

Course Title	Course Cost	Course Description	Instructor	Instructor Email
ABC's Workshop with Handwriting Monday 11:00 AM Pre K-K	625	This hands-on class is designed to introduce the letters of the alphabet through fun, interactive activities that engage all modes of learning. Each session will include phonemic awareness exercises, letter introductions, rhythm and movement, and creative letter practice using resources like Play-Doh, chalkboards, and more. Instead of traditional drills, students will explore letter formation through dynamic activities that help them remember the letters and how to form them. All supplies will be provided. Your child just needs to come ready to learn!	Liana Kyper	kyperliana@gmail.com
Academic Enrichment - 1 Hour Weekly Kelli Sandefur Mon - Fri TBD ALL	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Kelli Sandefur	KelliSandefurTEACH@gmail.com
Academic Enrichment - 1 Hour Weekly Alisha Sotolongo Wednesday TBD Early Ed - 3rd	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Alisha Sotolongo	alishasotolongo@gmail.com
Academic Enrichment - 1 Hour Weekly Babanats Monday - Thursday TBD Elementary	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Jessica Babanats	jessicababanats@gmail.com
Academic Enrichment - 1 Hour Weekly DR. ANDREA M. NASTELLI Tuesday TBD K-12	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Dr. Andrea M. Nastelli	amnastelli@zoho.com
Academic Enrichment - 1 hour Weekly KYPER Thursday 2:00 PM Prek - 12	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Liana Kyper	kyperliana@gmail.com
Academic Enrichment - 1 Hour Weekly Rosario Monday - Thursday TBD Pre-k, K, 1st, 2nd	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Malori Rosario	growingacresfarmstead@gmail.com
Academic Enrichment - 1 Hour Weekly Rydell Monday - Thursday TBD K-12	3,300.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Candace Rydell	on2college@gmail.com
Academic Enrichment - 30 Minutes Weekly Alisha Sotolongo Wednesday TBD Early Ed - 3rd	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Alisha Sotolongo	alishasotolongo@gmail.com
Academic Enrichment - 30 Minutes Weekly Babanats Monday - Thursday TBD Elementary	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Jessica Babanats	jessicababanats@gmail.com
Academic Enrichment - 30 Minutes Weekly Danciger Monday - Thursday TBD K-12	1,700.00	Private tutoring sessions with a Florida Certified Teacher. Age-appropriate instruction and guidance with existing homework curriculum will be utilized. Study/note-making skills will be incorporated in sessions with middle and high schoolers. Frequent communication with parents will occur to ensure students are progressing and achieving academic goals. Prior to enrolling, contact me to confirm availability of day/time for weekly sessions.	Wendy Danciger	danciger700@gmail.com

Academic Enrichment - 30 Minutes Weekly DR. ANDREA M. NASTELLI Tuesday TBD K-12	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	DR. ANDREA M. NASTELLI	amnastelli@zoho.com
Academic Enrichment - 30 Minutes Weekly Kelli Sandefur Mon - Fri TBD ALL	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Kelli Sandefur	kellisandefurteach@gmail.com
Academic Enrichment - 30 Minutes Weekly KYPER Thursday 2:00 PM Pre-K- 12	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Liana Kyper	kyperlina@gmail.com
Academic Enrichment - 30 Minutes Weekly Rosario Monday - Thursday TBD Pre-k, K, 1st, 2nd	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Malori Rosario	growingacresfarmstead@gmail.com
Academic Enrichment - 30 Minutes Weekly Rydell Monday - Thursday TBD K-12	1,700.00	30 weekly private sessions of instruction and guidance with existing homework curriculum. Prior to enrolling, please contact instructor to confirm availability of a day/time for weekly sessions.	Candace Rydell	on2college@gmail.com
Academic Enrichment 1 hour Weekly - Michele Wilson Monday 8:30 AM Varies	3,300.00	Private Tutoring for Chemistry, All Math Levels, and any Dual Enrollment courses. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.	Michele Wilson	hatutoring@icloud.com
Academic Enrichment 1 hour Weekly - Reinhart Monday 3:00 PM 7, 8, 9, High School	1,050.00	30 weekly private session of French instruction	April Reinhart	madamereinhart@gmail.com
Academic Enrichment 1 hour Weekly - Wendy Danciger Monday - Thursday TBD K-12	3,300.00	Private tutoring sessions with a Florida Certified Teacher. Age-appropriate instruction and guidance with existing homework curriculum will be utilized. Study/note-making skills will be incorporated in sessions with middle and high schoolers. Frequent communication with parents will occur to ensure students are progressing and achieving academic goals. Prior to enrolling, contact me to confirm availability of day/time for weekly sessions.	Wendy Danciger	danciger700@gmail.com
Academic Enrichment 30 minutes Weekly - Michele Wilson Monday 8:30 AM Varies	1,700.00	Private Tutoring for Chemistry, All Math Levels, and any Dual Enrollment courses. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.	Private Tutoring for Chemistry, All Math Levels, and any Dual Enrollment courses.	hatutoring@icloud.com
Academic Enrichment DUAL ENROLLMENT-Wendy Danciger Monday - Thursday TBD 11-12th	3,300.00	Private tutoring sessions with a Florida Certified Teacher. Expect instruction and guidance with dual enrollment courses and assistance with navigating a college level course. Study skills, note-taking techniques, time management, organizational skills, and how to advocate for yourself with college professors will be incorporated into each session. Prior to enrolling, contact me to confirm availability of day/time for weekly sessions.	Wendy Danciger	danciger700@gmail.com

Acting for Film & TV Monday 11:00 AM 5th-8th Grade	520	<p>Get ready to step into the world of lights, camera, and action! In this dynamic course, students will explore the exciting world of acting tailored specifically for the camera. Whether your student is a budding actor or simply a film enthusiast, this class offers a unique opportunity to delve into the techniques and skills required for film and TV acting! Students should bring a 3-ring binder for scripts. No curriculum purchase necessary.</p>	Thia Sandefur	thiateach@gmail.com
Advanced Art with Ping Monday 2:00 PM 7th - High School	750	<p>Advanced art class I In this "open studio" style advance class, students will be taught in a workshop format that is based on assignments from the instructor. This class will help teens discover their creativity, individuality, and unique style. Students will begin to work toward building an original body of work that can be used as a portfolio that will include paintings, drawings, and mixed media art. Advanced art class II The class setting is similar to an art college studio class., teens may create artwork from their own inspirations. The instructor will guide students to reach their greatest potential and help make works of art to be proud of using a variety of techniques and media. While students have had exposure they are still developing their skill. In the advanced art class, yearly curriculum is based on a theme. This theme allows students to make connections between art, academics and their personal world. This course is intended to enhance student's abilities in drawing and painting through experimentation in a variety of media. Students will be encouraged to develop their own personal creative vision, while working on refining their artistic skills through traditional studies. Arts education is especially important in high school, when students are making important decisions about their future. Arts education can help students explore their interests and talents, and it can also help them develop the skills they need to succeed in college and the workforce.Arts education is an essential part of a balanced education. It can help students develop their creativity, critical thinking skills, and problem-solving abilities in order to make them well-rounded individuals and prepare them for a bright future ahead. Materials: All art supplies are provided. Students just need to bring their own art bags for their artworks to take home.</p>	Ping Chen	catbaby1@gmail.com

