

Book Companion

The Tent Mouse and the RV Mouse



Let's Go Camping!

Camping Week!

The Tent Mouse and the RV Mouse

Name: _____ Date: _____

Story Elements

Write key details from the book:

Characters:
Who was in this story?

Setting:
Where did the story take place?

Major Events:
What happens during the story?

Problems:
What challenges do the characters face?

Resolution:
How are the problems solved?

The Tent Mouse and the RV Mouse

Name: _____ Date: _____

Story Summary

Draw a picture then write about what happened in the beginning, middle, and end of the story.

Beginning: _____ Middle: _____ End: _____

The Tent Mouse and the RV Mouse

Name: _____ Date: _____

Compare & Contrast

Compare and contrast character traits and preferences. How is Thomas different than Harvey? How is Harvey different than Thomas? How are the cousins the same?

Box in which Thomas lives: _____
Box in which Harvey lives: _____
Box in which they live together: _____

The Tent Mouse and the RV Mouse

Name: _____ Date: _____

Reading Response

"Harvey, let's go camping together."

Harvey and Thomas are also very good friends.

Write about your cousin or friend.

The Tent Mouse and the RV Mouse

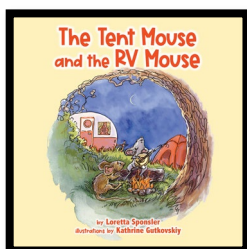
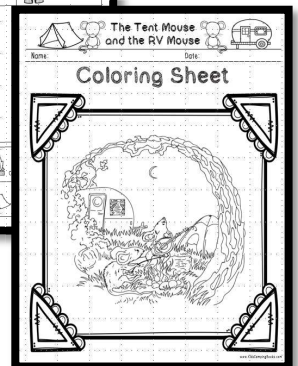
Name: _____ Date: _____

Syllable: Cut, Sort & Paste

Cut out the pictures of the letters. Sort them into the correct categories. Please check the number of the words and write them in sentences. (You can use the back of this page.)

1 Syllable 2 Syllables 3 Syllables

M L N S
 H R T C



Pre-Reading Discussion - Story Elements -
 Story Summary - Compare & Contrast -
 Reading Response - Syllable: Cut, Sort & Paste -
 Graphing: Would you rather... - Coloring Sheet

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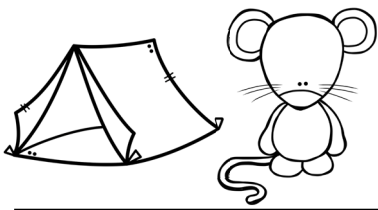
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The Upper Elementary Classroom

