

# TEACH Handbook

[www.trinityhomeschoolacademy.com](http://www.trinityhomeschoolacademy.com)

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- TEACH BELIEF STATEMENT
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TEACH will always welcome any and everyone, because it is only through open arms and genuine love that we can shine the light of Jesus to those who may not yet know Him. Christ calls us to be His hands and feet, reaching out with compassion and grace to all people.

At the same time, we will always maintain that anyone on our campus must respect our belief statement. While we invite individuals from all walks of life to join us, it is essential that our core values and commitment to biblical truth remain honored and upheld within our community.

## We are not a...

# MICRO SCHOOL

A micro school is a modern, small-scale version of a traditional school that delivers a full academic program in a flexible, personalized, and community-driven setting.

# POD

A homeschool pod is a small, cooperative learning group where families come together to educate their children in a shared environment, combining the independence of homeschooling with the community and support of a small classroom.

# WE BELIEVE IN THE FREEDOM TO EDUCATE

**T.E.A.C.H. IS NOT A DIRECT PROVIDER OF THE STEP UP FOR STUDENTS (SUFS) SCHOLARSHIP. FAMILIES ARE WELCOME TO USE THEIR SCHOLARSHIP FUNDS FOR REIMBURSEMENT PURPOSES, AND T.E.A.C.H. WILL CONTINUE TO PROVIDE INVOICES AND RECEIPTS FOR ALL QUALIFYING CLASSES AND FEES. HOWEVER, T.E.A.C.H. WILL NOT DIRECTLY LINK OR PARTNER WITH ANY GOVERNMENT ORGANIZATION. WE FIRMLY BELIEVE THAT HOME EDUCATION BEGINS WITH THE FAMILY, AND WE WILL ALWAYS OPERATE IN A WAY THAT PROTECTS PARENTAL AUTHORITY AND EDUCATIONAL INDEPENDENCE**

**FAMILIES UNDERSTAND THEY MUST MAINTAIN THE TEACH PAYMENT PLAN IN ORDER TO KEEP A SPOT ON THE ROSTER.**

# We are T.E.A.C.H.

As we continue to grow and refine our programs, we want to reaffirm the heart of who we are at T.E.A.C.H. – a home education resource and support academy designed for parents who wish to fully direct and oversee their children's education while benefiting from the structure, community, and expertise of a collaborative learning environment.

T.E.A.C.H. is not a school, pod, or microschool. We exist to support and strengthen families who have chosen to educate their children at home. Parents remain the primary educators, maintaining full responsibility for curriculum choices, grading, academic records, and compliance with Florida home education requirements.

Our program is built to enhance—not replace—home education, offering high-quality academic and enrichment classes taught by skilled instructors who share our commitment to biblical principles and educational excellence. Through this partnership, families retain the freedom and individuality of homeschooling while gaining access to organized instruction, mentorship, peer connection, and a vibrant community of like-minded learners.

T.E.A.C.H. provides:

- Core subject classes and electives taught from a consistent, faith-based framework
- Opportunities for social connection, leadership, and collaboration
- Administrative tools, events, and communication that strengthen family-led learning

We are deeply grateful for the trust families place in us and for the beautiful partnership we share in educating the next generation with excellence, purpose, and faith.

# OPTION ONE



T  
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C  
H

**CORE**  
**HISTORY**  
**Bible**  
**SCIENCE**  
**AN EDUCATIONAL**  
**JOURNEY**  
**LIKE NO OTHER**  
**TUESDAYS & THURSDAYS**

CHOOSE THE JOURNEY FOR YOUR STUDENT!  
STUDENTS MAY NOT CROSSOVER TO DIFFERENT LEVELS—  
REGISTER FOR ONE JOURNEY!

Journey	9 - 9:55	10 - 10:55	11 -	12 - 12:55	1 - 1:55	2 - 2:55
Journey through KINDERGARTEN Tues/Thur 9AM - 1PM	MATH: <a href="#">Math With Confidence K</a> LANGUAGE ARTS: <a href="#">Lessons in Living Education Level 1</a>	Chapel & Lunch	HISTORY: <a href="#">My Story K - My Family, My Life</a> SCIENCE: <a href="#">Adventures in the World Around Me</a>			
1	HISTORY: <a href="#">Mighty Works of God: Self Government</a>	SCIENCE: <a href="#">Adventures in Creation</a>	Chapel & Lunch	MATH: <a href="#">Math With Confidence 1</a>	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 2</a>	THE ARK
2	THE ARK	HISTORY: <a href="#">My Story 2: My Country, My World</a>	Chapel & Lunch	SCIENCE: <a href="#">Adventures in the Physical World</a>	MATH: <a href="#">Math With Confidence 2</a>	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 3</a>
3	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 4</a>	THE ARK	Chapel & Lunch	HISTORY: <a href="#">Mighty Works of God: Liberty &amp; Justice For All</a>	SCIENCE: <a href="#">Adventures on Planet Earth</a>	MATH: <a href="#">Math With Confidence 3</a>
4	MATH: <a href="#">Math With Confidence 4</a>	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 5</a>	Chapel & Lunch	THE ARK	HISTORY: <a href="#">Elementary World History: You Report</a>	SCIENCE: <a href="#">Life - Animals</a>
5	SCIENCE: <a href="#">Life - Anatomy</a>	MATH: <a href="#">Math With Confidence 5</a>	Chapel & Lunch	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 6</a>	THE ARK	HISTORY: <a href="#">Mighty Works of God: Divine Providence</a>
6	SCIENCE: <a href="#">Homeopathy</a> <a href="#">Paolo Brown</a>	HISTORY: <a href="#">Uncle Sam &amp; You</a>	Chapel & Lunch	MATH: Mr. D Prep 4 Pre Algebra	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 7</a>	THE ARK
7	THE ARK	SCIENCE: Health & Nutrition <a href="#">Textbook</a> <a href="#">Student Notebook</a>	Chapel & Lunch	HISTORY: <a href="#">For You They Signed</a>	MATH: Mr. D Pre Algebra	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 8</a>
8	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 9</a>	THE ARK	Chapel & Lunch	SCIENCE: <a href="#">Physical Science</a> <a href="#">Textbook</a> <small>(note: change in curriculum from medical professions to Physical Science)</small>	HISTORY: <a href="#">US History</a>	MATH: Mr. D Algebra I
9	MATH: Mr. D Geometry	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 10</a>	Chapel & Lunch	THE ARK	SCIENCE: Biology <a href="#">Textbook</a> <a href="#">Student Workbook</a>	HISTORY: <a href="#">World History</a>
10	HISTORY: Economics <a href="#">Exploring Economics</a> Government <a href="#">Civics &amp; The Constitution</a>	MATH: Mr. D Algebra II	Chapel & Lunch	LANGUAGE ARTS: <a href="#">Lessons for a Living Education 11</a>	THE ARK	SCIENCE: Chemistry <a href="#">Textbook</a> <a href="#">Student Notebook</a>
Journey through Dual Enrollment Tuesdays ONLY 3PM - 5:15PM	Quarter 1: SEU ENGL 1113	Quarter 2: SEU MATH 1213		Quarter 3: SEU BIOL 1334	Quarter 4: SSCI 2133	Classes are 8 weeks: Students will focus on one class at a time and complete the year with 12 college credits (four courses). Classes will be taught based on SEU class. Students do not have to dual enroll at SEU but it would be beneficial to follow the syllabus.

# JOURNEY

THROUGH MATH, SCIENCE,  
LANGUAGE ARTS, HISTORY,  
BIBLE AND MORE.

JOURNEY THROUGH  
KINDERGARTEN  
TUESDAYS & THURSDAYS 9AM -  
1PM \$4250 (TUITION &  
CURRICULUM)

JOURNEY THROUGH  
DUAL ENROLLMENT TUESDAYS  
3 - 5PM  
MORE DETAILS COMING!  
\$1850

JOURNEY LEVELS 1 - 10  
TUESDAYS & THURSDAYS 9AM - 3PM  
**\$5500 INCLUDES TUITION AND ALL CURRICULUM**

The Core Program will take your student on an educational JOURNEY like no other! Students will explore the four core subjects—Math, English, Science, and History—through a biblical lens, discovering how God's truth connects to every area of learning. Through this program, students are taught to Research, Reason, and Relate within each subject, developing wisdom, character, and critical thinking grounded in Scripture. Each week, all students gather for Chapel, Tuesday and Thursday, led by Pastor Tito, where they grow together in worship, prayer, and the Word. Additionally, students participate in a unique Leadership & Mentorship Hour, "The Ark", where younger and older classes are paired to build relationships, serve one another, and grow in Christian leadership. Core JOURNEY is more than academics—it's a Christ-centered approach to education that trains the heart and mind for lifelong discipleship and purpose.

# FAQs

## CAN I REGISTER MY STUDENT ACROSS MULTIPLE LEVELS?

NO - THERE ARE NO EXCEPTIONS TO THIS RULE. JOURNEY TRACK IS FOR STUDENTS TO STAY TOGETHER THROUGHOUT THE DAY. IF YOU NEED DIFFERENT LEVELS, WE RECOMMEND CHOOSE YOUR OWN ADVENTURE ACADEMY DAYS ON MONDAY AND WEDNESDAY.

## IF MY CHILD DOES NOT NEED ONE OF THE SUBJECTS MAY THEY SIT OUT OF THAT CLASS?

NO - STUDENTS REGISTERED FOR JOURNEY WILL STAY WITH THEIR ASSIGNED JOURNEY GROUP THROUGHOUT THE DAY.

## I AM NOT SURE WHAT JOURNEY MY CHILD IS...WHAT CAN I DO?

WE RECOMMEND LOOKING AT THE CURRICULUM TRACK FOR THE JOURNEY YOU ARE CONSIDERING. LOOK AT THE BEGINNING, MIDDLE AND END OF THAT BOOK. YOU SHOULD BE ABLE TO GAUGE FROM THE CURRICULUM WHERE YOUR CHILD WILL FIT BEST. THE MAJORITY OF CURRICULUM WE USE CAN BE FOUND AT THE HOMESCHOOL (5330 EHRЛИCH ROAD) HIVE TO VIEW.

## WHAT IS THE PARENT RESPONSIBILITY?

100% OF THE CHILD'S EDUCATION. THE JOURNEY TRACK WILL PROVIDE THE STUDENT WITH THE LESSONS TAUGHT IN CLASS AND A GUIDE FOR WORK TO BE COMPLETED AT HOME. THE PARENT IS RESPONSIBLE FOR GUIDING THEIR STUDENT THE REMAINDER OF THE WEEK AND WILL BE REQUIRED TO SIGN OFF EACH WEEK ON THEIR STUDENT'S WORK.

## WILL MY STUDENT RECEIVE GRADES?

### JOURNEY NOTEBOOK AND GRADING POLICY

ALL JOURNEY STUDENTS WILL KEEP A NOTEBOOK THAT INCLUDES A PARENT SIGN-OFF EACH WEEK.

FOR YOUNGER JOURNEY CLASSES, THE PARENT SIGN-OFF IS THE GRADE. A SIGNED NOTEBOOK = 100%, AND NO SIGNATURE = 0%.