<p>Advanced Art with Ping Wednesday 2:00 PM 7th - High School</p>	<p>750</p>	<p>Advanced art class I In this "open studio" style advance class, students will be taught in a workshop format that is based on assignments from the instructor. This class will help teens discover their creativity, individuality, and unique style. Students will begin to work toward building an original body of work that can be used as a portfolio that will include paintings, drawings, and mixed media art.</p> <p>Advanced art class II The class setting is similar to an art college studio class., teens may create artwork from their own inspirations. The instructor will guide students to reach their greatest potential and help make works of art to be proud of using a variety of techniques and media. While students have had exposure they are still developing their skill. In the advanced art class, yearly curriculum is based on a theme. This theme allows students to make connections between art, academics and their personal world. This course is intended to enhance student's abilities in drawing and painting through experimentation in a variety of media. Students will be encouraged to develop their own personal creative vision, while working on refining their artistic skills through traditional studies. Arts education is especially important in high school, when students are making important decisions about their future.</p> <p>Arts education can help students explore their interests and talents, and it can also help them develop the skills they need to succeed in college and the workforce.Arts education is an essential part of a balanced education. It can help students develop their creativity, critical thinking skills, and problem-solving abilities in order to make them well-rounded individuals and prepare them for a bright future ahead.</p> <p>Materials: All art supplies are provided. Students just need to bring their own art bags for their artworks to take home.</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
<p>Advanced Biology Wednesday 8:30 AM High School</p>	<p>795</p>	<p>ADVANCED BIOLOGY Explore the Wonders of the Human Body! Exploring Creation with Advanced Biology: The Human Body, 2nd Edition is a college-prep course offering an in-depth study of the human body's 11 organ systems. This updated second edition features revised discussions, new photographs, and additional content. If a student completes the entire course, including documenting all labs, experiments, and dissections in a lab notebook. Please note this course once successfully completed can be counted as an honors course.</p> <p>The course covers both the anatomy and physiology of each organ system in the human body. It is recommended (but not required) that students have successfully completed high school biology before starting this course. This high-quality curriculum is designed for homeschool high school students and includes all necessary materials: study questions, laboratory exercises, and module study guides, along with color photos and illustrations and in-class dissection opportunities. Course Material: It is the responsibility of the student to purchase the Apologia- Advanced Biology, Advantage Set.</p>	<p>Dr. Andrea Nastelli</p>	<p>amnastelli@zoho.com</p>

Algebra I Monday 11:00 AM 7th-HIGH SCHOOL	675	<p>Welcome to Algebra I with Mrs. Wilson. We will be using Mr. D's Algebra I Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress. PRE-REQUISITE: Pre-Algebra. Your student should be able to achieve 13 out 15 correct without assistance* on the Section I portion of the Algebra I readiness exam. Section II is not required. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance. https://www.teachingtextbooks.com/media/pdf/Algebra1-Placement-Test.pdf</p> <p>CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee.</p> <p>CALCULATOR: A calculator is recommended for homework. I will provide calculators for in-class work. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	Michele Wilson	hatutoring@icloud.com
Algebra II Wednesday 10:00 AM HIGH SCHOOL	675	<p>Welcome to Algebra II with Mrs. Wilson. We will be using Mr. D's Algebra II Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress. PRE-REQUISITE: Algebra I and, preferably, Geometry. Your student should be able to achieve 13 out 15 correct without assistance* on the Section I portion of the Algebra II readiness exam, and 11 out of 15 on Section II. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance. https://www.teachingtextbooks.com/media/pdf/Algebra2-Placement-Test.pdf</p> <p>CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee.</p> <p>CALCULATOR: A TI-84 PLUS CE is recommended for homework. I will provide calculators for in-class work. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	Michele Wilson	hatutoring@icloud.com

Analytical Grammar Wednesday 10:00 AM 6-12	612	<p>In-depth dive into the world of English grammar. Students will begin with nouns and verbs and learn all aspects of sentence structure and diagramming. This is the course you need in order to understand how language comes together to identify and build quality sentences. This course is the best precursor to Writing with Skill Level 1. Weekly tests will be scored and kept in Mellow Yellow grade book.</p> <p>Texts: Analytical Grammar Student Workbook (one book with lime green cover, not multiple thin workbooks) Optional: Analytical Grammar Teacher Manual Materials: Folder or binder with notebook paper, pens, pencils, highlighters *student text will be provided by the teacher if needed</p>	Candace Rydell	on2college@gmail.com
Ancient World History Monday 1:00 PM High School	660	<p>One High School Credit upon completion.</p> <p>This course offers a comprehensive exploration of ancient civilizations and their profound impact on the world. Students will journey through time, uncovering the stories of great empires, innovative societies, and remarkable individuals that shaped human history. From the fertile crescent of Mesopotamia to the philosophical realms of ancient Greece, and the grandeur of Rome, this class dives deep into the political, social, economic, and cultural developments of these early societies.</p> <p>The Mystery of History Volume I: "Creation to the Resurrection" Volume I covers world history from Creation (c. 4000 B.C.) to the death and resurrection of Jesus Christ (c. A.D. 33). Where most ancient studies encompass only Egypt, Greece, and Rome, this textbook goes further to blend secular and sacred events on one seamless timeline.</p> <p>Required Materials The Mystery of History Volume I: Creation to the Resurrection, Third Edition & Companion Guide by Linda Lacour Hobar 2" 3 ring binder Notebook paper Folder Laptop/tablet to conduct research and work on projects in class</p>	Wendy Danciger	danciger700@gmail.com
Annual Evaluations with Wendy Danciger All TBD K-12	125	<p>Homeschool evaluations consist of a one hour meeting with parents and students to review portfolios and assess academic progress for the school year and determine academic goals for the future. An evaluation form from the county a student is registered in will be submitted. I assess all homeschooled students including Step Up and PEP scholarship recipients and will provide necessary receipts/invoices/credentials. Prior to enrolling, contact me to confirm availability of day/time for weekly sessions.</p>	Wendy Danciger	danciger700@gmail.com

