

ECSE Progress Monitoring

For Children

01

Data Collected 2 Ways

- Modified Brigance Assessment
- Circle Assessment



02

Brigance

Brigance is a developmental assessment tool that assesses a student in 5 domain areas.

- Language
- Motor
- Academic-Cognitive
- Daily Living
- Social-Emotional



03

Circle Progress Monitoring System

Technology-driven assessment that allows the teacher to rapidly collect data within a specific domain.



04

When is data collected?

Three Times a Year



05

What does the modified Brigance Assessment cover?

- Letter Identification
- Letter Sounds
- Students' interest in books
- Language and Communication
- Counting
- Colors/Shapes
- Social-Emotional Development
- Fine Motor



06



What does the Circle assessment cover?

- Phonological Awareness
- Rapid Letter Naming
- Rapid Vocabulary
- Mathematics
- Science
- Early writing
- Social Emotional
- Story Reteeling

07

Both assessments help develop the student's IEP



08

What is the difference between Brigance and Circle? Part 1

- Circle: Target population preschool students
- Mostly used in Texas
- Assessment focuses on specific literacy and math skills
- Provides quick results allowing teachers to inform instruction.
- Timed Test, students have 3 seconds to respond to questions
- Uses Benchmarks



09

What is the difference between Brigance and Circle? Part 2

- Brigance- Target Population-infants to elementary students. Can be used for both special needs students and typical developing students
- Provides insight to a child's development, not just academics
- Used to identify developmental delays and implementation of IEPs.
- Not timed
- Uses norm-referenced and criterion-referenced tools.



Circle Sample Student Report

CIRCLE Progress Monitoring PreK Student Summary

School year: 2017-2018

Practice Class

Assessment Language: English

Colleen_Admin Schiebold

Student: Demo 10

Measure		Maximum Score	Wave 1
Rapid Letter Naming		52	3
Phonological Awareness	Syllabication	7	5
	Onset-Rime	5	3
	Alliteration	7	4
	Rhyming I	9	6
	Overall Measure	28	10

ON TRACK, the score is within the expected range.

MONITOR, the score is approaching the "ON TRACK" level for students below 4.0 years-old.

NEEDS SUPPORT, the score is below the expected range and additional support is recommended.

OUT OF AGE RANGE, no benchmarks apply.

Light colors: For instructional planning only.

Brigance Summary Report

Student: _____ DOB: _____		Brigance Inventory of Early Development III																*Mark out item number if each skill student has mastered with color according to legend	
Check if attempted, but no skill mastered	0-6 months	7-11 months	1 year	1 year 6 months	2 years	2 years 6 months	3 years	3 years 6 months	4 years	4 years 6 months	5 years	5 years 6 months	6 years	6 years 6 months	7 years	7 years 6 months	8 years	9	10
Physical Development: Gross Motor Skills	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
1.1. Squeeze Position	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
1.2. Prone Position	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
1.3. Sitting	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
1.4. Standing	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
Physical Development: Fine Motor Skills	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.1. String Cutting	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.2. Writing	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.3. Paper Folding	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.4. Run, Stop, Outfit	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.5. Lumping	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.6. Mapping	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.7. Enriching	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.8. Rhythmic to a Beat	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
2.9. Counting	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
Physical Development: Fine Motor Skills	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.1. General Manipulation Skills	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.2. Buildy Toyer	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.3. Early Handwriting	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.4. Clapnet Games	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.5. Drawn a Person	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		
3.6. Early with Letters	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14																		

Mark assessment results for each evaluation in a different color to show progress:
 1st-Red 2nd-Blue 3rd-Red 4th-Black 5th-Green 6th-Purple

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Summary

Brigance covers many developmental areas, making it great for thorough evaluations, including special education and early intervention. In contrast, CIRCLE focuses on early literacy and math, ideal for classroom use and offering quick data to help guide teaching in pre-K and kindergarten. Together, Brigance gives a complete view of development while CIRCLE highlights early academic skills.

References

Circle Progress Monitoring System (prek). CIRCLE Progress Monitoring System (PreK) – CLI Engage Public. (n.d.).

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 Student report for teacher. Student Report for Teacher – CLI Engage Public. (n.d.). <https://public.cliengage.org/training/support/how-to-guides/student-summary-report/>

Welcome to Brigance® – Early Childhood and Special Education. ® – Early Childhood and Special Education. (n.d.).
<https://www.curriculumassociates.com/programs/brigance>

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