

COMPARISON



PREFERRED OPTION

Break Fix (Fix What You Have)

55%
Reimb. ^{+/-}

Time:

Over 20 Years...

Why not just fix?

Considerations:

- Disruptive ~ Students likely displaced to modulars.
- Building systems/components past useful life, complete replacement required.
- Does not address capacity, program quality of learning environment.

Cost:

- Risk of unknowns, premiums for each project, paying for redundancy.
- Does not include escalation.

Reimbursement Rates

Total Project Cost:
\$211M (\$330M)

Est. Cost to Enfield:
\$95M+

Four New PK-5 + Eagle Academy

80+%
Reimb.

Time:

2021-2032 (4 Years)

What's the Process

Some things to think about before we begin...

Cost Savings & Value

- Optimizes to 4 buildings, reduces student transitions & partnerships/collaboration (PK-5 continuum).
- Structures built to last 50+ Years, systems & components 25-30 Years.

Cost:

- Maximizes state reimbursement at 80+%.
- Includes escalation.

Total Project Cost:
\$328M +\$183M

Est. Cost to Enfield:
\$89M



Tecton
ARCHITECTS

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #3

02.04.2026

Start: 6:00PM

5
min

1. ABOUT THE PROJECT

5
min

2. SUMMARY OF COMMUNITY DISCUSSIONS

10
min

3. OUR PROCESS & THE PATH TRAVELED

10
min

4. ARRIVAL AT THE PREFERRED OPTION

Main Focus!

30
min

5. QUESTIONS & DISCUSSION

End: 7:00PM



Tecton
ARCHITECTS

ABOUT THE PROJECT

LONG-TERM VISION: A PLAN FOR EVERY BUILDING...

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

Community Conversation **1**

Wed.
10/22
6-7pm

- Theme -

Existing Conditions:

What are the Schools Like Now?



In-person at:

JFK Middle School

Auditorium

Community Conversation **2**

Wed.
12/17
6-7pm

- Theme -

Initial Options - Vir

Possible Possibilities



Scan for website

Community Conversation **3**

Wed.
2/4
6-7pm

- Theme -

Finalizing the Plan:

Long-Term Vision and First Step



In-person at:

Enfield High School

Auditorium

ID: 899 2439 3105
de: 209952

IMAGINING THE FUTURE OF ENFIELD



WHERE WE LEARN CONTRIBUTES TO HOW WE LEARN.

HOW WE LEARN CONTRIBUTES TO...

WHO WE BECOME!



WHY...?



Aging Facilities

Average Age 58 Years!



Educational Needs

21st Century Learning



Capacity District-wide

Moderate Growth at Elementary Grade Level



Maximize Reimbursement

Leverage Unique Opportunity for Incentives



WHO...?



Pre-Referendum Comm.

BOE, Town Council, EPS Leadership, Residents, Principals



Community at Large

Website, Fliers, Q&A's, Surveys, Community Conversations



Faculty, Students, Parents

Forums, Surveys, Think Tanks, Student Workbooks



Consultant Project Team

Architects, Engineers, OGA Experts, Demographer



WHAT...?



4 New PK-5 Schools!

Continuity, Equity, 21st Century Environment



Eagle Academy

A Home for Specialized Academics & Therapy



Adaptive Reuse

A Long Range & Thoughtful Plan for All



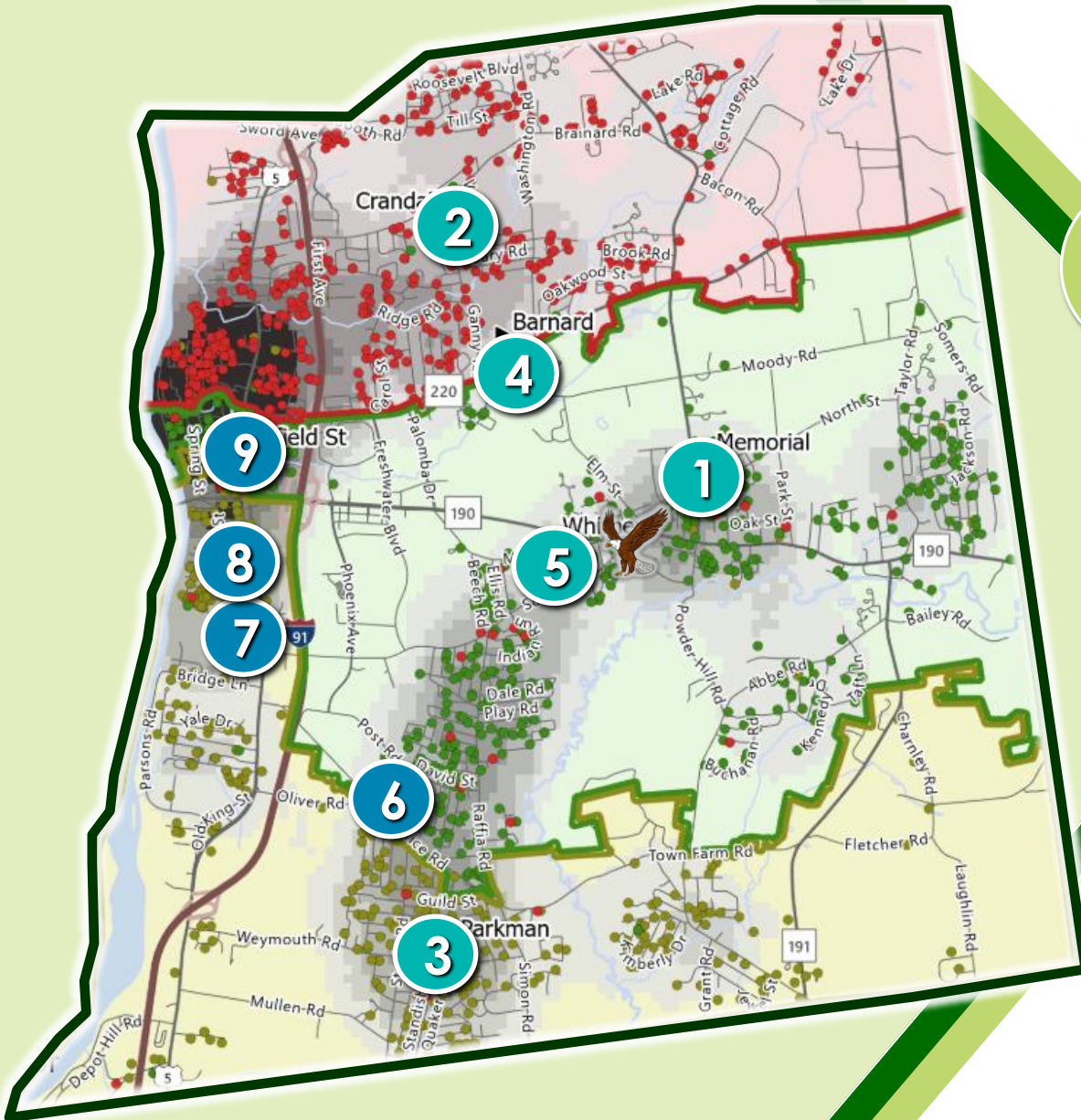
Space to Grow Programs

Flexible, Adaptable, Making Room Now & For the Future



WHAT...?

A plan for Every Building!



+ Eagle Academy

Four E.S. School Scenario

- 1** Elem. School #1 @ Hazardville Memorial
- 2** Elem. School #2 @ Prudence Crandall
- 3** Elem. School #3 @ Edgar H. Parkman
- 4** Elem. School #4 @ Henry Barnard
- 5** Eagle @ Eli Whitney E.S.

Adaptive Reuse

- 6** Stowe – ECDC Exp.
ECDC / Town Program
Other Town Programs
- 7** Enfield St. Repurpose
EPS C.O., Alt. Ed., Enfield
Adult Ed., Buzz Robotics, EHS
Aux. Gym
- 8** Eagle Academy Rep.
ETLA (Enfield Transitional
Learning Academy)
- 9** Alcorn Program Exp.
Social Services w/growth
Youth Center w/growth



WHEN...?

June 2026 Grant App.

Submit 5 Applications, Referendum Spring/Fall 2026



Mid-2028

Construction Begins



Fall 2030

Three PK-5 Elementary Schools Open



Fall 2032

Last PK-5 & Eagle Academy Opens



1953

Enfield Street
Opens

1956

Hazardville Memorial
Addition

1954

Hazardville Memorial
Opens

1964

Henry Barnard
Opens
Edgar H. Parkman
Opens

1967

Eli Whitney
Opens

1968

Barnard
Admin Wing Addition

1966

Prudence Crandall
Opens

1963

H.B. Stowe
Opens
Enfield Street
Addition

2002

Library, gyms, computer tech room and
K classrooms at:

- Henry Barnard
- Prudence Crandall
- Enfield Street
- Hazardville Memorial
- H. B. Stowe
- Edgar H. Parkman
- Eli Whitney

2013

Full Day K

2016

Stowe ELC
Integrated PK

2011

Restructured to
K-2 / 3-5

2015

Stowe ELC
PK STEAM Academy

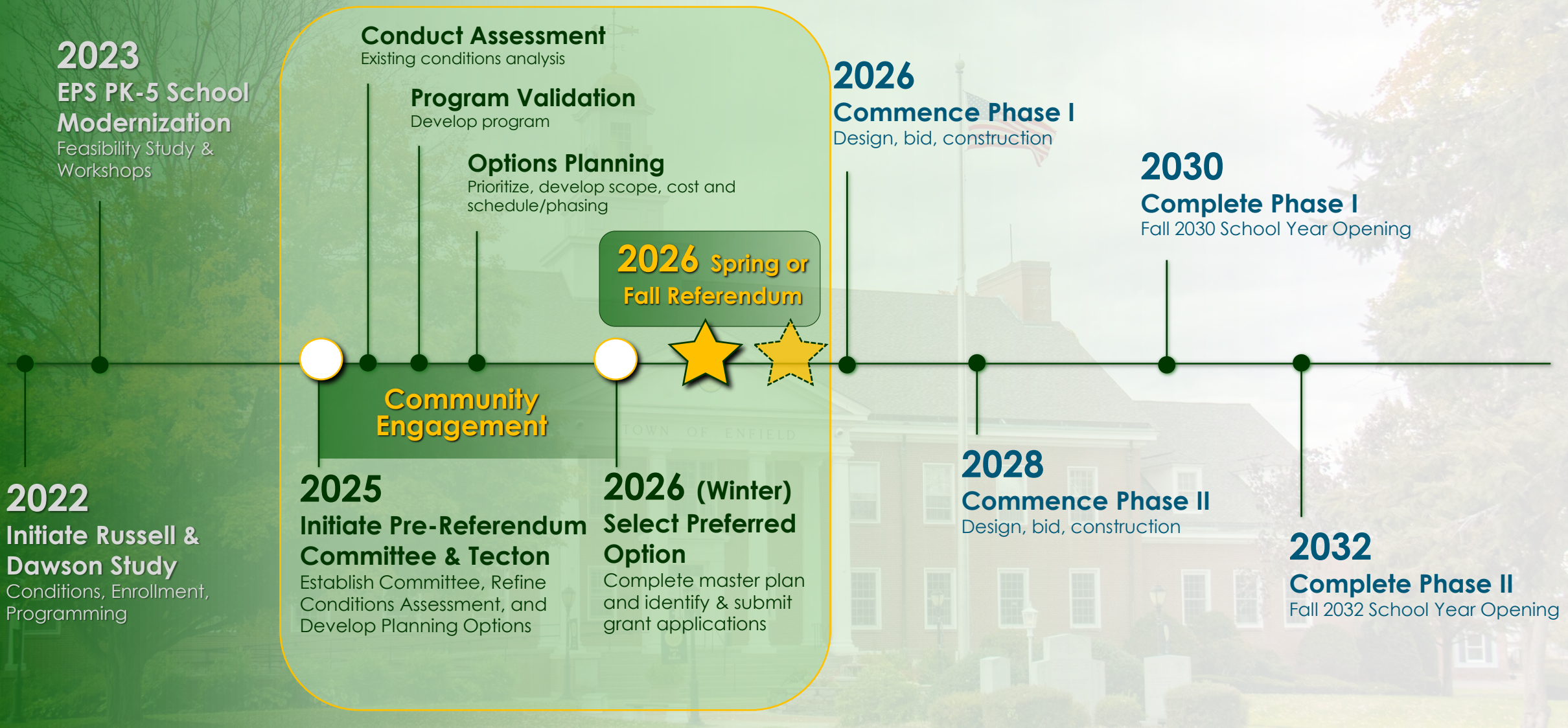
2019

Stowe ELC
Head Start
Integration

“We make a difference in Enfield – every child, every day”

As presented at the Community Conversation No.3 on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.

