

## 2023-24 Parent Newsletter #5

# January is National Blood Donor Month



By [Amy Bair](#)

Were you aware January is National Blood Donor Month? Why January you ask? Because the winter months are typically the leanest in donations due to inclement weather and seasonal illnesses. This recognition, inspired by the [American Red Cross](#), was first begun in 1970. The need is enormous.

### Here are some statistics.

- Around 5.6 million donations are collected by the Red Cross every year. There are 3.3 million people who are blood donors, creating over 8 million transfusable blood products, which are then distributed to 2,700 hospitals and transfusion centers. That's a lot of blood!
- Someone in this country needs blood every two seconds. In fact, blood transfusions save 4.5 million American's lives each year.
- 1 out of 10 people who enter a hospital needs blood.
- 43,000 pints of blood are used daily. One pint of blood can save up to three people's lives.
- Blood centers typically run short of type O and type B blood.

This donated blood is not just used to save lives. It is also used for research in bloodborne diseases. The Red Cross can take credit for being a leader in testing for deadly diseases such as HIV, hepatitis B, hepatitis C, and West Nile virus.

Some surgeries and diseases that rely heavily on blood donors are cancer treatments,

transplants, open heart surgery, anemia and sickle cell disease. Every year around 4.5 million Americans need blood transfusions. Some people with sickle cell disease receive up to four pints of blood every month in order to stay alive.

Approximately one-third of patients who are undergoing heart surgery require a transfusion. In 2005, this equated to almost 200,000 people. Now that we have established how important it is that we do not run out of our blood supply, would you like to get involved? Great! We knew you would say yes.

The Red Cross website will tell you where the nearest blood drive is to your home. You can also find your local Red Cross location here. Additionally, the same website will tell you how you can host your own blood drive. What a great way to support your community AND give back!

Right now, due to the harsh winter conditions in our country, there is a severe shortage of blood and platelets and they are asking for our help to donate both blood and platelets. Will you be someone who saves a life? Maybe someday that saved life will be your own thanks to a blood donation.



**NATIONAL**  
**Blood**  
**Donor**  
**MONTH**

**MAKE**  
**LIFESAVING**  
**A HABIT**

# PARENT COORDINATOR CONNECTIONS

From the Desk of the  
Parent Coordinator  
Ms. Bernabel  
[ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov)  
Tel #929-617-0122

## Announcements

- Please complete the NYC financial forms, formerly known as Lunch Forms. While lunch is currently given to all students regardless of income, schools still need parents to complete in order to qualify for federal Title I funding. All information submitted by parents is completely confidential. A hard copy will be given to students on the first day of school to be completed and returned to Ms. Bernabel.
- PTA/SLT Meetings: PTA/SLT meetings will be held on the following dates: 2/5, 3/4, 4/1, 5/6, and 6/3. SLT commences at 4:30 pm and ends at 5:30 pm. PTA meetings commence at 6 pm to 7 pm. Additionally, meetings will be held virtually and in person (hybrid). An email with the Zoom links will be sent to parents ten days in advance week.
- The 3<sup>rd</sup> marking period and semester end on January 22<sup>nd</sup>. Please check your child's progress on Syncgrades.
- Saturday tutoring will be offered to students during the month of January, especially for anyone having to take a Regents exam.
- There will be no school from Monday, 19, to Friday, February 23, due to the Midwinter Recess.
- Please ensure that your child charges their school issued laptop daily.
- NYS Regents exams will be administered in January to students who are retaking one of those exams or to students who need the exam for graduation. In other words, not all students will be scheduled to take an exam. Regents invitations will be given to students next week and mailed out with report cards for the second marking period. Below please find the January regents schedule. Students are not required to be in attendance during Regents week. They are allowed to be in the building, however, if they have an activity they plan to engage in (e.g., tutoring, club, etc.)

## January 2024 Regents Examination Schedules

*Students must verify with their schools the exact times that they are to report for their State examinations.*

TUESDAY, January 23	WEDNESDAY, January 24	THURSDAY, January 25	FRIDAY, January 26
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.
English Language Arts	Geometry U.S. History & Government	Global History and Geography II	Physical Setting/Chemistry Physical Setting/Earth Science
1:15 p.m.	1:15 p.m.	1:15 p.m.	<b>Uniform Admission Deadline</b>
Living Environment	Algebra I Physical Setting/Physics*	Algebra II	Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.

\*Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

# JKO SCHOOL COUNSELOR



## CONNECT



### FROM THE COUNSELING DEPARTMENT:



- ❖ **1<sup>st</sup> period Class begins at 8:20 am.** Students need to arrive to school before 8:20 AM and on time regularly so that they are able to effectively engage in their first period lesson. Lateness adversely impacts a child's academic performance. **The school day ends at 2:40 pm.**
- ❖ **If your child is or will be absent,** please contact Ms. Garcia (9-10<sup>th</sup> Grade Students) at ext. 5052 or email at [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov) ; Mrs. Vega-Beltran (11-12<sup>th</sup> Grade Students) at ext. 5091 or via email at [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov) ; or Ms. Bernabel, Parent Coordinator, at ext. 1012 or email at [ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov) . **Please be sure to send a doctor's note if your child has a medical appointment.**
- ❖ **Please keep track of your child's academic progress, grades, and attendance in their classes through the SyncGrades website.** If you would like to schedule meetings with teachers on Tuesdays, please contact your child's School Counselor.
  - **LAST DAY OF CLASS FOR THE FALL TERM JANUARY 22<sup>ND</sup>**
- ❖ **NO SCHOOL – Monday, January 15<sup>th</sup> Martin Luther King Day**  
 – **Monday January 29<sup>th</sup> Staff Development Day (No Students)**
- ❖ **New York State Regents week** will take place January 23 – January 26, 2024. Classes will Not be held on these days. Students will receive exam invitations and Parents/Guardians will receive letters regarding their child's exams and dates. Tutoring services are available to help students prepare for the examinations. Please Ensure that your child arrives on time. Please see the schedule below:

#### **EXAMINATION SCHEDULE: JANUARY 2024**

<b>JANUARY 23 TUESDAY</b>	<b>JANUARY 24 WEDNESDAY</b>	<b>JANUARY 25 THURSDAY</b>	<b>JANUARY 26 FRIDAY</b>
<b>9:15 A.M.</b>	<b>9:15 A.M.</b>	<b>9:15 A.M.</b>	<b>9:15 A.M.</b>
ENGLISH LANGUAGE ARTS	GEOMETRY	GLOBAL HISTORY	EARTH SCIENCE
<b>1:15 P.M.</b>	<b>1:15 P.M.</b>	<b>1:15 P.M.</b>	<b>1:15 P.M.</b>
LIVING ENVIRONMENT	U.S. HISTORY ALGEBRA 1 PHYSICS	ALGEBRA II	CHEMISTRY

**Uniform Admission Time Deadlines Morning Examinations – 10:00 a.m. Afternoon Examinations – 2:00 p.m.**

- ❖ **SENIOR PARENTS/GUARDIANS:** The FAFSA (Financial Aid) application is now open. Please work with your senior child to complete this application in order to receive financial assistance for

College or Trade School. **If your child will remain in College/Trade School in New York State, you must also complete the New York State TAP application. You Must complete FAFSA PRIOR to completing NYS TAP.** Please see the links for both financial applications:

FAFSA: <https://studentaid.gov/h/apply-for-aid/afsa>

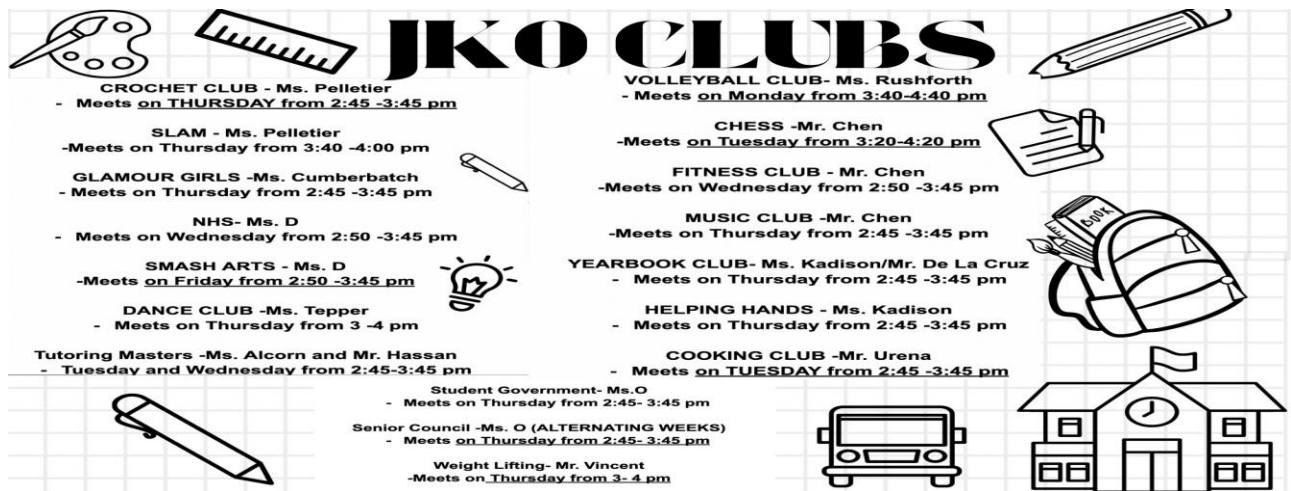
NYS TAP: <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap.html>

- ❖ CATCH and ELEVATE – community based organizations, will be providing in class workshops to students of various grade levels regarding making positive choices for healthier lifestyles. This health education program will commence during the month of January and will provide various workshops throughout the semester.
- ❖ In order to maintain a positive learning environment, it is **expected that students dress in a professional manner. We expect students to be dressed appropriately** to ensure safety and to keep the focus on teaching and learning. **We would like all parents and guardians to remind students of proper dress protocols on campus.**  
**Prohibited forms of dress at school include, but are not limited to:**
  - 1) Clothing that contains references to drugs, alcohol, sex, violence, racism, or gang-affiliation.
  - 2) Revealing clothing that does not provide coverage of torso, undergarments, and private body parts, including see-through garments of any kind.
  - 3) Sunglasses while indoors.**If you need assistance providing your child clothing, please contact your child’s counselor.**
- ❖ **Students are NOT ALLOWED TO USE CELL PHONES DURING SCHOOL HOURS. This includes ipads that are connected to their phones.** They must keep their phones locked in their yonder pouch. **In case of an emergency, please call the school to contact your child and students can use a school office phone to contact their parent/guardian.**
- ❖ **Please have your child meet for one on one academic/personal progress meetings with their counselor immediately:** Ms. Garcia (9-10<sup>th</sup> Graders) and Mrs. Vega-Beltran (11-12<sup>th</sup> Graders). This meeting is important to ensure they are on track academically with their progress towards graduation and to check in on their personal well-being.
- ❖ **Please have your child attend tutoring and join extra-curricular activities** to be an active member of the school community. This a great way for students to make new friends, network, and be exposed to various activities/hobbies. Please see the schedules below:

**TUTORING**

<b><u>TEACHER</u></b>	<b><u>SUBJECT</u></b>	<b><u>DAY(S)</u></b>	<b><u>TIME(S)</u></b>
KADISON	ENGLISH	WEDNESDAY	2:45 – 3:45 PM
PELLETIER	ENGLISH	WEDNESDAY & FRIDAY	2:45 – 3:45 PM
EL MARDI	ENGLISH	WEDNESDAY	2:45 – 3:45 PM
CHEN	MATH	FRIDAY	2:45 – 3:45 PM
HASAN	MATH	THURSDAY	2:45 – 3:45 PM
COLON	HISTORY	WEDNESDAY	2:45 – 3:45 PM
URENA	HISTORY	MONDAY	3:00 – 4:00 PM
CUMBERBATCH	SCIENCE	WEDNESDAY	2:45 – 3:45 PM
OKWABI	SCIENCE	WEDNESDAY	2:45 – 3:45 PM
MATHEW	BUSINESS	THURSDAY	2:45 – 3:45 PM





**JKO CLUBS**

**CROCHET CLUB** - Ms. Pelletier  
- Meets on **THURSDAY** from 2:45 -3:45 pm

**SLAM** - Ms. Pelletier  
- Meets on Thursday from 3:40 -4:00 pm

**GLAMOUR GIRLS** -Ms. Cumberbatch  
- Meets on Thursday from 2:45 -3:45 pm

**NHS**- Ms. D  
- Meets on Wednesday from 2:50 -3:45 pm

**SMASH ARTS** - Ms. D  
- Meets on **Friday** from 2:50 -3:45 pm

**DANCE CLUB** -Ms. Tepper  
- Meets on Thursday from 3 -4 pm

**Tutoring Masters** -Ms. Alcorn and Mr. Hassan  
- Tuesday and Wednesday from 2:45-3:45 pm

**Student Government**- Ms.O  
- Meets on Thursday from 2:45- 3:45 pm

**Senior Council** -Ms. O (ALTERNATING WEEKS)  
- Meets on Thursday from 2:45- 3:45 pm

**Weight Lifting**- Mr. Vincent  
- Meets on Thursday from 3- 4 pm

**VOLLEYBALL CLUB**- Ms. Rushforth  
- Meets on **Monday** from 3:40-4:40 pm

**CHES** -Mr. Chen  
- Meets on **Tuesday** from 3:20-4:20 pm

**FITNESS CLUB** - Mr. Chen  
- Meets on Wednesday from 2:50 -3:45 pm

**MUSIC CLUB** -Mr. Chen  
- Meets on Thursday from 2:45 -3:45 pm

**YEARBOOK CLUB**- Ms. Kadison/Mr. De La Cruz  
- Meets on Thursday from 2:45 -3:45 pm

**HELPING HANDS** - Ms. Kadison  
- Meets on Thursday from 2:45 -3:45 pm

**COOKING CLUB** -Mr. Urena  
- Meets on **TUESDAY** from 2:45 -3:45 pm

- ❖ Please reach out to Ms. Garcia (9-10<sup>th</sup> Grades) or Mrs. Vega-Beltran (11-12<sup>th</sup> Grade) if you feel that your child needs social/emotional support. We have an abundance of services for students at the school and can refer your family to outside resources/assistance.

*Please feel free to contact your child's School Counselor directly with any questions, concerns, or if you need assistance:*

*Ms. Niurkary Garcia, 9 & 10<sup>th</sup> Grade Counselor (212)391-0041 Ext. 5052 Email: [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov)*

*Mrs. Nicole Vega-Beltran, 11 & 12<sup>th</sup> Grade Counselor 212-391-0041 Ext. 5091 Email: [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov)*

**Del departamento de asesoria:**

- ❖ **1 periodo La clase comienza a las 8:20 am.** Los estudiantes deben llegar a la escuela antes de las 8:20 a. m. y a tiempo regularmente para que puedan participar de manera efectiva en su lección del primer período. La tardanza afecta negativamente el rendimiento académico de un niño. La jornada escolar finaliza a las 14:40 horas.



- ❖ **Si su hijo está o estará ausente,** comuníquese con la Sra. García (estudiantes de 9.º a 10.º grado) en la ext. 5052 o correo electrónico a [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov); Sra. Vega-Beltran (Estudiantes de 11º y 12º grado) en la ext. 5091 o por correo electrónico a [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov); o la Sra. Bernabel, Coordinadora de Padres, en la ext. 1012 o correo electrónico a [ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov).

**Asegúrese de enviar una nota del médico si su hijo tiene una cita médica.**

- ❖ **Realice un seguimiento del progreso académico, las calificaciones y la asistencia a clases de su hijo a través del sitio web SyncGrades.** Si desea programar reuniones con los maestros los martes, comuníquese con el consejero escolar de su hijo.

