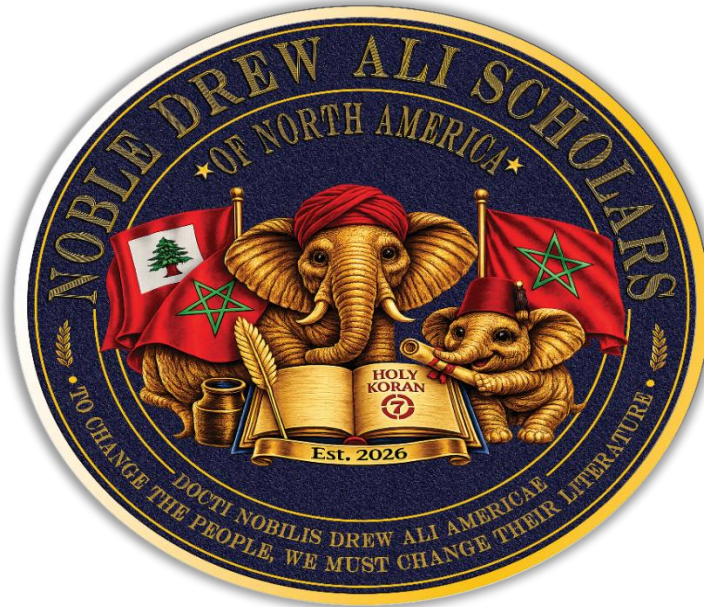


DOCTI NOBILIS DREW ALI AMERICAЕ

SCHOLAR/MASTER HANDBOOK

2026-2027 Academic Cycle



Founded Under Authority of: Noble Drew Ali, Prophet & Founder, MSTA (1913)

Administered by: Docti Nobilis Drew Ali Americae — Ministry of Erudition

Governing Principles: Love · Truth · Peace · Freedom · Justice

Classification: Virtual-Hybrid Private Institution of Erudition

Academic Year/Cycle: 2026 – 2027

Contact: administration@NobleDrewAliScholars.onmicrosoft.com or
info@enforcetheconstitution.org.

Correspondence: Noble Drew Ali Scholars of North America
■ P.O. Box 15, New York, New York [near. 10035]

"The future of our Moorish nation's great legacy is directly reflected through the minds of our children today. From school come the leaders of a nation." — Noble Drew Ali, Moorish Leader's Historical Message to America

Erudition from a Child through Adolescence to a Young Adult
Ministry of Erudition | Moorish National Republic Federal Government
Enforce the Constitution Civic Organization

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SCHOLAR/MASTER HANDBOOK

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I. PROPHETIC INVOCATION

Words of the Prophet Noble Drew Ali — Foundation of This Work

"Come, good people, because I, the Prophet, sent to redeem this nation from mental slavery which you have now, need every one of you who think that your condition can be better. This is a field open to strong men and women to uplift the nation and take your place in the affairs of men."

— Prophet Noble Drew Ali, Prophet Drew Ali Speaks to the Nations —

"If you have race pride and love your race, join the Moorish Science Temple of America and become a part of this Divine Movement, then you will have power to redeem your race because you will know who you are, and your forefathers were. Because where there is unity there is strength. Together we stand, divided we fall."

— Prophet Noble Drew Ali —

"Money doesn't make the man; it is free national standards and power that makes a man and a nation."

— Prophet Noble Drew Ali, A Divine Warning for the Nations —

"The remedy brought by Jesus, Mohammed, Confucius, and all of the other prophets, which remedy is truth. The nations do not want the truth; it is too stern, but until they accept it and find out where it is, there will continue to be religious controversy."

— Prophet Noble Drew Ali, Religious Controversy —

II. INTRODUCTION

The Mission of Upliftment — Why We Instruct

"It is most earnestly hoped that in the promotion of plans for the betterment of mankind, we will work together in helping to build a better world. The problems of life are largely social and economic. In a profound sense, they are moral and spiritual."

— Noble Drew Ali, Moorish Leader's Historical Message to America —

The Docti Nobilis Drew Ali Americae Scholar/Master Handbook is the governing guide to the rules, standards, principles, and underlying discipline required to successfully complete the appointed degrees of academia within this divine institution. It is not merely a school handbook. It is a national instrument - a living document of the Moorish mandate of erudition rooted in the teachings of Prophet Noble Drew Ali, the Founder of the Moorish Science Temple of America.

The Prophet taught that mental slavery is the deepest bondage - and that the recovery of our free national name, our true history, and our divine principles is the only path to genuine liberation. Erudition - not mere instruction, but the deep and living development of the whole scholar - is therefore the primary act of national upliftment. Every scholar who walks through these doors and every master who entrusts their child to this institution is participating in that sacred work.

This handbook details our goals, expectations, procedures, and the standards of conduct necessary to create and maintain an environment in which our scholars can flourish - spiritually, intellectually, physically, and civically. It covers the full academic framework from the Zodiac degree through the Twelfth Degree, the planetary dress code, the discipline structure, the grading system, attendance expectations, and the economic and metaphysical dimensions that distinguish Docti Nobilis Drew Ali Americae from any other institution of learning. Masters and scholars together bear the responsibility of honoring this covenant. The future of the Moorish nation's great legacy is directly reflected through the minds of our children today. Let us proceed accordingly, with Love, Truth, Peace, Freedom, and Justice as our guide.

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III – V. VISION · MISSION · VALUES

III. Vision Statement: Erudition is an important key to a bright and successful future — from school, come the leaders of a nation. Here at Docti Nobilis Drew Ali Americae we strive to give our scholars culture, erudition, knowledge of self, vision, confidence, determination, and motivation by providing a virtual-hybrid learning path through elementary, middle, and high school degrees. We instruct our scholars — your children — in a manner that sets them on a lifelong path to self-motivated learning, high self-esteem, scholarship, and self-awareness in an environment that nurtures them for a thriving future. We believe in the true essence of knowledge through erudition — not the indoctrination of our scholars. You, the masters, are in control. So Mote It Be.

IV. Mission

1. We provide challenging, quality erudition and guidance, considering each individual scholar's style of learning.
2. We provide a virtual-hybrid learning environment, allowing scholars to take ownership and responsibility for their learning experiences online and/or in a physical classroom — in-person learning areas not limited to classrooms, including libraries, in-Nature settings, or other cultural spaces.
3. We provide a comfortable and interactive learning culture, based on strong and effective partnerships between administration, staff, instructors, masters, scholars, and approved and vetted affiliates.
4. We work diligently to erudite our scholars' minds with practical and applied hands-on knowledge and skills to promote wisdom and mastery.