WHEN...WHAT IS THE SCHEDULE?



“We make a difference in Enfield – every child, every day”

As presented at the Community Conversation No.3 on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.

UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Henry Barnard School
Grades K-2 | 365P
60,326 GSF



Prudence Crandall School
Grades 3-5 | 369P
60,419 GSF



Hazardville Memorial School
Grades K-2 | 305P
54,316 GSF



Eli Whitney School
Grades 3-5 | 359P
58,629 GSF



Enfield Street School
Grades K-2 | 236P
48,349 GSF



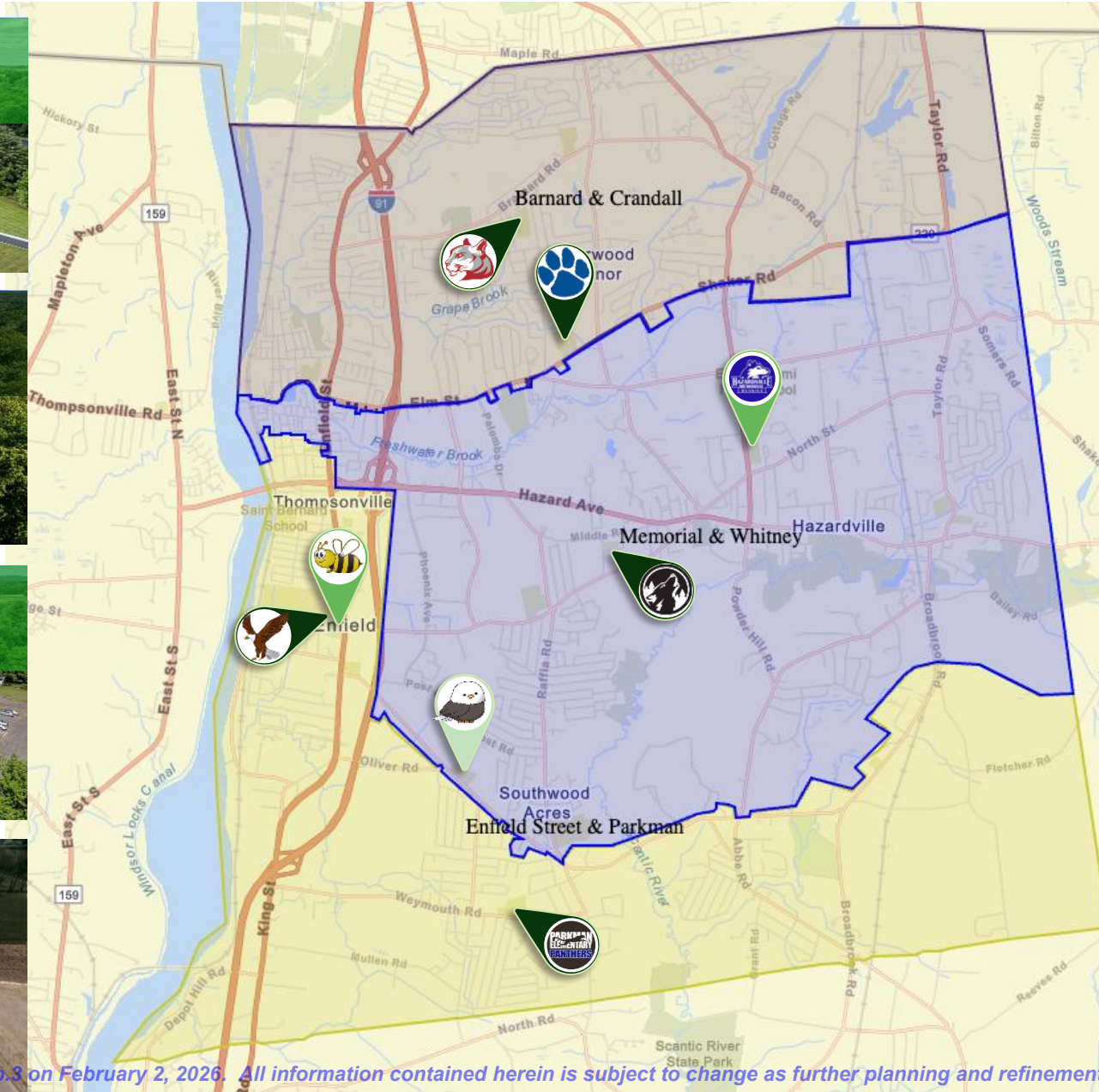
Edgar H. Parkman School
Grades 3-5 | 287P
60,326 GSF



Eagle Academy
Grades K-12 | 28P
12,956 GSF



Stowe Early Learning
Pre-K | 272P
48,102 GSF



As presented at the Board of Education Conference No. 3 on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.

UNDERSTANDING YOU...YOUR EXISTING SCHOOL BUILDINGS



Building Name	Orig. Con.	Reno/Add's	Roof/Repl	(E) G./L.	(E) Enroll. ¹	GSF ²
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	Venting (1994) Reno/Add (2001) Kit./Mods (2011) Wind. Doors (2015) Sec. Wind. (2016) HVAC (2019)	(Planned 2025) 2001 Add.	Pre-K	272 102+119+51	48,102 177 SF/Stu.
Eagle Academy	2001 (24 Yrs.)	Reno (2019)	2001 Orig.	K-12	Shared Town/BOE Use	
Henry Barnard School**	1968 (57 Yrs.)	Reno/Add (2001) Office Mod (2013)	2020 Orig. 2001 Add. ✓	K-2		
Prudence School	1966 (59 Yrs.)	Reno/Add (2001)	(Planned 2025) 2001 Add.	3-5	369 352 +17 ECP	76,018 206 SF/Stu.
Hazard School	1954 (71 Yrs.)	Hazmat (1996) Reno/Add (2001)	2023 ½ Orig. 2001 Add.	K-2	"Sister School" Model	
Eli Whitney School**	1967 (58 Yrs.)	Code (1993) Reno/Add (2001) Playscape (2012)	2023 Orig. 2001 Add. ✓	3-5		
Enfield Street School	1953 (72 Yrs.)	Additions (1962) Doors (1994) Reno/Add (2001) Fire Supp. (2003) Energy (2017)	(Planned 2025) 2001 Add.	K-2	236 228 +8 DLP	48,349 205 SF/Stu.
Edgar H. Parkman School**	1964 (61 Yrs.)	Roof (1993) Windows (2000) Reno/Add (2001) Energy (2017)	(Planned 2025) 2001 Add.	3-5	287 267 +20 ASD	60,326 210 SF/Stu.

58 Years Old!

**Shared
Town/BOE Use**

**"Sister School"
Model**

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS

1. Data from: EPS 2024-2025 Enrollment and Staffing Excel File, current through June 2025 – highest reported enrollment used

2. As presented at the Community Conversation on 3/10/2026. All information contained herein is subject to change as further planning and refinements are developed.

DLP = Developmental Learning Program IAL = Intermediate Adaptive Learning
 ECP = Educational Counseling Program ASD = Autism Spectrum Disorder

Why does this matter?

Est. State Reimbursement

80%+

State reimbursement based upon allowable area
Enfield 68% to 70%*

Entire Building

Early childhood care & education (B-5 yrs)

+15%?

Program space only

Specialized education (specific S.E. area only)

+15%?

**SIMILAR ARCHITECTURAL LAYOUTS – ORIGINAL CONSTRUCTION & ADDITIONS
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 2. As presented at the Community Conversation on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.
 3. Data from Enfield GIS Website, Vision Government Solutions Property Card



Tecton
ARCHITECTS

SUMMARY OF COMMUNITY DISCUSSIONS

FREQUENTLY ASKED QUESTIONS



Redistricting

Reimbursement Rates

Funding Commitment!

Grant Process

Schedule

Cost Savings & Value

Student Population

Why New vs. RNV?

Why not just fix?

What's the Process

COMMUNITY CONVERSATION #3

2/4/2026



Questions from CC#1

- Q. When does the grant reimbursement rate lock in?**
At the time/date of the grant submission, currently planned for submission prior to June 2026.
- Q. When does redistricting occur, why not do it now?**
Redistricting will likely occur at the conclusions of Phase II of the project, will likely take place between 2032 and 2033. Currently, there is no capacity in the current schools to reconfigure from 6 to 4 schools, therefore redistricting will be conducted at the conclusion of the implementation of the preferred option.
- Q. What is the approximate difference in length of construction for New compared to RNV (Renovate as New)?**
In many cases, RNV (Renovate to New) takes at least 50% longer and often twice as long as constructing a new building. A detailed analysis has been conducted that identifies costs for renovation are equal to, or greater than, that of new construction due to the extended construction duration, escalated thereto, and related costs for phasing/logistics (temporary modulars, swing space, multi-phase moves).
- Q. How does the 15% incentive reimbursement work with our base reimbursement?**
The incentives for early childhood care & education (Birth-5 years) at 15% (entire building) and specialized education +15% (S.E. program only) would be added to the base reimbursement rate. In summary we are targeting a state reimbursement rate of approximately 80%.
- Q. Are you trying to use existing space/land?**
Yes. Our strategy is to utilize existing properties where possible versus greenfield, and to incorporate two-story facilities to preserve the existing land as much as possible.
- Q. What sustainable strategies are being considered?**
We have included cost premiums for the possibility of geothermal wells, photovoltaic array, and enhanced, energy-efficient wall construction. The project is required to meet the CT High Performance Building Standard if a school construction grant is pursued. Items described above are considered reimbursable costs.
- Q. Does state school construction reimbursement rely on federal funding?**
Not to our knowledge.
- Q. Are there key dates related to the PK/ELC incentive?**
There is no information related to when and if the 15% incentive reimbursement will expire. The passage was implemented in the spring of 2025 and will likely be temporary.
- Q. Can you provide information on New versus Renovate as New cost/square foot?**
Yes, a cost comparison based upon historical averages and industry experience has been provided on the website. See Q&A #3 above.
- Q. Can you speak to the durability of new construction versus renovation?**
The current cost modeling includes durable building materials and systems that have life cycles in the twenty-five to thirty-year timeframe while the structure itself will last for generations.
- Q. Why new versus additions and renovations?**
There are several reasons why the committee landed on the preferred option (New Construction). Concerns related to costs, value invested in the building, size of existing core spaces, disruption, swing space, quality of finished product, inability to address existing site, safety and traffic concerns.



VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization



PROJECT EMAIL
preref@enfieldschools.org



COMMUNITY CONVERSATION #3

2/4/2026



Questions from CC#2

- Q. Where can we go to review all the information pertaining to this effort?**
To ensure the communication is broadly distributed to all residents, we have posted all presentations, recorded videos, and published updates to the [project website](https://www.enfieldschools.org/about/p_k-5_school_modernization): https://www.enfieldschools.org/about/p_k-5_school_modernization. There is also a [project email](mailto:preref@enfieldschools.org) for any questions you may have: preref@enfieldschools.org.
- Q. How far along are you in the process?**
EPS has been reviewing existing conditions and planning options since the initial study in 2022. Since that time EPS has held several workshops to identify both programmatic and facility conditions needs. In 2025, the town hired Tecton Architects to review prior reports, presentations, and feedback from the engagement sessions. In addition, Tecton conducted their own assessment of the facilities and program and validated or updated information from previous reports dating back to 2022. The current effort is planned to conclude Spring of 2026 and will identify a preferred plan and strategy for school construction grant application prior to the June 30, 2026, deadline.
To date, Tecton, in close coordination with EPS, the Pre-Referendum Committee, and community, has explored a variety of options from repairs, targeted upgrades, comprehensive additions and renovation, and new construction. Those options were debated at length during multiple PRC meetings, and have been narrowed to a preferred option, all based on feedback from the pre-referendum committee, district leadership, staff and teachers, as well as the community at large. The study phase will wrap up in March of 2026 with presentations to various boards. The next step is a grant submission to the state and a town-wide referendum.
- Q. Are you considering operable windows?**
Yes, they are being contemplated and included in the comprehensive plan. This is a district-by-district choice, largely based on safety and security. There have been advancements in the mechanisms and glass that can be operable and safe. The exact details will be decided in future phases at the building committee level, but they will be factored into the costs at this phase.
- Q. Do we have a map of the four attendance/catchment area zones?**
No, this work will be completed once we solidify the details of the preferred option and will likely take place between 2032 and 2033, once final completion dates are identified.
- Q. Can you provide a summary of the expected reimbursement from the state?**
Base reimbursement rate is 68.33% (New) and 70% (RNV) with incentives for early childhood care & education (Birth-5 years) at 15% (entire building) and specialized education +15% (S.E. program only). In summary we are targeting a state reimbursement rate of approximately 80%.
- Q. How did you arrive at the student populations?**
A full demographic analysis and enrollment project was provided by MP Planning. Student populations are based upon the high projection, accounting for a multitude of factors including recent multi-unit housing developments.
- Q. What is the total timeframe for the project?**
This is a multi-generational project plan that, if implemented as proposed, will be completed in 2033.
- Q. When does the state commitment "lock in"?**
Spring 2027 (if grants are submitted by June 2026).
- Q. What are the costs for just fixing our building?**
Targeted upgrades are likely to receive far less state reimbursement and will not address any of the programmatic needs. The age and condition of the building requires comprehensive upgrades and major building systems. The cost-benefit analysis concluded building replacement was preferred.



VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization



PROJECT EMAIL
preref@enfieldschools.org





PREFERRED OPTION...WHY?

Four School Scenario C1
 Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew
 + Eagle Academy

Phase I | 2026-30

- 1 Elem. School #1 @ Hazardville Memorial (New Const.)
- 2 Elem. School #2 @ Prudence Crandall (New Const.)
- 3 Elem. School #3 @ Edgar H. Parkman (New Const.)

Phase II | 2028-32

- 4 Elem. School #4 @ Henry Barnard (New Const.)
- 5 Eagle @ Eli Whitney E.S. (Rmv. to New)

- Why is this the preferred option?**
- Accommodates future flexibility & growth
 - Maximize reimbursement
 - Reduces transitions – provide continuum
 - Creates equitable educational experience
 - Preserves the “magic” of ELC culture
 - Limits disruption (Students, faculty, community)
 - Purposeful space for Specialized Ed.
 - New buildings with reimagined sites
 - A plan for every building

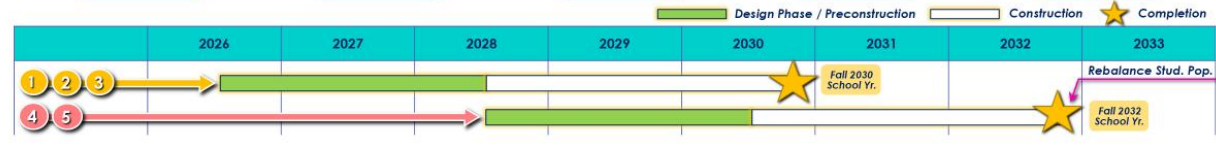
176 Views!

Field, CT - PK-5 Pre-Referendum Community Conversation #2 - December 17, 2025

PLANNING OPTIONS...SCOPE, COST, SCHEDULE

C1 Four E.S. School Scenario ~ "Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew"
 + Eagle Academy

- 1 Elem. School #1 @ Hazardville Memorial**
 Basic Summary: G/L: PK-5, # Stud.: 599P (75PK + 524), Area: 98,750 GSF, Type: New
 Cost Summary: Sitework: \$6M, Demo./Enviro.: \$4M, New Building: \$59M, Energy Eff. Imp.: \$7M, Soft Costs: \$16M, Escalation: \$13M
Total Proj. Cost: \$105M
 State Reimbursement: Ttl. Project Cost: \$105M, Est. State Reimb.: \$87M
Est. Cost to Enfield: \$18M
- 2 Elem. School #2 @ Prudence Crandall**
 Basic Summary: G/L: PK-5, # Stud.: 599P (75PK + 524), Area: 98,750 GSF, Type: New
 Cost Summary: Sitework: \$11M, Demo./Enviro.: \$5M, New Building: \$59M, Energy Eff. Imp.: \$7M, Soft Costs: \$18M, Escalation: \$14M
Total Proj. Cost: \$114M
 State Reimbursement: Ttl. Project Cost: \$114M, Est. State Reimb.: \$94M
Est. Cost to Enfield: \$20M
- 3 Elem. School #3 @ Edgar H. Parkman**
 Basic Summary: G/L: PK-5, # Stud.: 599P (75PK + 524), Area: 98,750 GSF, Type: New
 Cost Summary: Sitework: \$8M, Demo./Enviro.: \$4M, New Building: \$59M, Energy Eff. Imp.: \$7M, Soft Costs: \$17M, Escalation: \$14M
Total Proj. Cost: \$109M
 State Reimbursement: Ttl. Project Cost: \$109M, Est. State Reimb.: \$90M
Est. Cost to Enfield: \$19M
- 4 Elem. School #4 @ Henry Barnard**
 Basic Summary: G/L: PK-5, # Stud.: 599P (75PK + 524), Area: 98,750 GSF, Type: New
 Cost Summary: Sitework: \$10M, Demo./Enviro.: \$5M, New Building: \$59M, Energy Eff. Imp.: \$7M, Soft Costs: \$17M, Escalation: \$24M
Total Proj. Cost: \$122M
 State Reimbursement: Ttl. Project Cost: \$122M, Est. State Reimb.: \$101M
Est. Cost to Enfield: \$21M
- 5 Eagle @ Eli Whitney E.S.**
 Basic Summary: G/L: K-12, # Stud.: 85-100P, Area: 58,629 GSF, Type: RNV
 Cost Summary: Sitework: \$7M, Demo./Enviro.: \$3M, New Building: \$27M, Energy Eff. Imp.: \$4M, Soft Costs: \$8M, Escalation: \$12M
Total Proj. Cost: \$61M
 State Reimbursement: Ttl. Project Cost: \$61M, Est. State Reimb.: \$50M
Est. Cost to Enfield: \$11M



MEASURING THE TRUE VALUE ~ NEW VS. RNV.

(RNV) Renovate as New vs **New Construction**

Analysis of Value Lost... \$ Money spent that doesn't "stay in the building"

1 Elem. School #1 @ Hazardville Memorial

Delta in Costs \$13.3M

Escalation (4.5%/Yr.)

Gen. Req.'s & Temp Facilities (Typ. \$55K - \$65K/month)

General Conditions (\$100K-\$110K/Month)

Unforeseen conditions

Construction Costs: \$70M (RNV) vs \$76M (New Construction)

5 Years: \$21M (RNV) vs \$13M (New Construction)

48 Months: \$2.9M (RNV) vs \$1.4M (New Construction)

48 Months: \$5M (RNV) vs \$2.5M (New Construction)

24 Months: \$2.8M (RNV) vs \$1.5M (New Construction)

DEMOGRAPHIC STUDY – WHERE IS THE GROWTH?

Enfield's Housing Pipeline

Development	K-5	K-8	K-12	E.S. Zone
Enfield Sales	1	1	3	Memorial & Whitney
Mothers Manor	4	2	8	Memorial & Whitney
Meadow Village Apartments	18	10	37	Memorial & Whitney
St. Adalbert's School	4	2	8	Barnard & Crandall
Barnard Gardens	12	6	25	Barnard & Crandall
Union Square	7	4	15	Barnard & Crandall
Bright Meadows	68	34	141	Barnard & Crandall
Biglow Site	17	8	35	Barnard & Crandall
Est. Student Gen.	131	66	279	
NET Student Gen. (Minus Baseline)	69	35	143	

Multipliers above reflect the baseline growth built into the persistency ratios

Students from these developments have been phased into the projections based on the anticipated construction schedule, certificates of occupancy and lease up periods. The first developments impacting the projections in 2027-28 and are projected to reach full generation by 2033-34.

Data shows... + Approx. 70 prospective students, grades K-5 (or 3.8 classrooms at 18 students each)

Data shows... North/NW Hotspot

PK-5 "SCHOOL WITHIN A SCHOOL"

THEMATIC APPROACH: "From caterpillar to butterfly, growing and exploring!"

Preserving the "Magic"!!!

1 Unique yet connected area for Pre-K: Admin, OT/PT, Support, Parents/Family Area, Classrooms, Storage

2 Dedicated entry, drop-off

3 Dedicated play

4 Adjacency with Kindergarten

5 Easy proximity to shared resources of E.S.

Example: Barnum Elementary, Cheshire, CT



NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE

Building Name	Built	GSF ²	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75 psf	\$35 psf	\$10 psf	\$110 psf	
Stowe Early Learning <i>Head Start, Integrated PK, PK STEAM Academy</i>	1963 (62 Yrs.)	48,102 <i>177 SF/Stu.</i>									
Eagle Academy	2001	12,869									
Henry Barnard School**	1968	59,587	\$2.7M								\$35M
Prudence Crandall School	1966	76,018	\$3.4M	\$6.1M	\$11M	\$4.7M	\$4.7M	\$1.7M	\$8M	\$4M	\$45M
Hazardville Memorial School	1954	54,316	\$2.4M	\$4.3M	\$8.1M	\$4.6M	\$4.1M	\$1.9M	\$5M	\$3M	\$32M
Eli Whitney School**	1967	58,629	\$2.6M	\$4.7M	\$8.8M	\$5M	\$4.4M	\$2.1M	\$6M	\$4M	\$35M
Enfield Street School	1953	48,349	\$2.2M	\$3.9M	\$7.3M	\$4.1M	\$3.6M	\$1.7M	\$5M	\$3.8M	\$29M
Edgar H. Parkman School**	1964	60,326	\$2.7M	\$4.8M	\$9M	\$5M	\$4.5M	\$2.1M	\$6M	\$6M	\$35M

Non-Priority Projects
 Fixing what you have
\$211M

- CONSIDERING BEST VALUE**
1. Majority of elementary schools are of a vintage that **complete replacement of building system(s)** will be required.
 2. Extent of upgrades may require **temporary modulars or alternative educational space** (can not be completed night, weekends, summers, school breaks etc..).
 3. Likely **pay a premium** for temporary protection for **EACH** project (walls, doors, ventilation, fencing, etc).
 4. Likely **pay for redundancy in general conditions, overhead & profit (OH&P)** for **EACH** project (i.e. small project premium).
- Yearly "Non-urgency" Projects @ Approx. 20-25% of total enrollment **\$36-43M**

STATUS QUO...FIX WHAT YOU HAVE

- Abatement** \$35-55/SF
- Architectural Exterior** \$75-100/SF
Replacement of roof, sealants, joints, repair/replace exterior doors (where needed)

STATUS QUO...FIX WHAT YOU HAVE

- Mechanical (HVAC)** \$85-90/SF
 - New systems to include temperature and humidity control (Note: Cooling must be added to achieve RNV status).
 - Fresh air exchange requirements - A new DOAS system.
 - New piping mains, piping branches, and exterior radiation.
- Architectural Interior** \$200-225/SF
Finish and millwork replacement (to meet ADA code), modifications to walls/doors for floor clearances, locker and toilet upgrades

STATUS QUO...FIX WHAT YOU HAVE

- Site** \$100-125/SF
Parking, sidewalk and field repair/replacement, accessibility to field and outdoor learning, and stormwater improvements
- Fire Protection** \$8-10/SF
 - New fire protection systems, none exist
 - Alarm and systems, life safety code upgrades

6 SCHOOL BUILDINGS DON'T HAVE FIRE PROTECTION



NON – PRIORITY PROJECT STATUS QUO...FIX WHAT YOU HAVE



Building Name	Built	GSF ²	Haz. Mat. Removal	Exterior Improv.	ADA /Univ. Access	Mech.	Electrical	Plumbing	Sprinklers	Sitework	Subtotal
			\$45 psf	\$80 psf	\$150 psf	\$85 psf	\$75				
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CONSIDERING BEST VALUE



1. Majority of elementary schools are of a vintage that **complete** **placement of building system(s)** will be required.

may require **temporary modulars** or **space** (can not be completed night, breaks etc..).

temporary protection for **EACH** project (etc).

neral conditions, overhead & (e. small project premium).

