



Tecton
ARCHITECTS

Draft Print

10/23/2025 11:46:07 AM

All information contained herein is in DRAFT format for review & discussion and is not intended to be released for final publication. Scope, schedule and costs are subject to change based upon the aforementioned review process.

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #1

10.22.2025

As presented at Community Conversation No. 1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

TONIGHT'S AGENDA



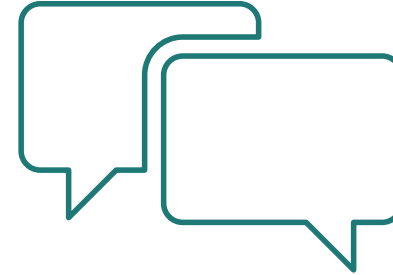
Start: 6:00PM

What are the schools like today?



Review Existing Conditions

10 min



Share Feedback Received

10min

Where do we go from here?



Discuss Initial Options Plan

10min

How can I stay connected?

30min⁺

Interactive Questions & Discussion

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End: 7:00PM

WHY...?

Stowe, Elementary Schools & Eagle Academy



AGING FACILITIES



CAPACITY DISTRICT-WIDE



EDUCATIONAL NEEDS



MAXIMIZE REIMBURSEMENT

WHY A MASTER PLAN?



To explore opportunities to make improvements at each of our elementary schools, to enhance the educational experience for all students in Enfield.

WHO IS INVOLVED?



**Pre-Referendum
Building
Committee**

**Community
Members**

**Project
Team**

Board of Education

Teachers & Staff

Tecton Architects

Town Council

Students & Parents

MGMT
(OGA & Pre-Referendum Support)

School Principals

Community At Large

MP Planning Group
(Demographics & Enrollment)

District Leadership

CES
(MEP Engineers)

**Additional Consultant
Partners**

WHO IS INVOLVED



JEFF WYSZYNSKI
AIA

Principal-in-Charge



JUSTIN HOPKINS
RA

*Senior Project
Manager*



ANTONIA CIAVERELLA
EDAC, LEED AP BD+C,
WELL FACULTY, FITWEL

*Architectural Designer,
Engagement Facilitator*



BRADLEY PARK

MEP Engineering, CES



CHRISTOPHER CYKLEY
MCPPO

*OGA Coordination &
Pre-Referendum
Support, MGMT*

CONSULTANTS

LANGAN

Civil Engineering, Landscape
Architecture

CONSULTING ENGINEERING SERVICES (CES)

MEP Engineering, Fire Protection

MICHAEL HORTON ASSOCIATES

Structural Engineering

GILBANE

Cost Estimating

MGMT CONSTRUCTION & CONSULTING, LLC

OGA Coordination &
Pre-Referendum Support

MP PLANNING GROUP, LLC

Demographics &
Enrollment Study

**As presented at Community Conversation No.1
on October 22, 2025. All information contained
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and refinements are developed.**

WHAT IS BEING CONSIDERED



**Demographics
& Enrollment**



**Infrastructure
Assessment**



**Educational
Programming**



**Community
Engagement**

PLANNING OPTIONS

MASTER PLAN

CAPITAL MAINTENANCE PLAN
LONG RANGE MAJOR PROJECTS

**A roadmap for the
district for generations**

UNDERSTANDING YOU / YOUR JOURNEY



1953
Enfield Street
Opens

1956
Hazardville Memorial
Addition

1954
Hazardville Memorial
Opens

1964
Henry Barnard
Opens
Edgar H. Parkman
Opens

1967
Eli Whitney
Opens

1968
Barnard
Admin Wing Addition

1966
Prudence Crandall
Opens

1963
H.B. Stowe
Opens
Enfield Street
Addition

2002
Library, gyms, computer tech room and
K classrooms at:

- Henry Barnard
- Prudence Crandall
- Enfield Street
- Hazardville Memorial
- H. B. Stowe
- Edgar H. Parkman
- Eli Whitney

2013
Full Day K

2016
Stowe ELC
Integrated PK

2011
Restructured to
K-2 / 3-5

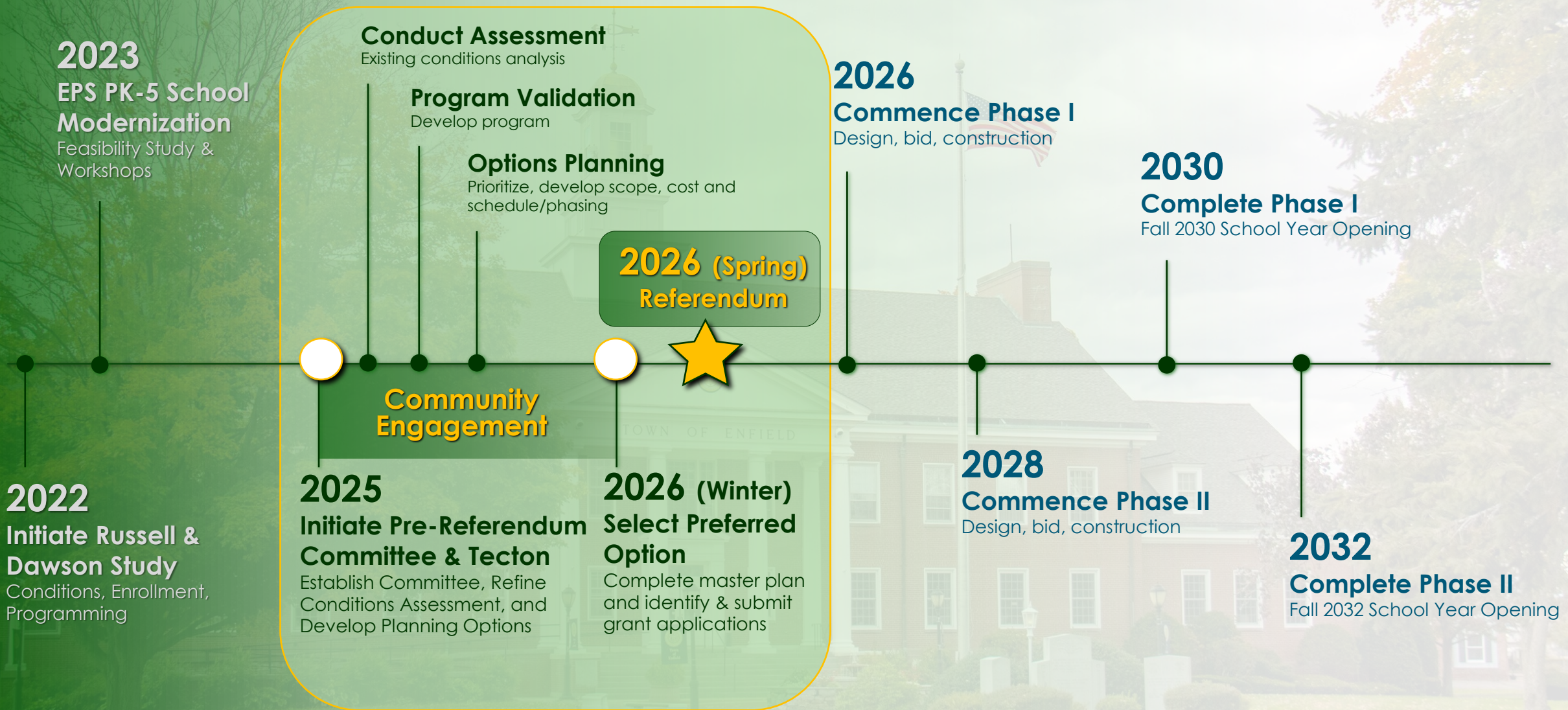
2015
Stowe ELC
PK STEAM Academy

2019
Stowe ELC
Head Start
Integration

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“We make a difference in Enfield – every child, every day”

WHEN...WHAT IS THE SCHEDULE?



