



**Tecton**  
ARCHITECTS

# PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

**PRE-REFERENDUM BUILDING COMMITTEE MEETING**

01.07.2026

# AGENDA

## 1. Update on Design Team Activities

- a. Feedback on Community Conversation #2 (Virtual on Zoom, 12/17/25)
- b. Community Survey & Other Outreach
- c. Project Schedule – Detailed Discussions
  - i. Options for grants submissions, referendum, and approvals – Spring, Fall or November 3rd possible referendum date
  - ii. Phasing of projects & grants (Challenges/Opportunities/Risks) – When the real money gets spent
  - iii. Grant Application and related work/schedule – update
  - iv. Space waiver(s) & Special Legislation (% specialized education for space waiver) & timing – update
  - v. Preparation for March (tentative) presentation of Final Plan to BOE and Town Council

Main Focus!

## 2. Options Summary

- a. Program Refinement
  - i. Discussion & comments on (599P) draft program & graphics
- b. Tax impact – ongoing financial discussions with Town
- c. Updated Cost summary

## 3. Community Engagement/Communications

- a. Community Conversation No.3
- b. Review & Discuss possible Community Survey on Preferred Option
- c. Review & Discuss FAQs
- d. Other engagement efforts (PAC)

## 4. Next Steps

- a. Promote - Community Conversation No.3 (2/4/26)
- b. Update Costs/Tax Impact
- c. Solidify Schedule – Summer/Fall 2026
- d. Other requests



# UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Building Name	Orig. Con.	Reno/Add's	Roof/Repl	(E) G./L.	(E) Enroll. <sup>1</sup>	GSF <sup>2</sup>
<b>Stowe Early Learning</b> <i>Head Start, Integrated PK, PK STEAM Academy</i>	<b>1963</b> (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	(Planned 2025) 2001 Add.	Pre-K	<b>272</b> 102+119+51	<b>48,102</b> 177 SF/Stu.
<b>Eagle Academy</b>	<b>2001</b> (24 Yrs.)	Reno (2019)	2001 Orig.	K-12	<b>28</b> 19H; 7M; 2E	<b>12,869</b> 460 SF/Stu.
<b>Henry Barnard School**</b>	<b>1968</b> (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	2020 Orig. 2001 Add. ✓	K-2	<b>365</b> 319 +46 DLP	<b>59,587</b> 163 SF/Stu.
<b>Prudence Crandall School</b>	<b>1966</b> (59 Yrs.)	Reno/Add (2001)	(Planned 2025) 2001 Add.	3-5	<b>369</b> 352 +17 ECP	<b>76,018</b> 206 SF/Stu.
<b>Hazardville Memorial School</b>	<b>1954</b> (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	2023 ½ Orig. 2001 Add.	K-2	<b>305</b>	<b>54,316</b> 178 SF/Stu.
<b>Eli Whitney School**</b>	<b>1967</b> (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	2023 Orig. 2001 Add. ✓	3-5	<b>359</b> 351 +8 IAL	<b>58,629</b> 163 SF/Stu.
<b>Enfield Street School</b>	<b>1953</b> (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2	<b>236</b> 228 +8 DLP	<b>48,349</b> 205 SF/Stu.
<b>Edgar H. Parkman School**</b>	<b>1964</b> (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 2001 Add.	3-5	<b>287</b> 267 +20 ASD	<b>60,326</b> 210 SF/Stu.

\*\*SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS

1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used

2. Data from: Enfield GIS Website, Vision Government Solutions Property Card

As presented at the Pre-Referendum Building Committee meeting on January 7, 2026. All information contained herein is subject to change as further planning and refinements are developed.

DLP = Developmental Learning Program    IAL = Intermediate Adaptive Learning  
 ECP = Educational Counseling Program    ASD = Autism Spectrum Disorder



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# DESIGN TEAM ACTIVITIES

# MASTER PLAN COMPONENTS



**Demographics  
& Enrollment**



**Infrastructure  
Assessment**



**Educational  
Programming**



**Community  
Engagement**

**PLANNING OPTIONS**

**MASTER PLAN**

CAPITAL MAINTENANCE PLAN  
LONG RANGE MAJOR PROJECTS

**A roadmap for the  
district for generations**

# DISTRICT HISTORY & TIMELINE



**1953**

Enfield Street  
Opens

**1956**

Hazardville Memorial  
Addition

**1954**

Hazardville Memorial  
Opens

**1964**

Henry Barnard  
Opens  
Edgar H. Parkman  
Opens

**1967**

Eli Whitney  
Opens

**1968**

Barnard  
Admin Wing Addition

**1966**

Prudence Crandall  
Opens

**1963**

H.B. Stowe  
Opens  
Enfield Street  
Addition

**2002**

Library, gyms, computer tech room and  
K classrooms at:

- Henry Barnard
- Prudence Crandall
- Enfield Street
- Hazardville Memorial
- H. B. Stowe
- Edgar H. Parkman
- Eli Whitney

**2013**

Full Day K

**2016**

Stowe ELC  
Integrated PK

**2011**

Restructured to  
K-2 / 3-5

**2015**

Stowe ELC  
PK STEAM Academy

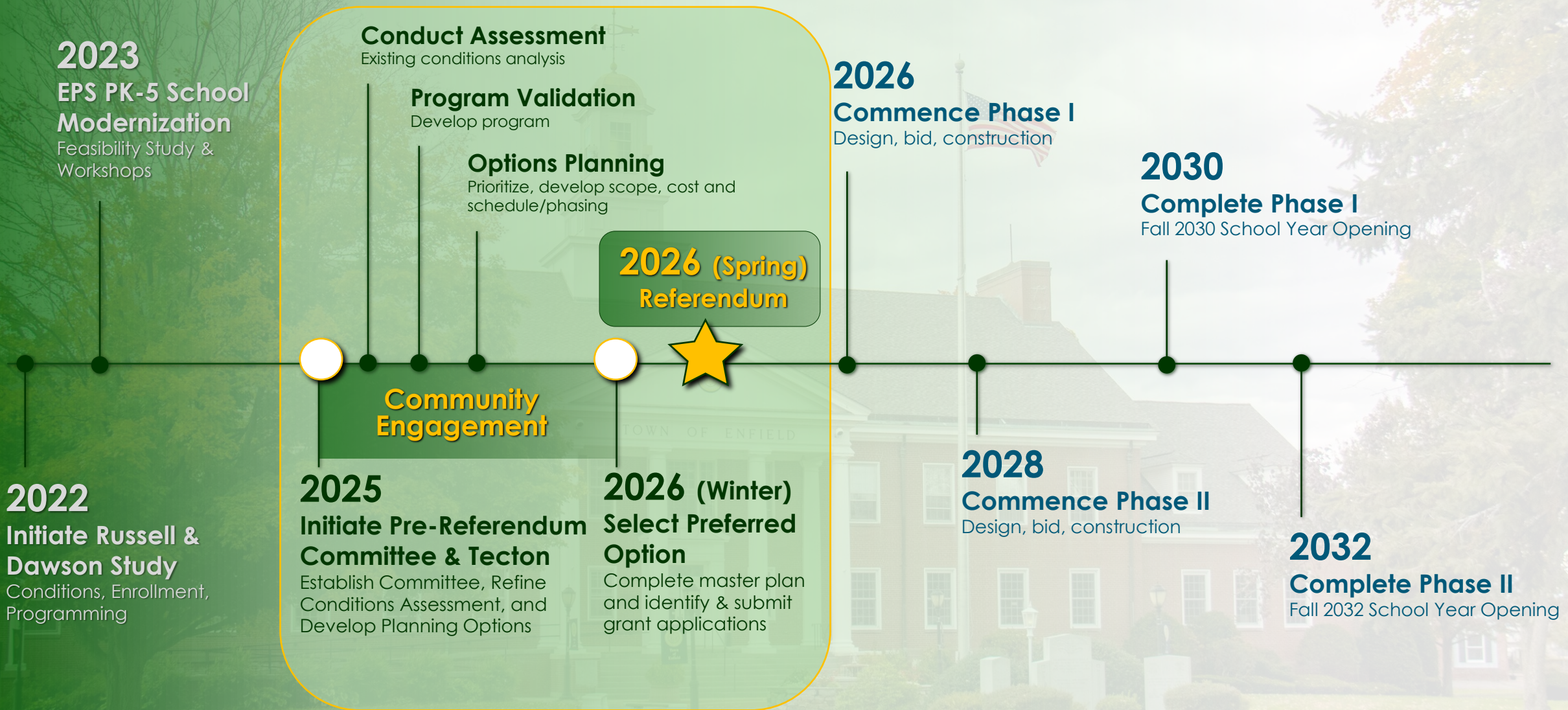
**2019**

Stowe ELC  
Head Start  
Integration

**“We make a difference in Enfield – every child, every day”**

*As presented at the Pre-Referendum Building Committees meeting on January 7, 2025. All information contained herein is subject to change as further planning and refinements are developed.*

# BIG-PICTURE MASTER PLAN TIMELINE



**“We make a difference in Enfield – every child, every day”**

*As presented at the Pre-Referendum Building Committees meeting on January 7, 2025. All information contained herein is subject to change as further planning and refinements are developed.*

# FEEDBACK ON CC#2 (12/17/25)



113 Views

PREFERRED OPTION...WHY?

**Four School Scenario** **C1**  
Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew  
+ Eagle Academy

**Phase I 2026-30**

- 1 Elem. School #1 @ Hazardville Memorial **New Const.**
- 2 Elem. School #2 @ Prudence Crandall **New Const.**
- 3 Elem. School #3 @ Edgar H. Parkman **New Const.**

**Phase II 2028-32**

- 4 Elem. School #4 @ Henry Barnard **New Const.**
- 5 Eagle @ Eli Whitney E.S. **Renov. To new**

**Why this plan?**

- Accommodates future flexibility & growth
- Maximize reimbursement
- Reduces transitions – provide continuum
- Creates equitable educational experience
- Preserves the “magic” of ELC culture
- Limits disruption (Students, faculty, community)
- Purposeful space for Specialized Ed.
- New buildings with reimagined sites
- A plan for every building

Enfield, CT - PK-5 Pre-Referendum Community Conversation #2 - December 17, 2025

EnfieldTelevision 2.53K subscribers

113 views 2 weeks ago

For more information: <https://www.enfieldschools.org/about/>...more

## Questions & Discussion

1. Link + QR code, distribute to town channels as well as school
2. How far along are you in the process?
3. Are you considering operable windows?
4. Do we have a map of the 4 catchment area zones?

**Link to watch the recording:**

**<https://www.youtube.com/watch?v=7zfv62-vbh8>**

# OTHER OUTREACH



District updates to website



## ENFIELD PUBLIC SCHOOLS

1010 ENFIELD STREET, ENFIELD, CT 06082 | PHONE 860-253-6500 | FAX 860-253-6510



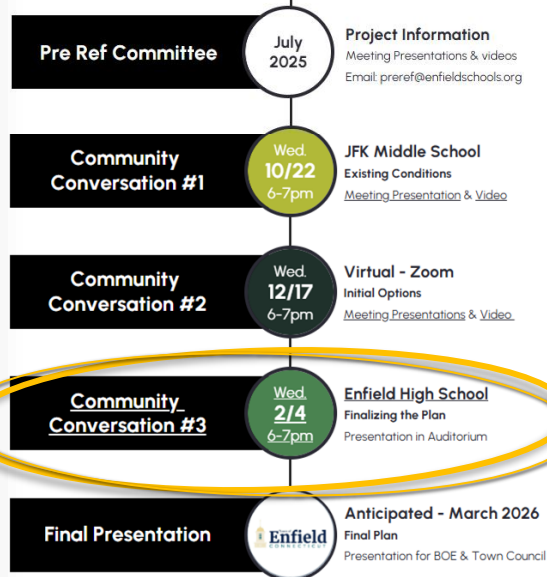
"We believe every child is unique and the diversity of our students is what makes Enfield Public Schools exceptional. To thrive and excel, all are welcomed, accepted, respected, and supported."