FOR OLDER JOURNEY CLASSES, SOME GRADES ARE ENTERED AUTOMATICALLY, WHILE OTHERS STILL RELY ON THE PARENT SIGN-OFF. SOME CLASSES WILL ALSO INCLUDE ADDITIONAL ASSIGNMENT GRADES.

GRADES ARE USED AS A GUIDE ONLY. PARENTS GIVE THE FINAL GRADES FOR THEIR STUDENTS.

## WHEN CAN I EXPECT MORE DETAILS ON THE DUAL ENROLLMENT TRACK?

WE ARE FINALIZING ALL PROGRAM DETAILS, BUT HERE'S WHAT YOU CAN EXPECT: STUDENTS HAVE THE OPTION TO DUAL ENROLL THROUGH SOUTHEASTERN UNIVERSITY (SEU) FOR COLLEGE COURSES. EACH CLASS RUNS FOR EIGHT WEEKS, ALLOWING STUDENTS TO FOCUS ON ONE COURSE AT A TIME. BY THE END OF THE ACADEMIC YEAR, STUDENTS WILL HAVE EARNED UP TO 12 COLLEGE CREDITS. ALL COURSEWORK WILL BE GUIDED AND SUPPORTED BY MRS. MICHELE WILSON, WHO WILL WALK STUDENTS THROUGH EACH CLASS STEP BY STEP. GRADES WILL BE GIVEN THROUGH SEU DUAL ENROLLMENT.

# OPTION TWO



# T.E.A.C.H.

MONDAYS & WEDNESDAYS

THE  
ORIGINAL

# ACADEMY

P.E.

Chess

Math

Art

History

French

Cooking

STEM

Economics

ASL

Science

Bible

Acting

Trades

English

Spanish

CHOOSE  
YOUR OWN  
ADVENTURE

ALL CORE SUBJECTS  
AND  
ELECTIVES OFFERED BY  
A-LA-CARTE SCHEDULE

SCHEDULES ON [WWW.TRINITYHOMESCHOOLACADMY.COM](http://WWW.TRINITYHOMESCHOOLACADMY.COM)

REGISTRATION FOR TEACH FAMILIES 1/26/2026

REGISTRATION FOR NEW FAMILIES 2/1/2026

# CHOOSE YOUR OWN ADVENTURE

THE<sup>ORIGINAL</sup> ACADEMY

**"A LA CARTE" MENU OF CLASSES FOR MONDAY AND WEDNESDAY**

**ALL CORE SUBJECTS ARE OFFERED**

**ALONG WITH MANY ELECTIVES!**

**CHOOSE YOUR OWN ADVENTURE!**

**JUST AS LONG AS THE ADVENTURE ONLY ALLOWS FOR A ONE HOUR BREAK WHILE ON  
CAMPUS... FOR STUDENTS WHO WILL BE DROPPED OFF**

Choose Your Own Adventure Day Step into a day designed for creativity, exploration, and discovery! Our Choose Your Own Adventure classes allow families to build a customized schedule from a wide variety of à la carte offerings held on Mondays and Wednesdays. Students can select from Core subjects: Math, English, Science, and History...or explore dynamic electives such as Fine Arts, Theatre, STEM, Engineering, Culinary Arts, Entrepreneurship, Creative Writing, and more. Each class is taught through a biblical lens by passionate instructors who inspire students to think critically, create boldly, and serve joyfully. Families have the freedom to mix and match classes that best fit their goals, learning styles, and schedules— crafting a one-of-a-kind educational experience.

Level		MONDAY					
8:30 ->	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:55	2 - 2:55	-> 3:30
PK4	Lego Danciger 401 \$600		Dance Berrojo W.C. Foyer \$600		PreK4 Core: Language Arts & Math Babanats Main Quad \$1265		Phonics & Fine Motor Babanats Main Quad \$620
	Chess I Krista Alton 104 \$611		Spanish Fun A. Sotolongo 302 \$577		Art Chen 405 \$655		
K	Coffey 301 \$600 Lego		Coffey 301 \$600 Spanish Fun		Tour the USA Coffey Room 301 \$660		Phonics & Fine Motor Babanats Main Quad \$660
	Danciger 401 \$600 Chess I		A. Sotolongo 302 \$577 Dance			Latin for Littles Rydell 304 \$577	
1	Krista Alton 104 \$611		Berrojo W.C. Foyer \$600		Art Chen 405 \$655		Early Ed. Acting FUN-damentals of Acting C. Brown 406 \$600
	Morning Basket Coffey 301 \$600		Spell to Write & Read Coffey 301 \$600		Tour the USA Coffey Room 301 \$660		
2	Lego Danciger 401 \$600		Spanish Fun A. Sotolongo 302 \$577		Latin for Littles Rydell 304 \$577		Bible A. Sotolongo 302 \$615
	Crochet & More Ohlman 102 \$545 Chess I		Dance Berrojo W.C. Foyer \$600 Chess II		Art Chen 405 \$655		
3	Krista Alton 104 \$611		Spanish Fun		PE Alyssa Kelly Cement Pad \$577		Early Ed. Acting FUN-damentals of Acting C. Brown 406 \$600
	Morning Basket Spell to Write & Read		Coding for Kids		Sign with Me ASL Crew W.C. Foyer \$407		
4	301 \$600 Lego Danciger		301 \$600 Lego League Danciger		Coffey Room 301 \$660 Art		Campus Crew with Corey McKeown Gym \$407
	401 \$600 Crochet & More Ohlman		401 \$600 Dance Berrojo		Chen 405 \$655		
5	102 \$545 Chess I Krista Alton		W.C. Foyer \$600 Chess II K. Alton		A. Sotolongo 302 \$577 Spanish Fun		Early Ed. Acting FUN-damentals of Acting C. Brown 406 \$600
	104 \$611 BIBLE: How to R.E.A.D. Your Bible		104 \$620		Coffey Room 301 \$660 Art		
6	Room 303 \$679 Art Chen 405		Discovery Detectives Science Lab Wilson		Welcome to the FARM Langford 101 \$746		Master the Paragraph Rydell 304 \$577
	679 Crochet & More Ohlman 102 \$545		303 \$545		Acting Workshop Acting & Improv I C. Brown 406 \$600		
7	Chess I Krista Alton 104 \$611		Discovery Detectives Science Lab Wilson		Welcome to the FARM Langford 101 \$746		Spanish Cultures A. Sotolongo 302 \$680
	405 \$600		303 \$545		Welcome to the FARM Langford 101 \$746		
8	Chess II K. Alton 104 \$620		Chess III K. Alton 104 \$620		Welcome to the FARM Langford 101 \$746		Band: Beginners John Ray W.C. Nursery \$710
	405 \$655		Chess III K. Alton 104 \$620		Welcome to the FARM Langford 101 \$746		
9	BIBLE: How to R.E.A.D. Your Bible T. Sotolongo Room 303 \$679		Discovery Detectives Science Lab Wilson		Welcome to the FARM Langford 101 \$746		Writing: ASL Crew W.C. Foyer \$407
	405 \$655		Discovery Detectives Science Lab Wilson		Welcome to the FARM Langford 101 \$746		
10	Art Chen 405 \$655		Lego League Danciger 401 \$600		Flag Football A. Kelly Cement Pad \$543		Rydell 304 \$577
	405 \$655		Knit, Crochet & More Ohlman 102 \$545		Acting Workshop Acting & Improv I C. Brown 406 \$600		
11	Chess I Krista Alton 104 \$611		Chess II K. Alton 104 \$620		Dance Berrojo W.C. Foyer \$600		Discovery Detectives Science Lab Wilson
	405 \$655		Chess III K. Alton 104 \$620		Dance Berrojo W.C. Foyer \$600		
12	405 \$655		Knit, Crochet & More Ohlman 102 \$545		Acting Workshop Acting & Improv I C. Brown 406 \$600		303 \$545
	405 \$655		Chess II Krista Alton 104 \$611		Dance Berrojo W.C. Foyer \$600		
13	Chess I Krista Alton 104 \$611		Chess III K. Alton 104 \$620		Dance Berrojo W.C. Foyer \$600		Spanish Cultures A. Sotolongo 302 \$680
	405 \$655		Knit, Crochet & More Ohlman 102 \$545		Acting Workshop Acting & Improv I C. Brown 406 \$600		
14	405 \$655		Chess II Krista Alton 104 \$611		Dance Berrojo W.C. Foyer \$600		Band: Advanced John Ray W.C. Nursery \$710
	405 \$655		Chess III K. Alton 104 \$620		Dance Berrojo W.C. Foyer \$600		

MONDAY							
Level	8:30 ->	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:55	2 - 2:55
5		Survival Pupello 103 \$705	Discovery Detectives Science Lab Wilson 303 \$545	Econ with BizTown Danciger 401 \$611	Welcome to the FARM Langford 101 \$746	Writing: Master the Essay Rydell 304 \$577	Writing: Master the Paragraph Rydell 304 \$577
					Dance Berrojo W.C. Foyer \$600	Marksmanship Pupello 103 \$705	
		Art Chen 405 \$655	Knit, Crochet & More Ohlman 102 \$545	Flag Football A. Kelly Cement Pad \$543	Tour the USA Coffey Room 301 \$660	Pickleball A. Kelly Cement Pad \$543	Discovery Detectives Science Lab Wilson 303 \$545
		Show Choir Concert Chorale C. Brown 406 \$660	Volleyball A. Kelly Cement Pad \$543	Acting Workshop Acting & Improv I C. Brown 406 \$600	Intro to Spanish A. Sotolongo 302 \$680	Art Chen 405 \$655	Spanish Cultures A. Sotolongo 302 \$680
6		Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Chess III K. Alton 104 \$620	Band: Advanced John Ray W.C. Nursery \$710	Computer Programming & Game Development A. Alton 104 \$628	Band: Beginners John Ray W.C. Nursery \$710
		Survival Pupello 103 \$705	Survival Pupello 103 \$705	Econ with BizTown Danciger 401 \$611	Tour the USA Coffey Room 301 \$660	Writing: Master the Essay Rydell 304 \$577	Discovery Detectives Science Lab Wilson 303 \$545
		Show Choir Concert Chorale C. Brown 406 \$660	Knit, Crochet & More Ohlman 102 \$545	Flag Football A. Kelly Cement Pad \$543	Intro to Spanish A. Sotolongo 302 \$680	The Etiquette Edge Danciger 401 \$611	Spanish Cultures A. Sotolongo 302 \$680
		Art Chen 405 \$655	Volleyball A. Kelly Cement Pad \$543	Dance Berrojo W.C. Foyer \$600	Acting Workshop C. Brown 406 \$600	Computer Programming & Game Development A. Alton 104 \$628	Robotics, Electronics & Engineering A. Alton 104 \$638
7		Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Chess III K. Alton 104 \$620	Band: Advanced John Ray W.C. Nursery \$710	Art Chen 405 \$655	Band: Beginners John Ray W.C. Nursery \$710
		Trade School J. Kyper 403 \$950	Writing with Skill II Rydell 304 \$611		Algebra I Wilson 303 \$628		Art: Advanced Chen 405 \$765
		Writing with Skill I Rydell 304 \$611	Survival Pupello 103 \$705		Acting Workshop Acting & Improv II C. Brown 406 \$600	Marksmanship Pupello 103 \$705	I.M.P.A.C.T. Langford 101 \$679
		Show Choir Concert Chorale C. Brown 406 \$660	Art Chen 405 \$655	Build Your Brand I Langford 101 \$679	Intro to Spanish A. Sotolongo 302 \$680		
		ASL I Warren/Velazquez 101/Zoom \$577	ASL II Warren/Velazquez 101/Zoom \$577	Dance Berrojo W.C. Foyer \$600	Band: Advanced John Ray W.C. Nursery \$710	The Etiquette Edge Danciger 401 \$611	Band: Beginners John Ray W.C. Nursery \$710
		Crossfit A. Kelly Cement Pad \$577	Volleyball A. Kelly Cement Pad \$543	Crochet Crafts Ohlman 102 \$492	Knit, Crochet & More Ohlman 102 \$545	Art Chen 405 \$655	Worship Band Praise Band C. Brown 406 \$660
		French IA Reinhardt W.C. Kitchen \$600	French IB Reinhardt W.C. Kitchen \$600	French II Reinhardt W.C. Kitchen \$600		Computer Programming & Game Development A. Alton 104 \$628	Robotics, Electronics & Engineering A. Alton 104 \$638
		Chess I Krista Alton 104 \$611	Chess II K. Alton Room 103 \$620	Chess III K. Alton 104 \$620	Cake Decorating I (can take I, II and III in any order) Reinhardt W.C. Kitchen \$746	Cake Decorating II (can take I, II and III in any order) Reinhardt W.C. Kitchen \$746	Cake Decorating III (can take I, II and III in any order) Reinhardt W.C. Kitchen \$746