V. Values

Quality in Erudition: We want our scholars to be challenged appropriately, ensuring their development into sound and balanced beings, prepared to face their next steps in life — whether college, trade, entrepreneurship, service to their nation, or all the above. We value quality instructors eager to see their scholars succeed. "Mediocrity is NOT an option; it is an excuse NOT to be stellar." — N.R. Weldon El

Sincerity and Integrity: We value sincerity, honesty, transparency, and integrity. We do not make misleading statements to prospective masters or scholars. We conduct our daily operations with honesty, transparency, and integrity in mind, body, and soul – and expect the same from all staff and scholars.

Excellence with Accessibility: We dedicate ourselves to the pursuit of academic excellence unmatched by both public and private institutions. It is our desire that every scholar develops a lifelong love of learning and continuous self-improvement in service to their nation.

National Identity and Heritage: We value the recovery and affirmation of our scholars' Moorish identity - their free national name, their aboriginal heritage, and their divine principles. Knowledge of self is not supplemental. It is the foundation of all other lessons.

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VI – VII. STATEMENTS OF FAITH

"Islam is a very simple faith. It requires man to recognize his duties toward God Allah, his Creator and his fellow creatures. It teaches the supreme duty of living at peace with one's surroundings. It is preeminently the religion of peace. The very name Islam means peace." - Noble Drew Ali, What Is Islam?

- We believe that the Holy Quran and the Holy Koran Circle 7 of the Moorish Science Temple of America, are the inspired and authoritative teachings of the divine prophets - the words of Allah - and that there is only one Almighty Supreme Being with many attributes, encompassing mind, body, and soul.
- We live, believe, and embody the divine principles of Love, Truth, Peace, Freedom, and Justice as the governing law of our nation and this institution.
- We know that the goal of human life, according to Islam, is peace with everything - peace with Allah and peace with humanity, and peace within oneself.
- The cardinal doctrine of Islam is the unity of the Father - Allah. We believe in one God - Allah - who is All God, All Mercy, and All Power. Allah is perfect and holy, All Wisdom, All Knowledge, and All Truth.
- Islam does not support the idea that humanity was born in sin. It teaches that everyone has within themselves the seed of perfect development, and it rests solely with the individual to make or mar their own fortune.
- The unity of Allah is the first and foremost pillar of Islam, and every other belief hangs upon it.

VII. Non-Denominational Statement: Docti Nobilis Drew Ali Americae, while a non-denominational school by affiliation, our statement of faith clearly presents the Universal Holy Quran and the Holy Koran Circle 7 of the Moorish Science Temple of America to be some of the “inspired and authoritative words of our supreme creator.” We do and will teach truth, which are words interpreted to us from our divine teachers and prophets. We do not at any time teach dogmatic concepts, Christian doctrines, or other concepts that contradict from the masterful teachings of Love, Truth, Peace, Freedom and Justice.

VIII. OBJECTIVES AND GOALS

"Our men, women, and children should be taught to believe in the capacity of our group to succeed in business, in spite of the trials and failures of some of them. It is our desire that every scholar develops a lifelong love of learning and improving themselves for their future." — Noble Drew Ali, Our Dollars and Sense

Docti Nobilis Drew Ali Americae (DNDAA) is committed to preparing all scholars to thrive in the 21st century by providing a solid foundation of erudition in the numerous degrees of Moorish Science. Our comprehensive curriculum is designed to exceed de facto state and national standards and prepare scholars to:

- **Open their own businesses and provide services to their nation**
 - **Attend the trade school, college, or university of their choice**
- **Confidently maintain their identity, culture, and national standing**
- **Become self-motivated, high self-esteem leaders among relatives and communities**
- **Develop as critical thinkers who can give well-reasoned answers to challenging questions**
 - **Know who they are, where they came from, and where they are going**

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IX. EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLR)

Our ESLRs are in the form of essential questions; these are:

1. Who is the creator that made you?
2. What is Truth?
3. What is my purpose?
4. How can I access, process and share information?
5. How can I develop, express and use my creativity?
6. How can I make wise choices that will improve my life?
7. How can I develop healthy relationships with my creator and my community?

These seven questions mirror the seven classical pillars of Moorish science - they are not answered once and set aside. They deepen with each degree. A scholar who enters at the Zodiac level carries these questions differently than a scholar completing the Twelfth Degree. That evolution of understanding is the measure of true erudition.

X. THE ZODIAC CURRICULUM FRAMEWORK

Philosophical Foundation — From Aries to Pisces

"All the secrets of the ages known to man are put into this work. The secrets known only to the Magi are here revealed — the reading of the stars, the interpretation of marriage relations, the understanding of the span of life and other such as has been kept from the occidental world are in this book boldly brought out." — Noble Drew Ali, Masterpiece of Religious Literature

The Docti Nobilis Drew Ali Americae curriculum is not organized by the conventional Western grade levels. It is organized by the twelve signs of the Zodiac — a framework rooted in the Prophet's teachings on the reading of the stars and the Moorish Adept tradition of understanding time, cycles, and human development as expressions of divine law. Each degree corresponds to a sign of the Zodiac — each sign carries its own elemental energy, its own lesson, and its own station in the scholar's journey from child to elder. The three Chapters represent the three stages of human development: childhood, adolescence, and young adulthood.

Chapter • Degrees • Zodiac Signs • Element • Stage				
Chapter One (1)	1st-4th degree	Aries/Taurus/Gemini/Cancer	Fire/Earth/Air/Water	Childhood - Foundation
Chapter Two (2)	5th-8th degree	Leo/Virgo/Libra/Scorpio	Fire/Earth/Air/Water	Adolescence - Development
Chapter Three (3)	9th-12th degree	Sagittarius/Capricorn/Aquarius/Pisces	Fire/Earth/Air/Water	Adulthood - Mastery

The Zodiac level — **Pre-Kindergarten through First Degree** — is the root from which all other learning grows. As the constellation Aries starts the cycle, the Zodiac scholar begins at the foundation of identity, language, number, and divine principles. Each subsequent degree builds upon the last, exactly as the signs of the Zodiac build upon one another in the great wheel of creation. This framework is not symbolic decoration. It is pedagogical architecture. Scholars are understood as whole beings — physical, mental, emotional, and spiritual — and the curriculum addresses each dimension at each degree level. Assessment, behavior expectations, and guidance are all calibrated to the scholar's current station in this framework.

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XI. ECONOMIC ERUDITION

The Prophet's Economic Mandate - Building a Nation Through Commerce

"No other one thing is more needed among us at this time than greater economic power. Better positions for our men and women, more business employment for our boys and girls, and bigger incomes will follow our economic security. We shall be secure in nothing until we have economic power. A beggar people cannot develop the highest in them, nor can they attain to a genuine enjoyment of the spiritualities of life." – Noble Drew Ali, Moorish Leader's Historical Message to America

The Prophet Noble Drew Ali was not merely a spiritual leader. He was a national economist. His teachings on commerce, economic cooperation, and self-sufficiency form a mandatory dimension of the Docti Nobilis Drew Ali Americae curriculum. Economic erudition is taught at every chapter level, calibrated to the scholar's degree of development.