Yearly "Non-urgency" Projects @ Approx. 20-30% reimbursement \$36-43M

Today's Cost to
 "Fix what you have"
\$211M+

STATUS QUO...FIX WHAT YOU HAVE



STATUS QUO...FIX WHAT YOU HAVE



Does not address program or capacity needs

Does not include 20 Years of Escalation
 (~\$330M compounded @ 4.25%)

and humidity control (leave RNV status), new DOAS system, and exterior radiation.

1. Majority of elementary schools are of a vintage that **complete replacement of building system(s)** will be required.
2. Extent of upgrades may require **temporary modulars or alternative educational space** (can not be completed nights, weekends, summers, school breaks etc..).
3. Likely **pay a premium** for temporary protection for EACH project (walls, doors, ventilation, fencing, etc).
4. Likely **pay for redundancy** in general conditions, overhead & profit (OH&P) for EACH project (i.e. small project premium).

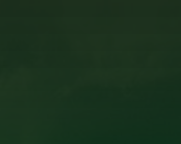
Priority	Description
Urgent Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 1-3 years.
High Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 3-5 years.
Moderate Priority	These items are associated with general maintenance and aesthetic issues and can be addressed within 5-10 years.
Low Priority	These items includes aesthetic or general maintenance issues that should be addressed per affordability within an useful life of 10-15 years or greater.

Example
Parkman Elem
w/escalator

Systems and finishes

Yearly "Non-Priority"
Projects @ Approx. 20-32%
reimbursement

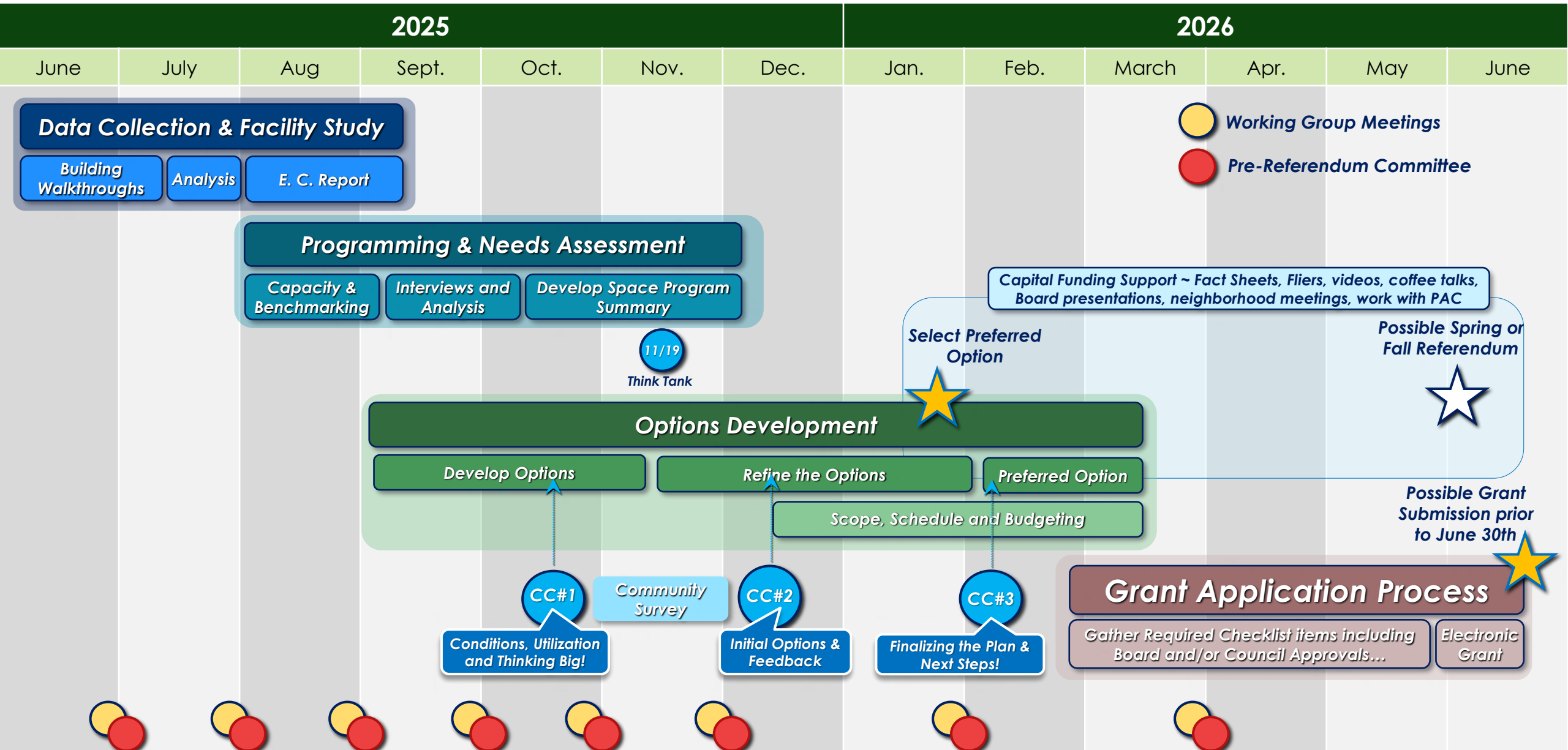
\$36-43M



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ARCHITECTS

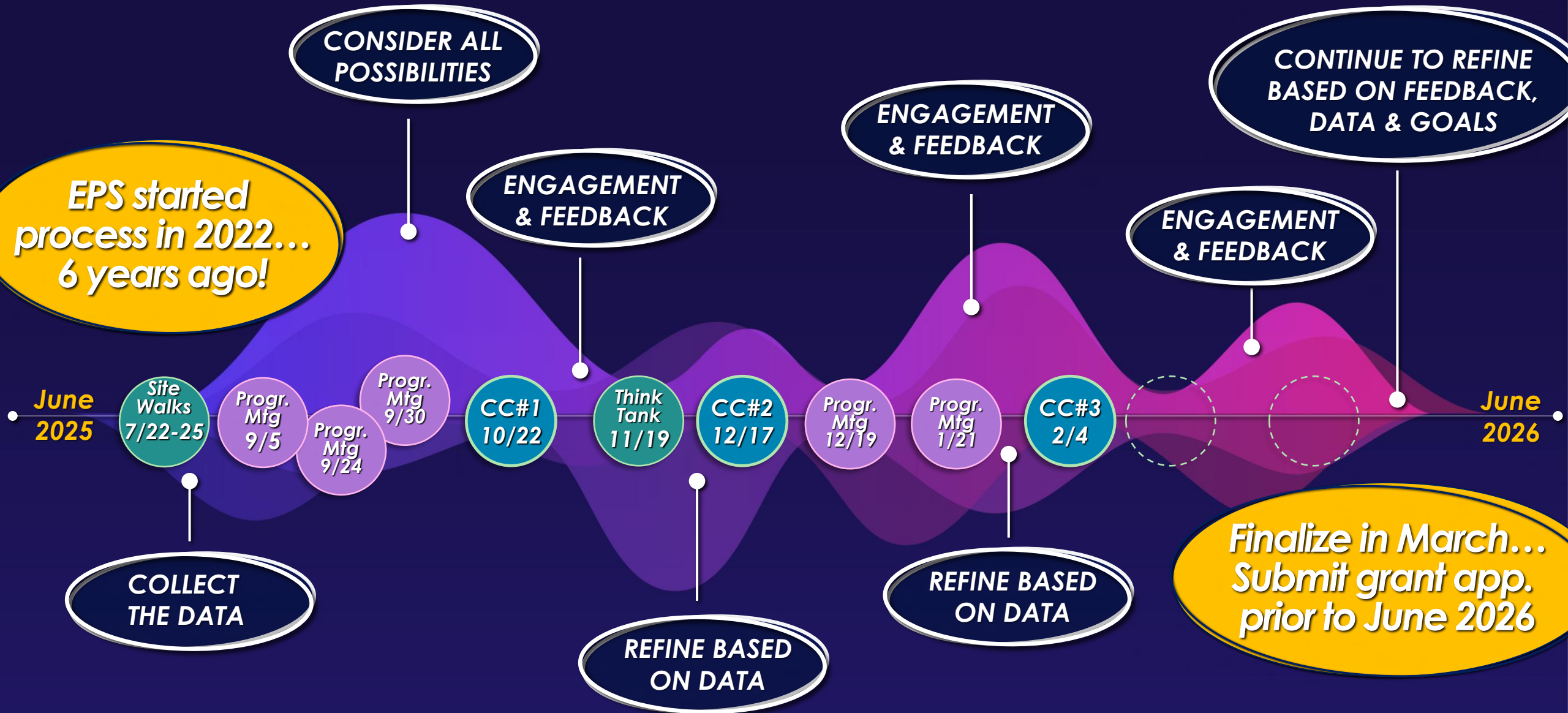
OUR PROCESS... AND THE PATH TRAVELED

PROPOSED MILESTONE SCHEDULE



As presented at the Community Conversation No.3 on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.

ROADMAP OF OPTIONS DEVELOPMENT



ROADMAP OF OPTIONS DEVELOPMENT



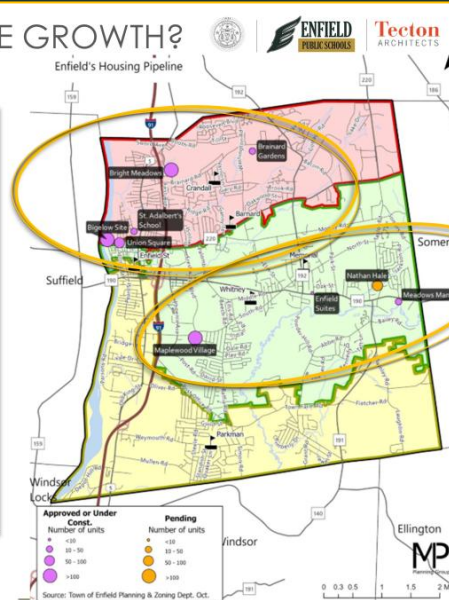
Enrollment Projections

WHERE IS THE GROWTH?

	PK	9-12	K-12	ES Zone
Enfield Center	1	1	3	Memorial & Whitney
Meadows Manor	4	2	8	Memorial & Whitney
Maplewood Village Apartments	18	9	37	Memorial & Whitney
St. Adalbert's School	4	2	8	Barnard & Crandall
Barnard Gardens	12	6	25	Barnard & Crandall
Union Square	7	4	15	Barnard & Crandall
Bright Meadows	68	34	141	Barnard & Crandall
Bigelow Site	17	8	35	Barnard & Crandall
Est. Student Gen.	131	66	272	
NET Student Gen. (Minus Baseline)	69	35	143	

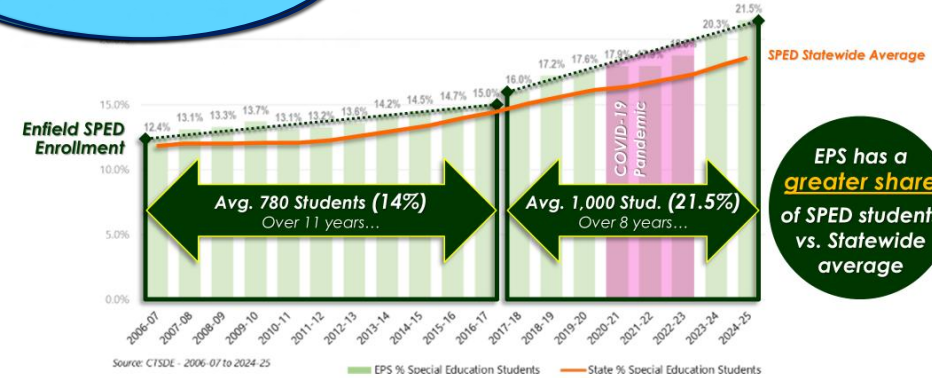
Multipliers above reflect the baseline growth built into the persistency ratios

- Students from these developments have been phased into the projections based on the anticipated construction schedule, certificates of occupancy and lease up periods. The first students start impacting the projections in 2027-28 and are incrementally added thereafter, reaching full generation by 2033-34.



