

AFRICA'S PREEMINENCE

ANCIENT AFRICA

Africa is the Cradle of Civilization and Black People are the Original People - God gave them Resources and Wisdom to Build Classical African Civilizations and Nurture the Desire to Govern All People in Truth

::: Africa is the Cradle of Civilization

By Cheikh Anta Diop and Dr. John Henrik Clarke

Learning the true history of the world would provide a clear understanding of the many different contributions that came from various cultures and peoples around the world. White supremacy has elevated the European culture while downplaying and attempting to destroy other cultures. Let's look at the African culture and pay tribute to their awesome accomplishments in technology and math, which led to the establishment and maintenance of Classical African Civilizations. Then try to understand the exceptional manner in which they governed their affairs, and the significance of their impact on the advancement of their civilizations, and these various cultures around the world.

According to Dr. Leaky, the European paleontologist who discovered Lucy, the oldest set of human bones ever thought to be found on this planet, Africa is the birthplace of the human family. According to Mendel, the European scientist who proved that dark genes are dominant and light genes are recessive, Africans are the original people, and the parents of all human beings. According to the Honorable Elijah Muhammad, the African prophet who brought a sense of self-worth to millions of Blacks in America, Black people are the original people and they have been on this planet for trillions of years. He taught us the original people were created in the image of God, and as Gods chosen people, he gave them the knowledge to create and advance all of the arts and sciences, including the concepts of theory, time, language, and structures. Those original people were very very dark Black people. They called the land where they lived the home of the burnt and dark-skinned people. A land known as Kemet among African Griots and Black Scholars.

The great ancient African civilizations consisted of knowledge and wisdom that was so powerful that it provided the diagrams for most of the wonders of the world, and also the foundations for society as we know it today. These great civilizations produced great African Kings such as Akhenaton, the world's greatest social reformer. He was a wizard at administration and he loved life so much that he outlawed warfare. His respect for God and love for life was evident in his admiration for nature and animals. He was such a spiritual man that he would not even hurt a flower. The knowledge from God and the will to submit to his wisdom paved the way for Akhenaton to become such a great leader.

The African peoples shared his spirituality so they were blessed by God and encouraged to build the pyramids, the sphinx, and a variety of great temples with beautiful ancient artifacts within. The Europeans were amazed at these structures and the calculations required in constructing these monumental architectural phenomena, even though, they cannot figure out how the Africans accomplished these great feats during ancient times. The Europeans gave up trying to understand Gods knowledge along with the advanced African civilizations and began attempts to make the structures appear as though they would reflect European heritage. They even went as far as chipping away at the nose of the sphinx, and claiming that Egypt was a European civilization.

1 Cheikh Anta Diop, the great Senegalese Historian, Egyptologist, and Paleontologist insisted on
2 proving to the European educators and scholars, once and for all, that Egypt was undeniably of
3 Black African heritage, and that Europeans should bring an immediate halt to chipping away at
4 the great African wonders of the world, and accept Africa is the home of spirituality, and higher
5 learning. Europeans have been successful in reserving a place for Aristotle, Plato, and Socrates as
6 the great thinkers of early times, but documentation proves they received their training in higher
7 education from Africa. In 1974 Diop also told them he could prove beyond a shadow of a doubt,
8 that Egypt was located in Africa, and that Egyptians were Black people. When Diop told them, he
9 could prove this by obtaining pigment from the mummies, the Europeans had to agree that Egypt
10 and all of the ancient civilizations along the Nile were in Africa, and populated by Black people,
11 until the bastardization of the African continent began with European invasions in 332 BC.

12 A few of the glorious ancient African civilizations that flourished in Africa were Ghana, Mali, and
13 Songhai. Ghana is a West African country that is known for its abundance of wealth in gold.
14 Though she is rich in wealth and has priceless traditions, Ghana took a turn for the worst when
15 invasions began. Ghana and most African nations today exist as nations in turmoil plagued by
16 persistent poverty, mounting debt, political instability, and overwhelming problems like famine
17 and disease, which came as a result of slavery, imperialism, and colonialism. The ASANTE
18 Empire controlled most of the territory until the British arrived. Their rich tradition included
19 communal land holdings by lineages or clans, and they commanded the loyalty of their peoples.
20 The AKAN peoples were matrilineal, while the GA, the EWE, and most other northern groups
21 were patrilineal. The matrilineal cultures were led by strong Black women leaders that Africans
22 were proud to uplift. This is a custom that is favorable throughout Africa. The African
23 traditionalists were pleased with their women leaders and warriors, just as African-Americans are
24 proud of their women leaders today.