Level	MONDAY								
	8:30 ->	9 - 9:55	10 - 10:55	11 - 11:55	12 - 12:55	1 - 1:55	2 - 2:55	-> 3:30	
8	Trade School J. Kyper 403 \$950	Laccabue Main Quad \$750	Algebra I Wilson 303 \$628 Writing:	Marksmanship Pupello 103 \$705	The Etiquette Edge Danciger \$611	Art: Advanced Chen 405 \$765			
	Art History & Appreciation I Wilson 303 \$700	Rydell 304 \$611 Survival Pupello	College Prep Writing Rydell 304 \$611 Dance	Digital Marketing L. Kyper 403 \$705		World History Through Literature & Film Danciger 401 \$645			
	Writing with Skill I Rydell 304 \$611	103 \$705 ASL II Warren	Berrojo W.C. Foyer \$600 Survival			Marksmanship Pupello 103 \$705 Worship Band			
		101/Zoom \$577	Pupello 103 \$705	Acting Workshop Acting & Improv II C. Brown 406 \$600	Build Your Brand II Langford 101 \$679	Praise Band C. Brown 406 \$660			
	ASL I Warren 101/Zoom \$577	French IB Reinhart W.C. Kitchen \$600	Build Your Brand I Langford 101 \$679	Band: Advanced John Ray W.C. Nursery \$710	Computer Programming & Game Development A. Alton 104 \$628	Band: Beginners John Ray W.C. Nursery \$710 Robotics, Electronics &			
	Crossfit A. Kelly Cement Pad \$577	Art Chen 405 \$655	French II Reinhart W.C. Kitchen \$600	Knit, Crochet & More Ohlman 102 \$545	Knit Crafts Ohlman 102 \$492	Engineering A. Alton 104 \$638			
	Show Choir	Concert Chorale C. Brown 406 \$660	Volleyball A. Kelly Cement Pad \$543	Crochet Crafts Ohlman 102 \$492	Cake Decorating I (can take I, II and III in any order) Reinhart W.C. Kitchen \$746	Cake Decorating II (can take I, II and III in any order) Reinhart W.C. Kitchen \$746	Cake Decorating III (can take I, II and III in any order) Reinhart W.C. Kitchen \$746		
	French IA Reinhart W.C. Kitchen \$600	Chess II Reinhart W.C. Kitchen \$600	Chess III K. Alton 104 \$620						
High School	Chemistry Laccabue Main Quad \$800	Mind & Behavior L. Kyper 403 \$730	Algebra I Wilson 303 \$628	Government/Economics Wilson 303 \$628	Conspiracy Theory L. Kyper 403 \$628	Engineering Foundations & Applied Automation: STEM Career Pathways S. Saddow 102 \$1086			
	Art History & Appreciation I Wilson 303 \$700	Writing with Skill II Rydell 304 \$611	College Prep Writing Rydell 304 \$611		Algebra II Wilson 303 \$628	Art: Advanced Chen 405 \$765			
	Crossfit A. Kelly Cement Pad \$577		Survival Pupello 103 \$705	Digital Marketing L. Kyper 403 \$705	Build Your Brand II Langford 101 \$679	World History Through Literature & Film Danciger 401 \$645			
	Show Choir Concert Chorale C. Brown 406 \$660	Acting Workshop Acting & Improv III C. Brown 406 \$600	Leaving the Nest: Adulting 101 L. Kyper 403 \$628	The Etiquette Edge Danciger 401 \$611		Marksmanship Pupello 103 \$705			
		Art Chen 405 \$655	Crochet Crafts Ohlman 102 \$492	Marksmanship Pupello 103 \$705	Computer Programming & Game Development A. Alton 104 \$628	I.M.P.A.C.T. Langford 101 \$679			
	ASL I Warren 101/Zoom \$577	ASL II Warren 101/Zoom \$577	French II Reinhart W.C. Kitchen \$600	Knit, Crochet & More Ohlman 102 \$545	Knit Crafts Ohlman 102 \$492	Worship Band Praise Band C. Brown 406 \$660			
	French IA Reinhart W.C. Kitchen \$600	French IB Reinhart W.C. Kitchen \$600	Chess III K. Alton 104 \$620	Cake Decorating I (can take I, II and III in any order) Reinhart W.C. Kitchen \$746	Cake Decorating II (can take I, II and III in any order) Reinhart W.C. Kitchen \$746	Cake Decorating III (can take I, II and III in any order) Reinhart W.C. Kitchen \$746			

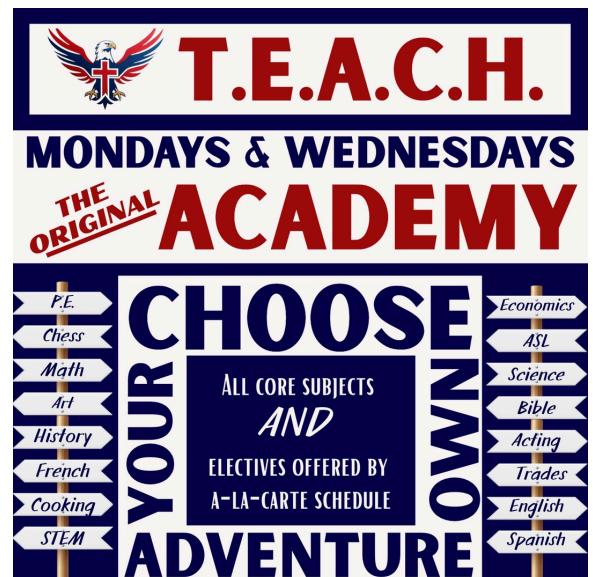
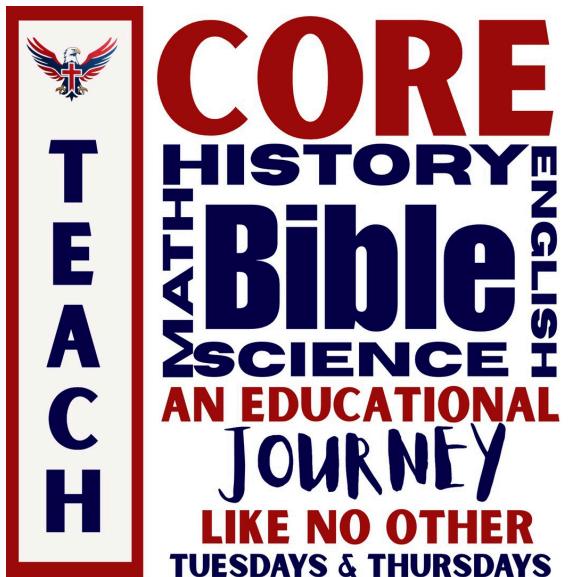
# WEDNESDAY

