



JACQUELINE
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Freshmen Summer Reading Assignment

Dear Freshmen Students/Parents/Guardians,

Reading is an essential part of everyday life. Reading during the summer months will help build reading skills, vocabulary, and focus. In an effort to encourage reading and prepare you for the school year ahead, we have developed the following required summer reading assignment.

Thank you for doing your best in becoming a better reader and learner at JKO!

Sincerely,

The English Department

Text:

The Immortal Life of Henrietta Lacks by [Rebecca Skloot](#) (You can obtain the book at your local library or simply report to the school during a summer school day for a copy.)

In 1951, a 30-year-old African-American woman named Henrietta Lacks entered Johns Hopkins Hospital to be treated for cervical cancer. In a matter of months she was dead, overcome by her cancer's malignancy. Her cancer cells, however, would prove immortal—and change medicine forever.

The Immortal Life of Henrietta Lacks tells the story of Henrietta, her family, and her incredible cells. Tracking both the scientific advances owed to "HeLa" cells and the struggles of Henrietta's descendants, author Rebecca Skloot leads readers through the history of cell research, the ethical implications of scientific study, and the human story of a poor and ailing family whose matriarch contributed to some of 20th-century science's greatest achievements.

Directions for the Project: Students are to read the text and complete Part 1 and Part 2. For Part 1, the student will annotate every time they read 20 to 30 pages of the text. In doing so, they must find a quote, analyze the quote, and find a literary technique (e.g. simile metaphor, imagery, symbolism, irony, foreshadowing, motif, allegory, juxtaposition, point of view, etc.) in the text. The student must fill out two rows for every 20 to 30 pages they read of the text. For Part 2, students will write a review of the book.

In completing Parts 1 and 2 of the summer project, students should be prepared to present their information in class during the first week of the Fall 2021 semester.

Student Name_____

PART 1: For every 20 to 30 pages you read, you must complete two rows below. Make sure to provide page numbers for every example or quote you list, and an analysis of the evidence you gathered below.

Text Analysis Chart

	Meaningful Quotations/Page Number (Annotate and identify key words within the quote)	Commentary and Analysis (Explain the importance of the quote and the key words identified)	What is one literary technique/element that the author uses and why is it important? Include the page number for this piece of evidence
1			
2			
3			
4			

5			
6			
7			
8			
9			

10			
11			
12			
13			
14			

PART 2: Complete the Review of the Book below.

Review of Book

1. Introduce your book. Tell the audience what your book is about, who the author is, and the genre of the book:

2. Describe the main idea of the book, and how the author conveys the focus through the language. Refer to Part 1 of the project and gather evidence that clearly supports the focus of the book. Make at least 5 points that clearly support the main idea of the book and convey why it is important. Your 5 main points must be supported by the evidence you gathered in Part 1.

3. Write about a pivotal moment in the book, why it is significant, and how it connects to another text, to yourself, or to society. Make sure to support your answer with the evidence you collected in Part 1.

4. Would you recommend this book to your peers? Make sure to write about how the text impacted your way of thinking, explain how the text has the potential to be beneficial to your peers, and why it is a valuable resource.