TraceMeGuides





The Tent Mouse and the RV Mouse

Written by Loretta Sponsler, Illustrated by Kathrine Gutkovskiy

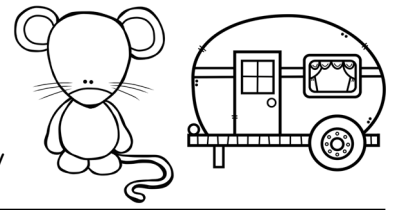
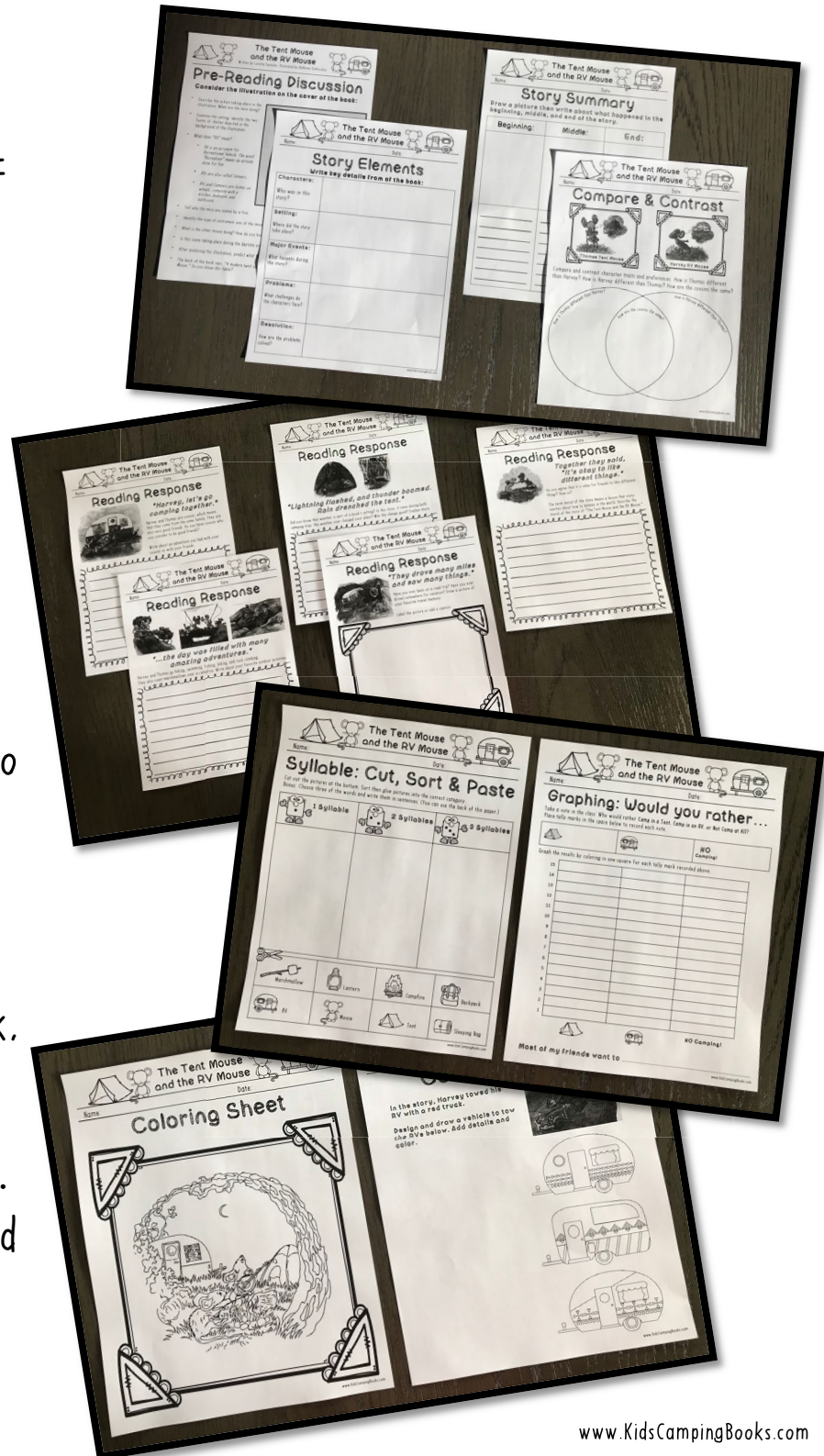
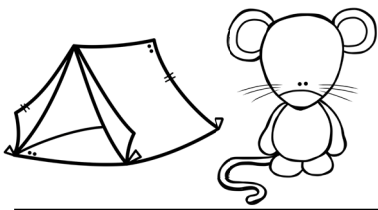


Table of Contents

This Book Companion Contains the Following:

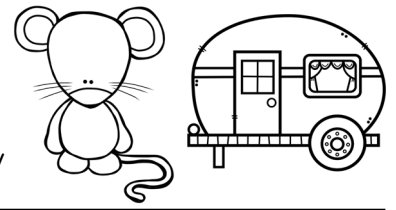
- Pre-Reading Discussion
- Story Elements (key details of story: characters, setting, major events, problems, resolution)
- Story Summary (draw then write beginning, middle, end)
- Compare & Contrast (character study)
- Reading Response (5 options to choose from, personal connection)
- Syllable: Cut, Sort & Paste (camping words found in book, one-two-three syllable words)
- Graphing: Would you rather... (math activity, tally marks and bar graph)
- Coloring Sheet (2 options)





