

## 2023-24 Parent Newsletter #7

March marks **Women's History Month**. Do you know how this celebration of women came into existence??? If not, read below:

### Women's History Month 2024

Women's History Month is a celebration of women's contributions to history, culture and society and has been observed annually in the month of March in the United States since 1987. Women's History Month 2022 will take place from Tuesday, March 1-Thursday, March 31, 2022.

#### Why Do We Celebrate Women's History Month?

Women's History Month is a dedicated month to reflect on the often-overlooked contributions of women to United States history. From Abigail Adams to Susan B. Anthony, Sojourner Truth to Rosa Parks, the timeline of women's history milestones stretches back to the founding of the United States.

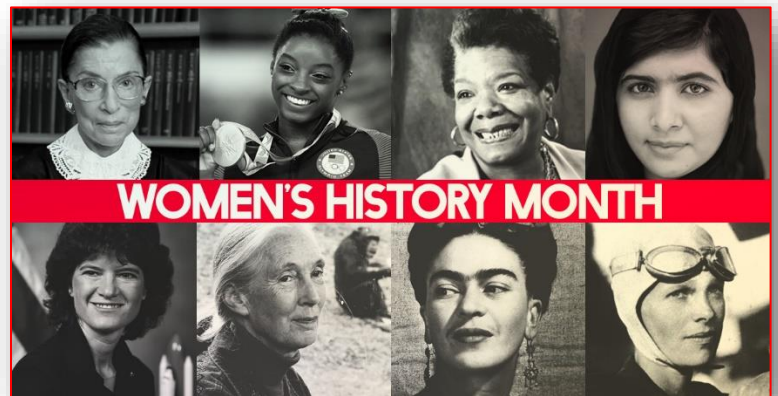
The actual celebration of Women's History Month grew out of a weeklong celebration of women's contributions to culture, history and society organized by the school district of Sonoma, California, in 1978. Presentations were given at dozens of schools, hundreds of students participated in a "Real Woman" essay contest and a parade was held in downtown Santa Rosa.

A few years later, the idea had caught on within communities, school districts and organizations across the country. In 1980, President Jimmy Carter issued the first presidential proclamation declaring the week of March 8 as National Women's History Week. The U.S. Congress followed suit the next year, passing a resolution establishing a national celebration. Six years later, the National Women's History Project successfully petitioned Congress to expand the event to the entire month of March.

#### Women's History Month Theme 2022

The National Women's History Alliance designates a yearly theme for Women's History Month. The 2022 theme is "Women Providing Healing, Promoting Hope." This theme is "both a tribute to the ceaseless work of caregivers and frontline workers during this ongoing pandemic and also a recognition of the thousands of ways that women of all cultures have provided both healing and hope throughout history."

Source: [History.com](https://www.history.com)



# PARENT COORDINATOR CONNECTIONS

From the Desk of the  
Parent Coordinator  
Ms. Bernabel  
[ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov)  
Tel #929-617-0122

## Announcements

- Please complete the NYC financial forms, formerly known as Lunch Forms. While lunch is currently given to all students regardless of income, schools still need parents to complete in order to qualify for federal Title I funding. All information submitted by parents is completely confidential. A hard copy will be given to students on the first day of school to be completed and returned to Ms. Bernabel.
- PTA/SLT Meetings: PTA/SLT meetings will be held on the following dates: 4/1, 5/6, and 6/3. SLT commences at 4:30 pm and ends at 5:30 pm. PTA meetings commence at 6 pm to 7 pm. Additionally, meetings will be held virtually and in person (hybrid). An email with the Zoom links will be sent to parents ten days in advance week.
- School Surveys will be available for parents to complete from February 12 through April 5.
- Summer Youth Employment Applications are available for students 14 and older until March 1, 2024. Website: <https://application.nycsyep.com/>
- Contact Ms. Bernabel if you need login information for SYNC Grades.
- We will conduct Fall Awards ceremonies on Wednesday, February 14<sup>th</sup>.
- Below please find the marking period begin and ends dates for the spring semester.

• MP START	MP FINISH
(MP 1) 1/30	3/18
(MP2) 3/19	5/13
(MP3) 5/14	6/13
(MP4-Sem Avg.) N/A	N/A

**Parent/Teacher Conferences** will take place **virtually** on the following dates and times:

**March 21** Evening (5:00-8:00 pm), **March 22** Afternoon (12:00-2:30 pm), and **May 23** Evening (5:00-8:00 pm)  
Registration and Zoom links will be emailed to parents on the week of March 20<sup>th</sup>

### **Conversation Guide for Parents**

Below are some suggested questions for you to use in conversation/reflection:

- How is my child doing? Is there anything you would like to share with me about what you have observed regarding my child since school started?
- How is my child doing socially and emotionally? Are you concerned about them in any way?
- How can I best support their social and emotional development at home?
- What is my child expected to learn, know, and do by the end of this grade, and is my child on target?
- How will my child's grades be calculated?
- Does my child have any outstanding assignments, and if so, can you please provide me a list of those assignments and a timeline of when they need to be submitted?
- What does my child do well, and what does my child struggle with? Can you give me examples?
- How do you know when my child is making progress and when they need additional help?
- What can I do to support my child?
- Are there online programs or services that could also help my child?

# JKO SCHOOL COUNSELOR

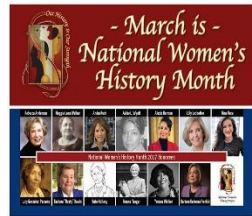


## CONNECT



From the counseling department:

- ❖ **1<sup>st</sup> period Class begins at 8:20 am.** Students need to **arrive to school before 8:20 AM** and on time regularly so that they are able to effectively engage in their first period lesson. Lateness adversely impacts a child's academic performance. **The school day ends at 2:40 pm.**
- ❖ **If your child is or will be absent,** please contact Ms. Garcia (9-10<sup>th</sup> Grade Students) at ext. 5052 or email at [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov) ; Mrs. Vega-Beltran (11-12<sup>th</sup> Grade Students) at ext. 5091 or via email at [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov) ; or Ms. Bernabel, Parent Coordinator, at ext. 1012 or email at [ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov) . **Please be sure to send an excuse note for your child's absence and/or a doctor's note if your child has a medical appointment.**
- ❖ **Please keep track of your child's academic progress, grades, and attendance in their classes through the SyncGrades website.** If you would like to schedule meetings with teachers on Tuesdays, please contact your child's School Counselor.
  - **1<sup>st</sup> Marking Period for 2<sup>nd</sup> Semester Ends: March 18<sup>th</sup>**
- ❖ **IMPORTANT DATES TO REMEMBER:**
  - **Thursday, March 7<sup>th</sup> – Cooper Hewitt Museum Trip with Ms. Garcia**
  - **Monday, March 18<sup>th</sup> – MP 1 Ends**
  - **Thursday, March 21 (Night) & Friday, March 22<sup>nd</sup> (Day) – Parent Teacher Conferences**
  - **Wednesday, March 27<sup>th</sup> – PSAT & SAT Day for 10<sup>th</sup> and 11<sup>th</sup> Graders**
- ❖ **SENIOR PARENTS/GUARDIANS: The FAFSA (Financial Aid) application is now open.** Please work with your senior child to complete this application in order to receive financial assistance for College or Trade School. **If your child will remain in College/Trade School in New York State, you must also complete the New York State TAP application. You Must complete FAFSA PRIOR to completing NYS TAP.** Please see the links for both financial applications:  
FAFSA: <https://studentaid.gov/h/apply-for-aid/fafsa>  
NYS TAP: <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap.html>
- ❖ **CATCH and ELEVATE** – community based organizations, will be providing in class workshops to students of various grade levels regarding making positive choices for healthier lifestyles. This health education program will provide various workshops throughout the semester.
  - Health Services Fridays in Room 108
- ❖ In order to maintain a positive learning environment, it is **expected that students dress in a professional manner. We expect students to be dressed appropriately** to ensure safety and



to keep the focus on teaching and learning. **We would like all parents and guardians to remind students of proper dress protocols on campus.**