<p>Art Monday 9:00 AM 4th - 6th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will follow the instructor to learn how to use acrylic paint and watercolors to paint landscapes, people and animal portraits; Use an etching tool or a steel pen to etch on multiple color and B/W boards; Use colored pencils and graphic pencils to draw realistic human and animal portraits; use colored papers to create 3D art; Use air dry clay to sculpture a variety of animals and things; Use markers, charcoals, colored pencil pastels and color papers to create people and cartoon characters; Use pen and ink to do ink wash art and line art</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping</p>	<p>Chen</p>
<p>Art History & Appreciation Part II Monday 8:30 AM High School</p>	<p>650</p>	<p>Welcome to Art History & Appreciation (Part II) with Mrs. Wilson! In this class, study some of the world's most talented artists and art styles from the 1800s to today! This is Part II, so we will be covering artists and styles from Picasso to Present Day. PREREQUISITES: Students will be required to take the class seriously and be able to follow instructions and work INDEPENDENTLY. REQUIREMENTS: Students will need to help with set-up and clean-up. The time for the class is an hour and thirty minutes.</p> <p>GRADING: Since this is a high school class, there will be grading and homework. The homework is minimal (15-30 minutes per week). SUPPLIES: All supplies are covered in course fee. There is not any curriculum for the course. I will provide videos and articles for the students to study. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>

<p>Art Monday 1:00 PM 7th - High School</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will use the similar tools as 4-6th graders but learn more advanced art skills from intermediate levels to advance levels, especially focusing on more drawing and painting human or animal portraits. They also will understand more about projection, highlight, composition, brush strokes, color tone, perspective and texture. The students can follow the teacher to create the new art projects or with teacher's help to create their own art projects.</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Monday 10:00 AM K - 3rd</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more!</p> <p>Children will explore the world of both two and three dimensional media, such as pencil, colored pencil, watercolor paint, acrylic paint, etching, pastel, colored paper 3D art and clay. The students will learn by following the teacher in a step-by-step method that allows the child to see projects take shape from beginning to end. During the session, the child will create drawings and paintings on canvas, and will learn with step-by-step instruction how to draw, mix colors, and apply brushstrokes to create their masterpieces such as landscapes, animals, humans. They also will incorporate air dry clay building techniques to create a variety of animals and things with guidance from the instructor. ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Monday 11:00 AM 3rd - 6th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will follow the instructor to learn how to use acrylic paint and watercolors to paint landscapes, people and animal portraits; Use an etching tool or a steel pen to etch on multiple color and B/W boards; Use colored pencils and graphic pencils to draw realistic human and animal portraits; use colored papers to create 3D art; Use air dry clay to sculpture a variety of animals and things; Use markers, charcoals, colored pencil pastels and color papers to create people and cartoon characters; Use pen and ink to do ink wash art and line art</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Monday 12:00 PM 3rd - 6th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will follow the instructor to learn how to use acrylic paint and watercolors to paint landscapes, people and animal portraits; Use an etching tool or a steel pen to etch on multiple color and B/W boards; Use colored pencils and graphic pencils to draw realistic human and animal portraits; use colored papers to create 3D art; Use air dry clay to sculpture a variety of animals and things; Use markers, charcoals, colored pencil pastels and color papers to create people and cartoon characters; Use pen and ink to do ink wash art and line art</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Wednesday 1:00 PM 6th - 8th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will use the similar tools as 4-6th graders but learn more advanced art skills from intermediate levels to advance levels, especially focusing on more drawing and painting human or animal portraits. They also will understand more about projection, highlight, composition, brush strokes, color tone, perspective and texture. The students can follow the teacher to create the new art projects or with teacher's help to create their own art projects.</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Wednesday 10:00 AM 4th - 6th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will follow the instructor to learn how to use acrylic paint and watercolors to paint landscapes, people and animal portraits; Use an etching tool or a steel pen to etch on multiple color and B/W boards; Use colored pencils and graphic pencils to draw realistic human and animal portraits; use colored papers to create 3D art; Use air dry clay to sculpture a variety of animals and things; Use markers, charcoals, colored pencil pastels and color papers to create people and cartoon characters; Use pen and ink to do ink wash art and line art</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>Art Wednesday 11:00 AM 3rd - 5th</p>	<p>625</p>	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! The students will follow the instructor to learn how to use acrylic paint and watercolors to paint landscapes, people and animal portraits; Use an etching tool or a steel pen to etch on multiple color and B/W boards; Use colored pencils and graphic pencils to draw realistic human and animal portraits; use colored papers to create 3D art; Use air dry clay to sculpture a variety of animals and things; Use markers, charcoals, colored pencil pastels and color papers to create people and cartoon characters; Use pen and ink to do ink wash art and line art</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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Art Wednesday 12:00 PM PK4 - 2nd	625	<p>Creativity is making new connections and new synapses. Explaining art's effect on the brain is most impactful in children.</p> <p>The neural pathways created while engaging in art better prepare the brain for learning new skills throughout life, and not just for their art skills, it helps math language and science too. Art is a platform for children to unleash their boundless creativity and imagination. Through art, kids can express themselves freely and explore different ideas, concepts, and perspectives. They can experiment with colors, shapes, and textures, and come up with unique creations that are truly their own. This process of creative thinking nurtures their imagination and helps them develop problem-solving skills that can be applied in various areas of life. When children create art, they develop a sense of ownership and pride in their creations. Displaying their artwork in the form of a drawing, painting, or sculpture can boost their self-confidence and sense of accomplishment. Art provides children with a safe space to express themselves without fear of judgment, which helps build their self-esteem and encourages them to take risks and try new things. Art can serve as a powerful tool for children to express their emotions and thoughts in a healthy and constructive way. Art can also be a means of connecting with peers and building friendships as children share their artwork and engage in discussions about their creative process.</p> <p>Art exposes children to the beauty in the world. Through art, they learn to observe and appreciate the aesthetics of nature, people, and objects. They learn to pay attention to details, colors, patterns, and more! Children will explore the world of both two and three dimensional media, such as pencil, colored pencil, watercolor paint, acrylic paint, etching, pastel, colored paper 3D art and clay. The students will learn by following the teacher in a step-by-step method that allows the child to see projects take shape from beginning to end. During the session, the child will create drawings and paintings on canvas, and will learn with step-by-step instruction how to draw, mix colors, and apply brushstrokes to create their masterpieces such as landscapes, animals, humans. They also will incorporate air dry clay building techniques to create a variety of animals and things with guidance from the instructor.</p> <p>ALL MATERIALS AND SUPPLIES ARE PROVIDED</p>	Ping Chen	pingcatbaby1@gmail.com
ASL I Monday 1:00 PM 7th grade-Highschool	550	<p>Students will dive into the exciting world of ASL by learning fundamental signs useful in everyday life. Students will build a foundational vocabulary that empowers them to communicate in sign language.</p> <p>Students can access video lessons to continue their learning at home between classes through our online curriculum- INCLUDED in the class fee. Quizzes, video assignments, and tests will be used to gauge students' progress. Feedback will be provided to help students refine their skills and build confidence in their ASL proficiency.</p> <p>Students should bring a 3 ring binder for class handouts.</p> <p>ASL I Curriculum is INCLUDED in the class fee. Students will receive login information to access the online platform the first week of class.</p>	Thia Sandefur	thiateach@gmail.com

