

We improve the quality of life in our community

For 14 years, Literacy Council of Union County has taught adults who are below a 5th grade literacy level to read, write, and speak English.

Instruction is provided by trained volunteer tutors who are committed to the success of their students. Educating one adult impacts their family, their employer, and our community.

We focus on student achievement

In the last three years, we have referred 34 students to the local community college. Student interest greatly impacts commitment. New initiatives help students begin the habit of being an adult learner.

Literacy Basics. New students at very low literacy levels are invited to learn the alphabet, the calendar, numbers, and greetings. Participating students have said “I’ve made a commitment to better understand,” and “The class was very basic, but important.”

Current Events (“News for You”). Students at any level of proficiency discuss literacy-level newspaper articles provided online and in hard copy. One student who was intrigued by an article on recent unrest in the Middle East said, “I’ve never heard of Cairo, Egypt before.”

We prepare tutors for success

Tutor success greatly impacts student success. New initiatives address recruitment, training, and professional development.

Tutor Feedback. Through a structured process, staff evaluate test results to identify competency gaps and recommend curriculum for lesson plans.

Tutor-to-Tutor. We will pair veteran tutors with new tutors during a tutor’s first three months of service. The experienced tutor will answer questions, offer suggestions, and provide encouragement. Pilot begins: Fall 2011.

Literacy Council 101. To make training more accessible without compromising quality, this orientation will be converted to an eLearning module Fall 2011.



www.LiteracyUnion.org

Literacy by the Numbers January through May 2011

5417	hours of instruction completed
162	students served
130	students have worked with a tutor
90%	of post-tested students showed a measurable gain
86%	of post-tested students attained at least one life skill goal
78%	of students live in neighborhoods within boundaries of Title I schools
41%	of students have children in the public school system
56.5	hours each week the 10-station computer language lab and media lab are open
11	tutoring sites
87	active tutors