

# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## Assistant Principal's Message

Dear Families,

I hope this newsletter finds everyone staying warm, healthy and enjoying winter activities. It's hard to believe we haven't had any snow days in January or February! June 16<sup>th</sup> is the current last day of school, but we'll have to see what Mother Nature has in store for us in March. The second marking period has come to an end and your child will be bringing his/her report card home on Friday, March 6<sup>th</sup>. Celebrate your child's strengths and efforts! They are working hard by participating in many rich and engaging learning experiences that foster their curiosity, along with developing the social skills needed to succeed. There is still much learning to occur for the remainder of our school year! I encourage you to contact your child's teacher if you have any questions or concerns. Thank you for your support and commitment to your child's education. Enfield Street School is a special learning

community and I look forward to working with you as we continue to focus on your child's academic and social growth. Please be sure to take time as a family to talk, play and READ together.

Warmly,  
Bethany Calado

### Important Dates to Remember:

March 6: Report Cards

March 10: Spring Pictures

PTO Meeting @ 5:30 pm

March 11: Bingo Night (6-7 pm)

March 18: Assembly @ 10:00 am

(Class Spotlight Rm. 9)

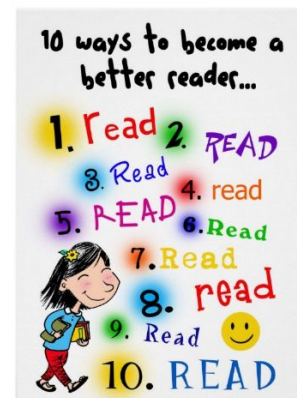
April 7: PTO Meeting @ 5:30 pm

April 9: Assembly @ 2:00 pm

(Class Spotlight: Rms. 4 & 10)

April 10-17: Spring Break

April 23: ESS & ERfC Family Night Event



# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## Kindergarten Corner

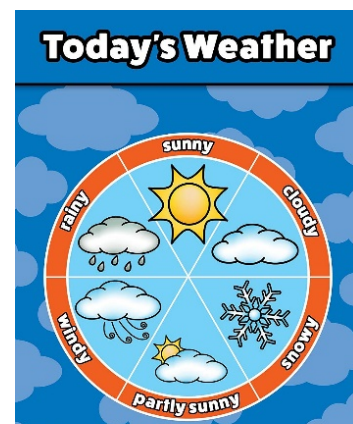
Mrs. Carroll, Miss Chesworth, Mrs. Fritz,  
Mrs. Guertin, and Mrs. Kraucunas

Kindergarten is working hard! In Readers Workshop we have been learning about Super Powers. Our Super Powers are pointer power, partner power, reread partner, sound power, persistence power, sight word power and pattern power. We have been practicing sound power by using our letter sounds to hear all of the sounds in the words and reading all the words that we can in a book. Sight words are an important part of becoming strong readers so please keep practicing at home!

In math, we have been adding and subtracting numbers up to 10. We are practicing knowing math facts quickly, as well as, using strategies such as drawing a picture or using cubes to help us solve a problem. Our next unit is teen numbers. We will learn to read, write and decompose teen numbers. Students will be composing and decomposing numbers to 20.

Kindergarteners are starting to write about How-To do something! We cannot wait to read the stories our kids write teaching us how to do something. In a How-To text, students write the steps to complete something such as brushing teeth or making a peanut butter and jelly sandwich. Students are expected to use their sight words and stretch out words to write the sounds they hear. We also expect students to use finger spaces and ending punctuation more consistently.

In science, the kindergarten classes will be working a unit about weather. We will be making observations about weather and talking about what to do to prepare for extreme weather conditions. Talking about the weather and how it changes can make for great conversations at home!



# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## First Grade Fun

Mrs. Hulevitch, Mrs. Lajoie, Mrs. Moffett,  
Ms. Nicol & Ms. Scully

We are becoming stronger readers, writers and mathematicians!

In reading, we have been sharing informational texts and learning about non-fiction text elements. We are learning about word endings, snap words and reading strategies. In writing, we have been researching and writing about animals and other science topics. We learned about labels, headings, introductions and conclusions. In math, we have focused on addition and subtraction strategies. We learned how to implement number partners for 10, tens frames, number bonds and number lines. In science, we are learning about the patterns and cycles of space systems. We will

be observing predictable patterns and cycles of the sun, moon and stars.