ASL II Monday 12:00 PM 8th Grade-Highschool	550	<p>Building on the foundation established in ASL 1, this course delves deeper into advanced vocabulary, complex sentence structures, and cultural nuances of ASL communication. Through interactive activities, students will enhance their ability to communicate on various topics</p> <p>Through our online curriculum- which is included in the class fee- students will have access to video lessons to continue their learning at home between classes. Quizzes, video assignments, and interactive projects will be used to gauge students' progress. Feedback will be provided to help students refine their skills and build confidence in their ASL proficiency.</p> <p>Students should bring a 3 ring binder with paper.</p> <p>ASL II Curriculum is INCLUDED in the class fee. Students will receive login information to access the online platform the first week of class.</p>	Thia Sandefur	thiateach@gmail.com
ASL Theatre Wednesday 10:00AM 8th - High School	600	<p>This class is for students who want to combine their interests of ASL and musical theatre! We will spend the year preparing to perform a show in ASL. The show we will be performing is TBD at this time. Students enrolled in this class must also be enrolled in or have already completed ASL 2. This class will require an audition in order for students to join. If your student is interested in auditioning for this class, send an email to thiateach@gmail.com before enrolling. We will be vetting students to ensure that everyone enrolled in this class has the necessary ASL skills as well as dedication to making it a high quality performance. Students need enough free time in their schedule to devote to practicing the songs at home so the weekly class time is productive.</p>	Thia Sandefur	thiateach@gmail.com
Astronomy Wednesday 1:00 PM 5th-6th	550	<p>Welcome to Astronomy with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Astronomy. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description according to Apologia: Using hands-on activities to help your young scientist retain what they learn, Apologia's elementary science curriculum uses the Charlotte Mason methodology to introduce the wonders of our solar system, the stars, and beyond. With our Astronomy textbook, your student will explore and learn about the sun, planets, asteroid belt, dwarf planets, the Kuiper belt galaxies, nebulae, and even black holes as they reveal the marvel and might of our loving Creator.</p> <p>PREREQUISITES: Students should be able to draw, color, paint, glue, and cut independently. Students need to be able to sit or stand quietly and listen to/follow instructions.</p> <p>If prerequisites are not met, especially by the youngest students, students are still welcome, but parent assistance during class will be required.</p> <p>CURRICULUM/SUPPLIES: The \$50 textbook and ALL supplies are INCLUDED with the course fee. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	Michele Wilson	hatutoring@icloud.com

<p>Astronomy Wednesday 11:00 AM Pre-K - 2nd</p>	<p>550</p>	<p>Welcome to Astronomy with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Astronomy. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description according to Apologia: Using hands-on activities to help your young scientist retain what they learn, Apologia's elementary science curriculum uses the Charlotte Mason methodology to introduce the wonders of our solar system, the stars, and beyond. With our Astronomy textbook, your student will explore and learn about the sun, planets, asteroid belt, dwarf planets, the Kuiper belt galaxies, nebulae, and even black holes as they reveal the marvel and might of our loving Creator. PREREQUISITES: Students should be able to draw, color, paint, glue, and cut independently. Students need to be able to sit or stand quietly and listen to/follow instructions.</p> <p>If prerequisites are not met, especially by the youngest students, students are still welcome, but parent assistance during class will be required. CURRICULUM? SUPPLIES: The \$50 textbook and ALL supplies are INCLUDED with the course fee.</p> <p>Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
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<p>Astronomy Wednesday 12:00 PM 3rd-4th</p>	<p>550</p>	<p>Welcome to Astronomy with Mrs. Wilson! This year, we will be using Apologia's Exploring Creation with Astronomy. We will meet together each week to cover, on average, half of a lesson per week. We will almost always have a hands-on activity or experiment to reinforce the lesson. Description according to Apologia: Using hands-on activities to help your young scientist retain what they learn, Apologia's elementary science curriculum uses the Charlotte Mason methodology to introduce the wonders of our solar system, the stars, and beyond. With our Astronomy textbook, your student will explore and learn about the sun, planets, asteroid belt, dwarf planets, the Kuiper belt galaxies, nebulae, and even black holes as they reveal the marvel and might of our loving Creator. PREREQUISITES: Students should be able to draw, color, paint, glue, and cut independently. Students need to be able to sit or stand quietly and listen to/follow instructions.</p> <p>If prerequisites are not met, especially by the youngest students, students are still welcome, but parent assistance during class will be required. CURRICULUM? SUPPLIES: The \$50 textbook and ALL supplies are INCLUDED with the course fee. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
<p>Band I Wednesday 3:00 PM 4th - 12th grade</p>	<p>900</p>	<p>CLASS DESCRIPTION: This is a beginning band for students 10 years old and up who desire to begin learning a musical instrument, NO PREVIOUS EXPERIENCE REQUIRED! For students under 10 years of age, parents, please contact me for eligibility. In first year band, students may play one of the following instruments: flute, clarinet, alto saxophone, trumpet, trombone, snare drum/bells kit, bass guitar or keyboard/piano. If you are interested in Band I, bring your child to the Information and Instruments meeting in February 2025--watch for the announcement in January. CURRICULUM/SUPPLIES: Parents will either rent or purchase a musical instrument, but I always recommend renting for at least the 1st year. Contact me for recommendations where to rent. Parents will need to purchase a foldable/portable music stand for your child to bring to class each week, and it is available at any music store. The price should be between \$10-20. Parents need to purchase the curriculum: Essential Elements for Band - Book 1 (for your child's instrument). Purchase at any music store, Amazon or directly from the publisher: https://www.halleonard.com/menu/4603/method-book-1</p>	<p>John Ray</p>	<p>raytrumpet@proton.me</p>

