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2021-22 Parent Newsletter #2





Ancient Origins of Halloween

Halloween is a holiday celebrated each year on October 31, and Halloween 2021 will occur on Sunday, October 31. The tradition originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off ghosts. In the eighth century, Pope Gregory III designated November 1 as a time to honor all saints. Soon, All Saints Day incorporated some of the traditions of Samhain. The evening before was known as All Hallows Eve, and later Halloween. Over time, Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats.

Did you know? One quarter of all the candy sold annually in the U.S. is purchased for Halloween.

Halloween Parties

By the 1920s and 1930s, Halloween had become a secular but community-centered holiday, with parades and town-wide Halloween parties as the featured entertainment. Despite the best efforts of many schools and communities, vandalism began to plague_some celebrations in many communities during this time.

By the 1950s, town leaders had successfully limited vandalism and Halloween had evolved into a holiday directed mainly at the young. Due to the high numbers of young children during the fifties baby boom, parties moved from town civic centers into the classroom or home, where they could be more easily accommodated.

Between 1920 and 1950, the centuries-old practice of trick-or-treating was also revived. Trick-or-treating was a relatively inexpensive way for an entire community to share the Halloween celebration. In theory, families could also prevent tricks being played on them by providing the neighborhood children with small treats.

Thus, a new American tradition was born, and it has continued to grow. Today, Americans spend an estimated \$6 billion annually on Halloween, making it the country's second largest commercial holiday after Christmas. (Source: History.com)

PARENT COORDINATOR CONNECTIONS

From the Desk of the Parent Coordinator Ms. Bernabel

ABernabel@schools.nyc.gov

Tel #646-265-5169

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Announcements

- Student lockers were assigned on the first week of October.
- Have your child see Ms. Bernabel in the event of a lost metrocard or ID.
- MetroCard
- Please complete the NYC financial forms, formerly known as Lunch Forms. While lunch is currently given to all students regardless of income, schools still need parents to complete in order to qualify for federal Title I funding. All information submitted by parents is completely confidential.
- The following are documents students were given on the first day of school which must be completed by parents and handed to Ms. Bernabel:



- Emergency Contact Card
- COVID-19 Consent Form (Families can also use NYCSA to submit their COVID-19 consent form)
- Military Parent Letter: This form requests information regarding the military activeduty status of parents and guardians. Parents who are not on active duty can disregard this form. Parents who completed this form in prior years must complete it again. For every family who submits a survey response indicating that the student's parent or guardian is on military active duty, you or your designees must use the BINU screen in ATS to enter 'M' in the District C field.
- Housing Questionnaire
- CH-205 Child & Adolescent Health Examination Form
- Parent Ethnicity Survey
- Home Language Identification Survey
- Seniors will be taking SAT exams day on October 28th at our school.
- Below is the tutoring schedule for the fall semester. We encourage all students to take advantage of this extra support.

TEL CITED	D.177	DOOM	COLIDGEG
TEACHER	DAY	ROOM	COURSES
ALCORN	WEDNESDAY	302	SPAN 1
ALCORN	THURSDAY	302	SPAN 3
CUMBERBATCH	WEDNESDAY	306	LAW & MATH
KADISON	WEDNESDAY	303	ELA
NICOLETTA	WEDNESDAY	301	ELA
OKWABI	THURSDAY	308	CHEM & ENVIR. SCI
RAFANIELLO	THURSDAY	402	GEOMETRY & TRIG
TULI	WEDNESDAY	307	LIVING ENV & APES
URENA	THURSDAYS	204	ALL HISTORIES

- Please reach out to Ms. Bernabel in the case you feel that your child needs social emotional support. We have an abundance of services for students at the school.
- If you have not already done so, please register for Pupilpath, our online grading and communication system. This will enable parents to monitor the academic progress of their child. Reach out to Ms. Bernabel if you need support with this.
- School starts at 8:20 am. Please ensure that your child gets to school on time regularly so that he/she is able to effectively engage in the first period lesson. Lateness adversely impacts a child's academic performance.