Level								
	8:30 ->	9 - 9:55	10 - 10:55	11-11:55	12 - 12:55	1 - 1:55	2 - 2:55	-> 3:30
PK4		Morning Basket Piazza W.C. Nursery \$577	ABC Workshop Piazza W.C. Nursery \$577	Crafty Tales Story Time Piazza W.C. Nursery \$577	Fun With Numbers Piazza W.C. Nursery \$577	Write WithMe Piazza W.C. Nursery \$577	Science Blast Piazza W.C. Nursery \$577	
		Chess I Krista Alton 104 \$611		Cooking Peal 301 \$712		Art Chen 405 \$655		
K		Piazza W.C. Nursery \$577 Chess I	ABC Workshop Piazza W.C. Nursery \$577	Piazza W.C. Nursery \$577 Cooking	Fun With Numbers Piazza W.C. Nursery \$577	Piazza W.C. Nursery \$577 Art	Science Blast Piazza W.C. Nursery \$577	
		Krista Alton 104 \$611	STEM Zone Kyper 403 \$600	Peal 301 \$712	Literature Rydell 304 \$577	Chen 405 \$655	HISTORY: Liberty and Justice for All Roberson 301 \$509	
1		Math & Me Danciger 401 \$600	STEM Zone Kyper 403 \$600	Cooking Peal 301 \$712	Literature Rydell 304 \$577	Mad Science Kyper 403 \$628	HISTORY: Liberty and Justice for All Roberson 301 \$509	
		Gardenstead Rosario 406 \$577	Cooking Peal 301 \$712					
		Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Art Chen 405 \$655	PE Alyssa Kelly Cement Pad \$543	Art Chen 405 \$655	Sign with Me ASL Crew W.C. Kitchen \$407	
2		Math & Me Danciger Room 401 \$600	STEM Zone Kyper 403 \$600	Cooking Peal 301 \$712	Literature Rydell 304 \$577	Mad Science Kyper 403 \$628	HISTORY: Liberty and Justice for All Roberson 301 \$509	
		Gardenstead Rosario Room 406 \$577	Cooking Peal 301 \$712					
		Krista Alton Room 104 \$611	K. Alton 104 \$620	Art Chen 405 \$655	Alyssa Kelly Cement Pad \$543	Art Chen 405 \$655	Sign with Me ASL Crew W.C. Kitchen \$407	
3	Gardenstead Rosario Room 406 \$577	Thrive in the Wild Pupello 103 \$705	Math Foundations Danciger 401 \$600	HISTORY: In God We Trust Roberson 301 \$509	Literature Rydell 304 \$577	STEM Zone Kyper 403 \$600		
		Cooking Peal 301 \$712	Cooking Peal 301 \$712	Nature Lab L. Kyper 403 \$628	Mad Science Kyper 403 \$628	Reading Strategies Rydell 304 \$577		
	Sign With Me ASL Crew W.C. Foyer \$407	Pickleball A. Kelly Cement Pad \$543	Art Chen 405 \$655	Art Chen 405 \$655	Yoga Breed/Boyd W.C. Foyer \$509	Campus Crew with Corey McKeown Gym \$407		
	Chess I K. Alton Room 103 \$611	Chess II K. Alton 104 \$620	Chess III K. Alton Room 103 \$620	PE Alyssa Kelly Cement Pad \$543	Sign With Me ASL Crew W.C. Kitchen \$407	Sign with Me ASL Crew W.C. Kitchen \$407		
4	Gardenstead Rosario 406 \$577	Thrive in the Wild Pupello 103 \$705	Math Foundations Danciger 401 \$600	HISTORY: In God We Trust Roberson 301 \$509	Literature Rydell 304 \$577	STEM Zone Kyper 403 \$600		
		Cooking Peal 301 \$712		Nature Lab L. Kyper 403 \$628		Reading Strategies Rydell 304 \$577		
	Sign With Me ASL Crew W.C. Foyer \$407	Pickleball A. Kelly Cement Pad \$543	Cooking Peal 301 \$712	Art Chen 405 \$655	Yoga Breed/Boyd W.C. Foyer \$509	Campus Crew with Corey McKeown Gym \$407		
	Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Chess III K. Alton 104 \$620	PE Alyssa Kelly Cement Pad \$543	Sign With Me ASL Crew W.C. Kitchen \$407	Yoga Breed/Boyd W.C. Foyer \$509		
5	Literature Rydell 304 \$577	Danciger 401 \$600	STEM Zone Kyper 403 \$600	Acting for Film & TV with Content Creation Pepe 102 \$679	Roberson 301 \$509	Rydell 304 \$577		
		Cooking Peal 301 \$712			Computer Animation A. Alton Room \$628	Homestead Rosario 406 \$794		
	Pickleball				Sign With Me A. Alton Room \$628	Campus Crew with Corey McKeown Gym \$407		
	BIBLE: How to R.E.A.D. Your Bible T. Sotolongo 302 \$679	A. Kelly Cement Pad \$543	Pickleball A. Kelly Cement Pad \$543	WebDesign: Website Design A. Alton 104 \$595	ASL Crew W.C. Kitchen \$407	McKeown Gym \$407		
	Chess I Krista Alton 104 \$611	104 \$620	Chess II K. Alton 104 \$620	Chess III K. Alton 104 \$620	Art Chen 405 \$655	Yoga Breed/Boyd W.C. Foyer \$509		

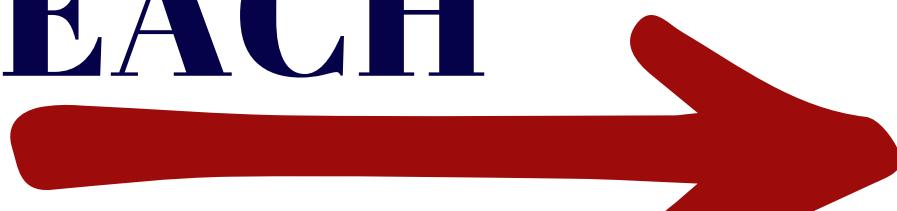
WEDNESDAY								
Level	8:30 ->	9 - 9:55	10 - 10:55	11-11:55	12 - 12:55	1 - 1:55	2 - 2:55	-> 3:30
6		Literature Rydell 304 \$577	Math Skills and Drills Danciger 401 \$600	STEM Zone Kyper 403 \$600	Leadership McKeown Main Quad \$543	HISTORY: The Road to Liberty Roberson 301 \$509	MakersGuild II Wilson 303 \$705	
		Pre Algebra Wilson 303 \$628	General Science Laccabue Main Quad \$750	Interior Design & Architecture Rodriguez 102 \$810		Homestead Rosario 406 \$794		
		BIBLE: How to R.E.A.D. Your Bible T. Sotolongo 302 \$679	Pickleball A. Kelly Cement Pad \$543	Mechanics Workshop K. Kelley W.C. Kitchen \$788			Computer Animation A. Alton 104 \$628	
			Art Chen 405 \$655	Pickleball A. Kelly Cement Pad \$543	WebDesign: Website Design A. Alton 104 \$595	Creation Pepe 102 \$679	Sign With Me ASL Crew W.C. Kitchen \$407	Robotics, Electronics & Engineering A. Alton 104 \$638
			Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Acting for Film & TV with Content Homestead	Chen 405 \$655	Yoga Breed/Boyd W.C. Foyer \$509	Yoga Breed/Boyd W.C. Foyer \$509
		Graphic Design Chen 405 \$746	Laccabue Main Quad \$750	Homeopathy Nastelli 101 \$794	Leadership	Rosario 406 \$794	Wilson 303 \$600	Art: Advanced Chen 405 \$765
7		Pre Algebra Wilson 303 \$628	Acting for Film & TV with Content	Mechanics Workshop K. Kelley W.C. Kitchen \$788	McKeown Main Quad \$543	Rodriguez 102 \$810	Makers Guild II Wilson 303 \$705	
				BIBLE: How to R.E.A.D. Your Bible T. Sotolongo 302 \$679	Acting for Film & TV with Content	Creation Pepe 102 \$679	Computer Animation A. Alton 104 \$628	Robotics, Electronics & Engineering A. Alton 104 \$638
				Pickleball A. Kelly Cement Pad \$543	WebDesign	Young Entrepreneurs	Young Entrepreneurs	
		Run Club A. Kelly Cement Pad \$543	Art Chen 405 \$655	A. Kelly Cement Pad \$543	Website Design A. Alton 104 \$595	Danciger 401 \$600	Young Entrepreneurs Danciger 401 \$600	
		Chess I Krista Alton 104 \$611	Chess II K. Alton 104 \$620	Chess III K. Alton 104 \$620	Pupello 103 \$705	Flag Football A. Kelly	Yoga Breed/Boyd W.C. Foyer \$509	
		Biology Laccabue Main Quad \$800	Literature	Homeopathy Nastelli 101 \$794	CSI Mystery Science Wilson	Cement Pad \$543	CSI Mystery Science Wilson	
8		Graphic Design Chen 405 \$746	Acting for Film & TV with Content	Biology Laccabue Main Quad \$800	US History & Constitutional Studies Danciger 401 \$645	303 \$600	Art: Advanced Chen 405 \$765	
				Trade School J. Kyper 403 \$950		History of War Pupello	Makers Guild II Wilson 303 \$705	
				Mechanics Workshop K. Kelley		103 \$600	Spanish I T. Sotolongo	
		PreAlgebra Wilson 303 \$628	Acting for Film & TV with Content	K. Kelley W.C. Kitchen \$788	Health & Nutrition Nastelli 101 \$750	Interior Design & Architecture Rodriguez	History of Espionage Pupello 103 \$600	
				Photography Ch. Kelley	Homestead	302 \$679		
				Ch. Kelley W.C. Foyer \$680	Rosario 406 \$794	Flag Football A. Kelly		
		Run Club A. Kelly Cement Pad \$543	Acting for Film & TV with Content	Chen 405 \$655	Archer y Pupello	Cement Pad \$543	Young Entrepreneurs Danciger	Financial Peace T. Sotolongo 302 \$679
				Creation Pepe 102 \$679	Leadership	101 \$600	Computer Animation A. Alton 104 \$628	
				Chess II K. Alton 104 \$620	WebDesign	102 \$600	Yoga Breed/Boyd W.C. Foyer \$509	
High School		Biology Laccabue Main Quad \$800	Acting for Film & TV with Content	Geometry Wilson 303 \$628	Literature Rydell 304 \$611	Danciger 401 \$645	Marine Biology Nastelli 101 \$800	Art: Advanced Chen 405 \$765
				Homeopathy Nastelli 101 \$794		Health & Nutrition	Computer Animation A. Alton 104 \$628	History of Espionage Pupello 103 \$600
				Prove Me Wrong Wilson 303 \$600		101 \$750	A. Alton 104 \$628	
		Graphic Design Chen 405 \$746	Acting for Film & TV with Content	Homestead	Forensic Science Wilson 303 \$600	Pupello	History of War Pupello 103 \$600	
				Rosario 406 \$794		103 \$600	History of War Pupello 103 \$600	
				Mechanics Workshop K. Kelley		102 \$600	Interior Design & Architecture Rodriguez 102 \$810	
		Trade School J. Kyper 403 \$950	Acting for Film & TV with Content	W.C. Kitchen \$788	Photography Ch. Kelley	Spanish II T. Sotolongo 302 \$679	Homestead Rosario 406 \$794	
				Photography Ch. Kelley		103 \$705	Financial Peace T. Sotolongo 302 \$679	
				Creation Pepe 102 \$679		102 \$705	Robotics, Electronics & Engineering A. Alton 104 \$638	
		Run Club A. Kelly Cement Pad \$543	Acting for Film & TV with Content	Chess III K. Alton 104 \$620	WebDesign: Website Design A. Alton 104 \$595	103 \$705	Spanish I T. Sotolongo 302 \$679	
				Chess III K. Alton 104 \$620		104 \$620	Engineering A. Alton 104 \$638	

# OPTION THREE

STUDENTS IN THE CORE JOURNEY PROGRAM ARE ABLE TO CHOOSE THEIR OWN ADVENTURE ON MONDAY AND WEDNESDAYS! NO NEED TO PICK ANY OF THE CORE SUBJECTS! CHOOSE YOUR ADVENTURE IN ELECTIVES AND MORE SPECIALIZED CLASSES!



## WANT EVEN MORE...

TEACH   
THEATRE

# TEACH THEATRE



JUNIORS (3RD-6<sup>TH</sup>) MONDAYS 3:15-5:15

SENIORS (7TH-12<sup>TH</sup>) THURSDAYS 3:15-5:15

TEACH THEATRE

FULL PRODUCTION THEATRE PROGRAM FOR 3<sup>RD</sup> - 12<sup>TH</sup> GRADE

MONDAYS 3:15 - 5:15 JUNIORS (3RD - 6TH)

THURSDAYS 3:15 - 5:15 SENIORS (7TH - 12TH)

RAISING THE CURTAIN ON  
CONFIDENCE, CHARACTER, AND CHRIST.

