



Tecton
ARCHITECTS

THINK TANK

ENFIELD PUBLIC SCHOOLS, CT

IMAGINING POSSIBILITIES

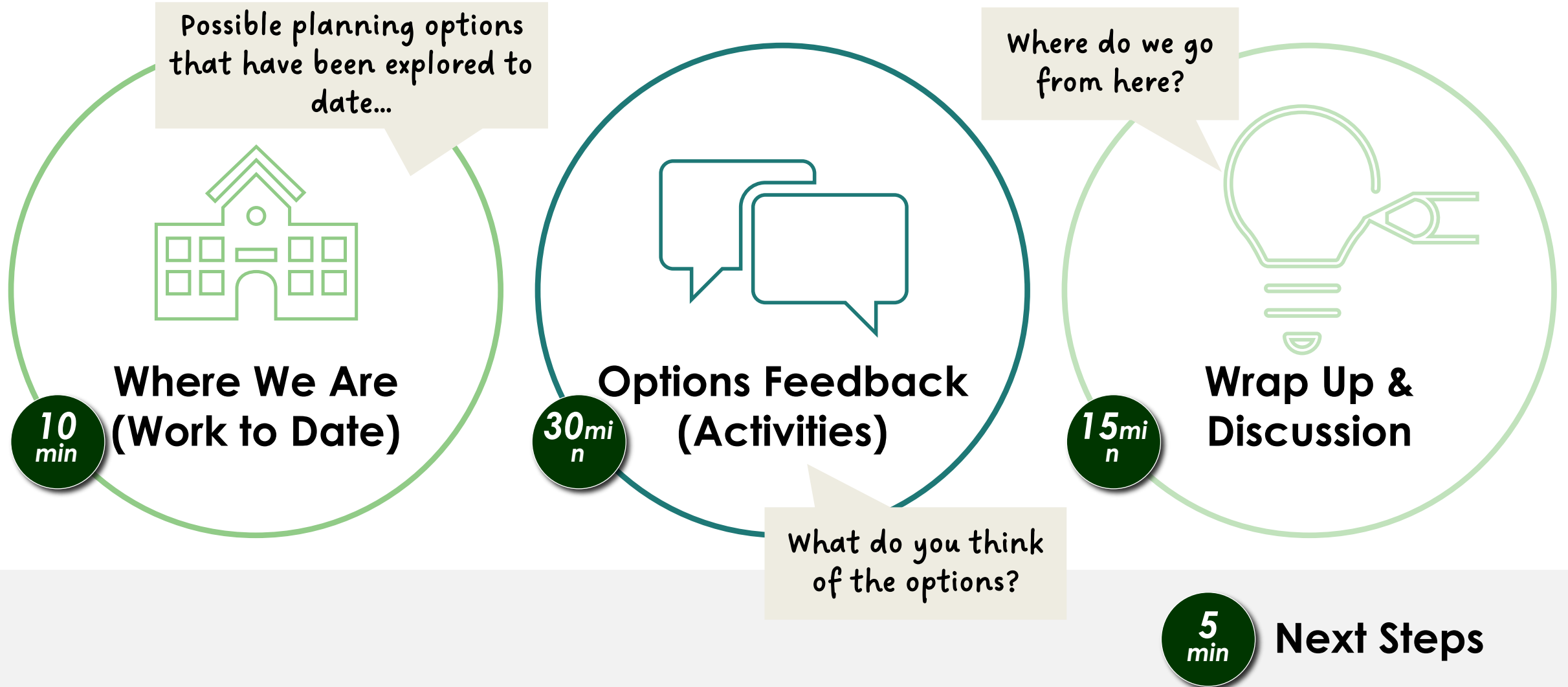


Grades PK-5 | 11.19.2025
Town/Community | 11.19.2025

TODAY'S AGENDA



Start: 3:45PM



End: 4:45PM

TEAM INTRO



JEFF WYSZYNSKI
AIA

Principal-in-Charge



JUSTIN HOPKINS
RA

*Senior Project
Manager*



ANTONIA CIAVERELLA
EDAC, LEED AP BD+C,
WELL FACULTY, FITWEL

*Architectural Designer,
Engagement Facilitator*



BRADLEY PARK

MEP Engineering, CES



CHRISTOPHER CYKLEY
MCPPO

*OGA Coordination &
Pre-Referendum
Support, MGMT*

CONSULTANTS

LANGAN
Civil Engineering, Landscape
Architecture

**CONSULTING ENGINEERING
SERVICES (CES)**
MEP Engineering, Fire Protection

**MICHAEL HORTON
ASSOCIATES**
Structural Engineering

GILBANE
Cost Estimating

**MGMT CONSTRUCTION &
CONSULTING, LLC**
OGA Coordination &
Pre-Referendum Support

MP PLANNING GROUP, LLC
Demographics &
Enrollment Study

WHAT TO EXPECT AT A THINK TANK



*We know there are challenges,
But for today, try to set those challenges aside...*

Today **IS about:**

Thinking holistically.

District-wide, not school by school

Student experience at all grades

Thinking long-term.

Generational decisions being made!

Today **IS NOT about:**

Storage.

Toilets.

Parking.

Temperature.

Noise.

(etc.)

WHY...?

Stowe, Elementary Schools & Eagle Academy



AGING FACILITIES



CAPACITY DISTRICT-WIDE



EDUCATIONAL NEEDS



MAXIMIZE REIMBURSEMENT

WHAT IS BEING CONSIDERED



**Demographics
& Enrollment**



**Infrastructure
Assessment**



**Educational
Programming**



**Community
Engagement**

PLANNING OPTIONS

MASTER PLAN

CAPITAL MAINTENANCE PLAN
LONG RANGE MAJOR PROJECTS

**A roadmap for the
district for generations**



1953

Enfield Street
Opens

1956

Hazardville Memorial
Addition

1954

Hazardville Memorial
Opens

1964

Henry Barnard
Opens
Edgar H. Parkman
Opens

1967

Eli Whitney
Opens

1968

Barnard
Admin Wing Addition

1966

Prudence Crandall
Opens

1963

H.B. Stowe
Opens
Enfield Street
Addition

2002

Library, gyms, computer tech room and K classrooms at:

- Henry Barnard
- Prudence Crandall
- Enfield Street
- Hazardville Memorial
- H. B. Stowe
- Edgar H. Parkman
- Eli Whitney

