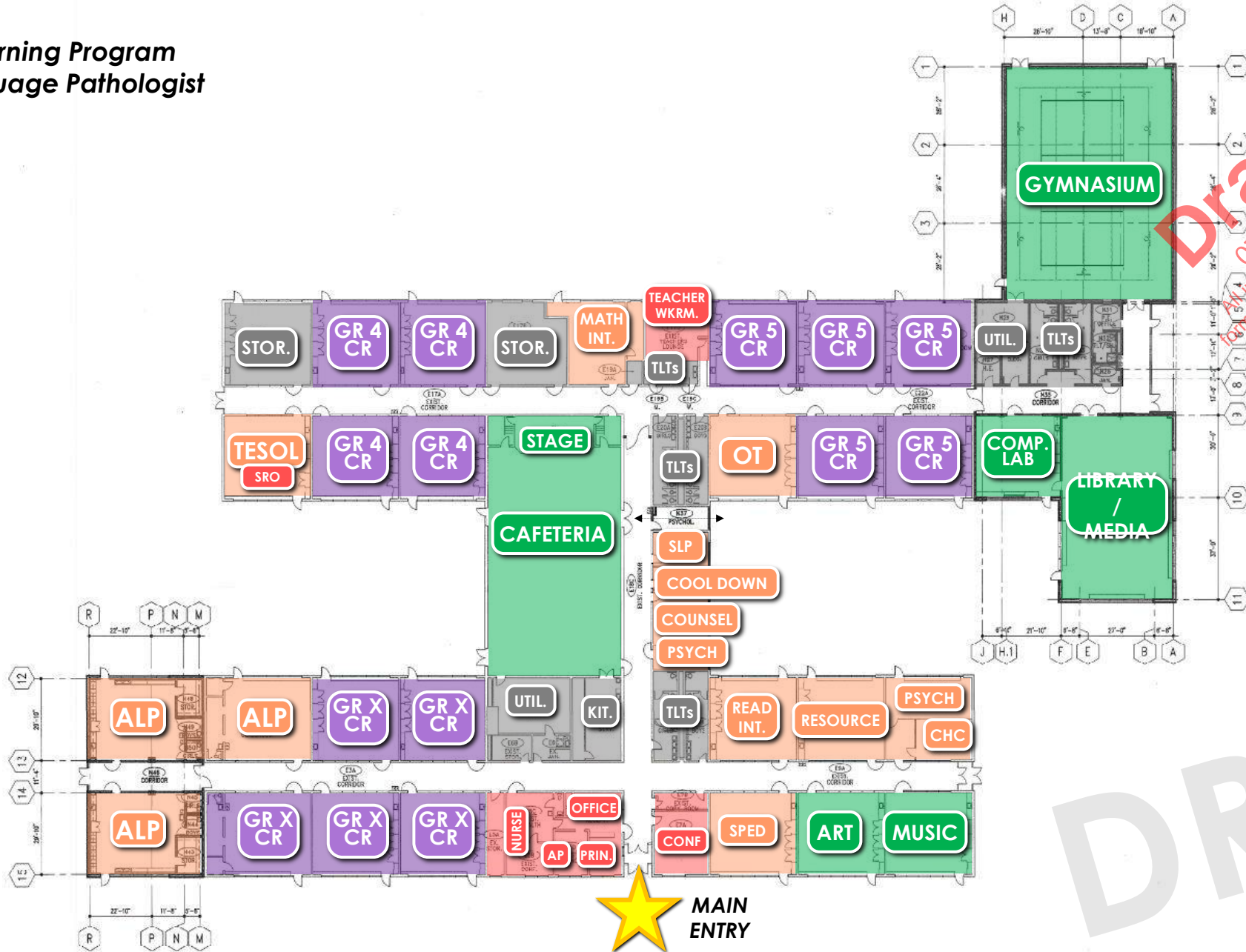
All systems at or past end of useful life, lack of humidity control, air conditioning, kitchen water backup with heavy rain and overflows onto cafeteria floor/hallway.