Chapter One (Degrees 1-4): Introduction to the concept of ownership, the difference between needs and wants, cooperative economics within relatives and community, and the basics of exchange and value. Scholars learn the prophet's teaching that *'money doesn't make the man – free national standards and power make a man and a nation.'*

Chapter Two (Degrees 5-8): Entrepreneurship principles, basic business structures, the history of Moorish commercial achievement, cooperative economics as taught by the prophet, and practical financial literacy – budgeting, saving, and investment fundamentals.

Chapter Three (Degrees 9-12): Advanced business planning, service to the nation as an economic model, the economic dimensions of national sovereignty, trade relationships, and the development of a personal economic plan aligned with the scholar's career or entrepreneurship trajectory.

"We must have the history of our forefathers taught to our children. We are demanding that these things be broadcasted to the four winds by us and for us. A pride the goes with the knowledge of great deeds will serve to cause our posterity to take heart and look into the vast future with a hope eternal." – Noble Drew Ali, Demanding Ours

XII. MINISTRY OF ERUDITION

National Erudition Mandate — Moorish National Republic

"It is a sad weakness in us after all, to oppose our fellowmen for their religious beliefs. Possibly, love and time will cancel our ancient hatreds in this regard and prove that in mankind, tolerance is better than unwarranted opposition. We are interested in freeing ourselves and our children from the greatest plight — economic slavery." — Noble Drew Ali, Moorish Science Temple of America

Docti Nobilis Drew Ali Americae operates under the authority and mandate of the Ministry of Erudition of the Moorish National Republic Federal Government. It is not merely a private school. It is a national institution — charged with the sacred responsibility of uplifting the next generation of Moorish American nationals in knowledge of self, national identity, civic responsibility, and the practical and spiritual tools necessary to serve the upliftment of their nation.

The Prophet taught that, a people without a nation are nothing — and that the first step toward nationhood is knowledge of who you are. The Ministry of Erudition carries that teaching forward into a structured, comprehensive, degree-based curriculum that prepares scholars not only for college and career, but for national service and civic leadership within the Moorish national framework.

- Every scholar shall know their free national name, their Moorish heritage, and their divine principles before graduating from any degree.

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- National identity-instruction is a mandatory, core subject at every degree level — not supplemental, not optional.
- The Ministry of Erudition holds authority over curriculum standards, teacher qualification, administrative policy, and the spiritual and civic dimensions of the instructive program.
- All instructors operate under the governing principles of Love, Truth, Peace, Freedom, and Justice — the same principles the Prophet declared as the foundation of the Moorish Divine and National Movement.
- This institution is accountable to the Majlis of Enforce the Constitution Civic Organization and to the larger Moorish national community whose children it serves.

XIII – XV. STANDARDS OF CONDUCT

Classroom Conduct • Scholars' 7 Non-Negotiables • Instructors' 7 Non-Negotiables

Rules and standards are necessary to promote an environment that is safe, orderly, and allows all scholars to flourish. Our expectation is that our scholars will be respectful, responsible, motivated, and should conduct themselves with integrity. Our goal in discipline is to teach scholars to make choices that are civilly desirable, and for them to learn self-discipline. Enrollment at Docti Nobilis Drew Ali Americae is an honor and Our privilege, and we expect scholars to conduct themselves in accordance with the goals and standards of Docti Nobilis Drew Ali Americae.

If administration determines that a scholar's behavior demonstrates a lack of respect for persons or property, disrupts instructors, teaching and learning in the class, or the Enforce the Constitution Civic Organization's Code of Conduct, the scholar will be disciplined. Scholar behavior is expected to positively reflect the mission and expectations of Docti Nobilis Drew Ali Americae. We have not attempted to list every behavior and consequence but instead have provided guidelines for appropriate behavior below:

XIII. Classroom Conduct: Each instructor develops rules and class procedures specific to their subject area and congruent with Docti Nobilis Drew Ali Americae rules. All scholars are expected to be positive contributors to the classroom environment and support the structure of the classroom. The following are mandatory for all virtual and in-person sessions:

- All scholars **MUST** be on camera for accountability during classroom hours.
- All scholars **MUST** wear noise-canceling headphones unless instructed otherwise.
- Masters **MUST NOT** use profane language while scholars are in the learning environment.
- Scholars **MUST** be in a non-distracting space during all instruction periods.
- If scholars cannot be on camera or in a suitable space, the classroom instructor must be notified before instruction begins.
- Failure to comply with camera or conduct requirements will result in dismissal from the session and a call to masters, followed by escalating consequences as outlined in the Matrix.

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XIV. Scholars' 7 Non-Negotiables

1. No candy or junk food during school.
2. Scholars must be in approved school uniforms.
3. No profane language on or off camera.
4. Respect yourselves, your mother's and your father's.
5. Attendance & punctuality is a must. Being early is on time.
6. Be prepared and focused for academic and extracurricular activities i.e. workshops, teams and clubs.
7. Homework and classwork are expected to be handed in daily with initials/autographs from the masters; elementary/1st degree through the 8th degree.

XV. Instructors' 7 Non-Negotiables

"And for one to lead a group of Moors, you must keep your house clean — clean with good deeds, kind words. Your family must hear good words, kind words, and must know of your good deeds." — Noble Drew Ali, General Laws

1. Instructors, your presence is a gift. Instructors being on camera during instruction is paramount.
2. No eating on camera.
3. Always be respectful to scholars, masters, administration, and oneself.
4. Instructors should be in proper attire. Crowns must always be covered. Modest attire, no skin showing (shoulders and chest area).
5. Always be on time; preferably, fifteen (15) minutes earlier than school start time in case electronic devices (computers, laptops, internet routers, cell phone hotspot) require troubleshooting.
6. Instructors must give 24 hours of notice of absence to the school secretary. If an absence is 3 or more consecutive days, a physician's note is required upon return.
7. Be creative. There exists a creative freedom to instruct, therefore, be yourself while honoring the standards of this institution.