Program Needs

WITHIN THE DISTRICT



Growing SPED population = ↑ Staffing Needs + ↑ Space Needs

46

Consolidate & Renew

Combine existing schools. 3~PK-5

A

Barnard & Crandall
PK-5
675-700P
110,000 GSF

Enfield St. & Parkman
PK-5
675-700P
110,000 GSF

Memorial & Whitney
PK-5
675-700P
110,000 GSF

Three School Scenario

Optimize & Consolidate PK-5 or K-5/PK

B1

PK-5
785-825P
110,000 GSF

3 Buildings

B2

K-5
675-700P
96,000 GSF

PK
325-350P
47,500 GSF

4 Buildings

Four School Scenario

Optimize & Consolidate PK-5 or K-5/PK

C1

PK-5
590-620P
65,000 GSF

4 Buildings

C2

K-5
500-525P
72,000 GSF

PK
325-350P
47,500 GSF

5 Buildings

C3

PK-5
675-700P
96,000 GSF

K-5
500-525P
72,000 GSF

4 Buildings

Fix What you Have!

Do Nothing

D1

Maintain existing building configuration without redistricting

D2

Maintain existing building configuration with redistricting (level student count)

Variety of Options



What learning could be



OPTIONS FOR CONSIDERATION...EXPLORING ALL AVENUES



A

Consolidate & Renew

“Optimize & Consolidate”
 Narrowed options from mtg. August 27, 2025

G/L: PK-5
 # Stud.: 825P
 Area: 110,000 GSF
 Type: New/RNV

Enfield St. & Parkman

G/L: PK-5
 # Stud.: 613P
 Area: 85,000 GSF
 Type: New/RNV

Memorial & Whitney

G/L: PK-5
 # Stud.: 754P
 Area: 100,250 GSF
 Type: New/RNV

B

Three School Scenario

“Optimize & Consolidate”
 Redistrict, equalize populations where possible, consider New & RNV build options

B1 3~PK-5's

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 785-825P
 Area: 110,000 GSF
 Type: New/RNV

B2 3~K-5's + 1 PK

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 675-700P
 Area: 96,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

C

Four School Scenario

“Optimize & Consolidate”
 Redistrict, equalize populations where possible, consider New & RNV build options

C1 4~PK-5's

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

G/L: PK-5
 # Stud.: 590-620P
 Area: 85,000 GSF
 Type: New/RNV

C2 4~K-5's + 1 PK

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: K-5
 # Stud.: 500-525P
 Area: 72,000 GSF
 Type: New/RNV

G/L: PK
 # Stud.: 325-350P
 Area: 47,500 GSF
 Type: New/RNV

D

Fix What you Have!

“Do Nothing”

- Prepare a strategic capital repair project
- Conduct yearly improvements based upon EOUL & prioritization of conditions

Benefit

- Ability to adjust on a yearly basis

Challenges

- Will result in significant reduction of state reimbursement
- Con ~ Does not address capacity of 21st century learning & educational environment.
- Con ~ Will cost the community more over a longer period of time
- Con ~ will pay a premium to conduct smaller projects in compressed timeframe
- Con ~ No swing space to relocate students during repairs/upgrades

Why this plan?

C1 Four School Scenario

Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew

+ Eagle Academy

Phase I 2026-30

1 Elem. School #1 @ Hazardville Memorial New Const.

2 Elem. School #2 @ Prudence Crandall New Const.

3 Elem. School #3 @ Edgar H. Parkman New Const.

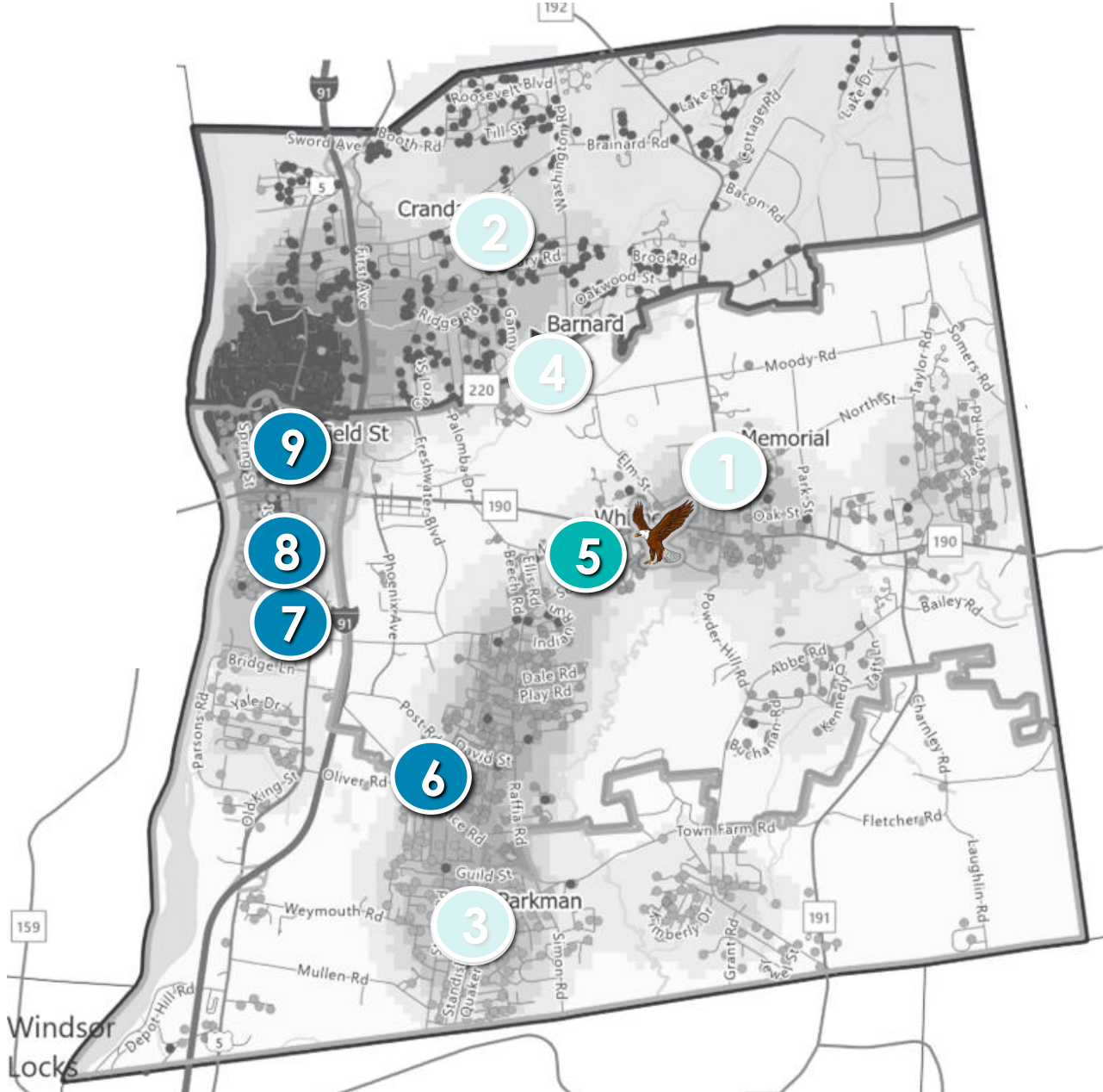
Phase II 2028-32

4 Elem. School #4 @ Henry Barnard New Const.

5 Eagle @ Eli Whitney E.S. Reno. To new

- Accommodates future flexibility & growth
- Maximizes reimbursement
- Reduces transitions (number of schools)
- Creates equitable educational experience
- Preserves the “magic” of ELC culture
- Limits disruption (Students, faculty, community)
- Purposeful space for programs (Spec. Ed.)
- New buildings with reimagined sites
- A plan for every building

ADAPTIVE REUSE | A PLAN FOR EVERY BUILDING



C1 Four E.S. School Scenario

"Re-establish PK-5 Continuum, Support, Engage, Optimize, and Renew"

+ Eagle Academy

- 1 Elem. School #1 @ Hazardville Memorial
- 2 Elem. School #2 @ Prudence Crandall
- 3 Elem. School #3 @ Edgar H. Parkman
- 4 Elem. School #4 @ Henry Barnard
- 5 Eagle Academy @ Eli Whitney E.S

*A plan flexible for the future...
(Adaptive reuse in 2032)*

Adaptive Reuse

"A Plan for Every Building"

- 6 Stowe – ECDC Exp.
ECDC / Town Program
Other Town Programs
- 7 Enfield St. Repurpose
EPS Central Office
Alternative Education
Enfield Adult Ed.
Buzz Robotics
EHS Auxiliary Gym
- 8 Eagle Academy Rep.
ETLA (Enfield Transitional Learning Academy)
- 9 Alcorn Program Exp.
Social Services (with room to grow)
Youth Center (with room to grow)



Tecton
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ARRIVAL AT THE PREFERRED OPTION

COMPARISON



Break Fix (Fix What You Have)

55%
Reimb. ^{+/-}

Time:

Over 20 Years... (Summers Breaks Nights/Weekends)

Considerations:

- Disruptive ~ Students likely displaced to temporary modulars.
- Building systems/components past useful life ~ complete replacement required.
- Does not address capacity, program needs, or quality of learning environment.

Cost:

- Risk of unknowns, premiums for each project, paying for redundancy.
- Does not include escalation.

Total Project Cost:
\$211M (\$330M)

**Est. Cost to Enfield:
\$95M+**

PREFERRED OPTION

Four New PK-5 + Eagle Academy

80+%
Reimb.

Time:

2026-2032 (6 Years)

Considerations:

- Minimizes disruption ~ Students remain in existing school until construction completion.
- Addresses both program & capacity needs (current & future).
- Optimizes to 4 buildings, reduces student transitions & fosters relationships/collaboration (PK-5 continuum).
- Generational – Structures built to last 50+ Years, systems & components 25-30 Years.

Cost:

- Maximizes state reimbursement at 80+%.
- Includes escalation.

