

EAGLE NEWS

Enfield High School's Quarterly Newsletter

COVID-19 Safety Measures

Visit our website to learn about New safety measures such as one-way hallways, mask requirements, staggered dismissals and more.

Social-Emotional Support for Students

Through our mentoring program, teachers will help students develop their skill in recognizing and regulating emotions based on our training through the Yale RULER program. Additionally, mentoring lessons will focus on developing students' abilities to engage in respectful civil discourse.

Racial Equity

EHS is committed to promoting racial equity in our school community. We will continue to invite families to participate in our racial equity work through regular open meetings. See more on page 2.

Letter from Principal Clark

Enfield High School students and families,

I hope this letter finds you well. With so much up in the air, I know our students and families have been anxiously awaiting updates on school in the fall. The administrative team has been hard at work all summer planning for a variety of scenarios including in-person learning, remote learning, and a hybrid model. All our plans were informed by the guidance issued by the state of CT. We recently released a 30-plus page detailed reopening plan which can be viewed on our website. On our website you can also view video tutorials and recordings of live informational sessions.

In response to the district's decision to move to a hybrid model, our plans introduce new safety measures for our students and staff. For the hybrid plan, we have made significant adjustments

How will student schedules change?

OLD	MP1	MP2	MP3	MP4	New	MP1	MP2	MP3	MP4
	Semester 1		Semester 2			Semester 1		Semester 2	
Period 1A	Geometry				Period 1A	Geometry			
Period 2A	Spanish 3				Period 2A	Spanish 3			
Period 3A	Civics		Earth Science		Period 3A	Civics	Earth Science		
Period 4A	Biology				Period 4A	Biology			
Period 1B	Honors English 10				Period 1B	Honors English 10			
Period 2B	PE/Health		Foundations of Government		Period 2B			PE/Health	Foundations of Government
Period 3B	String Orchestra				Period 3B	String Orchestra			
Period 4B	Ceramics 1		Astronomy		Period 4B			Ceramics 1	Astronomy

Racial Equity Efforts at Enfield High School

In response to the events surrounding the tragic killings of George Floyd, Breonna Taylor, and others last spring, our district issued a joint statement to demonstrate our support for our students of color. We will continue to support our students of color through a number of efforts to promote racial equity. We know we have room to improve and are committed to building awareness among students and staff. To list just a few, our efforts will include mentoring lessons, new curricular units, opportunities for family engagement, and professional development for staff. We will continue to invite families to participate in our racial equity work through regular open meetings. To learn more about our Equity Team, please visit our school's Equity Team webpage on the school website: http://enfieldhigh.sharpschool.com/yearbooks/equity_team

For more information on the school's reopening plan visit our website: <http://enfieldhigh.sharpschool.com/home>

To sign up for district messages, update your School Messenger status: http://www.enfieldschools.org/parent_support/school_messenger/update

to reduce the chance of transmission by promoting social-distancing, mask wearing, and other important safety measures. While cohorting is challenging at the secondary level, we were able to reduce the number of class transitions by adjusting our school calendar. Students will now attend only 4 classes at a time (instead of 8), while still being able to earn the same number of credits in a school year. Additionally, we are adopting a number of procedures to help reduce transmission such as the addition of hand sanitizing stations in classrooms and one-way hallways

ENFIELD HIGH SCHOOL HYBRID SCHEDULE

DAY	IN-SCHOOL (SYNCHRONOUS)	REMOTE (ASYNCHRONOUS)
MONDAY	A-K last names	L-Z last names
TUESDAY	A-K last names	L-Z last names
WEDNESDAY	Remote Learning for All Students Disinfect Building	
THURSDAY	L-Z last names	A-K last names
FRIDAY	L-Z last names	A-K last names

IN SCHOOL BLOCK	START TIME	LUNCH WAVES	START TIME	WEDNESDAY REMOTE BLOCK	START TIME
1	7:36			Professional Collaboration	9:00-9:45
2	9:02			1A live Synchronous	9:45-10:30
3	10:28	1	10:28	Asynchronous	10:30-11:00
		2	11:10	2A live Synchronous	11:00-11:45
		3	11:46	LUNCH	11:45-12:15
4	12:24			3A live Synchronous	12:15-1:00
STUDENT DISMISSAL	1:42			Asynchronous	1:00-1:30
TEACHER LUNCH	1:52			4A live Synchronous	1:30-2:15
				Asynchronous / Office Hours	2:15-3:30
				Eagle Block **	3:30-4:00

** Club Meetings, Mentoring Block, Office Hours

where feasible.