# EDGAR PARKMAN (3-5) | CURRENT USE PLAN



**ALP = Adaptive Learning Program**  
**SLP = Speech-Language Pathologist**



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# EDGAR PARKMAN (3-5) | CORE SPACE CAPACITY



Look at the key "CORE" spaces if expansion is considered

**17% Smaller**  
(OGA Standard)

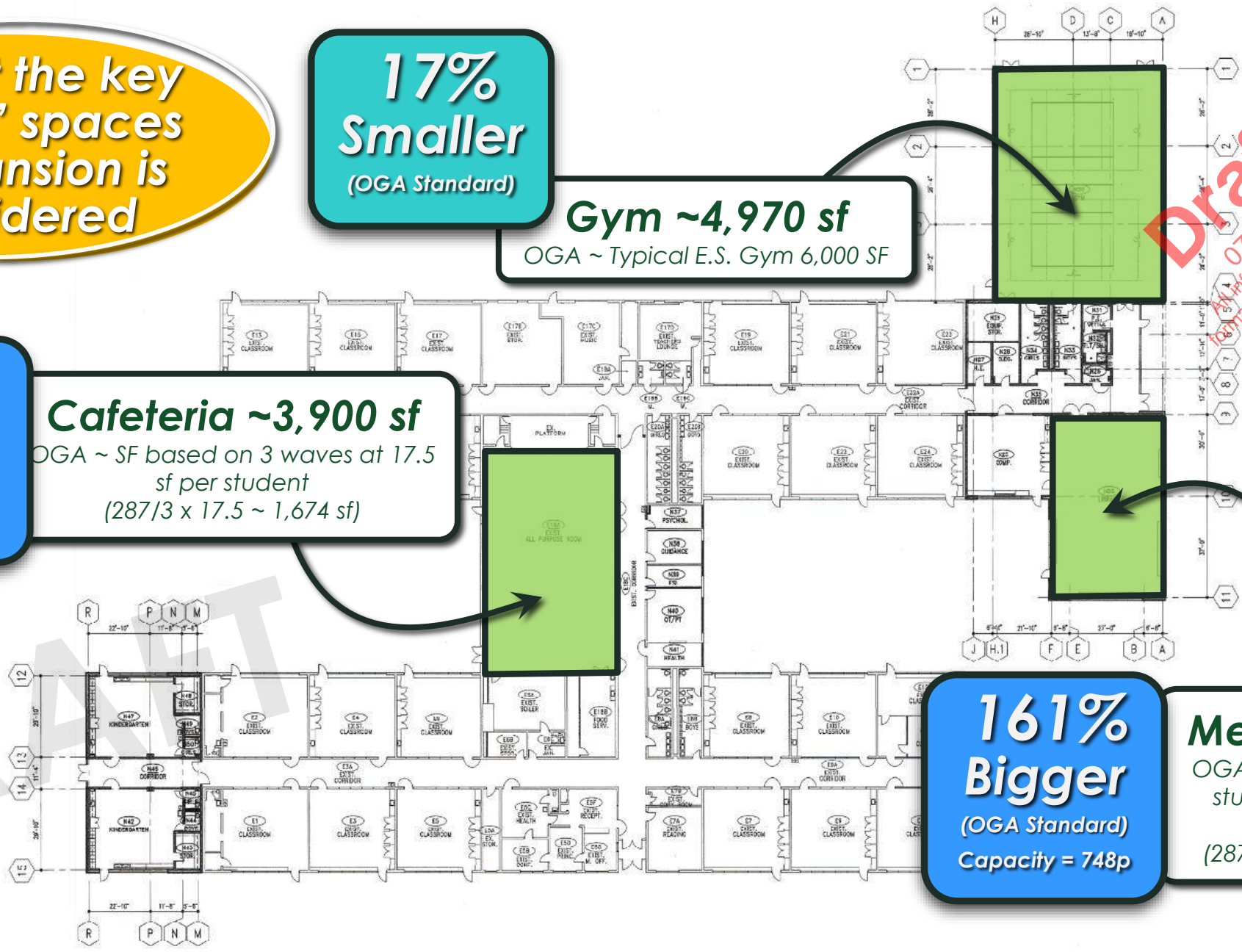
**Gym ~4,970 sf**  
OGA ~ Typical E.S. Gym 6,000 SF