The Tent Mouse and the RV Mouse

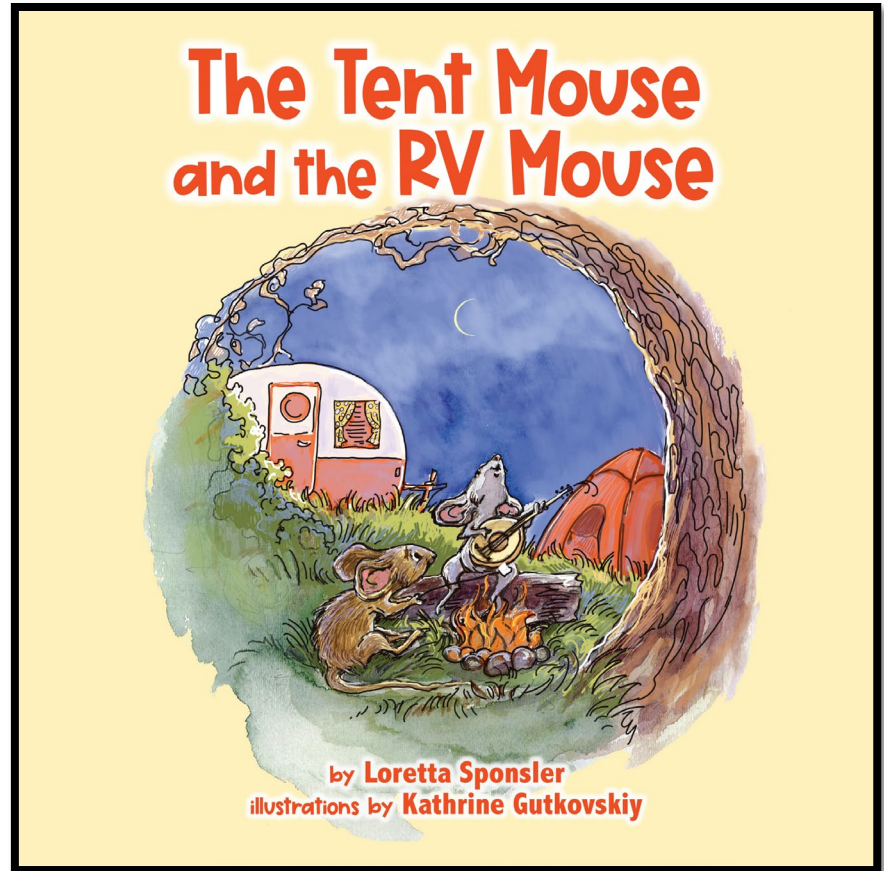
Written by Loretta Sponsler, Illustrated by Kathrine Gutkovskiy



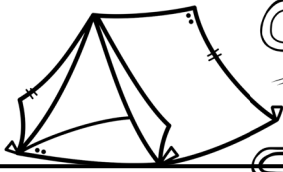
Pre-Reading Discussion

Consider the illustration on the cover of the book:

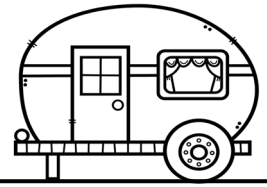
- Describe the action taking place in the illustration. What are the mice doing?
- Examine the setting. Identify the two forms of shelter depicted in the background of the illustration.
- What does "RV" mean?
 - *RV is an acronym for Recreational Vehicle. The word "Recreation" means an activity done for fun.*
 - *RVs are also called Campers.*
 - *RVs and Campers are homes on wheels, complete with a kitchen, bedroom, and bathroom.*



- Tell why the mice are seated by a fire.
- Identify the type of instrument one of the mice is playing.
- What is the other mouse doing? How do you know?
- Is this scene taking place during the daytime or the nighttime? How do you know?
- After analyzing this illustration, predict what this story is going to be about.
- The back of the book says, "A modern twist on Aesop's fable, *The Town Mouse and the Country Mouse*." Do you know this fable?



The Tent Mouse and the RV Mouse



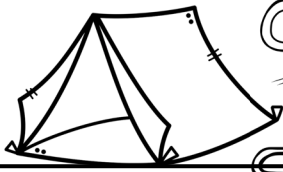
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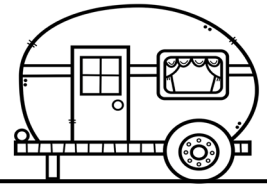
Story Elements

Write key details from of the book:

<p>Characters:</p> <p>Who was in this story?</p>	
<p>Setting:</p> <p>Where did the story take place?</p>	
<p>Major Events:</p> <p>What happens during the story?</p>	
<p>Problems:</p> <p>What challenges do the characters face?</p>	
<p>Resolution:</p> <p>How are the problems solved?</p>	



The Tent Mouse and the RV Mouse



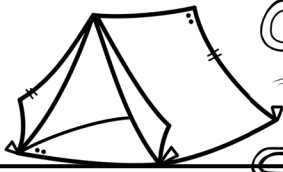
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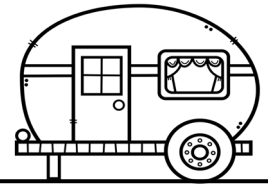
Story Summary

Draw a picture then write about what happened in the beginning, middle, and end of the story.