Our students are working so hard! Thank you for your continued support with learning snap words and math facts!



# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## Second Grade Superheroes

**Mrs. Fitzgerald, Mrs. Kilty, Mrs. Schmidt,  
Mrs. Tercasio & Mrs. Trifone**

The second graders have been busy reading nonfiction texts! Our focus has been on the various parts that make up an informational text, such as the table of contents, section headings, diagrams with labels, glossaries and the index. The children have come to see that by recognizing and utilizing these various parts of an informational text they can more easily determine the book's topic, main ideas and details. In addition, students have learned that reading multiple books on a topic can help to make them "experts" on it, by allowing them to synthesize their knowledge across texts. For our celebration, they shared a favorite book with grade level peers.

In correlation with our reading unit, we have written our own informational books as well. Students have been writing "All-About" books on different topics to teach an audience. They enjoyed sharing this writing with others around the school!

In math, we are wrapping up our unit about adding and subtracting two and three-digit numbers. Next, we will learn about linear measurement and geometry. In science, we will study a unit on habitats. The kids will have a wonderful time learning about different animals and the environments in which they live. In social studies, we are studying black history and several winter holidays. LEGO learning is always a fun part of the week. The children enjoy learning with the LEGO bricks.



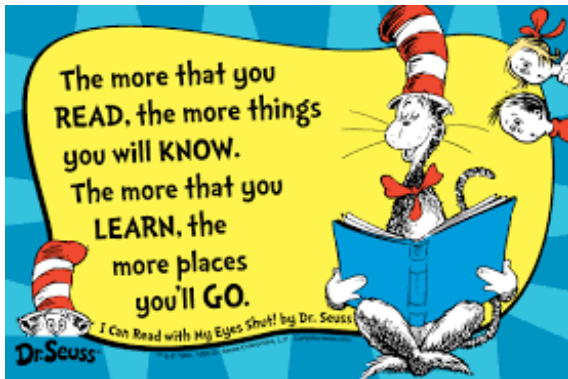
# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## A Note from the Reading Rooms...

Mrs. Jennings      Mrs. Paradise

Mrs. Woods



It is hard to believe that we are more than halfway through the school year! We have some great literacy activities taking place here at Enfield Street School.

On Monday, March 2<sup>nd</sup> we celebrated *Read Across America Day*. Special guests from the community came into our school to read to the students. We are so grateful that so many people were able to share their love of reading with us.

Our literacy initiative, *One Book-Three Schools-One Community* will be taking place again this year. We appreciate

our PTO funding the purchase of the books for this initiative. Each family will be given one book to read together at home. We will begin on Friday, March 13<sup>th</sup> and it will continue through our April vacation week. On the kick-off date, the students will bring home the book along with a letter and calendar explaining what we are doing. They will also be participating in activities related to the book while at school. Thank you for being so supportive of this initiative and we hope that you enjoy reading the book as a family.

The word 'READ' is written in large, bold, block letters. Each letter is filled with horizontal stripes of different colors: 'R' is purple, 'E' is yellow, 'A' is blue, and 'D' is green. The letters have a thick black outline.

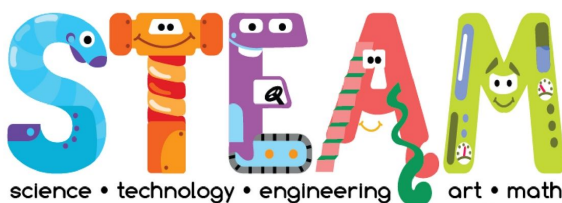


# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## STEAM NEWS from Mrs. Charette

Students are working hard during their STEAM class every other week! The STEAM acronym stands for Science, Technology, Engineering, Arts, and Mathematics. With that in mind, STEAM is also the process of learning, working together and solving problems. The program adopted by EPS, **Project Lead the Way (PLTW)**, gives classroom teachers and I an incredible opportunity to compliment one another's work. Students are gaining a deeper understanding of the content covered in their science units, while further developing skills in other areas and seeing the purpose of the hard work they do every day. Kindergarten is well into their unit of *Pushes and Pulls*, while first grade is studying *Light and Sound* and second grade has already learned a great deal about maps during their unit titled *The Changing Earth*.