# Special Needs & Unique Abilities

AT T.E.A.C.H., WE BELIEVE THAT EVERY CHILD IS CREATED IN THE IMAGE OF GOD WITH UNIQUE GIFTS, ABILITIES, AND PURPOSES. WE WELCOME STUDENTS OF ALL ABILITIES AND STRIVE TO CREATE AN ENVIRONMENT WHERE EACH STUDENT IS TREATED WITH DIGNITY, PATIENCE, AND RESPECT BECAUSE T.E.A.C.H. IS A HOME EDUCATION SUPPORT PROGRAM—NOT A SCHOOL—WE DO NOT HAVE THE SPECIALIZED STAFF, TRAINING, OR RESOURCES NECESSARY TO PROVIDE INDIVIDUALIZED CARE OR INSTRUCTION FOR STUDENTS WITH SPECIAL NEEDS. FAMILIES ARE MADE AWARE PRIOR TO REGISTRATION THAT T.E.A.C.H. INSTRUCTORS ARE NOT TRAINED IN SPECIAL EDUCATION AND THAT THE PROGRAM CANNOT OFFER ACCOMMODATIONS BEYOND TYPICAL CLASSROOM SUPPORT. FOR THE SAFETY AND WELL-BEING OF ALL STUDENTS, A PARENT OR GUARDIAN MUST REMAIN ON CAMPUS AT ALL TIMES WHEN A STUDENT WITH SPECIAL NEEDS OR UNIQUE ABILITIES IS ENROLLED. THIS ENSURES THAT THE STUDENT RECEIVES IMMEDIATE CARE AND ASSISTANCE IF NEEDED. ALL STUDENTS, REGARDLESS OF ABILITY, ARE EXPECTED TO FOLLOW CLASSROOM GUIDELINES, RESPECT INSTRUCTORS, AND MAINTAIN BEHAVIOR THAT IS NON-DISRUPTIVE AND CONDUCIVE TO LEARNING. IF AT ANY POINT A STUDENT'S NEEDS EXCEED WHAT CAN BE SAFELY AND EFFECTIVELY MANAGED WITHIN THE CLASSROOM ENVIRONMENT, T.E.A.C.H. RESERVES THE RIGHT TO MEET WITH THE FAMILY TO DETERMINE THE BEST COURSE OF ACTION TO SUPPORT THE STUDENT AND THE CLASS AS A WHOLE. OUR DESIRE IS TO PARTNER WITH FAMILIES IN LOVE AND GRACE, PROVIDING A WELCOMING COMMUNITY WHERE EVERY STUDENT CAN GROW ACADEMICALLY AND SPIRITUALLY WITHIN THE BOUNDARIES OF WHAT OUR PROGRAM CAN REASONABLY PROVIDE.

# T.E.A.C.H. BELIEF STATEMENT

ALL ATTENDEES AT REGISTRATION AGREE THAT THEY UNDERSTAND T.E.A.C.H. UPHOLDS A BIBLICAL BELIEF STATEMENT AS OUTLINED BELOW. WHILE ALL ARE WELCOME, EVERY FAMILY, STUDENT, AND GUEST IS EXPECTED TO RESPECT THESE BELIEFS WHILE ON CAMPUS. T.E.A.C.H. IS A BIBLICALLY BASED ORGANIZATION COMMITTED TO MAINTAINING BIBLICAL VALUES, STANDARDS, AND TRUTH IN ALL THAT WE DO.

**1. THE BIBLE** WE BELIEVE THE BIBLE IS THE INSPIRED, INFALLIBLE, AND AUTHORITATIVE WORD OF GOD. IT IS THE FINAL AUTHORITY IN ALL MATTERS OF FAITH, TRUTH, AND CONDUCT.

**2. GOD** WE BELIEVE IN ONE GOD—FATHER, SON, AND HOLY SPIRIT—ETERNAL IN BEING, HOLY, LOVING, AND SOVEREIGN.

**3. JESUS CHRIST** WE BELIEVE JESUS CHRIST IS THE SON OF GOD, BORN OF A VIRGIN, SINLESS, CRUCIFIED FOR OUR SINS, RISEN FROM THE DEAD, AND RETURNING AGAIN IN GLORY.

**4. THE HOLY SPIRIT** WE BELIEVE THE HOLY SPIRIT IS FULLY GOD, CONVICTING THE WORLD OF SIN AND EMPOWERING BELIEVERS FOR HOLY LIVING AND SERVICE.

**5. SALVATION** WE BELIEVE ALL PEOPLE HAVE SINNED AND NEED SALVATION THROUGH JESUS CHRIST ALONE, BY GRACE THROUGH FAITH, RESULTING IN A TRANSFORMED LIFE.

**6. HUMANITY AND THE IMAGE OF GOD** WE BELIEVE ALL PEOPLE ARE CREATED IN THE IMAGE OF GOD—MALE AND FEMALE—with EQUAL VALUE, DIGNITY, AND PURPOSE ACCORDING TO HIS DESIGN.

**7. MARRIAGE, SEXUALITY, AND THE FAMILY** WE BELIEVE MARRIAGE IS A SACRED COVENANT CREATED BY GOD BETWEEN ONE MAN AND ONE WOMAN AND FORMS THE FOUNDATION OF THE FAMILY.

**8. THE SANCTITY OF LIFE** WE BELIEVE EVERY HUMAN LIFE, FROM CONCEPTION TO NATURAL DEATH, IS SACRED AND CREATED BY GOD, DESERVING PROTECTION AND CARE.

**9. THE RETURN OF CHRIST AND ETERNITY** WE BELIEVE IN THE PERSONAL RETURN OF JESUS CHRIST AND THE RESURRECTION OF ALL PEOPLE—THE SAVED TO ETERNAL LIFE AND THE LOST TO ETERNAL SEPARATION FROM GOD.

**10. CHRISTIAN EDUCATION AND DISCIPLESHIP** WE BELIEVE EDUCATION IS A FORM OF DISCIPLESHIP THAT SHAPES THE HEART AND MIND. TRUE LEARNING BEGINS WITH THE FEAR OF THE LORD AND INTEGRATES BIBLICAL TRUTH INTO ALL AREAS OF STUDY AND LIFE.

# **WHO AND WHAT WE ARE**

**TRINITYHOMESCHOOLACADEMY, ALSO KNOWN AS T.E.A.C.H.**

**(TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS), IS A BIBLICALLY-BASED EDUCATIONAL PROGRAM IN TAMPA, FLORIDA, THAT OFFERS ACADEMIC AND ENRICHMENT CLASSES, AS WELL AS EDUCATIONAL RESOURCES FOR HOMESCHOOL FAMILIES. WE SUPPORT PARENTS WHO HOMESCHOOL THEIR CHILDREN BY PROVIDING A VARIETY OF CLASSES TAUGHT BY QUALIFIED EDUCATORS AND CAREER PROFESSIONALS, WHILE PARENTS MAINTAIN FULL CONTROL OVER THEIR CHILDREN'S EDUCATION.**

T.E.A.C.H. OFFERS WEEKLY IN-PERSON CLASSES FOR HOME EDUCATION STUDENTS THAT FOLLOW A STRUCTURED CURRICULUM OR DESIGNATED LEARNING PATHWAY. THIS IS A FUN AND ENGAGING WAY FOR THE STUDENTS TO LEARN THE CONCEPT, OR LESSON, OF THE WEEK AND THEN WORK WITH THE PARENT THE REST OF THE WEEK TO MASTER OR DIVE DEEPER INTO THE SUBJECT.

## **WHO ARE THE TEACHERS?**

WORKING WITHIN A BIBLICAL WORLDVIEW, OUR TEACHERS ARE CONTRACTED TO FACILITATE LEARNING, NOT TAKE OVER ACADEMIC OR BEHAVIORAL RESPONSIBILITY FROM PARENTS; STUDENTS' PROGRESS REMAINS UNDER PARENTAL AUTHORITY. THEIR ROLE IS TO GUIDE, INSPIRE, AND ENGAGE, OFFERING IN-PERSON ACADEMIC AND ENRICHMENT CLASSES THAT ALIGN WITH EACH FAMILY'S HOMESCHOOL GOALS. WITH PASSION, PROFESSIONALISM, AND COMMITMENT TO CHRIST-CENTERED EDUCATION, OUR TEACHERS FOSTER AN ENVIRONMENT WHERE STUDENTS THRIVE INTELLECTUALLY, SPIRITUALLY, AND SOCIALLY—ALL WHILE RESPECTING THE DISTINCT STRUCTURE OF HOMESCHOOL LEADERSHIP UPHELD BY PARENTS.

## **WHO IS THE DIRECTOR?**

COREY McKEOWN IS THE DEDICATED DRIVING FORCE BEHIND TRINITY HOMESCHOOL ACADEMY (TEACH). SHE DEMONSTRATES UNWAVERING COMMITMENT TO CHRISTIAN HOME EDUCATION. UNDER HER LEADERSHIP, T.E.A.C.H OFFERS A BIBLICALLY ROOTED CO-OP MODEL THAT EMPOWERS PARENTS TO MAINTAIN FULL CONTROL OF THEIR CHILDREN'S LEARNING WHILE PROVIDING ACCESS TO HIGH QUALITY, IN PERSON ACADEMIC AND ENRICHMENT CLASSES. DRIVEN BY A PASSION FOR NURTURING CHRIST-CENTERED INDIVIDUALS, COREY CONTINUES RUNNING TEACH TO HONOR ITS MISSION: EQUIPPING HOME EDUCATING FAMILIES WITH SKILLED INSTRUCTORS AND A SUPPORTIVE COMMUNITY, ENSURING STUDENT DEVELOPMENT ACADEMICALLY, SPIRITUALLY, AND SOCIALLY. SHE'S ALSO JUST THE RIGHT AMOUNT OF QUIRKY—WHICH MAKES LIFE ON CAMPUS EXTRA FUN AND FULL OF SURPRISES!

# Our Instructors

Working within a Biblical worldview, our teachers are contracted to facilitate learning, not take over academic or behavioral responsibility from parents; students' progress remains under parental authority. Their role is to guide, inspire, and engage, offering in-person academic and enrichment classes that align with each family's homeschool goals. With passion, professionalism, and commitment to Christ-centered education, our teachers foster an environment where students thrive intellectually, spiritually, and socially—all while respecting the distinct structure of homeschool leadership upheld by parents.

[CLICK HERE TO Meet the TEACH Instructors](#)



**S U S P E C T S**

# WHAT IS A HOME EDUCATION PARENT?

A dedicated parent who takes full responsibility for guiding and managing their child's educational journey. This is a parent who wants the very best for their child and is committed to being actively involved in every aspect of their learning. A Home Education Parent is prepared to take full control of their child's education—selecting curriculum, setting goals, creating a supportive learning environment, and adapting instruction to meet their child's individual needs. They are willing to invest the necessary time, effort, and consistency required to handle the day-to-day responsibilities of teaching, planning, and problem-solving. Above all, a Home Education Parent approaches this role with intention, flexibility, and a deep sense of responsibility for both their child's academic progress and overall development.

*T.E.A.C.H. is a great way to help parents with academic and enrichment lessons. Some are based on a structured curriculum and will be the catalyst for the weekly concept that the parent can continue at home to dive deeper into the lesson and help the student master the topic. Some classes are perfect for that enrichment lesson to add to your academic calendar each week. Either way, it is 100% up to the parent to choose what kind of classes, which classes and what they expect for their student out of the classes!*

You may be IN CHARGE,  
but you're NOT ALONE!