Beginning:	Middle:	End:
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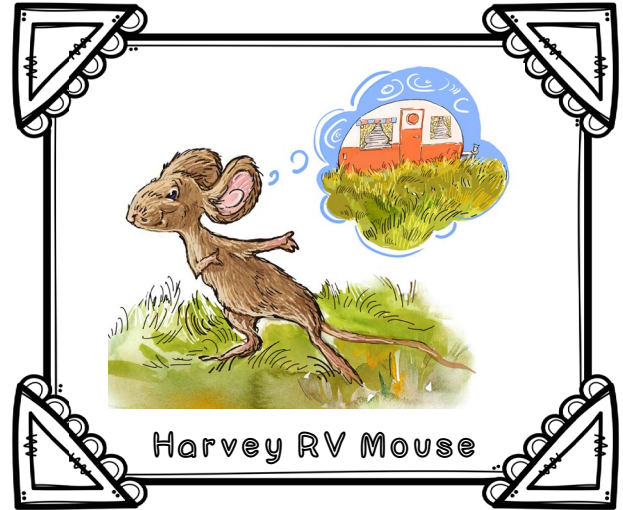
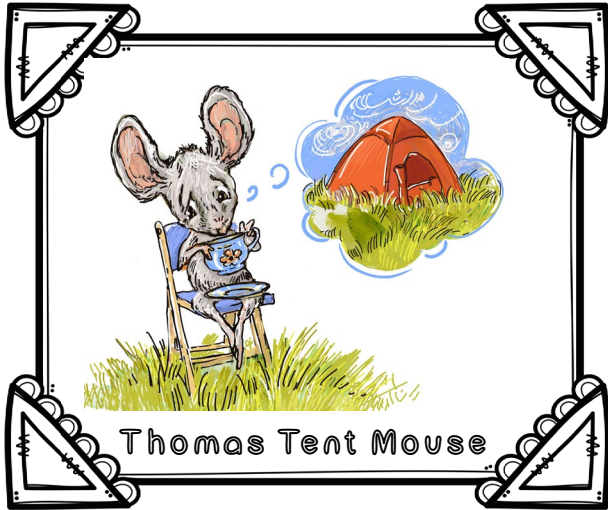
The Tent Mouse and the RV Mouse