**Prohibited forms of dress at school include, but are not limited to:**

- 1) Clothing that contains references to drugs, alcohol, sex, violence, racism, or gang-affiliation.
- 2) Revealing clothing that does not provide coverage of torso, undergarments, and private body parts, including see-through garments of any kind.
- 3) Sunglasses while indoors.

**If you need assistance providing your child clothing, please contact your child's counselor.**

- ❖ **Students are NOT ALLOWED TO USE CELL PHONES DURING SCHOOL HOURS. This includes ipads that are connected to their phones.** They must keep their phones locked in their yonder pouch. **In case of an emergency, please call the school to contact your child and students can use a school office phone to contact their parent/guardian.**
- ❖ **Please have your child meet for one on one academic/personal progress meetings with their counselor immediately:** Ms. Garcia (9-10<sup>th</sup> Graders) and Mrs. Vega-Beltran (11-12<sup>th</sup> Graders). This meeting is important to ensure they are on track academically with their progress towards graduation and to check in on their personal well-being.
- ❖ **Please have your child attend tutoring and join extra-curricular activities** to be an active member of the school community. This a great way for students to make new friends, network, and be exposed to various activities/hobbies. Please see the schedules below:

# TUTORING

<b><u>TEACHER</u></b>	<b><u>SUBJECT</u></b>	<b><u>DAY(S)</u></b>	<b><u>TIME(S)</u></b>
KADISON	ENGLISH	WEDNESDAY	2:45 – 3:45 PM
PELLETIER	ENGLISH	WEDNESDAY & FRIDAY	2:45 – 3:45 PM
EL MARDI	ENGLISH	WEDNESDAY	2:45 – 3:45 PM
CHEN	MATH	FRIDAY	2:45 – 3:45 PM
HASAN	MATH	THURSDAY	2:45 – 3:45 PM
COLON	HISTORY	WEDNESDAY	2:45 – 3:45 PM
URENA	HISTORY	MONDAY	3:00 – 4:00 PM
CUMBERBATCH	SCIENCE	WEDNESDAY	2:45 – 3:45 PM
OKWABI	SCIENCE	WEDNESDAY	2:45 – 3:45 PM
MATHEW	BUSINESS	Wednesday	2:45 – 3:45 PM

# JKO CLUBS

<p><b>CROCHET CLUB</b> - Ms. Pelletier - Meets on <b>THURSDAY</b> from 2:45 -3:45 pm</p> <p><b>SLAM</b> - Ms. Pelletier -Meets on Thursday from 3:40 -4:00 pm</p> <p><b>GLAMOUR GIRLS</b> -Ms. Cumberbatch - Meets on Thursday from 2:45 -3:45 pm</p> <p><b>NHS</b>- Ms. D - Meets on Wednesday from 2:50 -3:45 pm</p> <p><b>SMASH ARTS</b> - Ms. D -Meets on Friday from 2:50 -3:45 pm</p> <p><b>DANCE CLUB</b> -Ms. Tepper - Meets on Thursday from 3 -4 pm</p> <p><b>Tutoring Masters</b> -Ms. Alcorn and Mr. Hassan - Tuesday and Wednesday from 2:45-3:45 pm</p>	<p><b>VOLLEYBALL CLUB</b>- Ms. Rushforth - Meets on <b>Monday</b> from 3:40-4:40 pm</p> <p><b>CHES</b> -Mr. Chen -Meets on <b>Tuesday</b> from 3:20-4:20 pm</p> <p><b>FITNESS CLUB</b> - Mr. Chen -Meets on Wednesday from 2:50 -3:45 pm</p> <p><b>MUSIC CLUB</b> -Mr. Chen -Meets on Thursday from 2:45 -3:45 pm</p> <p><b>YEARBOOK CLUB</b>- Ms. Kadison/Mr. De La Cruz - Meets on Thursday from 2:45 -3:45 pm</p> <p><b>HELPING HANDS</b> - Ms. Kadison - Meets on Thursday from 2:45 -3:45 pm</p> <p><b>COOKING CLUB</b> -Mr. Urena - Meets on <b>TUESDAY</b> from 2:45 -3:45 pm</p>
<p><b>Student Government</b>- Ms.O - Meets on Thursday from 2:45- 3:45 pm</p> <p><b>Senior Council</b> -Ms. O (ALTERNATING WEEKS) - Meets on Thursday from 2:45- 3:45 pm</p> <p><b>Weight Lifting</b>- Mr. Vincent -Meets on Thursday from 3- 4 pm</p>	<p><b>JKO CLUBS</b></p>

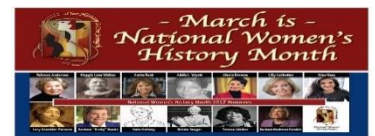
- ❖ Please reach out to Ms. Garcia (9-10<sup>th</sup> Grades) or Mrs. Vega-Beltran (11-12<sup>th</sup> Grade) if you feel that your child needs social/emotional support. We have an abundance of services for students at the school and can refer your family to outside resources/assistance.

**Please feel free to contact your child's School Counselor directly with any questions, concerns, or if you need assistance:**

**Ms. Niurkary Garcia, 9 & 10<sup>th</sup> Grade Counselor** (212)391-0041 Ext. 5052 Email: [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov)

