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EDUCATION

Ph.D. Social Research Methodologies	2019–2024
University of California, Berkeley	
M.A. Transitional Special Education	1992–1994
George Washington University	
Teaching Credential, Biology and Broad-field Science	1991–1992
University of Wisconsin, Milwaukee	
B.S. Biology	1985–1989
Marquette University	

EXPERIENCE

Guest Lecturer	
University of California, Berkeley, Prof. Erin Murphy-Graham	Spring, 2025
University of California, Berkeley, Prof. Frank C. Worrell	Fall, 2024
Winona State University, Prof. James Kirk	April, 2024
University of Teacher Education, Vienna, Prof. Gundula Wagner	April, 2024
Berkeley Unified School District	
Research, Evaluation, and Assessment	2025–Present
Career Technical Education Program Analyst	2020–2025
Research, Evaluation, and Assessment	2013–2020
Berkeley High School Professional Development Coordinator	2009–2014
Special Education Department: Lead teacher	2006–2010
Special Education teacher: Science, Math, & Transition	1995–2012
Berkeley City College	
Instructor: College and Career Planning	2008–2009
Prince Georges County School District, Maryland	
Potomac High School teacher: Chemistry, AP Chemistry, Biology, Math	1992–1995
Peace Corps Volunteer, Naval, Leyte, Philippines	1989–1990

PUBLICATIONS, PAPERS, & PRESENTATIONS

Publications:

- Stevens, D. H., & Worrell, F. C. (2024). Stereotype threat, ethnicity, and gender: An American perspective. In P. W. St J. Watson, C. M. Rubie-Davies, & B. Ertl (Eds.), *The Routledge international handbook of gender beliefs, stereotype threat, and teacher expectations* (pp. 138–149). Routledge. <https://doi.org/10.4324/9781003275763-15>
- Stevens, D. H. (2020). The academic support index: A tool for contextualizing student data. In F. C. Worrell, T. Hughes, & D. Dixon (Eds.), *The Cambridge handbook of applied school psychology*, (pp. 138–154). <https://doi.org/10.1017/9781108235532.009>

Dixon, D. D., & Stevens, D. H. (2018). A potential avenue for academic success: Hope predicts an achievement-oriented psychosocial profile in African American adolescents. *Journal of Black Psychology*, 44(6), 532–561. <https://doi.org/10.1177/0095798418805644>

Dissertation:

Stevens, D. H. (2024). *Measuring the inequality of opportunity using individual-level advantage* [Unpublished doctoral dissertation]. University of California, Berkeley.

<https://escholarship.org/content/qt3w57g482/qt3w57g482.pdf>

Stevens, D. H. (2024). *Using individual-level advantage to re-examine educational inequality of opportunity* (Dissertation Paper 1).

Stevens, D. H. (2024). *Using individual-level advantage to examine student growth and the inequality of opportunity* (Dissertation Paper 2).

Stevens, D. H. (2024). *Opportunity, achievement, and inequality in California schools pre- and post-COVID* (Dissertation Paper 3).

Conference Presentations:

Stevens, D. H. (2025, April 22–29). *Using individual-level advantage to re-evaluate educational inequality* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.

Stevens, D. H. (2023, September 27–30). *Evaluating inequality using a six-factor index of advantage* [Poster]. Society for Research on Educational Effectiveness, Crystal City, VA, United States.

Stevens, D. H. (2023, April 13–16). *Evaluating inequality using a six-factor index of advantage* [Research-in-progress roundtable series]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Stevens, D. H. (2023, February 1–2). *Future orientation and hope for students with disabilities* [Paper presentation]. 14th Educational Psychology Forum, Christchurch, New Zealand.

Stevens, D. H. (2022). *The conceptualization, measurement, and operationalization of educational inequality* [Unpublished prequalifying paper]. Graduate School of Education, University of California, Berkeley, CA, United States.

Stevens, D. H. (2022, April 21–26). *Evaluation of a protocol for school assignment prioritizing equity and diversity* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

Stevens, D. H. (2021, November 2–4). *Updating LCFF: A cost-neutral model for more equitable school funding* [Paper presentation]. California Educational Research Association Annual Meeting, Anaheim, CA, United States.

Stevens, D. H. (2021, April 8–12). *An examination of intra-group variation using the Academic Support Index* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

Stevens, D. H. (2020, April 17–21). *Evidence for the validity and reliability of performance clusters within the Academic Support Index* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

Stevens, D. H. (2020). *Measuring academic self-advocacy skills using item response theory and the Four Building Blocks Model* [Paper presentation]. International Objective Measurement Workshop, (Conference cancelled due to COVID-19).