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“We make a difference in Enfield – every child, every day”

UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Henry Barnard School
Grades K-2 | 365P
60,326 GSF



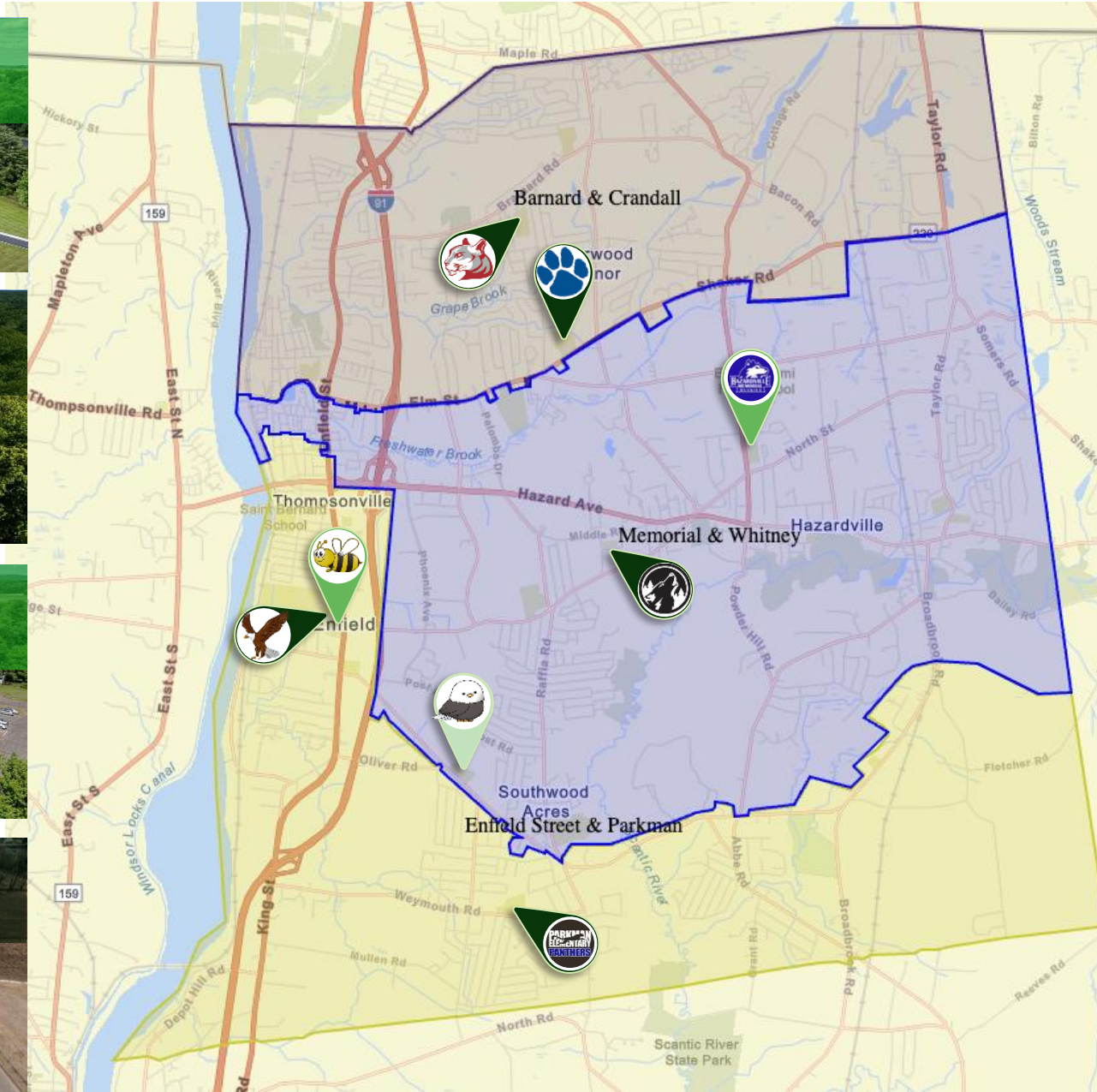
Prudence Crandall School
Grades 3-5 | 369P
60,419 GSF



Hazardville Memorial School
Grades K-2 | 305P
54,316 GSF



Eli Whitney School
Grades 3-5 | 359P
58,629 GSF



Enfield Street School
Grades K-2 | 236P
48,349 GSF



Edgar H. Parkman School
Grades 3-5 | 287P
60,326 GSF



Eagle Academy
Grades K-12 | 28P
12,956 GSF



Stowe Early Learning
Pre-K | 272P
48,102 GSF



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Review Existing Conditions

10 min



Share Feedback Received

10min

Where do we go from here?



Discuss Initial Options Plan

10min

How can I stay connected?

30min+

Interactive Questions & Discussion

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End: 7:00PM

UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Building Name	Orig. Cons.	Reno. Add'(s)	Roof Repl.	Gr. Lvl	Curr. Enroll. ¹	GSF ²	Comments
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	(Planned 2025) 2001 Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.	
Eagle Academy	2001 (24 Yrs.)	Reno (2019)	2001 Orig.	K-12	288 19H; 7M; 2E		Shared Town/BOE Use
Henry Barnard School**	1968 (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	✓ 2020 Orig. 2001 Add.	K-2	365 319 +46 DLP	59,587 163 SF/Stu.	
Henry Barnard School**	1966 (59 Yrs.)	Reno/Add (2001)	(Planned 2025) 2001 Add.	3-5	369 352 +17 ECP		"Sister School" Model
Henry Barnard School**	1954 (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	2023 1/2 Orig. 2001 Add.	K-2	305	178 SF/Stu.	
Eli Whitney School**	1967 (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	✓ 2023 Orig. 2001 Add.	3-5	359 351 +8 IAL	58,629 163 SF/Stu.	
Enfield Street School	1953 (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2	236 228 +8 DLP	48,349 205 SF/Stu.	
Edgar H. Parkman School**	1964 (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 2001 Add.	3-5	287 267 +20 ASD	60,326 210 SF/Stu.	

58 Years Old!

Shared Town/BOE Use

"Sister School" Model

As presented at Community Conversation No.1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

1. Data from Existing Drawings of 2001 Additions, by Jeter, Cook & Jepson Architects
2. Data from Existing Drawings of 2001 Additions, by Jeter, Cook & Jepson Architects
3. Data from Enfield GIS Website, Vision Government Solutions Property Card

DLP = Developmental Learning Program IAL = Intermediate Adaptive Learning
ECP = Educational Counseling Program ASD = Autism Spectrum Disorder



Why does this matter?

**State reimbursement based upon allowable area
Enfield 68.33% to 70%***

Building Name	Roof Repl.	Gr. Lvl	Curr. Enroll. ¹	GSF ²	Comments
Storrs Head	(Planned 2025) Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.	
Eagle Ac			28 7M+2E	12,869 460 SF/Stu.	
Henry Barno				59,587 163 SF/Stu.	
Prudence C				76,018 206 SF/Stu.	
Hazardville Me				54,316 178 SF/Stu.	
Eli Whitney School**		3-5	359 351 +8 IAL	58,629 163 SF/Stu.	
Enfield Street School	1953 (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	228 +8 DLF	203 SF/Stu.	
Edgar H. Parkman School**	1964 (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 287	40,324	

Early childhood care & education (B-5 yrs) +15%?

Specialized education (specific S.E. area only) +15%?

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1. Data from the 2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used
 2. Data from Existing Drawings of 2001 Additions, by Jeter, Cook & Jepson Architects
 3. Data from Enfield GIS Website, Vision Government Solutions Property Card



Physical Condition

**Well maintained & some upgrades,
but tired and not ideal operationally**

Programmatic Needs

Hazardville Memorial Elementary School

Common Findings:

