



Tecton
ARCHITECTS

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #2

12.17.2025

AGENDA



Start: 6:00PM

5
min

1. WHERE WE ARE TO DATE

10
min

2. ANSWER PREVIOUS QUESTIONS

15
min

3. OPTIONS STUDIED

Main Focus!

15
min

4. PREFERRED OPTION

15
min

5. QUESTIONS & DISCUSSION

End: 7:00PM

Start: 6:00PM

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End: 7:00PM

WHY...?

Stowe, Elementary Schools & Eagle Academy



AGING FACILITIES



CAPACITY DISTRICT-WIDE



EDUCATIONAL NEEDS



MAXIMIZE REIMBURSEMENT

WHY A MASTER PLAN?



To explore opportunities to make improvements at each of our elementary schools, to enhance the educational experience for all students in Enfield.

Henry Barnard Elementary School

WHO IS INVOLVED?



**Pre-Referendum
Building
Committee**

Board of Education

Town Council

School Principals

District Leadership

Residents

**Community
Members**

Teachers & Staff

Students & Parents

Community At Large

**Project
Team**

Tecton Architects

MGMT
(OGA & Pre-Referendum Support)

MP Planning Group
(Demographics & Enrollment)

CES
(MEP Engineers)

**Additional Consultant
Partners**

WHO IS INVOLVED



JEFF WYSZYNSKI
AIA

Principal-in-Charge



JUSTIN HOPKINS
RA

*Senior Project
Manager*



ANTONIA CIAVERELLA
EDAC, LEED AP BD+C,
WELL FACULTY, FITWEL

*Architectural Designer,
Engagement Facilitator*



BRADLEY PARK

MEP Engineering, CES



CHRISTOPHER CYKLEY
MCPPO

*OGA Coordination &
Pre-Referendum
Support, MGMT*

CONSULTANTS

LANGAN
Civil Engineering, Landscape
Architecture

**CONSULTING ENGINEERING
SERVICES (CES)**
MEP Engineering, Fire Protection

**MICHAEL HORTON
ASSOCIATES**
Structural Engineering

GILBANE
Cost Estimating

**MGMT CONSTRUCTION &
CONSULTING, LLC**
OGA Coordination &
Pre-Referendum Support

MP PLANNING GROUP, LLC
Demographics &
Enrollment Study

As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

WHAT IS BEING CONSIDERED



**Demographics
& Enrollment**



**Infrastructure
Assessment**



**Educational
Programming**



**Community
Engagement**

PLANNING OPTIONS

MASTER PLAN

CAPITAL MAINTENANCE PLAN
LONG RANGE MAJOR PROJECTS

**A roadmap for the
district for generations**



1953

Enfield Street
Opens

1956

Hazardville Memorial
Addition

1954

Hazardville Memorial
Opens

1964

Henry Barnard
Opens
Edgar H. Parkman
Opens

1967

Eli Whitney
Opens

1968

Barnard
Admin Wing Addition

1966

Prudence Crandall
Opens

1963

H.B. Stowe
Opens
Enfield Street
Addition

2002

Library, gyms, computer tech room and K classrooms at:

- Henry Barnard
- Prudence Crandall
- Enfield Street
- Hazardville Memorial
- H. B. Stowe
- Edgar H. Parkman
- Eli Whitney

2013

Full Day K

2016

Stowe ELC
Integrated PK

2011

Restructured to
K-2 / 3-5

2015

Stowe ELC
PK STEAM Academy

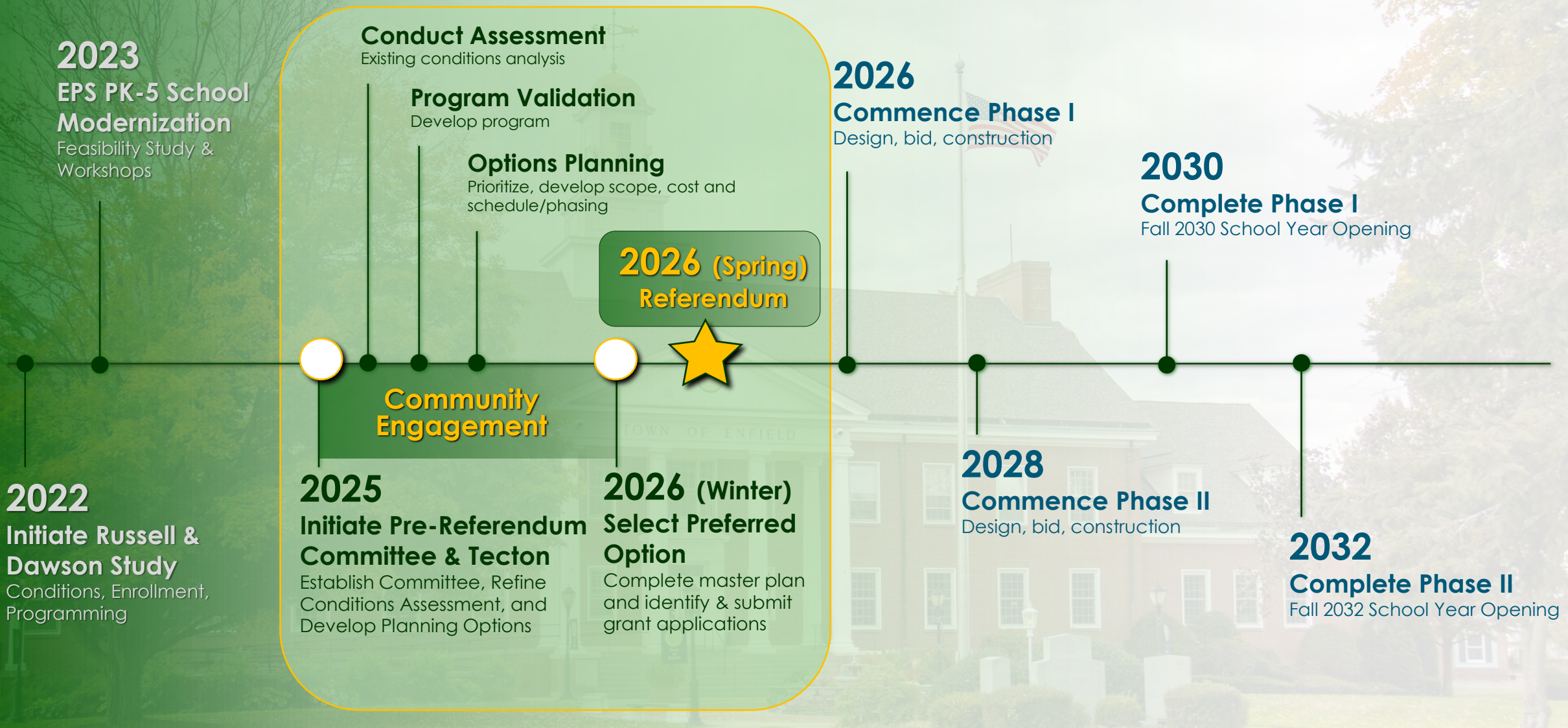
2019

Stowe ELC
Head Start
Integration

“We make a difference in Enfield – every child, every day”

As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

WHEN...WHAT IS THE SCHEDULE?



“We make a difference in Enfield – every child, every day”

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UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Henry Barnard School
Grades K-2 | 365P
60,326 GSF



Prudence Crandall School
Grades 3-5 | 369P
60,419 GSF



Hazardville Memorial School
Grades K-2 | 305P
54,316 GSF



Eli Whitney School
Grades 3-5 | 359P
58,629 GSF



Enfield Street School
Grades K-2 | 236P
48,349 GSF



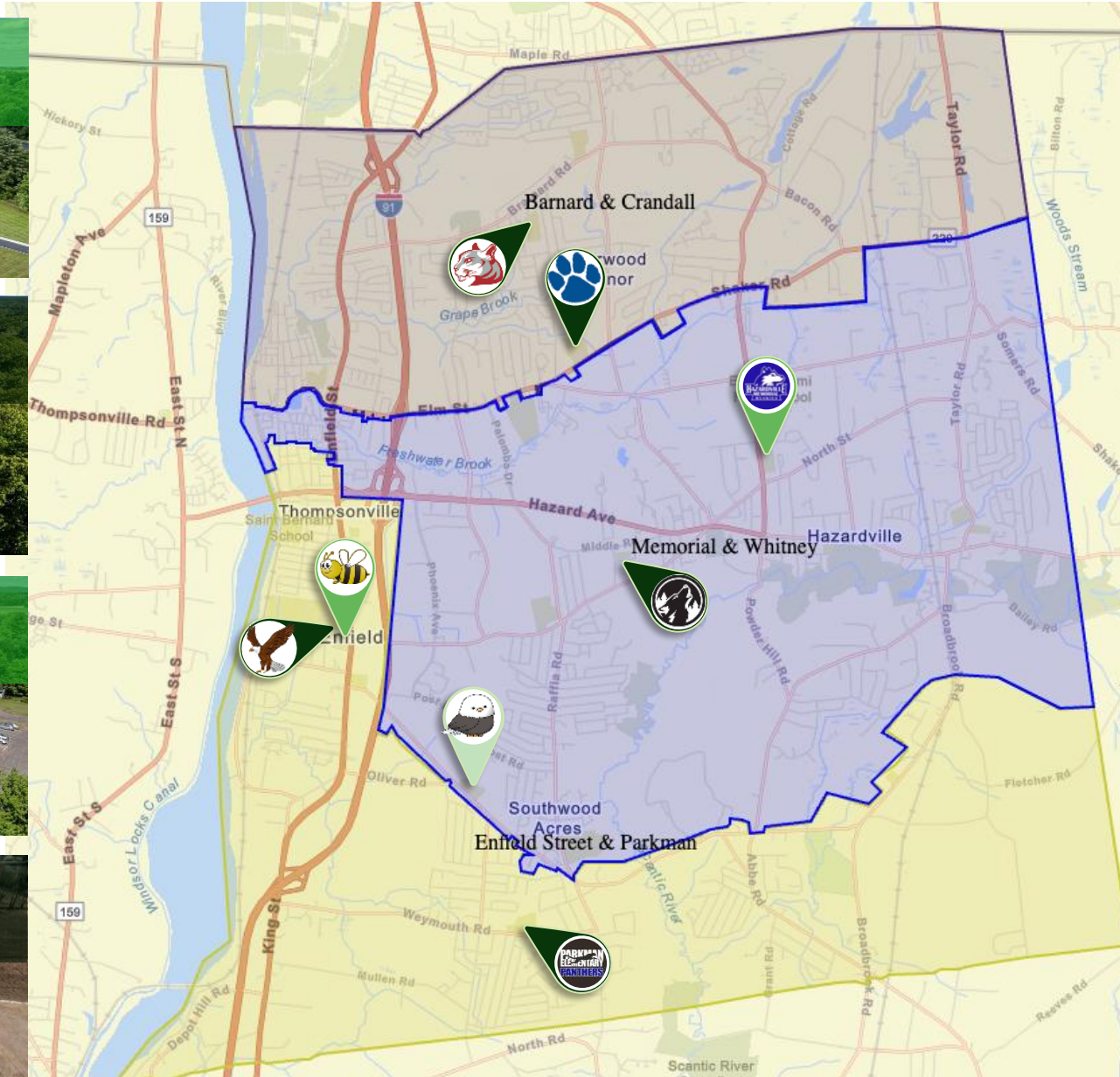
Edgar H. Parkman School
Grades 3-5 | 287P
60,326 GSF



Eagle Academy
Grades K-12 | 28P
12,956 GSF



Stowe Early Learning
Pre-K | 272P
48,102 GSF



UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Building Name	Orig. Con.	Reno/Add's	Roof/Repl	(E) G./L.	(E) Enroll. ¹	GSF ²
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	(Planned 2025) 2001 Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.
Eagle Academy	2001 (24 Yrs.)	Reno (2019)	2001 Orig.	K-12	Shared Town/BOE Use	
Henry Barnard School**	1968 (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	2020 Orig. 2001 Add. ✓	K-2		
Prudence School	1966 (59 Yrs.)	Reno/Add (2001)	(Planned 2025) 2001 Add.	3-5	369 352 +17 ECP	76,018 206 SF/Stu.
Hazard School	1954 (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	2023 ½ Orig. 2001 Add.	K-2	"Sister School" Model	
Eli Whitney School**	1967 (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	2023 Orig. 2001 Add. ✓	3-5		
Enfield Street School	1953 (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2	236 228 +8 DLP	48,349 205 SF/Stu.
Edgar H. Parkman School**	1964 (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 2001 Add.	3-5	287 267 +20 ASD	60,326 210 SF/Stu.

58 Years Old!

**Shared
Town/BOE Use**

**"Sister School"
Model**

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS

1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used

2. Data from Existing Drawings as presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

DLP = Developmental Learning Program IAL = Intermediate Adaptive Learning
 ECP = Educational Counseling Program ASD = Autism Spectrum Disorder

Why does this matter?

State reimbursement based upon allowable area
Enfield 68.33% to 70%*

Entire Building

Early childhood care & education (B-5 yrs)

+15%?

Program space only

Specialized education (specific S.E. area only)

+15%?

Building	Roof Repl.	Gr. Lvl	Curr. Enroll. ¹	GSF ²	Comments
	(Planned 2025) 2001 Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.	
Eagle Academy			28 9H, 7M; 2E	12,869 460 SF/Stu.	
Henry F.			15 DLP	59,587 163 SF/Stu.	
Prudent			17 ECP	76,018 206 SF/Stu.	
Hazardville N			305	54,316 178 SF/Stu.	
Eli Whitney School**		2023 Orig.	3-5 359	58,628	
Enfield Street School	1753 (72 Yrs.) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2 236 228 +8 DLP	48,900 205 SF/Stu.	
Ed					

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS
 1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used
 2. Data from Existing Drawings
 3. Data from Enfield GIS Website, Vision Government Solutions Property Card
 As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

CC#1 RECAP | EXISTING CONDITIONS



TONIGHT'S AGENDA

Start: 6:00PM

What are the schools like today?

10 min
Review Existing Conditions

Where do we go from here?

10 min
Share Feedback Received

How can I stay connected?

10 min
Discuss Initial Options Plan

30+ min
Interactive Questions & Discussion

End: 7:00PM

YOUR SCHOOLS...CONDITIONS DASHBOARD

Traffic & Building Systems

HENRY BARNARD
Grades K-2

Building Envelope

HAZARDVILLE MEMORIAL
Grades K-2

No Secure Vestibule into Admin.

ENFIELD STREET
Grades K-2

Sharing & Maxed Out

STOWE ELC
Grade PRE-K

Sinking Soils & Unwanted Pests

PRUDENCE CRANDALL
Grades 3-5

Limited Outdoor Area

ELI WHITNEY
Grades 3-5

Growth of SPED & Accessibility

EDGAR PARKMAN
Grades 3-5

No Room to Grow

EAGLE ACADEMY
Grades K-12

EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT

1 Falling Window Seals

2 Deteriorating Brick Facade

3 Water Infiltration to Gym

4 Damage at Wood Soffits

5 Nests Built in Windows

6 Brick Integrity/Deterioration

YOUR K-2 SCHOOLS...CONDITIONS DASHBOARD

HENRY BARNARD
Grades K-2

HAZARDVILLE MEMORIAL
Grades K-2

ENFIELD STREET
Grades K-2

2 Building Exterior (Facades & Windows) Past Useful Life

EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT

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Discuss Initial Options Plan

10 min

30+ min

Interactive Questions & Discussion

End: 7:00PM

CONVERSATIONS TO DATE...