- Stevens, D. H. (2019, April 5–8). *Maximizing assessment performance of at-risk students using the Academic Support Index to engineer a low stress testing environment* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
- Stevens, D. H. (2018, April 13–17). *Building your own Academic Support Index for research, evaluation, and intervention design* [Demonstration session]. American Educational Research Association Annual Meeting, New York, NY, United States.
- Stevens, D. H. (2018, April 13–17). *Revisiting the Academic Support Index: A validation study using data from three school districts* [Paper presentation]. American Educational Research Association Annual Meeting, New York, NY, United States.
- Stevens, D. H. (2017 & 2018). *Focusing on equity using the lens of the Academic Support Index* [Presentation]. Illuminate Education Equity Conference, San Bernardino & San Pablo, CA, United States.
- Stevens, D. H. (2018, November 12–14). *Interrupting the impact of stereotype threat in testing environments using the Academic Support Index to create academically homogeneous testing groups* [Paper presentation]. California Educational Research Association Annual Meeting, Anaheim, CA, United States.
- Stevens, D. H. (2017, April 27–May 1). *Using the STARS protocol for identifying students at-risk during the transition to high school* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Stevens, D. H. (2016, November 29–30). *A comparison of the local control funding formula and the Academic Support Index in predicting academically underperforming students* [Paper presentation]. California Educational Research Association Annual Meeting, Sacramento, CA, United States.
- Stevens, D. H., & Duran, G. (2016, November 29–30) *Math placement exam gatekeeping: A replication study* [Paper presentation]. California Educational Research Association, Sacramento, CA, United States.
- Stevens, D. H. (2016, March 18). *An introduction to the academic support index for California community colleges* [Presentation]. Academic Senate for California Community College Annual Meeting, Sacramento, CA, United States.
- Stevens, D. H. (2015, April 15–19). *Building and utilizing an Academic Support Index to identify and support students at-risk for academic underachievement* [Regional distinguished paper session]. American Educational Research Association, Chicago, IL, United States.
- Stevens, D. H. (2014, December 5–8). *Building and utilizing an Academic Support Index to identify and support students at-risk for academic underachievement* [Paper presentation]. California Educational Research Association, San Diego, CA, United States.

Essays:

- Stevens, D. H. (2018, March 5). Building resilience in students with challenging backgrounds, *Illuminate Education Blog*. <https://www.illuminateed.com/blog/2018/03/building-resilience-students-challenging-backgrounds/>

HONORS, AWARDS, & ACCOMPLISHMENTS

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| • American Educational Research Association, Division H (Research, Evaluation, and Assessment in Schools), Outstanding Publication Competition: Methodology | 2025 |
| • 2020 Winner of the “Have You Heard?” Podcast Graduate Student Research Competition, Episode #96 | 2020 |
| • American Educational Research Association, Division H (Research, Evaluation and Assessment in Schools), Outstanding Publication Award for Advances in Methodology | 2019 |
| • California Educational Research Association Outstanding Paper Award | 2014 |
| • National Board Certification: Early Childhood Through Young Adults, Exceptional Needs Specialist: Mild to Moderate | 2000 & 2010 |
| • Berkeley Public Schools Fund Outstanding Educator Award | 2003 |
| • Developed and taught a class at Berkeley City College to facilitate successful transition to post-secondary college and career for students with disabilities, English Learners, and other high needs populations. The course is still offered to students 22 years later. | 2003 |
| • Northern Life’s Unsung Hero’s Award | 1997 |
| • Outsiders Club- Founded and ran a program that served approximately 150 students. Curriculum included after school recreation, outdoor education, job training, and transition support from high school to post-secondary education. | 1996–2008 |
| • Wrote curriculum for the National Science Foundation Partnerships for Minority Student Achievement summer program, Washington, DC. | 1994 |
| • Peace Corps Graduate Student Fellowship- The George Washington University | 1992–1994 |

SERVICE

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| • Reviewer, Society for Research in Educational Effectiveness Annual Conference | 2025 |
| • Editor, Berkeley Review of Education | 2021–2024 |
| • Reviewer, AERA Division H Outstanding Publication Award for Applied Research | 2022 |
| • Chair, AERA Division H Outstanding Publication Award for Advances in Methodology | 2020 |

PROFESSIONAL AFFILIATIONS

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| • Society for Research in Educational Effectiveness | 2022–Present |
| • American Educational Research Association (Divisions D, H, & L) | 2014–Present |
| • AERA SIG: Critical Quantitative Methodologies | 2023–Present |
| • American Psychological Association | 2021–2024 |
| • California Educational Research Association | 2014–2020 |
| • National Council on Measurement in Education | 2020–2024 |
| • Council for Exceptional Children | 1999–2011 |