Band II Monday 3:00 PM 5th - 12th grade	900	<p>CLASS DESCRIPTION: Do you already play a musical instrument and have about a year experience reading music and want to take it further? Band II is for you! For students under 11 years of age, parents, please contact me for eligibility. In second year band, students may play one of the following instruments: flute, clarinet, alto saxophone, tenor saxophone, trumpet, trombone, baritone, snare drum/bells kit, bass guitar or keyboard/piano. If you are interested in Band II, contact me for guidance on instruments and curriculum.</p> <p>CURRICULUM/SUPPLIES: If your child doesn't already have an instrument, parents will either rent or purchase a musical instrument. Contact me for recommendations where to rent or buy. Parents will need to purchase a foldable, portable music stand for your child to bring to class each week, and it is available at any music store. The price should be between \$10-20. Parents need to purchase the curriculum: Essential Elements for Band - Book 1 (for your child's instrument). Purchase at any music store, Amazon or directly from the publisher: https://www.halleonard.com/menu/4603/method-book-1</p>	John Ray	raytrumpet@proton.me
Bible Monday 10:00 AM 9th-12th	675	<p>Students will tackle some of life's biggest questions as we look into God's Word to know God more deeply, understand who we are, why we are still here, and what God has asked us to do. The focus of the class is to teach students how to read the Bible faithfully. The ultimate goal of this course is to experience a personal and spiritual transformation by gazing into the beauty of the truth of God as we seek to apply these truths to our lives.</p> <p>Students must only submit all homework online when needed and participate in any assignments or quizzes in class when planned.</p> <p>Classes are new every year, as Dr. Sotolongo does not repeat material. All materials will be provided unless communicated before class begins.</p>	Dr. Tito Sotolongo	pastortito@tddtampa.org
Bible Wednesday 10:00 AM 5th-6th	675	<p>This class will equip 5th and 6th graders with the basic skills they need to evaluate the truthfulness of the ideas that are found in the Bible. This class sets the stage for critical thinking in every area of life. Children will learn the essential skill of carefully thinking Biblically to discern truth from error in the world better. [These classes are new every year, so past students will never repeat a class]</p> <p>Supplies will be provided unless communicated.</p>	Dr. Tito Sotolongo	pastortito@tddtampa.org
Bible Wednesday 11:00 AM 7th-8th	675	<p>Students will tackle some of life's biggest questions as we look into God's Word to know God more deeply, understand who we are, why we are still here, and what God has asked us to do. The focus of the class is to teach students how to read the Bible faithfully. The ultimate goal of this course is to experience a personal and spiritual transformation by gazing into the beauty of the truth of God as we seek to apply these truths to our lives.</p> <p>Students must only submit all homework online when needed and participate in any assignments or quizzes in class when planned.</p> <p>Classes are new every year, as Dr. Sotolongo does not repeat material. All materials will be provided unless communicated before class begins.</p>	Dr. Tito Sotolongo	pastortito@tddtampa.org
Bible Wednesday 9:00 AM 3rd-4th	675	<p>In this class, we will have fun discovering many wonderful meanings throughout the Bible and why they matter to us today. The goal of this course is to plant Biblical seeds so that young boys and girls will grow up to value God's Word so that they may grow up to follow Jesus as Lord. [These classes are new every year so past students will never repeat a class]</p>	Dr. Tito Sotolongo	pastortito@tddtampa.org

Bible Monday 1:00 PM Pk4-2nd	575	In this class, we will have fun exploring and learning about the Bible, showing the lessons that we can learn from the stories and what these stories tell us about God. The goal in this course is to plant Biblical seeds so that they will grow up to know and love God and know how to love others as they live for Christ. We will be using the Gospel Project!	Alisha Sotolongo	alishasotolongo@gmail.com
Biology Monday 8:30 AM 8th - High School	740	Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Emphasis on microscope work and dissections. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 30%, and other notebook assignments 30%. Curriculum supplies: Apologia's Exploring Creation with Biology-SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Biology ISBN#978-1-932012-54-5 AND ISBN#978-1-932012-55-2. Also need: 3 ringed binder with 16 dividers.	Michele Laccabue	michelelaccabue@gmail.com
Build It! Creative Constructors Monday 2:00 PM PK4 - 2nd	515	To invent, you need a good imagination and a pile of junk. Thomas Edison We all learn when we try something new; help a friend; investigate; navigate and keep a positive attitude! In this class, students will learn to tackle projects alone or in groups. They will learn that sometimes what they think will work, might not turn out as planned. That's part of learning! They will become creative constructors as we build it! All supplies included. No curriculum required.	Kelli Sandefur	kellisandefurteach@gmail.com
Build It! Creative Constructors Monday 9:00 AM 3rd - 4th	515	To invent you need a good imagination and a pile of junk. Thomas Edison We all learn when we try something new; help a friend investigate; navigate and keep a positive attitude! In this class, students will learn to tackle projects alone or in groups. They will learn that sometimes what they think will work, might not turn out as planned. That's part of learning! They will become creative constructors as we build it! All supplies included. No curriculum required.	Kelli Sandefur	kellisandefurteach@gmail.com
Build It! Creative Constructors Monday 11:00 AM 5th - 6th	515	To invent, you need a good imagination and a pile of junk. Thomas Edison We all learn when we try something new; help a friend; investigate; navigate and keep a positive attitude! In this class, students will learn to tackle projects alone or in groups. They will learn that sometimes what they think will work, might not turn out as planned. That's part of learning! They will become creative constructors as we build it! All supplies included. No curriculum required.	Kelli Sandefur	kellisandefurteach@gmail.com
Build Your Brand Monday 2:00 PM 6th Grade-Highschool	520	Teen entrepreneurs are invited to explore brand creation in this trendsetting class. Through individual and group projects, students will create brands from the ground up. The students will operate a business through this class where they will earn real money weekly! Laptop required. No curriculum purchase necessary.	Thia Sandefur	thiateach@gmail.com

<p>Cake Decorating I (do not have to take in order) Monday 12:00 PM 6th - High School</p>	<p>620</p>	<p>In this class we will be learning the basic fundamentals of cake decorating and practicing techniques using buttercream, royal icing, melting wafers, fondant and gumpaste. The class fee includes MOST needed tools and supplies each week. There will be no extra expenses with the exception of students baking a small cake for one lesson each semester. Every week students will be bringing home their creations for all to enjoy. No curriculum purchase necessary. SUPPLIES TO PURCHASE: 1 Cake Carrier with lid (at least 10" x 10") to transport each week's projects 1 roll of paper towel EITHER 1 box of parchment paper OR a package of disposable paper bowls EITHER 1 box of 12" plastic, disposable piping bags OR a box of vinyl, disposable food service gloves Instructor will need to work with parents if there are food allergies.</p>	<p>April Reinhart</p>	<p>madamereinhart@gmail.com</p>
<p>Cake Decorating II (do not have to take in order) Monday 1:00 PM 6th - High School</p>	<p>620</p>	<p>Cake II teaches cake decorating fundamentals and a completely different skill set from the Cake Decorating 1 course. This class has no prerequisite and can be taken independently from Decorating 1. Students will be working with different types of edible papers, edible fabric, chocolate, fondant and gumpaste. All of these ingredients are easy to find and surprisingly affordable. The class fee includes MOST needed tools and supplies each week. No curriculum purchase necessary. Every week students will be bringing home their creations for all to enjoy. SUPPLIES TO PURCHASE: 1 Cake Carrier with lid (at least 10" x 10") to transport each week's projects 1 roll of paper towel EITHER 1 box of parchment paper OR a package of disposable paper bowls EITHER 1 box of 12" plastic, disposable piping bags OR a box of vinyl, disposable food service gloves Instructor will need to work with parents if there are any food allergies.</p>	<p>April Reinhart</p>	<p>madamereinhart@gmail.com</p>
<p>Cake Decorating III (do not have to take in order) Monday 2:00 PM 6th - High School</p>	<p>620</p>	<p>Cake III will focus on current trends in all types of decorating. For this class we will be working with some of the same materials as Cake Decorating 1 and 2 but in new, innovative ways. This class has no prerequisite and can be taken independently from Decorating 1 and 2. Students will be working with different types of edible papers, edible fabrics, chocolates, fondant and gumpaste along with using new tools and exploring candy making. The class fee includes MOST needed tools and supplies each week. No curriculum purchase necessary. SUPPLIES TO PURCHASE: 1 Cake Carrier with lid (at least 10" x 10") to transport each week's projects 1 roll of paper towel EITHER 1 box of parchment paper OR a package of disposable paper bowls EITHER 1 box of 12" plastic, disposable piping bags OR a box of vinyl, disposable food service gloves Every week students will be bringing home their creations for all to enjoy. Instructor will need to work with parents if there are any food allergies.</p>	<p>April Reinhart</p>	<p>madamereinhart@gmail.com</p>