While we were thrust into remote learning last spring without warning, we now have had time to survey students, staff, and families and reflect on our experiences. Whether we are in-person, remote, or in the hybrid plan, we are committed to offering our students a high-quality education. We are adopting several improvement measures including a simplified schedule to help students stay organized, regular access to live instruction with the classroom teacher, and improved training for staff on distance learning technology. If we are forced to move to a remote learning model at any point, students will be required to attend live “synchronous” learning sessions with their teachers at designated times each day. Teachers will help students stay organized by providing a weekly email specifying learning tasks and assignment due dates. We are working with our curriculum coordinators to promote teaching and learning that is engaging, meaningful, and student-centered in the remote environment.

We also recognize that the disruption caused by this pandemic has taken a toll on many of our students’ social and emotional well-being. In addition to providing targeted supports for those in need, we also plan to help our entire student body develop key skills. Through our mentoring program, teachers will help students develop their skill in recognizing and regulating emotions based on our training through the Yale RULER program. Additionally, mentoring lessons will focus on developing students’ abilities to engage in respectful discourse. This focus on respectful and civil discourse is critical during a time of such turmoil and, especially, during an election year. While there is much division in our society right now, our charge as an educational institution is to provide a safe intellectual space where students can safely share different views and learn from a variety of perspectives. We are committed to providing our students the skills they need to exchange various ideas and perspectives in a safe and respectful manner.

MARKING PERIOD DATES / SEMESTER AND YEAR COURSES

1 SEPT 8 - NOV. 19*	2 NOV. 20 - FEB. 2*	3 FEB. 3 - APRIL 8*	4 FEB. 3 - APRIL 8*
FULL YEAR COURSES 1A, 2A, 3A, 4A		FULL YEAR COURSES 1B, 2B, 3B, 4B	
SEMESTER 1 HALF YEAR A	SEMESTER 2 HALF YEAR A	SEMESTER 1 HALF YEAR B	SEMESTER 2 HALF YEAR B

* Tentative date

SEMESTER 1 BY PERIOD

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	1A	1A	1A	1A	1A
2	2A	2A	2A	2A	2A
3	3A	3A	3A	3A	3A
	LUNCH WITHIN PERIOD 3 (3 WAVES)				
4	4A	4A	4A	4A	4A

SEMESTER 2 BY PERIOD

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	1B	1B	1B	1B	1B
2	2B	2B	2B	2B	2B
3	3B	3B	3B	3B	3B
	LUNCH WITHIN PERIOD 3 (3 WAVES)				
4	4B	4B	4B	4B	4B

This school year we will undoubtedly face many challenges. However, if I learned one thing about our Enfield High School community last year, it is that our students, our staff, and our families are incredibly caring and resilient. There were so many reassuring ways our community came together to support one another last spring. The generosity, compassion, and determined spirit of our community gives me faith that we will not only overcome these challenges but will emerge even stronger.

Sincerely,

Erin E. Clark
Principal
Enfield High School

Tips On Staying Involved and Staying Informed

It's important for parents to make sure the school has your most up-to-date email in our PowerSchool system. It's also important to visit the district website to ensure you are signed up for important notifications via our School Messenger system. EHS will continue to survey students and parents to collect meaningful feedback and input. Additionally, we will post information on social media platforms and promote following the school on social media (Follow us on Twitter at <https://twitter.com/EnfieldHS1>). EHS will issue a Newsletter each month, and will host Parent Information Sessions for virtual participation via Microsoft Teams.