Poor comfort/temperature control and IAQ

Interior finishes at or past useful life

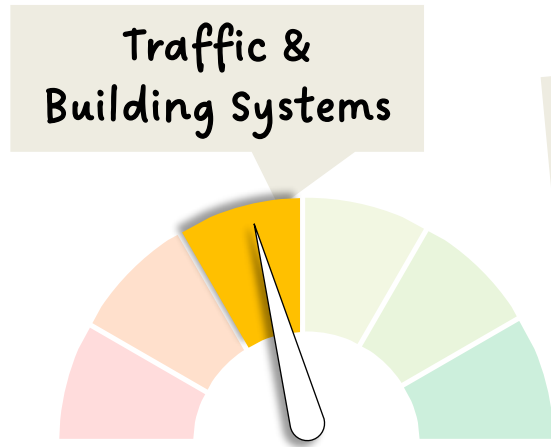
Accessibility concerns throughout

Additions, but no comprehensive renovations

Building systems at or past useful life

Building envelopes showing signs of age

YOUR SCHOOLS...CONDITIONS DASHBOARD



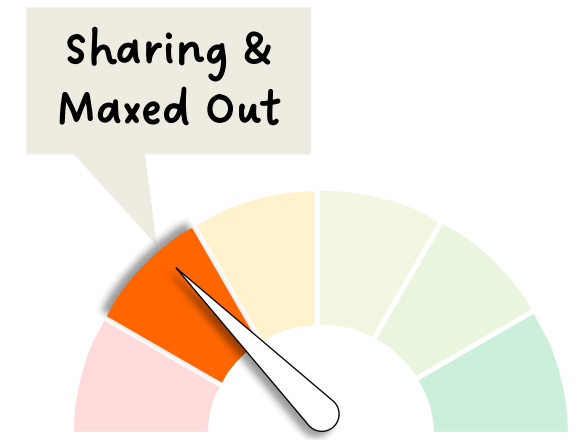
HENRY BARNARD
Grades K-2



HAZARDVILLE MEMORIAL
Grades K-2



ENFIELD STREET
Grades K-2



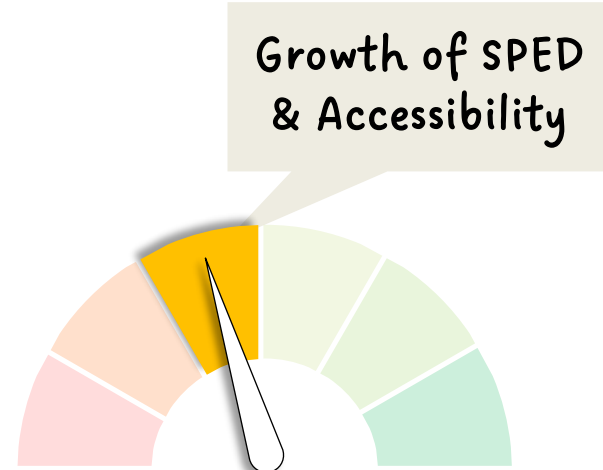
STOWE ELC
Grade PRE-K



PRUDENCE GRANDALL
Grades 3-5



ELI WHITNEY
Grades 3-5



EDGAR PARKMAN
Grades 3-5



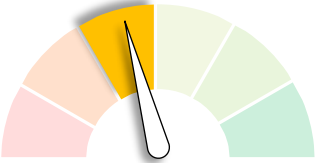
EAGLE ACADEMY
Grades K-12

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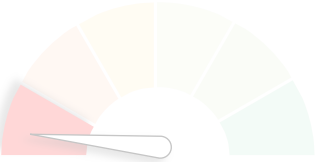
YOUR K-2 SCHOOLS...CONDITIONS DASHBOARD



1 Outdated Building Systems & Interior Finishes



HENRY BARNARD
Grades K-2



HAZARDVILLE MEMORIAL
Grades K-2



ENFIELD STREET
Grades K-2

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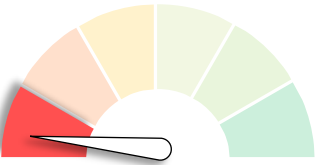




2 Building Exterior (Facades & Windows) Past Useful Life



HENRY BARNARD
Grades K-2



HAZARDVILLE MEMORIAL
Grades K-2



ENFIELD STREET
Grades K-2



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YOUR K-2 SCHOOLS...CONDITIONS DASHBOARD



3 Lack of Purpose-Built Space (Admin. Check-in Window)



HENRY BARNARD
Grades K-2



HAZARDVILLE MEMORIAL
Grades K-2



ENFIELD STREET
Grades K-2

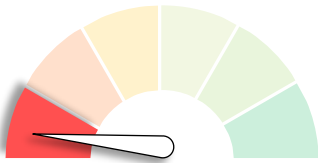
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YOUR 3-5 SCHOOLS...CONDITIONS DASHBOARD



4 Inconsistent Temperature Control & Pest Management



PRUDENCE CRANDALL
Grades 3-5



ELI WHITNEY
Grades 3-5



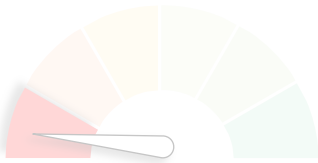
EDGAR PARKMAN
Grades 3-5

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5 Insufficient Outdoor Play Areas & Outdoor Learning



PRUDENCE CRANDALL
Grades 3-5



ELI WHITNEY
Grades 3-5



EDGAR PARKMAN
Grades 3-5

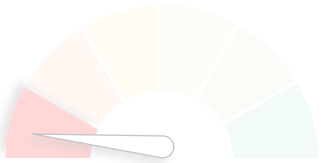


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YOUR 3-5 SCHOOLS...CONDITIONS DASHBOARD



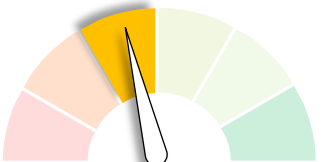
6 Code, Accessibility & Life Safety Updates Needed



PRUDENCE CRANDALL
Grades 3-5



ELI WHITNEY
Grades 3-5



EDGAR PARKMAN
Grades 3-5

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STOWE ELC
Grade Pre-K



EAGLE ACADEMY
Grades K-12

7 Shared Space (Town/BOE) Maximizes Capacity



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8 Constraints of Past Use Limit Program Growth



STOWE ELC
Grade Pre-K



EAGLE ACADEMY
Grades K-12



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EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT



1 Failing Window Seals



2 Deteriorating Brick Facade



3 Water Infiltration to Gym



4 Damage at Wood Soffits

As presented at Community Conversation No.1 on October 23, 2025. All information contained herein is subject to change as further planning and refinements are developed.



5 Nests Built in Windows



6 Brick Integrity/Deterioration

EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT



7 Deteriorating/Inaccessible Millwork



8 Accessibility Concerns Throughout
(Clear Floor Space)



9 Deteriorated Sills and Trim



As presented at Community Conversation No.1
on October 13, 2023. All information contained
herein is subject to change as further planning
and refinements are developed.
10 Obsolete PA, IT & AV Infrastructure

