

Citizens' Online Forum



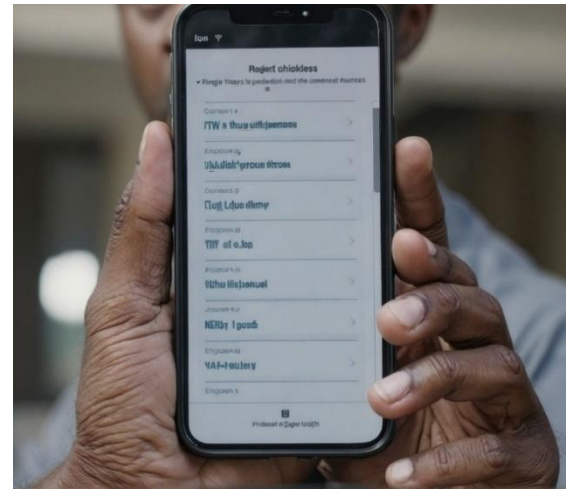
The Citizens' Online Forum will be established for registered voters in Maine. To access the forum, voters will have their profile verified by live online personnel through a system similar to ID.me, which is already used by Mainers over the age of 62 for social security benefits. See: <https://www.id.me/government>

The forum's security and format will be vetted by the legislature prior to use for absentee/remote voting. Funding may require minimal user fees for convenience such as \$5 or similar along with reductions in costs from the legacy system (e.g., paper ballots, voting center operations, etc.).

The platform will be mobile-ready as well. The platform will allow citizens to comment on pending legislative actions and decision-making. Existing comments can be ranked. Abusive commentary or threats are moderated.

There is **NO** concealing a citizen's identity for those participating in the daily democratic process **EXCEPT** for voting record and results of a user's prior voting records, which are accessible **ONLY** to the user and the designated record keeper in Maine.

Ballot signatures for candidacy eligibility and initiatives for referendums are managed online to increase number of applicants and strengthen the voice of all Mainers.



ALL candidates **WILL** not appear on **ANY** ballot **WITHOUT** answering **ALL** of the Citizen-selected Questions and participating in **MANDATORY** online Town Halls.

MAINE's election should encourage honest, two-way communications between candidates and the citizens who have inherited ownership of the local, state, and federal government where they reside and are registered lawfully as voters. Like any successful business or organization, **MAINE's** elections are intended to draw as many competent, transparent, efficient, and accountable applicants/candidates in a reasonable manner.



While unable to vote, high school students may participate in the platform after attending a legislature-approved civic and debate class or courses to include elements of **critical thinking**, fact-based decision making, identifying propaganda, undue influence concerns, and economic consideration with insights from political science sources.