XVI – XVIII. TECHNOLOGY USE & DIGITAL-NATIONAL GUIDELINES

XVI. Appropriate Technology Use: Using technology in the classroom will make work easier for our instructors and boost scholar excitement levels and engagement with lessons. From helping with communication among instructors and scholars (including peer-to-peer) to organizing curriculum calendars, to enhancing presentations and lessons with media and visuals, there is no limit to the ways to use technology in the classroom to create an enriched and mind-nourishing environment. Such an environment includes:

- Gamified learning
- Digital field trips
- Integrated social media
- Gathering scholar feedback
- Creating digital content
- Using a shared online classroom calendar
- Reviewing and critiquing webpages
- Incorporating video and multimedia into lessons and presentations
- Constructive - approved online activities for scholars who finish work early

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XVII. Inappropriate Technology Use: Given the diversity of the information found on the internet, scholar access to inappropriate material is a major concern of many masters and instructors, especially with online learning. The “inappropriate use of technology” refers to the misuse of devices that negatively impact other people or defames their reputation. Our scholars and staff have a responsibility to apply technology appropriately without causing harm to others and have a right to their own safety and protection when using devices. When this is misused by scholars, instructors or other staff, it is a violation of your right to protection and violates the rights of others to that same protection. Docti Nobilis Drew Ali Americae will not tolerate this type of behavior and anyone violating these rights will face severe consequences, up to and including discharge/termination/expulsion.

XVIII. DOCTI NOBILIS DREW ALI AMERICAЕ - DIGITAL NATIONAL

A good national is someone who upholds and respects the laws of their nation and conducts themselves in a manner agreeable to the principles of Love, Truth, Peace, Freedom, and Justice — both in the physical world and in the digital world. The good digital-national applies those same national principles to the cyber-world.

Digital-National Membership Guidelines

(1.) Looking after yourself.

- Only Free National Names or Legal Names are permitted as screen names. No aliases or corporate names are allowed.
- Only invite people you know in the real world to your online community.
- Only visit sites that are agreeable and age appropriate.
- Set privacy settings so only known individuals can see your private information.
- Always report anything online that makes you feel unhappy or uncomfortable to your masters and instructors.
- Any activity performed under your online account is your responsibility.

(2.) Looking after others.

- Do not send hurtful, defamatory, or unkind messages to others.
- Do not participate in conversations designed to bully or demean peers.
- Report any unkind or inappropriate messages to masters and instructors.
- Show respect by not violating others' privacy or harassing them online.

(3.) Looking after property.

- Do not steal others' digital property.
- Verify the accuracy and source of information before sharing or citing it.
- Do not vandalize, alter, destroy, or misrepresent others' websites or digital content.

Understand that the use of personal devices to support academic experiences is not a necessity but a privilege. With respect to these rules, this privilege will benefit the learning environment and experience. If rules are abused, privileges will be taken away. By autographing the Scholar/Master Handbook signature page, master(s) and scholars(s) agree to follow these digital-national member guidelines outlined in this agreement, and accept that violating these guidelines do, and will have consequences.

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XIX. SCHOLAR DIGNITY POLICY

"The head of any Temple must refrain from all wrath words and profanity in the mildest form from his members. They must live the life of Love, Truth, Peace, Freedom, and Justice." — Noble Drew Ali, General Laws

Docti Nobilis Drew Ali Americae is committed to maintaining an academic environment in which all individuals treat each other with love, dignity, and respect — free from all forms of intimidation, exploitation, and harassment, including sexual harassment. Violations of this policy will result in discipline up to and including discharge/termination/expulsion.

Bullying is defined as: any severe or pervasive physical or verbal act or conduct, including electronic communications, directed toward one or more scholars that has or can reasonably be predicted to:

- Place a scholar in fear of harm to their person or property;
- Cause a scholar to experience substantial detrimental effects on their mental or physical health;
 - Cause substantial interference with a scholar's academic performance; and,
- Cause substantial interference with a scholar's ability to participate in or benefit from school services, activities, or privileges.

Scholars who feel they have been subjected to conduct of a harassing nature must immediately report the matter to their master, instructor and guidance counselor. All complaints will be immediately investigated, with every effort made to protect the privacy of all parties involved.

XX. DISCIPLINE

Detention • Suspension • Behavioral Probation • Academic Probation • Expulsion

"The continuance of the present officers in the temple will depend on your past good work. Those who have been delinquent may now know that they will not be tolerated any longer, because this great Divine and National movement must move on according to Law." — Noble Drew Ali, A Warning from the Prophet

The goal of all discipline at Docti Nobilis Drew Ali Americae is not punishment — it is restoration and redirection. We discipline because we love, and because every scholar deserves an environment in which they can grow. The Prophet established clear laws for the conduct of his movement precisely because a nation without discipline cannot stand. These same principles govern this institution.

Detention: Scholars may be issued office detention by administrators, with masters contacted thereafter. Supervised detention is scheduled based on the offense or infraction. Detention supersedes all other after-school activities. Potential conflicts must be resolved one day prior to scheduled detention. In-house detention may also be issued by instructors, with master notification.

Suspension: Suspension is the removal of a scholar from ongoing instruction for up to ten (10) days. A conference must be held before re-admission. The suspension becomes part of the scholar's discipline file. Suspended scholars must complete all assignments and may not attend classes, clubs, teams, workshops, or any school-related activities during the suspension period.

Behavioral Probation: When necessary, a scholar may be placed on behavioral probation for one quadrant. This involves meetings with administration, masters, and the scholar, resulting in a behavior contract defining expectations. Violations of this contract may result in suspension or expulsion. A digital conduct sheet will be maintained by each instructor for the duration of the probation period.

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Academic Probation: Scholars demonstrating Academic Hardship — defined as failure to keep pace, lack of comprehension, or below 75% exam scores — will be placed on academic probation. Tutoring and homework support will be the first initiative. After one quadrant, if scores have not improved, re-testing and re-evaluation of the scholar's learning style will be conducted by staff, guidance counsel, and administration.

Expulsion: If it becomes necessary, in the opinion of school administration, to expel a scholar, the matter will be transferred to the Wali's of the Majlis for deliberation. Administration has authority to suspend the scholar indefinitely until a final decision is reached. Masters who wish to request reconsideration must submit written notice within fifteen (15) days of receiving the Majlis's decision. After deliberation, the superintendent will deliver the Majlis's final decision in writing.

