PLA Class Descriptions

2019 - 2020

**K/1st**

4 Class Periods and Lunch

Donna Upchurch

Hi! My name is Donna Upchurch and I am so excited to teach Kindergarten combined with 1st Grade at PLA this year! We will study a wide variety of subjects that will reinforce what students are learning at home. I have included a schedule of the subjects we will study, and a sampling of worksheets.

We are going to have a great time! **Students will need to bring tennis shoes each week for PE**. It would also be a good idea to bring an **apron** **for Art**, that I will be able to hold on to for our projects. We will have introductory lessons in music that will include rhythm, harmony and melody. Drama lessons will explore expression and some easy memorization.

Calendar Time is an excellent group activity for this age group, and we will also talk about weather and temperature. English, Math, Social Studies, and Science lessons are not meant to take the place of your curriculum at home. We will cover several important skills recommended for K-1st.

Students will need to bring lunch, a bag/backpack large enough to hold a 3-ring binder and tennis shoes every week. I will bring all other supplies needed, including writing utensils and snacks. Please let me know if your student has any allergies. I look forward to a wonderful year!

Curriculum: TBA

Supply Fee: $25 per class (x4)

**2/3 Science**

Exploring Creation with Astronomy

Laura Motok

Explore the vastness of the universe with *Exploring Creation with Astronomy, 2nd Edition* from Apologia. Study the basics of the field of astronomy, the sun, moon, planets, asteroids & meteors, the Kuiper Belt and Dwarf Planets, galaxies, and more through conversational lessons written directly to students. This Charlotte-Mason inspired guide to astronomy will keep kids interested and engaged for each lesson!

**4/5 Science**

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**6-8 Science**

Exploring Creation with Astronomy

Laura Motok

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**2/3 History**

Mary Prieskorn

This class will be American History. We will use the story of the world as just a teacher text and for any lecture/discussion. We will be doing mostly stories, real experiences, and hands on work.

90% of these are at the library or for super cheap online. or you can buy brand new copies from [bfbooks.com](http://bfbooks.com)

2/3

Leif the Lucky

Columbus

Pocahontas

Benjamin Franklin

George Washington

Abraham Lincoln

Buffao Bill

ALL above by Ingri and Edgar d’Aulaire

Squanto, Friend of the Pilgrims by Clyde Bulla

The Courage of Sarah Noble by Alice Dalgliesh

**4/5 History**

Mary Prieskorn

This class will be American History. We will use the story of the world as just a teacher text and for any lecture/discussion. We will be doing mostly stories, real experiences, and hands on work.

1 Map set from <http://www.bfbooks.com/Geography-Map-Set>

Minn of the Mississippi

Paddle-to-the-Sea

Seabird

Tree in the Trail

ALL above by Holling Clancy Holling

**Middle School History**

Mary Prieskorn

This class will be Medieval History. We will use the story of the world as just a teacher text and for any lecture/discussion. We will be doing mostly stories, real experiences, and hands on work.

Door in the Wall by Marguerite DeAngeli

Beowulf by Michael Morpurgo

King Arthur and the Knights of the Round Table by Roger Lancelyn Green

Adam of the Road Elizabeth Gray

Cathedral

Castle

BOTH above by David McCauley

Canterbury Tales by Geoffrey Chaucer, adapted by Barbara Cohen

Fine Print by Joann Johansen Burch

Morning Star of the Reformation by Andy Thompson

ELEMENTARY DRAMA CLASS

Eric Massengill

In this interactive and active class, students will gain self-confidence, leadership skills, and

cooperation. Furthermore, students will become comfortable being in front of others, will learn to think creatively, and acquire skills necessary to be successful on stage. By participating, students will have a hands-on opportunity to contribute in their own learning through the exploration of various forms of drama. They will learn how to develop character, create environments, express emotion, movement, and learn memorization techniques. The class will touch on various theatre styles throughout history and encourage exploration of their own expression. Typically, this class performs a dramatic piece for the graduation ceremony in May.

MIDDLE SCHOOL/HIGH SCHOOL DRAMA CLASS

Eric massengill

In this interactive and active class, students will gain self-confidence, leadership skills, and

cooperation. Furthermore, students will become comfortable being in front of others, will learn to think creatively, and acquire skills necessary to be successful on stage. By participating, students will have a hands-on opportunity to contribute in their own learning through the exploration of various forms of drama. They will learn how to develop character, create environments, express emotion, movement, and learn memorization techniques. The class will touch on various theatre styles throughout history and encourage exploration of their own expression. This class will explore these concepts in greater detail than in the Elementary class. We typically perform a dramatic piece before Christmas break.

**Math 6**

**Melissa Davis**

This class is intended to follow 5 th grade Math from any curriculum. Students should be fluent in their multiplication/ division tables and they should be comfortable performing all 4 operations with fractions and decimals. Students will be required to maintain a 3-ring binder with class examples we practice

together and problems in lessons worked out out at home.

**Pre-Algebra**

**Melissa Davis**

This class is for 7 th or 8 th graders and is intended to follow 6 th or 7th grade Math from any curriculum. Students should be fluent in their multiplication/ division tables and they should be comfortable performing all 4 operations with fractions and decimals, along with a beginning understanding of negatives and percents. Students will be required to maintain a 3-ring binder with class examples we practice together and problems in lessons worked out

out at home. A TI30XIIS calculator is required for this class.