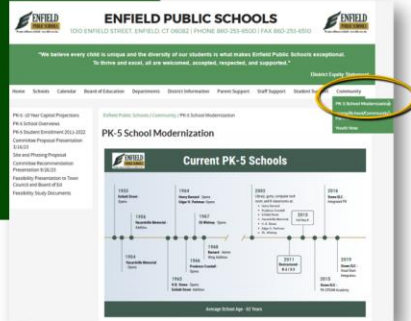


STAY CONNECTED

Check the project webpage for updates, presentations, documents or reports, and announcements!



SCAN ME



PROJECT EMAIL
preref@enfieldschools.org

VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization

FACULTY DISCUSSIONS TO DATE

GOAL:
Re-establish PK/K-5 schools by considering sister schools.

8 Sessions

109 Staff



- Increase student engagement
- Continuum of support for students & families
- Build modeling or mentoring relationships
- Increase parent involvement, long-term relationship

THINK TANK – COMING SOON!

What is a... Think Tank? Opportunity for a diverse group of teachers, staff, students, parents & board members to share programmatic insights as initial options are developed...



Think Tanks for Grades PK-5 & Town by Invite:
November 12 (tentative)
Details coming soon!



TONIGHT'S AGENDA

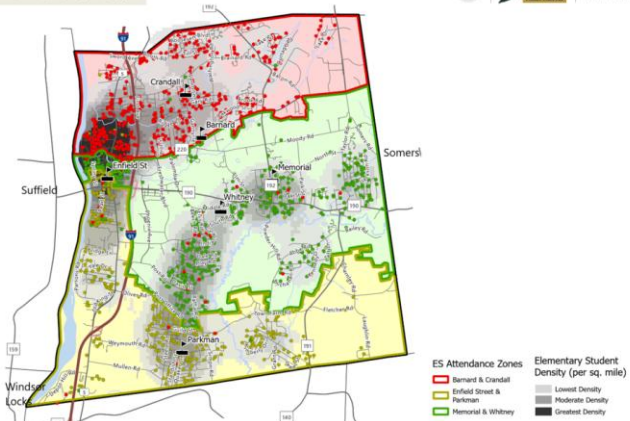
Start: 6:00PM



What are we trying to resolve?

- Reduce number of school transitions
- Equitable educational experience across district
- Resolve condition of existing buildings & sites
- Population growth & capacity...adjust attendance zones?
- Renovate or build new?
- Impact for entire community (student, parent, resident)
- Comprehensively address therapeutic program
- Strategy to house outplacement students in district
- Integrated plan for safety
- Incorporate outdoor learning opportunities

Would We Have To Redistrict?



Can We Build On Our Existing Sites?



DEVELOPING THE OPTIONS / MAXIMIZE REIMBURSEMENT

Planning Options & State Reimbursement

68.33% New Construction
2026 (Updated August 2025)

70.00% General Construction
2026 (Updated August 2025)

+ 15% Early Childhood
+ 15% Special Education

Specific Requirements Apply

Discuss with OGA Comprehensive Approach

Maximum Allowable Areas

Limit Ineligibles, avoid reduction in reimbursement

New Construction Renovate as New Break/Fix (Non-Priority)

Incentives and/or review special legislation

Impact of recent non-priority roof projects (Barnard, Hazardville, Whitney)

What are we trying to resolve?

- *Reduce number of school transitions*
- *Equitable educational experience across district*
- *Resolve condition of existing buildings & sites*
- *Population growth & capacity...adjust attendance zones?*
- *Renovate or build new?*
- *Positive Impact for entire community* (student, parent, resident)
- *Comprehensively address therapeutic program*
- *Strategy to house outplacement students in district*
- *Integrated plan for safety*
- *Incorporate outdoor learning opportunities*

Start: 6:00PM

5
min

1. WHERE WE ARE TO DATE

10
min

2. ANSWER PREVIOUS QUESTIONS

Community Conversation 1 10/22

- ① Demographics/Reimb/Allowable - Projected #'s? Where does the # get locked in?
↳ 8 Actual yrs or Projected?
- ② Redistricting → why wouldn't we do that right away when we are building?
↳ show timeline of how it unfolds
- ③ How did Simsburg go? what was the feedback from teachers and students?
- ④ Difference in the timespan btwn New + RNV

- ⑤ 15% on top? of what, how does it work?
↳ if half the building is opened, how does that work
- ⑥ Are you trying to use existing space or open land? would prefer existing, or going up, vs building on raw land
- ⑦ Sustainability → green bldg mats energy - what reimbursement/incent to make more sustainable?
- ⑧ Does state reimb. rely on federal funding?

- ⑨ Timestamp → key dates are the PK incentive only? others Administration?
- ⑩ \$ for New vs RNV per SF
- ⑪ Durability of new constr. vs current buildings - hold up well

End: 7:00

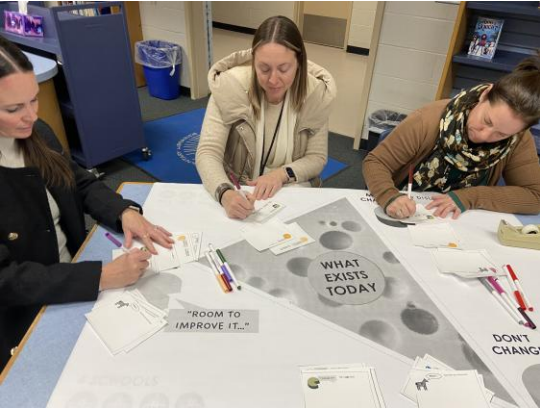


- 1. When does the grant reimbursement rate lock in?** *At the time/date of the grant submission, currently planned for submission prior to June 30th 2026*
- 2. When does redistricting occur, why not do it now?** *Redistricting will likely occur at the conclusions of Phase I of the project, 2030 or 2032. Swing Space – Need a space for the students. Limit Disruption!*
- 3. How did Simsbury go (Renovate as New) ? What was the feedback from the teachers and students?** *Latimer Lane is a solid example of a Renovate as New. This project took approximately 30-36 months to complete and it was a phased, occupied renovation.*
- 4. What is the difference in length of construction for New compared to RNV?** *In most cases RNV is twice as long as new construction. A detailed analysis will be provided in future presentations.*
- 5. How does the 15% work with our base reimbursement?** *The 15% additional reimbursement is applied differently for Special Education versus Early learning centers, refer to the CC#1 slide deck for further detail.*
- 6. Are you trying to use existing space/land? Would prefer going up to preserve land as much as possible.** *Our strategy is to utilize existing properties where possible versus vacant/greenfield sites. Most options include two story buildings to maximize greenspace.*



- 7. What sustainable strategies are being considered?** *We have included cost premiums for geothermal wells, photo voltaic array, and enhanced energy efficient wall construction. The project is required to meet the CT High Performance Building Standard if a school construction grant is pursued.*
- 8. Does state school construction reimbursement rely on federal funding?** *Not to our knowledge.*
- 9. Are there key dates related to the PK/ELC incentive?** *There is no information related to when and if the 15% incentive reimbursement will expire. The passage was implemented in the spring of 2025 and will likely be temporary.*
- 10. Can you provide information on New versus Renovate as New cost/square foot?** *Yes, a cost comparison based upon historical averages and industry experience has been provided on the website.*
- 11. Can you speak to the durability of new construction versus renovation?** *The current cost modeling includes durable building materials and systems that have life cycles in the twenty-five-to-thirty-year timeframe while the structure itself will last for generations.*

THINK TANKS ON 11/19



ACTIVITY 1: "THE BIG CHEESE" 15 min

What's good, bad or needs improvement?

Reflect on what exists today...

CAN CHANGE "ROOM TO IMPROVE IT..."

MUST CHANGE "I DISLIKE IT!"

DON'T CHANGE IT "I LIKE IT!"

WHAT EXISTS TODAY

Thinking Process

ACTIVITY 1: "HIPPO, PENGUIN, CAT" 15 min

Are we headed in the right direction?

Based on the options so far...

Thinking Future

3 SCHOOLS, PK-5

3 SCHOOLS, K-5 + PRE-K

4 SCHOOLS, PK-5

4 SCHOOLS, K-5 + PRE-K

Other?

Or...

What if...

Steps:

- 3 min Write
- 2 min Post
- 10 min Share

MUST CHANGE "I DISLIKE IT!"

CAN CHANGE

WHAT EXISTS TODAY

DON'T CHANGE "I LIKE IT!"

Handwritten notes and sticky notes with feedback and ideas.

Handwritten notes and sticky notes with feedback and ideas.

Describe what you like here:





- Most economically responsible
- Accommodates families, less transitions, builds connections
- there is a strong commitment to PK details to preserve the magic of an ELC
- Creates, improve/opportunity to achieve many if not all goals/opportunities for EPS community.

CAN CHANGE

"ROOM TO IMPROVE IT..."

Handwritten notes and sticky notes with feedback and ideas.

4 SCHOOLS

PK-5 PK-5 PK-5 PK-5

~20 participants, 2 activities & lots of helpful feedback!

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15
min

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End: 7:00PM

Consolidate & Renew

Combine existing schools, 3 ~ PK-5

A

- Barnard & Crandall**
PK-5, 825P, 110,000 GSF
- Enfield St. & Parkman**
PK-5, 613P, 85,000 GSF
- Memorial & Whitney**
PK-5, 754P, 100,250 GSF

Three School Scenario

Optimize & Consolidate PK-5 or K-5/PK

B1

PK-5 x3
785-825P
110,000 GSF
3 Buildings

B2

K-5 x3
675-700P
96,000 GSF

PK
325-350P
47,500 GSF
4 Buildings

Four School Scenario

Optimize & Consolidate PK-5 or K-5/PK

C1

PK-5 x4
590-620P
85,000 GSF
4 Buildings

C2

K-5 x4
500-525P
72,000 GSF

PK
325-350P
47,500 GSF
5 Buildings

C3

PK-5 x2
675-700P
96,000 GSF

K-5 x2
500-525P
72,000 GSF
4 Buildings

Fix What you Have!

Do Nothing

D1

Maintain existing building configuration without redistricting

D2

Maintain existing building configuration with redistricting (level student count)

Opportunities

Challenges

Where we've been...

We started with all options on the table! Through group discussion of benefits & challenges, we refined to the Top 3 Preferred...

Considerations...

- Size of Building
- Size of School (Students)
- Cost
- Reimbursement
- Teacher Collaboration
- Program Offerings
- Operational Efficiency
- Outdoor Recreation/Play
- Mentoring
- Transportation
- Affordability
- Number of Transitions
- Outdoor Education
- Site Capacity
- Redistricting
- Safety & Security
- Community Space/Use

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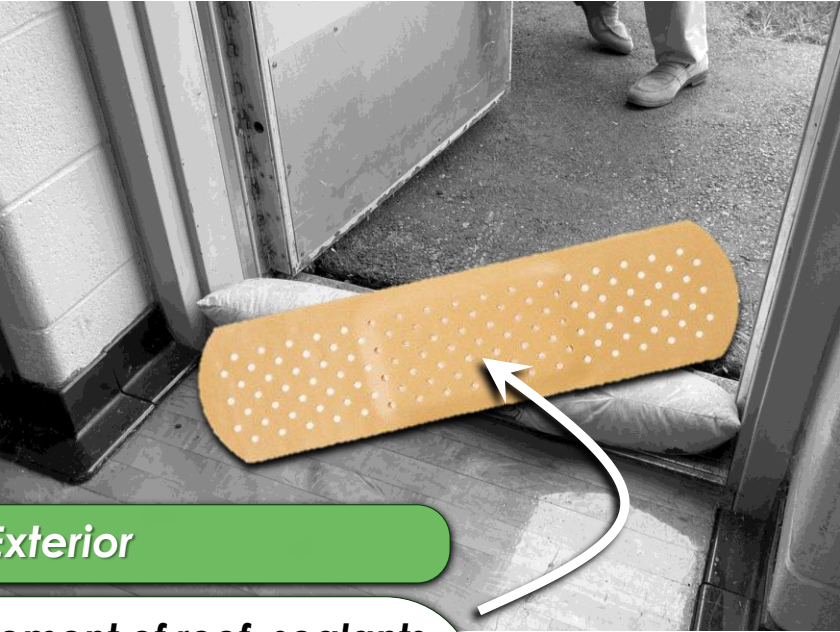


Tecton
ARCHITECTS

FIXING WHAT YOU HAVE

ONE PROJECT AT A TIME... "DO NOTHING" ...

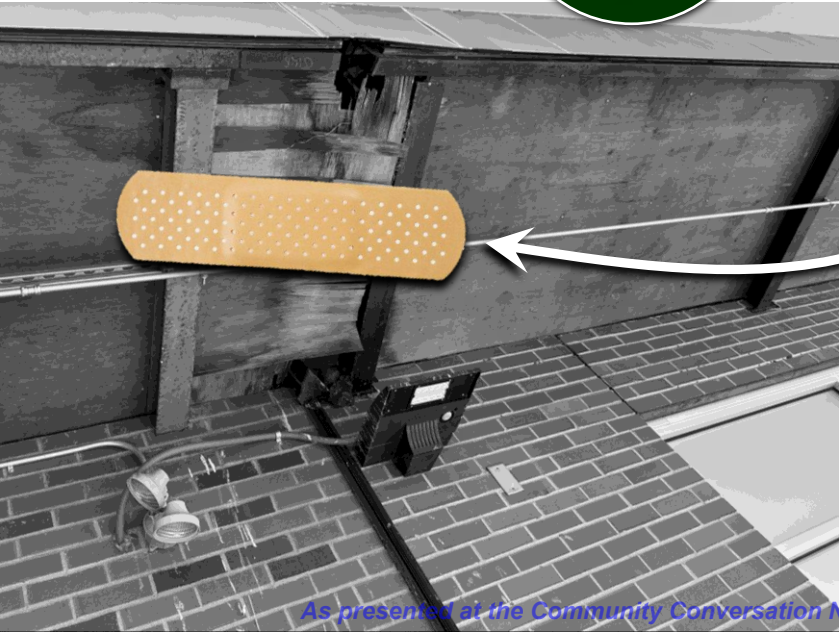
STATUS QUO...FIX WHAT YOU HAVE



Architectural Exterior

\$75-100/SF

Replacement of roof, sealants, joints, repair/replace exterior doors (where needed)