2013

Full Day K

2016

Stowe ELC
Integrated PK

2011

Restructured to
K-2 / 3-5

2015

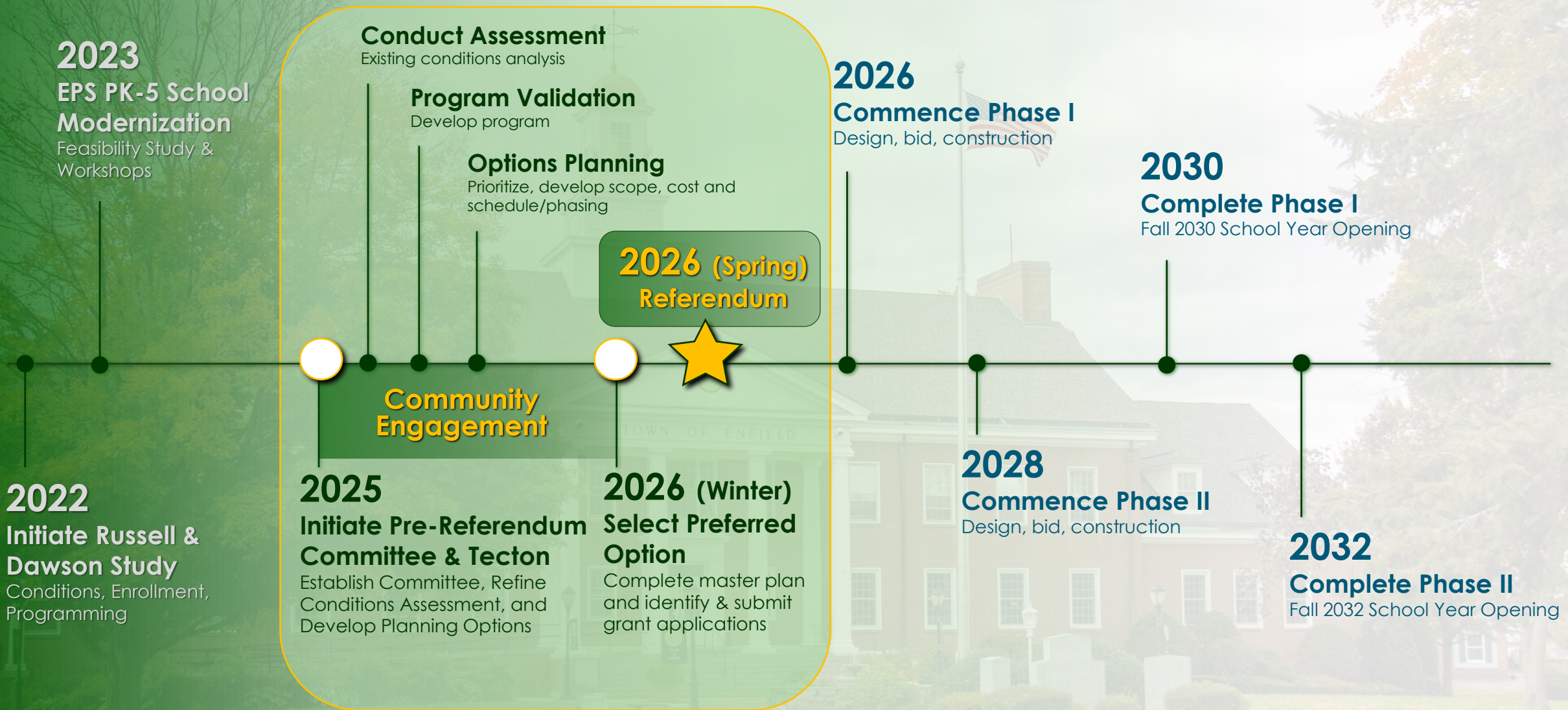
Stowe ELC
PK STEAM Academy

2019

Stowe ELC
Head Start
Integration

“We make a difference in Enfield – every child, every day”

WHEN...WHAT IS THE SCHEDULE?



“We make a difference in Enfield – every child, every day”

TODAY'S AGENDA



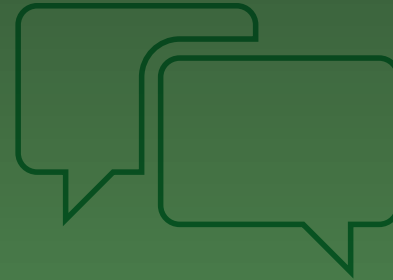
Start: 3:45PM

Possible planning options that have been explored to date...



**Where We Are
(Work to Date)**

**10
min**



**Options Feedback
(Activities)**

**30mi
n**

Where do we go from here?



**Wrap Up &
Discussion**

**15mi
n**

What do you think of the options?

**5
min**

Next Steps

End: 4:45PM

UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Building Name	Orig. Cons.	Reno. Add'(s)	Roof Repl.	Gr. Lvl	Curr. Enroll. ¹	GSF ²	Comments
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	(Planned 2025) 2001 Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.	
Eagle Academy	2001 (24 Yrs.)	Reno (2019)	2001 Orig.	K-12	288 19H; 7M; 2E		Shared Town/BOE Use
Henry Barnard School**	1968 (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	✓ 2020 Orig. 2001 Add.	K-2	365 319 +46 DLP	59,587 163 SF/Stu.	
Parkman School	1966 (59 Yrs.)	Reno/Add (2001)	(Planned 2025) 2001 Add.	3-5	369 352 +17 ECP		"Sister School" Model
Harriet Beecher School	1954 (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	2023 1/2 Orig. 2001 Add.	K-2	305	178 SF/Stu.	
Eli Whitney School**	1967 (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	✓ 2023 Orig. 2001 Add.	3-5	359 351 +8 IAL	58,629 163 SF/Stu.	
Enfield Street School	1953 (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2	236 228 +8 DLP	48,349 205 SF/Stu.	
Edgar H. Parkman School**	1964 (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 2001 Add.	3-5	287 267 +20 ASD	60,326 210 SF/Stu.	

58 Years Old!

Shared Town/BOE Use

"Sister School" Model

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS
 1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used
 2. Data from Existing Drawings of 2001 Additions, by Jeter, Cook & Jepson Architects
 3. Data from Enfield GIS Website, Vision Government Solutions Property Card

DLP = Developmental Learning Program IAL = Intermediate Adaptive Learning
 ECP = Educational Counseling Program ASD = Autism Spectrum Disorder



Why does this matter?

State reimbursement based upon allowable area
Enfield 68.33% to 70%*

New

RNV

Early childhood care & education (B-5 yrs)

+15%?

Specialized education (specific S.E. area only)

+15%?