**133% Bigger**  
(OGA Standard)  
Capacity = 668p

**Cafeteria ~3,900 sf**  
OGA ~ SF based on 3 waves at 17.5 sf per student  
(287/3 x 17.5 ~ 1,674 sf)

**161% Bigger**  
(OGA Standard)  
Capacity = 748p

**Media ~2,620 sf**  
OGA ~ SF based on 10% of student enrollment x 35 SF/Student  
(287 x 10% x 35 ~ 1,005 sf)



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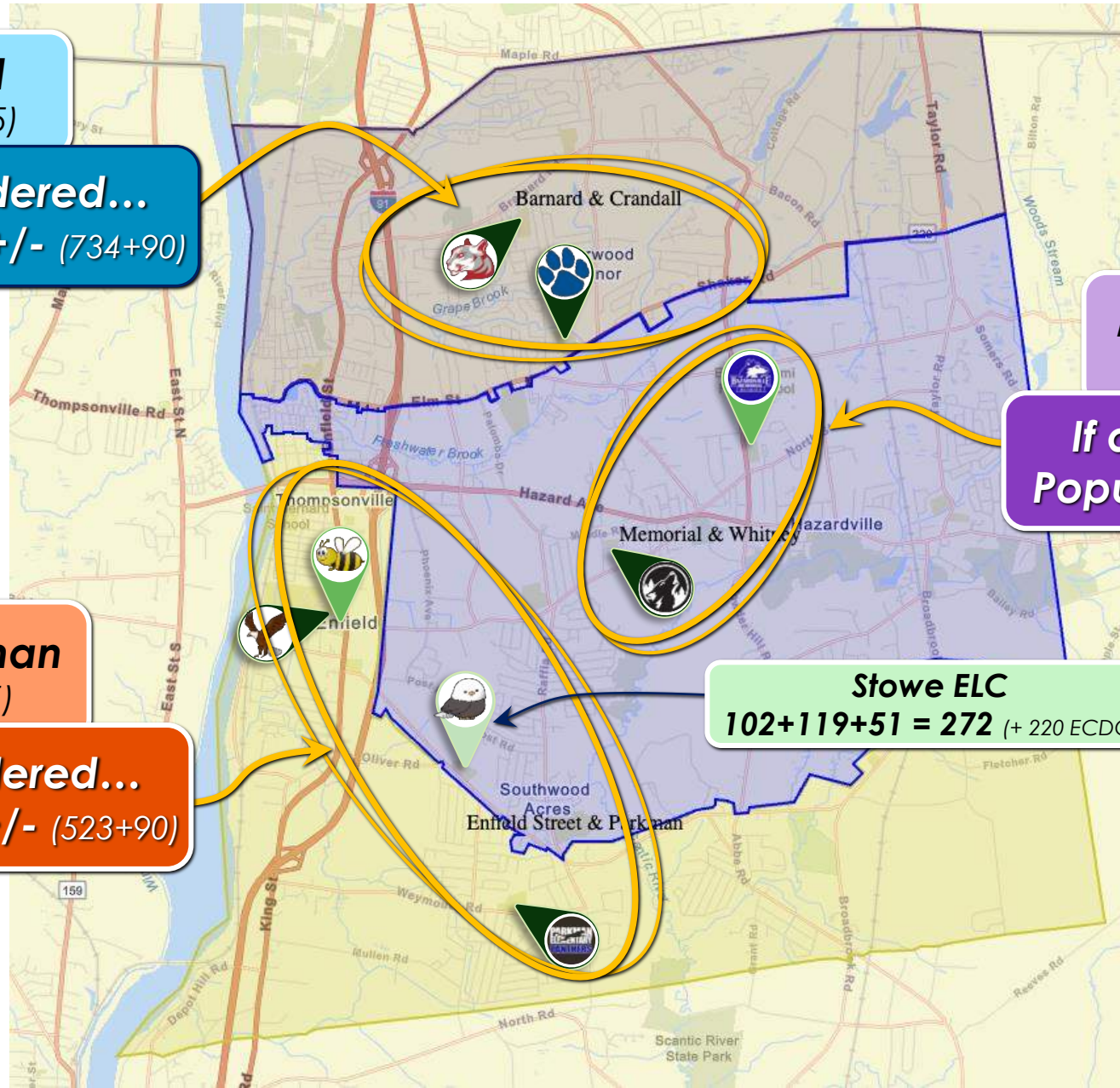