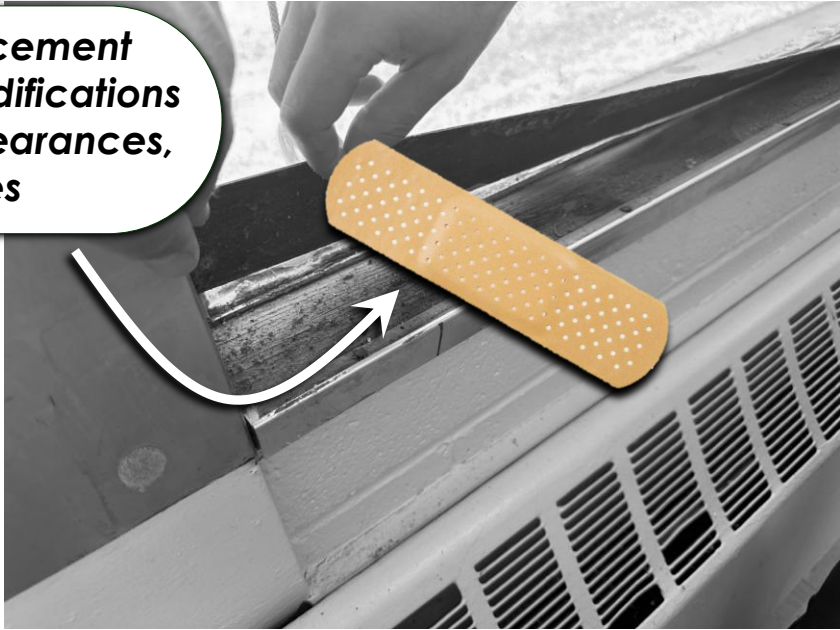
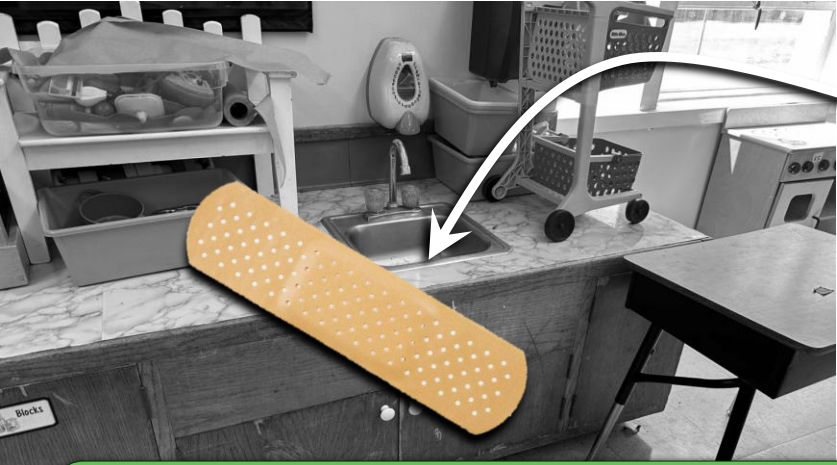
STATUS QUO...FIX WHAT YOU HAVE



Architectural Interior

\$200-225/SF

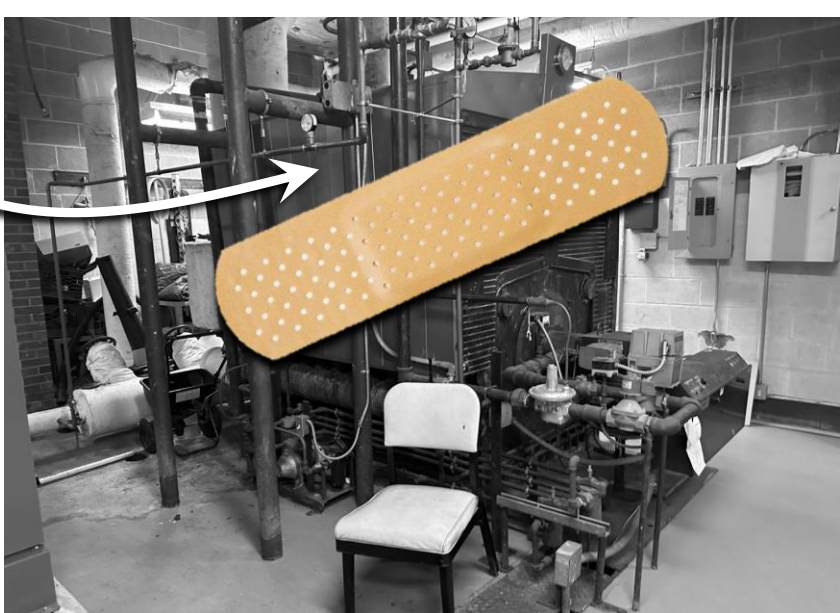
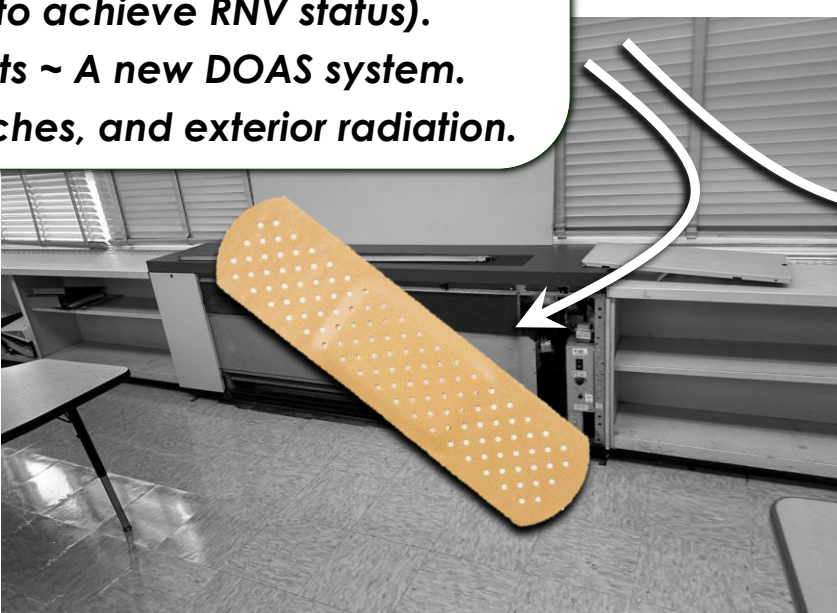
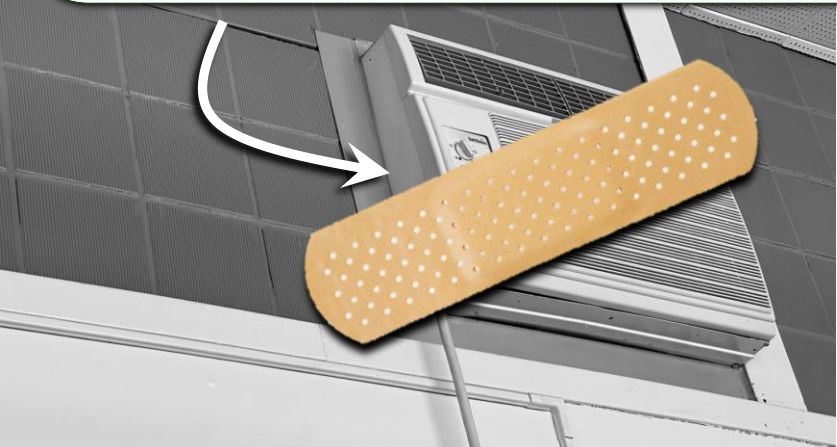
Finish and millwork replacement (to meet ADA code), modifications to walls/doors for floor clearances, locker and toilet upgrades



Mechanical (HVAC)

\$85-90/SF

- New systems to include temperature and humidity control (Note: Cooling must be added to achieve RNV status).
- Fresh air exchange requirements ~ A new DOAS system.
- New piping mains, piping branches, and exterior radiation.



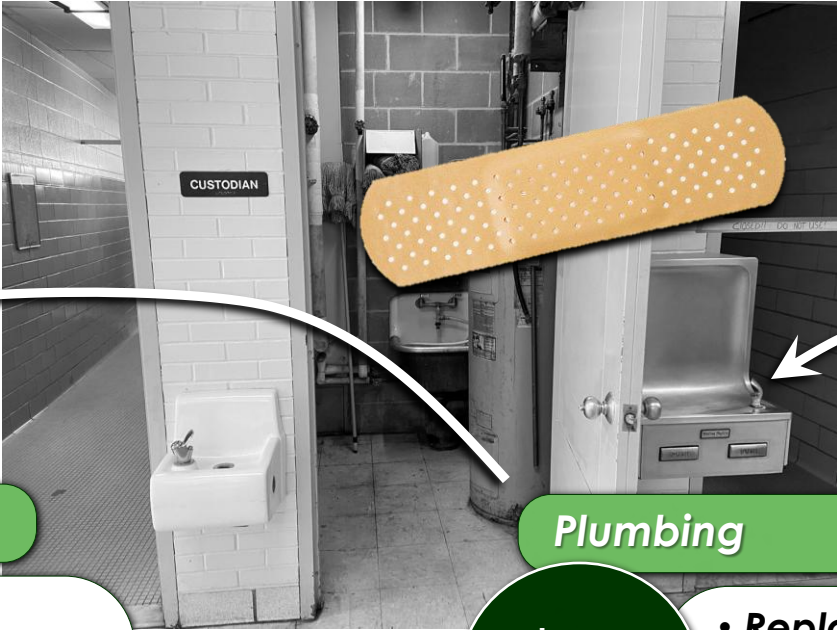
STATUS QUO...FIX WHAT YOU HAVE



Electrical (Power & Lighting)

\$75-80/SF

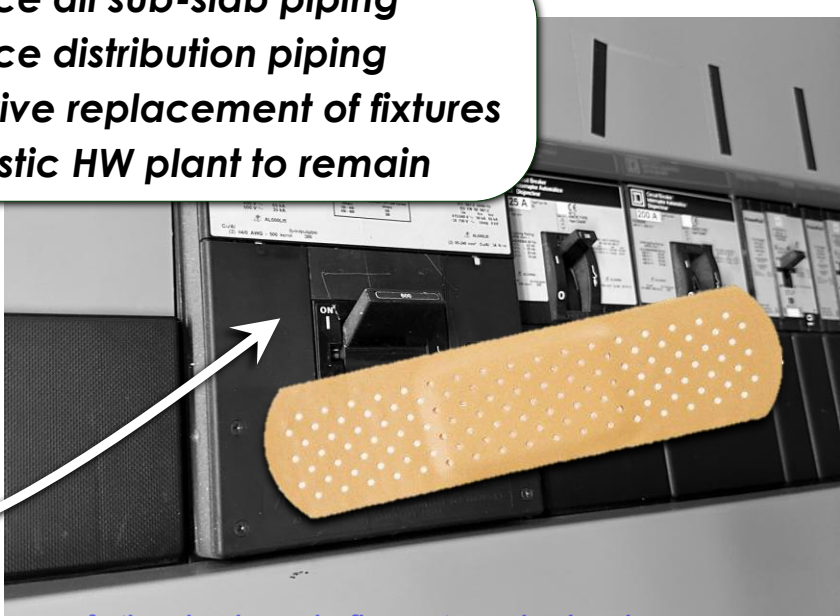
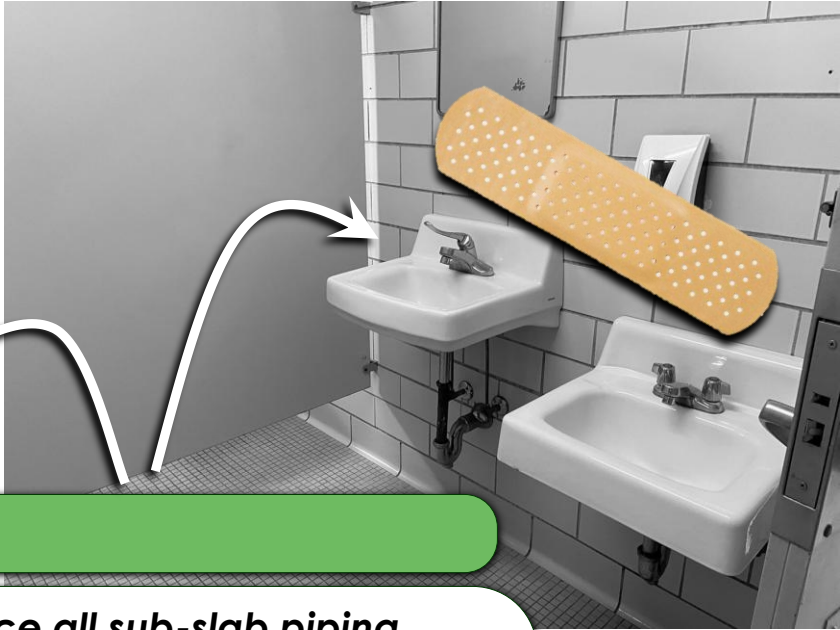
- New electrical service
- Electrical service distribution/outlets
- Emergency lighting & generator
- Replace lighting and controls
- New Fire Alarm, life safety upgrades
- New technology & security wiring



Plumbing

\$30-35/SF

- Replace all sub-slab piping
- Replace distribution piping
- Selective replacement of fixtures
- Domestic HW plant to remain



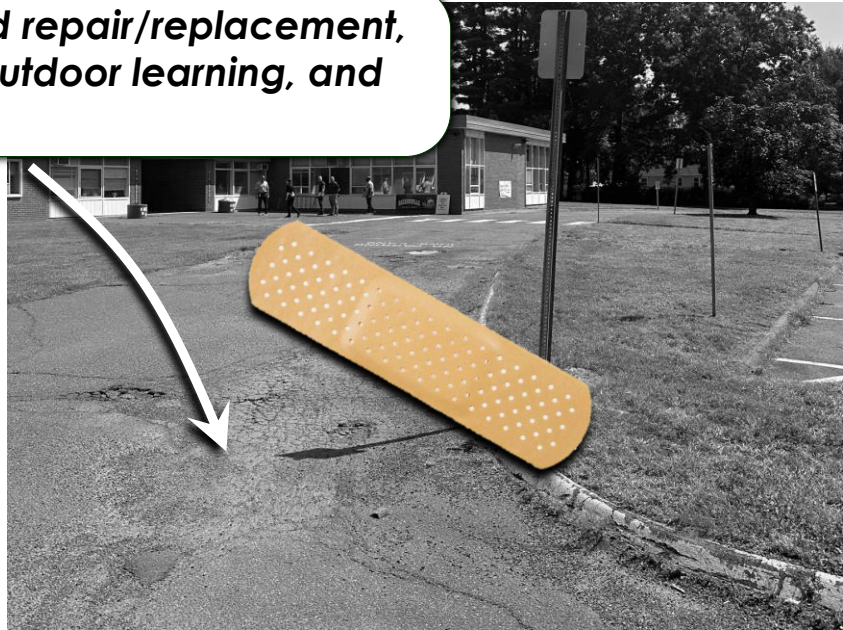
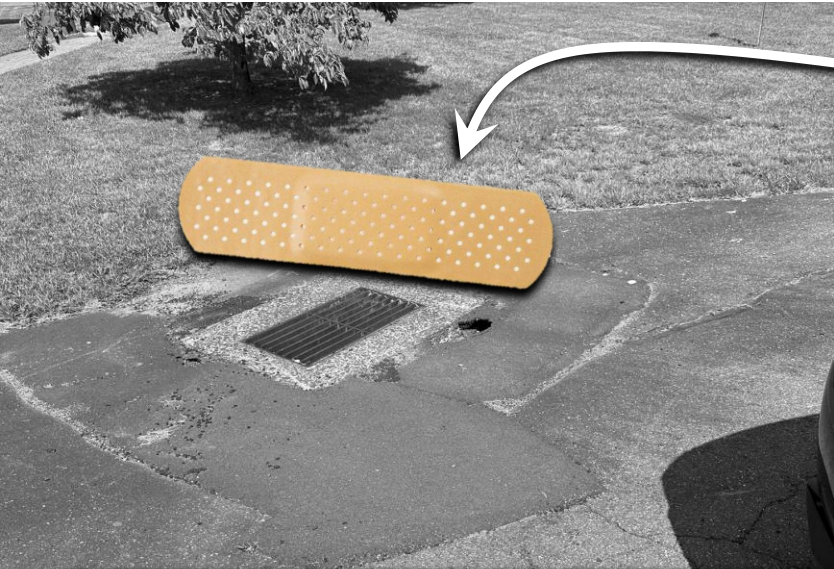
STATUS QUO...FIX WHAT YOU HAVE



