

EXAMPLE LESSON PLAN:
Approximately One-Hour Session

Lesson Plans for New Material: Outcome Alignment with Oregon Standards for COMM111Z Courses

This lesson ensures students:

1. **Understand and analyze** diverse rhetorical strategies.
2. **Develop practical speaking skills** in authentic, low-stakes activities using a microphone.
3. **Collaborate and reflect** in discussions and peer feedback.

Lesson Objectives

1. Identify the key characteristics and types of ceremonial speeches through discussion and exploration.
 2. Practice delivering short ceremonial speeches in a supportive environment.
 3. Develop critical thinking by analyzing the elements of effective speeches.
 4. Have fun!
-

Materials Needed

- Small, portable microphone with speaker.
 - Lysol wipes and paper towels to clean equipment.
 - Computer and projector for video example.
 - Strips of paper with prompts for speech activities.
 - Students will need pen(cil) and paper to write outlines.
 - Timer for speech activities.
-

Lesson Breakdown

Part 1: Introduction and Video (20 minutes)

1. **Welcome and Warm-Up (5-10 minutes)**
 - Greet students and explain the agenda and goals for the day. My classes do this in a “Circle up” format where we all get into a large circle so we can face each other.
 - Icebreaker: For this week, we discussed one personal struggle and what is being done about it. The purpose of the activity is to ease anxieties and share about life. It is my experience that students focus better once they’ve done this activity. We say that sometimes, all that can be done is to “accept it.”
 - Brief class discussion to transition into the topic. Students will be introduced to the microphone and its proper usage, then use it for their personal introductions. Afterwards, they will wipe it down with an antibacterial wipe before passing it to the next person.
2. **Lesson and Video (15 minutes)**

- Administer a short quiz on previous material (e.g., five questions; list the five types of commemorative speeches as per the textbook).
- Lecture about Commemorative/Ceremonial Speaking.
- Show TedxTalk about Eulogies.
<https://youtu.be/ttW998azc64?si=TazVA6pz6SboQmVO>
- Cover assignment requirements for upcoming speech using fictional characters.

Part 2: Interactive Speech Activity (40 minutes)

1. Speech Preparation (10 minutes)

- Divide students into groups of 3-4.
- Distribute papers with prompts by random selection of pulling a piece of paper out of a baggy (e.g., deliver a wedding toast, introduce a guest speaker, give a farewell speech).
- Students work together for five minutes to create an outline for their speech.

2. Speech Delivery (25 minutes)

- Students choose a speaker from their group.
- These chosen students deliver speeches to the class.

3. Class Reflection (5 minutes)

- Regroup as a class and discuss:
 - What made some speeches more engaging or memorable?
 - What challenges did students face in crafting or delivering their speech?

REPEAT ACTIVITY by changing one member of each group, and choosing new speakers.

Conclusion and Wrap-Up (10 minutes)

- **Recap:** Summarize the day's activities and revisit the characteristics of effective ceremonial speeches.
- **Q&A:** Address any remaining questions.
- **Homework:** Students will draft their outline for the upcoming ceremonial speech assignment based on this lesson's feedback and activities.