District Equity Statement

Home Schools Calendar Board of Education Departments District Information Parent Support Staff Support Student Support Community

Pre Referendum Committee  
Pre Referendum Project Information  
Pre Referendum Documents  
Enfield Public Schools / Community / PK-5 Districtwide Master Plan

### PK-5 Districtwide Master Plan



REFERENDUM NOV 2026

Enfield Public Schools / Community / PK-5 Districtwide Master Plan / Pre Referendum Documents

### Pre Referendum Documents

File Name User	Size Modified
Committee Presentation August 27, 2025) jdague	18.0 MB 12/19/2025
Committee Presentation July 30, 2025pdf jdague	19.0 MB 12/19/2025
Committee Presentation October 29, 2025 jdague	12.0 MB 12/19/2025
Committee Presentation October 8, 2025 jdague	37.0 MB 12/19/2025
Committee Presentation September 24, 2025 jdague	20.1 MB 12/19/2025
Committee Presentation December 10, 2025 jdague	25.9 MB 12/19/2025
Community Conversation 1 Presentation October 22, 2025 jdague	17.2 MB 12/19/2025
Community Conversation 2 Presentation December, 17th 2025 jdague	48.5 MB 12/19/2025
Enfield - Boards - FINAL jdague	5.88 MB 12/19/2025
Enfield - Community Conversation 3 Flyer 2_4_2026 jdague	841 KB 01/05/2026

# Flyer announcement for Community Conv. #3

## Enfield Public Schools PK-5 Districtwide Master Plan



Please Join Us For...

**Wed. 2/4 6-7pm**

### Community Conversation #3

Theme:  
**Finalizing the Plan: Long-Term Vision and First Step**  
In-person at:  
**Enfield High School Auditorium (and also recorded!)**

Agenda:

- WHERE WE ARE TO DATE
- ANSWER PREVIOUS QUESTIONS
- LONG-TERM VISION: A PLAN FOR EVERY BUILDING
- REFINEMENT OF PREFERRED OPTION
- FIRST STEP: REFERENDUM #1 (PHASE I & II)
- QUESTIONS & DISCUSSION

### Preferred Option "C1: Four PK-5 Elementary Schools & Eagle Academy"

**Referendum #1 2026**

**Referendum #2 Future**

**Four School Scenario C1**

**Why this plan?**

- Accommodates future flexibility & growth
- Maximize reimbursement
- Reduces transitions - provide continuum
- Creates equitable educational experience
- Preserves the "magic" of ELC culture
- Limits disruption (students, faculty, community)
- Purposeful space for Specialized Ed.
- New buildings with reimagined sites
- A plan for every building

Stay Connected!



Project website:  
[https://www.enfieldschools.org/about/p\\_k-5\\_school\\_modernization](https://www.enfieldschools.org/about/p_k-5_school_modernization)  
Project email:  
preref@enfieldschools.org



- *Tell us about yourself...*
- *Which of our previous events have you attended or watched on YouTube?*
- *After listening to the presentation, how clear was the rationale behind the preferred option? (option to share additional feedback privately)*
- *Are there aspects of the preferred option that you find **beneficial**?*
- *Are there aspects of the preferred option that you find **challenging**?*
- *Based on what you've seen, how supportive are you of the preferred option? (option to share additional feedback privately.)*
- *What questions do you still have after reviewing the preferred option?*
- *If you want to receive more information, please share your name & email (information shared privately)*

# SURVEY – TRIAL RUN *(RESULTS WILL BE DISCARDED)*



## Instructions

Go to

**[www.menti.com](https://www.menti.com)**

Enter the code

**4868 6353**



Or use QR code

2025

2026

- 1 Options for grants submissions, referendum, and approvals – Spring, Fall or November 3<sup>rd</sup> possible referendum date**
- 2 Phasing of projects & grants (Challenges/Opportunities/Risks) – When the real money gets spent**
- 3 Grant Application and related work/schedule – update**
- 4 Space waiver(s) & Special Legislation (% specialized education for space waiver) & timing – update, need ASAP.**
- 5 Preparation for March (tentative) presentation of Final Plan. BOE, Town Council, other?**

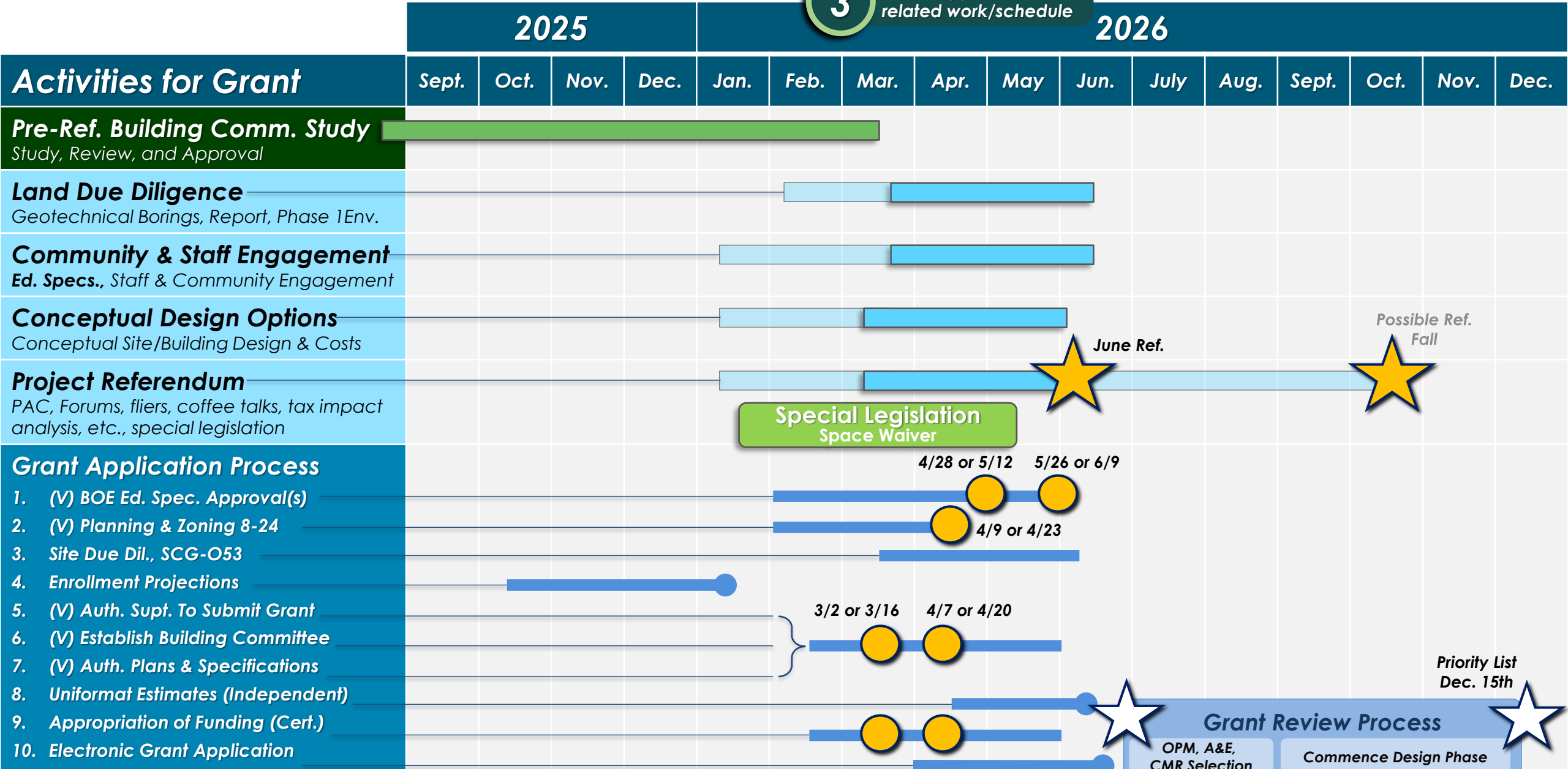
OPM, A&E,  
CMR Selection

Commence Design Phase

# PROPOSED MILESTONE SCHEDULE

**1** Options for grants submissions, referendum, and approvals

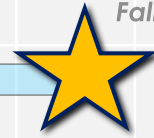
**3** Grant Application and related work/schedule



**Special Legislation**  
Space Waiver



June Ref.



Possible Ref.  
Fall

4/28 or 5/12    5/26 or 6/9

4/9 or 4/23

3/2 or 3/16    4/7 or 4/20

Priority List  
Dec. 15th

**Grant Review Process**

OPM, A&E,  
CMR Selection

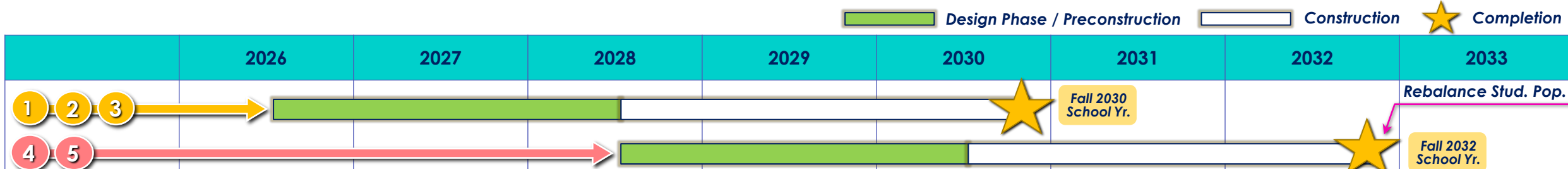
Commence Design Phase

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# C1 Four E.S. School Scenario ~ "Reestablish PK-5 Continuum, support, engage, Optimize, and Renew" + Eagle Academy