XXI. SCHOLAR DRESS AND APPEARANCE

The Planetary Framework — Each Day a Celestial Energy

"The industrious acts of the Moslems of Northwest and Southwest Africa — these are the Moabites, Hamathites, Canaanites who originated the beauties of the Alhambra and the grandeur of civilization. Our dress and our bearing are expressions of that heritage." — Noble Drew Ali, The Industrious Acts of the Moslems

Docti Nobilis Drew Ali Americae strives to create and maintain a positive and professional work environment; thus, our appearance should encourage concentrated study and should in no way distract from the learning environment. Docti Nobilis Drew Ali Americae believes in the Koranic principles of modesty and encourages scholars to focus on the inner higher self and maintain a modest outward appearance. We have basic guidelines for scholars to meet. No short dresses, booty shorts, bellies out, A-framed shirts aka wife beaters, cleavage etc. Final decisions regarding appropriate dress are at the discretion of administration. Scholars must wear appropriate headdresses (red turban or a turban matching the color of the day) during class with a matching T-shirt. The daily colors are:

- Monday/Moon Day/Moon/Gabri-El – Red, white and/or grey turban and T-shirt
- Tuesday/Tyr's Day/Mars/Zama-El - Red turban and T-shirt
- Wednesday/Wodin's Day/Mercury/Rapha-El – Red or purple turban and T-shirt
- Thursday/Thor's Day/Jupiter/Sachi-El – Red or blue turban and T-shirt
- **Staff:** *Instructors have the option of wearing the same dress or wearing white shirts and pants with red headdresses or red headdresses and a shirt to reflect the planetary energy of the day.*

XXII – XXVI. ATTENDANCE POLICIES

Excused absences • Unexcused absences • Planned absences • Tardies

"Political slavery: Anytime a man or a woman fails or refuses to cast a sacred ballot at the polls they separate themselves from all rights of an American citizen. For surely this is the one connecting medium for a citizen to his nation. Absence severs connection." — Noble Drew Ali, Political Slavery

One of the keys of success in school, and in every area of life, is being on time, present and prepared. Scholars at Docti Nobilis Drew Ali Americae are expected to attend school daily being prepared and present. Regular attendance is the master and scholar's responsibility.

- Each day a scholar is absent, masters are asked to call or email the instructor prior to scheduled school hours, or as soon as possible.
- Upon returning from an absence, all scholars must check in with school administration to receive a re-admit slip. One (1) day of grace is granted if no communication is submitted; thereafter the absence remains unexcused.

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- Scholars must make up all homework, quizzes, tests, and assignments for all absences. Failure to make up work in a timely manner will result in an 'I' for Incomplete.
 - If absent three (3) or more days, master's may contact administration to request homework assignments.
- Extended absences of five (5) or more days may require a healthcare professional's note to be excused.
- All school days on the calendar are considered full school days unless otherwise specified through newsletters.

XXIII. Excused Absences

- Illness with notes or phone calls from master's or a healthcare professional;
- Professional appointments (must be accompanied by a note from the healthcare professional);
- Funeral (with notes or calls from masters);
- Emergencies affirmed so by administration; and,
- There are situations where master's must go out of town or leave their children with relatives, or otherwise, due to unforeseen circumstances; therefore, we must have the name, address, phone number, and email of said elder. Masters must comply with this request.

XXIV. Unexcused Absences

- Unexcused absences are those that have not been excused by a note, phone call, email or meeting with a master.
- See discipline matrix.

XXV. Planned Absences: For planned absences contact the (DNDA) school administration in advance for approval. Please give as many notices as you plan to have your child absent from school. Work can be requested for a planned absence and must be completed upon the scholar's return. Work given ahead of time due to a planned absence that is incomplete can result in an "I" for the assignment.

XXVI. Tardies

- A scholar is tardy when they are not present at class starting time.
- A phone call or note excusing a tardy signed by the master(s) or legal elder(s) must be submitted by email to the school by the master(s) etc. Notes may be submitted to the school no later than the following day to be deemed excused.
- Only tardiness at the beginning of the day may be excused.
- An unexcused tardy or more than thirty (30) minutes will be counted as being absent.
- See discipline matrix.

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XXVII. AWAKEN-HOLY DAY SERVICES

Attentive • Wise • Attitude to • Keep • Energy • Nurtured

"Object of man's life, according to Islam, is its complete unfoldment. Islam teaches that man is born with unlimited capacities for progress. Islam does not support the idea that man was born in sin. It teaches that everyone has within him the seed of perfect development." — Noble Drew Ali, What Is Islam?

AWAKEN — Attentive, Wise, Attitude to, Keep, Energy, Nurtured — is the metaphysical and spiritual practice at the heart of Docti Nobilis Drew Ali Americae's divine educational process. It is not supplemental to the curriculum. It is the foundation from which the curriculum draws its animating force.

A — Attentive: The awakened scholar is attentive — present in mind, body, and spirit. Mindfulness and focused attention are trained daily through structured practice.

W — Wise: Scholars are continuously taught knowledge of self, divine principle(s), and their place in the great chain of Moorish civilization and sacred history and how to masterfully apply said knowledge.

A — Attitude to: Scholars maintain an attitude of service — to Allah, to their nation, to their family, and to their own divine development.

K — Keep: Keep the principles. Keep the divine laws. Keep the covenant of Love, Truth, Peace, Freedom, and Justice as the governing standard of daily conduct.

E — Energy: Physical energy is cultivated through physical erudition, proper nutrition, hydration, and the avoidance of harmful substances. Mental energy is cultivated through meditation, study, and creative expression.

N — Nurtured: Every scholar is nurtured — not merely instructed. The whole being is considered: the physical body, the mind, the emotions, and the spirit. Yoga, meditation, and contemplative practice are integral components of the daily schedule.

Scholars are required to attend online Holy Day Services according to the scheduled meeting calendar. Scholars are to enter quietly, promptly, courteously, and always show respect during these sacred gatherings.

XXVIII – XXX. HEALTH · MASTER INVOLVEMENT · TUITION & RECORDS

XXVIII. Health Policy: If a scholar becomes ill during school, Docti Nobilis Drew Ali Americae administration and instructors must contact masters or elders immediately. Scholars unable to participate in physical erudition for more than three (3) days require a healthcare professional's written note. Masters must notify administration in writing when the scholar is able to return to regular physical activity.

XXIX. Master Involvement and Communication: Masters are required to volunteer for a minimum of three (3) hours each month for school activities, including curriculum events, tutoring, and storytelling. Masters should submit availability schedules at the start of the school year and notify administration immediately of any changes.

XXX. Tuition, Withdrawal, and Records

Tuition: *Docti Nobilis Drew Ali Americae is a private institution of erudition supported by tuition and donations only. Tuition is due on the 7th of each month. Late processing fees of seven percent (7%) apply. Mail negotiable instruments three to four days prior to the due date. Late payments without notice will result in a pause in erudition services.*

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Directory Information: DNDAА will not disclose personal information about scholars to any outside institution without written consent. Scholar information may appear in school publications including playbills, yearbooks, honor rolls, and graduation and award services.

Disciplinary Records: Scholars are expected to fully and honestly disclose any disciplinary action that resulted in probation, suspension, dismissal, or expulsion when requested by colleges, universities, or other institutions. Counselors or administrators may disclose this information when properly requested.