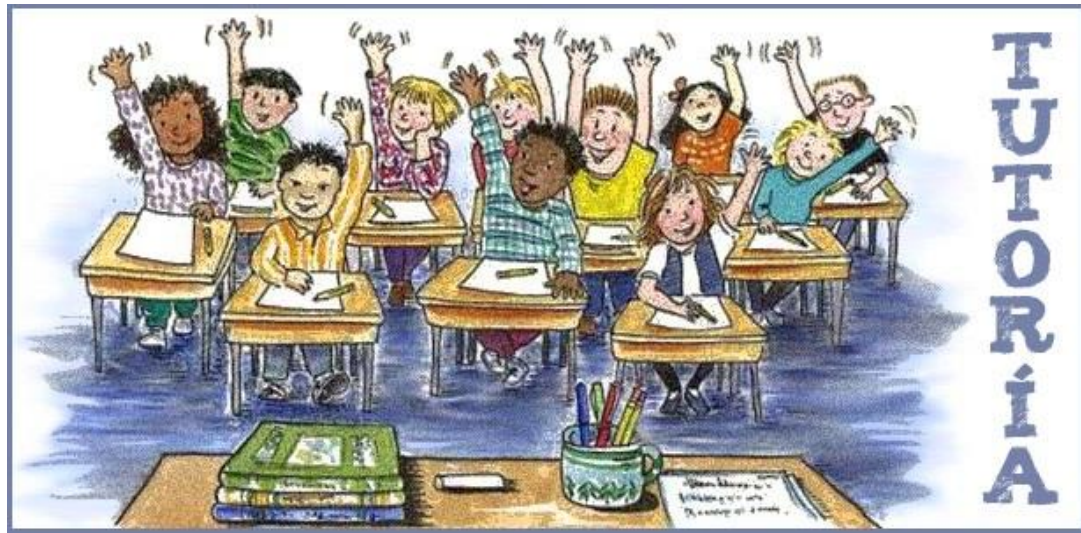
**Mrs. Nicole Vega-Beltran, 11 & 12<sup>th</sup> Grade Counselor** 212-391-0041 Ext. 5091 Email: [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov)

**DEL DEPARTAMENTO DE ASESORAMIENTO:**



- ❖ **1 periodo La clase comienza a las 8:20 am.** Los estudiantes deben llegar a la escuela antes de las 8:20 a. m. y a tiempo regularmente para que puedan participar de manera efectiva en su lección del primer período. La impuntualidad tiene un impacto negativo en el rendimiento académico de un niño. La jornada escolar termina a las 2:40 horas.
- ❖ **Si su hijo está o estará ausente,** comuníquese con la Sra. García (estudiantes de 9.º a 10.º grado) en la ext. 5052 o correo electrónico a [NGarcia33@schools.nyc.gov](mailto:NGarcia33@schools.nyc.gov); Sra. Vega-Beltran (Estudiantes de 11º y 12º grado) en la ext. 5091 o por correo electrónico a [NVega11@schools.nyc.gov](mailto:NVega11@schools.nyc.gov); o la Sra. Bernabel, Coordinadora de Padres, en la ext. 1012 o correo electrónico a [ABernabel@schools.nyc.gov](mailto:ABernabel@schools.nyc.gov). **Asegúrese de enviar una nota de excusa por la ausencia de su hijo y/o una nota del médico si su hijo tiene una cita médica.**
- ❖ **Realice un seguimiento del progreso académico, las calificaciones y la asistencia a clases de su hijo a través del sitio web SyncGrades.** Si desea programar reuniones con los maestros los martes, comuníquese con el consejero escolar de su hijo.
  - **Finaliza el 1er Período de Calificación para el 2º Semestre: 18 de marzo**
- ❖ **FECHAS IMPORTANTES PARA RECORDAR:**
  - **Jueves, 7 de marzo – viaje al Museo Cooper Hewitt con la Sra. García**

- **Lunes, 18 de marzo – Finaliza MP 1**
  - **Jueves, 21 de marzo (noche) y Viernes, 22 de marzo (día) – Conferencias de padres y maestros**
  - **Miércoles, 27 de marzo – Día de PSAT y SAT para estudiantes de 10.º y 11.º grado**
- ❖ **PADRES/TUTORES MAYORES: La solicitud FAFSA (Ayuda financiera) ya está abierta.** Trabaje con su hijo mayor para completar esta solicitud a fin de recibir asistencia financiera para la universidad o la escuela vocacional. **Si su hijo permanecerá en la universidad/escuela vocacional en el estado de Nueva York, también debe completar la solicitud TAP del estado de Nueva York. Debe completar FAFSA ANTES de completar NYS TAP.** Consulte los enlaces para ambas aplicaciones financieras:  
 FAFSA: <https://studentaid.gov/h/apply-for-aid/fafsa>  
 NYS TAP: <https://www.hesc.ny.gov/pay-for-college/apply-for-financial-aid/nys-tap.html>
- ❖ **ATRAPAR y ELEVAR** : una organización comunitaria que brindará talleres en clase a estudiantes de varios grados sobre cómo tomar decisiones positivas para estilos de vida más saludables. Este programa de educación para la salud comenzará durante el mes de enero y ofrecerá varios talleres a lo largo del semestre.
- Servicios de Salud los viernes en la sala 108
- ❖ Para mantener un ambiente de aprendizaje positivo, **se espera que los estudiantes se vistan de manera profesional. Esperamos que los estudiantes vistan apropiadamente** para garantizar la seguridad y mantener el enfoque en la enseñanza y el aprendizaje. **Nos gustaría que todos los padres y tutores recuerden a los estudiantes los protocolos de vestimenta adecuados en el campus.**  
Las formas de vestimenta prohibidas en la escuela incluyen, entre otras:  
 1) Ropa que contenga referencias a drogas, alcohol, sexo, violencia, racismo o afiliación a pandillas.  
 2) Ropa reveladora que no cubra el torso, la ropa interior y las partes privadas del cuerpo, incluidas prendas transparentes de cualquier tipo.  
 3) Gafas de sol mientras esté en el interior.  
Si necesita ayuda para proporcionarle ropa a su hijo, comuníquese con el consejero de su hijo.
- ❖ **NO SE PERMITE A LOS ESTUDIANTES UTILIZAR TELÉFONOS CELULARES DURANTE EL HORARIO ESCOLAR.** Esto incluye iPads que están conectados a sus teléfonos. Deben mantener sus teléfonos bajo llave en su bolsa. **En caso de una emergencia, llame a la escuela para comunicarse con su hijo y los estudiantes pueden usar el teléfono de la oficina de la escuela para comunicarse con sus padres/tutores.**
- ❖ **Haga que su hijo se reúna inmediatamente para reuniones individuales de progreso académico/personal con su consejero:** Sra. García (estudiantes de 9.º a 10.º grado) y Sra. Vega-Beltrán (estudiantes de 11.º a 12.º grado). Esta reunión es importante para garantizar que estén encaminados académicamente con su progreso hacia la graduación y para controlar su bienestar personal.
- ❖ **Haga que su hijo asista a tutorías y se una a actividades extracurriculares para ser un miembro activo de la comunidad escolar.** Esta es una excelente manera para que los estudiantes hagan nuevos amigos, establezcan contactos y estén expuestos a diversas actividades/pasatiempos. Por favor consúltelos horarios a continuación:



<u>MAESTRA/O</u>	<u>SUBJECTO</u>	<u>DIAS</u>	<u>TIEMPO</u>
KADISON	Inglés	MIÉRCOLES	2:45 – 3:45 PM
PELLETIER	Inglés	MIÉRCOLES Y VIERNES	2:45 – 3:45 PM
EL MARDI	Inglés	MIÉRCOLES	2:45 – 3:45 PM
CHEN	Matemáticas	VIERNES	2:45 – 3:45 PM
HASAN	Matemáticas	JUEVES	2:45 – 3:45 PM
COLON	Historia	MIÉRCOLES	2:45 – 3:45 PM
URENA	Historia	LUNES	3:00 – 4:00 PM
CUMBERBATCH	Ciencia	MIÉRCOLES	2:45 – 3:45 PM
OKWABI	Ciencia	MIÉRCOLES	2:45 – 3:45 PM
MATHEW	Negocio	MIÉRCOLES	2:45 – 3:45 PM

# In the Spotlight

On February 1<sup>st</sup>, students visited the United Nations. A thank you to Mr. G Ms. Garcia for spearheading this amazing experience for our students! See pictures below...