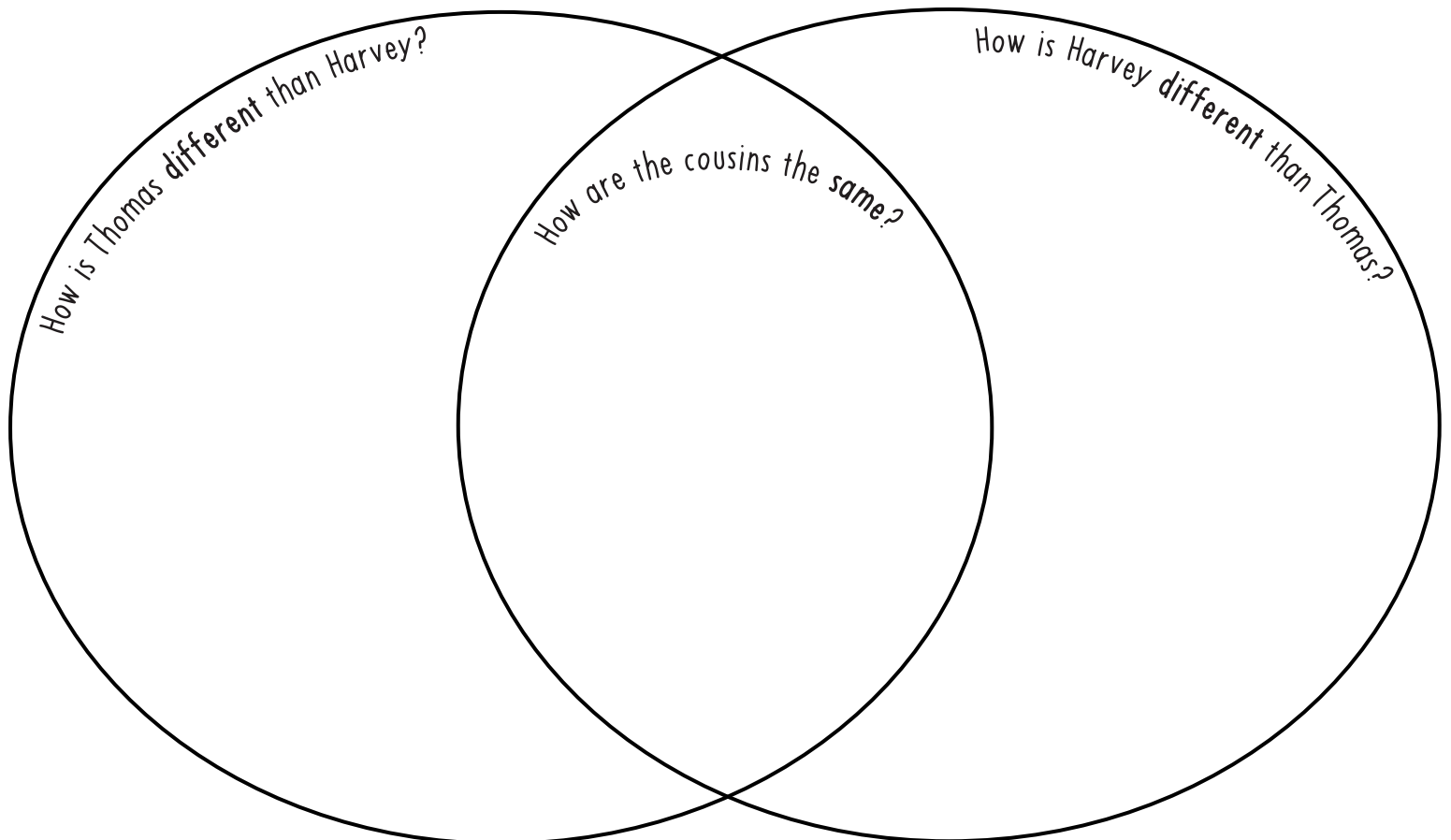
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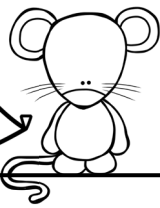
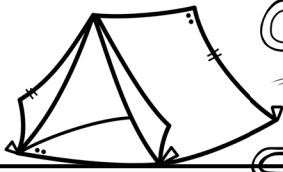
Date: _____

Compare & Contrast

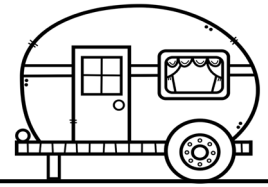


Compare and contrast character traits and preferences. How is Thomas different than Harvey? How is Harvey different than Thomas? How are the cousins the same?





The Tent Mouse and the RV Mouse



Name: _____

Date: _____

Reading Response

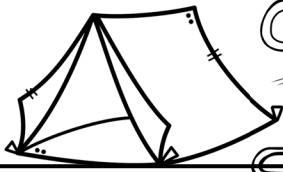


"Harvey, let's go camping together."

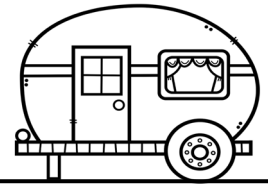
Harvey and Thomas are *cousins*, which means that they come from the same family. They are also very good friends. Do you have cousins who you consider to be good friends?

Write about an adventure you had with your cousins or with your friends.

Handwriting practice area with a decorative border and ten horizontal lines for writing.



The Tent Mouse and the RV Mouse



Name: _____

Date: _____

Reading Response



"...the day was filled with many amazing adventures."

Harvey and Thomas go hiking, swimming, fishing, biking, and rock climbing. They also roast marshmallows over a campfire. Write about your favorite outdoor activities.

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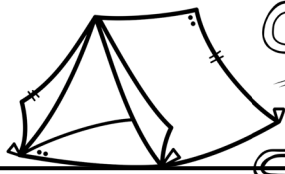


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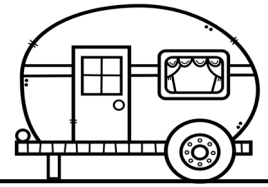


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The Tent Mouse and the RV Mouse



Name: _____

Date: _____

Reading Response



*“Lightning flashed, and thunder boomed.
Rain drenched the tent.”*

Did you know that weather is part of a book’s setting? In this story, it rains during both camping trips. Has weather ever changed your plans? Was the change good? Explain more.