Total Project Cost:
\$328M +\$183M

**Est. Cost to Enfield:
\$89M**

COMPARISON



Break Fix (Fix What You Have)

55%
Reimb. ^{+/-}

Time:

Over 20 Years... (Summers
Breaks
Nights/Weekends)

Considerations:

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Total Project Cost:
\$328M +\$183M

**Est. Cost to Enfield:
\$89M**

PREFERRED OPTION...IMPLEMENTATION STRATEGY

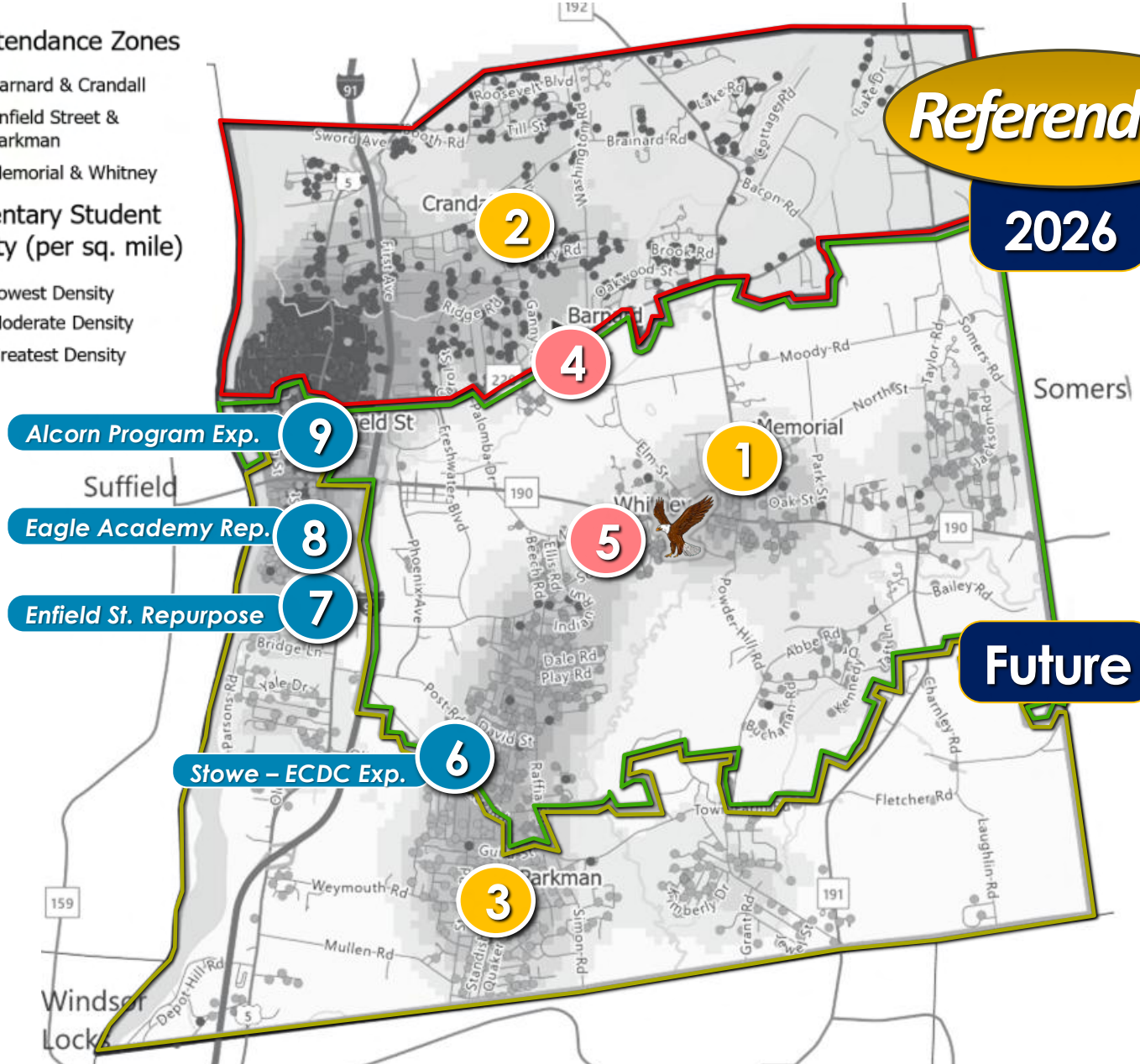


ES Attendance Zones

- Barnard & Crandall
- Enfield Street & Parkman
- Memorial & Whitney

Elementary Student Density (per sq. mile)

- Lowest Density
- Moderate Density
- Greatest Density



Alcorn Program Exp. **9**

Eagle Academy Rep. **8**

Enfield St. Repurpose **7**

Stowe – ECDC Exp. **6**

Referendum

2026

Future

Four E.S. School Scenario

C1

“Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew”

+ Eagle Academy

Phase I 2026-30

Phase II 2028-32

1 Elem. School #1 @ Hazardville Memorial

2 Elem. School #2 @ Prudence Crandall

3 Elem. School #3 @ Edgar H. Parkman

4 Elem. School #4 @ Henry Barnard

5 Eagle @ Eli Whitney E.S.

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Enfield Adult Ed.
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ETLA (Enfield Transitional Learning Academy)

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Social Services (with room to grow)
Youth Center (with room to grow)

ROADMAP OF OPTIONS DEVELOPMENT



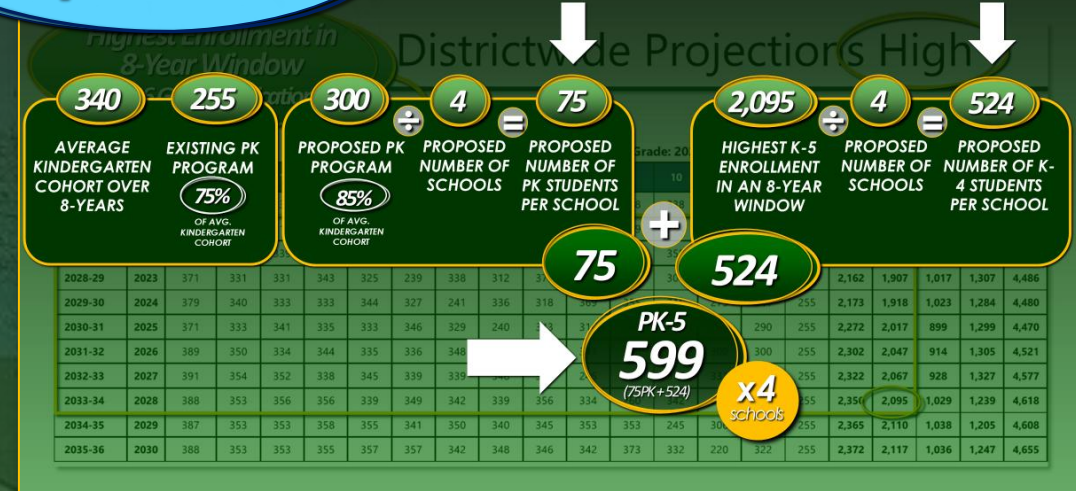
Enrollment Projections

Appendix: Districtwide Projections High

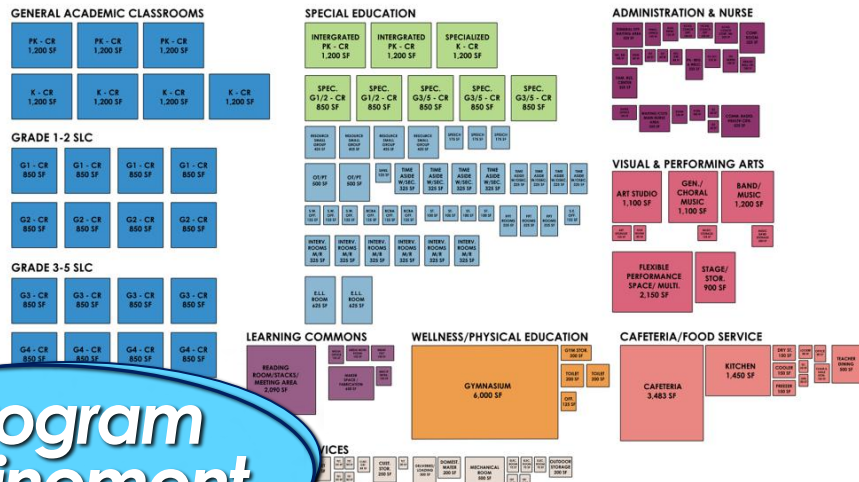
Enfield Public Schools, High Enrollment Projections by Grade: 2026-27 to 2035-36

School Year	Birth Year	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-5 Total	K-5 Total	6-8 Total	9-12 Total	PK-12 Total
2025-26	2020	395	318	233	330	307	360	329	308	303	357	388	338	367	355	255	2,132	1,877	968	1,448	4,548
2026-27	2021	382	336	319	324	330	308	362	326	313	301	379	364	301	388	255	2,144	1,889	940	1,432	4,516
2027-28	2022	369	327	339	322	236	333	312	361	334	313	321	358	327	320	255	2,124	1,869	1,008	1,326	4,458
2028-29	2023	371	331	331	343	325	239	338	312	370	335	334	304	322	347	255	2,162	1,907	1,017	1,307	4,486
2029-30	2024	379	340	333	333	344	327	241	336	318	369	355	315	273	341	255	2,173	1,918	1,023	1,284	4,480
2030-31	2025	371	333	341	335	333	346	329	240	343	316	391	335	283	290	255	2,272	2,017	899	1,299	4,470
2031-32	2026	389	350	334	344	335	336	348	328	245	341	336	369	300	300	255	2,302	2,047	914	1,305	4,521
2032-33	2027	391	354	352	338	345	339	339	348	335	245	362	317	331	317	255	2,322	2,067	928	1,327	4,577
2033-34	2028	388	353	356	356	339	349	342	339	356	334	260	342	286	351	255	2,350	2,095	1,029	1,239	4,618
2034-35	2029	387	353	353	358	355	341	350	340	345	353	353	245	306	301	255	2,365	2,110	1,038	1,205	4,608
2035-36	2030	388	353	353	355	357	357	342	348	346	342	373	332	220	322	255	2,372	2,117	1,036	1,247	4,655

Student Population

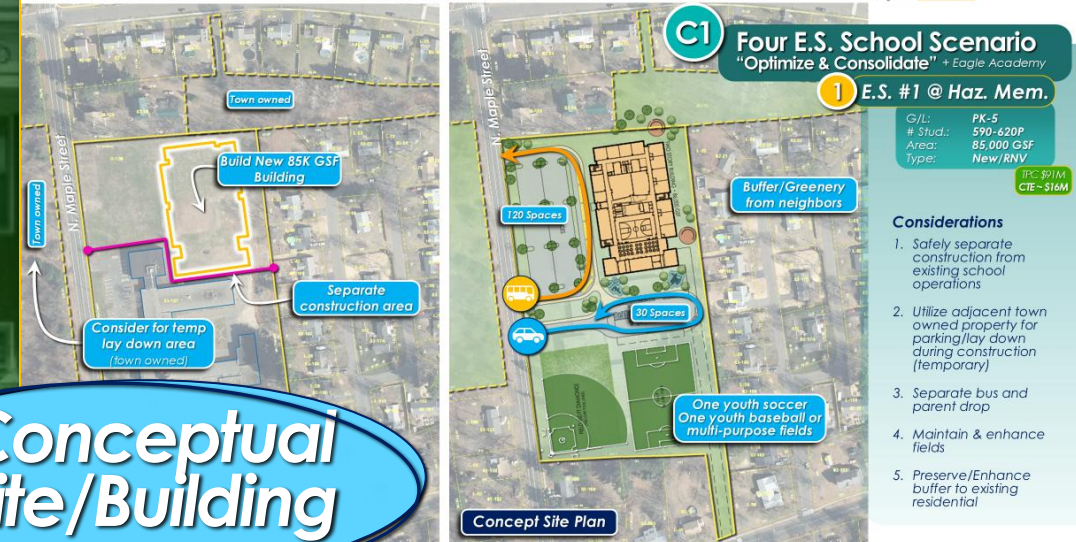


PROGRAM REFINEMENT – PK-5 BOX DIAGRAM



Program Refinement

PLANNING OPTIONS...INITIAL DISCUSSIONS...WHAT IS POSSIBLE



Conceptual Site/Building

*A safe,
welcoming
and nurturing
environment*

*Foster student
curiosity, love
of learning &
the joy of
discovery*

*Encourage
self-
confidence &
independent
thinking*

*Collaborate
with families
and the
community*

***How can we keep the magic of Stowe,
in a PK-5 school setting?***

Example: Barnum Elementary, Cheshire, CT

PK-5 "SCHOOL WITHIN A SCHOOL"



THEMATIC APPROACH

"From caterpillar to butterfly, growing and exploring!"



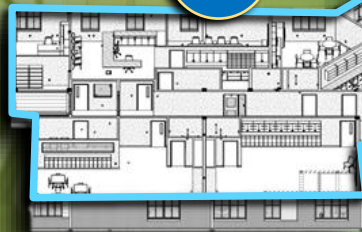
Unique yet connected area for Pre-K:

- Admin
- OT/PT, Support
- Parents/Family Area
- Classrooms
- Storage

1

2

Dedicated entry, drop-off



3

PLAY

Dedicated play

PLAY

5

Easy proximity to shared resources of E.S.