On the week of February 12<sup>th</sup>, JKO conducted its annual Respect for all Week. Every day there was a different set of activities for students and staff. A BIG thank you to Ms. Garcia for spearheading. See below...

Monday: Celebrating Kindness  
 Tuesday: Anti-Bullying/Cyberbullying (Will send a blast email to students during Remote Instruction)  
 Wednesday: Respect for Diversity, Disability, and Religious Acceptance  
 Thursday: Gender Identity, Sexual Orientation and LGBTQ Pride and Acceptance  
 Friday: No One Eats Alone Day

## 4 Types of BULLYING

PHYSICAL Bullying	VERBAL Bullying	SOCIAL Bullying	CYBER Bullying
<ul style="list-style-type: none"> <li>Hitting, kicking, slapping, pinching, spitting, tripping, pushing, blocking</li> <li>Stealing or destroying someone's possessions</li> <li>Making mean or rude hand gestures</li> <li>Touching in unwanted and inappropriate ways</li> </ul>	<ul style="list-style-type: none"> <li>Name calling</li> <li>Insults</li> <li>Teasing</li> <li>Intimidation</li> <li>Homophobic or racist remarks</li> <li>Inappropriate sexual comments</li> <li>Taunting</li> <li>Threatening to cause harm</li> </ul>	<ul style="list-style-type: none"> <li>Lying and spreading rumors</li> <li>Leaving someone out on purpose</li> <li>Telling others not to be friends with someone</li> <li>Embarrassing someone in public</li> <li>Damaging someone's social reputation or relationships</li> </ul>	<ul style="list-style-type: none"> <li>Posting/sending hurtful texts emails or posts, images or videos</li> <li>Making online threats</li> <li>Imitating others online or using their log-in</li> <li>Deliberately excluding others online</li> <li>Spreading nasty gossip or rumors online</li> </ul>

ZoCo

**JK**

Dear JKO Community,

Please join me in creating awareness for Anti-Bullying / Cyberbullying as part of our Respect For All Week.

**Definition:** Bullying has been described by the U.S. Department of Education as, "Unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time."

**Bullying generally involves the following characteristics:**

- ❖ An Imbalance of Power: Individuals who bully use their power, such as physical strength, access to embarrassing information, or popularity to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- ❖ Intent to Cause Harm: The person bullying has a goal to cause harm. Bullying is not accidental.
- ❖ Repetition: Bullying behaviors generally happen more than once or have the potential to happen more than once.

← Please see the figure to left to understand the 4 different types of bullying.

**Why do People Bully Others?** There are different reasons why people bully, including wanting to dominate others and improve their social status, having low self-esteem and wanting to feel better about themselves, having a lack of remorse or failing to recognise their behavior as a problem, feeling angry, frustrated or jealous, struggling socially or even being the victim of bullying themselves.

**What are the Effects of Being Bullied?** People who are bullied can experience depression and anxiety. Being bullied can also cause trust issues and problems communicating with other people. All these problems can negatively impact academic performance and concentration. Grades may go down suddenly. Bullying can even cause a loss of appetite and difficulty with sleep. In extreme cases, victims of bullying may become suicidal or retaliate with violence.





