

Instructional Clarity Walkthrough Tool

Leader Observation Tool for Immediate Use

Purpose: To help leaders quickly assess whether classroom instruction is clear, aligned, and visible to students.

Directions During a classroom walkthrough, look for the following indicators. Rate each as: 0 = Not observed 1 = Partially Observed 2 = Clearly and consistently observed 4 = Consistently & effectively in place	Section 1: Learning Intentions 1. Learning intention clearly posted & visible 2. Learning intention is standards-aligned & specific 3. Teacher references learning intention during instruction <i>If students don't know what they're learning, clarity doesn't exist.</i>
Section 2: Success Criteria 4. Success criteria are clearly defined 5. Success criteria are student-friendly & measurable 6. Students can explain what success looks like	Section 3: Instructional Delivery 7. Instruction is aligned to learning intention 8. Teacher models or demonstrates what success looks like 9. Checks for Understanding are intentional & aligned
Section 4: Student Clarity 10. Students can explain: - what they are learning - why they are learning it - how they know if they are successful 11. Students are actively engaged in tasks aligned to the learning goal 12. Students use success criteria to guide their work If students can't articulate it, it's not clear. No matter how good it looks on the board.	Scoring 20–24 →  Strong Instructional ClarityClear, aligned, and student-visible learning 14–19 →  Developing ClaritySome strong elements, but inconsistent 0–13 →  Limited ClarityInstruction lacks alignment and visibility

Reflection for Leaders	Where are students unclear about their learning ?
What is one strength observed across classrooms ?	What is one next leadership move ?
What is one pattern of inconsistency ?	

CTA
If instructional clarity is inconsistent, the issue is rarely effort; it's alignment, modeling, and coaching.

Want support building schoolwide instructional clarity? Let's connect!