Below please find the marking period end dates for the fall semester. Progress reports

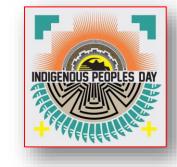
will be emailed out by Friday, October 7th.

MP End Date MP 1: 10/26 MP2: 12/10 MP3: 1/26





- Reach out to Ms. Bernabel if you have not registered for your NYC Myschools account. This is very important for parents to receive information regularly from the DOE and to be able to access certain services available online.
- There will be no school next Monday, October 11th, in observance of Italian Heritage Day/Indiaenous Peoples' Day.
- Tuesday, November 2nd, is Election Day. All classes will be conducted remotely.
- Parent Teacher Conferences will be held **remotely** on Wednesday, November 10th (Evening-Time TBD), and Friday, November 12th (Afternoon-Time TBD).
- There will be no school on Thursday, November 11th, in observance of Veteran's Day.
- Below please find the available after school clubs for the fall semester.





JKO CLUBS FALL 2021

3:45PM-4:45PM



CLUB	DAY	ROOM	TEACHER
DEBATE	THURSDAYS	304	CUMBERBATCH/GORDON
TABLE TENNIS	THURSDAY	CAFÉ	RAFANIELLO
HELPING HANDS	WEDNESDAY	309	KADISON
YEARBOOK	THURSDAY	309	KADISON
B.S.U.	WEDNESDAY	308	OKWABI
GARDENING	THURSDAY	306	WICKS
SMASH ASTS	FRIDAYS	201	DE GREGORIO
SLAM	FRIDAYS	301	NICOLETTA







Parents Association



A message from our PA:

- The PA meetings will be after the SLT meetings (which caregivers are also invited to attend), generally on the first Monday of each month at 6 pm. Check email for changes. Our next meeting will take place on Monday, November 18th. We will resume our regular 1st Monday meetings after November.
- The PA email address is <u>02M529PA@schools.nyc.gov</u>
- Please let us know of any workshop or event that you would like to have, and any other topics of interest. Please also let us know of any concerns you want addressed.
- The following are Parent Teacher Conferences tips to be aware of as we approach this event:

10 tips to make the most of your parent-teacher conference

By Understood Team

Most parent-teacher conferences only last 10 or 15 minutes. That's not a lot of time to connect with your child's teacher. But with a little preparation and planning, you can make the most of this time. Here are 10 tips that can help.

Before the conference

1. Look over schoolwork. Take some time to look over your child's homework, essays, reading logs, and other schoolwork. How does it look like your child is doing? Is the homework too easy or too hard? Does your child need help?

Review report cards, too. What are your child's grades like? You can also look over any emails or newsletter updates the teacher has sent.

2. Talk with your child. Get a sense from your child about how school is going. What's most and least enjoyable? Does your child feel unsure about school? Who are the kids your child talks with most in class?

Ask your child if there's anything you should talk to the teacher about. Mention that every family has a conference, so your child doesn't worry about what this meeting means.

3. Make a list of questions. Now that you've talked with your child and reviewed schoolwork, make a list of questions.

Think through anything you want to make sure the teacher knows. Are there specific things that helped your child thrive in school in the past? Have there been any big changes in your family or living situation? Are there holidays you'll be away? Talk with other family members to make sure you cover everything.

Once you have your list, put questions and concerns in order of importance, so you can cover the biggest things first.

At the conference

- **4. Be on time.** Double-check the time slot for your conference. Then plan to be ready about five minutes before your assigned time. This way, you won't miss any of your time with the teacher.
- **5. Skip the class overview (unless you need it).** Teachers often begin the conference with some general class information. While this can be helpful, it takes up valuable conference time. If you already know this information, politely say something like: "I've been reading your newsletter. If it's OK with you, can we spend more time on the questions I have about my child?"
- **6. Stay calm.** It's important to keep your emotions in check during the conference, even if your child is struggling with something. Taking a few deep breaths can help. Using a respectful tone will also help you and the teacher work together to find solutions for your child.

