ENFIELD HIGH SCHOOL







EHS TEACHERS

TEACHING TOOL

TEACHING RESOURCE

DISTANCE LEARNING 2020

SPECIAL EDITION NEWS

NO. 1

Distance Learning Materials and Resources





PHASE 3 DISTANCE LEARNING SCHEDULE (2 sessions per day)

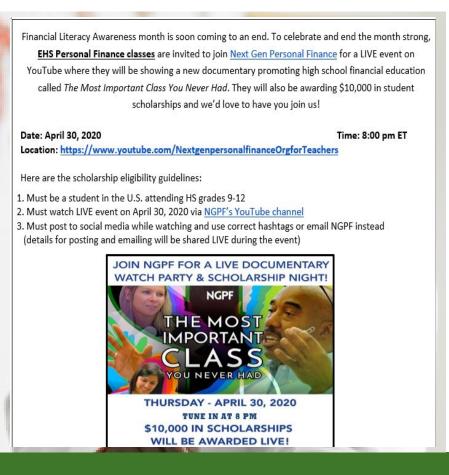
Window of time when students are encouraged to complete course work and check in with their teachers

Check-in times	Day 1	Day 2	Day 3	Day 4	Day 5
Typical 5-day week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	4/20	4/21	4/22	4/23	4/24
Morning Session 9:00-11:30 am	1A	3A	1B	3B	Flex Day Students can
Afternoon Session 12:30-3:00 pm	2A	4A	2B	4B	schedule office hours with teachers as needed **

^{**}Flex day would be eliminated on a 4-day week

This schedule provides a more structured way for students to check in with their teachers. Assigning each course to a block of time will allow students to better organize their time and communicate with teachers. Please note that while we provided a large window of time for each course (2 ½ hours), students are not expected to be online for that entire period. If teachers plan to host a live session during this time, they will communicate the specific time in advance for student planning purposes. If students are not able to access live sessions, teachers will provide alternative methods for students to access instruction and/or learning tasks.

DISTANCE LEARNING: STUDENT ENGAGEMENT





Ms. Earley-Alves shares a screenshot of one of her weekly videos recorded for her Art classes. Students watch her instructional videos in Microsoft Teams.

ENGAGING ACTIVITIES

students reveal that it is "virtually" impossible to slow the flow of activities while learning from a distance!

If you take a look at some English "classrooms" during this time of distance EHS learning, you might be surprised to see many students still participating in school clubs, engaging in

class discussions, or checking in during "Eagle Block" just to maintain contact and chat with peers about sports, current events, and other topics of interest.

Says Mr. Mazzone, It's just good to catch up and talk and see faces.

Mr. Mazzone also encourages student voice through the EHS student newspaper, *The Eagle Flyer*. Writing submissions are

currently being accepted! Details are available through any English teacher.



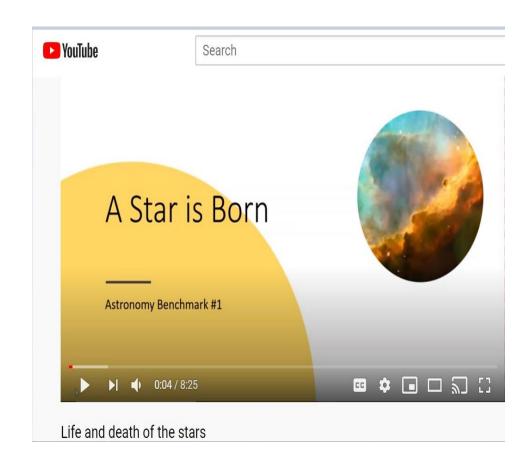
During a recent "virtual" meet of the diversity club with Mr. Paradis, students watched a short podcast on current events surrounding the COVID-19 national shutdown. Drawing from

this and other information, the group discussed how news that comes at us must be carefully considered.

Mr. Paradis said, I was very impressed with how students responded to the (video news) story and expanded with their own experiences and drew from material they had read/heard/watched on their own.