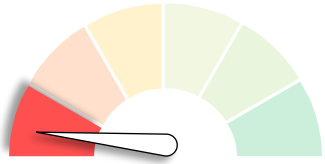


11 Major Equipment at "EOUL"
(End of Useful Life)



11 Antiquated Classroom Ventilation

EXISTING CONDITIONS...PROGRAMMING DISCUSSIONS



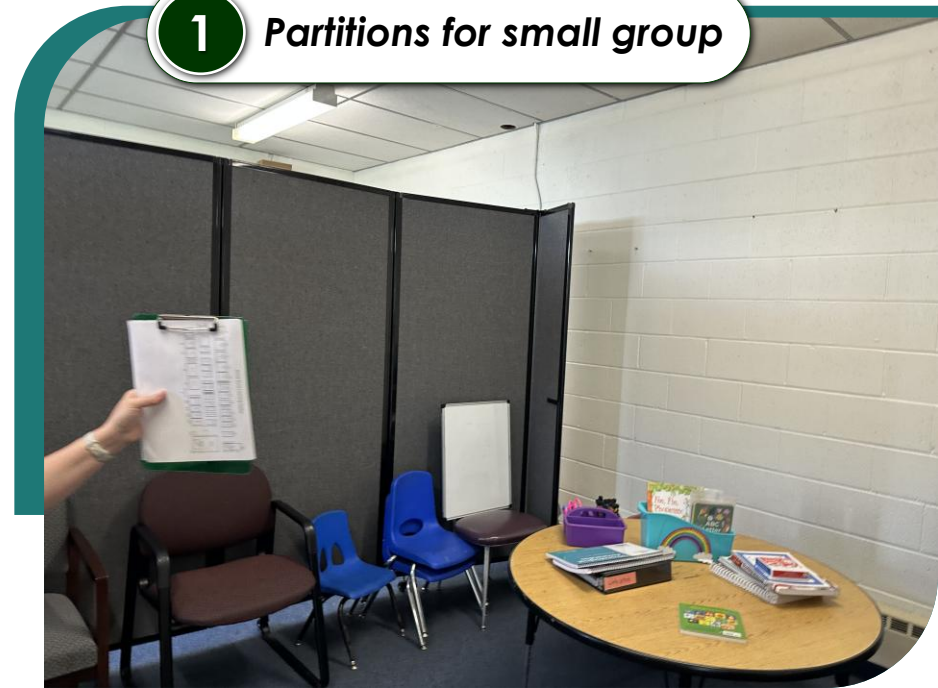
PROGRAM REVIEW

Grades PK-5 + Eagle Academy

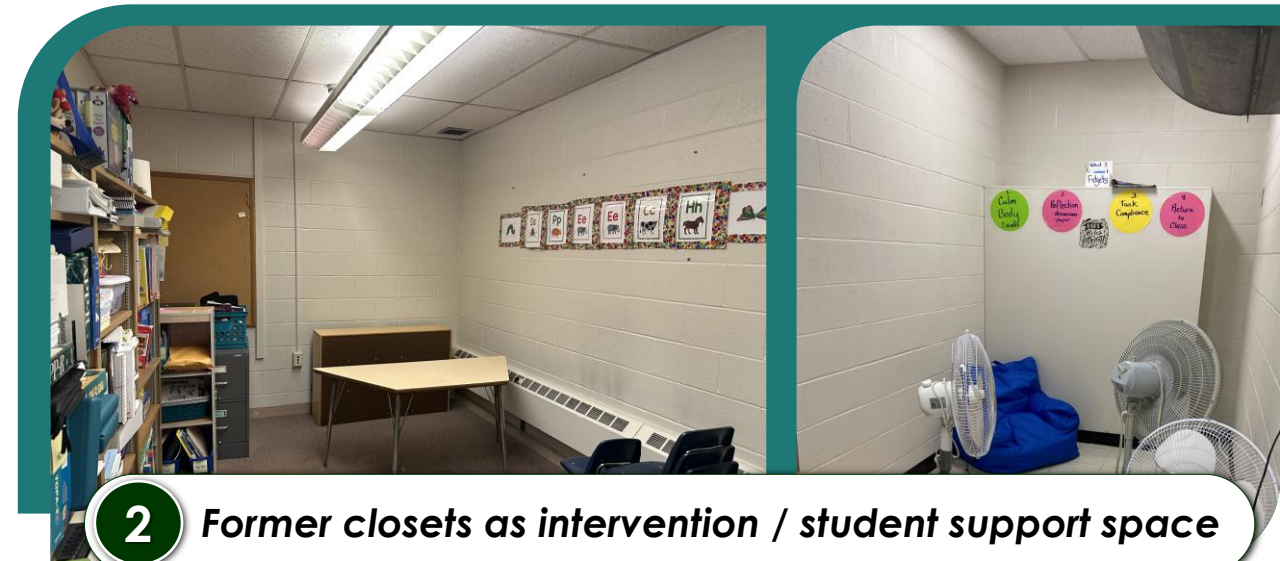
- Increase high needs enrollment – need for appropriate specialized education space
- Student support space – interventionists, counseling, resource sensory, OT/PT, specialized education (DLP, SOAR, ALP)
- Access and space for growing Pre-K programs
- Inequity in the educational experience across district
- Contemporary educational space for project (small group) instruction models – Adaptable, flexible, scalable
- Integrated plan for safety
- Outdoor learning opportunities

As presented at Community Conversation No.1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

1 Partitions for small group



2 Former closets as intervention / student support space



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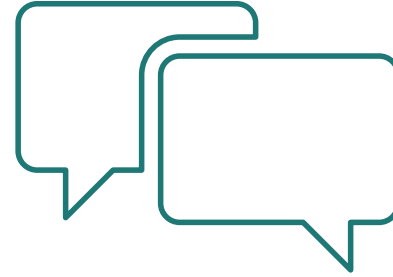
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10 min

How can I stay connected?

30 min

Interactive Questions & Discussion

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CONVERSATIONS TO DATE...



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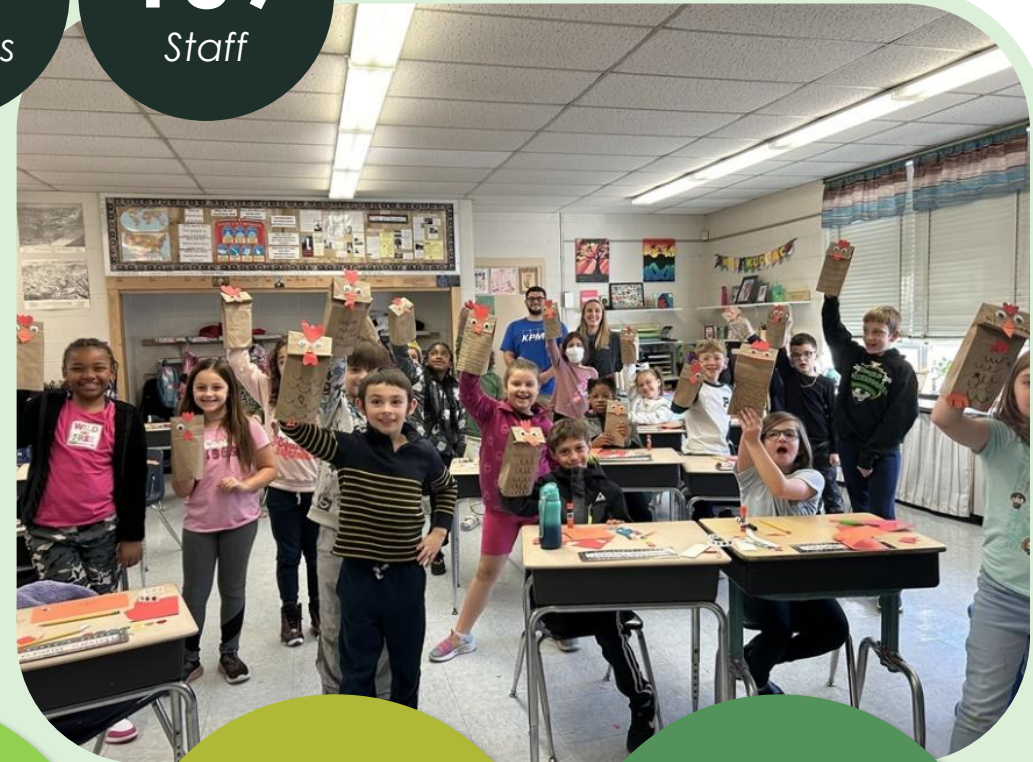


8
Sessions

109
Staff

GOAL:

Re-establish PK/K-5 schools by considering sister schools.



Increase student engagement

Continuum of support for students & families

Build modeling or mentoring relationships

Increase parent involvement, long-term relationship

As part of the Community Conversation No. 1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

THINK TANK – COMING SOON!



What is a...
Think Tank?

Opportunity for a diverse group of teachers, staff, students, parents & board members to share programmatic insights as initial options are developed...



Enfield Public Schools
PK-5 Districtwide Master Plan

ENFIELD PUBLIC SCHOOLS
We make a difference in Enfield - every child, every day.

Tecton ARCHITECTS

You're Invited! Help us create the guiding principles for the master plan!

What is a... **Think Tank?**

An opportunity for a diverse, hand-selected group of teachers, students, parents, board members, and others to... **co-create the project's guiding principles** that will serve as a touchstone for decision-making moving forward!

Please join us for a Think Tank!
Share your bold goals and big-picture vision for the school district with us! Following a brief presentation, there will be break-out activities, and lots of fun! Please RSVP to John Dague - jdague@enfieldschools.org

Wed. 11/12 **THINK TANK - GRADES PK-5**
Location: Enfield Street School, Cafeteria
Time: 1:30pm - 3:30pm

Wed. 11/12 **THINK TANK - TOWN/COMMUNITY**
Location: Enfield Town Hall, Scitico Room
Time: 4:30pm - 6:00pm
(BY INVITE ONLY)

Any major projects from the Study Phase will continue the process of engagement and design!

STUDY PHASE	CONCEPTUAL DESIGN	SCHEMATIC DESIGN	DESIGN DEVELOPMENT	CONSTRUCTION DOCUMENTS	CONSTRUCTION ADMINISTRATION
4-12 MONTHS	APPROX. 4-6 MONTHS	APPROX. 18-24 MONTHS			APPROX. 36 MONTHS

COMMUNITY ENGAGEMENT STARTS IN THE STUDY PHASE AND CONTINUES THROUGH THE ENTIRE PROCESS!

Stay Connected!  Project website: https://www.enfieldschools.org/about/p_k_5_school_modernization

Think Tanks for Grades PK-5 & Town by Invite:

November 12 (tentative)

Details coming soon!
As details continue to develop, we will post updates on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

STUDENT FEEDBACK



ENFIELD PUBLIC SCHOOLS
We make a difference in Enfield - every child, every day.