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS

1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used

2. Data from Existing Drawings of 2001 Additions, by Jeter, Cook & Jepson Architects

3. Data from Enfield GIS Website, Vision Government Solutions Property Card



Physical Condition

**Well maintained & some upgrades,
but tired and not ideal operationally**

Programmatic Needs

Hazardville Memorial Elementary School

Common Findings:

Poor comfort/temperature control and IAQ

Interior finishes at or past useful life

Accessibility concerns throughout

Additions, but no comprehensive renovations

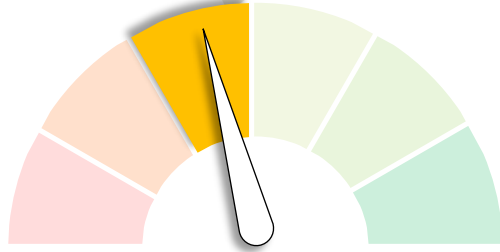
Building systems at or past useful life

Building envelopes showing signs of age

YOUR SCHOOLS...CONDITIONS DASHBOARD

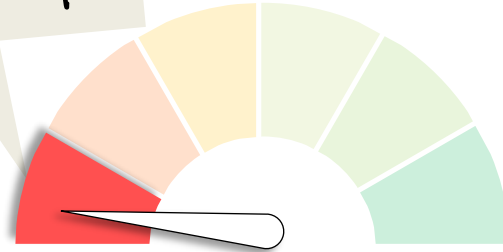


Traffic & Building Systems



HENRY BARNARD
Grades K-2

Building Envelope



HAZARDVILLE MEMORIAL
Grades K-2

No Secure Vestibule into Admin.



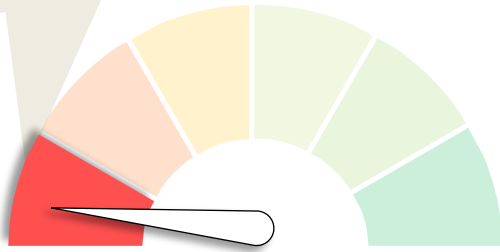
ENFIELD STREET
Grades K-2

Sharing & Maxed Out



STOWE ELC
Grade PRE-K

Sinking soils & Unwanted Pests



PRUDENCE CRANDALL
Grades 3-5

Limited Outdoor Area



ELI WHITNEY
Grades 3-5

Growth of SPED & Accessibility



EDGAR PARKMAN
Grades 3-5

No Room to Grow



EAGLE ACADEMY
Grades K-12

EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT



1 Failing Window Seals



2 Deteriorating Brick Facade



3 Water Infiltration to Gym



4 Damage at Wood Soffits



5 Nests Built in Windows



6 Brick Integrity/Deterioration

EXISTING CONDITIONS...TYPICAL FINDINGS ACROSS THE DISTRICT



7 Deteriorating/Inaccessible Millwork



8 Accessibility Concerns Throughout
(Clear Floor Space)



9 Deteriorated Sills and Trim



10 Obsolete PA, IT & AV Infrastructure

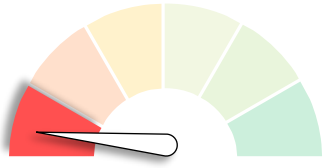


11 Major Equipment at "EOUL"
(End of Useful Life)



11 Antiquated Classroom Ventilation

EXISTING CONDITIONS...PROGRAMMING DISCUSSIONS



PROGRAM REVIEW

Grades PK-5 + Eagle Academy

- Increase high needs enrollment – need for appropriate specialized education space
- Student support space – interventionists, counseling, resource sensory, OT/PT, specialized education (DLP, SOAR, ALP)
- Access and space for growing Pre-K programs
- Inequity in the educational experience across district
- Contemporary educational space for project (small group) instruction models – Adaptable, flexible, scalable
- Integrated plan for safety
- Outdoor learning opportunities

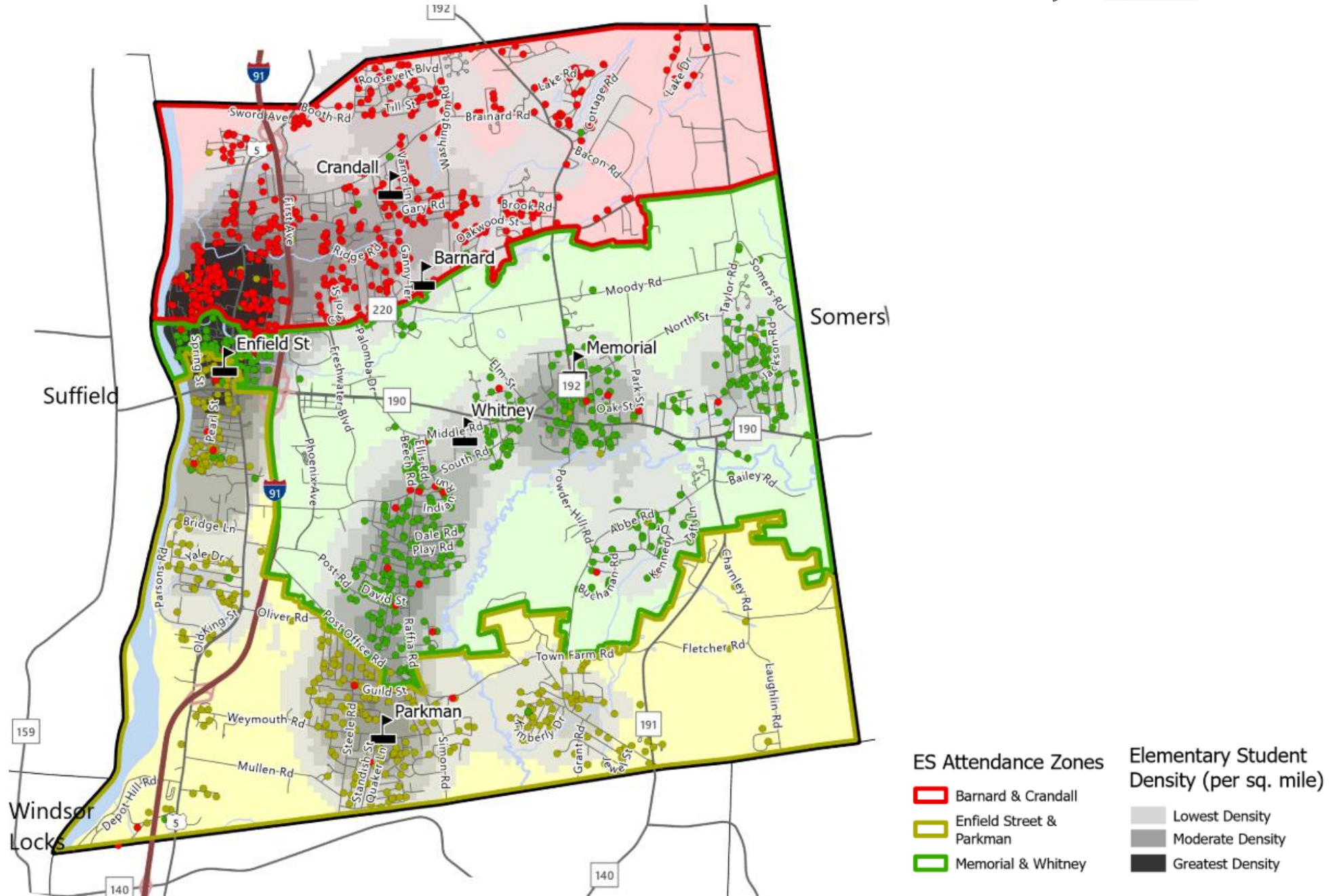
1 Partitions for small group



2 Former closets as intervention / student support space



EXISTING ATTENDANCE ZONES...2025-26 ENROLLMENT



What are we trying to resolve?