○ **ÚLTIMO DÍA DE CLASES PARA EL TRIMESTRE DE OTOÑO 22 DE ENERO**

- ❖ **NO HAY CLASES** – Lunes 15 de enero Día de Martin Luther King

– Lunes 29 de enero Día de desarrollo del personal (no estudiantes)

- ❖ **La semana de los Regentes del Estado de Nueva York se llevará a cabo del 23 al 26 de enero de 2024.** No se llevarán a cabo clases en estos días. Los estudiantes recibirán invitaciones para exámenes y los padres/tutores recibirán cartas sobre los exámenes y las fechas de sus hijos. Hay servicios de tutoría

disponibles para ayudar a los estudiantes a prepararse para los exámenes. Asegúrese de que su hijo llegue a tiempo. Consulte el cronograma a continuación:

### CALENDARIO DE EXÁMENES: ENERO 2024

23 DE ENERO MARTES	24 DE ENERO MIÉRCOLES	25 DE ENERO JUEVES	26 DE ENERO VIERNES
9:15 A.M.	9:15 A.M.	9:15 A.M.	9:15 A.M.
ARTES DEL LENGUAJE INGLÉS	GEOMETRÍA  HISTORIA DE ESTADOS UNIDOS	HISTORIA GLOBAL	CIENCIA DE LA TIERRA  QUÍMICA
1:15 P.M.	1:15 P.M.	1:15 P.M.	1:15 P.M.
CONDICIONES DE VIDA	ÁLGEBRA I  FÍSICA	ÁLGEBRA II	

**Horas límite de admisión uniformes Exámenes de la mañana: 10:00 a. m. Exámenes de la tarde: 2:00 p.m.**

- ❖ **PADRES/TUTORES MAYORES: La solicitud FAFSA (Ayuda financiera) ya está abierta.** Trabaje con su hijo mayor para completar esta solicitud a fin de recibir asistencia financiera para la universidad o la escuela vocacional. **Si su hijo permanecerá en la universidad/escuela vocacional en el estado de Nueva York, también debe completar la solicitud TAP del estado de Nueva York. Debe completar FAFSA ANTES de completar NYS TAP.** Consulte los enlaces para ambas aplicaciones financieras:  
FAFSA: <https://studentaid.gov/h/apply-for-aid/afsa>  
NYS TAP: <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap.html>
- ❖ **ATRAPAR y ELEVAR** : una organización comunitaria que brindará talleres en clase a estudiantes de varios grados sobre cómo tomar decisiones positivas para estilos de vida más saludables. Este programa de educación para la salud comenzará durante el mes de enero y ofrecerá varios talleres a lo largo del semestre.
- ❖ Para mantener un ambiente de aprendizaje positivo, **se espera que los estudiantes se vistan de manera profesional. Esperamos que los estudiantes vistan apropiadamente** para garantizar la seguridad y mantener el enfoque en la enseñanza y el aprendizaje. **Nos gustaría que todos los padres y tutores recuerden a los estudiantes los protocolos de vestimenta adecuados en el campus. Las formas de vestimenta prohibidas en la escuela incluyen, entre otras:**
  - 1) Ropa que contenga referencias a drogas, alcohol, sexo, violencia, racismo o afiliación a pandillas.
  - 2) Ropa reveladora que no cubra el torso, la ropa interior y las partes privadas del cuerpo, incluidas prendas transparentes de cualquier tipo.
  - 3) Gafas de sol mientras esté en el interior.**Si necesita ayuda para proporcionarle ropa a su hijo, comuníquese con el consejero de su hijo.**
- ❖ **NO SE PERMITE A LOS ESTUDIANTES UTILIZAR TELÉFONOS CELULARES DURANTE EL HORARIO ESCOLAR.** Esto incluye iPads que están conectados a sus teléfonos. Deben mantener sus teléfonos bajo llave en su bolsa. **En caso de una emergencia, llame a la escuela para comunicarse con su hijo y los estudiantes pueden usar el teléfono de la oficina de la escuela para comunicarse con sus padres/tutores.**
- ❖ **Haga que su hijo se reúna inmediatamente para reuniones individuales de progreso académico/personal con su consejero:** Sra. García (estudiantes de 9.º a 10.º grado) y Sra. Vega-Beltrán (estudiantes de 11.º a 12.º grado). Esta reunión es importante para garantizar que estén

encaminados académicamente con su progreso hacia la graduación y para controlar su bienestar personal.

- ❖ **Haga que su hijo asista a tutorías y se una a actividades extracurriculares para ser un miembro activo de la comunidad escolar.** Esta es una excelente manera para que los estudiantes hagan nuevos amigos, establezcan contactos y estén expuestos a diversas actividades/pasatiempos. Por favor consúltelos horarios a continuación:

<u>MAESTRA/O</u>	<u>SUBJECTO</u>	<u>DIAS</u>	<u>TIEMPO</u>
KADISON	Inglés	MIÉRCOLES	2:45 – 3:45 PM
PELLETIER	Inglés	MIÉRCOLES Y VIERNES	2:45 – 3:45 PM
EL MARDI	Inglés	MIÉRCOLES	2:45 – 3:45 PM
CHEN	Matemáticas	VIERNES	2:45 – 3:45 PM
HASAN	Matemáticas	JUEVES	2:45 – 3:45 PM
COLON	Historia	MIÉRCOLES	2:45 – 3:45 PM
URENA	Historia	LUNES	3:00 – 4:00 PM
CUMBERBATCH	Ciencia	MIÉRCOLES	2:45 – 3:45 PM
OKWABI	Ciencia	MIÉRCOLES	2:45 – 3:45 PM
MATHEW	Negocio	JUEVES	2:45 – 3:45 PM

