

REBUILD • REINTEGRATE • REDISCOVER



REBOOT
EDUCATION

A Social Enterprise

Environmental and Sustainability Policy

Environmental and Sustainability Policy 2024

Person responsible for this policy:	Viv Hunt
Policy's author:	Viv Hunt
Date Approved by Directors:	January 2026
Date to be Reviewed:	January 2028

CEOS's Signatures:	<i>Paul Arch</i> <i>Viv Hunt</i>
--------------------	-------------------------------------

Updates made:	Date:
• Bullet point added to page 4, in the section on Energy, that only electrical energy suppliers will be used who can provide 100% renewable electricity supply.	• November 2024
• Bullet point added to page 4, in the section on transport to make reference to the point that an electric car charger has now been installed for staff using electrical vehicle to charge their cars.	• November 2024

Overview:

Reboot Education is committed to being a sustainable and environmentally friendly provision. We aim to reduce our carbon footprint and to implement and pursue practices which will help to foster an awareness and understanding of the environment in both pupils and staff.

Our provision has a duty to prepare future generations with the knowledge and skills to manage the world's resources wisely. Young people are expected to demonstrate an active interest in and concern for all-natural environments and we hope to encourage each pupil to recognise their role in tending to the future of the planet.

The way the Reboot Education environment is managed and maintained should provide an example to pupils of how to respect and care for the environment. Wherever possible, pupils and staff should be encouraged and expected to adopt sustainable practices.

Ultimately, Reboot Education strives to ensure that each pupil understands and respects their environment, both inside and outside of school.

Specific Policy Aims:

- To minimise the procurement and use of non-renewable and environmentally unfriendly resources and encourage recycling throughout the whole school.
- To raise awareness to pupils and staff about key environmental issues and by doing so encourage them to take an active role in environmental projects.
- To develop relationships with external organisations to promote environmentally friendly behaviour both within and outside of school.

Inside the building

Paper

- Staff are encouraged to use electronic devices or online resources where possible instead of paper.
- Staff are asked to keep their written documents to one or two sides of A4 wherever possible.
- Staff are asked to use double-sided photocopying wherever possible.
- Staff and pupils are asked to use the paper bins to recycle all paper.
- Staff and pupils are asked to ensure that both sides of paper are used before it is recycled. To this end, each area of the provision should contain a scrap paper box.
- Staff and pupils are asked not to print documents unless it is necessary.
- Staff, pupils, and parents are asked to use e-mail wherever possible avoiding copying paper, to colleagues, pupils or parents.
- Paper use is monitored via a monthly print management report.

Computers

- Staff and pupils are asked to ensure that all computers, screens, printers, and projectors are turned off after their last use of the day.

Lighting

- Staff and pupils are asked to turn off lights whenever they are not being used.
- Where possible LED and/or movement sensitive lights has been installed.

Water

- Water use to be monitored.
- Make pupils aware of the link between water use and financial cost.
- Establish and raise awareness of simple actions that can cut down on water use substantially.



Energy

- Energy consumption to be monitored.
- Make all members of our community aware of the link between energy use and financial cost.
- Identify and implement effective energy saving measures where possible and reasonably practicable (modern boilers for example).
- Establish and show that simple low- or no-cost measures to conserve energy can be effective and bring about significant savings.
- Consider using alternative sources of energy such as solar power.
- Ensure all future new build and refurbishment building projects conform to the highest environmental standards (for example Passivhaus or BREEAM) where these are consistent with good financial management.
- Only electrical energy suppliers are used who can provide 100% renewable electricity supply.

Recycling

- Recycling to be promoted throughout the day, with care taken to teach the young people about the importance of recycling.
- Paper is to be collected in recycling boxes in each area of the provision.
- Cartridges from computer ink will be placed in a labelled bin and collected for recycling.
- Recycling provision to be included in staff area.
- Encourage pupils to reduce their consumption of plastic wrapped snacks in preference for biodegradable/ compostable snack packaging.

Books, Equipment and Uniform

- Outdated or unwanted equipment will be offered to others who might have a use for it.
- Redundant computer equipment will be recycled by an authorised contractor, or alternatively, disposed of.

Outside of the school buildings and in the wider community

Transport

- Reboot Education will raise awareness about the impact of transport has on the environment and people's health.
- Develop a robust travel plan which includes realistic and achievable goals.
- Encourage pupils and staff to commute to our provision using environmentally friendly methods (walking, cycling, and catching the train).
- Aim to provide adequate and safe facilities for pupils and staff cycling and walking to our provision.
- We will encourage staff to use public transport wherever possible to attend conferences/courses.
- An electric car charger has been installed for staff using electrical vehicle to charge their cars.

Litter

- All members of the provisions' community should be involved in helping to prevent and clear litter from the local area.
- Pupils should regard litter clearing as a positive environmental action, which will also help foster a sense of personal pride and responsibility in pupils.