Site

\$100-125/SF

Parking, sidewalk and field repair/replacement, accessibility to field and outdoor learning, and stormwater improvements



Fire Protection

\$8-10/SF

- New fire protection systems, none exist
- Alarm and systems, life safety code upgrades



6 SCHOOL BUILDINGS DON'T HAVE FIRE PROTECTION

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NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF ²	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
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Enfield Street School	1953	48,349									
Edgar H. Parkman School**	1964	60,326									

NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF ²	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 <i>(62 Yrs.)</i>	48,102 <i>177 SF/Stu.</i>									
Eagle Academy	2001	12,869									
Henry Barnard School**	1968	59,587	\$2.7M	\$6.1M	\$11M	\$4.6M	\$4.1M	\$1.9M	\$0.8M	\$6.6M	\$35M
Prudence Crandall School	1966	76,018	\$3.4M	\$6.1M	\$11M	\$4.6M	\$4.1M	\$1.9M	\$0.8M	\$6.6M	\$45M
Hazardville Memorial School	1954	54,316	\$2.4M	\$4.3M	\$8.1M	\$4.6M	\$4.1M	\$1.9M	\$0.5M	\$6M	\$32M
Eli Whitney School**	1967	58,629	\$2.6M	\$4.7M	\$8.8M	\$5M	\$4.4M	\$2.1M	\$0.6M	\$6.4M	\$35M
Enfield Street School	1953	48,349	\$2.2M	\$3.9M	\$7.3M	\$4.1M	\$3.6M	\$1.7M	\$0.5M	\$5.3M	\$29M
Edgar H. Parkman School**	1964	60,326	\$2.7M	\$4.8M	\$9M	\$5M	\$4.5M	\$2.1M	\$0.6M	\$6.5M	\$35M

**Non-Priority Projects
Fixing what you have
\$211M**

NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF ²	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
<i>Stowe Early Learning</i> <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	48,102 <i>177 SF/Stu.</i>									
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<i>Prudence Crandall</i>		76,018	\$3.4M	\$6.1M	\$11M	\$6.5M	\$5.7M	\$2.7M	\$.8M	\$8.4M	\$45M
<i>Hazardville Memorial School</i>		54,316	\$2.4M	\$4.3M	\$8.1M	\$4.6M	\$4.1M	\$1.9M	\$.5M	\$6M	\$32M
<i>Eli Whitney School</i>		629	\$2.6M	\$4.7M	\$8.8M	\$5M	\$4.4M	\$2.1M	\$.6M	\$6.4M	\$35M
<i>Enfield Street School</i>		5,349	\$2.2M	\$3.9M	\$7.3M	\$4.1M	\$3.6M	\$1.7M	\$.5M	\$5.3M	\$29M
<i>Edgar H. Parkman School**</i>	1964	60,326	\$2.7M	\$4.8M	\$9M	\$5M	\$4.5M	\$2.1M	\$.6M	\$6.6M	\$35M

Does not address program needs!!!

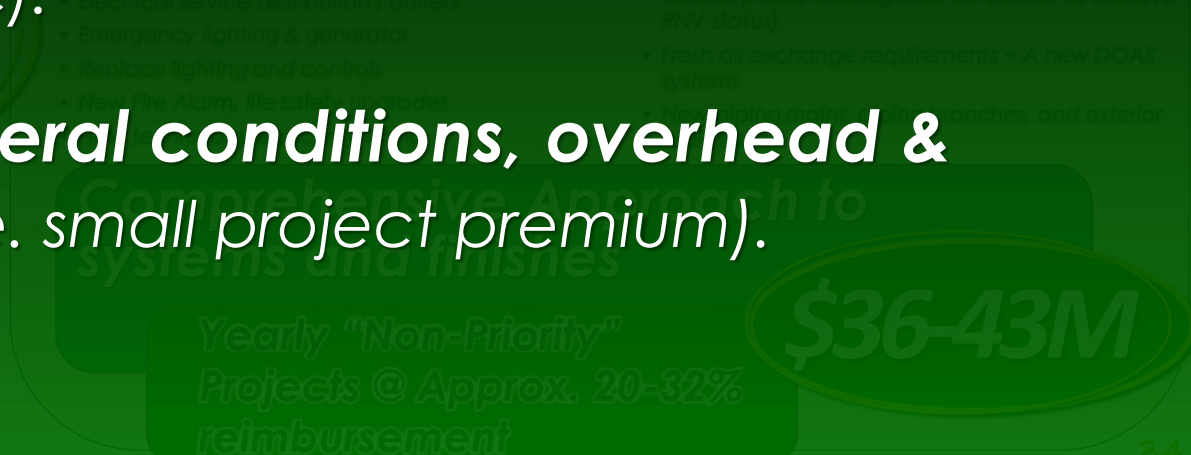
Cost to Enfield \$95M
@ 55% Reimb.

Estimated Cost to Enfield			\$6.4M	\$13M	\$24M	\$12M	\$6.4M	\$13M	\$3.6M	\$39M	\$6.4M
----------------------------------	--	--	---------------	--------------	--------------	--------------	---------------	--------------	---------------	--------------	---------------

As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

1. Majority of elementary schools are of a vintage that **complete replacement of building system(s)** will be required.
2. Extent of upgrades may require **temporary modulars or alternative educational space** (can not be completed night, weekends, summers, school breaks etc..).
3. Likely **pay a premium** for temporary protection for EACH project (walls, doors, ventilation, fencing, etc).
4. Likely **pay for redundancy** in general conditions, overhead & profit (OH&P) for EACH project (i.e. small project premium).

Priority	Description
Urgent Priority	These items are associated with safety and health issues and should be addressed within 1-3 years.
High Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 3-5 years.
Moderate Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 5-10 years.
Low Priority	These items include aesthetic or general maintenance issues that should be addressed per affordability within an useful life of 10-15 years or greater.





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RENOVATE AS NEW

PHASED, OCCUPIED, RENOVATIONS...

RENOVATE AS NEW TO NEW - COMPARISON



Category	RNV	New	Comments
Duration / Disruption			Logistics, Impact on Education
21st Century Space			Flexibility, Agile, Adaptable
Parent / Bus			Site Improvements, Separation
Outdoor Amenities			Fields, Classrooms, Play
Safety / Security			Site, Building, Visibility
Phasing			Moving, Logistics, Site Impact
Core Facilities			Size, Placement, Amount/Type
Initial Cost			Tax Impact, State Reimbursement
Operating Costs			Sustainability, Efficiency

As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

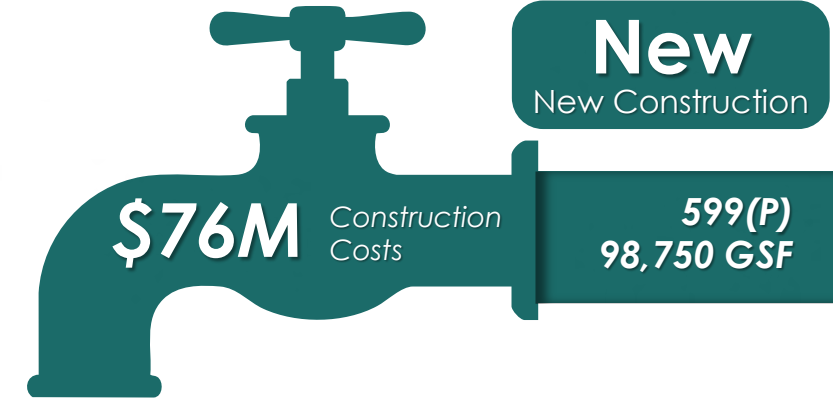
MEASURING THE TRUE VALUE ~ NEW VS. RNV.



(RNV)
Renovate as New



Analysis of Value Lost... \$ Money spent that doesn't "stay in the building"



1 Elem. School #1 @ Hazardville Memorial

Delta in Costs
\$13.3M

\$21M
5 Years

\$2.9M
48 Months

\$5M
48 Months

\$2.8M
Somewhat likely
(est. 3-5 % of constr.)



\$8M
Escalation (4.5%/Yr.)

\$1.5M
Gen. Req's & Temp Facilities
(Typ. \$55K - \$65K/month)

\$2.5M
General Conditions
(\$100K-\$110K/Month)

\$1.3M
Unforeseen conditions

\$13M
3 Years

\$1.4M
24 Months

\$2.5M
24 Months

\$1.5M
Somewhat limited
(est. 1-3% of constr.)



As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

MEASURING THE TRUE VALUE ~ NEW VS. RNV.



(RNV)
Renovate as New



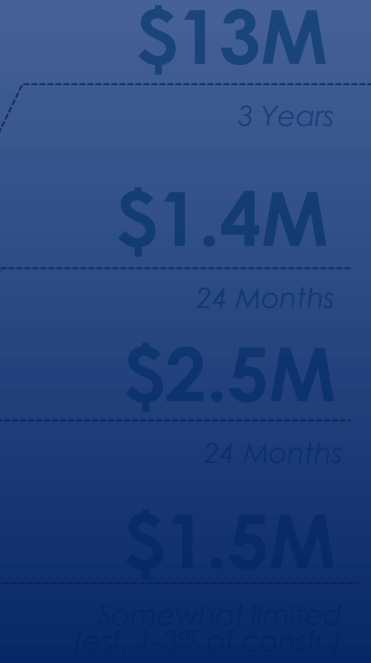
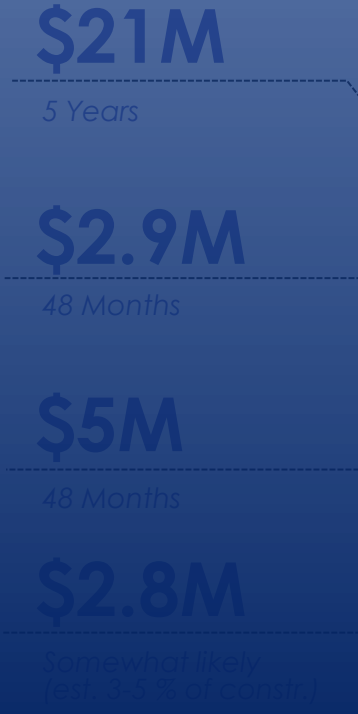
Analys... Last...

On its surface...
New looks and is often more **expensive.**



Delta in Costs
\$13.3M

However, when you take a deeper look
It often times is the **best value!**





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ARCHITECTS

THE PREFERRED PLAN

A COMPREHENSIVE APPROACH...

OPTIONS FOR CONSIDERATION...EXPLORING ALL AVENUES



A

Consolidate & Renew

“Optimize & Consolidate”
 Narrowed options from mtg. August 27, 2025

G/L: PK-5
 # Stud.: 825P
 Area: 110,000 GSF
 Type: New/RNV

Enfield St. & Parkman

G/L: PK-5
 # Stud.: 613P
 Area: 85,000 GSF
 Type: New/RNV

Memorial & Whitney

G/L: PK-5
 # Stud.: 754P
 Area: 100,250 GSF
 Type: New/RNV

B

Three School Scenario “Optimize & Consolidate”

Redistrict, equalize populations where possible, consider New & RNV build options

B1 3~PK-5's

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

B2 3~K-5's + 1 PK

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

C

Four School Scenario “Optimize & Consolidate”

Redistrict, equalize populations where possible, consider New & RNV build options

C1 4~PK-5's

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

C2 4~K-5's + 1 PK

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

D

Fix What you Have! “Do Nothing”

- Prepare a strategic capital repair project
- Conduct yearly improvements based upon EOUL & prioritization of conditions

Benefit

- Ability to adjust on a yearly basis

Challenges

- Will result in significant reduction of state reimbursement
- Con ~ Does not address capacity of 21st century learning & educational environment.
- Con ~ Will cost the community more over a longer period of time
- Con ~ will pay a premium to conduct smaller projects in compressed timeframe
- Con ~ No swing space to relocate students during repairs/upgrades

PLANNING OPTIONS...INITIAL DISCUSSIONS...WHAT IS POSSIBLE

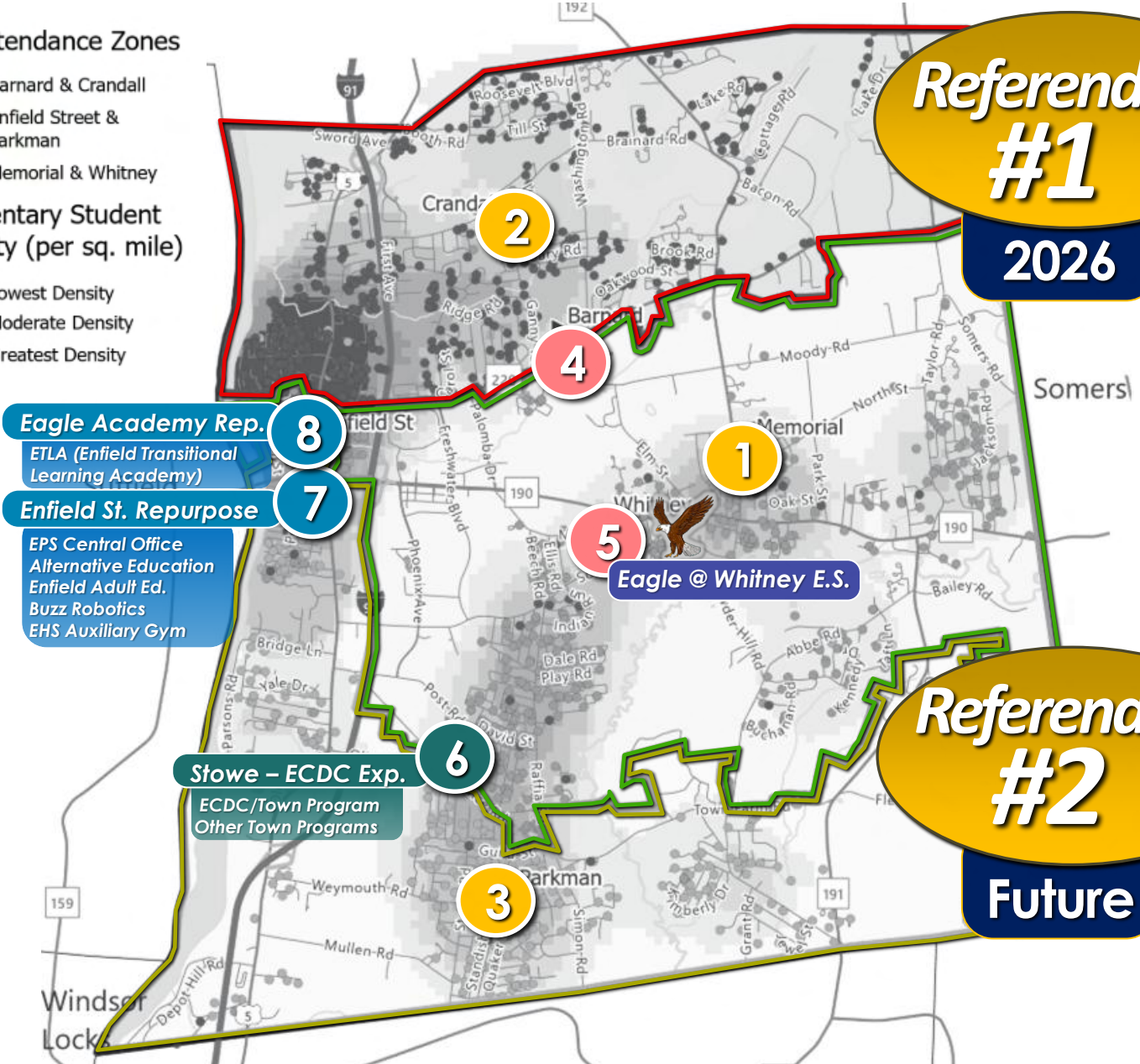


ES Attendance Zones

- Barnard & Crandall
- Enfield Street & Parkman
- Memorial & Whitney

Elementary Student Density (per sq. mile)