What does a day at school mean to you?
Write your story here!

Author _____

ENFIELD PUBLIC SCHOOLS
Idea Book


COME ON AND HELP US OUT!
WE WANT TO READ ABOUT YOUR IDEAS!

Please take some time to share your ideas in your very own Idea Book about what you would like to see at school. We will use the information you provide to help us create the very best educational environment for our students.

PICTURE PERFECT

What pictures are your favorite?
Circle whole images or parts of one!

Attach one if you have a favorite of your own.



This page can be removed after cutting out the images.



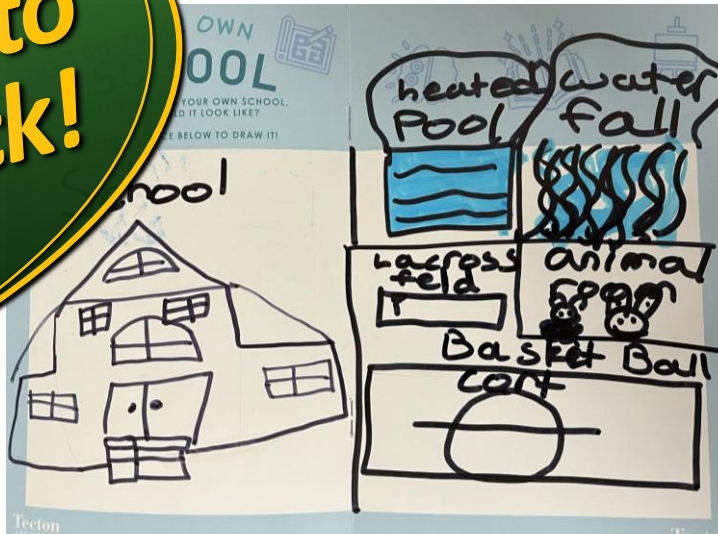
SKETCH YOUR OWN SCHOOL

IF YOU DESIGNED YOUR OWN SCHOOL, WHAT WOULD IT LOOK LIKE?
USE THE SPACE BELOW TO DRAW IT!




Activity Books are available for students to provide their feedback!

OWN SCHOOL
YOUR OWN SCHOOL. WHAT WOULD IT LOOK LIKE?
USE THE SPACE BELOW TO DRAW IT!



Example from a student in Madison, CT



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OUR SURVEY OPENS SOON!



Your Voice Matters!
Share your feedback with us.

**Closes
December 5th!**

Survey Topic:

Identifying the Need, Vision and
Prioritization

Approximate time to complete: 5-8 minutes



Link to Survey

<https://www.menti.com/albg3dt8d5tw>

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Enfield Public Schools
PK-5 Districtwide Master Plan

Join us as we shape a future for Enfield Public Schools that prepares our students and our community for the challenges and opportunities ahead.
Your Voice Matters!

Upcoming Events:

- Community Conversation #1**
Wed. 10/22 6-7pm
JFK Middle School Auditorium
- Community Conversation #2**
Wed. 12/17 6-7pm
Virtual Zoom Meeting
Meeting ID: 899 2439 3105
Passcode: 209952
- Community Conversation #3**
Wed. 2/4 6-7pm
Enfield High School Auditorium

Please Take Our Survey:

Scan the code to get started

OR:
Visit this website
<https://www.menti.com/albg3dt8d5tw>

Please note: this survey will close on December 5th, and the data will be shared at Community Conversation #2

Stay Connected!
Project website: https://www.enfieldschools.org/about/p_k-5_school_modernization
Project email: preref@enfieldschools.org

COMMUNITY EVENTS



What is a...
Community
Conversation?

Opportunity for community members to share priorities as valued participants in the process!



Enfield Public Schools
PK-5 Districtwide Master Plan

About the Project

Enfield Public Schools, in collaboration with the Board of Education and the Town of Enfield, is exploring opportunities to make improvements at each of our elementary schools (PK, K-2 and 3-5) and the Eagle Academy Therapeutic Day School, in order to advance the goals of the district and enhance the educational experience for our students in Enfield.

Although well maintained, the average age of our elementary schools is 63 years old! Through this process, we will create the blueprint for Enfield's educational future - we invite you to join us in the conversation!

Upcoming Events

Community Conversation #1	Community Conversation #2	Community Conversation #3
Wed. 10/22 6-7pm	Wed. 12/17 6-7pm	Wed. 2/4 6-7pm
- Theme - Existing Conditions: What are the Schools Like Now?	- Theme - Initial Options - Virtual Q&A: Big-Picture Possibilities for the District	- Theme - Finalizing the Plan: Long-Term Vision and First Step
In-person at: JFK Middle School Auditorium	Join Zoom Meeting: Meeting ID: 899 2439 3105 Passcode: 209952	In-person at: Enfield High School Auditorium

Watch the Replay! All Community Conversations will also be recorded and posted to the project website.

Stay Connected! Project website: https://www.enfieldschools.org/about/p_k-5_school_modernization

Community Conversation #2 will be held on:

December 17

Theme: **Initial Options – Virtual Q&A**

Time: **6-7pm**

Location: **Zoom Meeting**

Meeting ID: **899 2439 3105**

Passcode: **209952**



As presented at the Community Conversation #1 on October 22, 2025. All information contained herein is subject to change as final planning and refinements are developed.

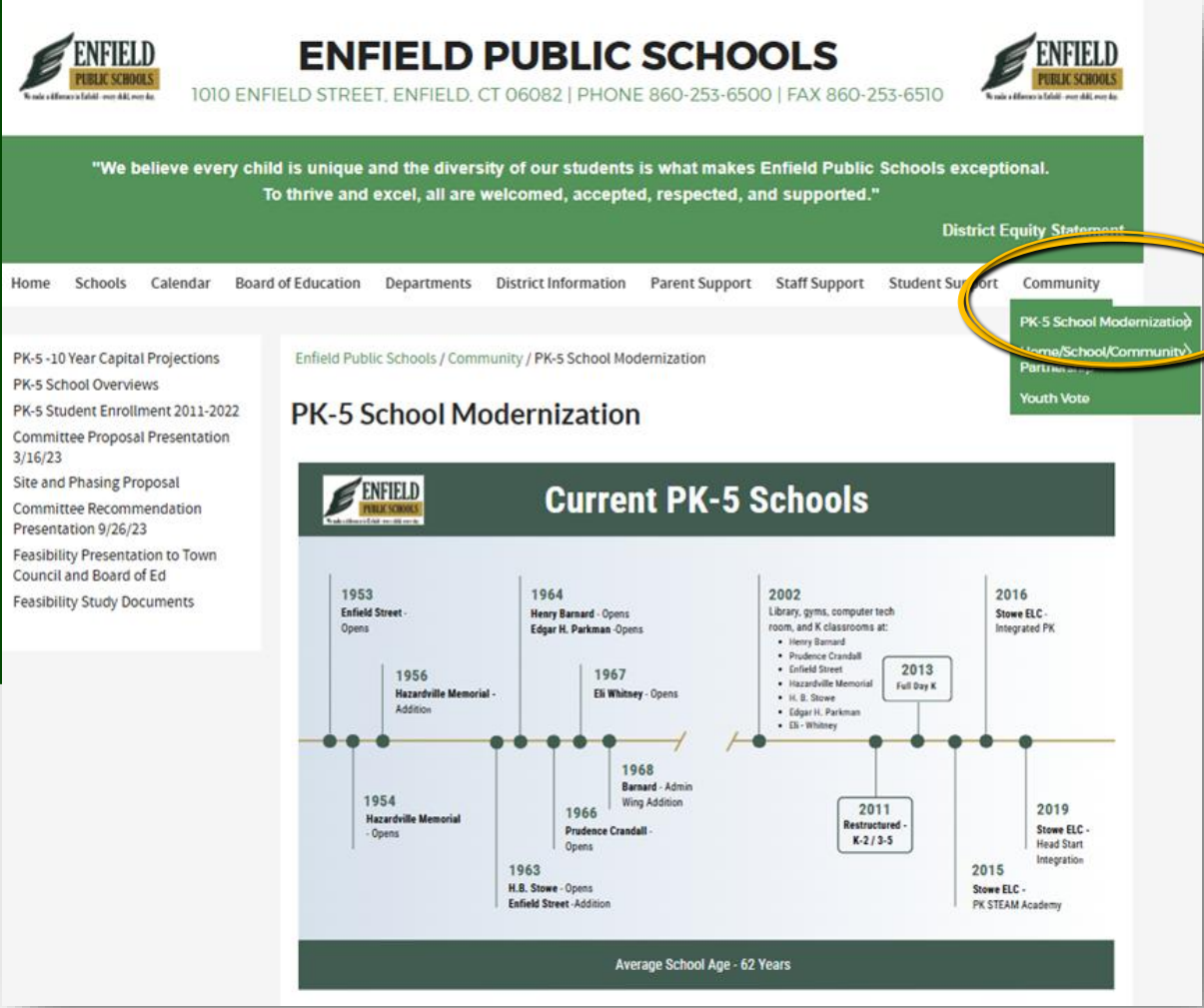
STAY CONNECTED



Check the project webpage for updates, presentations, documents or reports, and announcements!