- *Reduce number of school transitions*
- *Equitable educational experience across district*
- *Resolve condition of existing buildings & sites*
- *Population growth & capacity...adjust attendance zones?*
- *Impact for entire community (student, parent, resident)*
- *Comprehensively address therapeutic program*
- *Strategy to house outplacement students in district*
- *Integrated plan for safety*
- *Incorporate outdoor learning opportunities*

WHAT IF...

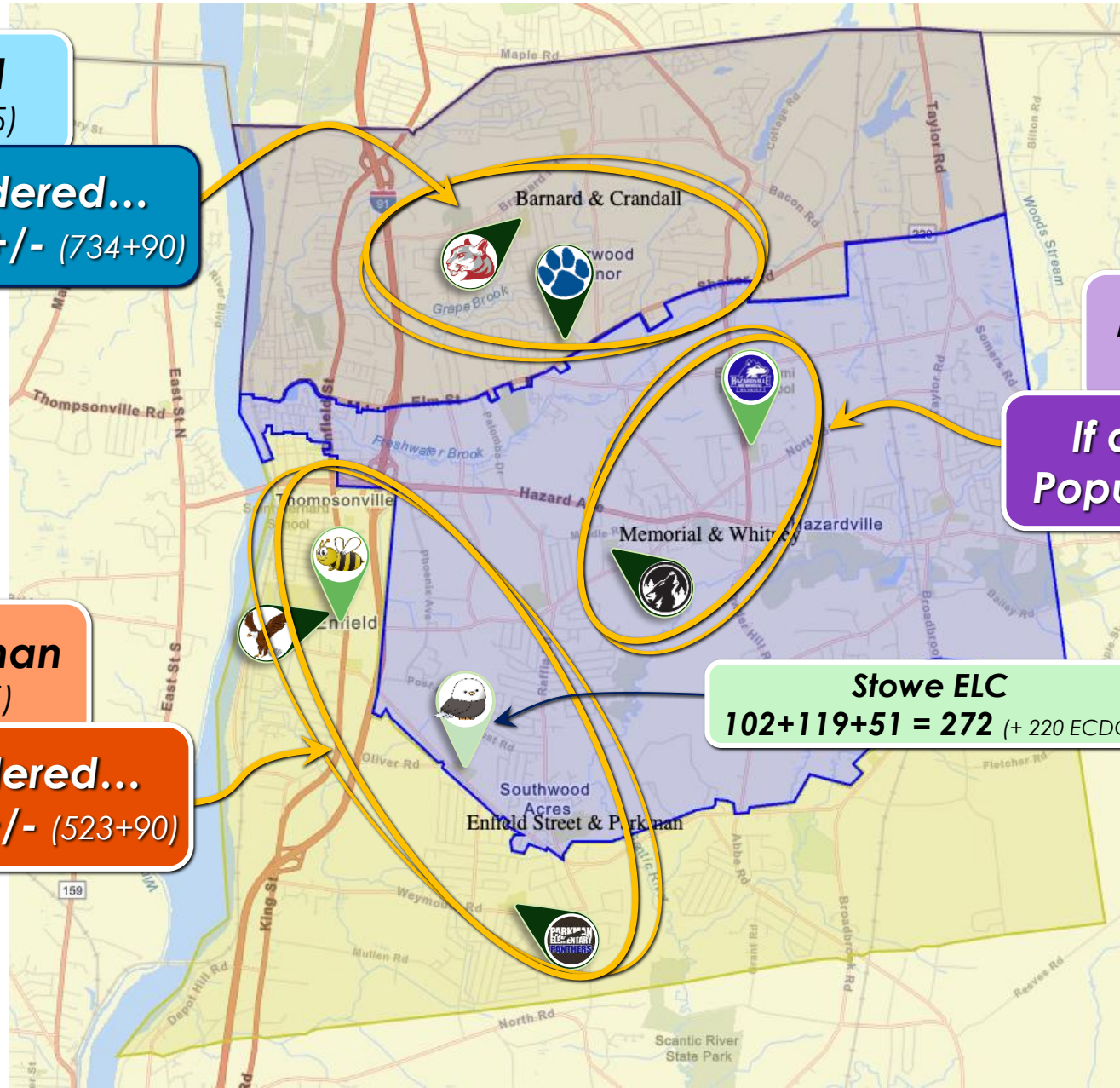


Enfield's Elementary Schools were designed for grades PK-5?

There were 3 or 4 Elementary Schools instead of 6?

The plan was inherently flexible to accommodate future town needs?

INITIAL THOUGHTS...CONSIDERING CONSOLIDATION & RENEWAL



Barnard & Crandall
 $319+46+352+17 = 734$ (K-5)

If a PK-5 is Considered...
Population ~ 824P +/- (734+90)

Memorial & Whitney
 $305+351+8 = 664$ (K-5)

If a PK-5 is Considered...
Population ~ 754P +/- (664+90)

Enfield Street & Parkman
 $228+8+267+20 = 523$ (K-5)

If a PK-5 is Considered...
Population ~ 613P +/- (523+90)

Stowe ELC
 $102+119+51 = 272$ (+ 220 ECDC)

Consolidate & Renew

Three School Scenario "Optimize & Consolidate"

Four School Scenario "Optimize & Consolidate"

Fix what you have! "Do nothing"

A

Barnard & Crandall

PK-5, 825P, 110,000 GSF

Enfield St. & Parkman

PK-5, 613P, 85,000 GSF

Memorial & Whitney

PK-5, 754P, 100,250 GSF

B1

x3

PK-5

785-825P
110,000 GSF

3 Buildings

B2

x3

K-5

675-700P
96,000 GSF

PK

325-350P
47,500 GSF

4 Buildings

C1

x4

PK-5

590-620P
85,000 GSF

4 Buildings

C2

x4

K-5

500-525P
72,000 GSF

PK

325-350P
47,500 GSF

5 Buildings

C3

x2

PK-5

675-700P
96,000 GSF

K-5

500-525P
72,000 GSF

4 Buildings

D1

Maintain existing building configuration without redistricting

D2

Maintain existing building configuration with redistricting (level student count)

Opportunities

Challenges

Considerations...