Withdrawal/Transfer: Please contact administration for proper withdrawal procedures. All financial obligations, including tuition, must be satisfied in full before any records or information are released.

XXXI – XXXVIII. ACADEMIC CLASS INFORMATION

Honor rolls • Progress reports • Late work • Tutoring • Failing a class • Guidance Counsel • Grading

Docti Nobilis Drew Ali Americae uses standards-based grading systems grading scholars on both content standards and characteristics of a learner. The content standards indicate where the scholar currently stands at grade-level expectations for proficiency, or mastery of that standard. Characteristics of a learner's standards indicate how the scholar is behaving and following Docti Nobilis Drew Ali Americae's policy standards on a regular basis. Standards are ranked **F to A**, with **(F)** indicating below grade-level standards, **(D-C)** indicating working towards grade-level standards but not yet there, **(C-B)** indicating at grade-level standards, **(A)** indicating excels grade-level standards, and **(A+)** will indicate excels above grade-level standards.

**Please take note that many scholars will not necessarily be at grade-level proficiency in an academic standard at the beginning of the school year, especially transferring from other institutions, however scholars should be moving towards proficiency throughout the rest of the school year. If a scholar is below expectations in characteristics of a learner, you may want to contact the principal and/or a Wali of the Majlis to discuss what expectations are needed to reach proficiency in the standards expected to be met in Docti Nobilis Drew Ali Americae and what support and assistance can be given.*

Colleges report GPA (grade point average) on a 4.0 scale. The top grade is an A, which equals 4.0. This is the standard scale at most universities and colleges - high school and many elementary schools as well.

“ZODIAC” - 1st = Pre-Kindergarten to First Degree

“S” = Satisfactory - Children apply the skills or concepts correctly yet mechanically progressing towards comprehension during each quadrant; still pushing through processes of knowing.

“U” = Unsatisfactory - Children show little comprehension and are NOT willing to work independently.

“N” = Needs Improvement - Children are having trouble with concepts or skills. More assistance may be needed.

“G” = Good - Children comprehend on and above level and can demonstrate full comprehension of written and oral material, to move forward to the next learning module.

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MID TO HIGHER-DEGREE SCHOLAR GRADES

LETTER GRADE	PERCENTAGES	GRADE POINT AVERAGES
(4.5 - 0)		
A+	97%-100%	4.5
A	93%-96%	4.0
A-	90%-92%	3.75
B+	87%-89%	3.50
B	83%-86%	3.0
B-	80%-82%	2.75
C+	77%-79%	2.50
C	73%-76%	2.0
C-	70%-72%	1.75
D+	66%-69%	1.50
D	61%-65%	1.0
D-	55%-60%	0.75
F	<54%	0.0

XXXII. Honor Rolls: Scholars can be placed on an honor roll at the end of each quadrant. Scholars may be placed on the **Gold Honor Roll (GPA - 3.75 and above)** or on the **Silver Honor Roll (GPA - 3.50 to 3.74)** or on the **Copper Honor Roll *(GPA - 3.0 to 3.73).**

XXXIII. Quadrant Reports/Progress Reports: Docti Nobilis Drew Ali Americae's school year is divided into four (4) quadrants. Progress reports will be issued at the end of each quadrant grading period. Scholars with incompletes and/or who are averaging **72% (C-)** or less must set up a meeting with instructors for guidance on how to increase their progress grades. Masters can receive regular updates on their child's grades by checking progress folders in OneDrive/MicrosoftTeams.

XXXIV. Late Work: Late work for excused absences will be accepted with no penalty according to the number of days absent.

XXXV. Tutoring: Tutoring is available for all scholars upon request or suggestion by school staff. Masters or scholars should plan with instructors during office hours.

XXXVI. Failing a Class: Any scholar receiving an **F** or having a GPA of less than **1.50** for their quadrant grade will be placed on academic probation. Scholars remaining on academic probation longer than one (1) full quadrant will need to have a master/scholar meeting to assess the circumstances and deliberate upon an agreeable solution. Scholars are removed from academic probation if conditions of the probation contract are met. It is the desire of Docti Nobilis Drew Ali Americae's instructors, staff and administrators to work hand in hand with masters and scholars in maintaining academic standards desired by Docti Nobilis Drew Ali Americae.

XXXVII. Guidance Counsel: The school guidance counselor supports 2nd and 3rd Chapter scholars in three areas: College, Career-Planning, Academic intervention and Personal/Social Development. During the second quadrant scholars and masters meet with the School Guidance Counselor to develop an academic plan through Chapter 3. As a college prep focus continues through Chapters 2 and 3, scholars will set a tentative plan for career entrepreneurship which will align with college, vocational training or entrepreneurship goals. Throughout the 2nd Chapter school years, the guidance counselor will identify and provide interventions for scholars who are struggling academically.

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XXXVIII. How Grades are Computed: The quadrant grade is what determines if a scholar passes or fails a degree. The first quadrant grade is a combination of first quarter classwork, homework, class projects, participation and final exam grades. Likewise, the second and third quadrant grades are the combination of second and third quarter classwork, homework, class projects, participation and final exam grades. The total number of points in each quadrant is divided by the total number of assignments by the percentage of 100 that are completed at the quadrant's final grading period.

The following is an example of the proportion of weight to grade that the instructor determines the assignment should have in relation to other assignments. For example, an instructor might assign a homework assignment as one **(1)** weight, a quiz as two **(2)** weights, and a test as four **(4)** weights. If a student scores 80 on the homework, 90 on the quiz, and 100 on the test, the 80 would be multiplied by 1, the 90 would be multiplied by 2 and the 100 would be multiplied by 4. The total would be divided by 7, which is the sum of the individual weights. This would result in an average of 94.29.

XXXIX. TEXTBOOKS AND WORKBOOKS

All textbooks and workbooks will be furnished by the school in digital format, along with a syllabus for the current school year and a book list of texts, pdfs and outlets for hardcover books.

XL. PHYSICAL ERUDITION/EXERCISE SUPPLY NEEDS

1. Water bottles;
2. Appropriate P.E. clothing (athletic shorts of appropriate length and material - no jean shorts or khakis) T-shirts (no tank tops) sweatpants, sweatshirts, wind pants etc., clean athletic shoes - no crocs, or sandals, or boots, or skater shoes like chucks, or shoes that don't tie up "unless" they fit tight;
3. Sports bras;
4. Spandex is good for securing extremities while jumping, but may need covering for modesty;
5. Equipment such as a jump rope or resistance bands; and,
6. Yoga Mat.