Updating PowerSchool Enrollment for Returning Students

We are excited about the possibility for you to be able to update your student's information via the web. Online enrollment for the upcoming school year is now available! This process replaces most of the paper forms sent home at the beginning of each school year. You will use the PowerSchool Parent Portal to access the forms in order to update your contact information and more. Please review and update by September 15, 2020.

How do I get started?

1. Log into your account at <https://classroom.powerschool.com>.
2. Select the student you wish to update along the top.
3. Select the Returning Student Registration Icon on the left side for 2020-2021.
4. Agree to the terms and conditions
5. Click Begin Forms

*If you forgot your password, email EdTechHelp@enfieldschools.org. If this is your first time logging into PowerSchool, contact your Dean of Students for an Access Code.

Important Dates

Event	Description	Date	Time
Freshman iPad Distribution	Freshman pick up iPads from school.	Monday, August 24	Last names A-K, 8am-12pm Last names L-Z, 12-4pm
Freshman Tours	By appointment	Monday, August 24	Email mlamagna@enfieldschools.org for an appt.
Freshman iPad setup help sessions	Available upon request	Wednesday, August 26	By appointment. Email dwhite@enfieldschools.org or acoxblackwell@enfieldschools.org .
EHS Picture Day	Students 9-12 have pictures taken at staggered times based on last name.	Friday, September 4	Times listed below
First Day of School	Students last names A-K report to school; Student last names L-Z log in from home	Tuesday, September 8	1st period begins at 7:36am
Second Day of School	Remote Learning Day for All Students	Wednesday, September 9	1st period begins on Microsoft Teams at 9:45am
Third Day of School	L-Z Cohort reports to school; A-K cohort logs in to Teams from home	Thursday, September 10	1st period begins at 7:36am

*Students will receive an Office 365 email explaining how to login remotely.

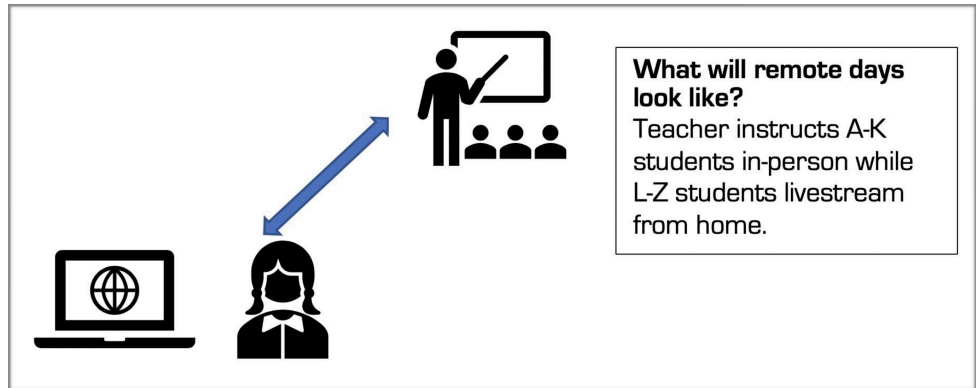
What are expectations for remote students?

Students learning from home should log into Microsoft Teams at the start of class each day as teachers will take attendance. Note that class times are different on Wednesday since the entire school will be remote on that day. Teachers facilitating instruction for in-person classes on Mondays, Tuesdays, Thursdays, and Fridays will livestream their classes for students at home. Teachers may differentiate some portions of class as needed. Some lessons may require live-streaming for the entire period whereas

others may only livestream for a portion of the class. For example if a science teacher is running a hands-on lab in class, students at home may be asked to work on a virtual lab addressing the same skills remotely.

One possible example of a hypothetical class may look like this:

Remote students view livestream of in-person classes for first 20 minutes as teacher takes attendance, provides clear instructions on the day's



learning goals and tasks, and performs any necessary modeling. The teacher then asks students in-class to work on one task and students at home to work on the same (or a different task). Students at home may stay online or log out for 30-40 minutes to complete asynchronous work. The teacher reminds all remote students to log back in for the last 20-30 minutes of class to assess progress and check for understanding. Remote students return to class for the last 20-30 minutes to share out on progress and to allow the teacher to check for student understanding.

