

Book 1

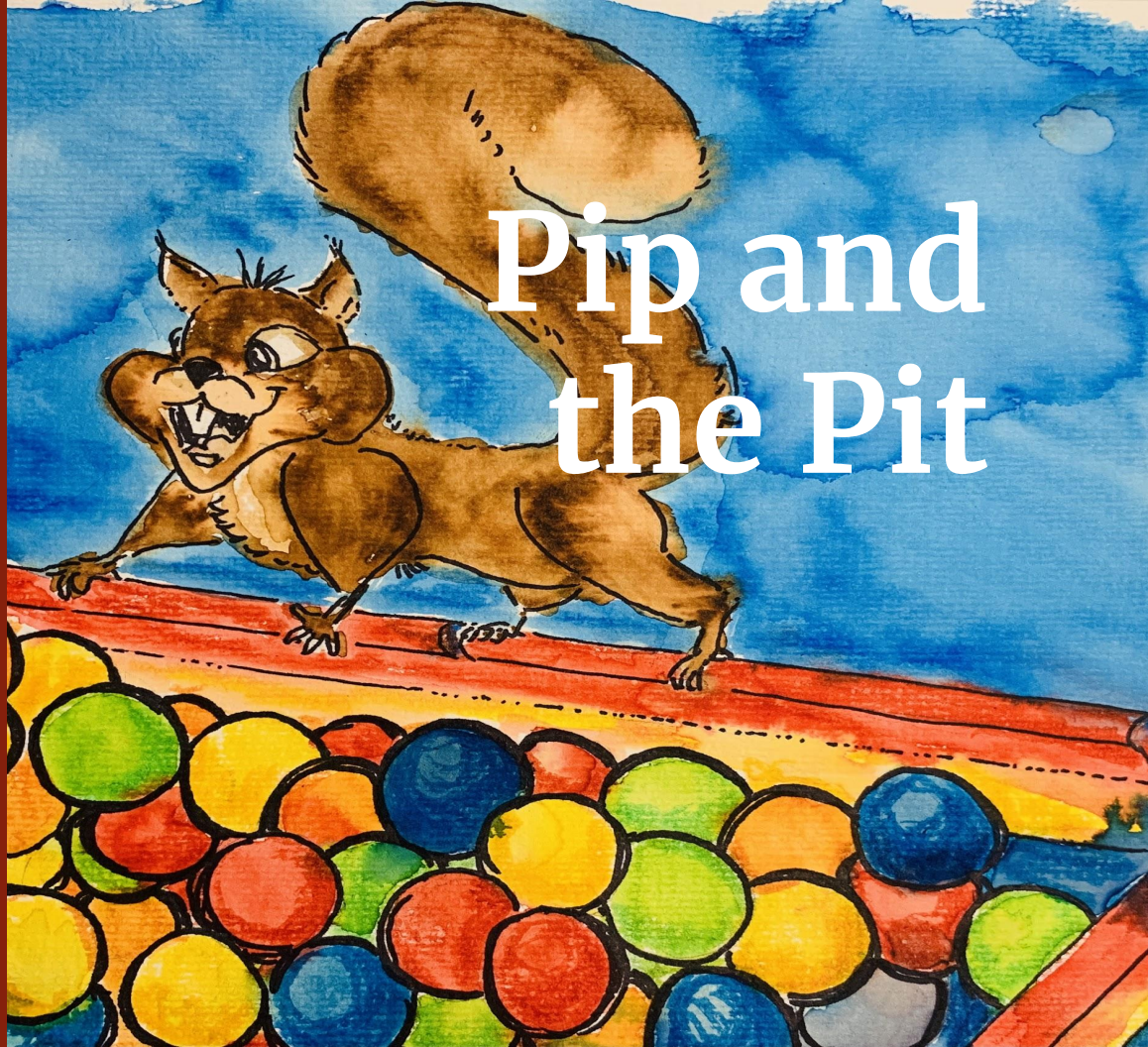
p,b,i,t,d

High Frequency Words

the, of, and, a,
in, is, you, that, are, I, it

Written & Illustrated by
Denise Henry

Pip and the Pit



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Disclaimer: My intent in writing and illustrating these books is to support struggling or new readers. By purchasing my books and using my activities, you understand this is not a reading intervention program. If you suspect your child has a reading disability, please contact your child's school or local parent groups such as Decoding Dyslexia.

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Author & Illustrator: Denise Henry



Denise struggled learning to read and was a non-reader upon graduating from high school. She was determined to learn to read despite the odds. She taught herself to read while living and working in Europe in her early 20's. Denise earned an Associate of Arts degree in Graphic Design; Bachelor of Arts degree in Deaf Culture; Bachelor of Science degree in Deaf Education and; Master's degree in Secondary Art Education. She is the business owner and designer of Artworks by Denise 12+ years. This business started out being an avenue to sell her artwork but has grown into fulfilling her lifelong dream of helping struggling readers overcome obstacles as she did. She has taught art at a deaf school in Sulphur, Oklahoma for over 25 years.