25 Mali covers territory of the former French Sudan. It was a prime location for the early trade
26 between African nations. It also flourished as a result of the trade in gold. By 500 BC the
27 agriculturalist along the Niger and the Senegal River valleys developed the skills to make use of
28 metals, (copper, iron and gold). The ability to mine and develop precious metals was the basis for
29 prosperity in ancient trading centers such as Djenne'-Jeno. According to oral griots and traditions
30 from the MANDINKA, Sundiata Keita gained control of the lucrative Sub-Saharan trade. In the
31 early 14th century Mali was at her high point under Mansa Musa 1. Mali extended from the
32 Atlantic Ocean to Gao along the middle Niger. Mali was a federation of kingdoms that came
33 together under one king.

34 Songhai is also a West African Nation that prospered from its salt and gold in the trade arena at
35 the great trade cities of Djenne', Gao, and Timbuctu. In the late 15th century, the empire was led
36 by Sunni Ali, after his death the empire was taken over by Muhammad I Askia, who was from a
37 Mande Speaking Tribe. These new rulers were kin to the peoples who controlled Mali. They were

1 Muslim rulers who reached their greatest potential in having an empire stretch from Kanem-Bornu
2 and the Rausa states in the east to the upper Senegal River in the west, which included the salt
3 mining area of Teghazajn, the desert to the north. The ancestors of the Songhai established a
4 kingdom on the Niger Bendas as early as 7th century C.E.

5 As Europeans began exploring and trading with Africans they were mystified at the beauty of
6 Africa and the efficiency in which the Africans governed their land and peoples. Europeans
7 became preoccupied with taking the land and resources from the Africans. They developed the
8 evil practices of imperialism, colonialism, and slavery to carry out their desires to rape Africa, her
9 people, and her riches. The greatest LIE the world has ever known came when Europeans tried to
10 cover up their evil practices, claiming they were civilizing the dark African continent. A part of
11 reparations should include European educators and scholars writing and lecturing on the true
12 history of the world, which Dr. John Henrik Clarke taught. He lectured on Africans having gone
13 through 24 great dynasties before the first sign of European intelligence arrived on the planet in
14 850 BC with the Odyssey and the Illiad. Africans were living in a state of peace and in tune with
15 mother nature when the first act of European aggression came from the Roman invasion in 325
16 BC. The Greeks did go to Africa in 525 BC, but they went with the intent to learn and seek trade.

17 The Greek civilization owes all of her heritage to the African peoples, as do all the other nations
18 of the world. The proof lies in the father of medicine. Many European scholars and educators have
19 labeled Hippocrates as the father of medicine. That is why doctors are sworn in with the
20 Hippocratic Oath, however, the true father of medicine is Imhotep. Hippocrates has even written
21 that he was a student of the great Imhotep, so Hippocrates cannot be the father of medicine, and
22 unfortunately the LIES have never stopped. There is proof of an early African presence in every
23 culture on earth, from the Olmecs in America, to the Wa and the Twa in far east countries. The
24 truth will show that man originated in Africa and branched out all across the earth.

25 There have been many LIES passed on from generation to generation that have upheld false ideals
26 for racism/white supremacy, while these same LIES have been used to degrade and depress Black
27 people. They range from LIES like Christopher Columbus discovered America to LIES like
28 Whites are intellectually superior to Blacks. African-American adults are at a crucial stage in their
29 lives. Their parents and their hip-hop generation have contributed a great deal to the dilemma and
30 dialogue on race in America. The message was loud and clear with their parents in the Black Power
31 Movement when James Brown said, "Say it Loud", "Ohm Black and Ohm proud". The message
32 was also clear in the "Self-Destruction" compilation message sent by a multitude of hip hoppers.
33 Their parents called for self-esteem among their people, while their hip-hoppers called for self-
34 determination. The African-American adult message that is missing today should be to expose the
35 LIES and tell the truth.