# ACTIONS MAKE A DIFFERENCE IN OUR WORLD !

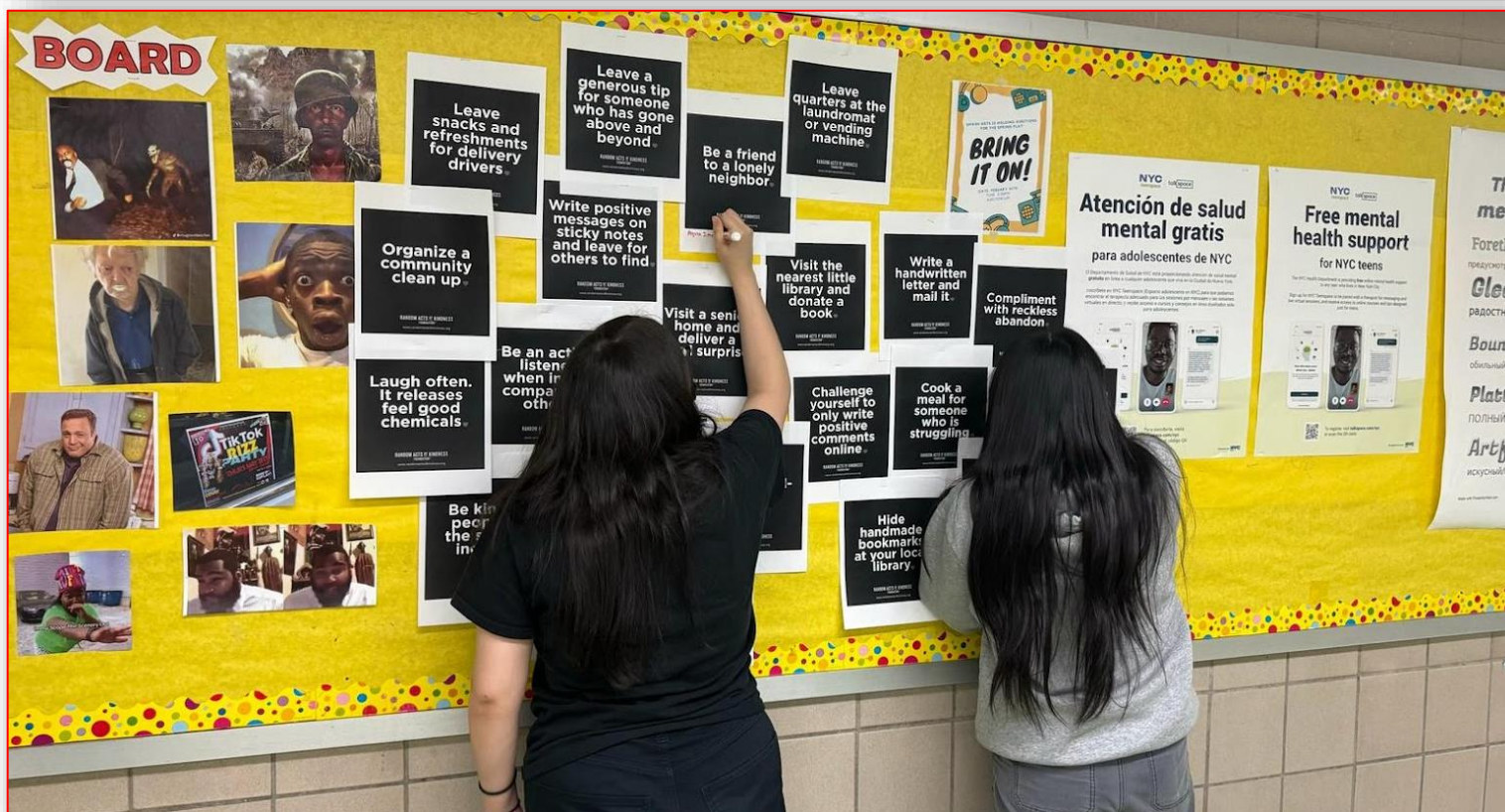


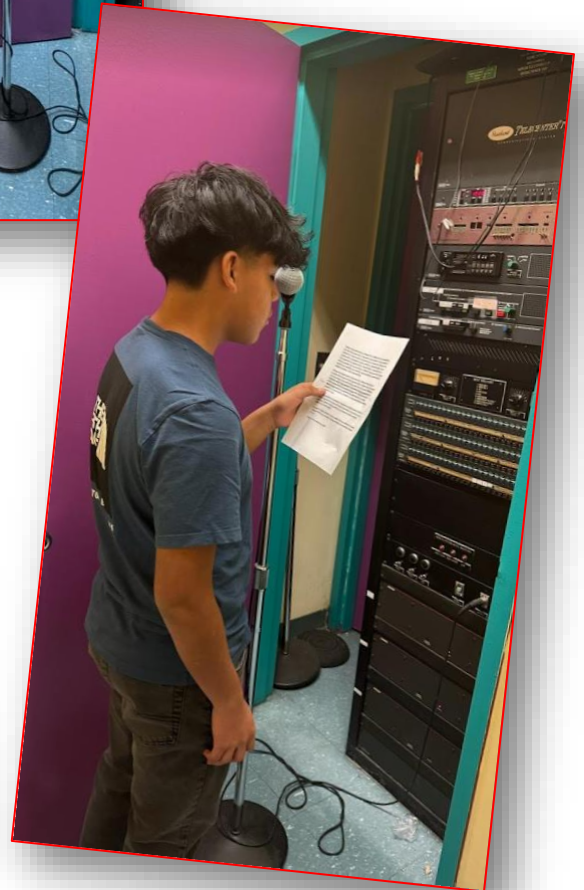
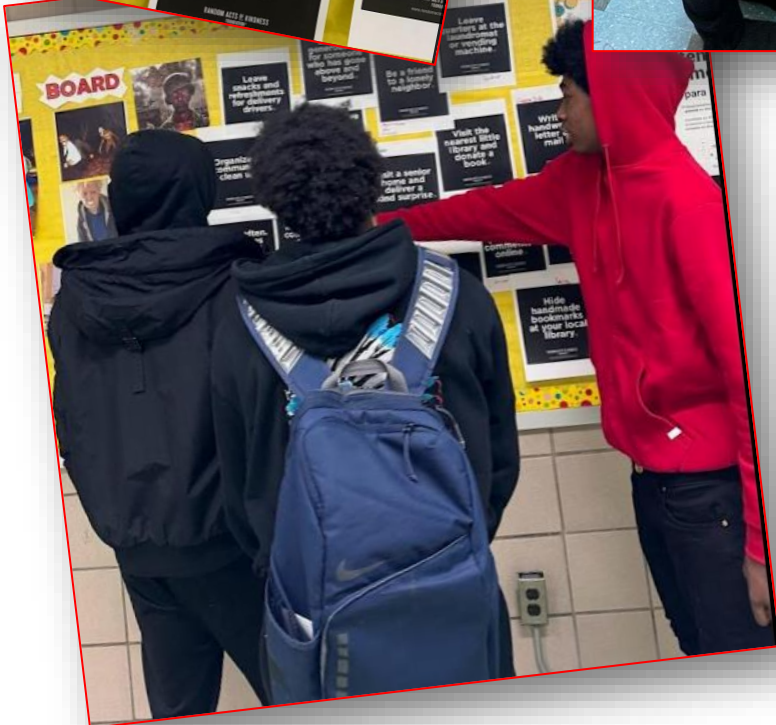
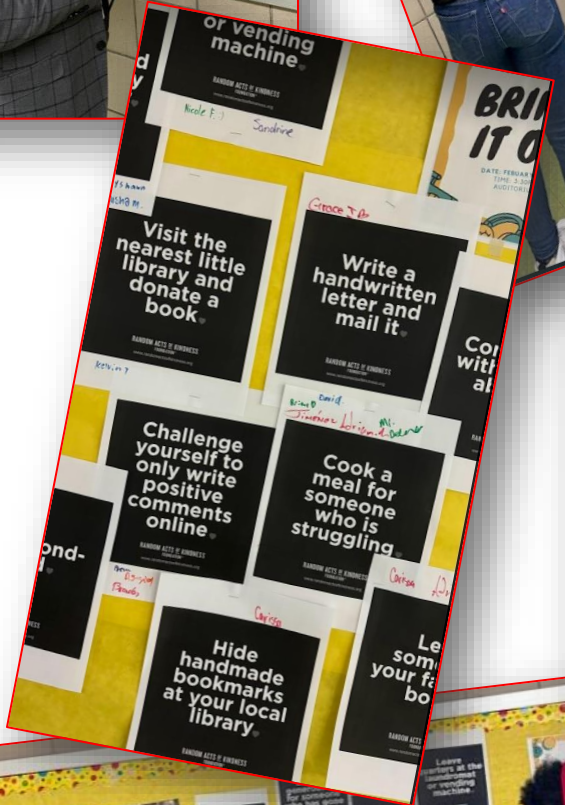
## WHAT IF I AM BEING BULLIED?

- Try to stay calm.
- Don't let hurtful words beat you down
- Tell them to stop.
- Say nothing and walk away...if you need to, run away!
- Remember – bullies hurt others because something wrong is going on in their lives. Even bullies need help.
- Get off the internet!
- Delete accounts where you are bullied. Take a screenshot so that you can share it with your parents or others for evidence and support.
- Don't respond to online bullies – getting into online conversations/chats can make you feel worse.
- Tell someone you trust – a friend, parent, teacher, and/or mentor.
- Spend time with people who make you feel good about yourself
- Recognize the signs of depression - sadness, wanting to be alone, poor concentration, sleeping problems, and difficulty in school.

## WHAT IF I SEE SOMEONE ELSE BEING BULLIED?

- Talk with the person being bullied. Ask what you can do to help.
- Listen without making judgments. The person being bullied could feel sensitive about what's going on and scared to talk about it.
- Let them know you care. Show that you're a friend. Invite them into your group or to do things together.
- Tell an adult you trust. If the bullying is happening at school, tell a teacher, principal, administrator, or counselor. But no matter where it's happening, tell an adult you trust.
- Take a stand as a group. Talk with your friends about how you can all stand up to bullying.
- Don't repeat rumors.
- Confront bullying. It takes courage, but talking to someone who's bullying lets them know that their actions aren't cool. If you're worried about safety, make sure you tell someone your plan or bring someone with you.
- Educate! Some types of bullying – like bullying someone for their race, religion, or being gay or trans – is based on fear and ignorance. If you teach someone what you know about these things, you might be able to change the way they treat people.








