



We make a difference in Enfield – every child, every day.

Enfield Street School
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Mark Lord, Principal
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Dear Families,

Due to the unprecedented emergency school closure, the elementary administrative team has been working with the Academic Office to come up with a plan for a modified report card for Marking Period 3. As you are aware, we began this period of distance learning with paper packets and have recently been transitioning to online learning through the Microsoft Teams platform. In order to be mindful of equity, as well as the varying degrees of access, we feel it would be inappropriate to use the regular standards-based report cards for Marking Period 3. Instead, we will use a modified progress report as a narrative report card. The Skills for Learning section will be revised to reflect those skills practiced during the distance learning period. The report card will also be modified to include specials, instead of just content area subjects. We feel the narrative nature of this report card will allow teachers to better communicate the progress your student has made during this distance learning period. For the 2019-2020 school year, there will not be retention of any students who were not previously being considered before March 12, 2020.

There have been many questions regarding packet collection. Packet collection will be done at each building from 9:00 am Tuesday, May 12, 2020 through noon Monday, May 18, 2020. Boxes will be placed outside each building labeled by grade level. Please make sure your student's name and the name of the teacher are written on all packets, including any notebooks pages that were used in this process. Please make every effort to drop off your student's packet during these four days. Staff will not be there to facilitate this process. It is important to note that buildings are still not open, so there is no way of dropping off packets after May 18, 2020. Each building will also put out a separate box for the collection school library books.

We will get the packets to the teachers, who will then review them to inform instruction. These packets will also be forwarded to your child's teacher this Fall to help understand your child and his/her academic needs.

Thank you for your support and understanding as our community works through this unprecedented challenge.

Sincerely,

Mark Lord

Bethany Calado