4

Adjacency with Kindergarten

K

Example: Barnum Elementary, Cheshire, CT

PROGRAM REFINEMENT – EAGLE ACADEMY



ELI WHITNEY SCHOOL / 94 MIDDLE ROAD



- General Notes:**
1. Two or three outdoor areas needed, as similar as possible to have various groups outside simultaneously
 2. Outdoor area for staff as well as students

PROPOSED PROGRAM - EAGLE ACADEMY THERAPEUTIC DAY SCHOOL (100P)

PROPOSED PROGRAM - EAGLE ACADEMY THERAPEUTIC DAY SCHOOL (100P)				
Grade Configuration:	K-12			
Projected Enrollment:	100			
Area of Existing Building:	59,866			
Gross Floor Area (Targeted):	59,866			
Revision Date:	01.09.2026			
GENERAL ACADEMIC CLASSROOMS				
	#/Rm	QTY	UNIT SF	TOTAL SF
Primary (ES) Classroom w/ Toilet (50 sf) & Stor.		2	930	1,860
Primary (ES) Time Aside (TA) / Sensory & Activity		2	1,130	2,260
Primary (ES) Seclusion		4	460	1,840
Primary Alternative Work Space		4	SF included in Time Aside	
Secondary (MS/HS) Classroom w/ Toilet (50 sf) & Stor.		1	585	585
Secondary (MS/HS) Time Aside / Sensory & Activity		8	930	7,440
Secondary (MS/HS) Seclusion		8	460	3,680
Secondary Alternative Work Space		8	SF included in Time Aside	
Subtotal		38		17,835
Curriculum Storage		1	120	120
TeacherWork/ Prof. Dev./Conference w/ Toilet (50 sf)		1	930	930
GENERAL ACADEMIC CLASSROOMS				
		40		18,885
SPECIAL EDUCATION (see also General Academic)				
	#/Rm	QTY	UNIT SF	TOTAL SF
Payoff Room - Secondary (MS/HS)		1	610	610
Payoff Room - Secondary (MS/HS)		1	445	445
Payoff Room - Primary (ES)		1	1,170	1,170
Payoff Room Storage		1	125	125
Speech Language Pathology (SLP)		1	445	445
Occupational Therapy/Physical Therapy (OT/PT)		1	445	445
SPECIAL EDUCATION (see also General Academic)				
		6		3,240
STUDENT SUPPORT SERVICES				
	#/Rm	QTY	UNIT SF	TOTAL SF
Entrance Vestibule - Separate Primary & Second.		2	50	100
General Office & Waiting Area		1	395	395
Principal's Office		1	180	180
Admin. Conference Room		1	595	595
Social Worker/Speech/Psych Office - Secondary (MS/HS)		1	870	870
Social Worker/Speech/Psych Office - Primary (ES)		1	585	585
Social Worker/Speech/Psych Office		1	340	340
Social Worker/Speech/Psych Office		1	230	230
Secondary Admin. Space		1	435	435
Secondary Admin. Conference Space		1	435	435
Workroom / Storage		1	80	80
Admin. Restrooms		1	60	60
STUDENT SUPPORT SERVICES				
		13		4,305

Eagle Academy Program Review Meeting (1/21/2026)

Key Refinements

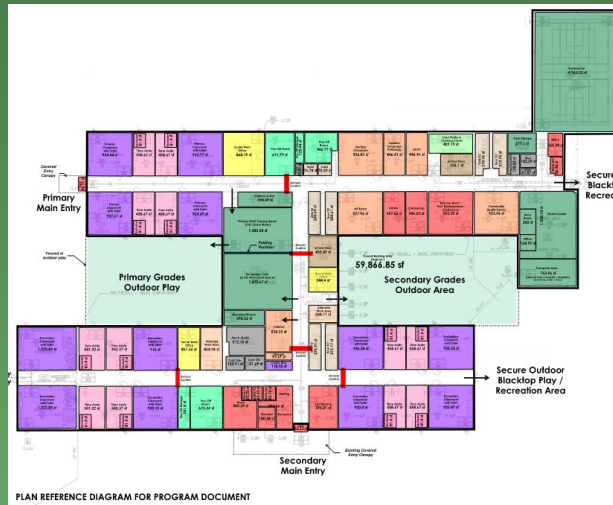
- Adjust locations of ES, MS, HS grade levels within building, better flow to core/shared spaces
- Outdoor areas
- Separate Entry/Drop Off
- Refine core and support spaces for ES – Cafeteria and Multi-purpose room
- Culinary program

PROPOSED ADAPTIVE REUSE | ELI WHITNEY (3-5)



- General Notes:**
1. Classroom exterior doors to be re-examined with adaptive reuse.
 2. Outdoor areas for recreation and learning to be age-appropriate.
 3. Two entrances desired
 4. Flex offices to allow for partner groups/organizations to meet privately with students & families
 5. Staff room/teacher prep & break room needed
 6. At least two Nurses staffed, maybe a separate health room in addition
 7. Secure storage rooms near entry/Admin for phones and device storage

- COLOR LEGEND**
- CR CLASSROOM
 - TA TIME ASIDE
 - PO PAY OFF ROOM
 - SS SCHOOL STORE
 - SW SOCIAL WORKER
 - ALT. W ALT. WORK AREA



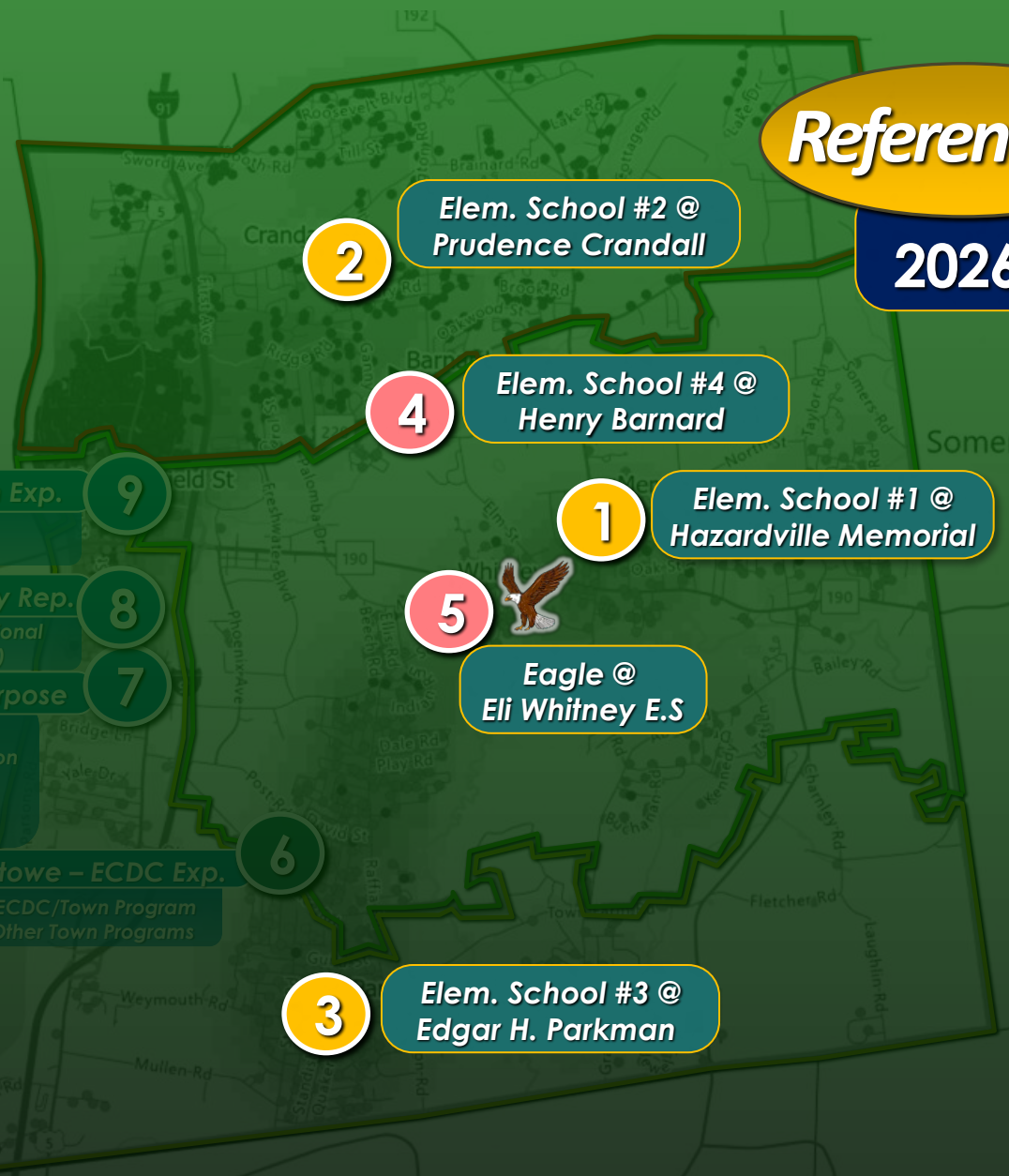


ES Attendance Zones

- Barnard & Crandall
- Enfield Street & Parkman
- Memorial & Whitney

Elementary Student Density (per sq. mile)

- Lowest Density
- Moderate Density
- Greatest Density



Referendum

2026

Four E.S. School Scenario

"Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew"

C1

+ Eagle Academy

Phase I 2026-30

Phase II 2028-32

1 Elem. School #1 @ Hazardville Memorial

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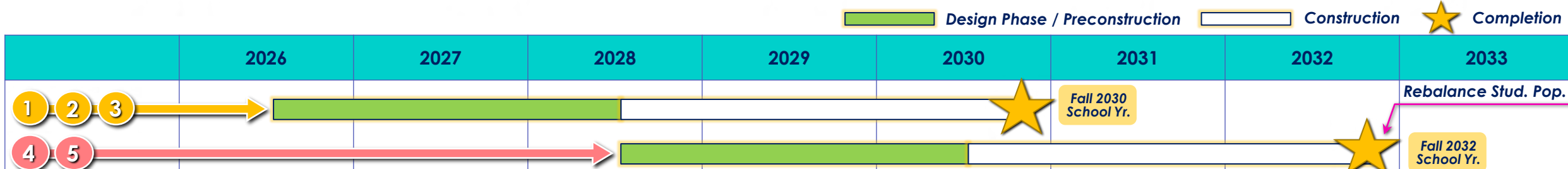
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Social Services (with room to grow)
Youth Center (with room to grow)





C1 Four E.S. School Scenario ~ "Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew" + Eagle Academy

1	2	3	4	5
Elem. School #1 @ Hazardville Memorial	Elem. School #2 @ Prudence Crandall	Elem. School #3 @ Edgar H. Parkman	Elem. School #4 @ Henry Barnard	Eagle @ Eli Whitney E.S
Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: PK-5 # Stud.: 599P (75PK + 524) Area: 98,750 GSF Type: New	Basic Summary G/L: K-12 # Stud.: 85-100P Area: 58,629 GSF Type: RNV
Cost Summary Sitework: \$6M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$16M Escalation: \$13M	Cost Summary Sitework: \$11M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$18M Escalation: \$14M	Cost Summary Sitework: \$8M Demo./Enviro.: \$4M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$14M	Cost Summary Sitework: \$10M Demo./Enviro.: \$5M New Building: \$59M Energy Eff. Imp.: \$7M Soft Costs: \$17M Escalation: \$24M	Cost Summary Sitework: \$7M Demo./Enviro.: \$3M New Building: \$27M Energy Eff. Imp.: \$4M Soft Costs: \$8M Escalation: \$12M
Total Proj. Cost: \$105M	Total Proj. Cost: \$114M	Total Proj. Cost: \$109M	Total Proj. Cost: \$122M	Total Proj. Cost: \$61M
State Reimbursement Ttl. Project Cost: \$105M Est. State Reimb.: \$87M	State Reimbursement Ttl. Project Cost: \$114M Est. State Reimb.: \$94M	State Reimbursement Ttl. Project Cost: \$109M Est. State Reimb.: \$90M	State Reimbursement Ttl. Project Cost: \$122M Est. State Reimb.: \$101M	State Reimbursement Ttl. Project Cost: \$61M Est. State Reimb.: \$50M
Est. Cost to Enfield: \$18M	Est. Cost to Enfield: \$20M	Est. Cost to Enfield: \$19M	Est. Cost to Enfield: \$21M	Est. Cost to Enfield: \$11M



As presented at the Community Conversation No.3 on February 2, 2026. All information contained herein is subject to change as further planning and refinements are developed.