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# INITIAL THOUGHTS ~ OPTIONS

# INITIAL THOUGHTS...CONSIDERING CONSOLIDATION & RENEWAL



**Barnard & Crandall**  
 $319+46+352+17 = 734$  (K-5)

**If a PK-5 is Considered...**  
**Population ~ 824P +/- (734+90)**

**Memorial & Whitney**  
 $305+351+8 = 664$  (K-5)

**If a PK-5 is Considered...**  
**Population ~ 754P +/- (664+90)**

**Enfield Street & Parkman**  
 $228+8+267+20 = 523$  (K-5)

**If a PK-5 is Considered...**  
**Population ~ 613P +/- (523+90)**

**Stowe ELC**  
 $102+119+51 = 272$  (+ 220 ECDC)

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# INITIAL THOUGHTS...CONSIDERING CONSOLIDATION & RENEWAL



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## Enfield Street & Parkman

228+8+267+20 = 523 (K-5)

**If a PK-5 is Considered...  
Population ~ 613P +/- (523+90)**

## Memorial & Whitney

305+351+8 = 664 (K-5)

**If a PK-5 is Considered...  
Population ~ 754P +/- (664+90)**

State Standard Space Specifications

### Grade Levels

### Grades

Projected Enrollment	Allowable Square Footage per Pupit												
	Pre-K & K	1	2	3	4	5	6	7	8	9	10	11	12
0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194
351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190
751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184
Over 1500	112	112	112	112	112	144	144	164	164	164	178	178	178

1

2 Size of School

3

Allowable SF per student

Section 1.

Highest Proj 8-year enrollment 824

6 No	6
7 No	7
8 No	8
9 No	9
10 No	10
11 No	11
12 No	12
6 Yes	116
7 Yes	116
8 Yes	116
9 Yes	116
10 Yes	116
11 Yes	116
12 Yes	148
Pre-K and/or K	1
Pre-K and/or K	116

Section 2.

(a) Total (grades Pre-K through 12)	728
(b) Number of grades housed	6
(c) Average [(a)/(b)]	121
(d) Extra 1	
(e) Maximum	100,978

4

Highest Enrollment in 8 Year Window

5

OGA Allowable Area

100,978

Allowable SF\*

X 8.5%  
Gross Up

109,561

Gross Sq. Feet

77,598

Allowable SF\*

X 8.5%  
Gross Up

84,194

Gross Sq. Feet

92,400

Allowable SF\*

X 8.5%  
Gross Up

100,254

Gross Sq. Feet



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# COMMUNITY ENGAGEMENT & COORDINATION WITH PAC

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# NEXT STEPS...BOARDS FOR OPEN HOUSE

Are boards for Open Houses desired?

If so, what content?

Existing Conditions Flyer

**Pomperaug Regional School District 15**  
**COMMUNITY CONVERSATION #1 - 03/13/2025**  
**Building Tour: Gainfield Elementary School**

**EXISTING CONDITIONS FINDINGS**

**Gainfield Elementary School**

**Site Constraints**

**ASBIL SITE IMAGE**

**BUILDING VINTAGE PLAN**

**Start Contact Us**

**Project Website:** <https://www.region15.org/board-of-education/region15>

**Project Email:** [BuildingStudy@region15.org](mailto:BuildingStudy@region15.org)

## Upcoming Events Boards

**Branford Public Schools**  
**School Facilities Master Plan**

**About the Project**

The Facilities Master Plan will guide the district's long-range capital planning over the next 15 years, incorporating recently published demographic and enrollment data, community input, programming needs, and an assessment of existing infrastructure. The plan will outline both major renovation plans and corresponding capital maintenance plans. The results of the Master Plan will be used to assist the Branford Public Schools' ranking of priorities and considerations in identifying future facility investments and improvements, as well as achieve accurate cost projections.

This process will engage the entire community including a diverse group of school administrators, students and faculty, committee members, businesses, town staff and residents.