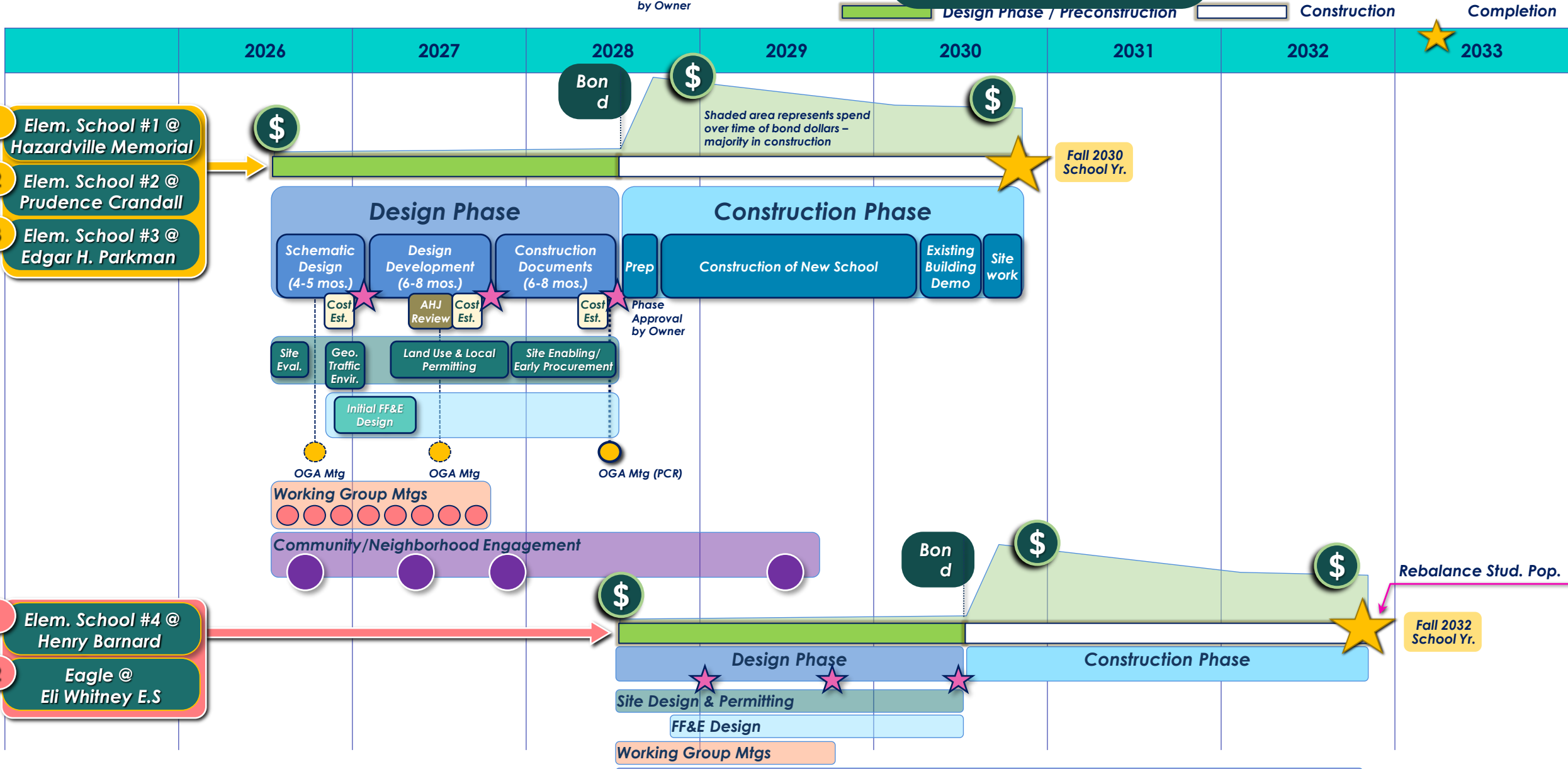
1	2	3	4	5
<b>Elem. School #1 @ Hazardville Memorial</b>	<b>Elem. School #2 @ Prudence Crandall</b>	<b>Elem. School #3 @ Edgar H. Parkman</b>	<b>Elem. School #4 @ Henry Barnard</b>	<b>Eagle @ Eli Whitney E.S</b>
<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: K-12 # Stud.: 85-100P Area: 58,629 GSF Type: RNV
<b>Cost Summary</b> Sitework: \$6M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$16M Escalation: \$13M	<b>Cost Summary</b> Sitework: \$11M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$18M Escalation: \$14M	<b>Cost Summary</b> Sitework: \$8M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$14M	<b>Cost Summary</b> Sitework: \$10M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$24M	<b>Cost Summary</b> Sitework: \$7M Demo./Enviro.: \$3M New Building: \$27M Energy Eff. Imp.: \$4M Soft Costs: \$8M Escalation: \$12M
<b>Total Proj. Cost: \$105M</b>	<b>Total Proj. Cost: \$114M</b>	<b>Total Proj. Cost: \$109M</b>	<b>Total Proj. Cost: \$122M</b>	<b>Total Proj. Cost: \$61M</b>
<b>State Reimbursement</b> Ttl. Project Cost: \$105M Est. State Reimb.: \$87M	<b>State Reimbursement</b> Ttl. Project Cost: \$114M Est. State Reimb.: \$94M	<b>State Reimbursement</b> Ttl. Project Cost: \$109M Est. State Reimb.: \$90M	<b>State Reimbursement</b> Ttl. Project Cost: \$122M Est. State Reimb.: \$101M	<b>State Reimbursement</b> Ttl. Project Cost: \$61M Est. State Reimb.: \$50M
<b>Est. Cost to Enfield: \$18M</b>	<b>Est. Cost to Enfield: \$20M</b>	<b>Est. Cost to Enfield: \$19M</b>	<b>Est. Cost to Enfield: \$21M</b>	<b>Est. Cost to Enfield: \$11M</b>



As presented at the Pre-Referendum Building Committee meeting on January 7, 2026. All information contained herein is subject to change as further planning and refinements are developed.

# PLANNING OPTIONS...SCOPE, COST, SCHEDULE

## 2 Phasing of projects & grants (Challenges/ Opportunities/Risks)



# WHY SPECIAL LEGISLATION?

4

Space waiver(s) & Special Legislation (% specialized education for space waiver) & timing



Based on the state formula, Enfield can build up to 82,270 GSF for 599P and be reimbursed...

## OGA - ALLOWABLE AREA CALCULATIONS

043-057 Space Standards Calculation  
Regulatory Reference: RCSA Sec. 10-287a-15a  
Department of Administrative Services  
Public School Building Projects Grant Program  
2019-2020

**Space Standards Calculation Details**

*This table is for reference only. It provides the breakdown calculations used to determine the adjusted actual area and the Space Standards maximum reimbursable area based on the inputs provided in the main table. All calculations are approximate. No user input is required on this table.*

Purpose	Value	Description
Exclude Areas not Applicable to Space Standards	-75,825	IBC Building Area Subtract: Square footage of areas under roof loadings not serving an educational function Subtract: Square footage allocated to district administrative spaces Total building area subject to Space Standards under RCSA § 10-287a-15a(a)
Apply Pre-1959 Area Adjustment	-0.00	Nothing by 599P Adjust per 1959 building square footage Nothing by 599P: Adjust per 20% of actual area in mathematically equivalent to a 20% increase in the allowable square footage, in accordance with CGS § 10-286b(1)
Calculate Initial Square Footage Per Pup	125.33	Sum of the square footage allocated to all grades housed in the school Divided by: Number of grades housed in the completed project Initial maximum square footage per pupil under RCSA § 10-287a-15a(b)
Determine Allowable Increase for HVAC	1.00	Square footage allocated to HVAC systems Divided by: Total building area subject to Space Standards Percentage of the building area subject to Space Standards dedicated to HVAC systems Percentage increase in allowable square footage for HVAC The percentage increase is equal to the HVAC area percentage, up to a maximum of 1% Nothing by: Initial maximum square footage per pupil Allowable square footage per pupil increase for HVAC in accordance with CGS § 10-286b(1)
Apply HVAC Increase	125.33	Initial maximum square footage per pupil AEP: Allow with square footage per pupil increase for HVAC Adjusted maximum allowable square footage per pupil
Calculate Allowable Space Standards Area	75,825	Nothing by: Proposed enrollment Allowable Space Standards area under RCSA § 10-287a-15a(1)

75,825 Allowable SF\* (599 Students) (Grades PK-5)

X 8.5% Gross Up

82,270 Gross Square Feet

7. Final Results

Calculated automatically	75,825	Allowable Space Standards
Yes	75,825	Adjusted Actual School Building Area
Yes		Does the completed school building exceed the Space Standards?
n/a		Reimbursement adjustment factor (per CGS § 10-286b(1))

If the adjusted actual building area exceeds the allowable limit, this factor reduces grant reimbursement.

PROGRAM AREAS	#/ROOMS	TOTAL SF	
GENERAL ACADEMIC CLASSROOMS	50	28,445	
GENERAL ACADEMIC (Total Academic)	48	19,750	
SUPPORT SERVICES	12	2,075	
STUDENT HEALTH	7	1,540	
VISUAL AND PERFORMING ARTS	9	6,980	
LEARNING COMMONS	6	3,290	
WELLNESS / PHYSICAL EDUCATION	5	6,725	
CAFETERIA / FOOD SERVICE	11	6,278	
BUILDING SERVICES	24	3,500	
<b>Net SF</b>		<b>79,002</b>	
Circulation Factor	79,002	0.25	19,751
<b>PROGRAM AREA GSF</b>		<b>98,753</b>	
<b>OGA ALLOWABLE AREA</b>		<b>75,825</b>	
<b>GROSS UP FACTOR</b>	8.50%	<b>6,445</b>	
<b>GROSS FLOOR AREA (TARGETED)</b>		<b>82,270</b>	
<b>DELTA</b>		<b>(16,482)</b>	

The need is greater by 16,482 GSF The current program generates a building of 98,753 GSF. The delta is largely due to necessary SPED spaces...

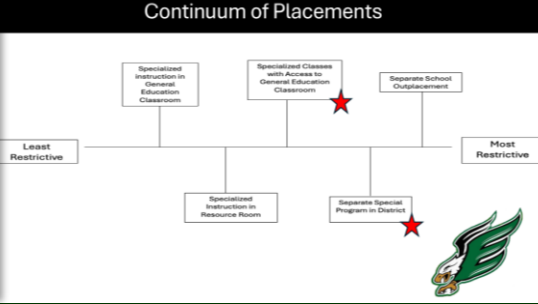
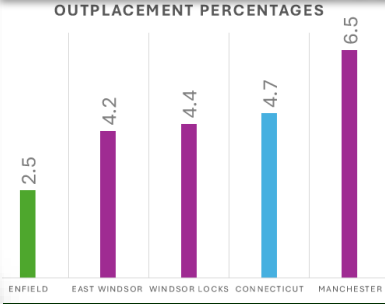
PROPOSED PROGRAM - EPS - NEW PK-5 ELEMENTARY SCHOOL (x4)

Grade Configuration: PK-5  
Projected Enrollment: 599  
Area of Existing Building: N/A  
Gross Floor Area (Targeted): 82,270  
Revision Date: 12.10.2025

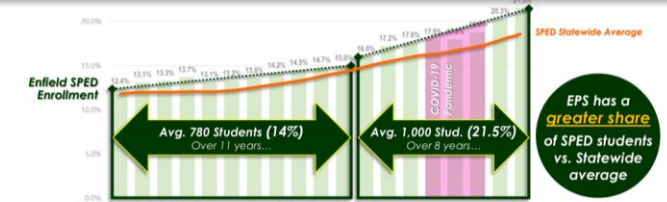
GENERAL ACADEMIC CLASSROOMS	#/Rm	QTY	UNIT SF	TOTAL SF
Pre-Kindergarten Classrooms w/ Toilet (50 SF)	3	1200	3,600	
Kindergarten Classrooms w/ Toilet (50 SF)	4	1200	4,800	
Grades 1-2 Classrooms	8	850	6,800	
Grades 3-5 Classrooms	12	850	10,200	
Subtotal		27		25,400
Curriculum Storage	3	80	240	
Flexible Break Out / Indoor Movement / CAGS	3	150	450	
Traditional Staff / Storage/Supply Room	3	325	975	
Toilet Room (Multi-Suited) @ 3LC	6	200	1,200	
Toilet Room (Single Use) W/C	8	50	400	
Subtotal		23		3,245
<b>GENERAL ACADEMIC CLASSROOMS</b>		<b>50</b>		<b>28,645</b>

SPECIAL EDUCATION (see also General Academic)	#/Rm	QTY	UNIT SF	TOTAL SF
Integrated PK w/TL	2	1,200	2,400	
K Specialized CR w/ TL (DLP, SOAR, ALP)	1	1,200	1,200	
1-2 Specialized CR w/ TL (DLP, SOAR, ALP)	2	900	1,800	
3-5 Specialized CR w/ TL (DLP, SOAR, ALP)	3	900	2,700	
Resource/Small Group	4	425	1,700	
Speech	3	175	525	
O/T/P	2	500	1,000	
Sensory	1	125	125	
Time Aide with Seclusion Room	4	400	1,600	
Time Aide without Seclusion Room	4	250	1,000	

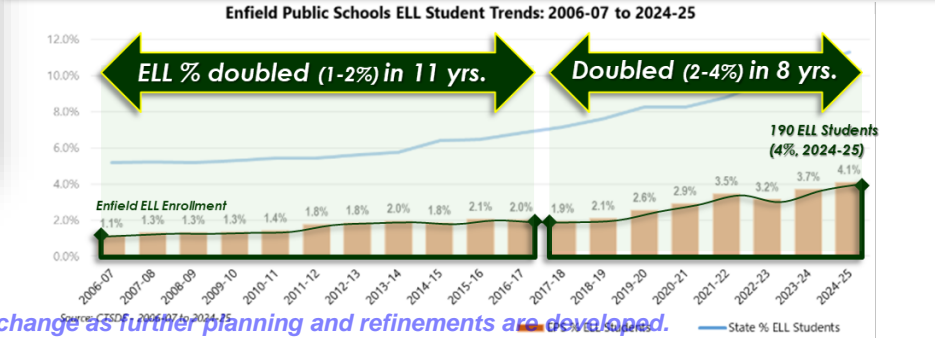
Why the need for more space? Enfield outpaces fewer students vs. the state and offers a continuum of services



Enfield serves a greater % of SPED students vs. the state



Enfield ELL student population has doubled in the last 8 years





1/28 Pre-Ref Meeting

2/4 Community Conversation #3

2/18 Pre-Ref Meeting



Pre-Ref Meeting

3/2 TC Regular Meeting

3/10 BOE Regular Meeting

3/11 Pre-Ref Meeting



Pre-Ref Meeting

3/16 TC Regular Meeting

3/24 BOE Regular Meeting

4/1 Pre-Ref Meeting

Presentation of Final Plan to BOE and Town Council at one of these meetings...