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XLI. SUPPLY LIST FOR ZODIAC TO FIRST- DEGREE SCHOLARS

2026-2027 Academic Cycle

1. Abacus for math
2. Desk computer or laptop
3. Printer
4. Ink
5. Five (5) composition notebooks
6. Five (5) packs of glue sticks
7. Two (2) packs of jumbo writing pencils
8. Jumbo pencil sharpeners and #2 pencils
9. Three (5) large erasers
10. Ten (10) packs of computer printer paper
11. Two (2) pairs of scissors
12. Eight (8) filing folders and pocket folders
13. Yoga/meditation mats
14. Popsicle sticks
15. Two (2) packs of construction paper
16. Alphabet chart
17. Two (2) dry eraser boards with dry erasers
18. Art supply washable paint
19. Two (2) rulers
20. Three (4) cornbread paper or large line paper
21. Two (2) pairs of noise canceling headphones (children break them sometimes)
22. Keep toilet paper and paper towel holders for art projects
23. 8oz copper water cups for hydration during class OR water bottles
24. (5) boxes of soft tissues for colds and allergies
25. Seeds
26. Egg timer or timekeeper
27. Alphabet Flashcards (reference: PAYHIP.COM/PLUMSMELODY)
28. Number Flashcards
29. Beans (dry)
30. Playdough or ingredients for playdough, such as:
 - 1 cup of flour
 - ½ cup of salt
 - 2tsp of cream of tart
 - 1tbsp veggie oil
 - 1 cup of water
 - Food coloring

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XLII. SUPPLY LIST FOR MID TO UPPER-DEGREE SCHOLARS

2026-2027 Academic Cycle

1. Two (2) glue sticks
2. One (2) bottle of white glue
3. Three (5) pink erasers
4. Two sketch pads and 1 pack of washable markers, colored pencils, glitter, and other art supplies
5. Two (2) pairs of scissors
6. One (1) pencil case
7. Eight (10) filing folders and pocket folders
8. Four (4) pkg. Lined notebook paper
9. Four (8) lined composition notebooks
10. Note cards and post it notes
11. Three (3) pkg. Sheet protectors, laminate sheets (so you can protect reference notes or enable students to practice a worksheet multiple times)
12. Four (4) packs of blue/black pens
13. Two (2) packs of red pens
14. One (1) ruler
15. Two (2) rolls of scotch tape
16. Three (3) 1" binders
17. Three (3) pkg. Of subject dividers
18. One (1) scientific calculator
19. One (1) Unabridged or American Heritage Dictionary
20. pencil sharpeners
21. 2 packet highlighters in different colors
22. Twelve (12) packs of number 2 pencils
23. One (1) computer or laptop
24. All in one printer
25. Twenty (20) packs of 20 lb. printer paper and plenty of ink cartridges (necessary for the school year/cycle)
26. Noise-canceling headsets (mandatory)
27. Egg timer or timekeeper
28. Water bottle 8oz to 16oz copper or glass bottle
29. Inexpensive stackable file racks that can be labeled for each subject (makes storing and finding materials easy)
30. Sturdy 3-hole punch (to organize in binders)
31. Three (3) USB flash drives to store past assignments and lessons
32. Yoga/meditation mats
33. Uniforms (mandatory-see uniform section)

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XLIII. ACADEMIC INTEGRITY

"The sole purpose of the Prophet in giving such a message to the world is to save fallen humanity. When a compiler attempts to inject propaganda into a work of this kind, the true text is covered. It is hard to resist the temptation to use this medium for gain. Hence, many former works have been means to foster ideas of the unscrupulous. Such is not the case with this institution." – Noble Drew Ali, Masterpiece of

Religious Literature

Docti Nobilis Drew Ali Americae seeks to instruct scholars in both mind and character and therefore expects its scholars to demonstrate integrity in all academic endeavors. Academic integrity means each scholar does their own work, properly cites sources, and never presents another's work as their own.

Examples of academic dishonesty and unacceptable practices include but are not limited to the following:

- Copying another scholar's work with or without their permission.
- Using another scholar's words or ideas without giving due credit (plagiarism).
- Violating test procedures as defined by an instructor in an individual classroom.
- Giving or receiving answers to a test or quiz.

Instances of cheating will be investigated by instructors, guidance counselors, administration, and/or assistant principal, and will incur the following consequences:

1st Infraction:

- Scholars will receive a zero (0) on the assignment.
- Instructors will contact the master(s)/elder(s) by phone.
- A notice will be sent to an administrator for recording and filing.

2nd Infraction:

- Scholars will receive a zero (0) on the assignment.
- Scholars may receive an "unsatisfactory" mark for the grading period.
- Scholars' letter-grade may drop one (1) or more letter grades.
- Instructors will contact master(s)/elder(s) by phone.
- A notice will be sent to an administrator for recording and filing.

3rd Infraction (in the same or any other class):

- Scholars will receive a zero (0) on the assignment.
- Scholars will receive an "unsatisfactory" mark for the grading period.
- Scholars may be dropped and/or receive a failing grade in whatever class the third (3rd) infraction occurred.
- Scholars will be removed from leadership roles.
- Notice will be sent to an administrator for recording and filing.
- Instructors will contact master(s)/elder(s) by phone.
- Scholars will incur additional disciplinary consequences for the second (2nd) and Third (3rd) infractions if the incidents have taken place in the same academic year as the first (1st) infraction.
- Scholars' letter-grades will drop one (1) or more letter-grades in all individual classes, as in the class where the third (3rd) infraction occurs if the incident happens in the same academic year as the first (1st) and second (2nd) infractions.

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XLIV. MATRIX OF CONSEQUENCES

Disciplinary Framework – Progressive Accountability

Offense	1 st Warning (pink slip)	2 nd Warning (pink slip)	1 st Strike (yellow slip)	2 nd Strike (green slip)	3 rd Strike (red slip)
Inappropriate classroom behavior (disruptive, non-compliance)	Verbal warning; scholar receives warning notice.	Instructor calls home; verbal warning; 2 nd warning notice.	Removed from classroom; referred to admin; assistant principal calls masters; 1 week office detention.	Class suspension; behavioral contract established; master/scholar conference with principal.	Follow behavioral contract conditions. Possible suspension.
Defiance	N/A.	One (1) warning only. Level 2 warning immediate	Removed from classroom; admin contacted; Saturday detention for 3 weeks; masters notified before return.	Removed from classroom; in-house suspension until conference; behavioral contract; 6-week Saturday detention.	2-week school suspension; behavioral contract revised at master/scholar meeting.
Unauthorized electronic device use	Instructor calls home; verbal warning; warning notice.	Instructor calls home; verbal warning; 2 nd warning notice.	Device confiscated; masters notified; 3-day after school instructor detention.	Device confiscated; 1-week detention assigned.	Device confiscated; 2-week detention assigned.
Excused tardiness	5 th excused tardy: assistant principal meets with scholar and master's to develop action plan.	N/A	N/A	N/A	N/A
Unexcused tardiness (per quadrant)	1 st -2 nd tardy: verbal warning + warning notice.	3 rd tardy: instructor calls masters; verbal warning + 2 nd notice.	4 th tardy: admin calls masters; assigns detention.	5 th tardy: admin calls masters; 2 after-school detentions.	6 th + tardy: admin calls masters; 3 after-school detentions.
Excused absences	N/A	5 th absence: admin sends letter to masters.	8 th absence: admin calls masters.	10 th absence: admin calls masters; attendance review possible.	Exceptions: approved planned absences; medical excuses with healthcare note.
Unexcused absences	N/A	N/A	1 st unexcused: admin calls masters; 2 Saturday detentions; 10% grade reduction.	2 nd -3 rd unexcused: referred to admin; 4 Saturday detentions; 20% grade reduction.	4 th unexcused: referred to admin; 8 Saturday detentions; 40% grade reduction.