# Parent Responsibility

## 100%

T.E.A.C.H. is a great way to help parents with academic and enrichment lessons. Some are based on a structured curriculum and will be the catalyst for the weekly concept that the parent can continue at home to dive deeper into the lesson and help the student master the topic. Some classes are perfect for that enrichment lesson to add to your academic calendar each week. Either way, it is 100% up to the parent to choose what kind of classes, which classes and what they expect for their student out of the classes!

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T.E.A.C.H. does NOT replace a parent...

T.E.A.C.H. does walk alongside parents to support throughout your home education journey.

# BEHAVIOR & DISCIPLINE POLICY

AT T.E.A.C.H., WE ARE COMMITTED TO FOSTERING A SAFE, RESPECTFUL, AND CHRIST-HONORING ENVIRONMENT FOR ALL STUDENTS, STAFF, AND FAMILIES. OUR STANDARDS FOR BEHAVIOR ARE ROOTED IN BIBLICAL VALUES AND A SHARED DESIRE TO BUILD A PEACEFUL, DISCIPLINED, AND ENRICHING COMMUNITY. THIS POLICY OUTLINES OUR EXPECTATIONS AND PROCEDURES FOR MAINTAINING THAT STANDARD. CORE BEHAVIOR EXPECTATIONS

ALL MEMBERS OF THE T.E.A.C.H. COMMUNITY – STUDENTS, PARENTS, INSTRUCTORS AND GUESTS –

ARE EXPECTED TO GOVERN THEMSELVES BY UPHOLDING THE FOLLOWING PRINCIPLES:

- RESPECT YOURSELF, OTHERS, AND PROPERTY. TREAT EVERY PERSON WITH GENTLENESS AND COURTESY. HONOR AND OBEY THE AUTHORITY OF ADMINISTRATION, INSTRUCTORS, AND PARENTS.
- SPEAK USING POLITE, APPROPRIATE LANGUAGE. FOLLOW THE DRESS CODE AT ALL TIMES THIS APPLIES TO BOTH STUDENTS AND PARENTS. USE ELECTRONICS RESPONSIBLY. SENDING OR VIEWING INAPPROPRIATE CONTENT, INCLUDING MESSAGES, PICTURES, VIDEOS, OR GAMES, IS STRICTLY PROHIBITED.

## SERIOUS INCIDENTS – ZERO TOLERANCE

THE FOLLOWING BEHAVIORS ARE CONSIDERED SERIOUS OFFENSES AND WILL RESULT IN IMMEDIATE REMOVAL FROM THE T.E.A.C.H. CAMPUS:

- BULLYING, THREATS, OR HARASSMENT (INCLUDING CYBERBULLYING)
- ACTS OR THREATS OF PHYSICAL HARM OR SELF-HARM
- SEXUAL MISCONDUCT OR INAPPROPRIATE PHYSICAL CONTACT
- INAPPROPRIATE, VULGAR, OR OBSCENE LANGUAGE
- POSSESSION OR USE OF WEAPONS, DRUGS, ALCOHOL, TOBACCO, VAPING DEVICES
- DESTRUCTION OF PROPERTY OR THEFT

CAMPUS SAFETY REMINDER – PARKING LOT CONDUCT FOR THE SAFETY OF ALL, THE SPEED LIMIT IN THE T.E.A.C.H. PARKING LOT IS STRICTLY 10 MPH. THIS APPLIES TO ALL DRIVERS, INCLUDING PARENTS. SPEEDING OR RECKLESS DRIVING WILL RESULT IN DISCIPLINARY REVIEW UNDER THE BEHAVIOR POLICY IMPLEMENTATION PROCEDURE.

## **BEHAVIOR POLICY IMPLEMENTATION PROCESS**

WE APPROACH DISCIPLINE AS AN OPPORTUNITY FOR GROWTH, ACCOUNTABILITY, AND PARTNERSHIP BETWEEN SCHOOL AND HOME.

**ANY BEHAVIOR THAT ENDANGERS THE SAFETY OR WELL-BEING OF OTHERS NOTE: T.E.A.C.H. RESERVES THE RIGHT TO DISMISS A STUDENT AT ANY TIME FOR BEHAVIORAL REASONS IF IT IS DETERMINED THAT DOING SO IS IN THE BEST INTEREST OF THE COMMUNITY, REGARDLESS OF THE DISCIPLINE PROCESS OUTLINED BELOW.**

1. “ONE-TIME GRACE” WITH MS. COREY EVERY STUDENT IS OFFERED A ONE-TIME GRACE MEETING FOR MINOR OR DAY-TO-DAY BEHAVIORAL INFRACTIONS. THIS GRACE SERVES AS A REDEMPTIVE OPPORTUNITY TO CORRECT BEHAVIOR WITH GUIDANCE AND SUPPORT. 2. CONTINUED BEHAVIOR CONCERN IF BEHAVIORAL ISSUES CONTINUE AFTER THE GRACE MEETING:

- A PARENT CONFERENCE WILL BE INITIATED.
- IF CONCERNs PERSIST FOLLOWING THAT MEETING, THE STUDENT WILL BE DISMISSED FROM T.E.A.C.H.

WE TAKE THIS MEASURE SERIOUSLY TO PROTECT THE INTEGRITY OF OUR LEARNING ENVIRONMENT AND ENSURE THE EMOTIONAL AND PHYSICAL SAFETY OF ALL STUDENTS AND STAFF.

## Partnership and Communication

We believe discipline is most effective when it is collaborative and consistent. We encourage all parents to review these policies with their children and reinforce the values of respect, responsibility, and community.

For any questions or concerns regarding this policy, please reach out directly to Ms. Corey at [teachcoreymckeown@gmail.com](mailto:teachcoreymckeown@gmail.com).

Thank you for partnering with us in upholding the high standards and shared values of T.E.A.C.H. Together, we can provide a Christ-centered, secure, and supportive environment where every student can thrive.

## The RULES

It is important that every family review the rules with their students.

## RESPECT

Treating people, places, and yourself with honor, kindness, and care.

Recognizing the value in others and in yourself—and showing it through your words, actions, and choices.

# Respecting: Yourself

Integrity - Doing what's right, even when no one is watching.

Responsibility - Owning your actions, words, and commitments.

Excellence - Putting your best effort into your work, appearance, and attitude.

Self-control - Managing your emotions, behavior, and time wisely.

Honor - Valuing your role as a student and image-bearer of Christ.

Modesty - Dressing and acting in a way that reflects dignity and humility.

Purpose - Knowing that you are here to grow in character, not just academics.

# Respecting: Others

Treating others with kindness, patience, and honor—valuing who they are, listening when they speak, and choosing words and actions that build up, not tear down.

Speak with kindness - no gossip, sarcasm, or put-downs

Listen when someone else is talking

Use polite words like "please," "thank you," and "excuse me"

Treat others the way you want to be treated

Give people personal space and respect their boundaries

Be patient with others' differences, needs, or opinions

Offer help when you see someone struggling

Avoid interrupting or dominating conversations

Follow adult directions without arguing or complaining

Encourage and build others up with your words and actions

# Respecting: the property

Taking care of things that belong to the school, others, and yourself—using them properly, keeping them clean, and not damaging or misusing them.

Handle all materials, furniture, and equipment carefully

Clean up after yourself in classrooms, lunch areas, and restrooms

Return borrowed items in the same (or better) condition

Do not write on walls, desks, or others' belongings

Keep your backpack, books, and supplies organized

Throw away trash and recycle when possible

Ask before using something that isn't yours

Report damage or broken items to an adult right away

Leave areas better than you found them

Use technology (school-owned or personal) responsibly and for its intended purpose

## A pledge to Mrs. Corey

I WILL LEAVE THE CLASSROOM, CAMPUS AND ALL AREAS BETTER THAN I FOUND IT.

IF I SEE TRASH, I WILL THROW IT AWAY.

IF I SEE A MESS, I WILL CLEAN IT UP.

I WILL NOT COMPLAIN OR STATE THAT IT WAS NOT MY MESS.

WHEN I SEE OTHERS WORKING TO CLEAN UP AND ORGANIZE THROUGHOUT THE DAY AND AT THE END OF THE DAY, I WILL GET UP AND HELP. I WILL NOT SIT AND WATCH. I WILL BE AN ACTIVE PARTICIPANT IN HELPING TO MAINTAIN A CLEAN AND ORGANIZED ENVIRONMENT.

# Respecting: the boundaries

Respecting boundaries means staying within the areas you are allowed to be and honoring the physical and safety limits set by the school.

SEE MAP ON NEXT PAGE:

- Stay on sidewalks when walking between buildings.  
Stay OUT OF RED and BROWN areas
- Stay OUT OF HALLWAYS during class time
- All on break should be in the gym or GREEN zones Do NOT play ON fences in back yard area
- Only HIGH SCHOOL AGED students allowed in balcony: born before 8/1/2011
- Do not leave campus or designated spaces without an adult's approval
- Drive SLOWLY in parking lot

Remember:

Boundaries are there to keep you and others safe

## Oakwood Church Campus Layout



# FOOD

T.E.A.C.H. IS NOT CONSIDERED "ALLERGY FRIENDLY" - ANYONE WITH ALLERGIES IS RESPONSIBLE FOR THEMSELVES. IT IS SUGGESTED THAT STUDENTS WITH EPIPENS LET EACH INSTRUCTOR KNOW WHERE THE EPIPEN IS LOCATED IN THE STUDENT'S BAG. STUDENTS MUST PROVIDE THEIR OWN SNACKS, BEVERAGES AND LUNCH WHILE ON CAMPUS. ALL SHOULD BE PACKED IN A COOLER STYLE LUNCH BOX AS WE DO NOT HAVE A REFRIGERATOR WITH SPACE FOR LUNCHES. PACK WHAT YOUR STUDENT NEEDS - UTENSILS, NAPKINS, PLATES, ETC. WE DO HAVE MICROWAVES! WE HAVE FOOD OPTIONS FOR PURCHASE ON MONDAYS AND WEDNESDAYS STUDENTS/PARENTS ARE ALLOWED TO SCHEDULE FOOD DELIVERY TO THE SCHOOL. IF USING A FOOD DELIVERY SERVICE PLEASE PUT IN DELIVERY NOTES: 11209 CASEY ROAD TAMPA, FL 33618 OAKWOOD CHURCH DRIVER - PLEASE COME TO THE FAR BACK OF THE PARKING LOT AND ENTER THE DOORS THAT HAVE "TEEN CENTER" SIGN. WALK TO THE LEFT AND LEAVE FOOD ON THE COUNTER.

# DRESS CODE

- CLOTHING SHOULD BE NEAT, MODEST, AND APPROPRIATE FOR A SCHOOL SETTING.
- ATTIRE MUST FULLY COVER THE MIDSECTION AT ALL TIMES—CROP TOPS ARE NOT PERMITTED. SHIRTS MUST HAVE STRAPS THAT COVER UNDERGARMENTS. NO LOW-CUT, SHEER, OR BACKLESS TOPS.
- SHORTS, SKIRTS, AND DRESSES MUST BE OF MODEST LENGTH (GENERALLY FINGERTIP LENGTH OR LONGER). PANTS AND JEANS MUST BE WORN AT THE WAIST AND NOT BE OVERLY TIGHT OR REVEALING. CLOTHING WITH OFFENSIVE, SUGGESTIVE, OR INAPPROPRIATE LANGUAGE, IMAGES, OR SYMBOLS IS NOT ALLOWED.