Chemistry Wednesday 8:30 AM High School	740	<p>Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics to include: units/measure/conversions, stoichiometry, thermodynamics, kinetics, acids/bases, & gas laws. Students will learn to write Lab Reports and will need to spend approximately 45 minutes per day completing homework assigned by the instructor which will be graded every 2 weeks. Test 40%, Lab Reports 30%, and other notebook assignments 30%. Prereq: completion of Algebra 1. Curriculum supplies: Discovering Design with Chemistry by Dr. Jay Wile (textbook) AND Answer Key & Tests for Discovering Design with Chemistry ISBN: 9780996278461 and 9780996278478. This is NOT Apologia. Also: 3 ringed binder with 16 dividers and a scientific calculator (Ti-30 is sufficient). Order now!</p>	Michele Laccabue	michelelaccabue@gmail.com
Chess 1 Monday 9:00 AM K-5th	555	<p>Chess 1 is an introduction to the game of chess. Chess is the most popular game in the world and is played all over the world for over 1000 years! Since 2016, the Trinity Chess classes have been taught by Coach Krista and a Trinity junior coach in training. Coach Krista is the founder from Alton Academy 4 Chess. Coach Krista has been teaching for over 25 years and works in chess on a local, state, and national level. Alton Academy 4 Chess is the largest chess school for students in the Tampa Bay area reaching over 300 students weekly. Chess 1 Class: This class is for students 5-12 who have never played chess before or only know the basics. Chess is a brain strengthener. Chess will help with focusing, problem solving, social skills, pattern recognition, creative thinking, fair play, and more! Each class includes instructional teaching and chess playing with friends. Students are encouraged to play in BEGINNER FRIENDLY local tournaments. Tournament participation is not a requirement. Private lessons are also available. Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Sets may be purchased from the instructor at Open House or at the first class. To learn more about Coach Krista and Alton Academy 4 Chess please check out www.alton4chess.com. If you have questions if this is the right class for your child, you may text Coach Krista at 813-727-9007.</p>	Krista Alton	kristaalton@yahoo.com
Chess 1 Wednesday 9:00 AM K-5th	555	<p>Chess 1 is an introduction to the game of chess. Chess is the most popular game in the world and is played all over the world for over 1000 years! Since 2016, the Trinity Chess classes have been taught by Coach Krista and a Trinity junior coach in training. Coach Krista is the founder from Alton Academy 4 Chess. Coach Krista has been teaching for over 25 years and works in chess on a local, state, and national level. Alton Academy 4 Chess is the largest chess school for students in the Tampa Bay area reaching over 300 students weekly. Chess 1 Class: This class is for students 5-12 who have never played chess before or only know the basics. Chess is a brain strengthener. Chess will help with focusing, problem solving, social skills, pattern recognition, creative thinking, fair play, and more! Each class includes instructional teaching and chess playing with friends. Students are encouraged to play in BEGINNER FRIENDLY local tournaments. Tournament participation is not a requirement. Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Sets made be purchased from the instructor at Open House or at the first class.</p>	Krista Alton	kristaalton@yahoo.com

Chess 2 Monday 10:00 AM 1-12	555	<p>Chess is the most popular game in the world, and is played all over the world for over 1000 years! Since 2016, the Trinity Chess classes have been taught by Coach Krista and a Trinity junior coach in training. Coach Krista is the founder from Alton Academy 4 Chess. Coach Krista has been teaching for over 25 years and works in chess on a local, state, and national level. Alton Academy 4 Chess is the largest chess school for students in the Tampa Bay area reaching over 300 students weekly.</p> <p>Chess 2 Class: This class is for beginners – intermediate students, ages 7-18 who know how to play the game of chess and understand basic strategy. Chess education helps students with focusing, problem solving, social skills, pattern recognition, creative thinking, fair play, and more! Each class includes instructional teaching and chess playing with friends. Students should want to compete in local tournaments and be part of the Trinity Chess Team. Trinity is a TOP SCHOOL in chess competition, winning more trophies than any other school in the Tampa Bay area! Students are encouraged to play in BEGINNER FRIENDLY local tournaments. Tournament participation is not a requirement. Private lessons are also available. Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Each student MUST purchase a chess notation book (hard cover \$10, soft cover \$5) from the instructor at Open House or at the first class. To learn more about Coach Krista and Alton Academy 4 Chess please check out www.alton4chess.com. If you have questions if this is the right class for your child you may text Coach Krista at 813-727-9007.</p> <p>Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Sets made be purchased from the instructor at Open House or at the first class.</p>	Krista Alton	kristaalton@yahoo.com
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Chess 3 Monday 11:00 AM 3-12	555	<p>Chess 3 Instructor: Krista Alton w/guest instructors Chess is the most popular game in the world and is played all over the world for over 1000 years! Since 2016, the Trinity Chess classes have been taught by Coach Krista and a Trinity junior coach in training. Coach Krista is the founder from Alton Academy 4 Chess. Coach Krista has been teaching for over 25 years and works in chess on a local, state, and national level. Alton Academy 4 Chess is the largest chess school for students in the Tampa Bay area reaching over 300 students weekly.</p> <p>Chess 3 Class: This class is for intermediate - advance chess students, ages 10-18 who have been in Chess 2 for TWO years or has coaches' permission to join this class. If you have questions if this is the right class for your child, you please text Coach Krista at 813-727-9007. Students should be competing in local tournaments as part of the Trinity Chess Team. Trinity is a TOP SCHOOL in chess competition, winning more trophies than any other school in the Tampa Bay area! Chess education helps students with focusing, problem solving, social skills, pattern recognition, creative thinking, fair play, and more! Each class includes instructional teaching and chess playing with friends. Private lessons are also available. Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Each student MUST purchase a chess notation book (hard cover \$10, soft cover \$5) and a Chess Clock (basic clock \$35 advance clock \$50) from the instructor at Open House or at the first class. To learn more about Coach Krista and Alton Academy 4 Chess please check out www.alton4chess.com. Each student or family should purchase a US Chess regulation Chess Set (board, pieces and matching carry bag) for \$35. Sets made be purchased from the instructor at Open House or at the first class.</p>	Krista Alton	kristaalton@yahoo.com
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Choir Wednesday 2:00 PM 5th - High School	612	Whether you've been singing for years or are wanting to try it out for the first time, we welcome you to join us. We will explore all aspects of music such as melody, harmony, rhythm, and notation, within the context of a choral-based curriculum.	Jack Dunning	johndunningmusic@gmail.com
Coding 4 Kids Monday 12:00 PM 1st - 5th	555	Students will begin by learning the fundamentals of coding & Touch Typing using the Typing Instructor(P) edition. Starting with the basic hand positions & posture, each class includes fun learning exercises, and skills are reinforced through classroom typing games. Additional topics: - how computers work and are fun to learn, - fundamentals of programming, - flow charts - numbering systems - basic algorithms We will introduce students to the syntax of computer languages through JavaScript, and begin some of the basics of coding. Requirements: Students will need their own Notebook PC (Windows or MAC) - for each class	Arthur Alton	arthur@safecs.com