 **SCAN ME**



ENFIELD PUBLIC SCHOOLS
1010 ENFIELD STREET, ENFIELD, CT 06082 | PHONE 860-253-6500 | FAX 860-253-6510

"We believe every child is unique and the diversity of our students is what makes Enfield Public Schools exceptional. To thrive and excel, all are welcomed, accepted, respected, and supported."

District Equity Statement

Home Schools Calendar Board of Education Departments District Information Parent Support Staff Support Student Support **Community**

PK-5 School Modernization
Home/School/Community
Partnership
Youth Vote

PK-5 School Modernization

Current PK-5 Schools

Timeline of School History:

- 1953: Enfield Street - Opens
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Average School Age - 62 Years



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VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization

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TONIGHT'S AGENDA



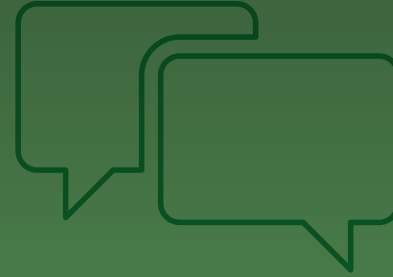
Start: 6:00PM

What are the schools like today?



Review Existing Conditions

10 min



Share Feedback Received

10 min

Where do we go from here?



Discuss Initial Options Plan

10 min

How can I stay connected?

30 min

Interactive Questions & Discussion

As presented at Community Conversation No.1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

End: 7:00PM

What are we trying to resolve?

- Reduce number of school transitions
- Equitable educational experience across district
- Resolve condition of existing buildings & sites
- Population growth & capacity...adjust attendance zones?
- Renovate or build new?
- Impact for entire community (student, parent, resident)
- Comprehensively address therapeutic program
- Strategy to house outplacement students in district
- Integrated plan for safety
- Incorporate outdoor learning opportunities

WHAT IF...



Enfield's Elementary Schools were designed for grades PK-5?

There were 3 or 4 Elementary Schools instead of 6?

The plan was inherently flexible to accommodate future town needs?

Are there benefits to PK-5?



Fewer Transitions

More Academic Opportunities

Students in "Home" School

Siblings Together

"School Within a School"

Playfulness

Advanced Courses

Student Mentors

Less Travel for PK



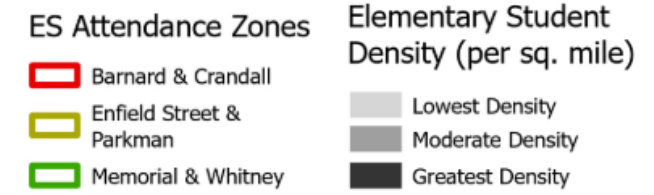
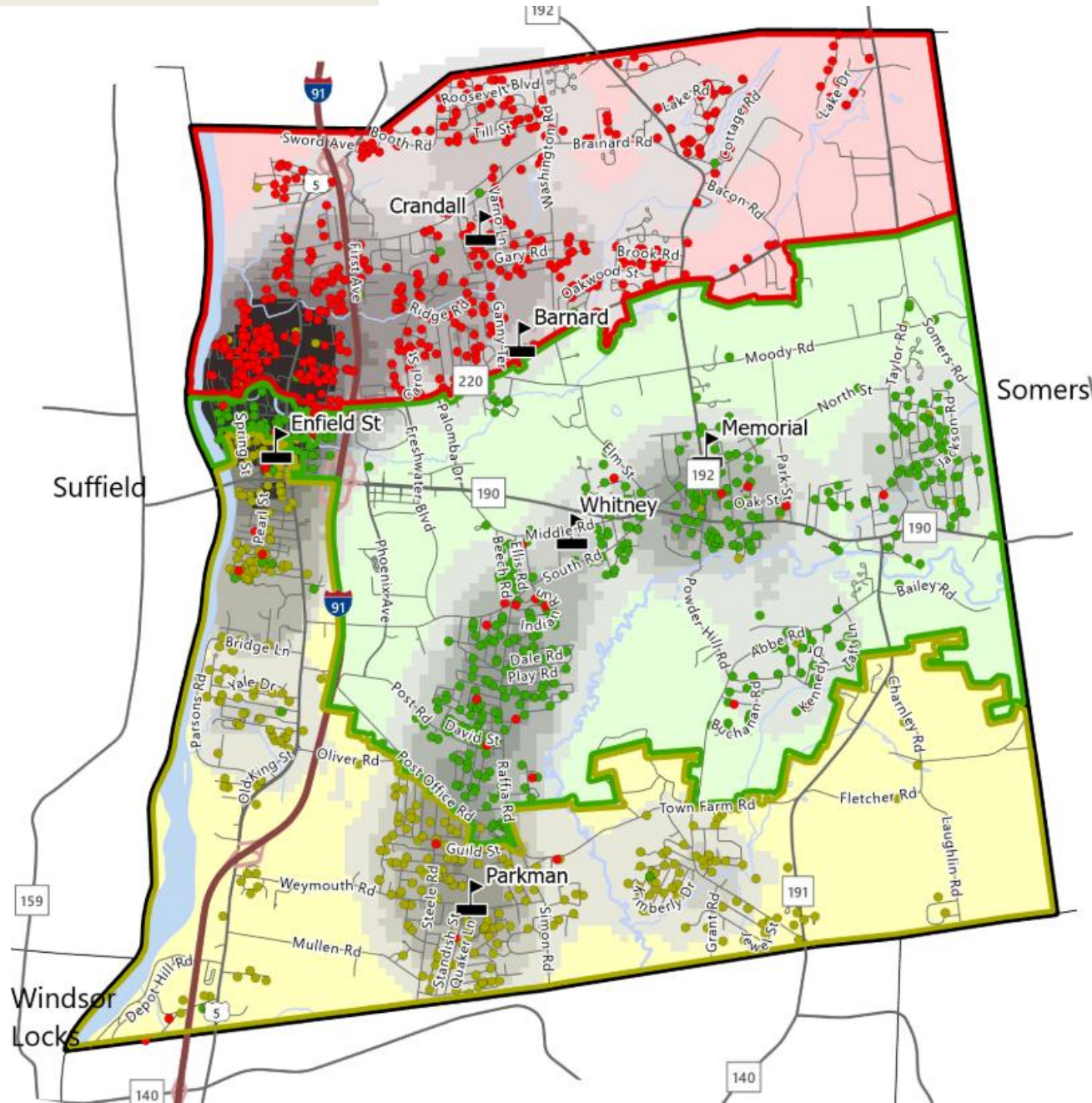
Teacher Collab & Development

Continuum of Services

More Stability & Confidence

Build Long-term Relationships

Would We Have To Redistrict?



As presented at Community Conversation No.1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

Can We Build On Our Existing Sites?



STOWE EARLY LEARNING CTR
117 POST OFFICE ROAD



HENRY BARNARD SCHOOL
27 SHAKER ROAD



ENFIELD STREET SCHOOL
1318 ENFIELD STREET



HAZARDVILLE MEMORIAL
68 NORTH MAPLE STREET



Understanding your buildings ~ site capacity, buildable areas, utility infrastructure, ingress/egress, bus & parent drop off, building vintage(s), field & community use, adjacent properties, etc.



PRUDENCE CRANDALL SCHOOL
150 BRAINARD ROAD

As presented at Community Conversation Nov. 10 on 5/10/21. All information contained herein is subject to change as further planning and refinements are developed.