# JKO CLUBS

**CROCHET CLUB** - Ms. Pelletier  
- Meets on **THURSDAY** from 2:45 -3:45 pm

**SLAM** - Ms. Pelletier  
-Meets on Thursday from 3:40 -4:00 pm

**GLAMOUR GIRLS** -Ms. Cumberbatch  
- Meets on Thursday from 2:45 -3:45 pm

**NHS**- Ms. D  
- Meets on Wednesday from 2:50 -3:45 pm

**SMASH ARTS** - Ms. D  
-Meets on Friday from 2:50 -3:45 pm

**DANCE CLUB** -Ms. Tepper  
- Meets on Thursday from 3 -4 pm

**Tutoring Masters** -Ms. Alcorn and Mr. Hassan  
- Tuesday and Wednesday from 2:45-3:45 pm

**VOLLEYBALL CLUB**- Ms. Rushforth  
- Meets on **Monday** from 3:40-4:40 pm

**CHESS** -Mr. Chen  
-Meets on **Tuesday** from 3:20-4:20 pm

**FITNESS CLUB** - Mr. Chen  
-Meets on **Wednesday** from 2:50 -3:45 pm

**MUSIC CLUB** -Mr. Chen  
-Meets on **Thursday** from 2:45 -3:45 pm

**YEARBOOK CLUB**- Ms. Kadison/Mr. De La Cruz  
- Meets on **Thursday** from 2:45 -3:45 pm

**HELPING HANDS** - Ms. Kadison  
- Meets on **Thursday** from 2:45 -3:45 pm

**COOKING CLUB** -Mr. Urena  
- Meets on **TUESDAY** from 2:45 -3:45 pm

**Student Government**- Ms.O  
- Meets on **Thursday** from 2:45- 3:45 pm

**Senior Council** -Ms. O (ALTERNATING WEEKS)  
- Meets on **Thursday** from 2:45- 3:45 pm

**Weight Lifting**- Mr. Vincent  
-Meets on **Thursday** from 3-4 pm

- ❖ Comuníquese con la Sra. García (grados 9-10) o la Sra. Vega-Beltrán (grados 11-12) si cree que su hijo necesita apoyo social/emocional. Tenemos una gran cantidad de servicios para los estudiantes en la escuela y podemos derivar a su familia a recursos/asistencia externos.

**No dude en comunicarse directamente con el consejero escolar de su hijo si tiene alguna pregunta, inquietud o si necesita ayuda:**

Sra. Niurkary García, Consejera de 9y10 grado(212)391-0041 Ext.5052 Correo electrónico:

[NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov)

Sra. Nicole Vega-Beltran, Consejera de 11° y 12° grado 212-391-0041 Ext. 5091 Correo electrónico:

[NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov)





THE CITY OF NEW YORK  
OFFICE OF THE MAYOR  
NEW YORK, NY 10007

Its official, JKO is now a Magnet School!!! A BIG thank you to Mr. Vincent and the NYC Magnet Team for helping JKO put this together. Read below...

**FOR IMMEDIATE RELEASE:** January 12, 2024  
**CONTACT:** [pressoffice@cityhall.nyc.gov](mailto:pressoffice@cityhall.nyc.gov), (212) 788-2958

## **MAYOR ADAMS, CHANCELLOR BANKS ANNOUNCE \$30 MILLION IN FEDERAL FUNDING TO CREATE NYC'S FIRST-EVER MAGNET HIGH SCHOOLS**

*Funding Will Support Creation of Six Magnet High Schools Across Bronx and Manhattan*

*Investment in Students and New Schools Build on Adams Administration's Groundbreaking Efforts to Provide High-Quality Education for All Students*

**NEW YORK** – New York City Mayor Eric Adams and New York City Department of Education (DOE) Chancellor David C. Banks today announced that the city has won two U.S Department of Education Magnet Schools Assistance Program grants totaling nearly \$30 million, which will fund the creation of the city's first three magnet high schools. Magnet schools support the development of special curricula aligned to a specific theme that, in turn, help attract a more diverse groups of students. The grants will be administered over five years and go to six existing schools in the public school system throughout the Bronx and Manhattan.

The new magnet schools represent another major step in the Adams administration's efforts to provide a high-quality education for all young New Yorkers. With key initiatives like "[New York City Reads](#)" to dramatically strengthen literacy and a [comprehensive approach to supporting students with dyslexia](#), Mayor Adams and Chancellor Banks are reshaping education in New York City and delivering results, with [English language arts and math test scores trending up and the racial learning gap narrowing](#). "Since the start of our administration, we have kept schools safe and open, introduced a comprehensive approach to supporting students with dyslexia, and delivered strong growth in students' test scores," said **Mayor Adams**. "With this federal funding, our administration will now create six magnet high schools — the first-ever in New York City — to provide tailored learning opportunities for young New Yorkers. Every day, this administration continues to invest directly in our students, provide them with the tools they need to succeed in our public schools, and prepare them for great futures."

"It is an honor to have our schools recognized by the U.S. Department of Education and to receive grant funds to further the work of providing our children with bright starts and bold futures," said **DOE Chancellor Banks**. "Congratulations to the district superintendents who have a vision for their schools and will now work towards creating the first-ever magnet high schools in New York City."