On February 16<sup>th</sup>, The National Association of Negro Business and Professional Women's Clubs Inc. joined us for two lunch periods and held a panel for students of about 20 members to discuss career paths, goals, and business aspects. A BIG thank you to Ms. Garcia for spearheading this event.





**The National Association of Negro Business and Professional Women's Clubs, Incorporated**  
 1806 New Hampshire Avenue, NW  
 Washington, DC 20009  
 Telephone: 202-483-4206 • Fax: 202-462-7253 • Website: nanbpwc.org

*"Moving Forward with A Purpose"™ – Reaching New Heights*

January 5, 2024

Principal Manuel Urena  
 Jacqueline Kennedy Onassis High School  
 120 W. 46th St.  
 New York, NY 10035

Dear Principal Urena,

I hope this letter finds you well as the New Year commences. As the 25th National President of the National Association of Negro Business and Professional Women's Clubs, Inc. (NANBPWC), I am writing to express our sincere commitment to supporting the educational and professional development of the students at Jacqueline Kennedy Onassis High School.

NANBPWC is dedicated to promoting and protecting the interests of African American business and professional women while serving as a bridge for young individuals seeking to enter the professions. Our mission also extends to improving the quality of life in local and global communities. It is with this mission in mind that we have initiated a special program designed to provide students with valuable insights into various career paths and the essential skills required for success in the professional world.

Our proposed initiative, the Career Insight Forum, aims to engage and empower 100 students at Jacqueline Kennedy Onassis High School. The forum will feature a distinguished panel of six successful entrepreneurs and professional women, as well as special greeting from Broadway actor Caleb A. Barnett. Additionally Caleb will be performing as the Genie in Aladdin on Broadway that night and will be donating two sets of tickets for two deserving students. We believe that their diverse experiences and expertise will offer students a unique opportunity to gain insights into the professional world and help shape their career aspirations.

The outline of the Career Insight Forum is as follows:

- Introduction of Panelists
- Panel Presentation
- Moderated Discussion with Panelists
- Audience Q & A

We are requesting the opportunity to conduct this forum at Jacqueline Kennedy Onassis High School on February 16, 2024 at 11:00 AM. As a token of our

**LIVING PAST NATIONAL PRESIDENTS**  
 Jacquelyn B. Gates Shipe, Dr. Julianne Mabeaux, Peola Smith-Smith,  
 Sandra A. Coleman, Marie E. Castillo, Diane E. Toppin, Sherelle T. Carper

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appreciation for your support, we will provide pizza for the students attending the forum, creating a comfortable and engaging environment for learning.

We look forward to the opportunity of networking with the faculty, staff, and students of Jacqueline Kennedy Onassis High School, and we believe that this initiative will contribute positively to our shared mission of nurturing the talents and ambitions of young individuals. Moreover, we hope to establish a reciprocal relationship that will benefit both our organizations in the future.

Thank you for considering our proposal, and we eagerly anticipate your response. If you require any additional information or have any questions, please do not hesitate to contact us at (202) 483-4206 or [nltrecsec@gmail.com](mailto:nltrecsec@gmail.com).

Sincerely,

Terri O'Neal Ford, Ph.D.  
 National President  
 NANBPWC  
 President & CEO  
 National Association of Negro Business and Professional Women's Clubs, Inc.  
 (NANBPWC)

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 President & CEO  
 National Association of Negro Business and Professional Women's Clubs, Inc.  
 (NANBPWC)





On February 27 (Change due to snow storm) Ms. Garcia and Ms. Bernabel organized a parent workshop on graduation requirements. A BIG thank you to them both for making this happen!!!



**JKO** JACQUELINE KENNEDY ONASSIS High School of International Careers

**Tuesday, February 13, 2024 at 6PM in the school building.**  
120 West 46 Street

Please sign up below or e-mail Ms. Bernabel or Ms. Garcia.  
Abernabel@schools.nyc.gov or ngarcia33@schools.nyc.gov

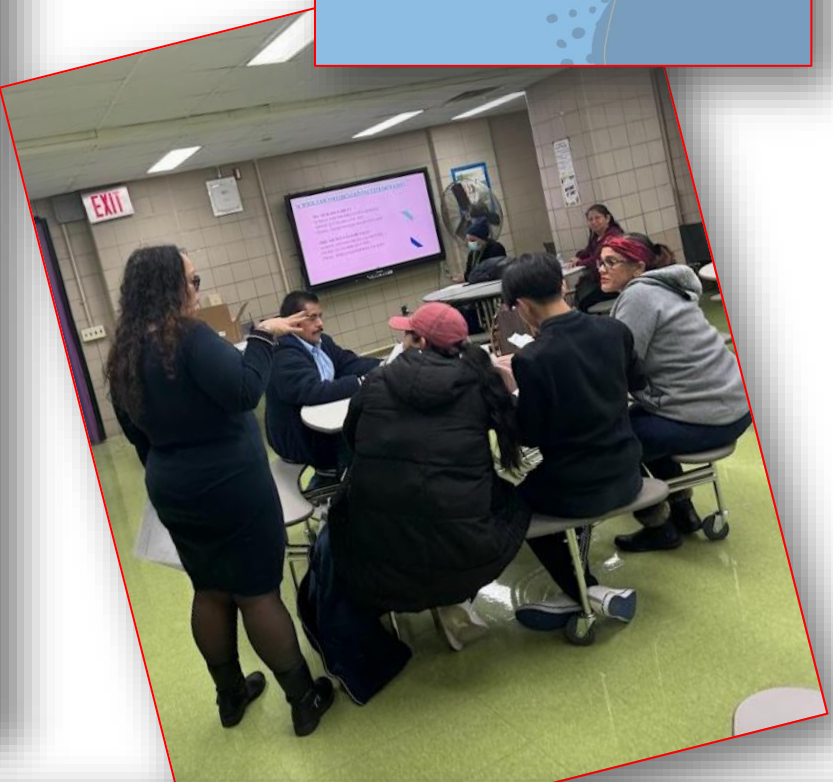
<https://forms.gle/AUoXiWatRbZiqVfk6>

Please join us in person for a workshop to learn about the following:

- Regent Exams
- Diploma Types
- Credits Required
  - SAT Exams
- College Courses
- Promotion Requirements



**Refreshments will be served!**

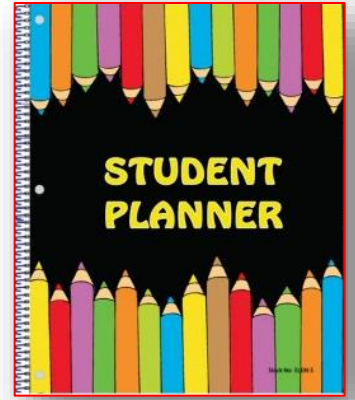




On Saturday, March 2<sup>nd</sup>, JKO students attended the Today's Girl Tomorrow's Woman Annual Conference. Conversations centered on financial decisions, career exploration, social media uses, and self-advocacy. A BIG thank you to Ms. Garcia and Ms. Milan for spearheading this event!!!

