

Links to selected publications on IC interventions

Savage, S., Francar, J. and Perry, K. (2023 in Press). Promoting Cognitive Complexity Among Yazidi Youth Impacted by ISIS in the Kurdistan Region of Iraq. Submission to *Journal of Strategic Security*, accepted August 2023. <https://digitalcommons.usf/jss>

Peracha, F, Savage, S., Khan, R., Ayub, A & Zahra, A. (2022) 'Promoting cognitive complexity among detained and reintegrated violent extremist youth in Northern Pakistan', *Journal of Strategic Security*, Vol 15 (1), 14-53.
<https://digitalcommons.usf.edu/jss/vol15/iss1/2>

Savage, S. & Andrews Fearon, P. (2021) 'Intervention in fragile contexts: Using cognitive complexity and meta-awareness to reduce the risk of extremism and inter-ethnic tension in Bosnia and Herzegovina. *Peace and Conflict: Journal of Peace Psychology*, 27(2), 225–239. <https://doi.org/10.1037/pac0000557>

Savage, S., Peracha, F., Khan, R., Zahra, A., Khan, I., & Ayub, A. (2021). 'My Thinking Your Thinking: critical thinking course for Pakistan Secondary Schools', Final Report to the United States Institute for Peace. (www.IC-Edu.org, see Home menu)

Savage, S., Oliver, E., Gordon, E., & Tutton, L. (2021). Addressing social polarization through critical thinking: theoretical application in the 'Living Well With Difference' course in secondary schools in England. *Journal of Social and Political Psychology*.
<https://jspp.psychopen.eu/index.php/jspp/article/view/7037>

Nemr, C. & Savage, S. (2019). Integrative Complexity Interventions to Prevent and Counter Violent Extremism, *Global Center for Cooperative Security*, January 2019.
<https://www.globalcenter.org>

Savage, S; Tutton, L. Gordon, E., Oliver, E., & Ward, A. (2020). Developing Cognitive Complexity and Value Pluralism within Prevention Curricula: An Empirical Assessment of the "Living Well with Difference Course" for Secondary Schools in England. *Journal of Social Science Education*, v19 spec iss p43-65.
<https://files.eric.ed.gov/fulltext/EJ1260578.pdf>

Savage, S., Khan, A. & Liht, J. (2014). "Preventing Violent Extremism through Value Complexity: Being Kenyan Being Muslim," *Journal of Strategic Security* Vol 7 (3) 2.
<http://scholarcommons.usf.edu/jss/vol6/iss4/3/>

Liht, J. & Savage, S. (2013) Preventing violent extremism through value complexity: Being Muslim Being British, *Journal of Strategic Security*, Vol. 6, No. 4, 2013 (November).
<http://scholarcommons.usf.edu/jss/vol7/iss3/2/>

Savage, S. (2023) *The Pack is Back*, an illustrated children's SEL seven stories, to develop social intelligence, Cambridge: Austin Macauley Publishers. *Purchase on Amazon*.

Savage, S. (2013) Head and heart in preventing religious radicalization. In F Watts and G Dumbreck (Eds) *Head and Heart: Perspectives from Religion and Psychology*, Templeton Press. *By request to author.* Sarabsavage21@icloud.com