The schools in the Bronx Inter-District Magnet Consortium will include:

- The Laboratory School of Finance and Technology (X223) – The Magnet School of Career Connected Learning (includes grades 6-12)
- High School for Teaching and the Professions (X433) – The Magnet School for Aspiring 21<sup>st</sup>-Century Educators and Leaders

- Bronx High School for the Visual Arts (X418) – The Magnet School for Innovation through Visual Arts

The schools in the Manhattan Inter-District Magnet Consortium will include:

- Esperanza Preparatory Academy (M372) – The Magnet School for Early College, Exploration, and Leadership (includes grades 6-12)
- City College Academy of the Arts (M293) – City College Magnet School of the Arts (includes grades 6-12)
- **Jacqueline Kennedy Onassis High School (M529) – The STEAM Magnet School for Business Careers**

Schools were selected based on their need for assistance, quality of program design, evidence of instructional approaches that yield results in student achievement, diverse learning environments, and curricula opportunities that lead to earning college credit. Magnet grant funding is used to enhance each school’s instructional program, develop, and integrate the new magnet theme, and support professional development; recruitment; afterschool, weekend, and summer activities; and family engagement workshops. In line with the Adams administration’s vision for a reimagined student experience that centers career-connected learning, each magnet school will develop an innovative, theme-based program that provides rigorous instruction and enrichment activities. This will provide students with opportunities to pair their in-school learning with real-world applications outside of school, while meeting challenging academic standards and ensuring college and career readiness.

“I am proud to support \$30 million in federal education funds for the first magnet high schools in New York City, and to support the schools’ development over the next five years. These new high schools will bring together outstanding students from across the city and provide them with challenging and high-quality education,” said **U.S. Senator Charles Schumer**. “Thanks to Mayor Adams’s leadership, big investments are being made in the education and future of New York City’s students.”

“I commend Mayor Eric Adams and Chancellor David C. Banks for the monumental initiative in establishing Magnet Schools in the Bronx and Manhattan,” said **New York State Assemblymember Michael R. Benedetto, chair, Committee on Education**. “May these schools cater to our best and brightest students in New York City, showing a commitment to excellence in education.”

“Today is a historic victory for the youth of our city as Mayor Adams and Chancellor Banks have secured the funding to establish the first ever magnet high schools in New York,” said **New York State Assemblymember Jenifer Rajkumar**. “A quality education opened every door of opportunity for me, and I want all youth in this city to have those same opportunities. That is why I am so heartened that we are establishing six magnet schools which will uplift hundreds of students. Magnet schools are intended specifically to provide opportunities to low-income students and students of color and have been shown to turn around low performing schools. A majority of magnet schools have above average math and verbal test scores, and many achieve high graduation rates. Once again, we see the tremendous progress the mayor and chancellor have made to reshape our schools, resulting in higher test scores and a new reading curriculum that is a national model. I am proud to partner with them as they continue lead the nation’s largest school system.”

“Today’s announcement by Mayor Adams and Chancellor Banks is a game-changer for our communities,” said **New York State Assembly member Manny De Los Santos**. “The acquisition of \$30 million in federal funding for New York City’s inaugural magnet high schools, located in the Bronx and Manhattan, is a testament to their commitment to quality education. As we witness the birth of three new schools, this investment will not only shape the educational landscape but also bridge gaps, ensuring every student has the opportunity to thrive. I commend the administration’s dedication, and this transformative initiative is a beacon of hope for a brighter future in our neighborhoods.”



JKO is participating in the Students Rebuild Extraordinary Earth Project.

### *The Extraordinary Earth Project*

*Students Rebuild is a ready-made adventure in global learning through art that engages the whole student, and helps change the whole world.*

*This year, we're inviting students from around the world to learn about the environment and what we can do to protect our local and global ecosystems. The Challenge kicks off on August 17, 2023, and ends June 2024.*

With every art submission to the Extraordinary Earth Project, students can raise \$5 for challenge partners like Choose Love/Choose Earth, Little Amal, National Wildlife Federation, Eden Reforestation Projects, and the Solgaard Nyx Foundation working to mitigate the effects of environmental issues. The Bezos Family Foundation will make a \$5 donation to organizations tackling environmental issues responding to the climate crisis.

We've submitted 46 artworks and have raised \$230 so far. We'll continue to create more artworks throughout the year.

A BIG thank you to Ms. De Gregorio for spearheading this!!!

This is the link to our team page:

<https://www.studentsrebuild.org/teams/3TAORF68SP6V>

This is the artwork & artist statements digital gallery we created.

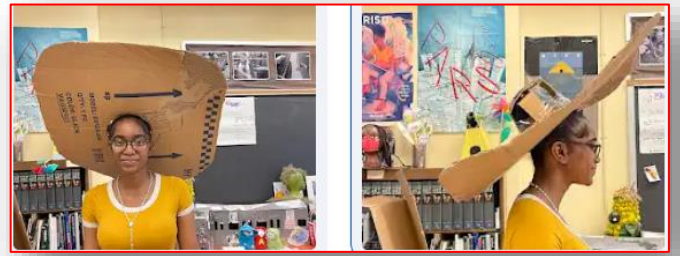
[https://docs.google.com/presentation/d/13hFNsCbwsM-zbuRNLzWhDYf\\_a3x35objZ1yvNB0YJfA/edit?usp=sharing](https://docs.google.com/presentation/d/13hFNsCbwsM-zbuRNLzWhDYf_a3x35objZ1yvNB0YJfA/edit?usp=sharing)

**Art for Climate Change**  
Studio Art November 2023

[Art for Climate Change](#)  
Art for Climate Change Studio Art  
November 2023  
docs.google.com



# In the Spotlight



JKO is one of the four New York based schools participating in Junk Kouture that have been selected to partake in a creative project with Microsoft and Best Buy to highlight the importance of recycling e-waste. E-waste accounts for 70% of total toxic waste and only 17.4% is properly recycled. Through sustainable innovation and education, this campaign will spark creativity, eco-consciousness and tech skills from participating students in the Junk Kouture program.