SHOES OPTIONAL

WE'RE HOMESCHOOLERS...IT'S JUST A THING

# TUITION FEES

I UNDERSTAND THAT I AM SIGNING MY CHILD UP FOR AN ANNUAL CLASS AND THAT ANY TUITION, CURRICULUM, SUPPLY FEES, DROP FEES AND TRANSFER FEES ARE MY FINANCIAL RESPONSIBILITY.

**ALL STUDENTS MUST BE REGISTERED FOR CLASSES WHILE ON CAMPUS AND ARE ALLOWED A ONE HOUR BREAK. STUDENTS WHO HAVE PARENTS ON CAMPUS AT ALL TIMES MAY HAVE MULTIPLE BREAKS. THERE ARE NO EXCEPTIONS TO THE RULE FOR ANYONE WHO IS BEING DROPPED OFF. IF A STUDENT IS FOUND TO BE ON CAMPUS FOR MORE THAN ONE HOUR, THE ACCOUNT WILL BE CHARGED \$50 PER OCCURENCE.**

DUE UPON REGISTRATION - 10% OF TOTAL TUITION NONREFUNDABLE (TUITION INCLUDES INSTRUCTOR FEES, RENT, INSURANCE, CLEANING, SECURITY, PORTAL FEES, CREDIT CARD FEES, SPECIAL EVENT COST, TEACH WIDE SUPPLIES AND BUSINESS EXPENSES, AND IN SOME CASES, CURRICULUM IS INCLUDED) 9 MONTHLY PAYMENTS WILL BE SCHEDULED ACCORDING TO YOUR PAYMENT METHOD BEGINNING JULY 1ST THROUGH MARCH 1ST. ALL PAYMENTS ARE NONREFUNDABLE.

I UNDERSTAND THAT THERE ARE FEES ASSOCIATED WITH DROPPING AND TRANSFERRING A CLASS AS STATED BELOW AND THAT I AM RESPONSIBLE FOR THOSE PAYMENTS. I UNDERSTAND THAT A CLASS WILL NOT BE DROPPED/TRANSFERRED UNTIL AN EMAIL IS SENT FROM THE REQUESTING FAMILY TO THE INSTRUCTOR WITH TEACHCOREYMCKEOWN@GMAIL.COM COPIED. DROPS WILL NOT BE PROCESSED DIRECTLY THROUGH COREY MCKEOWN. IT IS UP TO THE FAMILY TO INFORM THE INSTRUCTOR BEFORE.

## TRANSFER FROM ONE CLASS TO ANOTHER:

A CLASS CAN BE TRANSFERRED TO ANOTHER CLASS WITH THE SAME INSTRUCTOR. FEES FOR THE ORIGINAL CLASS WILL NOT BE REIMBURSED AND THE PRORATED AMOUNT FOR THE NEW CLASS WILL BE CHARGED. A CLASS BEING TRANSFERRED TO A DIFFERENT INSTRUCTOR WILL FOLLOW THE DROP FEES SCHEDULE FOR THE CLASS DROPPING. ALL DUE PAYMENTS ARE NONREFUNDABLE (AND WILL BE CHARGED IF NOT UP TO DATE) AND THE NEW CLASS WILL BE CHARGED AT A PRORATED AMOUNT ACCORDING TO START DATE. 100% OF CURRICULUM FEE IS NON REFUNDABLE. IF COURSE IS DROPPED THAT INCLUDED CURRICULUM, THE FULL AMOUNT OF CURRICULUM IS DUE.

DROP POLICY - CHARGED FOR ALL PAYMENTS THROUGH DATE OF DROP PLUS ONE MONTH. 100% OF CURRICULUM FEE IS NON REFUNDABLE.

**THERE WILL BE NO REFUNDS ON ANY SERVICES COMPLETED FOR ANY REASON INCLUDING EXPULSION FROM CLASS/TEACH.**

# Scholarship

*TEACH is NOT a direct provider.  
ALL must maintain TEACH payment policy  
and submit for reimbursement.*

I.

Pay invoice through  
PayPal system

Receive email from PayPal  
confirming payment

III.

Submit both documents to  
scholarship

*Note: You must have funds in your  
account to submit.*

**THIS WILL CHANGE FOR ALL PAYMENTS IN  
2026/2027**

## ITEM 1

Purchase Date*	06/30/2025
Invoice #	LuM8136387512
Category* <small>①</small>	Home Education Instructional Program Tuition & Fees
Type* <small>①</small>	Tuition
Description* <small>①</small>	Academic Courses for Home Education
Amount*	\$0.00
Who did you pay? <small>①</small>	Provider not Listed
Provider Name	Trinity Homeschool Academy (T.E.A.C.H.)
Educational Benefit* <small>①</small>	Academic courses in math, science, language arts and history

### Attach Additional Documents

You may attach any additional supporting documentation for this reimbursement at this time which includes proof of payment.

# MyTEACH

MyTEACH is THE portal for all class management, class communication, TEACH wide communication, calendar, resources and more!

Parents receive an invite when registration is complete which includes instructions for student log in.

Parent accounts include access to all of their student accounts.

## What you'll find...and what's important

<		Jul 2025					>	
S	M	T	W	T	F	S		
29	30	1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31	1	2		

[full calendar](#) [hide](#)

### Calendar:

AllTEACH calendar items or events are listed here with details. Always check back as some events or details may change. This will be the MOST up to date! Instructors will also add to their class calendar.

### Resources:

Find links to the website, instructor contacts, merch store, wish list and more

### List of students:

Click on each student to see their portal and classes

- [Home](#)
- [Goals](#)
- [Groups](#)
- [Catalog](#)
- [Users](#)
- [Resources](#)

#### Children

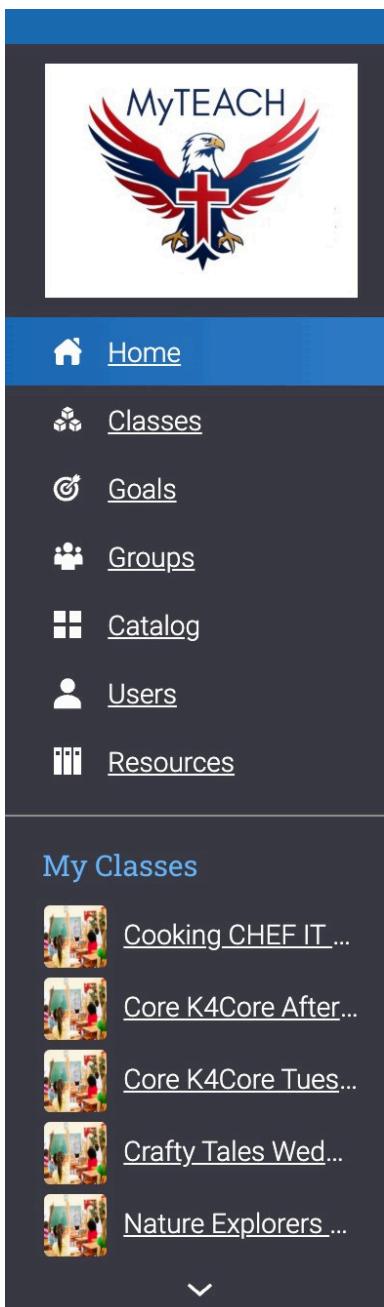
- Lincoln Rosario
- Logan Rosario
- Olivia Rosario

Note: Student accounts do not have an email assigned. You may add yours or your student's email in their profile.

# MyTEACH: Student Accounts

Student accounts are set as `firstname.lastname` with password `teach123` - students should change password once logged in.

If this format does not work, please contact Corey McKeown at [teachcoreymckeown@gmail.com](mailto:teachcoreymckeown@gmail.com) for username/password.



The image shows the MyTEACH mobile application. At the top is the MyTEACH logo with an eagle and a cross. Below the logo is a blue navigation bar with icons and text for Home, Classes, Goals, Groups, Catalog, Users, and Resources. Under 'My Classes', there is a list of six classes with small thumbnail images: 'Cooking CHEF IT...', 'Core K4Core After...', 'Core K4Core Tues...', 'Crafty Tales Wed...', 'Nature Explorers...', and a collapsed arrow icon.

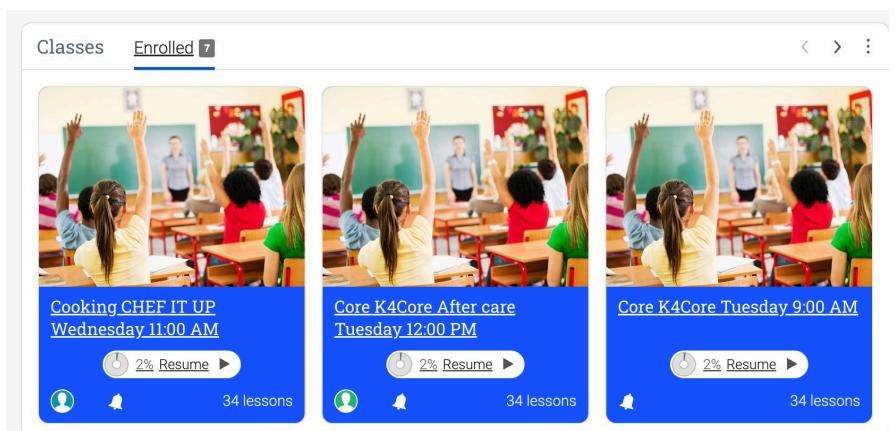
All messages and notifications can be found by clicking the envelope and bell.



Note: Messages and Announcements will also be sent to the email on the account: student emails are left blank. You may add the parent or student email.

All calendar events added by TEACH and instructors will be found by clicking the calendar icon.

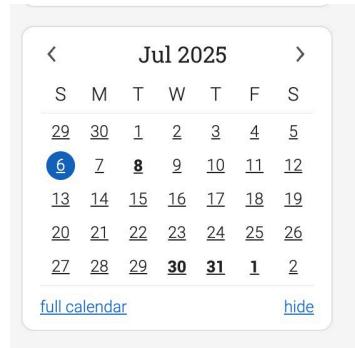
Classes:



The image shows the 'Classes' section of the MyTEACH mobile application. It displays three classes: 'Cooking CHEF IT UP Wednesday 11:00 AM', 'Core K4Core After care Tuesday 12:00 PM', and 'Core K4Core Tuesday 9:00 AM'. Each class card includes a thumbnail image of children in a classroom, the class name, the day and time, a 'Resume' button, and a '34 lessons' indicator.

Classes are listed on the left menu and also as icons in the center of the page. Click each class to view.