- Lowest Density
- Moderate Density
- Greatest Density



- 8 Eagle Academy Rep.**
ETLA (Enfield Transitional Learning Academy)
- 7 Enfield St. Repurpose**
EPS Central Office
Alternative Education
Enfield Adult Ed.
Buzz Robotics
EHS Auxiliary Gym

- 6 Stowe - ECDC Exp.**
ECDC/Town Program
Other Town Programs

- 5 Eagle @ Whitney E.S.**

Referendum #1
2026

Four E.S. School Scenario **C1**

“Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew”

+ Eagle Academy

Phase I	2026-30	Phase II	2028-32
1	Elem. School #1 @ Hazardville Memorial	4	Elem. School #4 @ Henry Barnard
2	Elem. School #2 @ Prudence Crandall	5	Eagle @ Eli Whitney E.S.
3	Elem. School #3 @ Edgar H. Parkman		

Referendum #2
Future

6	Stowe - ECDC Exp. ECDC / Town Program Other Town Programs
7	Enfield St. Repurpose EPS Central Office Alternative Education Enfield Adult Ed. Buzz Robotics EHS Auxiliary Gym
8	Eagle Academy Rep. ETLA (Enfield Transitional Learning Academy)

Four School Scenario

C1

Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew

+ Eagle Academy

Phase I 2026-30

1 Elem. School #1 @ Hazardville Memorial New Const.

2 Elem. School #2 @ Prudence Crandall New Const.

3 Elem. School #3 @ Edgar H. Parkman New Const.

Phase II 2028-32

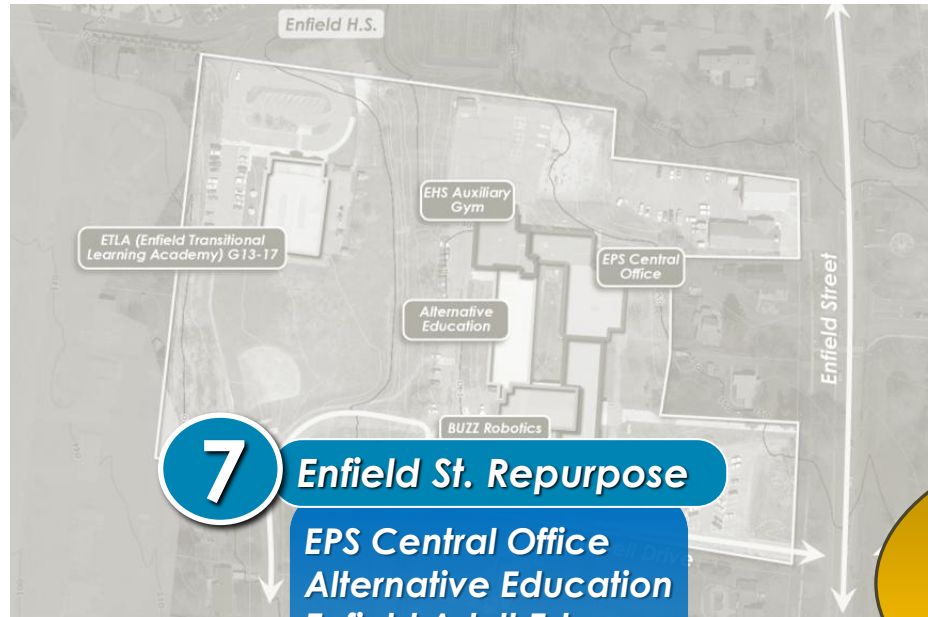
4 Elem. School #4 @ Henry Barnard New Const.

5 Eagle @ Eli Whitney E.S. Reno. To new

Why this plan?

- Accommodates future flexibility & growth
- Maximize reimbursement
- Reduces transitions – provide continuum
- Creates equitable educational experience
- Preserves the “magic” of ELC culture
- Limits disruption (Students, faculty, community)
- Purposeful space for Specialized Ed.
- New buildings with reimagined sites
- A plan for every building

ADAPTIVE REUSE | A PLAN FOR EVERY BUILDING



7 **Enfield St. Repurpose**
 EPS Central Office
 Alternative Education
 Enfield Adult Ed.
 Buzz Robotics
 EHS Auxiliary Gym

Proposed Adaptive Reuse
 Existing Enfield Street School
 1953 Original Construction (35,838 SF)*
 2001 Addition of Library & Gym (12,511 SF)*
 Total Area: 48,349 GSF
 Existing Eagle Academy
 Total Area: 12,956 GSF
 Site Area: 13.85 Acres

Benefits & Challenges
 • Capacity to allocate suitable facilities for existing
 • All

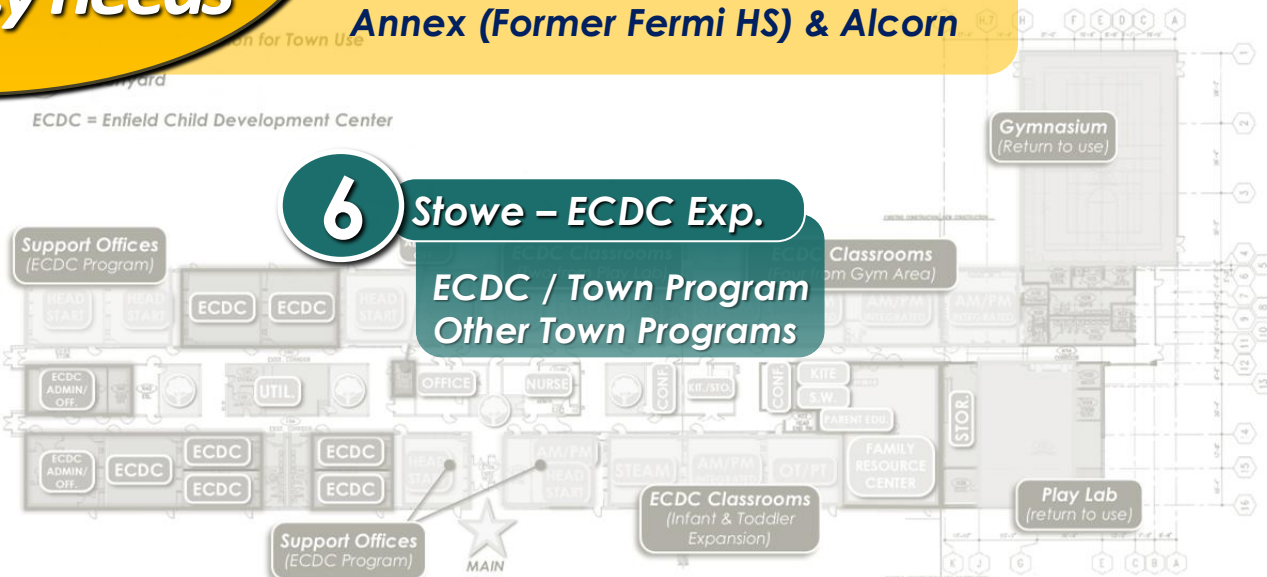
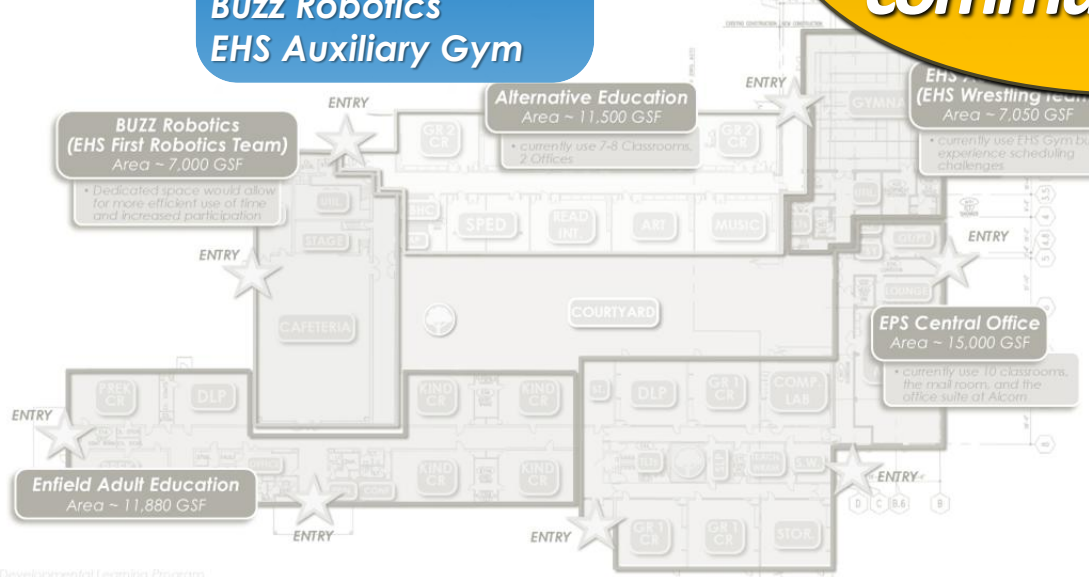


8 **Eagle Academy Rep.**
 ETLA (Enfield Transitional Learning Academy)

Grades K-12
 28 Students (2024-25)
 2001 Original Construction (12,956 SF)*
 Total Area: 12,956 GSF
 Site Area: 13.85 Acres

Adaptive reuse to address existing community needs

Better placed support programs within the community & frees up Annex (Former Fermi HS) & Alcorn



6 **Stowe - ECDC Exp.**
 ECDC / Town Program
 Other Town Programs

DLP = Developmental Learning Program
 SLP = Speech/Language Pathologist



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THE PREFERRED PLAN

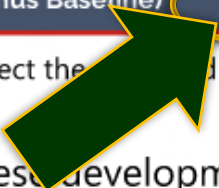
DIGGING INTO THE DETAILS...

DEMOGRAPHIC STUDY – WHERE IS THE GROWTH?

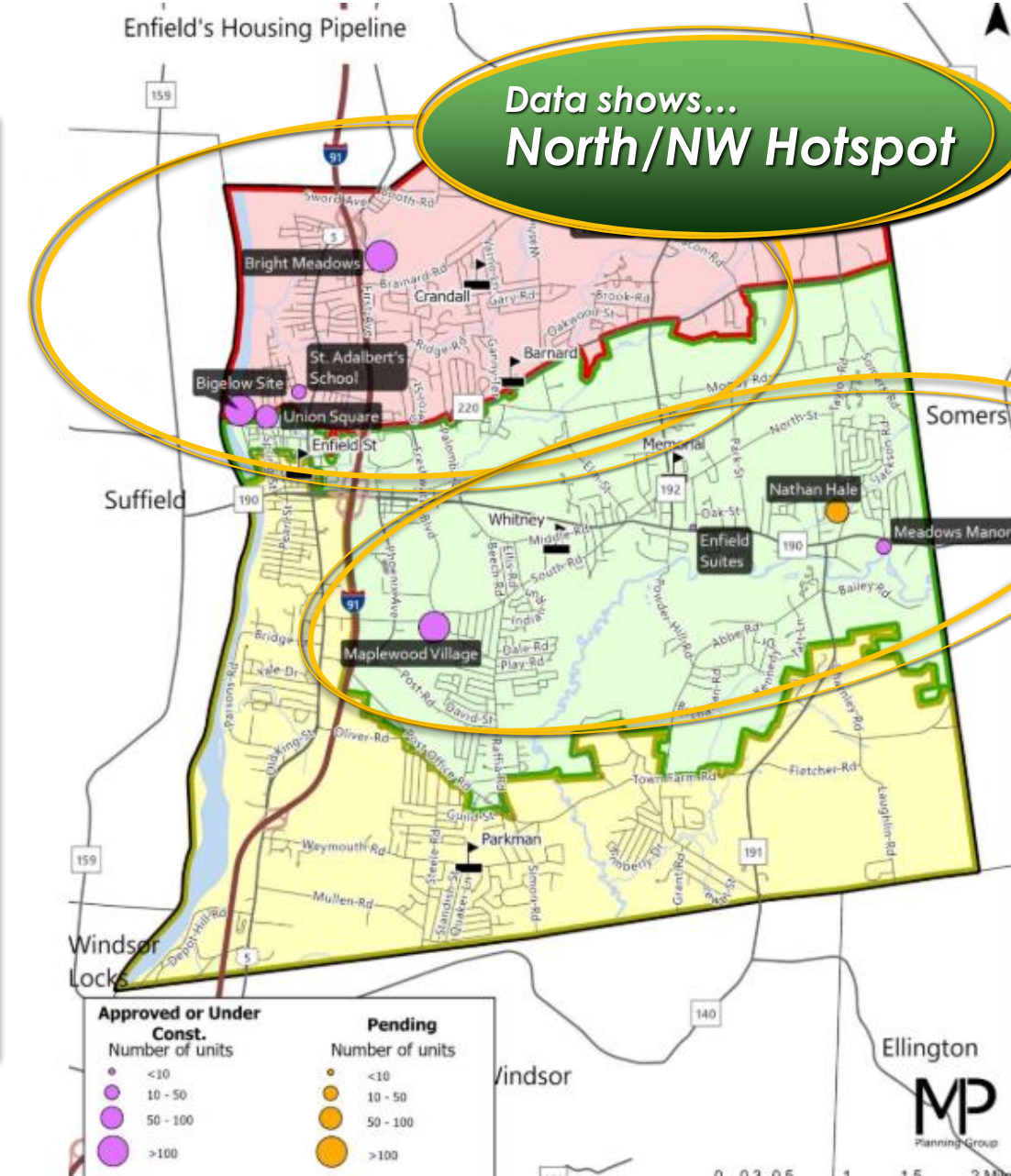


FULL Estimated Student Generation					ES Zone
Development	K-5	6-8	9-12	K-12	
Enfield Suites	1	1	1	3	Memorial & Whitney
Meadows Manor	4	2	2	8	Memorial & Whitney
Maplewood Village Apartments	18	9	10	37	Memorial & Whitney
St. Adalbert's School	4	2	2	8	Barnard & Crandall
Brainard Gardens	12	6	7	25	Barnard & Crandall
Union Square	7	4	4	15	Barnard & Crandall
Bright Meadows	68	34	39	141	Barnard & Crandall
Bigelow Site	17	8	10	35	Barnard & Crandall
Est. Student Gen.	131	66	75	272	
NET Student Gen. (Minus Baseline)	69	35	39	143	

Multipliers above reflect the [redacted] baseline growth built into the persistency ratios



**Data shows...
North/NW Hotspot**



- Students from these developments have been phased into the projections based on the anticipated construction schedule, certificates of occupancy and lease up periods. The first students start impacting the projections in 2027-28 and are [redacted] full generation by 2033-34.