36 The truth will permit Blacks all over the planet to know they have played a significant role in
37 societies progressing since the beginning of time, and in America becoming a superpower of the

1 world today. They should strive to implement lessons that show the excellence of the African in
2 the American educational system, from K-12, college, and including creating diversity seminars
3 in all disciplines and professions. This will provide a light of hope for Black people in their eyes
4 and through the eyes of others, where citizens and residents of this nation can begin to respect
5 Black people, and African-Americans will also find an aspiration to pursue the American dream.

6 It is not healthy for Blacks or Whites to continue to allow LIES to be forced on the American
7 public. A mutual respect can materialize among the races if the truth is told. Blacks do not have to
8 have rebellions and riots in order to have the truth told. All they have to do is form and register an
9 organization like the African-American Independent Union (AAIU), with the sole purpose of
10 looking out for the best interest of their people. When they establish this organization where the
11 members are genuinely concerned about the wellbeing of Blacks and their constitutional rights,
12 Whites and others will affiliate with, and support them, because the people in this nation know
13 Blacks have been treated very very bad for a very very long time, and they should receive
14 comprehensive reparations for enduring such hostilities and legalities, which have prevented them
15 from having freedom, justice, and equality.

16 Let's look at the condition of Black people today and see if we can find correlations between the
17 way blacks were treated on slave ships, during slavery, the Jim Crow era, and today. The one
18 constant a person can find as it relates to Africans and the way they have been treated in America,
19 during and since slavery is racism/white supremacy. They should form and register the AAIU to
20 address institutional and systematic problems which stem from racism. Understanding the African
21 culture from an African perspective will provide the incentive for blacks to mobilize in mass
22 numbers to deal with issues facing their people. A special thanks goes out to these two great
23 scholars for initiating that difficult task. They are pioneers on presenting the truth about Africa
24 and her peoples. Indicating a Great Need for Truth and Reconciliation,

25 Truth and Reconciliation (The T&R Process)

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27 **The Truth and Reconciliation Process (T&R Process) is a political venue, that has been used**
28 **to** bring cases before court to promote fairness and justice, among all peoples and nations. Various
29 countries and groups have participated in this course of action, that was designed to show certain
30 peoples as victims of human rights violations or as victims of abuse of power, by those who owned,
31 controlled, or governed them. This action leads towards producing suggestions on how the victims
32 should receive remuneration for these constrictions.

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34 **The T&R Process is a venue where commissions and positions have been designed to**
35 **ascertain** true Black History from the shores of Africa, through the Middle Passage to America
36 today. To identify Blacks as victims of gross human rights violations, after encountering
37 overwhelming damage, that is the result of watching loved ones being beaten, raped, lynched, and

1 sold for generations into and in slavery!! The objective is to find ways to provide care and services
2 to those who are affected to the point of suffering from emotional distress, and to outline injuries
3 that would require a form of reparations, as a means to make amends and repair the victims.
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5 **The process sanctions a close look at society from an open and honest point of view. The**
6 **invisible cloud of racism has kept Blacks from discussing their social dilemma, in a manner that**
7 **would permit them to bring up facts and show proof of deserving compensation, for injuries that**
8 **have kept them from having social justice. From this perspective they need to establish an**
9 **economic foundation from their slave crops and labor. African-Americans would have created**
10 **institutions to employ, house, educate, and heal their people, if they would have received wages,**
11 **that were held back from slavery and received profits from significant contributions like the (cotton**
12 **gin, and cooling and heating systems), and from honorable black icons like the Real McCoy,**
13 **George Washington Carver, and Benjamin Banneker.**
14

15 **Black Reparations have been shoved to the bottom of the agenda by Black & White**
16 **politicians.** African-Americans can utilize AARS Racism Dialogue with an emphasis on the T&R
17 Process to make a serious and persistent call for justice; that will force every politician, person in
18 this nation, and people around the world to pay close attention. African-Americans will organize
19 on a national and international level to conduct boycotts of selected politicians, government
20 agencies, and corporations, who are identified as beneficiaries of slavery, continue to exploit
21 Blacks, and oppose black reparations. African-Americans will command immediate respect as a
22 group when they form the AAIU with intentions of collaborating with all Blacks and those with
23 compassion, for this type of collective action. They should apply this kind of pressure until they
24 are awarded reparations for all sacrifices, loses, damages, injuries, theft, fatalities, and murders.
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27 For Fairness and Justice,
28 Brotha Cliff Pruitt
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