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“In crisis lies opportunities for strengthening families, amplifying children’s coping skills and promoting resilience.”
Maria Trozzi, M.Ed

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No one would believe that our children would be out of school for this long. In this newsletter, we have provided resources to support your child during distant learning, but we also want to acknowledge that there are many of our families in the Enfield community that are experiencing financial hardships due to the pandemic. We have provided the link to Enfield Social Services and encourage you to look at the various resources and supports that the town offers. Historically, Enfield supports our community members especially in times of distress and we are fortunate to have Enfield Social Services as a resource.

[RESOURCES FOR ENFIELD RESIDENTS AFFECTED BY COVID-19](#)

We know that the transition to doing schoolwork at home has been very difficult for most of our students. Home is not the natural environment for our students to do school and often has many distractions. This makes it difficult for students to focus and be motivated to complete their work. Refusal to do schoolwork is a behavior that some students experience at school and it is completely understandable that students would exhibit this at home. Teachers are trained to use a variety of strategies for students who refuse to complete a task or have power struggles. Below is video created by a PBIS Coach to give parents suggestions if you are experiencing these behaviors at home.

[How to Handle Power Struggles with Your Child](#)