College Prep Writing Monday 11:00 AM 8-12	580	Students will hone writing skills across the curriculum and incorporate topoi forms taught in previous writing courses. Students will complete an application essay for college admission applications. Curriculum also includes creative writing assignments. Text available through The Homeschool Hive, either at Open House or link provided: Writing with Skill Level 3, Susan Wise Bauer and recommended Teacher Manual. Materials needed: Backpack with binder and tabs, notebook paper, pens, pencils, highlighters, Post-It notes. Word processing capabilities on home study days.	Candace Rydell	on2college@gmail.com
Computer Animation Wednesday 12:00 PM 5th - High School	555	Students will learn the basics of Computer Animation including: frames, bitmaps, vector & raster graphics, camera layers, gif animation, and basics of mp4 movies. Animation has a rich history and today's software tools make it easy to explore and have fun. This Beginner friendly class, features 2D frame animations, stop motion, blender 3D, and more. Expand your creativity and learn C.A.D. tools. Class Requirements: Own & have access to a PC or MAC Notebook Computer, Simple Computer Skills: typing, mouse... Bring your notebook to each class...	Arthur Alton	arthur@safecs.com
Computer Programming & Game Development Wednesday 1:00 PM 5th - High School	555	Does your student want to learn about game development? This class is an Introduction to Computer Programming with Game Development using JavaScript, HTML5, and Dev. Framework. We will learn to design and develop your own games to run on both desktops and mobile devices. Technology is both fun and challenging, this class will increase skills and show what goes into begin a game developer and how to build a game world, learning through examples and exercises. Beginner friendly class: Requirements: Own & have access to a PC or MAC Notebook Computer (We will install: free Web Server - for Development Only) Simple Computer Skills: typing , mouse...	Arthur Alton	arthur@safecs.com
Cooking CHEF IT UP Wednesday 10:00 AM PK4 - 5th	676	A little about Chef It Up 2 Go, we are a hands-on cooking class where we use creativity to make fun delicious menu items. From fresh pasta to cupcake decorating, kids will have a blast all while learning! We will teach kids basic cooking skills and techniques such as chopping, mixing, measuring, muddling, rolling through the preparation & assembly of fun foods and drinks all while entertaining and having a blast! We will also be teaching kids food safety, knife safety and allergy awareness. These are all life skills that they are learning and will increase their love for cooking! We take pride in knowing that our classes are fun, safe, educational, creative, and inclusive!	Chris Peal	tampabay@chefitupkids.com
Cooking CHEF IT UP Wednesday 11:00 AM PK4 - 5th	676	A little about Chef It Up 2 Go, we are a hands-on cooking class where we use creativity to make fun delicious menu items. From fresh pasta to cupcake decorating, kids will have a blast all while learning! We will teach kids basic cooking skills and techniques such as chopping, mixing, measuring, muddling, rolling through the preparation & assembly of fun foods and drinks all while entertaining and having a blast! We will also be teaching kids food safety, knife safety and allergy awareness. These are all life skills that they are learning and will increase their love for cooking! We take pride in knowing that our classes are fun, safe, educational, creative, and inclusive!	Chris Peal	tampabay@chefitupkids.com