**Data shows...
+ Approx. 70 prospective students, grades K-5
(or 3.8 classrooms at 18 students each)**

SPECIAL EDUCATION *WHY THE NEED?*

Data from EPS Overview of Special Education and Specialized Programs

Data from MP Planning Report dated Nov. 19, 2025



1

Enfield outpaces fewer students vs. the state

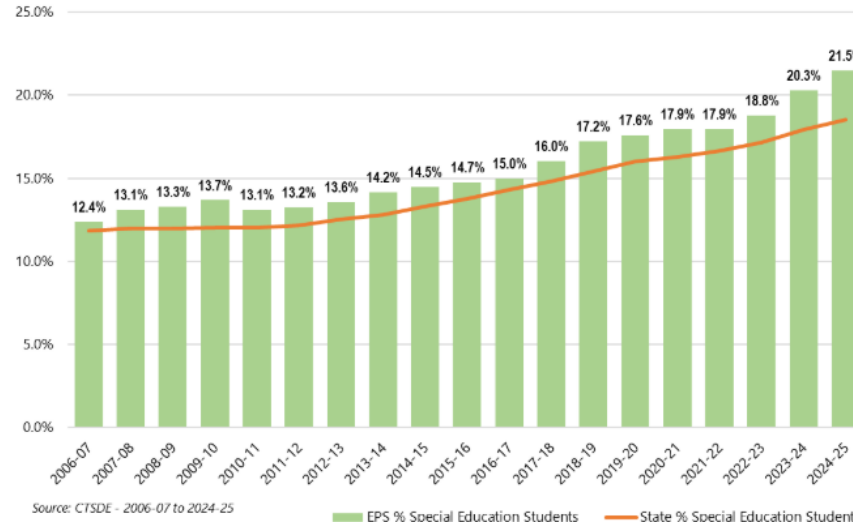
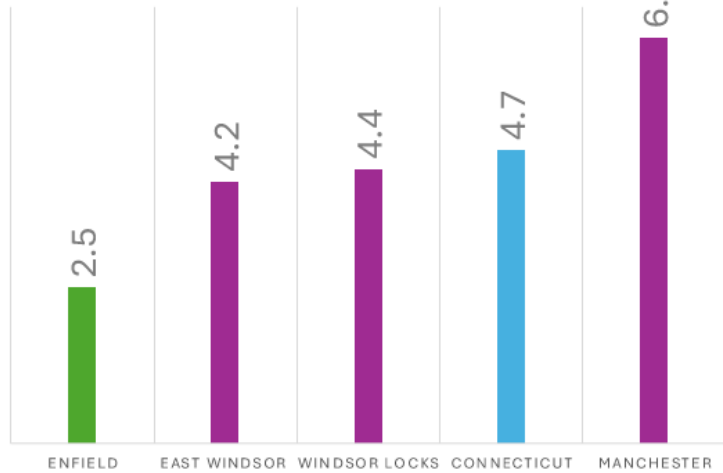
2

Enfield serves a greater % of SPED students vs. the state

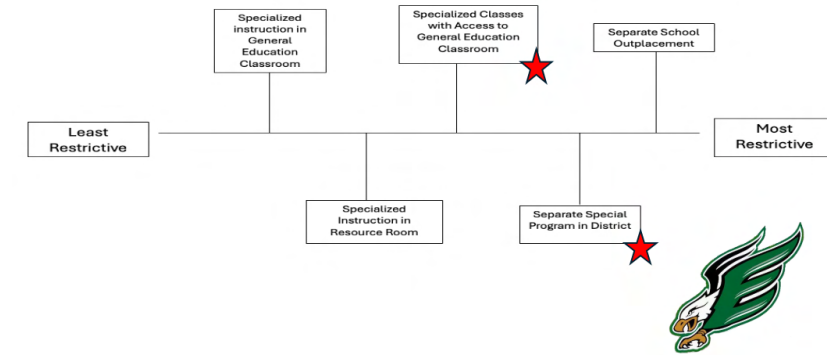
3

EPS offers a continuum of placements w/in school setting

OUTPLACEMENT PERCENTAGES



Continuum of Placements



District Profile and Performance Report 2022-2023

*Enfield's data is current

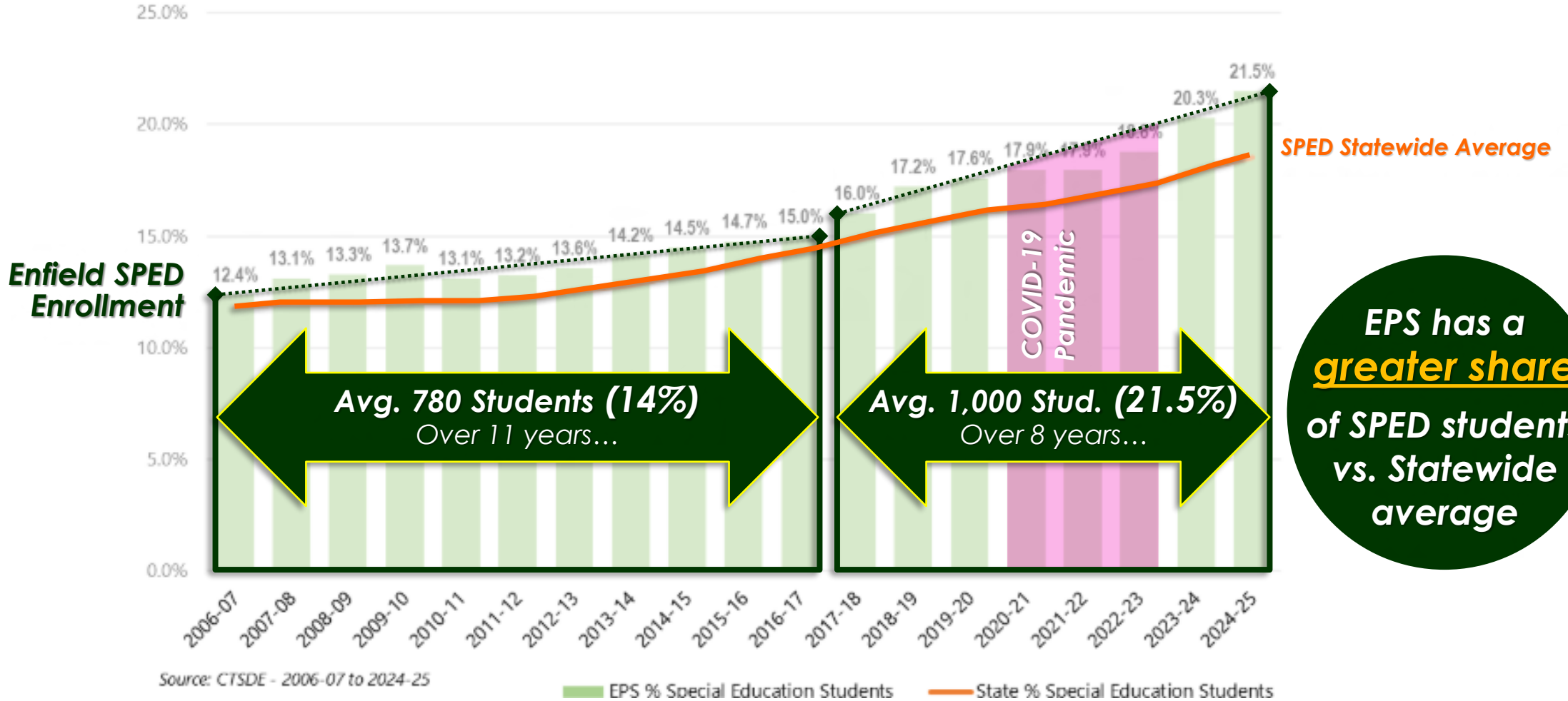
**Enfield's data in DPPR 2022-23: 2.7%

SPECIAL EDUCATION

HISTORY WITHIN THE DISTRICT



Data from MP Planning Report dated
Nov. 19, 2025



EPS has a greater share of SPED students vs. Statewide average

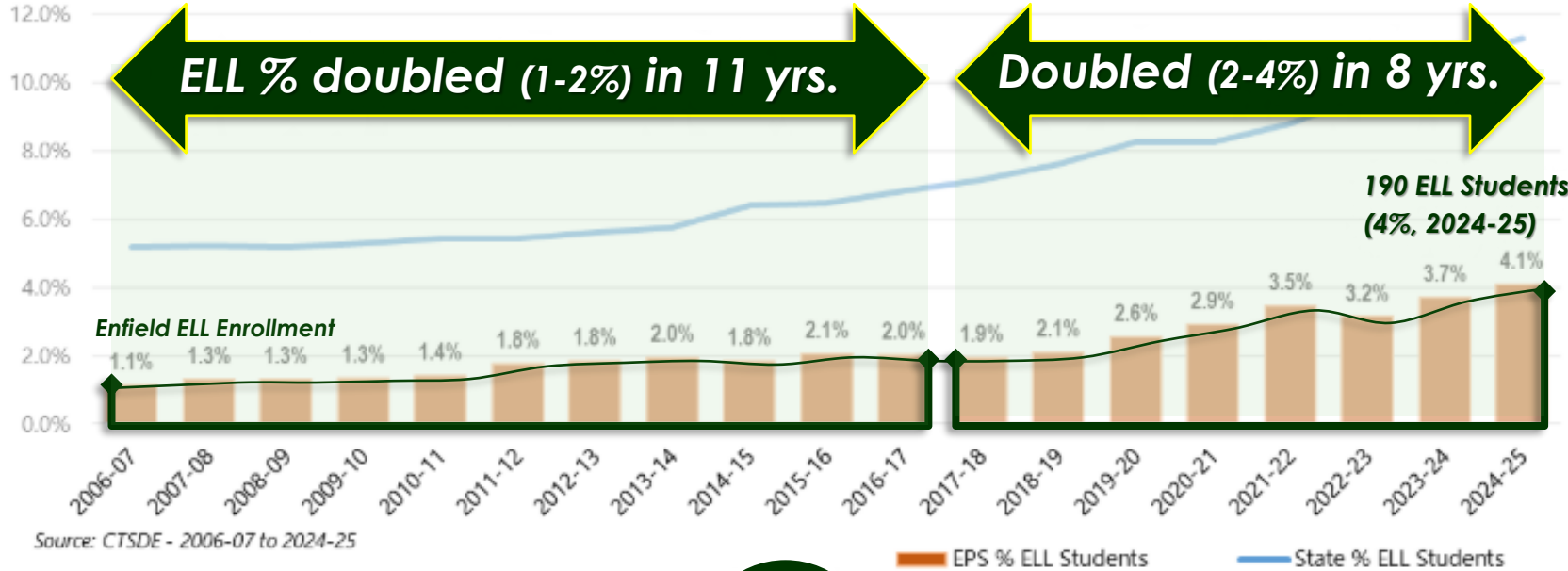
Growing SPED population = Staffing Needs + Space Needs

SPECIAL EDUCATION COMPARISON TO STATE TRENDS

Data from MP Planning Report dated Nov. 19, 2025



Enfield Public Schools ELL Student Trends: 2006-07 to 2024-25



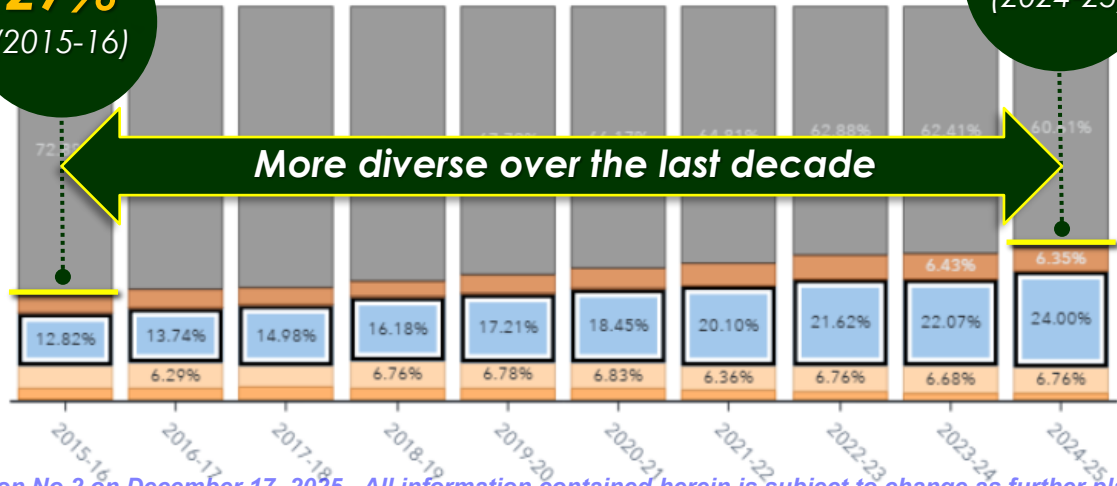
Source: CTSDE - 2006-07 to 2024-25

EPS ELL population has **doubled 2X** over the past ~20 years

And is increasingly **more diverse** over the last decade

27%
(2015-16)

39%
(2024-25)