In addition to weekly academic virtual class meetings and online posted assignments, teachers are maintaining the same social activities students have looked forward to since the beginning of the school year!

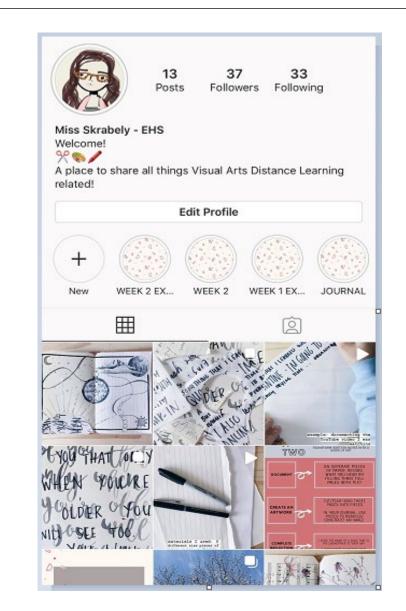
Students in Miss Lindhardt class are learning about Astronomy by viewing her videos on YouTube. They watch and listen as she explains the content and expectations for each benchmark. Congratulations to Miss Lindhardt on her recent marriage! She is now Mrs. McKale!



DISTANCE LEARNING: STUDENT ENGAGEMENT

Seniors in Advanced Composition and Peer Tutoring decided to have "Spirit" Teams classes. Here Mrs. Hawkins participates in Hat Day wearing her husband's hard hat. They all are having fun while learning. Costume Day is next.





Miss Skrabely started an Instagram account where she posts: daily updates about the week's Art assignment, student work, teacher created videos and photos to show the process as well as step by step directions, and much more. Students have told her the examples have greatly helped them in completing their assignments. Check out @missskrabely!



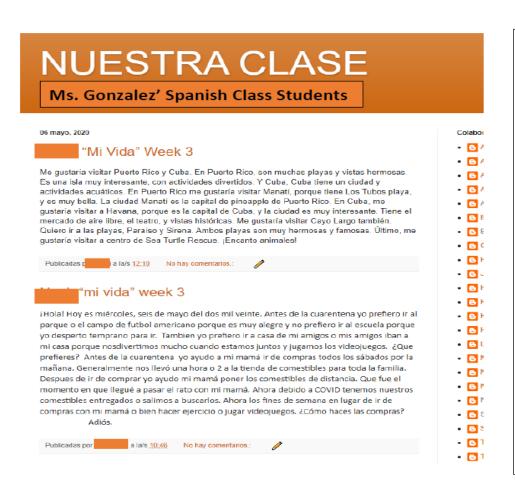
English teacher Mr.
Mazzone practices social
distancing while helping
his fifth grade neighbor
with similes and
metaphors. His heart is
like gold! Is this a simile?

DISTANCE LEARNING: STUDENT ENGAGEMENT



Above Mrs. Joeckel engages her students by teaching Spanish from Madrid, Spain.

Below are screenshots of a blog from Mrs. Gonzalez's Honors Spanish 2 and Honors Spanish 3 classes. Her students have worked hard, blogging about their lives, "Mi Vida." Their names have been redacted for privacy.





DISTANCE LEARNING: STUDENT ENGAGEMENT



The PE department is organizing a virtual 1K/5K walk run. The goal is to promote healthy body, mind, and soul. Also, to show as a community we are all in this together and stronger because we are together. They would love for as many faculty, family, and friends to participate in this virtual event. There is no cost to participate. Below is the link to sign up, a google link with more information about the event, and the link to the Facebook event. If you have any questions email anyone in the PE department.

Sign up here:

https://runsignup.com/Race/CT/Enfield/EnfieldMoves

More information:

https://docs.google.com/document/d/15wyxwQIi nxvttwq4o6534Y5jXY1gQRPa7XvypHfFlQ/edit?usp=sharing

Facebook event page:

https://www.facebook.com/events/955100828269127