Today's Girl Tomorrow's Woman  
Engaging today's girl to empower tomorrow's woman  
11th Annual Conference  
**BEYOND YOUR LIMITS**  
*Dream Dare Deliver*  
Saturday, March 2nd  
9:30am - 3:00pm  
335 Adams Street - 24th Floor  
Brooklyn, NY 11201  
www.Today'sGirlTomorrow'sWoman.com  
Instagram: @today'sgirltomorrow'swoman  
UFT United Federation of Teachers  
Thank you to [unreadable]





Recently, Ms. De Gregorio's art students designed the cover of the student planners for next year. Next, they voted on which one they preferred. Below is the winner by Leslie Correa!!! A BIG thank you to Ms. D for spearheading.





## **JKO goes to Monaco!!!**

On February 2024, Monaco hosted the Junk Kouture Festival of Creativity & Circularity, uniting creative young minds from across the globe in a destination committed to sustainable development - where Green is the new Glam. The event took place at the prestigious Salle des Princes in Monaco's Grimaldi Forum.



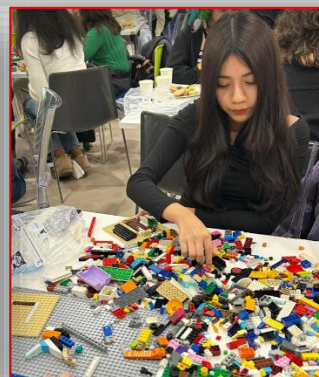
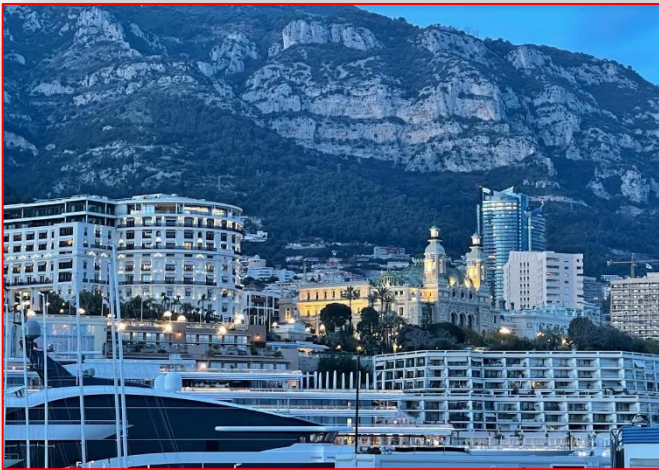
This spectacular live event will showcased sixty finalists from around the globe unveiling their ingenious, eco-friendly couture creations in a dazzling and high-energy showcase. The world watched the next generation of forward-thinking designers ignite their creativity and innovation for a more sustainable future. Over 200 participants spanning 20 nationalities across 5 continents came together to honor resourceful design.

Competing at the event were our very own Kimberlyn Mejia and Isabella Yeung who were finalists. They were outstanding!!! With them were Mr. Vincent and Ms. De Gregorio. A big thank you to them both for making this unforgettable trip happen. See pictures below...

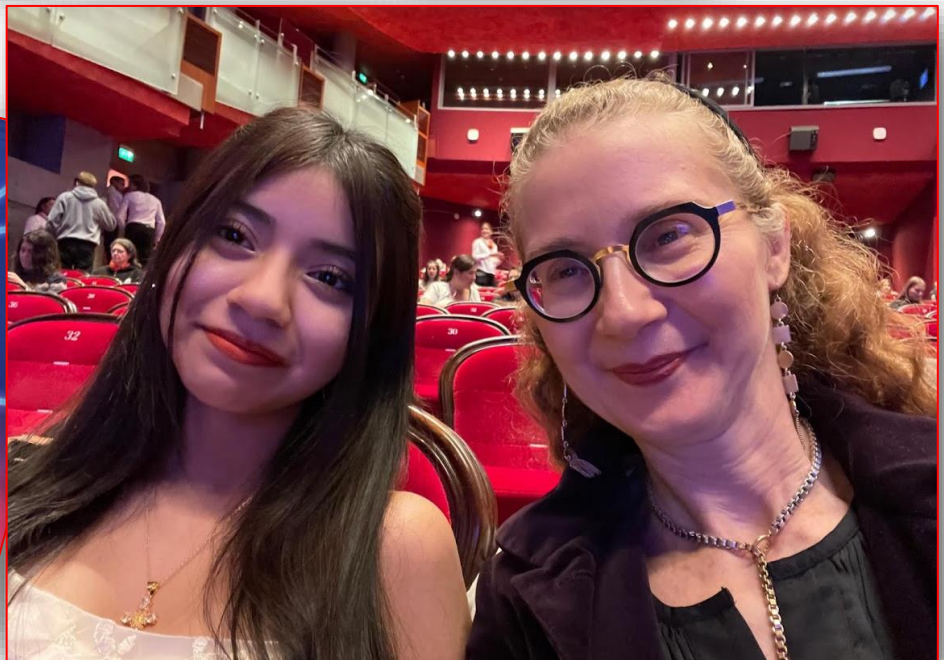
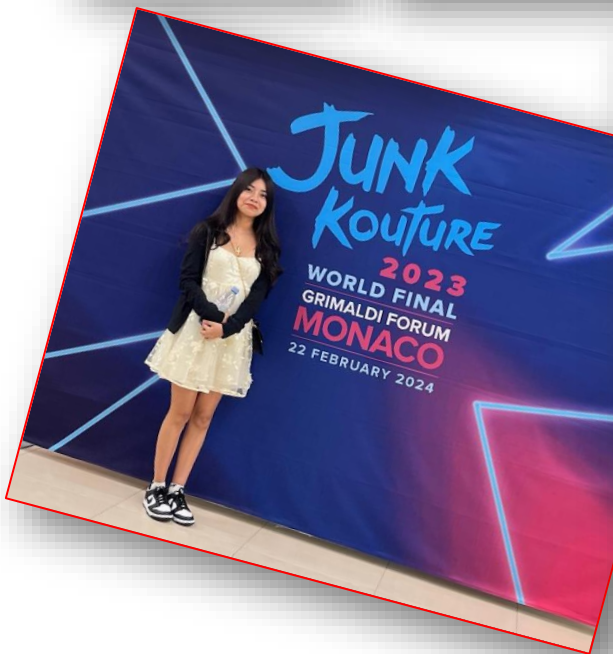
**On our way!!!**







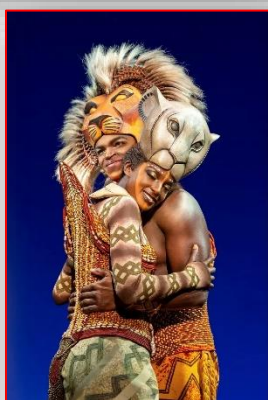








On February 7<sup>th</sup>, students from JKO attended a viewing of the Lion King on Broadway. They had a ROARING good time!!! A BIG thank you to Ms. Kadison for spearheading this trip.





On February 14<sup>th</sup>, JKO conducted its fall awards ceremonies. Congratulations to all students who earned an award!!! A BIG thanks to Mr. Williams for spearheading this event.