“Thank you for supporting MY dream by purchasing this book. I hope it is a book that inspires children to adults to learn to read on their own in their journey through life.” Denise Henry



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Parent Information & Tips

Book 1

This set of decodable books introduces one or two new sounds and high frequency words with each book. Make sure your child knows this book's new letters and sounds and also the high frequency words listed.

This decodable book introduces the sounds for the consonant letters *p, b, t, d* and the two sounds for the letter *i*. The sounds for *p/b* and *t/d* are produced with the same mouth formation.

The letters *p* and *t* represent sounds that are not voiced as in *pit*. The letters *b* and *d* represent sounds that are voiced as in *bid*. When you say voiced sounds, you can feel the sound by touching your throat. When making consonant sounds be sure to not say them as *puh* or *duh*. The sounds need to be a short puff of air without the added sound of *u* at the end.

This book contains both sounds for the letter *i*. All letters that represent vowel sounds have at least two sounds. This is typically referred to as its short and long sound. In this book, the letter *i* will mostly make its short sound because it has a consonant letter after it as in the word *pit* and the name *Pip*. The letter *i* makes its long sound or says its name by itself in this book as in the word *I*.

Book 1

p, b, i, t, d

High Frequency Words

the, of, and, a,
in, is, you, that, are, I*, it*

*Indicates this high frequency word is
decodable or able to be sounded out based on
what has been learned.

That is Pip.

That is a pit.





Pip did a dip
in the pit.

Is that you
Pip in
the pit?

That is Pip.

Pip is in
the pit.



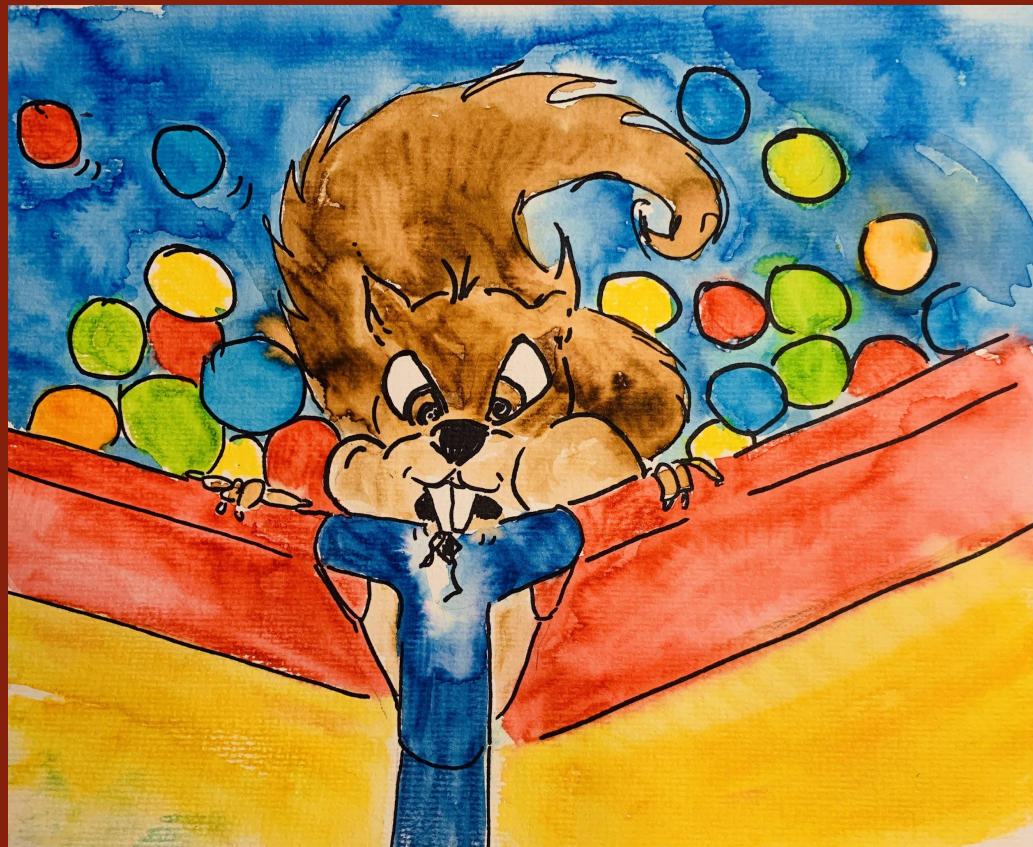


You and I
did tip
the pit.

I did a dip in
the pit.

You are
in the pit.





Pip bit
the tip
of the pit!

That pit
did tip!





That is Pip.

That is you.

That is it!



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