**Algebra 1**

**Melissa Davis**

This class is for 8 th or 9 th graders. PreAlgebra is required before enrolling in this class. Students should be fluent in performing all 4 operations with

fractions, decimals, negatives and percents. They should also be fluent in solving 2-step variable equations. Students will be required to maintain a 3- ring binder with class examples we practice together and homework. A TI30XIIS calculator or TI84 plus calculator is required for this class.

**Algebra 2**

**Melissa Davis**

This class can follow Algebra 1 or Geometry. Algebra 1 is required before this class but Geometry is not. Students should be very strong in all operations with

negatives, should be able to independently graph linear equations, and solve multi-step 1-variable equations with variables on both sides, including

fractions. A 3-ring binder is required for this class as well as a TI-84plus calculator. CE version is recommended.

**ACT Prep**

**Melissa Davis**

This class requires students to be highly self- motivated with little parent prompting to complete coursework. We will cover all 4 subtests of the ACT,

taking practice tests every week and discussing helpful strategies in each subject area. Time required outside of class will be approximately 1 – 1 ½ hours /

week. The goal is to answer plenty of math questions on the ACT that your student might have and become fluent using the TI-84plus calculator on the test. Each student needs their own calculator. The CE version is recommended.

**Middle School Spanish**

**Amanda Gilliland**

We will do a few pages of vocab and grammar a week to introduce students to Spanish while sprinkling geography and Latin cultural traditions in order to give meaning to the why of learning.

**High School Spanish**

**Amanda Gilliland**

I am a firm believer in immersion as the best method of language acquisition. My goal is to present a safe space for speaking using authentic music, literature, and dance to entice students off the diving board into the warm Caribbean waters of using Spanish with me.  It's formulas for grammar will be predictable and it's vocab roots similar to English.  This text is entertaining and rich. I usually do half of it for Spanish 1 and take it into Spanish 2.

**Biology**

**Theresa Cannady**

This class is a high school level Biology class so the content and pace will be appropriate for that level. This curriculum includes modules covering cell life, genetics, creation science, ecology, insects, plants, reptiles, mammals, and more.

**Chemistry**

**Theresa Cannady**

This class is a high school level Chemistry class. So, the content and pace

will be appropriate for that level. This curriculum includes modules covering measurements, atoms/molecules, understanding the periodic table, how atoms bond, types of chemical reactions and more.

**Physical Science**

**Theresa Cannady**

This class is a high school level Physical Science class. So, the content and pace

will be appropriate for that level. This curriculum includes modules covering measurements, atoms/molecules, understanding the periodic table, how atoms bond, types of chemical reactions and more.

**British Literature Course Description**

**Kelli Shockey**

The course will qualify for either English 11 or English 12 credits. The class

will cover a wide variety of British literature, including in-depth reading and discussion of Chaucer’s Canterbury Tales, Bunyan’s The Pilgrim’s Progress, Shakespeare’s Hamlet, and a unit on the Romantic and Victorian poets. Students will learn college-preparatory writing for analyzing literature. Additionally, Seniors will have to read, write an essay, and make a presentation on a British literature classic of their choice from a list given to them. We will be

using the Alpha-Omega Life Pac language Arts Grade 12 curriculum to guide us through these units together. Only purchase the units listed below. You do NOT have to purchase the entire curriculum set.

**High school Composition Grades 9-10**

**Kelli Shockey**

This high school composition class will focus mainly on grammar and sentence structure, as well as high school writing skills. Students will write a variety of narrative and literary analysis essays with a focus on strong introductions and conclusions, sentence variety, and fluid transitions. We will use a few of the Alpha Omega Lifepac units to guide us through this year and to provide specific grammar practice. Additionally, the students will do a unit on short stories and one novel units, which are yet to be determined. to the Lifepac units.

**Middle School Language Arts Grades 6-8**

**Kelli Shockey**

Language arts for Middle School will offer a wide variety of grammar, literature and writing strategies for the 6 th through 8 th grader. We will study grammar by reviewing the parts of speech, analyzing sentence structure, and writing sound paragraphs. I will use a variety of teaching techniques and interactive notebook strategies to help the students learn to take and organize their notes.

**Health**

**Laura Motok**

Help your children cultivate healthy bodies and souls---in the context of Christian faith! Five units cover body essentials (mankind's place in creation, human growth and development); physical health (nutrition, exercise); social and mental health (wise choices, relationships, hygiene); health care (preventative and first aid); and responsible living (alcohol, tobacco, drugs, the environment).

**Financial Peace**

**Laura Motok**

Financial Literacy from a Christian Perspective by Sara Hibbard Hayes is designed to introduce teens to the world of personal finance through textbook instruction, online articles and videos, interactive exercises, and more! Students are encouraged to immediately apply some of the concepts they learn and are introduced to other financial topics which will become a part of their lives in just a few short years.

**American History**

**Laura Motok**

Students will develop their Christian worldview while studying the political and faith perspectives which have impacted American history and cultural changes over time.  Students will be challenged to read and write using critical thinking skills.