6/30 Grant Submission Deadline

TBD Referendum



**Tecton**  
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# OPTIONS SUMMARY



**Highest Enrollment in  
8-Year Window  
2026 Grant Application**

## Districtwide Projections High

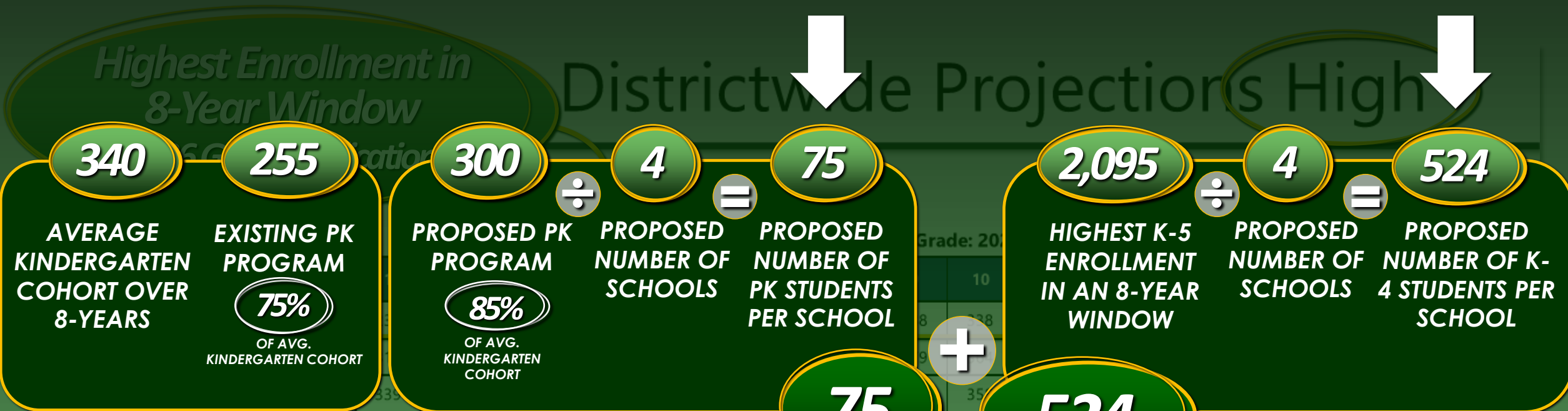
**Enfield Public Schools, High Enrollment Projections by Grade: 2026-27 to 2035-36**

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-5 Total	K-5 Total	6-8 Total	9-12 Total	PK-12 Total
2025-26	2020	395	318	233	330	307	360	329	308	303	357	388	338	367	355	255	2,132	1,877	968	1,448	4,548
2026-27	2021	382	336	319	234	330	308	362	326	313	301	379	364	301	388	255	2,144	1,889	940	1,432	4,516
2027-28	2022	369	327	339	322	236	333	312	361	334	313	321	358	327	320	255	2,124	1,869	1,008	1,326	4,458
2028-29	2023	371	331	331	343	325	239	338	312	370	335	334	304	322	347	255	2,162	1,907	1,017	1,307	4,486
2029-30	2024	379	340	333	333	344	327	241	336	318	369	355	315	273	341	255	2,173	1,918	1,023	1,284	4,480
2030-31	2025	371	333	341	335	333	346	329	240	343	316	391	335	283	290	255	2,272	2,017	899	1,299	4,470
2031-32	2026	389	350	334	344	335	336	348	328	245	341	336	369	300	300	255	2,302	2,047	914	1,305	4,521
2032-33	2027	391	354	352	338	345	339	339	348	335	245	362	317	331	317	255	2,322	2,067	928	1,327	4,577
2033-34	2028	388	353	356	356	339	349	342	339	356	334	260	342	286	351	255	2,350	2,095	1,029	1,239	4,618
2034-35	2029	387	353	353	358	355	341	350	340	345	353	353	245	306	301	255	2,365	2,110	1,038	1,205	4,608
2035-36	2030	388	353	353	355	357	357	342	348	346	342	373	332	220	322	255	2,372	2,117	1,036	1,247	4,655

# ENROLLMENT PROJECTIONS



## Districtwide Projections High



2028-29	2023	371	331	331	343	325	239	338	312	371	300	215	255	2,162	1,907	1,017	1,307	4,486		
2029-30	2024	379	340	333	333	344	327	241	336	318	369	215	255	2,173	1,918	1,023	1,284	4,480		
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# OGA - ALLOWABLE AREA CALCULATIONS



DAS-057 Space Standards Calculation  
 Regulatory Reference: RCSA Sec. 10-287c-15(a)  
 Rev. 9/12/2025

State of Connecticut  
 Department of Administrative Services  
 Public School Building Projects Grants Program

## Space Standards Calculation Details

<b>Purpose</b>	<b>This tab is for reference only.</b> It provides the breakdown calculations used to determine the adjusted actual area and the Space Standards maximum reimbursable area based on the inputs provided in the main tab. All calculations are automatic. No user input is required on this tab.																																																																																					
<b>Exclude Areas not Applicable to Space Standards</b>	<table border="0"> <tr><td>75,825</td><td>IBC Building Area</td></tr> <tr><td>- 0</td><td>Subtract: Square footage of areas under roof overhangs not serving an educational function</td></tr> <tr><td>- 0</td><td>Subtract: Square footage allocated to district administrative space</td></tr> <tr><td>= 75,825</td><td>Total building area subject to Space Standards under RCSA § 10-287c-15(a)</td></tr> </table>	75,825	IBC Building Area	- 0	Subtract: Square footage of areas under roof overhangs not serving an educational function	- 0	Subtract: Square footage allocated to district administrative space	= 75,825	Total building area subject to Space Standards under RCSA § 10-287c-15(a)																																																																													
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<b>Apply Pre-1959 Area Adjustment</b>	<table border="0"> <tr><td>0</td><td>Square footage of building constructed prior to 1959</td></tr> <tr><td>× 0.80</td><td>Multiply by 80%</td></tr> <tr><td>= 0</td><td>Adjusted pre-1959 building square footage</td></tr> <tr><td colspan="2"><i>Treating the pre-1959 space as 80% of its actual size is mathematically equivalent to a 25% increase in the allowable square footage, in accordance with CGS § 10-286(c)(1)</i></td></tr> <tr><td>+ 75,825</td><td>Add: Square footage of the building constructed in 1959 or later that is subject to space standards</td></tr> <tr><td>= 75,825</td><td><b>Adjusted school building area in square feet in accordance with CGS § 10-286(c)(1)</b></td></tr> </table>	0	Square footage of building constructed prior to 1959	× 0.80	Multiply by 80%	= 0	Adjusted pre-1959 building square footage	<i>Treating the pre-1959 space as 80% of its actual size is mathematically equivalent to a 25% increase in the allowable square footage, in accordance with CGS § 10-286(c)(1)</i>		+ 75,825	Add: Square footage of the building constructed in 1959 or later that is subject to space standards	= 75,825	<b>Adjusted school building area in square feet in accordance with CGS § 10-286(c)(1)</b>																																																																									
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<b>Calculate Initial Square Footage Per Pupil</b>	<table border="0"> <tr><td>752</td><td>Sum of the square footage allowances for all grades housed in the school</td></tr> <tr><td>÷ 6</td><td>Divide by: Number of grades housed in the completed project</td></tr> <tr><td>= 125.33</td><td>Initial maximum square footage per pupil under RCSA § 10-287c-15(a)</td></tr> </table>	752	Sum of the square footage allowances for all grades housed in the school	÷ 6	Divide by: Number of grades housed in the completed project	= 125.33	Initial maximum square footage per pupil under RCSA § 10-287c-15(a)																																																																															
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	<table border="1"> <thead> <tr> <th>Projected Enrollment</th> <th>Pre-K &amp; K</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> </tr> </thead> <tbody> <tr> <td colspan="14" style="text-align: center;">Allowable Square Footage per Pupil</td> </tr> <tr> <td>0 - 350</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>156</td> <td>156</td> <td>180</td> <td>180</td> <td>180</td> <td>194</td> <td>194</td> <td>194</td> </tr> <tr> <td>351 - 750</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>152</td> <td>152</td> <td>176</td> <td>176</td> <td>176</td> <td>190</td> <td>190</td> <td>190</td> </tr> <tr> <td>751 - 1500</td> <td>116</td> <td>116</td> <td>116</td> <td>116</td> <td>116</td> <td>148</td> <td>148</td> <td>170</td> <td>170</td> <td>170</td> <td>184</td> <td>184</td> <td>184</td> </tr> <tr> <td>Over 1500</td> <td>112</td> <td>112</td> <td>112</td> <td>112</td> <td>112</td> <td>142</td> <td>142</td> <td>164</td> <td>164</td> <td>164</td> <td>178</td> <td>178</td> <td>178</td> </tr> </tbody> </table> <p style="text-align: center;"><b>State Standard Specifications Grades - RCSA § 10-287c-15(a)</b></p>		Projected Enrollment	Pre-K & K	1	2	3	4	5	6	7	8	9	10	11	12	Allowable Square Footage per Pupil														0 - 350	124	124	124	124	124	156	156	180	180	180	194	194	194	351 - 750	120	120	120	120	120	152	152	176	176	176	190	190	190	751 - 1500	116	116	116	116	116	148	148	170	170	170	184	184	184	Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178
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Over 1500	112	112	112	112	112	142	142	164	164	164	178	178	178																																																																									
<b>Determine Allowable Increase for HVAC</b>	<table border="0"> <tr><td>800</td><td>Square footage dedicated to HVAC systems</td></tr> <tr><td>÷ 75,825</td><td>Divide by: Total building area subject to Space Standards</td></tr> <tr><td>= 1.06%</td><td>Percentage of the building area subject to Space Standards dedicated to HVAC systems</td></tr> <tr><td>1.00%</td><td>Percentage increase in allowable square foot per pupil for HVAC</td></tr> <tr><td colspan="2"><i>The percentage increase is equal to the HVAC area percentage, up to a maximum of 1%</i></td></tr> <tr><td>× 125.33</td><td>Multiply by: Initial maximum square footage per pupil</td></tr> <tr><td>= 1.25</td><td>Allowable square footage per pupil in increase for HVAC in accordance with CGS § 10-286(c)(2)</td></tr> </table>	800	Square footage dedicated to HVAC systems	÷ 75,825	Divide by: Total building area subject to Space Standards	= 1.06%	Percentage of the building area subject to Space Standards dedicated to HVAC systems	1.00%	Percentage increase in allowable square foot per pupil for HVAC	<i>The percentage increase is equal to the HVAC area percentage, up to a maximum of 1%</i>		× 125.33	Multiply by: Initial maximum square footage per pupil	= 1.25	Allowable square footage per pupil in increase for HVAC in accordance with CGS § 10-286(c)(2)																																																																							
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<b>Calculate Allowable Space Standards Area</b>	<table border="0"> <tr><td>126.59</td><td>Adjusted maximum allowable square footage per pupil</td></tr> <tr><td>× 599</td><td>Multiply by: Projected enrollment</td></tr> <tr><td>= 75,825</td><td><b>Allowable Space Standards area under RCSA § 10-287c-15(a)(1)</b></td></tr> </table>	126.59	Adjusted maximum allowable square footage per pupil	× 599	Multiply by: Projected enrollment	= 75,825	<b>Allowable Space Standards area under RCSA § 10-287c-15(a)(1)</b>																																																																															
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**75,825**  
Allowable SF\*  
(599 Students)  
(Grades PK-5)

**X 8.5%**  
Gross Up

**82,270**  
Gross Square Feet

<b>7. Final Results</b>	<input type="text" value="75,825"/>	<b>Allowable Space Standards Area</b>
Calculated automatically	<input type="text" value="75,825"/>	<b>Adjusted Actual School Building Area</b>
	<input type="text" value="Yes"/>	<b>Does the completed school building area exceed the allowable space standards?</b> <i>If "Yes," the project's reimbursement will be reduced by the adjustment factor applies.</i>
	<input type="text" value="n/a"/>	<b>Reimbursement adjustment factor (per CGS § 10-286(a)(1))</b> <i>If the adjusted actual building area exceeds the allowable limit, this factor reduces grant reimbursement.</i>