Picture Day for Enfield High School Students

On **Friday, September 4, 2020** - Lifetouch photography will be at EHS. We have created a safe plan for students to enter the EHS Auditorium to take their annual school picture prior to the first official school day. This professional school photo for grades 9 – 11 will be used in the yearbook, and families will have the option to purchase this photo via Lifetouch. This professional school photo will also be used on each student’s (Grades 9-12) EHS identification card which serves several purposes. More information was sent via email.

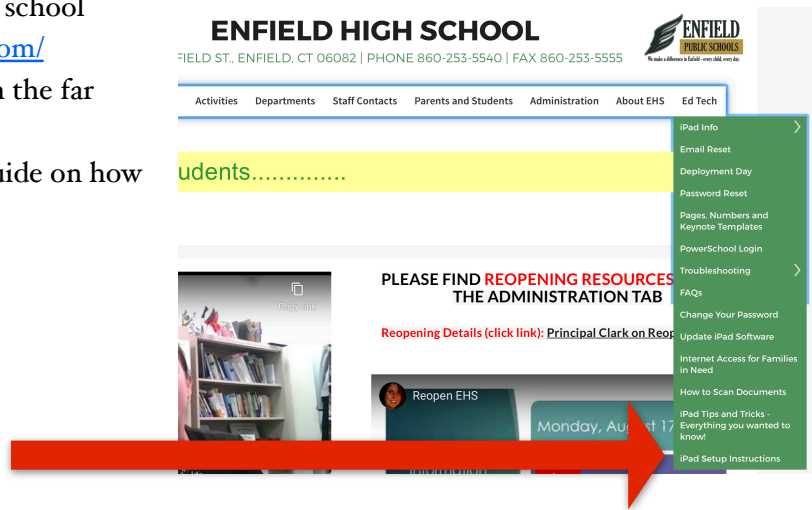
Arrival Timeframe	Last Names
<u>8:00 – 8:45</u>	Staff Only
<u>9:00 – 9:45</u>	A - Caron
<u>10:00 – 10:45</u>	Carpenter - Foy
<u>11:00 – 11:45</u>	Fracasso - Kinchen
<u>12:00 – 12:45</u>	Staff Only
<u>1:00 – 1:45</u>	Kinelski - Nestor
<u>2:00 – 2:45</u>	Nguyen - Saunders
<u>3:00 – 3:45</u>	Scaife - Z

Student Schedules

Students and families can access student schedules approximately one week prior to the first day of classes. Any request for scheduling changes should be emailed to the student’s counselor. Counselor assignments can be found on our school’s website.

How can I set up my iPad and troubleshoot problems from home?

You may find a wealth of resources on our school webpage (http://enfieldhigh.sharpschool.com/ed_tech) by clicking the “Ed Tech” Tab on the far right of the screen. Click on “iPad Setup Instructions” for a detailed step by step guide on how to get started!



Attendance Update

Please remember that students should stay home if they are not feeling well or if they are displaying any COVID-19 symptoms. Students staying home may participate remotely via Microsoft Teams. We are following our traditional attendance policy, with the understanding that we will be flexible due to the effects of COVID-19. Attendance will be taken for remote learning students as well as in-person students. Attendance for remote students will be determined by participation in required live-streaming. Parents should contact the secretary of their grade-level dean to report absences. A magnet with this contact information will be included in a mailing home.

Contact your Dean of Students for more information

Grade 9-Ms. Cox-Blackwell/ acoxblackwell@enfieldschools.org (860-763-8807)

Grade 10-Mr. White/ dwhite@enfieldschools.org (860-763-8811)

Grade 11-Mrs. Nelson/ pnelson@enfieldschools.org (860-763-8839)

Grade 12-Mr. Murray/ mfmurray@enfieldschools.org (860-763-8835)

Contact your school counselor

Elaine Helberg

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Guidance Office:

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Kari Monteforte (860-763-8821) kmonteforte@enfieldschools.org

Deb Chapin (860-253-5172) dchapin@enfieldschools.org