## MATH NEWS

Mrs. Baroni and Mrs. Radkovich



Students at Enfield Street School have been working hard and are becoming great mathematicians. They have been working hard to improve and strengthen their core numeracy skills and math computation. Students are learning new strategies and skills through the Ready Math Program. We are so impressed when we see them solving problems in their own way and becoming critical thinkers. Students have just completed their second iReady Diagnostic test. We are so proud of their hard work and perseverance!

Remember math is all around us, whether it is in a store reading the prices, looking at license plates, cooking, telling time or using money. These are great opportunities to have your child read, identify, compare and compute numbers.

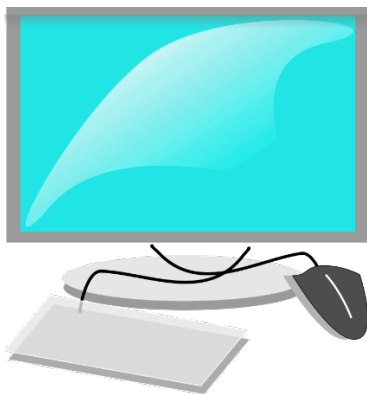
# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

## Computer Lab News

Mrs. Hatfield

In computer classes, kindergarteners have learned the basic functions of a Mac computer. Students can log in/log out and use tools to access different parts of Google Chrome. The kindergarteners are currently learning different parts of the keyboard and trying to locate all letters in the alphabet. In first grade, students are learning the keyboard by row. They are learning the order of letters on the keyboard and how to use the shift key to make capital letters and symbols. In second grade, students are learning how to type by using home row. Second graders are meeting their typing goals and moving up levels on the keyboard!



## Music Notes

Ms. Berube & Mrs. Zakoscielny

All classes, grades K, 1 & 2 experience weekly music classes for 45 minutes with attention on the development of rhythmic, tonal and music reading skills essential for sound music literacy. Students are working together and participating in many musical experiences including folk songs and rhymes, singing games, echo songs, movement games, steady beat and rhythm games, listening, tonal and rhythmic practice, learning *about* music and playing classroom instruments. These experiences guide the children into reading and writing notation and improved music literacy.

Kindergarteners are working on performing a steady beat while chanting and singing rhymes, songs, movement games and other musical activities. All students explore tonal and rhythmic studies while singing, reading music notation, performing movement games, playing classroom instruments and listening attentively and purposefully to music. Grade 1 classes are studying rhythmic patterns that contain quarter notes, pairs of

# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

eighth notes and quarter rests. Grade 2 students read rhythm patterns that also include half notes. Students also continue to explore the *pitch* of sounds along with scale tones (*solfége* syllables) and hand signs.

Our music program promotes the objectives stated in the Enfield Music Department Philosophy: "To offer a program of study (through creating, performing and responding) that is designed to provide students with the knowledge and skills necessary to make music a meaningful part of everyday life."

We strive to provide students with the knowledge, skills, experiences and understanding necessary to lead them to a lifelong appreciation of music and all the performing arts. Our focus is on helping every student to feel safe; to grow; to cultivate a love of learning; to do their best and to be safe, kind, respectful and responsible.

Thank you for allowing us the opportunity to work with your children.



## Library News

Mrs. Sadosky

The children have enjoyed listening to a variety of books.

"Click, Clack, Moo – Cows That Type" by Doreen Cronin, was followed by a discussion about how the farm animals worked together toward a common goal. "Betty Bunny Loves Chocolate Cake" by Michael Kaplan showed us that sometimes it's hard to be patient.

We celebrated two authors birthdays in January. The children learned that bears aren't the only animals that hibernate during the winter when we read, "Time to Sleep" by Denise Fleming. "McDuff and the Baby" by Rosemary Wells explained how things change when a new baby joins the family.

Second graders are learning about the different genres of books and how they are shelved; what a Call Number is and The Dewey Decimal Classification System.

Finally, there have been many books returned damaged from spills. The



# ENFIELD STREET GAZETTE

WHAT'S THE BUZZ AT ESS!

library charges a replacement fee for the damaged book, which is printed out and sent home with your child. Unfortunately, many of these fines do not get paid. However, the fine does not disappear. It follows your child throughout his/her school career. If you receive a bill for a damaged book, please feel to call me with any concerns you might have. In order to help eliminate books from getting damaged, I have provided sturdy plastic bags marked "Library Books", to each child who did not get one from home.