C1 Four School Scenario

Reestablish PK-5 Continuum, Support, Engage, Optimize, and Renew

+ Eagle Academy



How does Reimbursement work and... When does this commitment lock in?

Establishes site, building size, costs, type (New/RNV), and reimbursement rate



Prior to June 30, 2026

Submit Grant Applications

Submit materials via electronic application

Prior to Feb 1, 2027

Ed. Comm. Approval

Reviews or changes list and send to the Gov. & Gen. Assembly

Spring / Summer 2027

CT Gen. Assembly authorizes

Authorization to commissioner of DAS to issue grants on behalf of state

Prepare grant applications

Winter/Spring 2026

Prepare grant materials, seek necessary approvals

Dec 15, 2026

Release of School Construction Priority List

DAS submits the Priority List to the governor & Ed. Comm. for review.

Establishes project priority for funding & eligibility

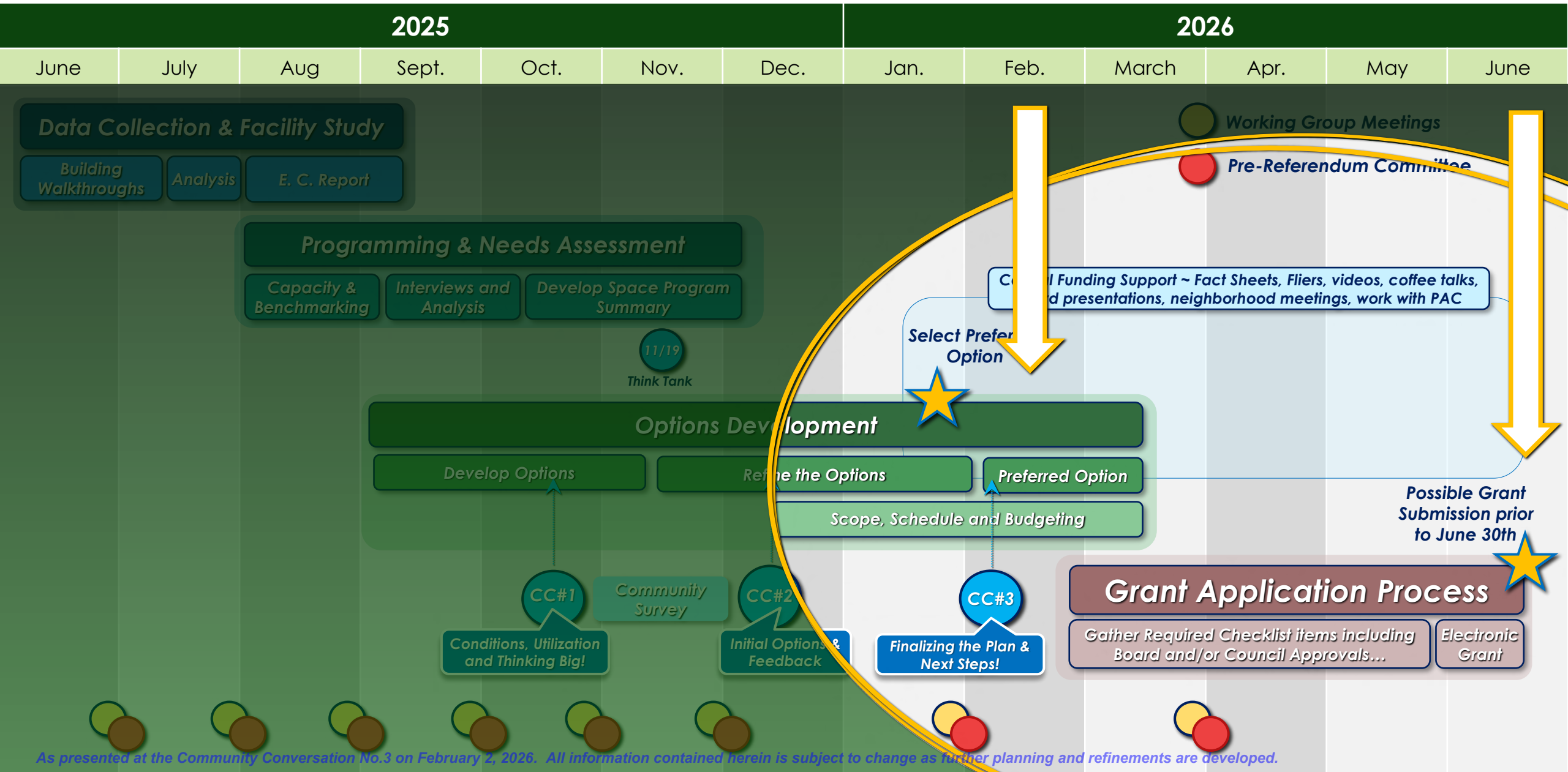


Establishes grant commitment funding based on application

NEXT STEPS

1. Incorporate feedback
2. Tax Impact
3. Prepare Grant Application
4. Solidify Schedule for...
 - a. Referendum
 - b. Other Community Engagement

PROPOSED MILESTONE SCHEDULE



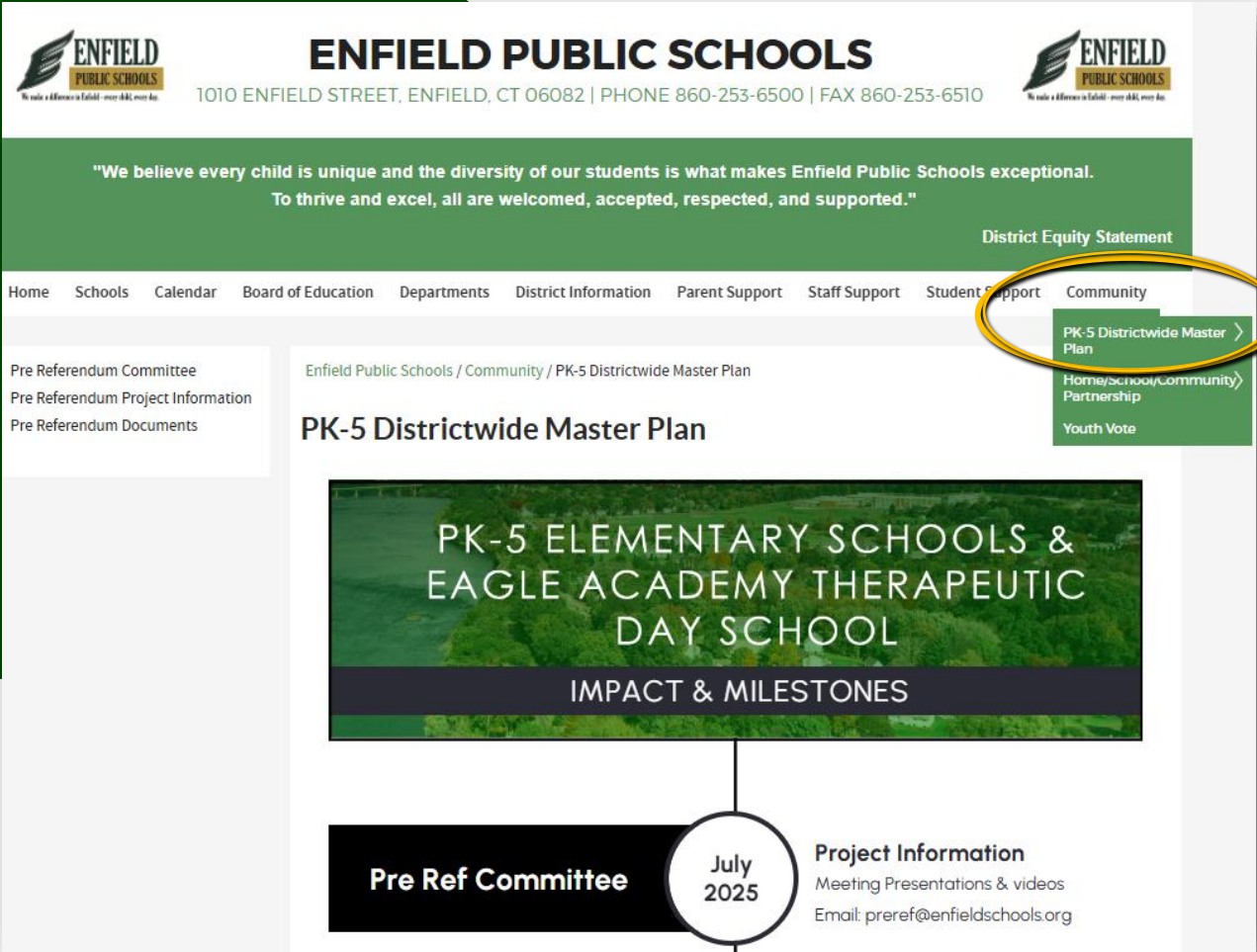
STAY CONNECTED



Check the project webpage for updates, presentations, documents or reports, and announcements!



 **SCAN ME**



ENFIELD PUBLIC SCHOOLS
1010 ENFIELD STREET, ENFIELD, CT 06082 | PHONE 860-253-6500 | FAX 860-253-6510

"We believe every child is unique and the diversity of our students is what makes Enfield Public Schools exceptional. To thrive and excel, all are welcomed, accepted, respected, and supported."

District Equity Statement

Home Schools Calendar Board of Education Departments District Information Parent Support Staff Support Student Support **Community**

Pre Referendum Committee
Pre Referendum Project Information
Pre Referendum Documents

Enfield Public Schools / Community / PK-5 Districtwide Master Plan

PK-5 Districtwide Master Plan

PK-5 Districtwide Master Plan
Home/school/community Partnership
Youth Vote

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL
IMPACT & MILESTONES

Pre Ref Committee July 2025 Project Information
Meeting Presentations & videos
Email: preref@enfieldschools.org

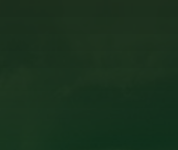


PROJECT EMAIL
preref@enfieldschools.org



VISIT THE WEBSITE
https://www.enfieldschools.org/about/p_k-5_school_modernization

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Tecton
ARCHITECTS

QUESTIONS & DISCUSSION

PREFERRED OPTION

Break Fix (Fix What You Have)

55%
Reimb. ^{+/-}

Time:

Over 20 Years...

Why not just fix?

Considerations:

- Disruptive ~ Students likely displaced to modulars.
- Building systems/components past useful life, complete replacement required.
- Does not address capacity, program quality of learning environment.

Reimbursement Rates

Cost:

- Risk of unknowns, premiums for each project, paying for redundancy.
- Does not include escalation.

Total Project Cost:
\$211M (\$330M)

Est. Cost to Enfield:
\$95M+

Four New PK-5 + Eagle Academy

80+%
Reimb.

Time:

2024-2032 (4 Years)

What's the Process

Questions?
Feedback?

Cost Savings & Value

- Optimizes to 4 buildings, reduces student transitions & partnerships/collaboration (PK-5 continuum).
- Structures built to last 50+ Years, systems & components 25-30 Years.

Cost:

- Maximizes state reimbursement at 80+%.
- Includes escalation.

Total Project Cost:
\$328M +\$183M

Est. Cost to Enfield:
\$89M



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ARCHITECTS

PK-5 ELEMENTARY SCHOOLS & EAGLE ACADEMY THERAPEUTIC DAY SCHOOL

ENFIELD, CT

COMMUNITY CONVERSATION #3

02.04.2026