Highest Enrollment in 8-Year Window 2026 Grant Application

Districtwide Projections High

Enfield Public Schools, High Enrollment Projections by Grade: 2026-27 to 2035-36

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-5 Total	K-5 Total	6-8 Total	9-12 Total	PK-12 Total
2025-26	2020	395	318	233	330	307	360	329	308	303	357	388	338	367	355	255	2,132	1,877	968	1,448	4,548
2026-27	2021	382	336	319	234	330	308	362	326	313	301	379	364	301	388	255	2,144	1,889	940	1,432	4,516
2027-28	2022	369	327	339	322	236	333	312	361	334	313	321	358	327	320	255	2,124	1,869	1,008	1,326	4,458
2028-29	2023	371	331	331	343	325	239	338	312	370	335	334	304	322	347	255	2,162	1,907	1,017	1,307	4,486
2029-30	2024	379	340	333	333	344	327	241	336	318	369	355	315	273	341	255	2,173	1,918	1,023	1,284	4,480
2030-31	2025	371	333	341	335	333	346	329	240	343	316	391	335	283	290	255	2,272	2,017	899	1,299	4,470
2031-32	2026	389	350	334	344	335	336	348	328	245	341	336	369	300	300	255	2,302	2,047	914	1,305	4,521
2032-33	2027	391	354	352	338	345	339	339	348	335	245	362	317	331	317	255	2,322	2,067	928	1,327	4,577
2033-34	2028	388	353	356	356	339	349	342	339	356	334	260	342	286	351	255	2,350	2,095	1,029	1,239	4,618
2034-35	2029	387	353	353	358	355	341	350	340	345	353	353	245	306	301	255	2,365	2,110	1,038	1,205	4,608
2035-36	2030	388	353	353	355	357	357	342	348	346	342	373	332	220	322	255	2,372	2,117	1,036	1,247	4,655

As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

ENROLLMENT PROJECTIONS



PK

K-5



340

255

300

4

75

2,095

4

524

AVERAGE KINDERGARTEN COHORT OVER 8-YEARS

EXISTING PK PROGRAM
75%
OF AVG. KINDERGARTEN COHORT

PROPOSED PK PROGRAM
85%
OF AVG. KINDERGARTEN COHORT

PROPOSED NUMBER OF SCHOOLS

PROPOSED NUMBER OF PK STUDENTS PER SCHOOL

HIGHEST K-5 ENROLLMENT IN AN 8-YEAR WINDOW

PROPOSED NUMBER OF SCHOOLS

PROPOSED NUMBER OF K-5 STUDENTS PER SCHOOL

+

75

524

PK-5
599
(75PK+524)

x4
schools

2028-29	2023	371	331	331	343	325	239	338	312	371	300	215	255	2,162	1,907	1,017	1,307	4,486		
2029-30	2024	379	340	333	333	344	327	241	336	318	369	215	255	2,173	1,918	1,023	1,284	4,480		
2030-31	2025	371	333	341	335	333	346	329	240	313	311	215	255	2,272	2,017	899	1,299	4,470		
2031-32	2026	389	350	334	344	335	336	348	241	311	311	215	255	2,302	2,047	914	1,305	4,521		
2032-33	2027	391	354	352	338	345	339	339	241	311	311	215	255	2,322	2,067	928	1,327	4,577		
2033-34	2028	388	353	356	356	339	349	342	339	356	334	215	255	2,350	2,095	1,029	1,239	4,618		
2034-35	2029	387	353	353	358	355	341	350	340	345	353	245	300	2,365	2,110	1,038	1,205	4,608		
2035-36	2030	388	353	353	355	357	357	342	348	346	342	373	332	220	255	2,372	2,117	1,036	1,247	4,655

OGA - ALLOWABLE AREA CALCULATIONS



DAS-057 Space Standards Calculation
 Regulatory Reference: RCSA Sec. 10-287c-15(a)
 Rev. 9/12/2025

State of Connecticut
 Department of Administrative Services
 Public School Building Projects Grants Program

Space Standards Calculation Details

Purpose	This tab is for reference only. It provides the breakdown calculations used to determine the adjusted actual area and the Space Standards maximum reimbursable area based on the inputs provided in the main tab. All calculations are automatic. No user input is required on this tab.																																																																																											
Exclude Areas not Applicable to Space Standards	<table border="0"> <tr><td>75,825</td><td>IBC Building Area</td></tr> <tr><td>- 0</td><td>Subtract: Square footage of areas under roof overhangs not serving an educational function</td></tr> <tr><td>- 0</td><td>Subtract: Square footage allocated to district administrative space</td></tr> <tr><td>= 75,825</td><td>Total building area subject to Space Standards under RCSA § 10-287c-15(a)</td></tr> </table>	75,825	IBC Building Area	- 0	Subtract: Square footage of areas under roof overhangs not serving an educational function	- 0	Subtract: Square footage allocated to district administrative space	= 75,825	Total building area subject to Space Standards under RCSA § 10-287c-15(a)																																																																																			
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Apply Pre-1959 Area Adjustment	<table border="0"> <tr><td>0</td><td>Square footage of building constructed prior to 1959</td></tr> <tr><td>× 0.80</td><td>Multiply by 80%</td></tr> <tr><td>= 0</td><td>Adjusted pre-1959 building square footage</td></tr> </table> <p><i>Treating the pre-1959 space as 80% of its actual size is mathematically equivalent to a 25% increase in the allowable square footage, in accordance with CGS § 10-286(c)(1)</i></p> <table border="0"> <tr><td>+ 75,825</td><td>Add: Square footage of the building constructed in 1959 or later that is subject to space standards</td></tr> <tr><td>= 75,825</td><td>Adjusted school building area in square feet in accordance with CGS § 10-286(c)(1)</td></tr> </table>	0	Square footage of building constructed prior to 1959	× 0.80	Multiply by 80%	= 0	Adjusted pre-1959 building square footage	+ 75,825	Add: Square footage of the building constructed in 1959 or later that is subject to space standards	= 75,825	Adjusted school building area in square feet in accordance with CGS § 10-286(c)(1)																																																																																	
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Calculate Initial Square Footage Per Pupil	<table border="0"> <tr><td>752</td><td>Sum of the square footage allowances for all grades housed in the school</td></tr> <tr><td>÷ 6</td><td>Divide by: Number of grades housed in the completed project</td></tr> <tr><td>= 125.33</td><td>Initial maximum square footage per pupil under RCSA § 10-287c-15(a)</td></tr> </table> <table border="1" style="font-size: small;"> <thead> <tr> <th>Projected Enrollment</th> <th>Pre-K & K</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> </tr> </thead> <tbody> <tr> <td colspan="14" style="text-align: center;">Allowable Square Footage per Pupil</td> </tr> <tr> <td>0 - 350</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>156</td> <td>156</td> <td>180</td> <td>180</td> <td>180</td> <td>194</td> <td>194</td> <td>194</td> </tr> <tr> <td>351 - 750</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>152</td> <td>152</td> <td>176</td> <td>176</td> <td>176</td> <td>190</td> <td>190</td> <td>190</td> </tr> <tr> <td>751 - 1500</td> <td>116</td> <td>116</td> <td>116</td> <td>116</td> <td>116</td> <td>148</td> <td>148</td> <td>170</td> <td>170</td> <td>170</td> <td>184</td> <td>184</td> <td>184</td> </tr> <tr> <td>Over 1500</td> <td>112</td> <td>112</td> <td>112</td> <td>112</td> <td>112</td> <td>142</td> <td>142</td> <td>164</td> <td>164</td> <td>164</td> <td>178</td> <td>178</td> <td>178</td> </tr> </tbody> </table> <p style="text-align: center;">State Standard Specifications Grades - RCSA § 10-287c-15(a)</p>	752	Sum of the square footage allowances for all grades housed in the school	÷ 6	Divide by: Number of grades housed in the completed project	= 125.33	Initial maximum square footage per pupil under RCSA § 10-287c-15(a)	Projected Enrollment	Pre-K & K	1	2	3	4	5	6	7	8	9	10	11	12	Allowable Square Footage per Pupil														0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194	351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190	751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184	Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178	
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Calculate Allowable Space Standards Area	<table border="0"> <tr><td>126.59</td><td>Adjusted maximum allowable square footage per pupil</td></tr> <tr><td>× 599</td><td>Multiply by: Projected enrollment</td></tr> <tr><td>= 75,825</td><td>Allowable Space Standards area under RCSA § 10-287c-15(a)(1)</td></tr> </table>	126.59	Adjusted maximum allowable square footage per pupil	× 599	Multiply by: Projected enrollment	= 75,825	Allowable Space Standards area under RCSA § 10-287c-15(a)(1)																																																																																					
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75,825

Allowable SF*
(599 Students)
(Grades PK-5)

X 8.5%
Gross Up

+ Specialized Programs

82,270

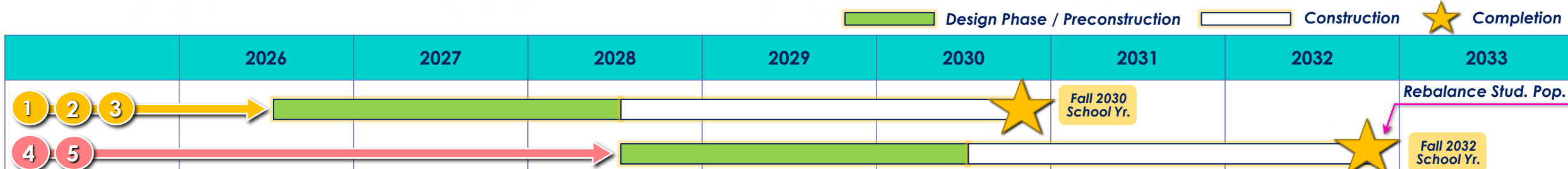
Gross Square Feet

7. Final Results	<input type="text" value="75,825"/>	Allowable Space Standards Area
Calculated automatically	<input type="text" value="75,825"/>	Adjusted Actual School Building Area
	<input type="text" value="Yes"/>	Does the completed school building area exceed the allowable space standards? <i>If "Yes," the project's reimbursement factor adjustment factor applies.</i>
	<input type="text" value="n/a"/>	Reimbursement adjustment factor (per CGS § 10-286(c)(1)) <i>If the adjusted actual building area exceeds the allowable limit, this factor reduces grant reimbursement.</i>



C1 Four E.S. School Scenario ~ "Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew" + Eagle Academy

1	2	3	4	5
Elem. School #1 @ Hazardville Memorial	Elem. School #2 @ Prudence Crandall	Elem. School #3 @ Edgar H. Parkman	Elem. School #4 @ Henry Barnard	Eagle @ Eli Whitney E.S
Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: K-12 # Stud.: 85-100P Area: 58,629 GSF Type: RNV
Cost Summary Sitework: \$6M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$16M Escalation: \$13M	Cost Summary Sitework: \$11M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$18M Escalation: \$14M	Cost Summary Sitework: \$8M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$14M	Cost Summary Sitework: \$10M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$24M	Cost Summary Sitework: \$7M Demo./Enviro.: \$3M New Building: \$27M Energy Eff. Imp.: \$4M Soft Costs: \$8M Escalation: \$12M
Total Proj. Cost: \$105M	Total Proj. Cost: \$114M	Total Proj. Cost: \$109M	Total Proj. Cost: \$122M	Total Proj. Cost: \$61M
State Reimbursement Ttl. Project Cost: \$105M Est. State Reimb.: \$87M	State Reimbursement Ttl. Project Cost: \$114M Est. State Reimb.: \$94M	State Reimbursement Ttl. Project Cost: \$109M Est. State Reimb.: \$90M	State Reimbursement Ttl. Project Cost: \$122M Est. State Reimb.: \$101M	State Reimbursement Ttl. Project Cost: \$61M Est. State Reimb.: \$50M
Est. Cost to Enfield: \$18M	Est. Cost to Enfield: \$20M	Est. Cost to Enfield: \$19M	Est. Cost to Enfield: \$21M	Est. Cost to Enfield: \$11M



As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.



Tecton
ARCHITECTS

TODAY'S LEARNING ENVIRONMENTS

AGILE, FLEXIBLE, ADPATABLE LEARNING ENVIRONMENTS ...

PK-5 "SCHOOL WITHIN A SCHOOL"



*A safe,
welcoming
and nurturing
environment*

*Foster student
curiosity, love
of learning &
the joy of
discovery*

*Encourage
self-
confidence &
independent
thinking*

*Collaborate
with families
and the
community*

***How can we keep the magic of Stowe,
in a PK-5 school setting?***

Example: Barnum Elementary, Cheshire, CT

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PK-5 "SCHOOL WITHIN A SCHOOL"



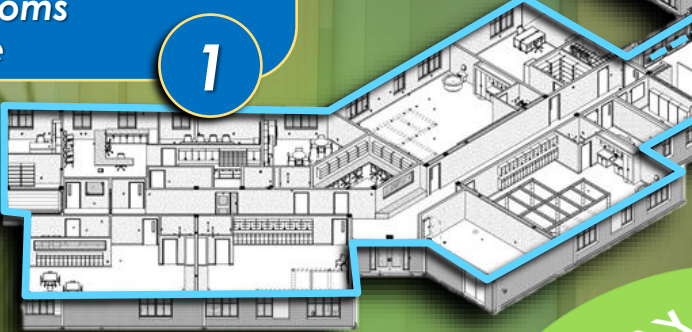
THEMATIC APPROACH

"From caterpillar to butterfly, growing and exploring!"

Preserving the "Magic"!!!

- 1 Unique yet connected area for Pre-K:
- Admin
 - OT/PT, Support
 - Parents/Family Area
 - Classrooms
 - Storage