We have 5 teams from the Fashion Design class taking part in the campaign with Microsoft, Best Buy and Junk Kouture to create innovative garments recycling e-waste. We've been given 5 Microsoft Surface Pros for the students to use as a creative tool and to document their process. Microsoft has also donated e-waste for the students to use in their Junk Kouture designs. Designs will then be chosen for a marketing campaign with Microsoft and Best Buy in April. We're looking forward to seeing what our students will create using old keyboards, monitors, screens, computer hardware, wires, headphones and CD's!

Once again, a BIG thank you to Ms. De Gregorio for spearheading this!!!





# In the Spotlight



ZAMS cafe opened for the second time this school year. This cafe is founded by Adrian Morales and Stephanie Zuniga, class of 2026. They love drinking and making coffee and wanted to share their talents by selling coffee, tea, and snacks to JKO staff as they came in for the work day.

All funds will be added to their class account for senior year activities. Thank you to everyone who made purchases and/or donated.







# JK Cooking CLUB

On Monday, January 8<sup>th</sup>, the Cooking Club decorated sugar cookies and enjoyed crunchy goodness together!!! See below...

A BIG thank you to Ms. Acosta, Ms. Bernabel, and Ms. Jimenez for spearheading the activity.







In the **JKO** Spotlight

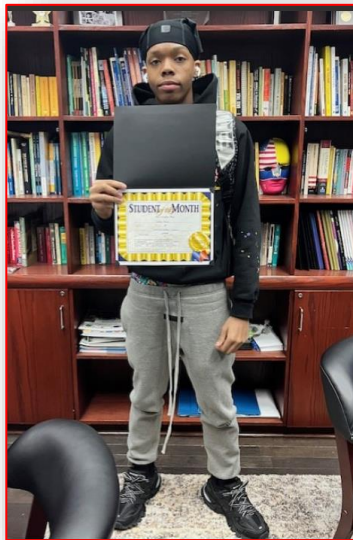
Students OF THE MONTH



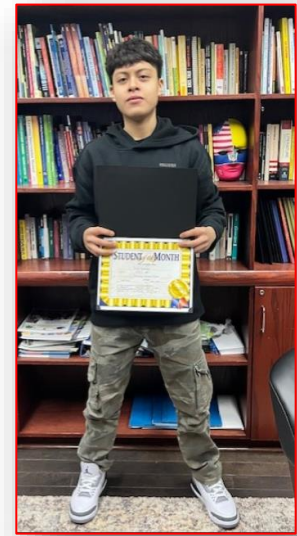
Congratulations to our December Students of The Month (See below)!!!



9th: Raissa Darwalls



10th: Kaveon Price



11th: Daniel Garcia

9th grade: Zarifa Mammaliyeva & 12th grade: Sylvia Gutierrez (No picture)

Congratulations!



A BIG thank you to Ms. Kadison and the Helping Hands Society (HHS) club for volunteering to community service during the holidays. They were featured in the news recently for participating at the 4<sup>th</sup> annual North Brooklyn Holiday Giveback. Click on the link below for the news segment.

<https://brooklyn.news12.com/families-in-need-get-a-boost-at-4th-annual-north-brooklyn-holiday-giveback>



[Families in need get a boost at 4th annual North Brooklyn Holiday Giveback](#)

Each family who enters is greeted with a "bounty box," which Sustainable United Neighborhoods says is filled with a whole roast chicken and produce. [brooklyn.news12.com](http://brooklyn.news12.com)





 CANDY CANE GRAMS

NHS students & Smash Arts students delivered Candy Cane Grams on Wednesday 12/21 to spread holiday cheer. A BIG thank you to Ms. De Gregorio for spearheading this event!!!