# PLANNING OPTIONS...INITIAL DISCUSSIONS...WHAT IS POSSIBLE

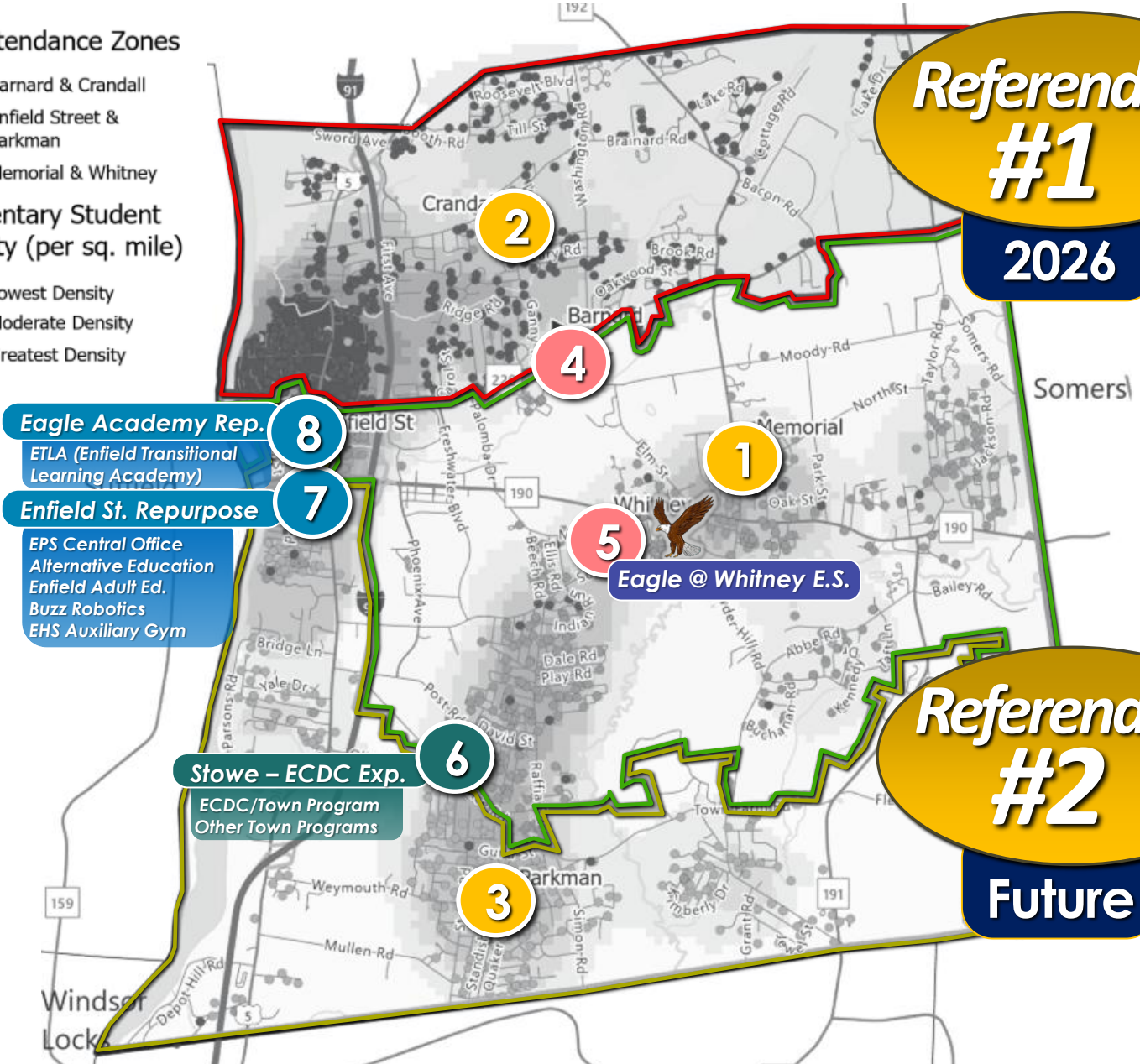


## ES Attendance Zones

- Barnard & Crandall
- Enfield Street & Parkman
- Memorial & Whitney

## Elementary Student Density (per sq. mile)

- Lowest Density
- Moderate Density
- Greatest Density



- 8 Eagle Academy Rep.**  
ETLA (Enfield Transitional Learning Academy)
- 7 Enfield St. Repurpose**  
EPS Central Office  
Alternative Education  
Enfield Adult Ed.  
Buzz Robotics  
EHS Auxiliary Gym

- 6 Stowe – ECDC Exp.**  
ECDC/Town Program  
Other Town Programs

**Referendum #1**  
**2026**

**Four E.S. School Scenario** **C1**

*“Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew”*

**+ Eagle Academy**

Phase I	2026-30	Phase II	2028-32
<b>1</b>	Elem. School #1 @ Hazardville Memorial	<b>4</b>	Elem. School #4 @ Henry Barnard
<b>2</b>	Elem. School #2 @ Prudence Crandall	<b>5</b>	Eagle @ Eli Whitney E.S.
<b>3</b>	Elem. School #3 @ Edgar H. Parkman		

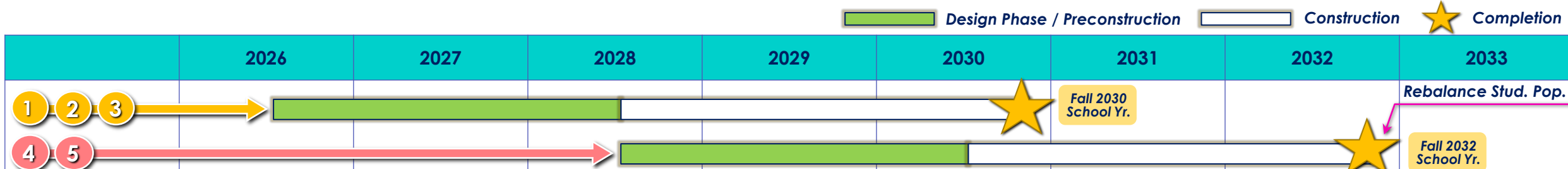
**Referendum #2**  
**Future**

<b>6</b>	Stowe – ECDC Exp. ECDC / Town Program Other Town Programs
<b>7</b>	Enfield St. Repurpose EPS Central Office Alternative Education Enfield Adult Ed. Buzz Robotics EHS Auxiliary Gym
<b>8</b>	Eagle Academy Rep. ETLA (Enfield Transitional Learning Academy)



## C1 Four E.S. School Scenario ~ "Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew" + Eagle Academy

1	2	3	4	5
<b>Elem. School #1 @ Hazardville Memorial</b>	<b>Elem. School #2 @ Prudence Crandall</b>	<b>Elem. School #3 @ Edgar H. Parkman</b>	<b>Elem. School #4 @ Henry Barnard</b>	<b>Eagle @ Eli Whitney E.S</b>
<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	<b>Basic Summary</b> G/L: K-12 # Stud.: 85-100P Area: 58,629 GSF Type: RNV
<b>Cost Summary</b> Sitework: \$6M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$16M Escalation: \$13M	<b>Cost Summary</b> Sitework: \$11M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$18M Escalation: \$14M	<b>Cost Summary</b> Sitework: \$8M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$14M	<b>Cost Summary</b> Sitework: \$10M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$24M	<b>Cost Summary</b> Sitework: \$7M Demo./Enviro.: \$3M New Building: \$27M Energy Eff. Imp.: \$4M Soft Costs: \$8M Escalation: \$12M
<b>Total Proj. Cost: \$105M</b>	<b>Total Proj. Cost: \$114M</b>	<b>Total Proj. Cost: \$109M</b>	<b>Total Proj. Cost: \$122M</b>	<b>Total Proj. Cost: \$61M</b>
<b>State Reimbursement</b> Ttl. Project Cost: \$105M Est. State Reimb.: \$87M	<b>State Reimbursement</b> Ttl. Project Cost: \$114M Est. State Reimb.: \$94M	<b>State Reimbursement</b> Ttl. Project Cost: \$109M Est. State Reimb.: \$90M	<b>State Reimbursement</b> Ttl. Project Cost: \$122M Est. State Reimb.: \$101M	<b>State Reimbursement</b> Ttl. Project Cost: \$61M Est. State Reimb.: \$50M
<b>Est. Cost to Enfield: \$18M</b>	<b>Est. Cost to Enfield: \$20M</b>	<b>Est. Cost to Enfield: \$19M</b>	<b>Est. Cost to Enfield: \$21M</b>	<b>Est. Cost to Enfield: \$11M</b>



As presented at the Pre-Referendum Building Committee meeting on January 7, 2026. All information contained herein is subject to change as further planning and refinements are developed.

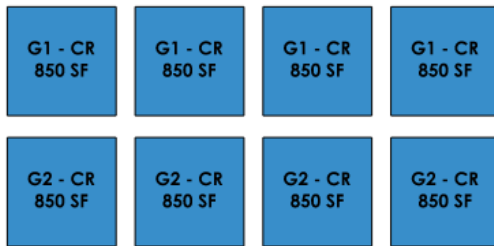
# PROGRAM REFINEMENT - BOX DIAGRAM



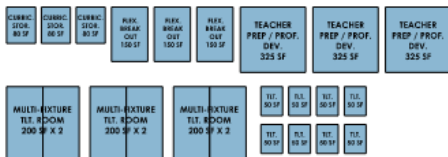
## GENERAL ACADEMIC CLASSROOMS



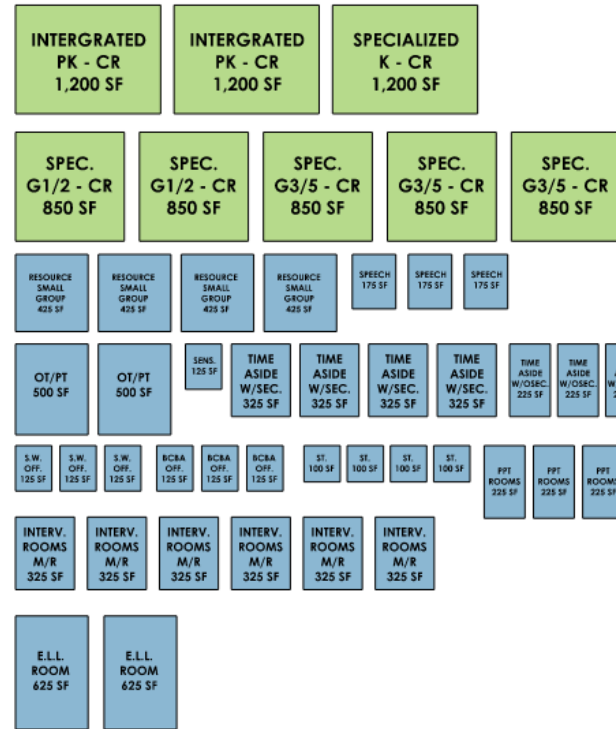
## GRADE 1-2 SLC



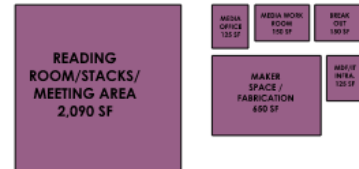
## GRADE 3-5 SLC



## SPECIAL EDUCATION



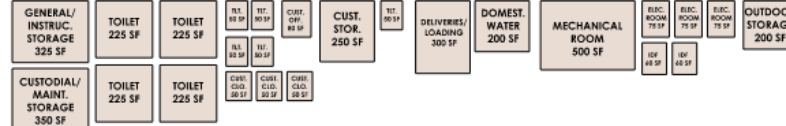
## LEARNING COMMONS



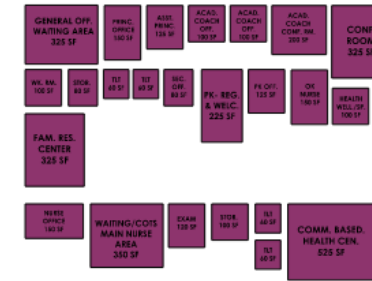
## WELLNESS/PHYSICAL EDUCATION



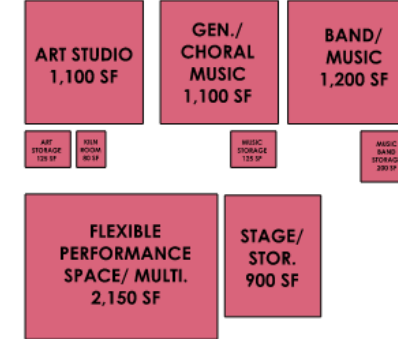
## BUILDING SERVICES



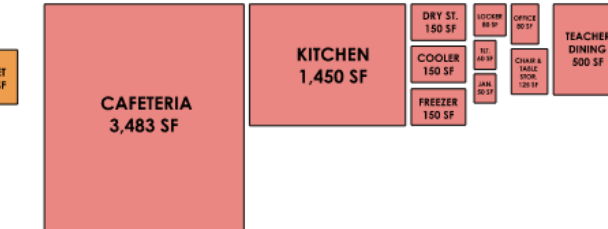
## ADMINISTRATION & NURSE



## VISUAL & PERFORMING ARTS



## CAFETERIA/FOOD SERVICE

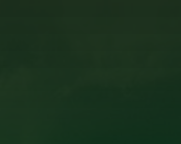


**Revised based on 12/19/25 Program Review Meeting with EPS**

So.....what's this  
gonna cost me?