At the same time, if you disagree with the teacher, be sure to speak up. If you don't say something, the teacher may assume you don't have concerns.

7. Ask the most important questions first. Remember that you only have a short time. Try to cover your most important questions and concerns first.

But try not to worry if you don't get to everything. You can still ask for a follow-up meeting with the teacher to discuss anything you couldn't get to. And if you don't understand something the teacher says, ask for an explanation.

- **8. Figure out next steps.** Save a few minutes at the end of the conference for next steps. Depending on what you've talked about, here's what you might suggest:
 - Staying in touch: "How can we keep talking about this? Could I get weekly feedback for the next month maybe a quick email on Fridays?"
 - In-class help: "We talked about giving my child more support in class. What should we look for in the coming weeks to decide if it's working or not?"
 - School services: "I'd like to meet with the school to talk about extra reading instruction. What information should we gather before that meeting?"

After the conference

- **9. Update your child.** Talk to your child about what happened. It's important to share anything positive that you and the teacher discussed. But it's also important not to shy away from problems or challenges. If there are next steps, make sure your child knows what they are.
- **10. Follow up.** If you and the teacher agreed on next steps, follow up in the next week or so to see how things are working out. It's useful to have check-ins before the next conference. At each check-in, ask for an update. Also be ready to share what you've been doing on any action steps.

Although parent-teacher conferences are short, they're a good time to learn more about your child's school experience.

Bring your own white items to dye

TIE

DYE. --EVENT-

Join us as we PREP for JKO Day

first 30

People to RSVP get a FREE White T-shirt

Date: Wednesday 10/6

Time: 2:40 pm to 3:40 pm

Location: Room 311



Made with PosterMyWall com

JKO PRESENT

GAME NIGHT



RSVP



3:30 - 5:00 PM Thursday October 7, 2021

Location: 301 & GYM

UNO, Wii, CATCH, and More

Are You Interested to Join

Student Government?

Join Today & Make a Difference



Make Your Voice be Heard



Application Due Wednesday 9/29

For more information, ask Ms. Okwabi

Information and Application can be found using the QR Code



Congratulations to the class of 2021 who graduated last June. We are very proud or you all!!!

























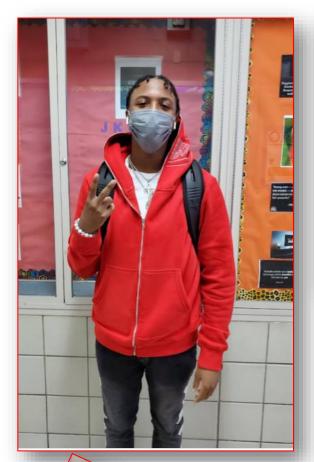


As one group leaves we welcome another. Welcome to the new students at JKO!!! During the last week of August we welcomed our new students as they engaged in our New Student Summer Bridge Program. See pictures below as they participated in the Roundabout Theatre Post Card Production. Students were broken up into groups (Lighting, Set Design, Costuming, Sound, etc.) which culminated in a production performance at the end of this special day.





JKO opened its doors this week to an enthusiastic student body!!! Welcome back to all students and staff and a BIG welcome to new members of our school community!!!



















Recently students had their first movie night; they watched <u>In The Heights</u>. They had a BLAST! Thank you Ms. Kadison and Ms. Okwabi for spearheading.











Traditionally, every year Ms. DeGregorio engages students in sidewalk chalk art focused on 9/11 messages from the students. This year September 11th fell on a Saturday. Thus, Ms. Degregorio continued the tradition of sidewalk chalk art with our students a bit differently with positive messaging for Times Square pedestrians to view and appreciate. See below:











Recently Ms. DeGregorio's art classes engaged in Project Runway where students created their own fashion designs using recyclable material; newspaper. Students created phenomenal designs!!! See below...





On the week on September 27th, students received awards for their performance during last spring semester. They also received perfect attendance awards. Congratulations to all awardees!!!