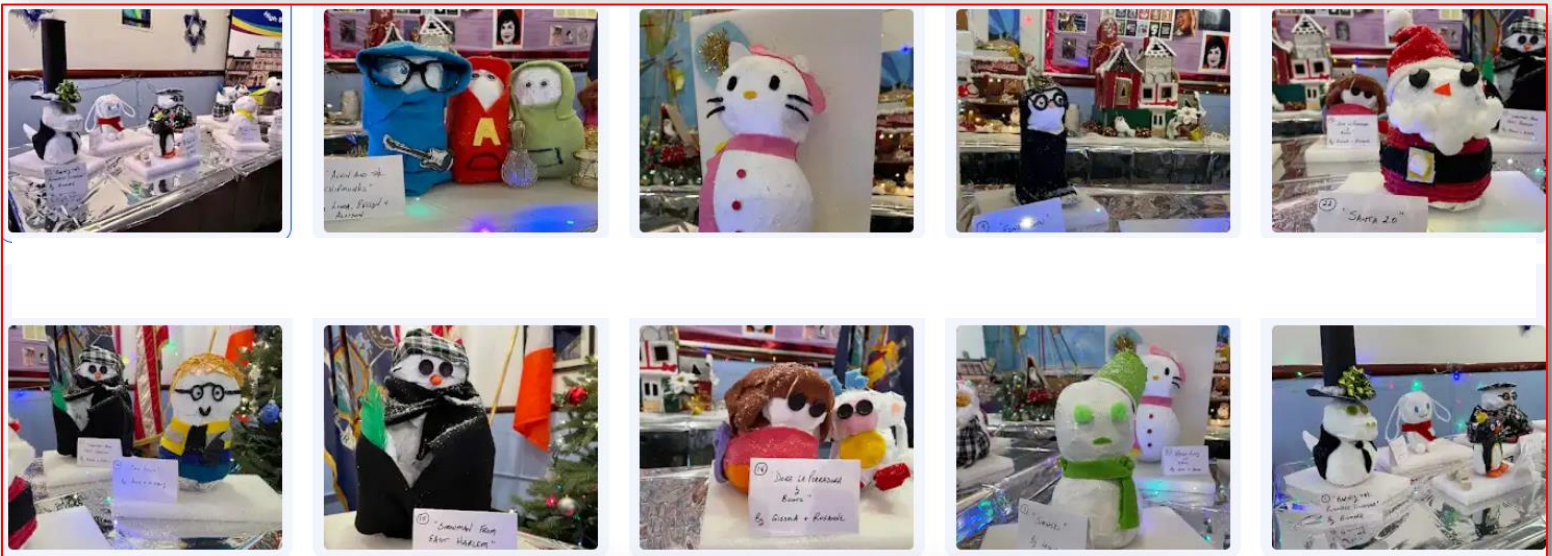






A message from Ms. De Gregorio:

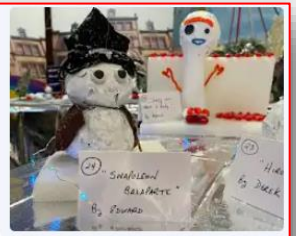
This year's winners were 1st place Sylvia Gutierrez for "Santa 2.0"  
2nd place Linda Hester, Evelyn Garcia & Allison Vasquez for "Alvin & the Chipmunks"  
3rd place Gissella Hernandez & Roxanne Romoleroux for "Dora la Perradora y Boots"  
4th place for strategic campaigning Derek Reyes Betances for "Hiro"



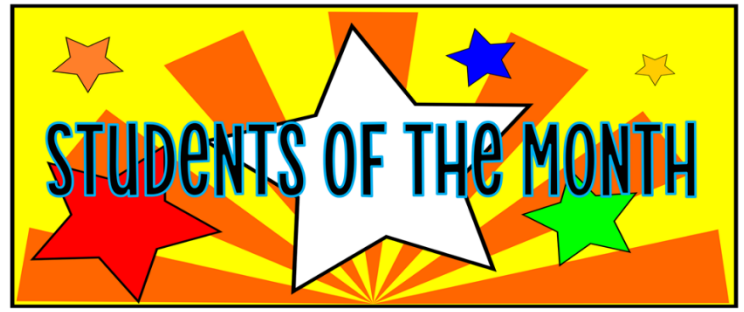
# WINTER WONDERLAND



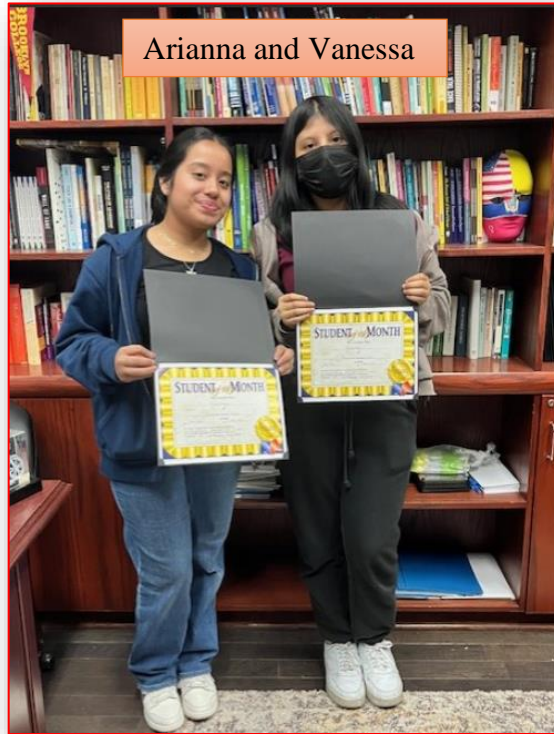








Congratulations to our Students of the Month for November!!! They received their awards and a pizza party prior to the December break. See below...



Arianna and Vanessa



Asma, Melanie, and Gazi



Viannay





On Friday, December 15<sup>th</sup>, Smash Arts Productions presented "Toxic" written by Carissa Colon and directed by Karelyn Bautista. "Toxic" tells the story of three high school friends who find themselves in various destructive relationships. What happens when the world around you is poisonous?

The production featured two dance pieces by Ms. Tepper's 6<sup>th</sup> & 8<sup>th</sup> period dance classes exploring toxic relationships through movement.

The lobby gallery "Bad Future, Better Future" features a collection of artworks by Studio Art students addressing climate change. How can we alter our relationship with the earth to create sustainable balance? JKO is participating in Students Rebuild this year. For each artwork students created, the Bezos Family Foundation will donate \$5 to organizations that foster sustainable practices.


***A BIG thank you to Ms. De Gregorio, Ms. Tepper and all staff and students who made this a reality!!! The show was OUTSTANDING!!!***



SMASH ARTS PRODUCTIONS  
IN COLLABORATION WITH  
EDUCATION AT ROUNDABOUT THEATER  
PRESENTS

# TOXIC

WRITTEN BY CARISSA COLON  
DIRECTED BY KARELYN BAUTISTA



Dec 15, 2023  
2 Performances  
3:15 PM 6:30 PM \$5.00  
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL  
120 WEST 46TH STREET NEW YORK, N.Y.



# SMASH ARTS