**WORK IN PROGRESS**



**Tecton**  
ARCHITECTS

# COMMUNITY ENGAGEMENT

# COMMUNITY EVENTS



What is a...  
Community  
Conversation?

**Opportunity for community members to share priorities as valued participants in the process!**



## Community Conversation #3 will be held on: **February 4**

Theme: **Finalizing the Plan – Long-Term Vision and First Step**

Time: **6-7pm**

Location: **Enfield High School, Auditorium (and recorded!)**

**Enfield Public Schools**  
PK-5 Districtwide Master Plan

**About the Project**

Enfield Public Schools, in collaboration with the Board of Education and the Town of Enfield, is exploring opportunities to make improvements at each of our elementary schools (PK, K-2 and 3-5) and the Eagle Academy Therapeutic Day School, in order to advance the goals of the district and enhance the educational experience for our students in Enfield.

Although well maintained, the average age of our elementary schools is 63 years old! Through this process, we will create the blueprint for Enfield's educational future - we invite you to join us in the conversation!

**Upcoming Events**

Community Conversation #1	Community Conversation #2	Community Conversation #3
<b>Wed. 10/22 6-7pm</b>	<b>Wed. 12/17 6-7pm</b>	<b>Wed. 2/4 6-7pm</b>
- Theme - <b>Existing Conditions:</b> What are the Schools Like Now?	- Theme - <b>Initial Options - Virtual Q&amp;A:</b> Big-Picture Possibilities for the District	- Theme - <b>Finalizing the Plan:</b> Long-Term Vision and First Step
In-person at: JFK Middle School Auditorium	Join Zoom Meeting: Meeting ID: 899 2439 3105 Passcode: 209952	In-person at: Enfield High School Auditorium

Watch the Replay! All Community Conversations will also be recorded and posted to the project website.

Stay Connected! Project website: [https://www.enfieldschools.org/about/p\\_k-5\\_school\\_modernization](https://www.enfieldschools.org/about/p_k-5_school_modernization)

# COMMUNITY CONVERSATION #3 TOPICS

- 1. WHERE WE ARE TO DATE**
- 2. ANSWER PREVIOUS QUESTIONS**
- 3. LONG-TERM VISION: A PLAN FOR EVERY BUILDING**
- 4. REFINEMENT OF PREFERRED OPTION**
- 5. FIRST STEP: REFERENDUM #1 (PHASE I AND II)**
- 6. QUESTIONS & DISCUSSION**



- 1. When does the grant reimbursement rate lock in?** *At the time/date of the grant submission, currently planned for submission prior to June 2026*
- 2. When does redistricting occur, why not do it now?** *Redistricting will likely occur at the conclusions of Phase I of the project, 2030 or 2032.*
- 3. How did Simsbury go (Renovate as New) ? What was the feedback from the teachers and students?** *Latimer Lane is a solid example of a Renovate as New. This project took approximately 30-36 months to complete and it was a phased, occupied renovation.*
- 4. What is the difference in length of construction for New compared to RNV?** *In most cases RNV is twice as long as new construction. A detailed analysis will be provided in future presentations.*
- 5. How does the 15% work with our base reimbursement?** *The 15% additional reimbursement is applied differently for Special Education versus Early learning centers, refer to the CC#1 slide deck for further detail.*
- 6. Are you trying to use existing space/land? Would prefer going up to preserve land as much as possible.** *Our strategy is to utilize existing properties where possible versus vacant/greenfield sites.*



- 7. What sustainable strategies are being considered?** *We have included cost premiums for geothermal wells, photo voltaic array, and enhanced energy efficient wall construction. The project is required to meet the CT High Performance Building Standard if a school construction grant is pursued.*
- 8. Does state school construction reimbursement rely on federal funding?** *Not to our knowledge.*
- 9. Are there key dates related to the PK/ELC incentive?** *There is no information related to when and if the 15% incentive reimbursement will expire. The passage was implemented in the spring of 2025 and will likely be temporary.*
- 10. Can you provide information on New versus Renovate as New cost/square foot?** *Yes, a cost comparison based upon historical averages and industry experience has been provided on the website.*
- 11. Can you speak to the durability of new construction versus renovation?** *The current cost modeling includes durable building materials and systems that have life cycles in the twenty-five-to-thirty-year timeframe while the structure itself will last for generations.*



**12. Where can we go to have all the information?** *To ensure the messaging is broadly distributed to all residents, we have posted all presentations, recorded videos, and published updates to the project website: [https://www.enfieldschools.org/about/p\\_k-5\\_school\\_modernization](https://www.enfieldschools.org/about/p_k-5_school_modernization). There is also a project email for any questions you may have: [preref@enfieldschools.org](mailto:preref@enfieldschools.org).*

**13. How far along are you in the process?** *We are far along, and to date have explored a variety of options that have been narrowed to a preferred option based on feedback from the pre-referendum committee, the district leadership, staff and teachers, as well as the community at large. The study phase will wrap up in March of 2026 with presentations to various boards. The next step is a grant submission to the state and a town-wide referendum.*

**14. Are you considering operable windows?** *Absolutely. They are being contemplated and included in the comprehensive plan. This is a district-by-district choice, largely based on safety and security. There have been advancements in the mechanisms and glass that can be operable and safe. The exact details will be decided in future phases at the building committee level, but they will be factored into the costs at this phase.*

**15. Do we have a map of the four catchment area zones?** *Not yet, that will be part of this work once we solidify the details of the preferred option. It will be a component of the work at this phase, but it is forthcoming at this time.*



1. **PAC**
2. **THINK TANK, ROUND 2 ?** *(Board members, influential community members, town leadership)*
3. **COMMUNITY SURVEY ON PREFERRED OPTION?**

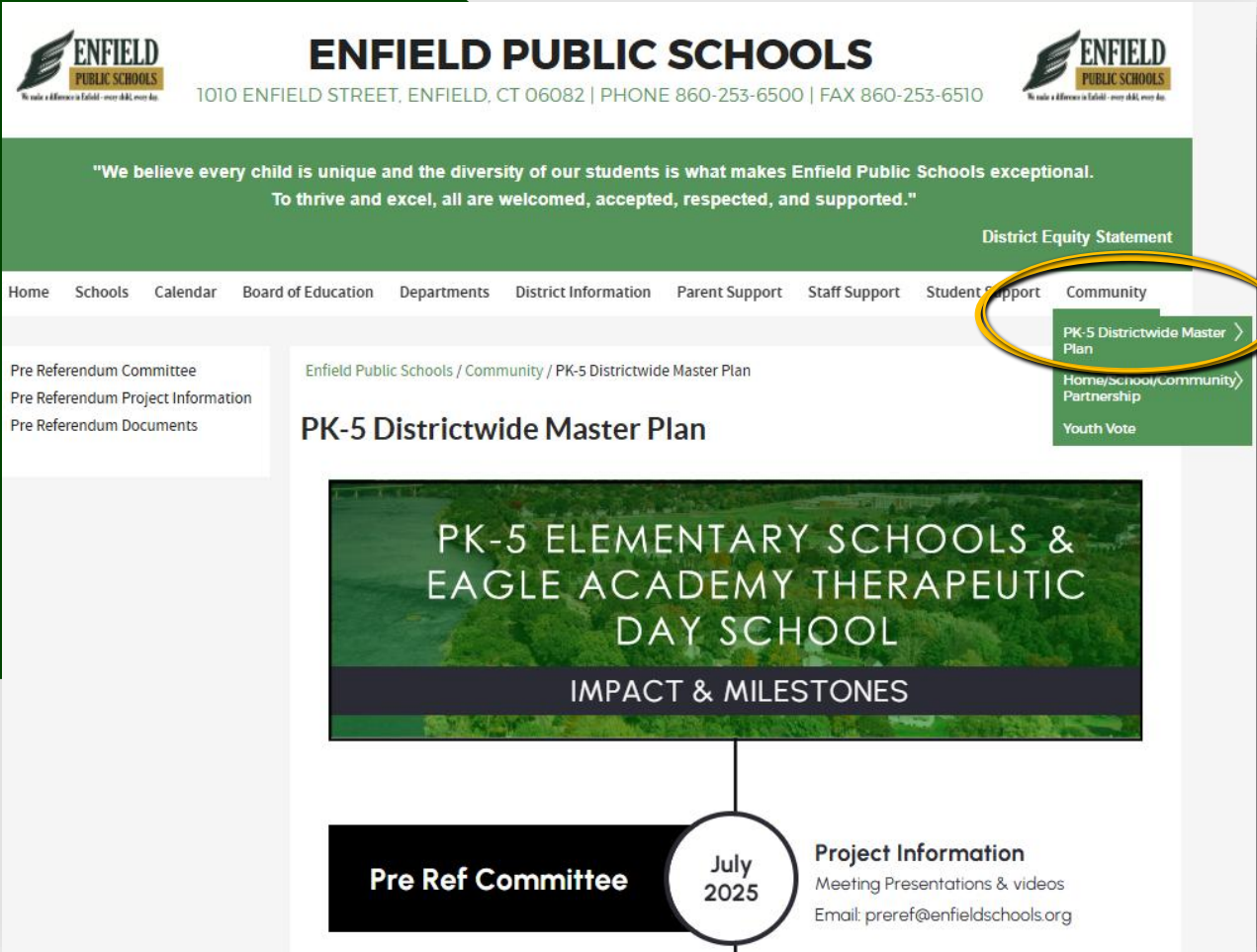
# STAY CONNECTED



Check the project webpage for updates, presentations, documents or reports, and announcements!