Branford High School	Mary T. Murphy Elementary School
Francis Walsh Intermediate School	Mary R. Tiso Elementary School
John B. Tinsley Elementary School	Indian Neck School

**Upcoming Events**

Community Conversation #1	Community Conversation #2	Community Conversation #3
<b>Tues. 2/25 6-8pm</b>	<b>Tues. 3/25 6-8pm</b>	<b>Tues. 4/29 6-8pm</b>
Survey #1	Survey #2 Opens	
- Theme: Opportunities & Options	- Theme: Refined & Preferred Options	- Theme: Finalizing the Plan

All events will take place in the **Francis Walsh Intermediate School Cafeteria**. Join us in-person, virtually, or scan the QR code to watch the recording on the project website!

**Your voice matters! We hope you can join us.**

**Project website:** <https://www.bpsforward.com/>

**Email address:** [bpsforward@branfordschools.org](mailto:bpsforward@branfordschools.org)

## Existing Conditions Boards

**A. WARD SPAULDING SCHOOL - EXISTING CONDITIONS**

1961 Addition (60 Years old)  
 1954 Original Construction (67 Years old)  
 1985 Addition (36 Years old)  
 1988 Addition (33 Years old)  
 2004 Code and MEP Improvements

Grade Level	PK-2
Building Area/Site	71,406 sf / 19.5 acres
Age/Construction	1954 (67), 1961 (60), 1985 (36), 1988 (33)

**EUI = Energy Usage Intensity**  
 The higher the number, the less efficient the building. A code baseline EUI for a school is 48.5, but the lower the better.

**Site**

- Insufficient parking for events, parking immediately adjacent to building a safety concern.
- Parent/Bus removed 2020, remaining parking in fair condition. Remaining parking in need of replacement. Curb and sidewalks are in fair to poor condition overall with some portions recently replaced.
- Floor definition of school boundary, remote/unprotected playground and playscopes.

**Architectural Exterior**

- Masonry in need of repainting/repair, efflorescence on portions of building.
- Remaining original exterior door, frames, sills and trim in poor condition.
- Modular addition in poor condition.

**Architectural Interior**

- Overall, well built, durable and well maintained, recent upgrades to PK classrooms, corridor floors, gym/Aud. floors.
- Several components are past useful-life - flooring, windows, some toilet facilities, ceilings, doors, some hardware.
- Modular construction clearly past useful life.

**Code ~ Accessibility/Life Safety**

- Several accessibility compliance issues related to floor clearances and reach at entrances, stairs, and midwalk.

**Structural**

- Original masonry bearing, steel roof joist, truss & wood plank gym/Aud. In fair to good condition.
- Additional steel frame superstructure masonry in LR.

**Building Systems**

- No automatic sprinkler system within building required by code.
- Majority of the plumbing systems and fixtures are past their useful life.
- Heating system is supplied by two cast iron gas fed boilers, both are over 30 years old and at the end of their useful life.
- Unit Vents that supply tempered and fresh air are in need of significant repair and/or replacement, not functioning properly.
- Air conditioning is provided via wall mounted split AC units and very in age.
- The building does not have a building management system, a majority of existing controls do not work scheduled to be replaced during the Summer of '27.
- Electrical Lighting and Power Distribution are at the end or past their useful life.

**Programmatic Observations**

- Low visibility and adjacency of administrative office to main entry.
- Classrooms are great size, small educational needs, ideally setup in neighborhood.
- Steps connection of main CTR to cafeteria.
- Limited specialized education, intervention, testing strategy, growth-oriented, water flow able to travel throughout a classroom, ideally adjacent to classroom entry.
- Pool flow to special music, art, STEM, media center result in more travel via unobstructed time, should be considered.
- Modular use ongoing concern, poor condition.
- Site security, parking, & bus entry ongoing concern.
- Limited to no outdoor classrooms, play area equipped.

**STAY INFORMED!**  
 Check our **Community Calendar** for upcoming events, stay informed, and check out our project materials via the website: [www.suffieldct.gov](http://www.suffieldct.gov)

**HAVE A QUESTION?**  
 Submit your questions to the committee via email: [facilities@suffieldct.gov](mailto:facilities@suffieldct.gov)

Use this QR code for quick access to our website.