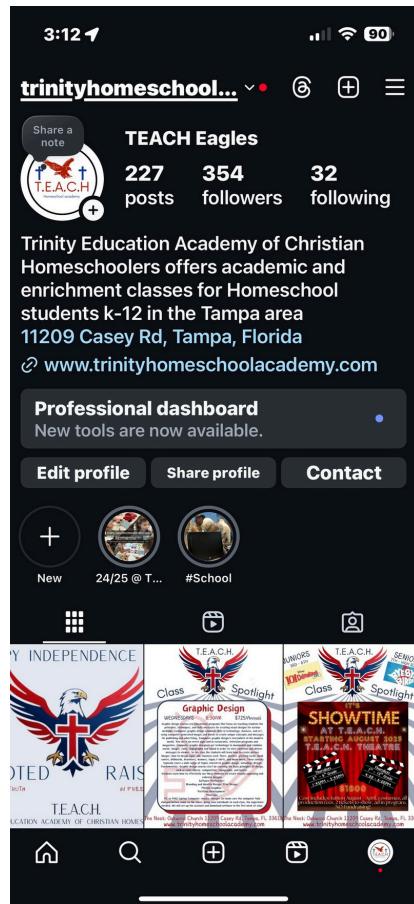
# Stay in the know...



ALWAYS check the calendar on MyTEACH. Typically each TEACH event will have details attached.

TEACH admin will also send emails and announcements as reminders.

**ALL T.E.A.C.H. AND CLASS COMMUNICATION WILL BE THROUGH THIS MYTEACH PORTAL. T.E.A.C.H. WILL ALSO POST ANNOUNCEMENTS AND EVENTS ON TRINITY HOMESCHOOL ACADEMY INSTAGRAM, TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS FACEBOOK AND [www.trinityhomeschoolacademy.com](http://www.trinityhomeschoolacademy.com)**



**Trinity Education Academy of Christia...**

2.2K likes • 2.4K followers



Trinity offers academic or enrichment classes for Homeschool students in the Tampa Bay area. The mission of Trinity is to provide educational and enrichment opportunities to homeschool students in the Tampa area in a Christian environment.

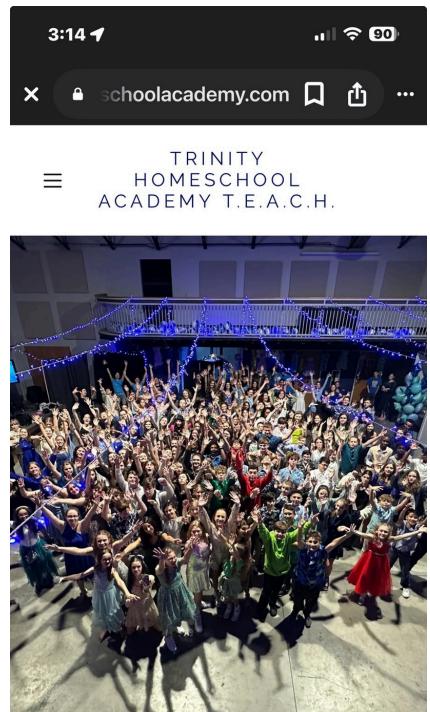
[Professional dashboard](#)

[Advertise](#)

[+ Create](#)

**Suggested for You**

[See all](#)



**FREEDOM TO EDUCATE**

# Our Calendar

TEACH is based on a 34 week calendar with 32 weeks of class

Monday & Wednesday

No class: Labor Day Monday & last day of Wednesday classes in May  
Instructors are allotted one day off for sick or personal.

Tuesday & Thursday

Instructors are allotted one day off for sick or personal.  
CORE classes will plan a field trip or fun day off campus.

## Class Cancellation Due to Natural Disasters

To establish a clear protocol regarding class cancellations resulting from natural disasters and to communicate the policy on makeup classes. Policy Statement In the event that classes are canceled due to natural disasters, including but not limited to hurricanes, floods, earthquakes, and severe storms, those classes will **\*\*not\*\*** be rescheduled or made up. This policy aims to prioritize safety while maintaining academic integrity. Thank you for your understanding and cooperation during these challenging circumstances.

# Our MERCH & Wish List

## TEACH MERCH

Order your TEACH MERCH!  
Show your TEACH spirit!

CLICK  
HERE



## AMAZON WISH LIST

TEACH and our instructors put any supplies and needs on our TEACH-wide Amazon wishlist. Any donations are greatly appreciated.

CLICK  
HERE



# WAIVERS AGREED TO UPON REGISTRATION

**RELEASE OF LIABILITY: TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS -- THIS IS A LEGALLY BINDING CONSENT FORM AND RELEASE OF LIABILITY MADE VOLUNTARILY BY ME, THE UNDERSIGNED RELEASER, ON MY OWN BEHALF, AND ON THE BEHALF OF MY HEIRS, EXECUTORS, ADMINISTRATORS, LEGAL REPRESENTATIVES AND ASSIGNS TO TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS. BY THE EXECUTION OF THIS WAIVER OF LIABILITY FORM, I ACKNOWLEDGE THAT THE STUDENT LISTED ABOVE IS CAPABLE OF PARTICIPATING IN THE ACTIVITIES. I ALSO ASSUME ALL RISKS OF THE STUDENT PARTICIPATING IN THE ACTIVITIES, WHETHER SUCH RISKS ARE KNOWN OR UNKNOWN TO ME AT THIS TIME. I RELEASE AND HOLD HARMLESS THIS ORGANIZATION, LEADERS, VOLUNTEERS, AND ANY AGENTS FROM ANY CLAIM THE STUDENT OR I MAY HAVE DUE TO THE RESULT OF ANY INJURY OR ILLNESS INCURRED DURING PARTICIPATION IN THE TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS. I ACCEPT AND ASSUME FULL RESPONSIBILITY FOR ANY AND ALL INJURIES, DAMAGES, AND LOSSES THAT MAY OCCUR TO THE STUDENT FROM ANY PARTICIPATION IN THE SCHOOL ACTIVITIES. IN AN EMERGENCY, I ACKNOWLEDGE THAT I AM SOLELY RESPONSIBLE FOR ALL MEDICAL AND OTHER COSTS ARISING OUT OF BODILY INJURY OR ANY LOSS SUSTAINED THROUGH PARTICIPATION IN THIS ACTIVITY. I AUTHORIZE PROGRAM STAFF TO SECURE ANY LICENSED HOSPITAL, PHYSICIAN AND/OR MEDICAL PERSONNEL FOR ANY TREATMENT DEEMED NECESSARY FOR THE PARTICIPANT'S IMMEDIATE CARE.**

**RELEASE OF LIABILITY FOR OFF CAMPUS FIELD TRIPS AND EVENTS: I HEREBY ACKNOWLEDGE THAT MY CHILD(REN) WILL BE PARTICIPATING IN ACTIVITIES UNDER THE ARRANGEMENT OF TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS, AND THAT CERTAIN RISKS AND DANGERS, INHERENT OR OTHERWISE, MAY OCCUR, INCLUDING, BUT NOT LIMITED TO ACCIDENT OR ILLNESS. IN CONSIDERATION OF, AND AS PART PAYMENT FOR THE RIGHT TO PARTICIPATE IN THE HOMESCHOOL PROGRAM AND ITS ACTIVITIES, I HAVE AND DO HEREBY ASSUME ALL RISKS ON BEHALF OF THE ABOVE NAMED CHILD(REN). I WILL HOLD OAKWOOD COMMUNITY CHURCH AND ANY OF ITS REPRESENTATIVES HARMLESS FROM ANY AND ALL CAUSES OF ACTION, DEBTS, CLAIMS, DEMANDS, DAMAGES, JUDGMENT EXECUTIONS, COST, LOSS OF SERVICES, EXPENSES, COMPENSATIONS, AND ANY AND ALL OTHER CLAIMS OF DAMAGES WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, ANY ACTS OR OMISSIONS OF OAKWOOD COMMUNITY CHURCH, OR, ANY OTHER PERSON IN CONNECTION WITH OAKWOOD COMMUNITY CHURCH.**

**OAKWOOD COMMUNITY CHURCH RELEASE OF LIABILITY: I HEREBY ACKNOWLEDGE THAT MY CHILD(REN) WILL BE PARTICIPATING IN ACTIVITIES UNDER THE ARRANGEMENT OF TRINITY EDUCATION ACADEMY OF CHRISTIAN HOMESCHOOLERS, AND THAT CERTAIN RISKS AND DANGERS, INHERENT OR OTHERWISE, MAY OCCUR, INCLUDING, BUT NOT LIMITED TO ACCIDENT OR ILLNESS. IN CONSIDERATION OF, AND AS PART PAYMENT FOR THE RIGHT TO PARTICIPATE IN THE HOMESCHOOL PROGRAM AND ITS ACTIVITIES, I HAVE AND DO HEREBY ASSUME ALL RISKS ON BEHALF OF THE ABOVE NAMED CHILD(REN). I WILL HOLD OAKWOOD COMMUNITY CHURCH AND ANY OF ITS REPRESENTATIVES HARMLESS FROM ANY AND ALL CAUSES OF ACTION, DEBTS, CLAIMS, DEMANDS, DAMAGES, JUDGMENT EXECUTIONS, COST, LOSS OF SERVICES, EXPENSES, COMPENSATIONS, AND ANY AND ALL OTHER CLAIMS OF DAMAGES WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, ANY ACTS OR OMISSIONS OF OAKWOOD COMMUNITY CHURCH, OR, ANY OTHER PERSON IN CONNECTION WITH OAKWOOD COMMUNITY CHURCH.**

## PERMISSION TO USE PHOTOGRAPHS AND VIDEO

**I, THE UNDERSIGNED, HEREBY GRANT PERMISSION TO T.E.A.C.H., ITS REPRESENTATIVES, EMPLOYEES, AND AGENTS TO TAKE PHOTOGRAPHS AND/OR VIDEO RECORDINGS OF ME AND/OR MY CHILD DURING EDUCATIONAL ACTIVITIES, CLASSES, EVENTS, OR RELATED FUNCTIONS. I AUTHORIZE T.E.A.C.H. TO USE, REPRODUCE, PUBLISH, AND DISTRIBUTE THESE PHOTOGRAPHS/VIDEOS IN ANY AND ALL MEDIA FORMATS, INCLUDING BUT NOT LIMITED TO PRINT, DIGITAL PUBLICATIONS, WEBSITES, AND SOCIAL MEDIA, FOR EDUCATIONAL, PROMOTIONAL, AND INFORMATIONAL PURPOSES. I UNDERSTAND THAT:**

- THESE IMAGES MAY BE USED WITHOUT FURTHER NOTIFYING ME.**
- I WILL NOT RECEIVE ANY COMPENSATION FOR THE USE OF THESE IMAGES.**
- ALL RIGHTS TO THE IMAGES WILL BELONG TO T.E.A.C.H.**

J.E.A.C.H. Families,

I want to take a moment to remind you that my door is always open. I truly value open communication and believe it's essential for a strong and supportive community. If you ever have questions, concerns, or see something that needs attention, please don't hesitate to reach out. I can't address or work on something if I'm not aware of it, so your feedback is not only welcomed—it's needed. Please never feel like you can't speak up. We are in this together, and I'm here to listen, support, and serve your family to the best of my ability.

With gratitude,  
Corey McKeown  
Director, Trinity Homeschool Academy  
(J.E.A.C.H.)