Size of Building

Size of School (Students)

Cost

Reimbursement

Teacher Collaboration

Program Offerings

Operational Efficiency

Mentoring

Transportation

Outdoor Recreation/Play

Affordability

Number of Transitions

Outdoor Education

Site Capacity

Redistricting

Safety & Security

Community Space/Use

OPTIONS FOR CONSIDERATION...EXPLORING ALL AVENUES



A

Consolidate & Renew

“Optimize & Consolidate”
 Narrowed options from mtg. August 27, 2025

G/L: PK-5
 # Stud.: 825P
 Area: 110,000 GSF
 Type: New/RNV

Enfield St. & Parkman

G/L: PK-5
 # Stud.: 613P
 Area: 85,000 GSF
 Type: New/RNV

Memorial & Whitney

G/L: PK-5
 # Stud.: 754P
 Area: 100,250 GSF
 Type: New/RNV

B

Three School Scenario

“Optimize & Consolidate”

Redistrict, equalize populations where possible, consider New & RNV build options

B1 3~PK-5's

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

B2 3~K-5's + 1 PK

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

C

Four School Scenario

“Optimize & Consolidate”

Redistrict, equalize populations where possible, consider New & RNV build options

C1 4~PK-5's

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

C2 4~K-5's + 1 PK

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

D

Fix What you Have!

“Do Nothing”

- Prepare a strategic capital repair project
- Conduct yearly improvements based upon EOUL & prioritization of conditions

Benefit

- Ability to adjust on a yearly basis

Challenges

- Will result in significant reduction of state reimbursement
- Con ~ Does not address capacity of 21st century learning & educational environment.
- Con ~ Will cost the community more over a longer period of time
- Con ~ will pay a premium to conduct smaller projects in compressed timeframe
- Con ~ No swing space to relocate students during repairs/upgrades

Note: This option does not include increased enrollment!

Let's pause for discussion



Any questions?