 **SCAN ME**



**PROJECT EMAIL**  
[preref@enfieldschools.org](mailto:preref@enfieldschools.org)



**VISIT THE WEBSITE**  
[https://www.enfieldschools.org/about/p\\_k-5\\_school\\_modernization](https://www.enfieldschools.org/about/p_k-5_school_modernization)

*As presented at the Pre-Referendum Building Committee meeting on January 7, 2026. All information contained herein is subject to change as further planning and refinements are developed.*

# NEXT STEPS

1. Promote – Comm. Conversation No.3
2. Update Tax/Cost Impact
3. Solidify Schedule - Summer/Fall 2026
4. Other requests



**Tecton**  
ARCHITECTS

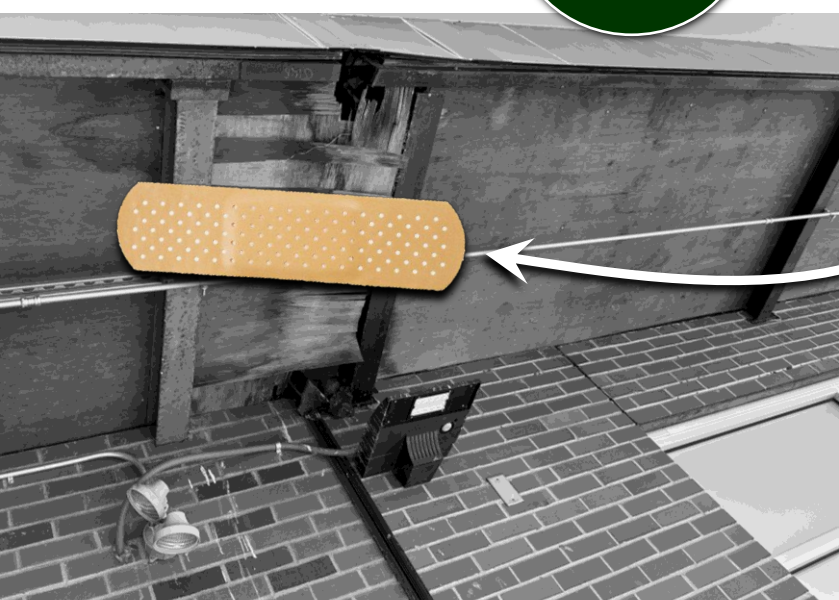
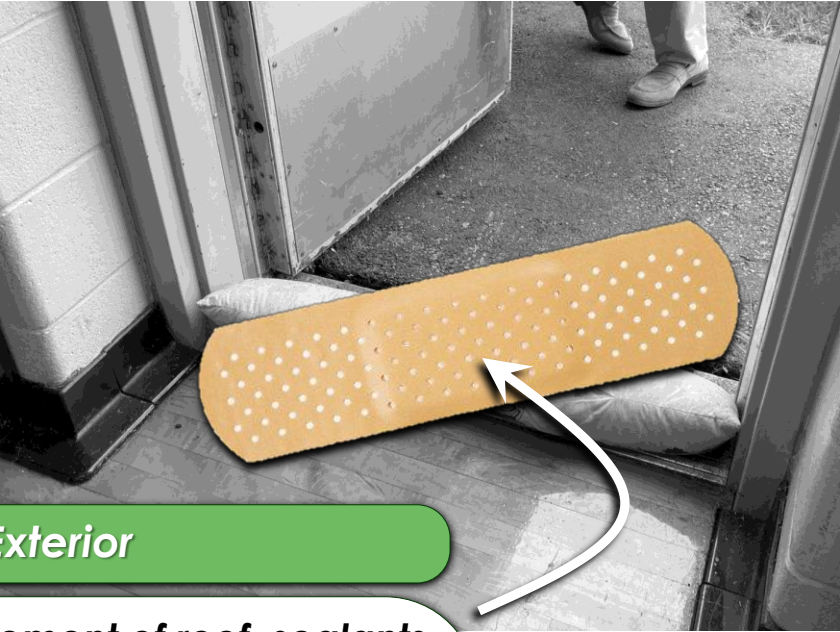
# PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

**PRE-REFERENDUM BUILDING COMMITTEE MEETING**

01.07.2026

# STATUS QUO...FIX WHAT YOU HAVE



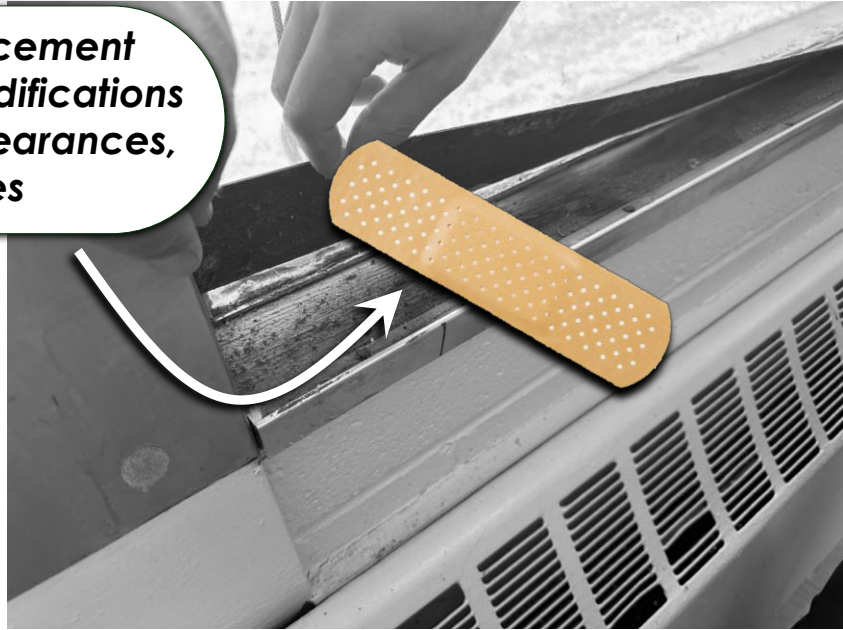
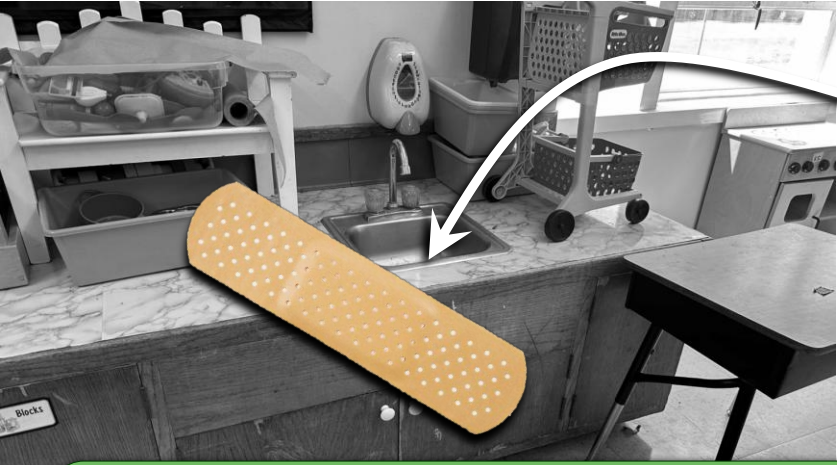
# STATUS QUO...FIX WHAT YOU HAVE



## Architectural Interior

**\$200-225/SF**

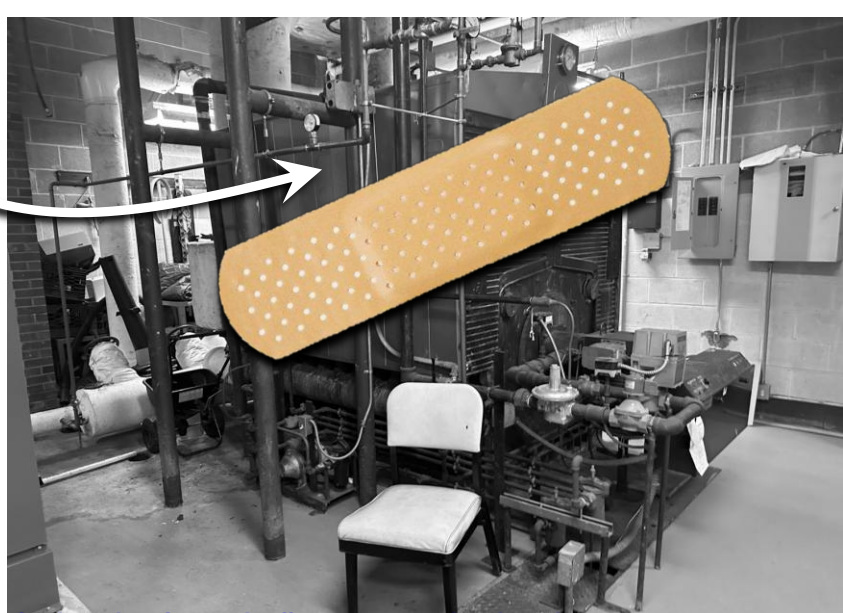
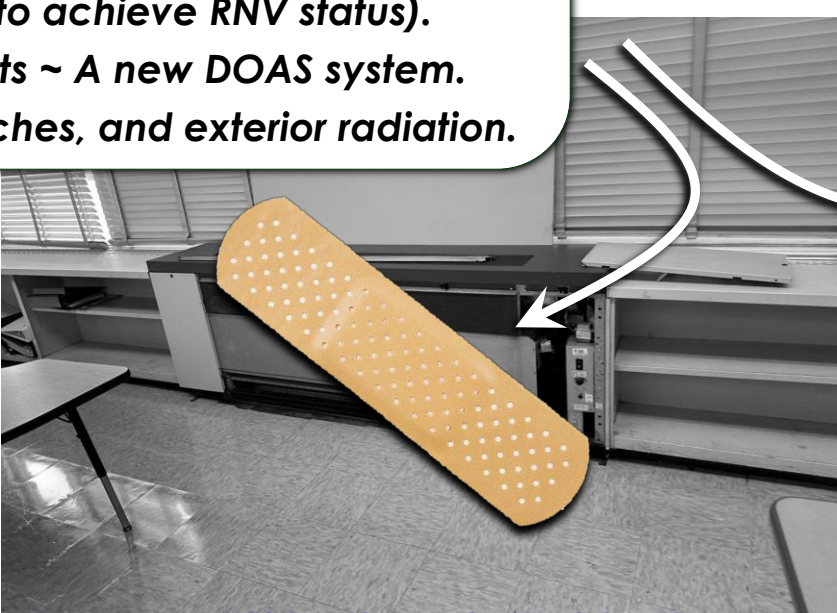
Finish and millwork replacement (to meet ADA code), modifications to walls/doors for floor clearances, locker and toilet upgrades



## Mechanical (HVAC)

**\$85-90/SF**

- New systems to include temperature and humidity control (Note: Cooling must be added to achieve RNV status).
- Fresh air exchange requirements ~ A new DOAS system.
- New piping mains, piping branches, and exterior radiation.