# NEXT STEPS...ACTIVITY BOOKS

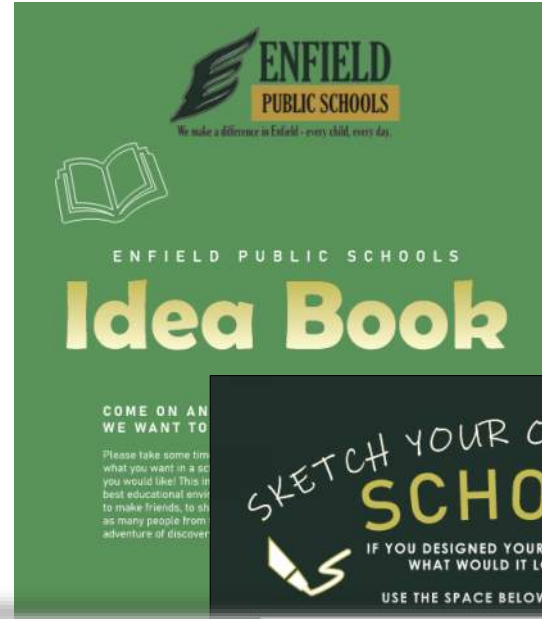


***Are these still of interest?***

***How many are desired?***

***Can provide an estimate from the printer.***

***Lead time is approximately 2 weeks.***



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**Student Activity Books**



# NEXT STEPS...UPCOMING EVENTS



## Suggestions for Community Conversations...



**Existing Conditions**  
In-Person  
Livestream/  
Recorded



**Initial Options**  
In-Person  
Livestream/  
Recorded



**Revised/Final Options**  
In-Person  
Livestream/  
Recorded



**Final Plan**  
In-Person  
Livestream/  
Recorded

>> Could consider "Virtual Q&A" event in Dec. and push last two conversations to early 2026

Other town events?

School Open House dates?

Website, project email, QR code?

**Enfield Public Schools**

**About the Project**

Enfield Public Schools, in collaboration with the Board of Education and the Town of Enfield, is exploring opportunities to make improvements at each of our elementary schools (PK, K-2 and 3-5) and the Eagle Academy Therapeutic Day School, in order to advance the goals of the district and enhance the educational experience for our students in Enfield.

Although well maintained, the average age of our elementary schools is 63 years old! Through this process, we will create the blueprint for Enfield's educational future - we invite you to join us in the conversation!

**Upcoming Events**

Community Conversation #1	Community Conversation #2	Community Conversation #3	Community Conversation #4
Day X/XX 6-7pm	Day X/XX 6-7pm	Day X/XX 6-7pm	Day X/XX 6-7pm
- Theme- Existing Conditions: What are the Schools Like Now? Prudence Crandall School	- Theme- Initial Options: Big-Picture Possibilities for the District Hazardville Memorial School	- Theme- Revised Options: Refining What's Preferred for the Schools Enfield Street School	- Theme- Finalizing the Plan: The Long-Term Vision and First Best Step Edgar H. Parkman School

**Your voice matters! We hope you can join us.**

Stay Connected! Project website: <https://www.website.com> Email address: [email@address.com](mailto:email@address.com)

# Next Steps

1. **Community Engagement Coordination**
2. **Commence Demographic Analysis**
3. **Teacher/Student Engagement** – If desired (Think Tanks and Workbooks)
4. **Follow up Meetings**
  - a) Schools ~ Special Education, Transportation, Food Service, Security, IT
  - b) Park & Rec.? DPW? Planner/POCD? Town Manager / Finance? Sustainability Groups? Other?
5. **Options Development**
  - a) Site Test Fits & Analysis, Other Properties to review?
  - b) Other Options Considerations?
  - c) Discuss/Develop Program for – Therapeutic Program at Eagle
  - d) Discuss PK strategy – Expansion/Maintain, Distribute vs. Centralize
  - e) Develop Benefits/Challenges, Costs, Scope and Schedule for Options
  - f) How do you implement? Phasing, logistics, Implementation & Swing Space

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# PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

**PRE-REFERENDUM BUILDING COMMITTEE MEETING**

07.30.2025

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