

## THE 2025 ETHOS CONSTRUCTION MANAGEMENT "TOOLS FOR TOMORROW" SCHOLARSHIP

## Scholarship Overview

Ethos Construction Management is proud to support the next generation of tradespeople by offering the Ethos CM High School Tradesperson Scholarship. This \$500 scholarship recognizes and uplifts graduating high school seniors who are entering the trades, either through direct employment or by attending a certified trade school.

## **Eligibility Requirements**

Applicant Information
Full Name:

To be considered for this scholarship, applicants must meet the following criteria (incomplete applications will not be considered):

- Be a graduating high school senior
- Provide proof of one of the following:
  - o A job offer letter from a company in the construction trades.
  - o An acceptance letter from a trade school program.
- Submit a 400 600 word essay answering the following prompt:
  - o "What motivates you to pursue a career in the construction industry, and how do you plan to make an impact in the industry?"

	Date of Birth:		
	Phone Number:		
	Email Address:		
	Mailing Address:		
	riaiting/taarooo.		
	High School Name:		
	Graduation Date:		
	Graduation Date.	<del></del>	
Eccov	Submission		
Essay		COO word according DDF or Word format titled with your name and the year (or	
	Please attach your 400 – 600 word essay in PDF or Word format, titled with your name and the year (e.g.,		
	JaneDoe_Essay2025.d	ocx).	
Annli	action Doodling		
Appu	cation Deadline	1. 10. 11. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
	All materials must be submitted by: August 1, 2025		
	Submit via email to: m	ichaelm@ethoscm.com or Submit In-Person to San Carlos Apache College	
A			
Notifi	cation		
	The selected scholars	nip recipient will be notified via email and phone no later than August 8, 2025.	
A 1:	+ C: +		
Appu	cant Signature		
	By signing below, I certify that the information provided in this application is true and complete to the best of		
	my knowledge.		
	Circumstance.		
	Signature:	<del></del>	
	Data		
	Date:	<del></del>	