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\_\_\_\_\_

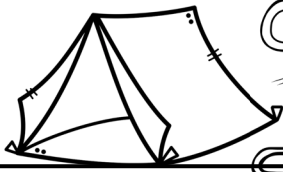
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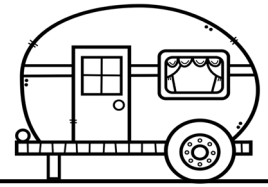
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# The Tent Mouse and the RV Mouse



Name: \_\_\_\_\_

Date: \_\_\_\_\_

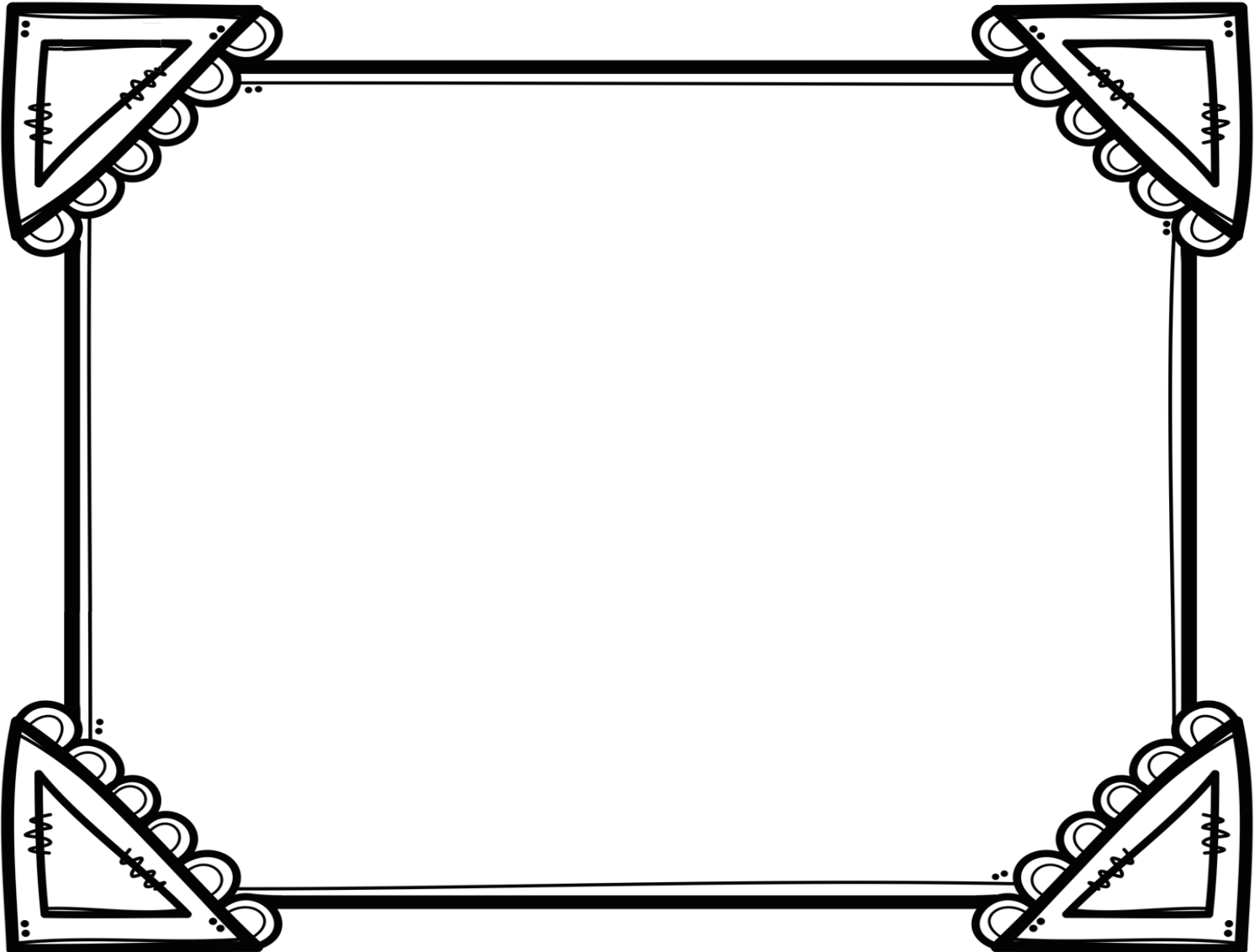
## Reading Response

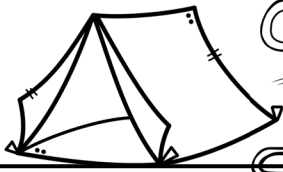


*"They drove many miles  
and saw many things."*

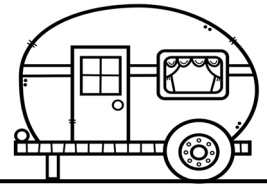
Have you ever been on a road trip? Have you ever driven somewhere for vacation? Draw a picture of your favorite travel memory.