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XLV. SCHOOL EMERGENCY PROTOCOL

Online and In-Person Safety Procedures

Docti Nobilis Drew Ali Americae online school emergency protocols require scholars to maintain safety at home while staying connected to school staff through digital channels. Key actions include immediately stopping work, following instructions via email/chat, logging attendance and using this Scholar/Master Handbook for standard procedures like “hold,” “secure,” “Lockdown,” “evacuate,” or “shelter”. Scholars should have a home emergency kit ready.

XLVI. Core Components of Online Emergency Protocol

- **Immediate Action:** If a household emergency occurs (e.g., fire, medical), log off if safe to do so, or send a quick email/chat to the instructor if possible.
- **Communication Channels:** Utilize official platforms like Microsoft Teams or school email to receive alerts and report status.

XLVII. Safety Procedures at Home

- **Secure:** Lock home doors and windows if a threat is in the neighborhood.
- **Evacuate:** Leave the house immediately if there is a fire or gas leak.
- **Shelter:** Move to a safe, interior room during severe weather.
- **Attendance and Check-ins:** Scholars must log in attendance or respond to the instructor roll calls during extended closures or, after an emergency incident, to confirm safety.
- **Preparedness:** Have emergency supplies (food, water, flashlights) and digital resources (charged laptop, phone) readily available.

XLVIII. Instructor and School Procedures

- **Alternative Assignments:** Teachers may provide offline asynchronous materials if internet connectivity is lost during an emergency.
- **Virtual Drills:** DNDAA may conduct virtual fire drills or lockdown drills to familiarize scholars with emergency procedures.
- **Wellness Checks:** Staff may perform phone calls or video chat checks to ensure scholar safety.

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XLIX. ATOD POLICY

Alcohol, Tobacco, and Other Drugs

Docti Nobilis Drew Ali Americae, as an institution of erudition, promotes the belief that alcohol, tobacco and other drugs are detrimental to the healthy development of your physical form, internally and outwardly, for growing youths. In pursuit of this principle, we maintain a policy prohibiting scholars' use of these substances and provide information and support to allow scholars to develop productive lifestyles free of chemical encumbrances.

At the time of filing for admission or re-registration, both scholar and master/elder must agree to abide by and support the standards, and to give wholehearted co-operation with the school in upholding these standards. Such an agreement, signed by the master/elder, shall be a condition for admission or re-registration of the scholar to the school. Choosing not to sign the agreement form will result in no admittance or inability to re-enroll. Masters choosing not to allow the scholar and/or refusal by any scholar to adhere to any part of the policy conditions will result in dismissal from school.

Docti Nobilis Drew Ali Americae scholars agree to live within the framework of the school's standards of conduct as stated in this Scholar/Master Handbook. While some scholars may not have personal convictions in accordance with the standards in this handbook, agreeing to these standards obliges the scholar to assume responsibility for adherence to them, whether in or outside of the classroom environment.

We look forward to the erudition of your children, our scholars and the future of our nation, the Moorish nation.

L. SCHEDULES

2026-2027 Academic cycle

Instructor meeting: August 31, 2026 – September 4, 2026

Master(s)/Elder(s) and Scholar(s) Orientation & Testing: September 7, 2026 - September 17, 2026
10:00 a.m. to 1:00 p.m. est.

First Quadrant: September 21, 2026 – November 26, 2026
September 22nd Assembly – 10:00 a.m. to 12:00 p.m. est.

Second Quadrant: November 30, 2026 – February 4, 2027
December 17th Assembly Winter Solstice
Winter Solstice Break: December 21– 25, 2026 (**No school**)

Third Quadrant: February 8, 2027 – April 15, 2027
January 7th assembly for Noble Drew Ali
January 8th Celebration of Noble Drew Ali's born day (**No School**)
Spring Equinox Break: March 22, 2027, to March 26, 2027 (**No School**)

Fourth Quadrant: April 19, 2027 – June 3, 2027
Ending Assembly May 20, 2027
Instructor and Master/Elder Meetings: May 31, 2027 – June 3, 2027

Graduations and Awards: June 7, 2027- June 10, 2027

Required holy-day classes three times a month on Sunday 12pm to 1pm est.

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LI. DOCTI NOBILIS DREW ALI AMERICAЕ'S HOLIDAYS AND OBSERVANCE DAY

September 22nd - Fall Equinox (Assembly)
December 6th – John Givens El's born day
December 11th - Honorable Mention: Yasin Bey's born day (No school)
December 21st – 25th, 2026 Winter Solstice break (No school)
January 8th - Noble Drew Ali's born day (No school)
January 17th - Muhammad Ali's born day (No school)
February 14th -National Grand Sheik: Taj Tarik Khatib Bey's born day (No school)
March 6th – Charles Mosley Bey's born day (No school)
March 21st - Happy New Year: Spring/Vernal Equinox (No school)
March 26th - Prime Minister Durriyyah Bey's born day (No school)
May 19th - El Hajj Malik El Shabazz's born day (No school)
June 21st - Summer Solstice
August 17th – Marcus Mosiah Garvey Jr's Born day
Additional Dates To be Determined

Ministry Board Members

Noblesse Royalty Weldon El
Noblesse Tobi Hazer Chahine-El
Noblesse Wendy Lee Morales-Bey
Noblesse Atoyah Hues-El
Noble Joshua Lamar Smith-El

Docti Nobilis Drew Ali Americae – Ministry of Erudition

"Love · Truth · Peace · Freedom · Justice"

administration@NobleDrewAliScholars.onmicrosoft.com

Noble Drew Ali Scholars of North America: P.O. Box 15, New York, NY [near. 10035]

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MASTER: For this handbook, the word master means the biological mother and father of a child/scholar.