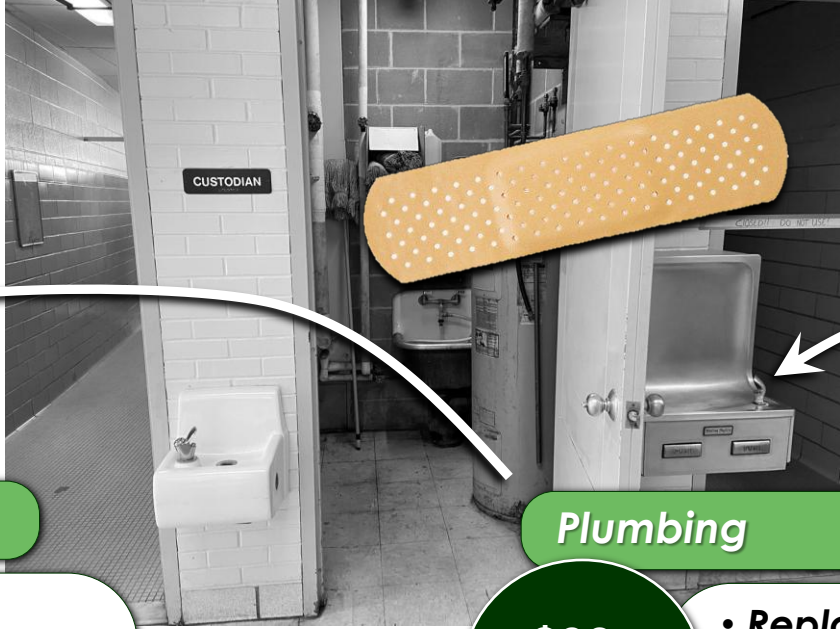
# STATUS QUO...FIX WHAT YOU HAVE



## Electrical (Power & Lighting)

**\$75-80/SF**

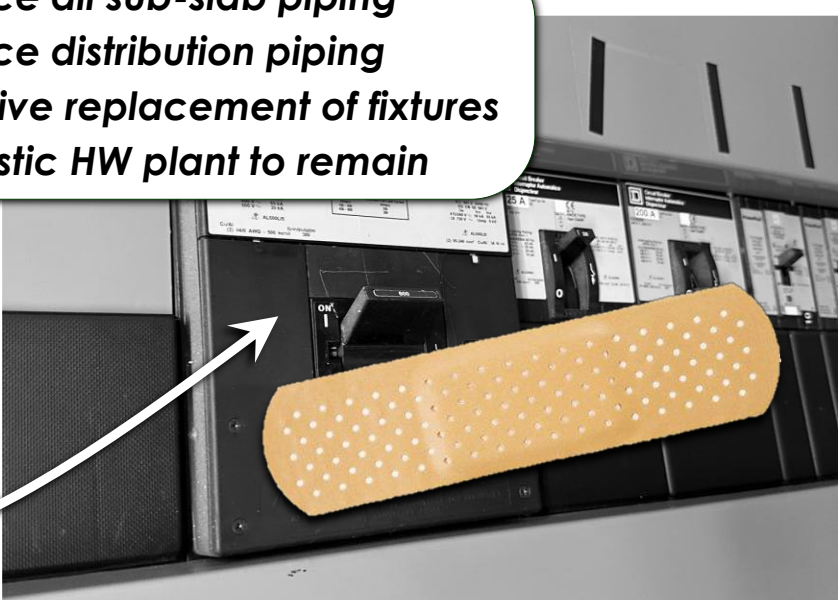
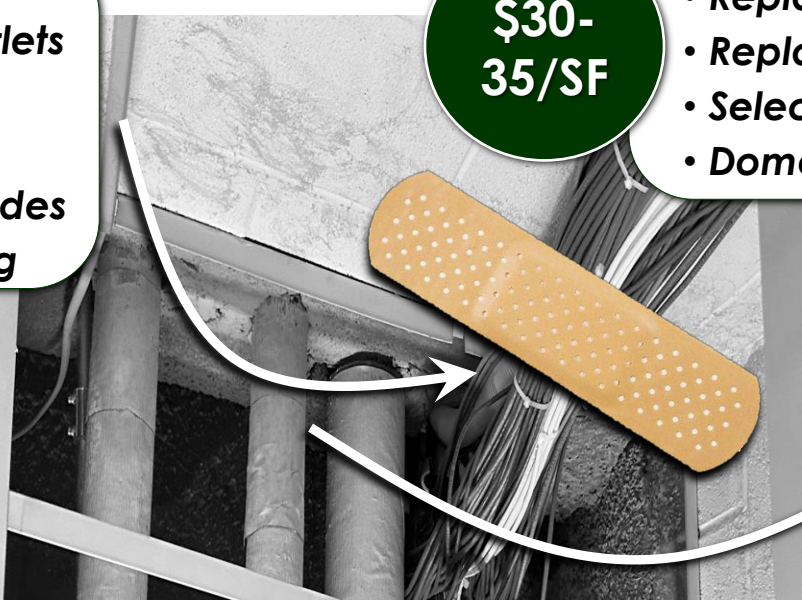
- New electrical service
- Electrical service distribution/outlets
- Emergency lighting & generator
- Replace lighting and controls
- New Fire Alarm, life safety upgrades
- New technology & security wiring



## Plumbing

**\$30-35/SF**

- Replace all sub-slab piping
- Replace distribution piping
- Selective replacement of fixtures
- Domestic HW plant to remain



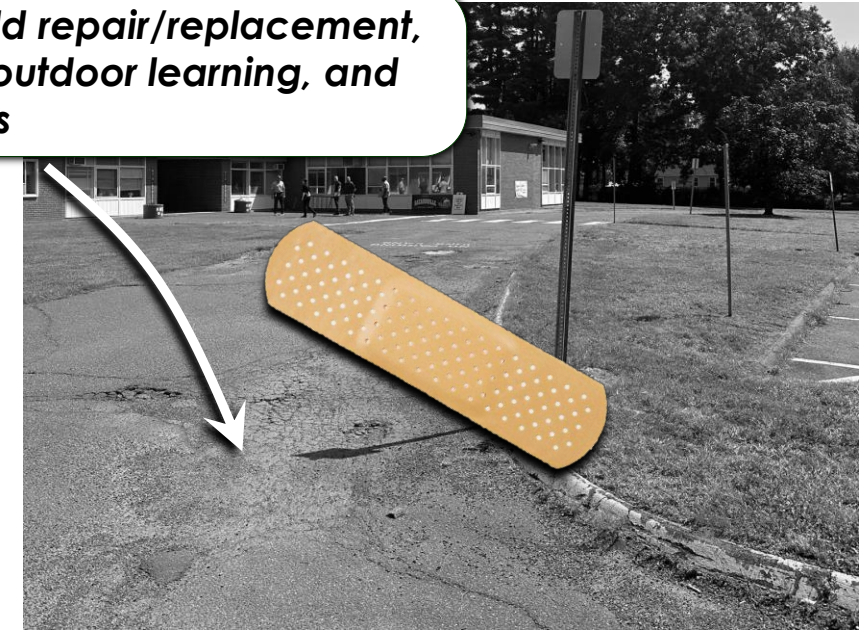
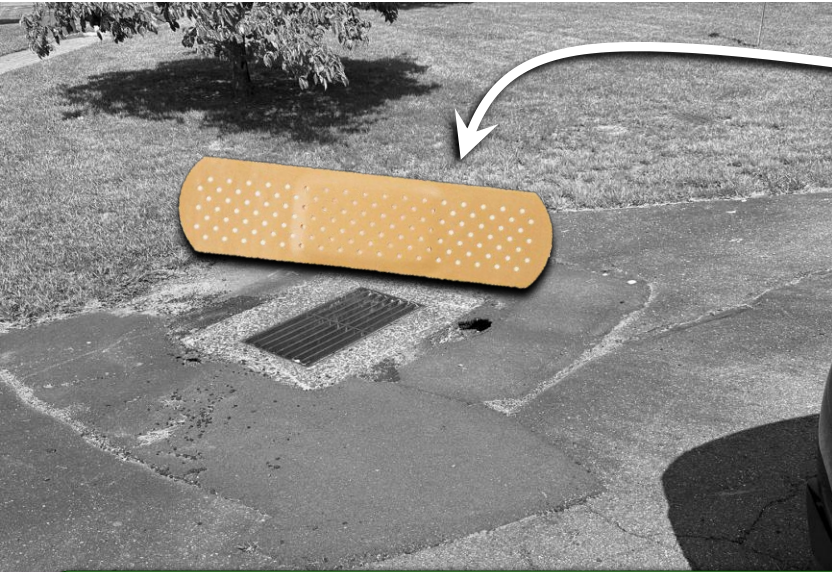
# STATUS QUO...FIX WHAT YOU HAVE



## Site

**\$100-125/SF**

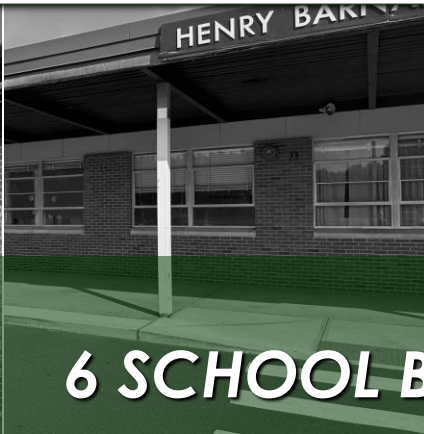
**Parking, sidewalk and field repair/replacement, accessibility to field and outdoor learning, and stormwater improvements**



## Fire Protection

**\$8-10/SF**

- New fire protection systems, none exist
- Alarm and systems, life safety code upgrades



**6 SCHOOL BUILDINGS DON'T HAVE FIRE PROTECTION**

# NON – PRIORITY PROJECT STATUS

QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF <sup>2</sup>	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
<b>Stowe Early Learning</b> <i>Head Start, Integrated PK, PK STEAM Academy</i>	<b>1963</b> <i>(62 Yrs.)</i>	<b>48,102</b> <i>177 SF/Stu.</i>									
<b>Eagle Academy</b>	<b>2001</b>	<b>12,869</b>									
<b>Henry Barnard School**</b>	<b>1968</b>	<b>59,587</b>									
<b>Prudence Crandall School</b>	<b>1966</b>	<b>76,018</b>									
<b>Hazardville Memorial School</b>	<b>1954</b>	<b>54,316</b>									
<b>Eli Whitney School**</b>	<b>1967</b>	<b>58,629</b>									
<b>Enfield Street School</b>	<b>1953</b>	<b>48,349</b>									
<b>Edgar H. Parkman School**</b>	<b>1964</b>	<b>60,326</b>									

*As presented at the Pre-Referendum Building Committee meeting on January 7, 2026. All information contained herein is subject to change as further planning and refinements are developed.*

# NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF <sup>2</sup>	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
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<b>Eagle Academy</b>	<b>2001</b>	<b>12,869</b>									
<b>Henry Barnard School**</b>	<b>1968</b>	<b>59,587</b>	\$2.7M	\$6.1M	\$11M	\$4.6M	\$4.1M	\$1.9M	\$0.8M	\$6.6M	\$35M
<b>Prudence Crandall School</b>	<b>1966</b>	<b>76,018</b>	\$3.4M	\$6.1M	\$11M	\$4.6M	\$4.1M	\$1.9M	\$0.8M	\$6.6M	\$45M
<b>Hazardville Memorial School</b>	<b>1954</b>	<b>54,316</b>	\$2.4M	\$4.3M	\$8.1M	\$4.6M	\$4.1M	\$1.9M	\$0.5M	\$6M	\$32M
<b>Eli Whitney School**</b>	<b>1967</b>	<b>58,629</b>	\$2.6M	\$4.7M	\$8.8M	\$5M	\$4.4M	\$2.1M	\$0.6M	\$6.4M	\$35M
<b>Enfield Street School</b>	<b>1953</b>	<b>48,349</b>	\$2.2M	\$3.9M	\$7.3M	\$4.1M	\$3.6M	\$1.7M	\$0.5M	\$5.3M	\$29M
<b>Edgar H. Parkman School**</b>	<b>1964</b>	<b>60,326</b>	\$2.7M	\$4.8M	\$9M	\$5M	\$4.5M	\$2.1M	\$0.6M	\$6.5M	\$35M

**Non-Priority Projects  
Fixing what you have  
\$211M**

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# NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF <sup>2</sup>	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
<i>Stowe Early Learning</i> <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	48,102 <i>177 SF/Stu.</i>									
<i>Eagle Academy</i>	2001	12,869									
<i>Henry Barnard School**</i>	1968	59,587	\$2.7M	\$4.8M	\$8.9M	\$5.1M	\$4.5M	\$2.1M	\$.6M	\$6.6M	\$35M
<i>Prudence Crandall</i>		76,018	\$3.4M	\$6.1M	\$11M	\$6.5M	\$5.7M	\$2.7M	\$.8M	\$8.4M	\$45M
<i>Hazardville Memorial School</i>		54,316	\$2.4M	\$4.3M	\$8.1M	\$4.6M	\$4.1M	\$1.9M	\$.5M	\$6M	\$32M
<i>Eli Whitney School</i>		629	\$2.6M	\$4.7M	\$8.8M	\$5M	\$4.4M	\$2.1M	\$.6M	\$6.4M	\$35M
<i>Enfield Street School</i>		5,349	\$2.2M	\$3.9M	\$7.3M	\$4.1M	\$3.6M	\$1.7M	\$.5M	\$5.3M	\$29M
<i>Edgar H. Parkman School**</i>	1964	60,326	\$2.7M	\$4.8M	\$9M	\$5M	\$4.5M	\$2.1M	\$.6M	\$6.6M	\$35M
<b>Estimated Cost to Enfield</b>			<b>\$6.4M</b>	<b>\$13M</b>	<b>\$24M</b>	<b>\$12M</b>	<b>\$6.4M</b>	<b>\$13M</b>	<b>\$3.6M</b>	<b>\$39M</b>	<b>\$6.4M</b>

Does not address program needs!!!

**Cost to Enfield \$95M @ 55% Reimb.**

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1. Majority of elementary schools are of a vintage that **complete replacement of building system(s)** will be required.
2. Extent of upgrades may require **temporary modulars or alternative educational space** (can not be completed night, weekends, summers, school breaks etc..).
3. Likely **pay a premium** for temporary protection for EACH project (walls, doors, ventilation, fencing, etc).
4. Likely **pay for redundancy** in general conditions, overhead & profit (OH&P) for EACH project (i.e. small project premium).

Priority	Description
Urgent Priority	These items are associated with safety and health issues and should be addressed within 1-3 years.
High Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 3-5 years.
Moderate Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 5-10 years.
Low Priority	These items includes aesthetic or general maintenance issues that should be addressed per affordability within an useful life of 10-15 years or greater.

Systems and finishes

Yearly "Non-Priority" Projects @ Approx. 20-32% reimbursement

**\$36-43M**



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ARCHITECTS

# PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

**PRE-REFERENDUM BUILDING COMMITTEE MEETING**

12.10.2025