Label the picture or add a caption.





# The Tent Mouse and the RV Mouse



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Reading Response



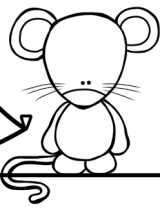
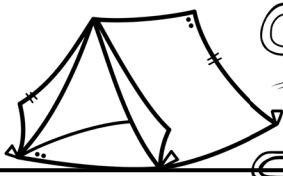
*Together they said,  
"It's okay to like  
different things."*

Do you agree that it is okay for friends to like different things? How so?

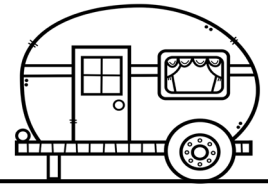
The term *moral* of the story means a lesson that story teaches about how to behave in the world. Describe the moral of the story of "The Tent Mouse and the RV Mouse."

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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The Tent Mouse and the RV Mouse



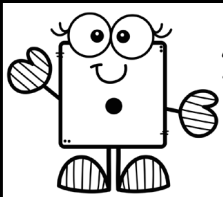
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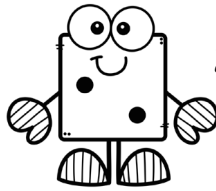
Syllable: Cut, Sort & Paste

Cut out the pictures at the bottom. Sort then glue pictures into the correct category.

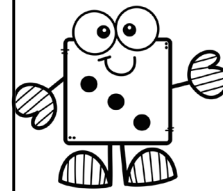
Bonus: Choose three of the words and write them in sentences. (You can use the back of this paper.)



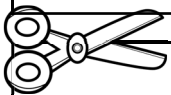
1 Syllable



2 Syllables



3 Syllables



Marshmallow



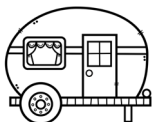
Lantern



Campfire



Backpack



RV



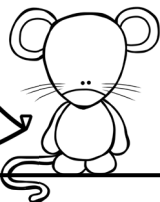
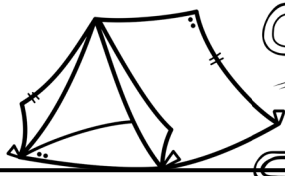
Mouse



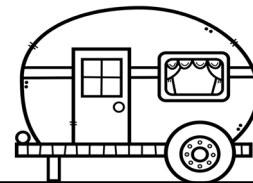
Tent



Sleeping Bag



The Tent Mouse and the RV Mouse




Name: _____

Date: _____

Graphing: Would you rather ...

Take a vote in the class: Who would rather Camp in a Tent, Camp in an RV, or Not Camp at All?
Place tally marks in the space below to record each vote.

		NO Camping!
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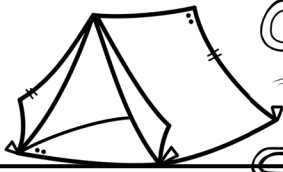
Graph the results by coloring in one square for each tally mark recorded above.

15			
14			
13			
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

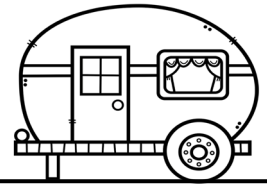


NO Camping!

Most of my friends want to _____



The Tent Mouse and the RV Mouse

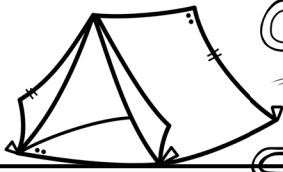


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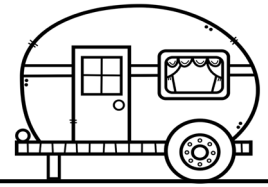
Date: _____

Coloring Sheet





The Tent Mouse and the RV Mouse



Name: _____

Date: _____

Coloring Sheet

In the story, Harvey towed his RV with a red truck.

Design and draw a vehicle to tow the RVs below. Add details and color.