EDGAR H. PARKMAN SCHOOL
165 WEYMOUTH ROAD

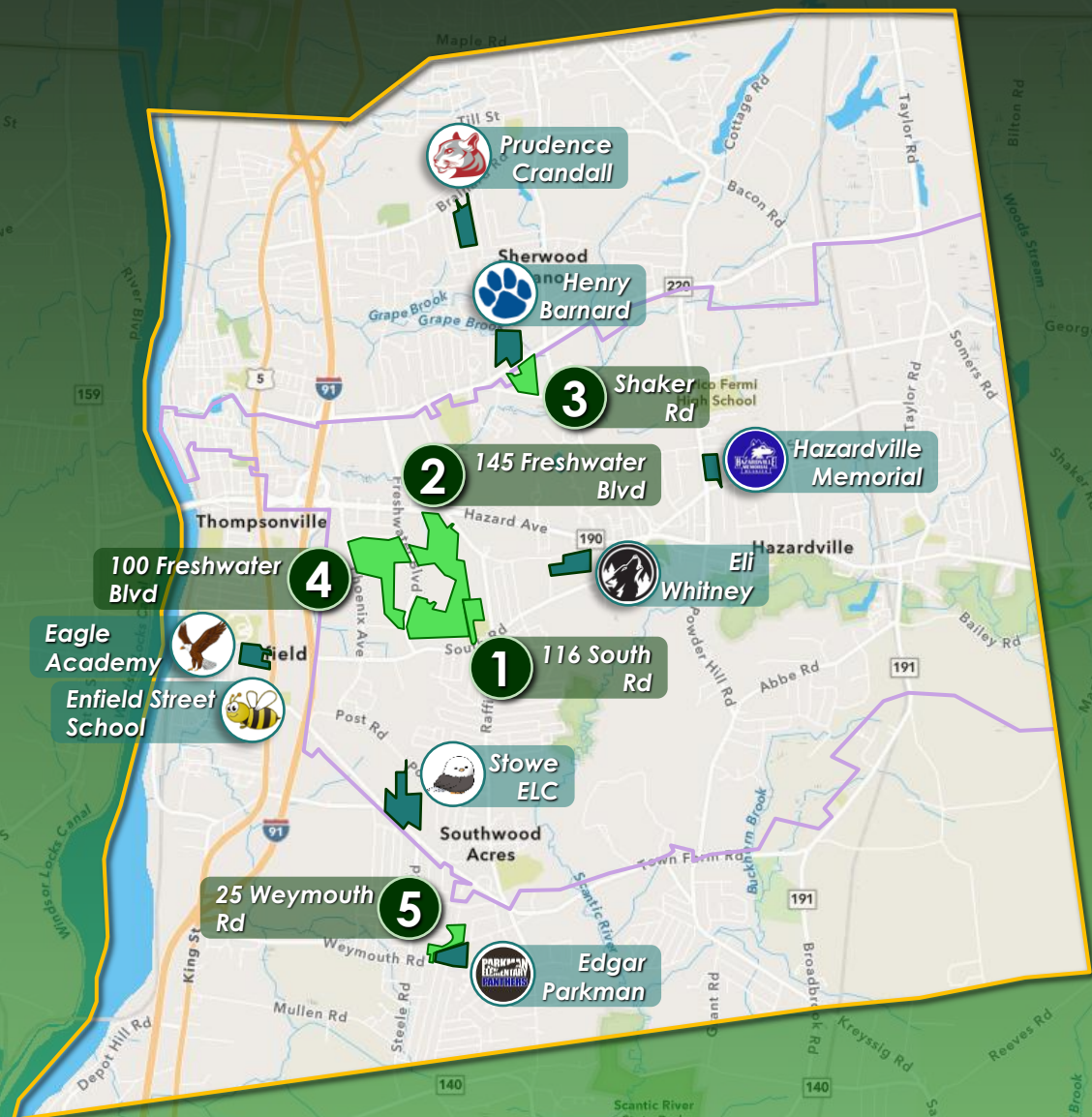


ELI WHITNEY SCHOOL
94 MIDDLE ROAD



EAGLE ACADEMY
1270 ENFIELD STREET

Are Town-owned Sites Available?



As presented at Community Conversation No. 1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.



Step

1

**Condition
Infrastructure
Assessment**

**The Need
Educational
Programming**

**Future
Demographics
& Enrollment**

Step

2

a **Fix what you have**
Existing Grade Configuration

b **Renovate as New**
Existing Grade Configuration

c **New Construction**
Existing Grade Configuration

d **New and RNV**
Existing Grade Configuration

e **New or RNV**
Possible consolidation, (E) G.L.

f **New or RNV**
Possible consolidation, G.L. Reconfig.

? **Other Considerations**
Possible consolidation, Reconfigure

Step

3

Review

Program
➔ **Future Proof**

Flexibility
Operations
Const. Cost
Haz. Materials

➔ **Disruption**

Swing Space
Reimbursement
Premiums

➔ **Safety/Security**

21st Century Ed.
Schedule

➔ **Affordability**

BUILD NEW BEHIND EXISTING NORTON SCHOOL, CHESHIRE, CT



New construction on existing school site

**NORTON SCHOOL CO
JUNE 30, 2025**



As presented at Community Conversation No.1 on October 24, 2025. All information contained herein is subject to change as further planning and recommendations are developed.

EDUCATIONAL BENEFIT WHY IT MATTERS!



Harvard Schools for Health <https://schools.forhealth.org/>

Whole Child Wellness~

WELL is for people...
As presented at CommEd Conference on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.