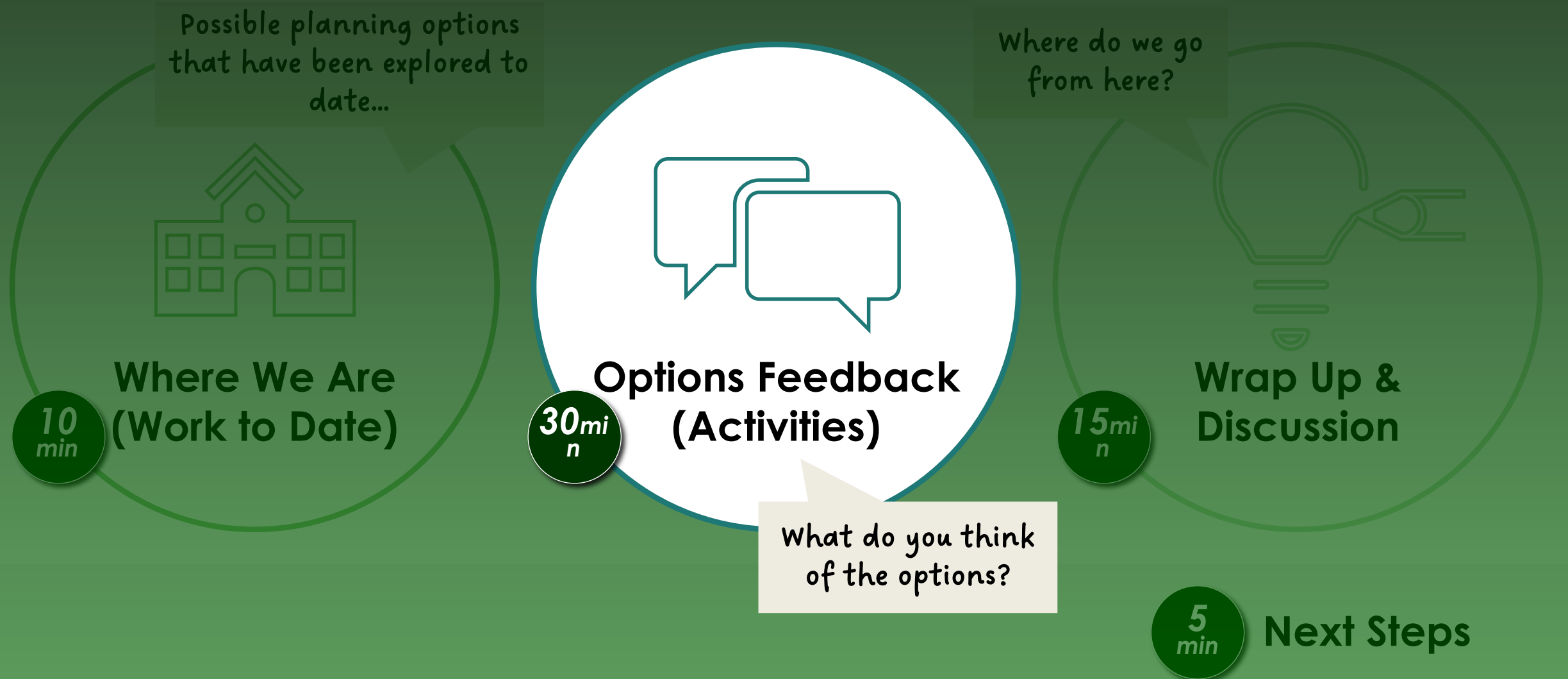


*What do you like, not like,
or think is missing?*

TODAY'S AGENDA

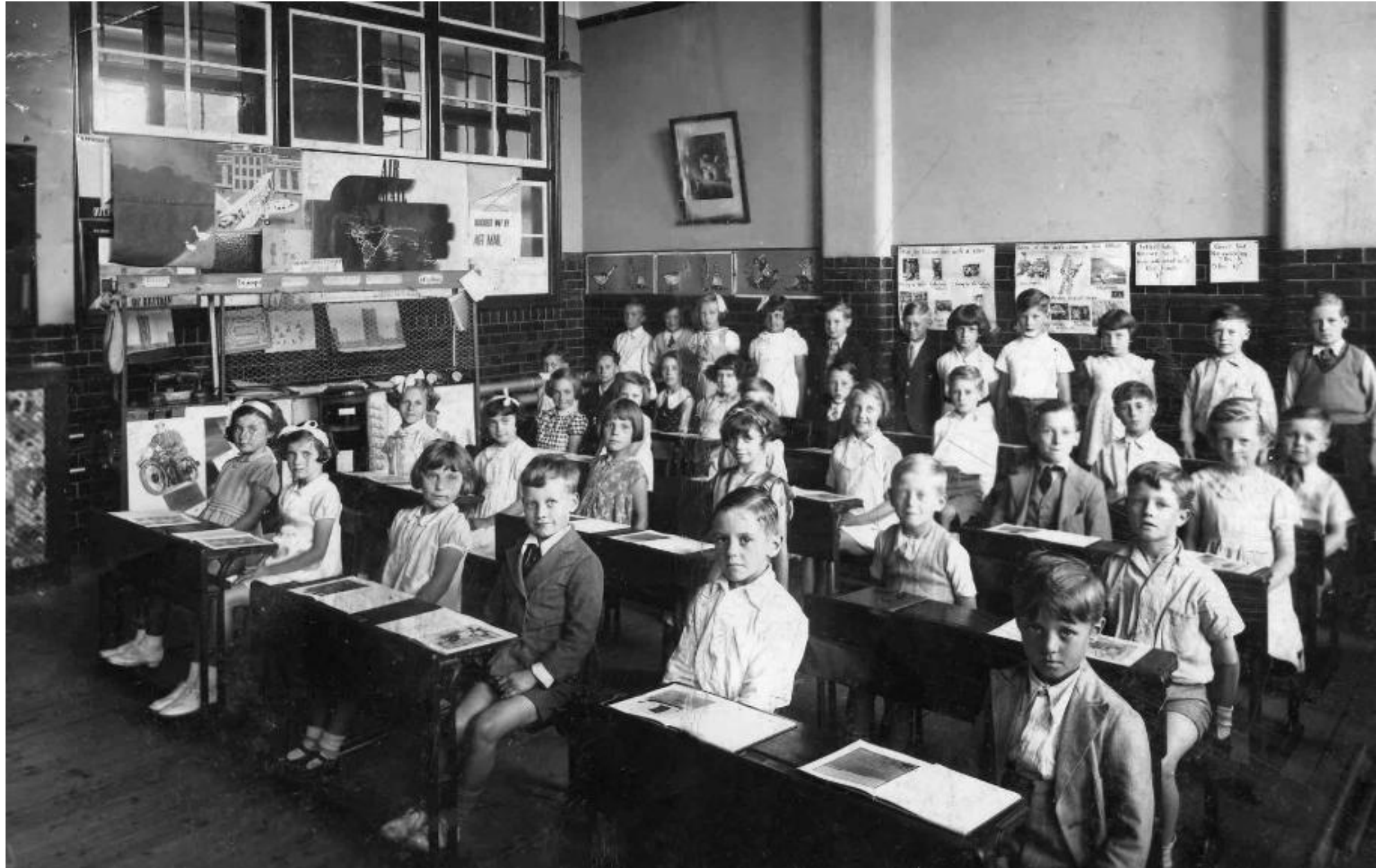


Start: 3:45PM



End: 4:45PM

THE CELL & THE BELL



INNOVATIVE LEARNING ENVIRONMENTS



Inquiry-based



Focused & Supportive



Connected to Outdoors



Healthy & Bright

WHERE WE LEARN CONTRIBUTES TO HOW WE LEARN.
HOW WE LEARN CONTRIBUTES TO WHO WE BECOME.



Collaborative & Comfortable



Versatile & Inspirational



Community Oriented



Flexible & Adaptable

EVIDENCE-BASED RESEARCH



Higher levels of outdoor air contributes to higher test scores in math and reading

With proper ventilation rates, students complete schoolwork tasks **8%** faster

40 sec. In nature, or views to nature, leads to fewer mistakes on focused tasks

Sense of belonging improves grades, engagement & advanced course selection

In daylight classrooms, students progress **20%** Faster on math tests **26%** Faster on reading tests

Increases happiness and pro-social behavior

SMALL LEARNING COMMUNITIES ~ WHY IT MATTERS



Fosters a **sense of belonging...**

of being accepted, valued, included and encouraged by others

of feeling oneself to be an important part of the life and activity of the class

of receiving support and respect for their personal autonomy and individuality



Positively associated with academic success and motivation



Increases self-belief in their ability to succeed



Improves well-being, positive emotions and feelings of social acceptance



Options Feedback

SHARE YOUR THOUGHTS WITH US!

30
min

Structure for this section:



15
min

1. Existing Experience. **Activity: “The Big Cheese”**

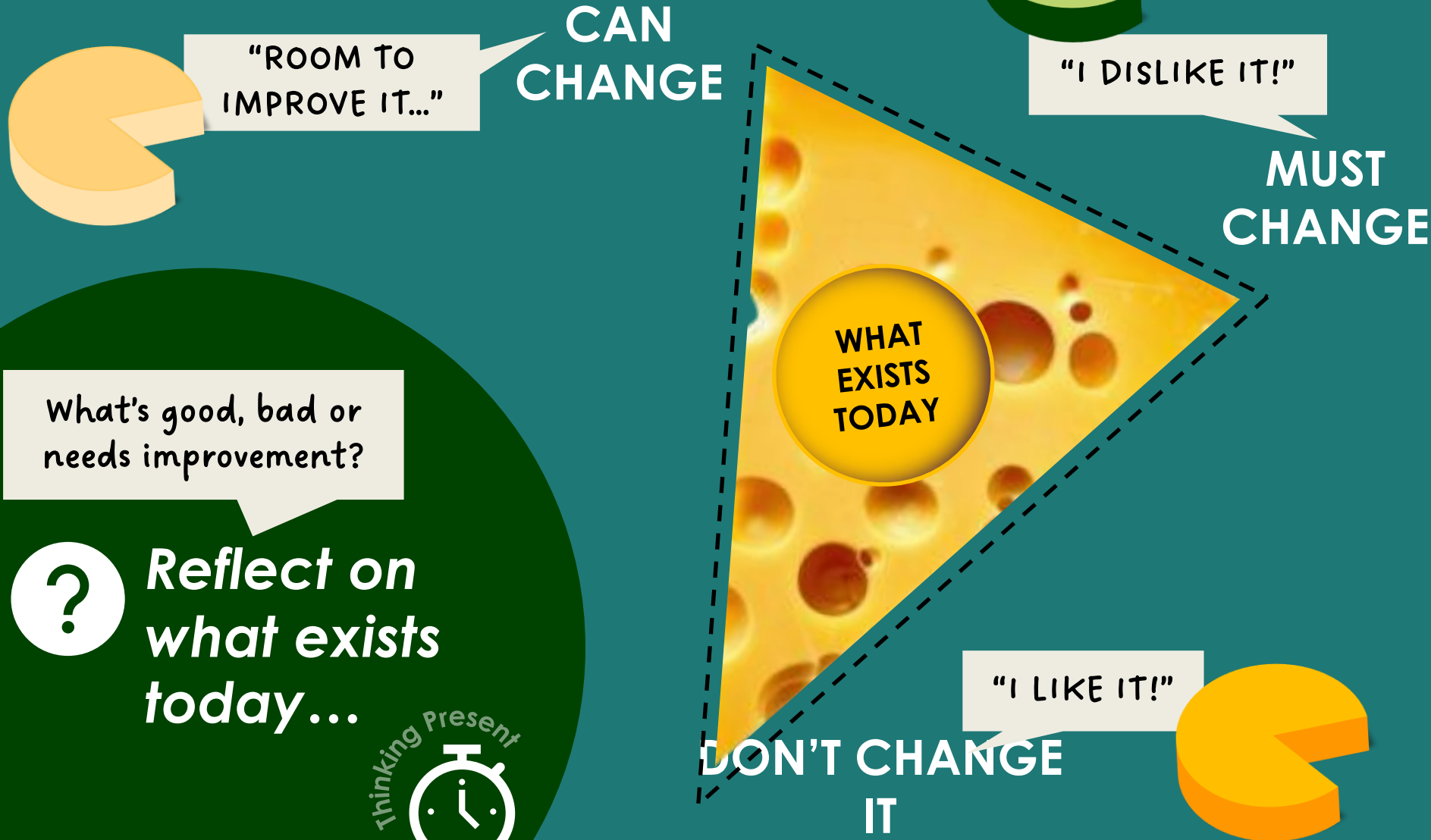
15
min

2. Options Feedback. **Activity: “Hippo, Penguin, Cat”**

...Plus, our interactive site board!

ACTIVITY 1: "THE BIG CHEESE"

15min



What's good, bad or needs improvement?

? Reflect on what exists today...

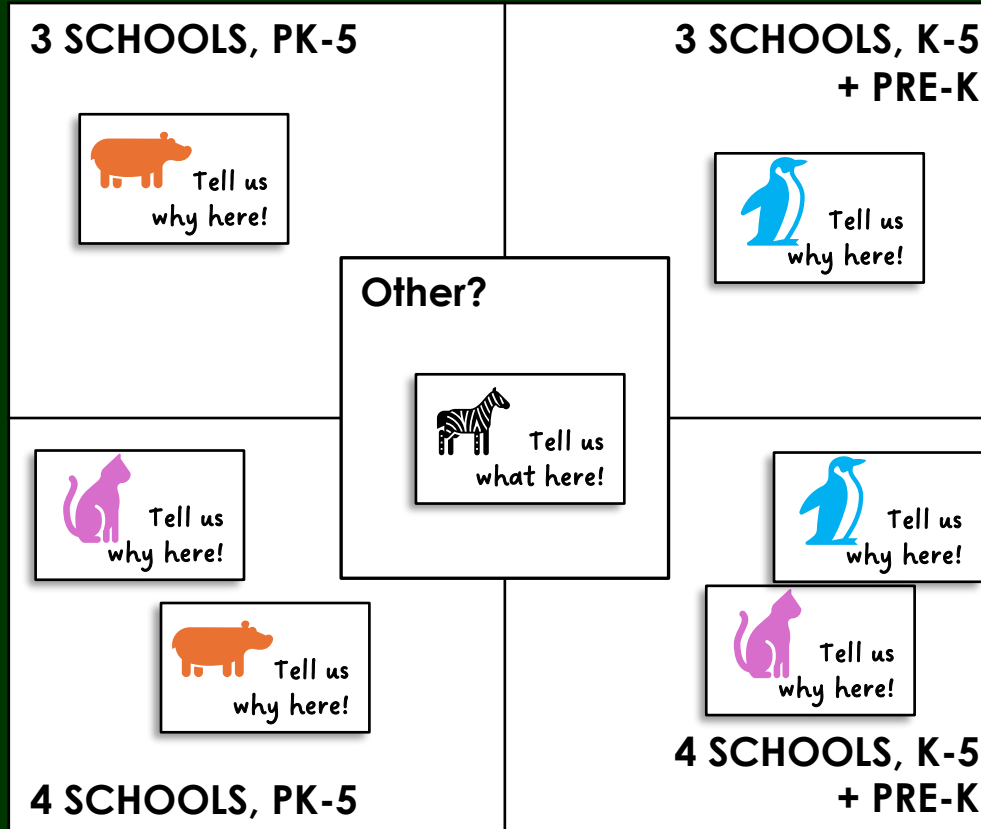
Thinking Present

Steps:

- 3 min** 1. Write
- 2 min** 2. Post
- 10 min** 3. Share

ACTIVITY 1: "HIPPO, PENGUIN, CAT"

15min



Are we headed in the right direction?

? Based on the options so far...



or...



Steps:

- 3 min** 1. Write
- 2 min** 2. Post
- 10 min** 3. Share

TODAY'S AGENDA



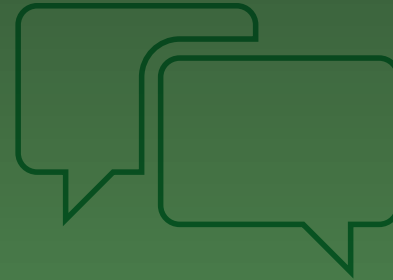
Start: 3:45PM

Possible planning options that have been explored to date...



Where We Are (Work to Date)

10 min



Options Feedback (Activities)

30 min

Where do we go from here?



Wrap Up & Discussion

15 min

What do you think of the options?

5 min

Next Steps

End: 4:45PM

OUR SURVEY IS OPEN!



Your Voice Matters! Share your feedback with us.

**Closes
December 5th!**

Survey Topic:

Identifying the Need, Vision and
Prioritization

Approximate time to complete: 5-8 minutes



Link to Survey

<https://www.menti.com/albg3dt8d5tw>

Enfield Public Schools
PK-5 Districtwide Master Plan

Join us as we shape a future for Enfield Public Schools that prepares our students and our community for the challenges and opportunities ahead.
Your Voice Matters!

Please Take Our Survey:

Upcoming Events:

- Community Conversation #1
Wed. 10/22 6-7pm
JFK Middle School Auditorium
- Community Conversation #2
Wed. 12/17 6-7pm
Virtual Zoom Meeting
Meeting ID: 899 2439 3105
Passcode: 209952
- Community Conversation #3
Wed. 2/4 6-7pm
Enfield High School Auditorium

Scan the code to get started

OR:
Visit this website
<https://www.menti.com/albg3dt8d5tw>

Please note: this survey will close on December 5th, and the data will be shared at Community Conversation #2

Stay Connected!
Project website: https://www.enfieldschools.org/about/p_k-5_school_modernization
Project email: preref@enfieldschools.org

COMMUNITY EVENTS



What is a...
Community
Conversation?

Opportunity for community members to share priorities as valued participants in the process!



Community Conversation #2 will be held on:

December 17

Theme: **Initial Options – Virtual Q&A**

Time: **6-7pm**

Location: **Zoom Meeting**

Meeting ID: **899 2439 3105**

Passcode: **209952**



Enfield Public Schools
PK-5 Districtwide Master Plan

About the Project

Enfield Public Schools, in collaboration with the Board of Education and the Town of Enfield, is exploring opportunities to make improvements at each of our elementary schools (PK, K-2 and 3-5) and the Eagle Academy Therapeutic Day School, in order to advance the goals of the district and enhance the educational experience for our students in Enfield.