## Perfect Attendance 9th Grade



Evelyn Garcia Gonzalez

Ana Medina

Stacy Puma Niola

Qian long

Cain Torres

## 9th Grade Students of the Month



October: Asma Ahmed/Gazi Fariha/Melanie Chabla Flores

November: Linda Hester

December: Zarifa Mammadilyeva and Raissa Darwalls

## 9th Grade Principal's List Achieving an average of 95% or higher



Asma Ahmed (101.74)  
Valeria Chabla Gomez (97.00)  
Viktorii Tsesareva (95.50)  
Gazi Fariha (94.67)  
Linda Hester (94.50)

## 9th Grade Assistant Principal's List Achieving an average of 90-94.9%



Allison Vazquez (92.00)  
Elina Sadatbekova (91.83)  
Qian Long (90.83)

## 9th Grade Honor Roll Achieving an average of 85-89.9%



Stacy Puma Niola (89.83)  
Kelly Cuahutencos Mez (87.50)

## Perfect Attendance 10th Grade



Nicole Flores

Lisett Hernandez

Mariamma Jalloh

Viannay Palafox

Nixmary Portillo Castilleja

Emily Ramon

Janelly Velasco-Estrada

Laron White

Isabella Yeung

# 10th Grade Students of the Month



October : Carissa Colon/Viannay Palafox/Kaveon Price

November: Jordy Juarez

December: Kaveon Price

# 10th Grade Principal's List Achieving an average of 95% or higher



Viannay Palafox (96.67)  
Nicole Flores (95.50)  
Damian Hernandez (95.28)

# 10th Grade Assistant Principal's List Achieving an average of 90.00-94.99%



Kaveon Prince (94.83)  
Pamela Muniz LaSalle (94.67)  
Joseph Velo (94.50)  
Steven Almazo (94.00)  
Cindy Aristy Pena (91.50)  
Carissa Colon (91.00)  
Isabella Yeung (90.67)  
Brandon Del Valle-Monte (90.00)

# Perfect Attendance 11th Grade



Vanessa Lema

David Tellez

# 11th Grade Principal's List Achieving an average of 95% or higher



Izzati Farwizah (101.74)  
Laila Barreira (99.05)  
Anuva Singha (98.70)  
Sadrin Huda (98.48)  
Mahjabin Huda (96.80)  
Eleanora Romanova (96.33)  
Leslie Correa (96.25)

# 11th Grade Student of the Month



October: Arianna Faustino and Vanessa Lema

November: Karelyn Bautista and Shawn Torres

December: Daniel Martinez

# 11th Grade Assistant Principal's List Achieving an average of 90-94.9%



Alyssa Jimenez (94.58)  
George Nacipucha Vinanzaca (93.85)

**11th Grade  
Honor Roll**  
Achieving an average of 85-89.99%



Adrianna Smalls (89.83)

And a special congratulations for scoring  
*at least a 90% on the*  
January 2024 ELA Regents Exam



Karelyn Bautista

Aracely Canalizo

Izzati Farwizah

**Perfect Attendance  
12th Grade**



Aya Esserghini

James Romano

Rahimatou Sore

**12th Grade  
Students of the Month**



October: Erik Aspiroz

November: Anissa Ruiz

December: Sylvia Gutierrez

**12th Grade Principal's List**  
Achieving an average of 95% or higher



Leighana Plourde (98.95)

Sylvia Gutierrez (97.71)

Prem Rohilla (96.50)

Aya Esserghini (96.25)

Anissa Ruiz (95.97)

Graciela Galindo Flores (95.17)





Congratulations to our Student of the Month (January):

9th Grade: Asma Ahmed

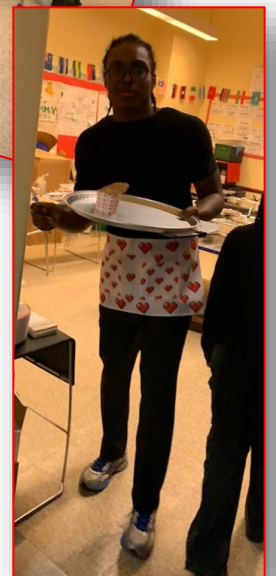
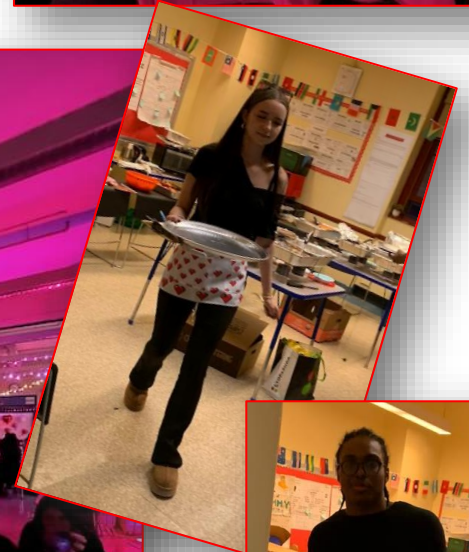
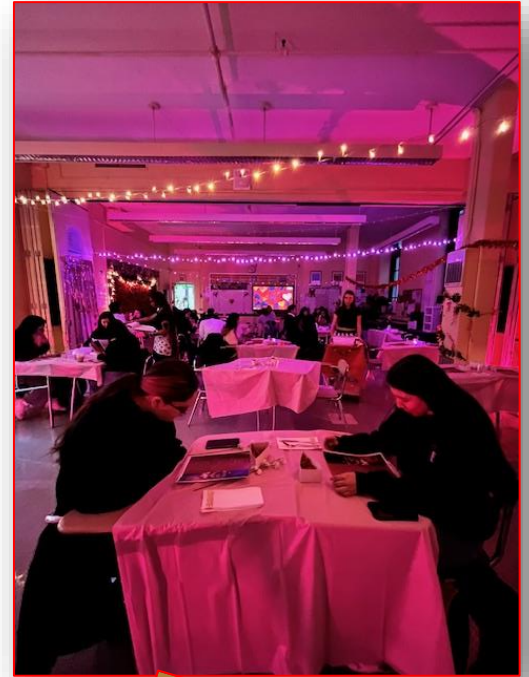
10th Grade: Adrian Morales and Stephanie Zuniga

11th Grade: Laila Barreira

12th: Leighana Plourde



On Friday, February 9<sup>th</sup>, the Student Government held its annual Love Lane dinner. It was an amorous event!!! Love was definitely in the air!!! A BIG thank you to Ms. Okwabi for spearheading and to all who donated food.





On February 8<sup>th</sup>, our student Equity Leaders and Mr. Williams (Equity Ally) attended an equity meeting with other school Equity Teams led by our District; Chris Lagares. The theme centered on looking at how Hip-Hop has served as a vehicle for expressing identity, intersectionality, criticality, and joy.

Students will heard from four schools from our District who will be shared their good work in making their schools more culturally responsive communities. There was also be space for schools interested in engaging in and planning an intra-District Black History Month celebration and a Latinx club cross-school connections.

***Thank you to Mr. Williams for being our Adult Equity Ally!!!***