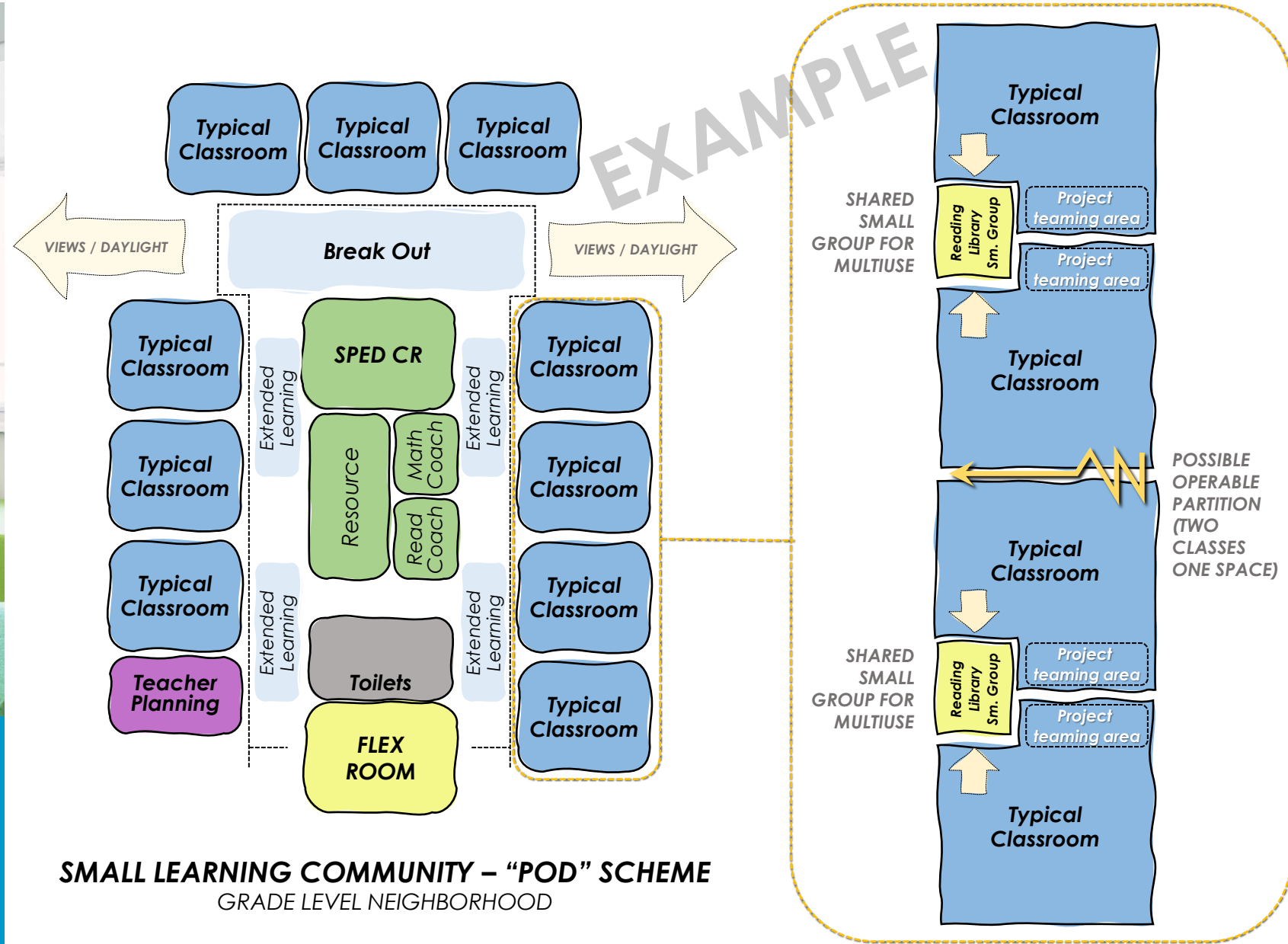
BUILDING COMPONENTS

AND THEIR EFFECTS ON

HUMAN HEALTH

IWBI <https://www.wellcertified.com/certification/v2/>

EDUCATIONAL BENEFIT SMALL LEARNING COMMUNITIES



Creates unique grade level neighborhoods that gathers all resources in one home base

As presented at Community Conversation No. 1 on 10/26/2017. All information contained herein is subject to change as further planning and refinements are developed.

COMMUNITY BENEFIT GYM, CAFETERIA, MEDIA CENTER



As presented at Community Conversation No. 1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.



Planning Options & State Reimbursement



Discuss with OGA Comprehensive Approach

Maximum Allowable Areas

Limit Ineligibles, avoid reduction in reimbursement

Impact of recent non-priority roof projects (Barnard, Hazardville, Whitney)

New Construction Renovate as New Break/Fix (Non-Priority)

Incentives and/or review special legislation

As presented at Community Conversation No.1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.



Bill No. 7288

Sec. 142. Subsection (e) of section 10-285a of the general statutes is repealed and the following is substituted in lieu thereof (Effective from passage):

(e) (1) If an elementary school building project for a **new building or for the expansion of an existing building includes space for an early childhood care and education program that provides services for children from birth to five years**, the percentage determined pursuant to this section for the entire school building project shall be increased by **fifteen percentage points**, but shall not exceed one hundred per cent. [for the portion of the building used primarily for such purpose.] Recipient districts shall maintain such early childhood care and education program for at least ten years.

Early childhood care & education (B-5 yrs)

+15%?



Bill No. 7288

“Sec. 143. Section 10-285a of the general statutes is amended by adding subsection (l) as follows
(Effective from passage):

(NEW) (l) If a school building project for a new building or for the renovation or expansion of an existing building includes plans for the expansion or creation of in-district

special education programming and services, the percentage determined pursuant to this section shall be increased by fifteen percentage points,

but shall not exceed one hundred per cent, for the portion of the project used primarily for such purpose, provided the portion of such school building project that will be used primarily for such in-district special education programming and services shall be a part of a school building that is being used to provide a program of general education for nonspecial education students and is a part of the school building being constructed or renovated or expanded; and, provided further, any additional funding received by the local or regional board of education resulting from and related to the inclusion of such plans for the expansion or creation of in-district special education programming and services shall be expended for such construction or renovation or expansion.”

Specialized education (specific S.E. area only)

+15%?

STARTING THE CONVERSATION



- *Why did you attend tonight?*
- *What is important to you?*
- *What do you see as a priority?*
- *What works well? What doesn't?*
- *What do you believe is the greatest need?*
- *Do you believe there is a need?*
- *If you could change one thing, what would it be?*
- *What would you change about previous projects?*



JOIN THE INTERACTIVE DISCUSSION!



Instructions

Go to

www.menti.com

Enter the code

7197 4594



Or use QR code

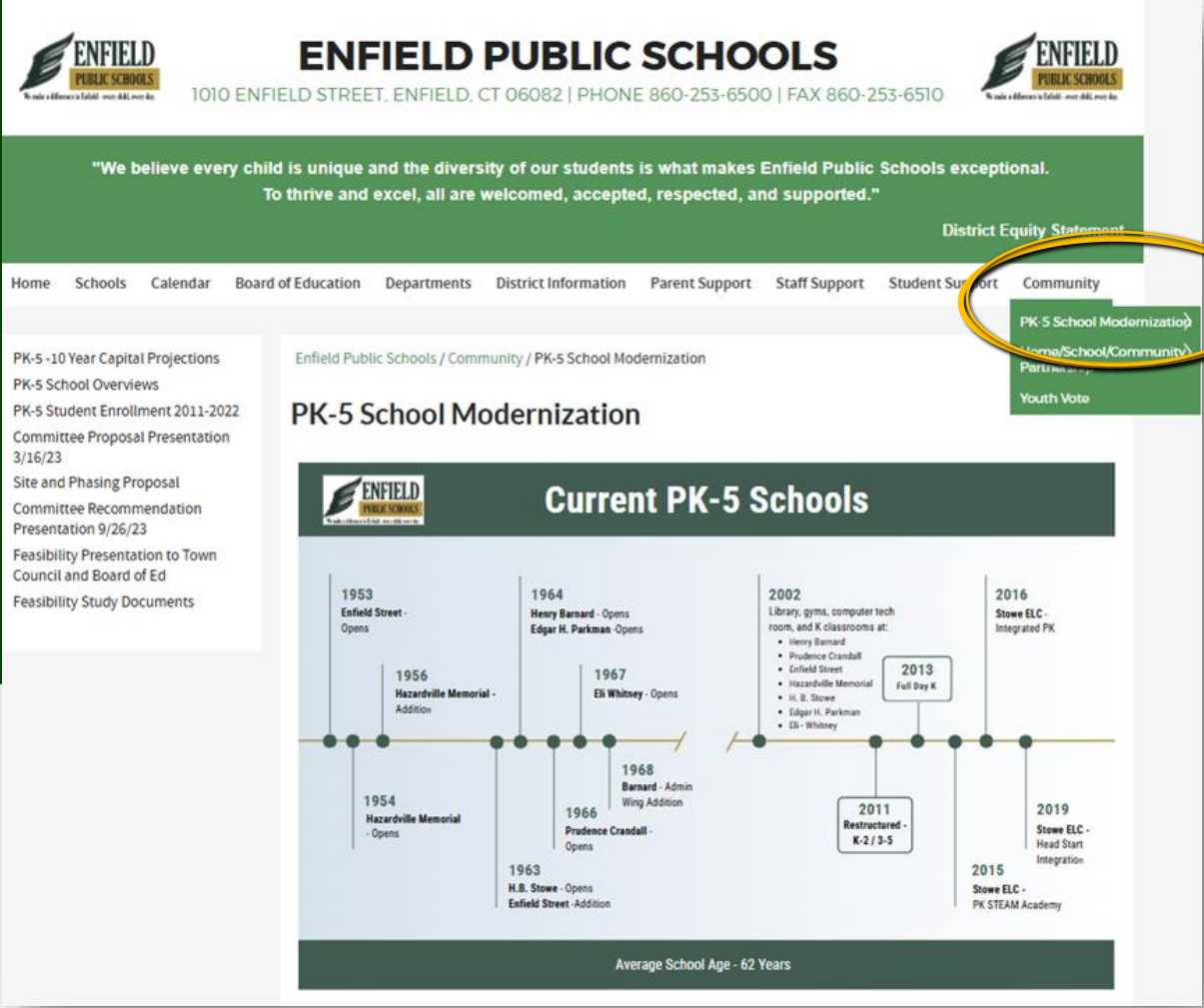
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- 1. Receive Demographics Report & Analyze**
- 2. Summarize Survey #1 Feedback**
- 3. Develop Initial Options**
 - Scope
 - Cost
 - Schedule
 - Benefits/Challenges
- 4. Prepare for Virtual Community Conversation #2
– Join us on Zoom (December 17 at 6PM)**



Tecton
ARCHITECTS

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #1

10.22.2025

As presented at Community Conversation No. 1 on October 22, 2025. All information contained herein is subject to change as further planning and refinements are developed.