Although well maintained, the average age of our elementary schools is 63 years old! Through this process, we will create the blueprint for Enfield's educational future - we invite you to join us in the conversation!

Upcoming Events

Community Conversation #1	Community Conversation #2	Community Conversation #3
Wed. 10/22 6-7pm	Wed. 12/17 6-7pm	Wed. 2/4 6-7pm
- Theme - Existing Conditions: What are the Schools Like Now?	- Theme - Initial Options - Virtual Q&A: Big-Picture Possibilities for the District	- Theme - Finalizing the Plan: Long-Term Vision and First Step
In-person at: JFK Middle School Auditorium	Join Zoom Meeting: Meeting ID: 899 2439 3105 Passcode: 209952	In-person at: Enfield High School Auditorium

Watch the Replay! All Community Conversations will also be recorded and posted to the project website.

Stay Connected! Project website: https://www.enfieldschools.org/about/p_k-5_school_modernization

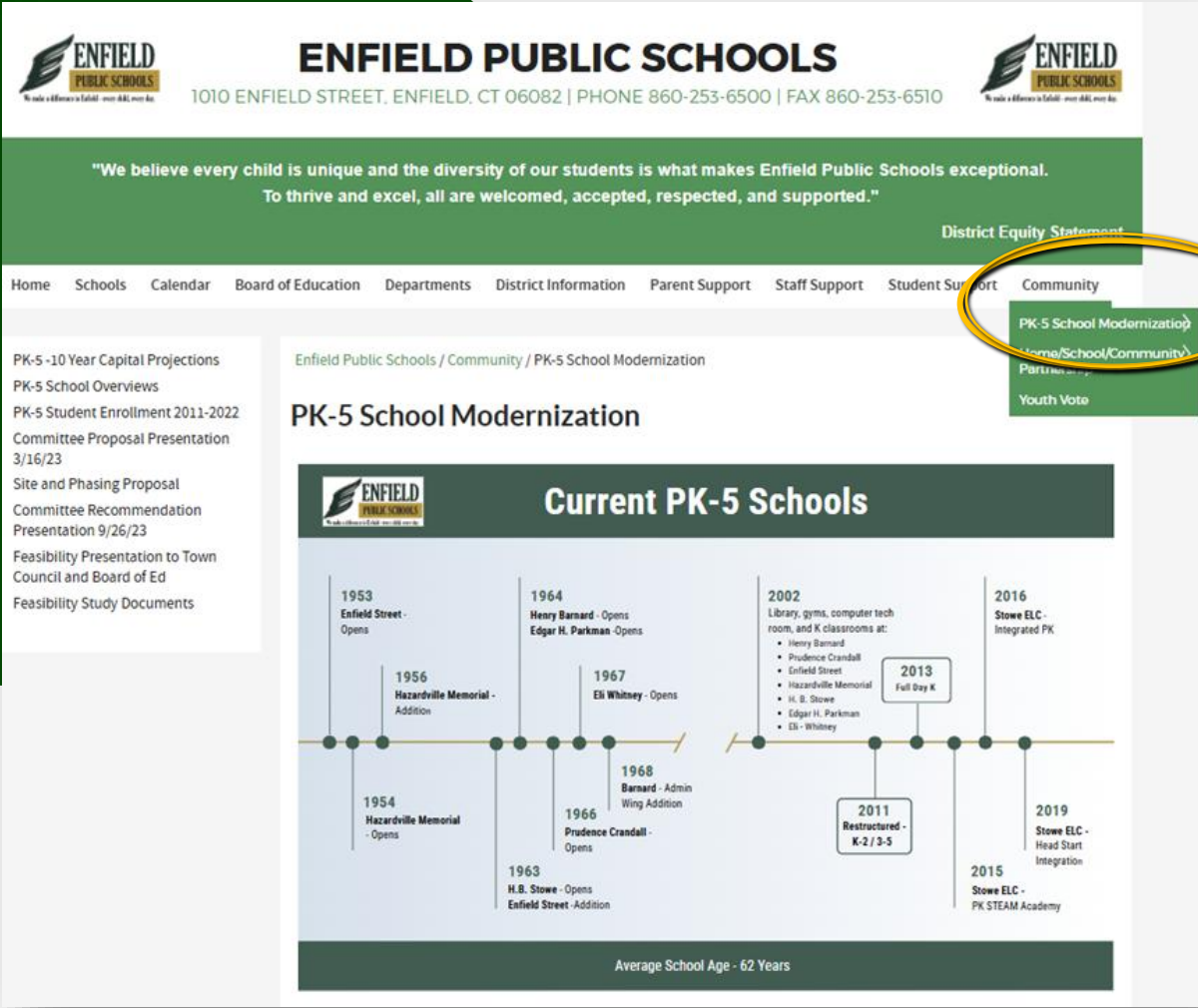
STAY CONNECTED



Check the project webpage for updates, presentations, documents or reports, and announcements!



 **SCAN ME**



ENFIELD PUBLIC SCHOOLS
1010 ENFIELD STREET, ENFIELD, CT 06082 | PHONE 860-253-6500 | FAX 860-253-6510

"We believe every child is unique and the diversity of our students is what makes Enfield Public Schools exceptional. To thrive and excel, all are welcomed, accepted, respected, and supported."

District Equity Statement

Home Schools Calendar Board of Education Departments District Information Parent Support Staff Support Student Support **Community**

PK-5 School Modernization
Home/School/Community
Partnership
Youth Vote

Enfield Public Schools / Community / PK-5 School Modernization

PK-5 School Modernization

Current PK-5 Schools

Year	Event
1953	Enfield Street - Opens
1954	Hazardville Memorial - Opens
1956	Hazardville Memorial - Addition
1963	H.B. Stowe - Opens Enfield Street - Addition
1964	Henry Barnard - Opens Edgar H. Parkman - Opens
1966	Prudence Crandall - Opens
1967	Eli Whitney - Opens
1968	Barnard - Admin Wing Addition
2002	Library, gyms, computer tech room, and K classrooms at: • Henry Barnard • Prudence Crandall • Enfield Street • Hazardville Memorial • H. B. Stowe • Edgar H. Parkman • Eli - Whitney
2011	Restructured - K-2 / 3-5
2013	Full Day K
2015	Stowe ELC - PK STEAM Academy
2016	Stowe ELC - Integrated PK
2019	Stowe ELC - Head Start Integration

Average School Age - 62 Years



PROJECT EMAIL
preref@enfieldschools.org



VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization



Tecton
ARCHITECTS

THINK TANK

ENFIELD PUBLIC SCHOOLS, CT

IMAGINING POSSIBILITIES



Grades PK-5 | 11.19.2025
Town/Community | 11.19.2025