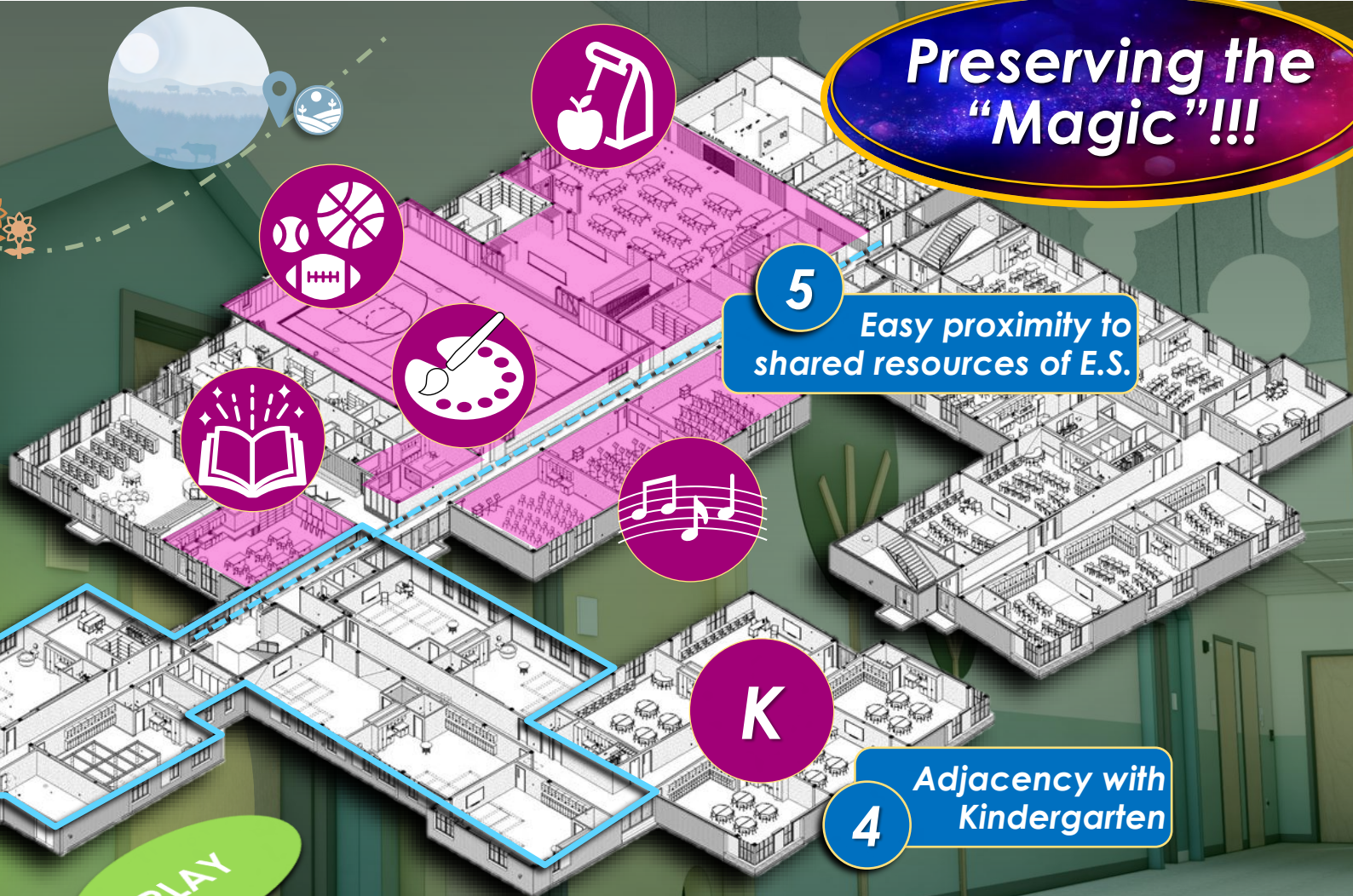
2 Dedicated entry, drop-off



3 Dedicated play

PLAY

PLAY

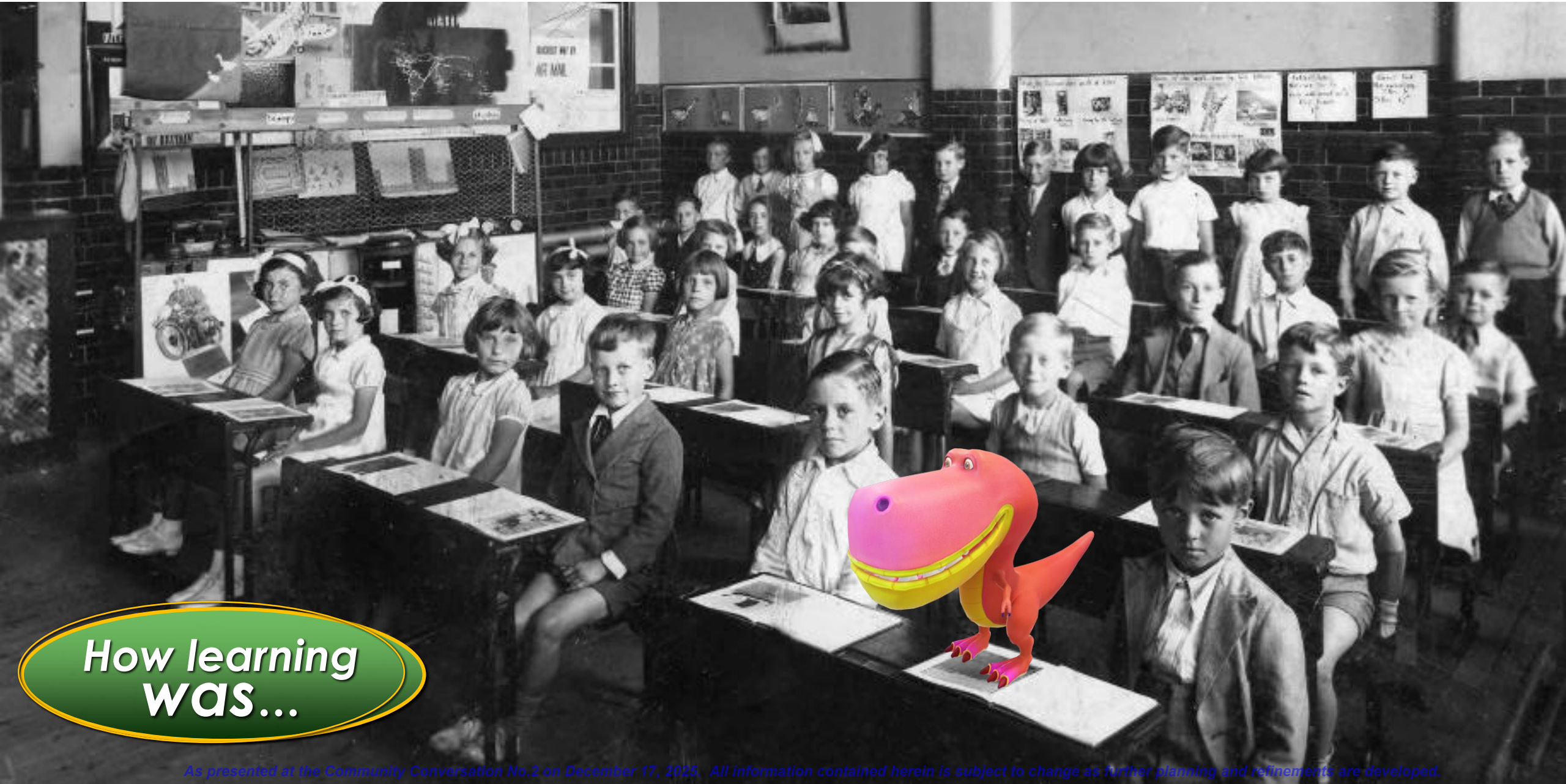


5 Easy proximity to shared resources of E.S.

4 Adjacency with Kindergarten

K

THE CELL & THE BELL



**How learning
was...**

EXISTING LEARNING CONDITIONS



How learning exists today...

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INNOVATIVE LEARNING ENVIRONMENTS



Inquiry-based



Focused & Supportive



Connected to Outdoors



Healthy & Bright



Collaborative & Comfortable



Versatile & Inspirational



Community Oriented



Flexible & Adaptable

How learning could be...

De-fronting the classroom
STEM / Flex Labs
Small Learning Communities

Writable walls
SPED & support
Flexible furniture
Graphics & Wayfinding
Small Group
Student work on display
Breakout areas

All-school Events
Wellness & Movement
Flexible performance spaces
Outdoor learning



**How learning
could be...**



**How learning
could be...**



**How learning
could be...**



**How learning
could be...**



**How learning
could be...**



**How learning
could be...**



**How learning
could be...**



ENFIELD
PUBLIC SCHOOLS
The unique difference in Enfield - every child, every day.

Tecton
ARCHITECTS

**How learning
could be...**

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**How learning
could be...**

IMAGINING THE FUTURE OF ENFIELD



WHERE WE LEARN CONTRIBUTES TO HOW WE LEARN.

HOW WE LEARN CONTRIBUTES TO...

WHO WE BECOME!

AGENDA



Start: 6:00PM

5
min

1. WHERE WE ARE TO DATE

10
min

2. ANSWER PREVIOUS QUESTIONS

15
min

3. OPTIONS STUDIED

Main Focus!

15
min

4. PREFERRED OPTION

15
min

5. **QUESTIONS & DISCUSSION**

End: 7:00PM

QUESTIONS?...STAY CONNECTED



Check the project webpage for updates, presentations, documents or reports, and announcements!



ENFIELD PUBLIC SCHOOLS
1010 ENFIELD STREET, ENFIELD, CT 06082 | PHONE 860-253-6500 | FAX 860-253-6510

"We believe every child is unique and the diversity of our students is what makes Enfield Public Schools exceptional. To thrive and excel, all are welcomed, accepted, respected, and supported."

District Equity Statement

Home Schools Calendar Board of Education Departments District Information Parent Support Staff Support Student Support **Community**

PK-5 School Modernization
Home/School/Community
Partnership
Youth Vote

PK-5 - 10 Year Capital Projections
PK-5 School Overviews
PK-5 Student Enrollment 2011-2022
Committee Proposal Presentation 3/16/23
Site and Phasing Proposal
Committee Recommendation Presentation 9/26/23
Feasibility Presentation to Town Council and Board of Ed
Feasibility Study Documents

Enfield Public Schools / Community / PK-5 School Modernization

PK-5 School Modernization

Current PK-5 Schools

Timeline of School History:

- 1953: Enfield Street - Opens
- 1954: Hazardville Memorial - Opens
- 1956: Hazardville Memorial - Addition
- 1963: H.B. Stowe - Opens; Enfield Street - Addition
- 1964: Henry Barnard - Opens; Edgar H. Parkman - Opens
- 1966: Prudence Crandall - Opens
- 1967: Eli Whitney - Opens
- 1968: Barnard - Admin Wing Addition
- 2002: Library, gyms, computer tech room, and K classrooms at:
 - Henry Barnard
 - Prudence Crandall
 - Enfield Street
 - Hazardville Memorial
 - H. B. Stowe
 - Edgar H. Parkman
 - Eli - Whitney
- 2011: Restructured - K-2 / 3-5
- 2013: Full Day K
- 2015: Stowe ELC - PK STEAM Academy
- 2016: Stowe ELC - Integrated PK
- 2019: Stowe ELC - Head Start Integration

Average School Age - 62 Years



PROJECT EMAIL
preref@enfieldschools.org

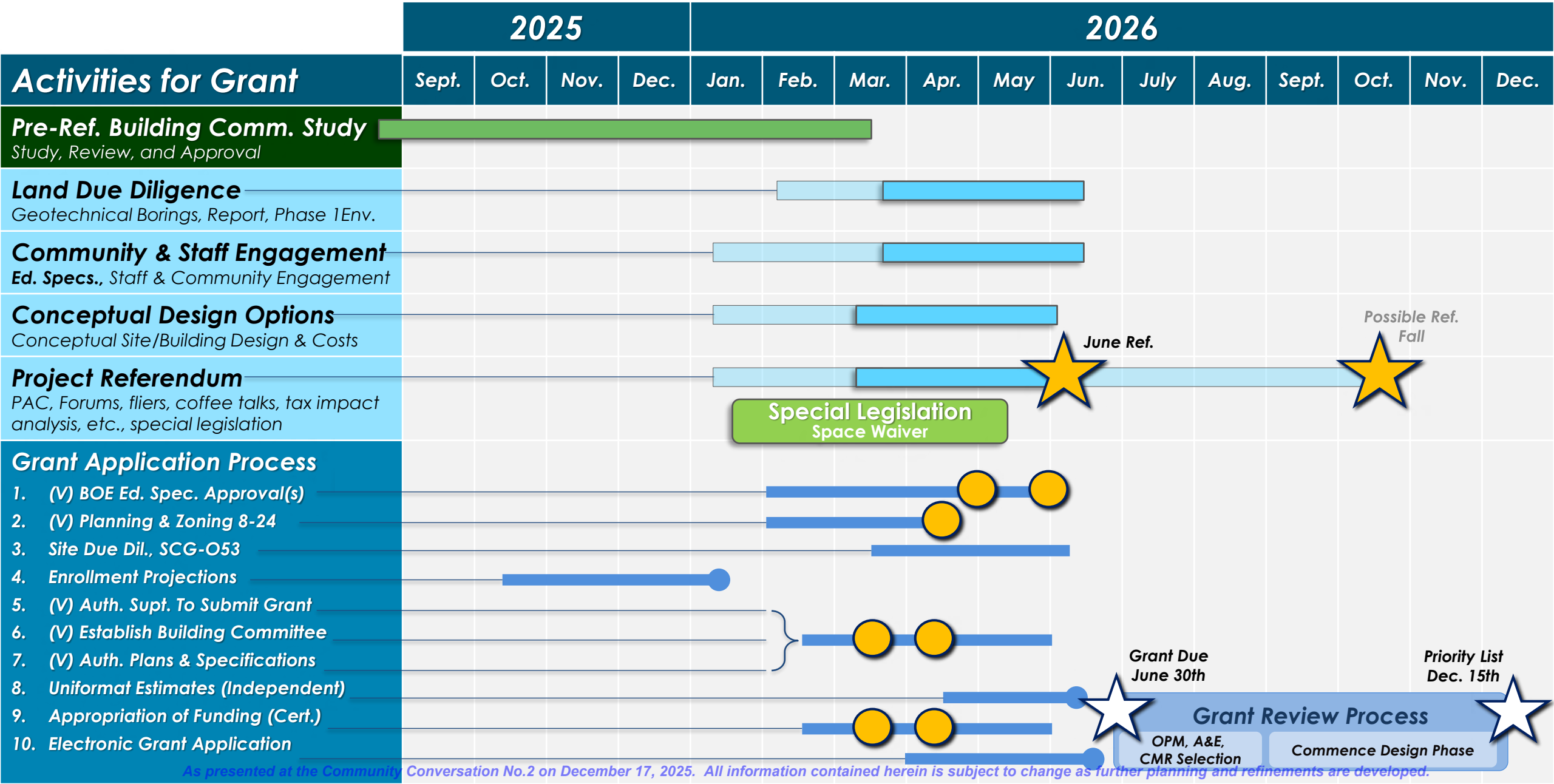


VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization

NEXT STEPS

1. Publish FAQs & New Survey
2. Refine Option based upon your feedback!
3. Update cost and economics
4. Solidify Schedule for...
 - a. Referendum
 - b. Grant Application
 - c. Other community Engagement
5. Make your reservation for
Community Conversation No.3! (6-7PM, Feb, 4, 2026)

PROPOSED MILESTONE SCHEDULE



As presented at the Community Conversation No.2 on December 17, 2025. All information contained herein is subject to change as further planning and refinements are developed.

COMMUNITY EVENTS



What is a...
Community
Conversation?

Opportunity for community members to share priorities as valued participants in the process!



**Community Conversation #3 will be held on:
February 4, 2026**

Theme: Finalizing the Plan – Long Term Vision and First Step

Time: 6-7pm

Location: Enfield High School, Auditorium

Enfield Public Schools
PK-5 Districtwide Master Plan

About the Project

Enfield Public Schools, in collaboration with the Board of Education and the Town of Enfield, is exploring opportunities to make improvements at each of our elementary schools (PK, K-2 and 3-5) and the Eagle Academy Therapeutic Day School, in order to advance the goals of the district and enhance the educational experience for our students in Enfield.

Although well maintained, the average age of our elementary schools is 63 years old! Through this process, we will create the blueprint for Enfield's educational future - we invite you to join us in the conversation!

Upcoming Events

Community Conversation #1	Community Conversation #2	Community Conversation #3
Wed. 10/22 6-7pm	Wed. 12/17 6-7pm	Wed. 2/4 6-7pm
- Theme - Existing Conditions: What are the Schools Like Now?	- Theme - Initial Options - Virtual Q&A: Big-Picture Possibilities for the District	- Theme - Finalizing the Plan: Long-Term Vision and First Step
In-person at: JFK Middle School Auditorium	Join Zoom Meeting: Meeting ID: 899 2439 3105 Passcode: 209952	In-person at: Enfield High School Auditorium

Watch the Replay! All Community Conversations will also be recorded and posted to the project website.

Stay Connected! Project website: https://www.enfieldschools.org/about/p_k-5_school_modernization



Tecton
ARCHITECTS

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #2

12.17.2025