Core 1 Tuesday 9:00 AM 1st	2,700.00	<p>Core 1 is designed to foster a love of learning through engaging hands-on activities, small group collaboration, and foundational academic skills. This class is tailored for first graders and integrates essential subjects like language arts, math, science, and Bible into an exciting and interactive classroom experience.</p> <p>Curriculum Highlights:</p> <ul style="list-style-type: none"> •Language Arts & Handwriting: Using The Good and The Beautiful curriculum, students will develop strong reading, writing, and grammar skills while practicing beautiful, age-appropriate handwriting techniques. •Math: With Math with Confidence, students will build a solid understanding of early math concepts, including numbers, addition, subtraction, and basic problem-solving strategies, through games and hands-on practice. This math curriculum makes use of many manipulatives. There is an included list of needed materials in the Instructor Guide. All needed materials needed in class will be provided by the instructor, but you will need the necessary items to complete lessons at home. •Science/Bible: Masterbooks Adventures in Creation will guide students through engaging science lessons, introducing them to God’s creation with experiments, observations, and creative exploration. Each lesson will foster faith and character development as students explore scripture and God’s design in the world around them. <p>Skills Beyond Academics:</p> <p>In addition to subject-specific learning, students will gain valuable first-grade classroom skills, including:</p> <ul style="list-style-type: none"> •Developing listening and following directions in a group setting. •Practicing teamwork and social interaction through small group activities and discussions. •Building independence and confidence in completing tasks and sharing ideas. •Strengthening fine motor skills through handwriting, crafts, and hands-on activities. •Cultivating curiosity and a love for discovery in a nurturing, faith-filled environment. <p>This class provides a wonderful balance of structure and creativity, blending academic excellence with the joy of exploration. It’s the perfect opportunity for first graders to grow academically, socially, and spiritually alongside their peers. Math and Handwriting curriculums will be provided for each student. Parents will be responsible for purchasing the Language Arts and Science curriculums before the start of classes.</p> <ul style="list-style-type: none"> •The Good and the Beautiful Level 1 Course Set •Masterbooks – Adventures in Creation – Level 1 <p>To ensure every child is well-prepared, each student will need to bring the following supplies the first week of class:</p> <p>2 packs of crayons. Pencils (pre-sharpened if possible). Glue sticks. A ream of copy paper. A roll of paper towels.</p>	Malori Rosario	growingacresfarmstead@gmail.com
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<p>Core 10 Thursday 9:00 AM HIGH SCHOOL</p>	<p>3,119.00</p>	<p>Welcome to CORE 10 with Mrs. Wilson. We will be using Apologia Chemistry (with labs), Notgrass US History, US Literature books, and Mr. D Algebra II. For US Literature, we will be reading Scarlet Letter, Fahrenheit 451, and Hunger Games Book 1. If we have time, we will review the play, Our Town. We will watch the movie, Uncle Tom's Cabin.</p> <p>There is a tremendous amount of information, so please read all the way through:</p> <p>PRE-REQUISITES: None for US History/US Literature/Chemistry For Algebra II: Algebra I and, preferably, Geometry. Algebra I and, preferably, Geometry. Your student should be able to achieve 13 out of 15 correct without assistance* on the Section I portion of the Algebra II readiness exam, and 11 out of 15 on Section II. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance.</p> <p>https://www.teachingtextbooks.com/media/pdf/Algebra2-Placement-Test.pdf IF your student does not pass this and/or needs a different math class, please contact Mrs. Wilson and Corey McKeown for potential options.</p> <p>CURRICULUM/SUPPLIES: All supplies, as well as ALL required textbooks (\$110 US History, \$25 World Literature, and \$134 Chemistry textbooks are INCLUDED in the cost of the course! Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p> <p>MATH CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee.</p> <p>REQUIRED: STUDENTS WILL BE REQUIRED TO USE A LAPTOP or IPAD for certain projects. They can be kept in a bin with me until that class project, if you prefer. LAPTOPS AND IPADS will not be allowed during regular class time.</p> <p>RECOMMENDED: CALCULATOR: A TI-84 PLUS CE is recommended for homework. I will provide calculators for in-class work. I do not require specific binders or notebooks - it depends on what the student prefers for note taking and keeping a small amount of papers. GRADES: This is a high school core, so recommended grading will be provided. Students will be required to keep up at least a C average to remain in the class. Class participation and homework are mandatory. Mr D grades will be graded by the student/parent manually (workbook) and automatically (quizzes and tests) and will be on a separate website.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
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<p>Core 11 Tuesday 1:30 PM HIGH SCHOOL</p>	<p>3,143.00</p>	<p>Welcome to CORE 11 with Mrs. Wilson. We will be using Apologia Astronomy (with labs), Notgrass Government & Economics, English Business/College Writing with Speech and Debate, and Mr. D Pre-Calculus with Trigonometry. There is a tremendous amount of information, so please read all the way through: PRE-REQUISITES: None for Astronomy/Government & Economics/English w/Speech & Debate For Pre-Calculus with Trigonometry: Algebra II and Geometry. Your student should be able to achieve 13 out of 15 correct without assistance* on the Section I portion of the Pre-Calculus readiness exam, and 11 out of 15 on Section II. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance. https://content.teachingtextbooksapp.com/magentoimages/PreCalc_Placement-Test.pdf IF your student does not pass this and/or needs a different math class, please contact Mrs. Wilson and Corey McKeown for potential options. CURRICULUM/SUPPLIES: All supplies, as well as ALL required textbooks (\$100 Govt/Econ, \$25 English w/Speech & Debate, and \$68 Astronomy textbooks) are INCLUDED in the cost of the course! MATH CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee. REQUIRED: STUDENTS WILL BE REQUIRED TO USE A LAPTOP or IPAD for certain projects. They can be kept in a bin with me until that class project, if you prefer. LAPTOPS AND IPADS will not be allowed during regular class time. RECOMMENDED: CALCULATOR: A TI-84 PLUS CE is recommended for homework. I will provide calculators for in-class work. I do not require specific binders or notebooks - it depends on what the student prefers for note taking and what they prefer for a binder for the speech and debate, and English material. GRADES: This is a high school core, so recommended grading will be provided. Students will be required to keep up at least a C average to remain in the class. Class participation and homework are mandatory. Mr D grades will be graded by the student/parent manually (workbook) and automatically (quizzes and tests) and will be on a separate website. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
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Core 2 Thursday 9:00 AM 2	2,700.00	<p>Welcome to Core 2! Our curriculum seamlessly integrates Language Arts, Geography, Math, Science, and Bible studies, creating a dynamic, hands-on learning environment. This year, we'll focus on developing fluent readers and building a strong writing foundation. In Math, students will advance to higher place values and master multi-digit addition and subtraction. Our Language Arts program, The Good and the Beautiful, incorporates Geography and Spelling, ensuring a well-rounded educational experience. For Math, we'll use the hands-on curriculum Math with Confidence. Science will come alive with Master Books, blending scientific discovery with biblical teachings to deepen our understanding of the world.</p> <p>Language Arts/Geography: We will use The Good and the Beautiful Level 2 Language Arts Course Set, which covers Language Arts, Writing, Geography, and Spelling. The required bundle includes the Course Book, Reading Booster C Cards, and the following books: Molly and the Falcon, Wesley and the Wolves. Additionally, the following readers will be provided by the teacher and are included in the course fees: My Third Nature Reader, Helen Keller: Into the Light, The Lost Key at Peas Cove, Prince Percy and the Big Red Ruby, and The Magician's Nephew.</p> <p>Link to Course Set</p> <p>Math: This year, we will be using Math with Confidence Level 2. Both the workbook and teacher manual are required. In addition, you will need a few math manipulatives at home to complete the weekly assignments. These include:</p> <ul style="list-style-type: none"> •Base ten blocks •50 counters •Play money (bills and coins) •A clock with movable hands •A ruler •Two packs of playing cards •Approximately 25 page protectors •A binder <p>Link to Math Curriculum</p> <p>Science/Bible: For Science, we will use Masterbooks: Adventures in the Physical World (Level 2), which beautifully integrates science with biblical teachings.</p> <p>Link to Science Curriculum</p> <p>Handwriting: For handwriting practice, we will use The Good and the Beautiful Level 2.</p> <p>Link to Handwriting Workbook</p> <p>General Supplies:</p> <ul style="list-style-type: none"> •Backpack •Lunchbox •Water bottle •1-1 ½ inch binder with tabs •Pocket paper folder •Spark half-page ruled primary journal (grades K-2) <p>Link to Journal</p> <p>•Basic School Supplies:</p> <ul style="list-style-type: none"> •1 pack of 12 pencils •2 packs of 24 crayons •6 glue sticks •2 packs of 12 colored pencils •Scissors •1 pack of 10 markers •2 Expo markers 	Liana Kyper	kyperliana@gmail.com
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Core 3 Tuesday 9:00 AM 3rd	2,700.00	<p>We will have a blast this year working our way through the core subjects: English, math, science and history with a concentration on US history and government. Lesson plans will be given for 5 days. On core days, we will utilize games, labs, songs, and collaborative projects while using our texts as foundational learning opportunities. Lesson plans are provided in Mellow Yellow Education platform. Weekly Bible verse memory will be planned. Core Days will include Biblical Integration across subject areas. Core will provide the foundation for learning and we will get messy, be loud, and enjoy our friends in the process.</p> <p>Horizon 3 is a strong comprehensive approach to math, with review built into each lesson throughout the year. Math will encompass measurement (metric and US customary), geometric shapes, addition, subtraction, multiplication, and division calculations, fractions, telling time, Roman numerals, counting money, word problems, multi-step calculations and word problems to highlight main skills.</p> <p>ELA will target writing sentences, paragraphs, and poems, reading strategies, grammar, spelling, and cursive handwriting. Students will study a minimum of four novels.</p> <p>Science will address physical, natural, and biological topics. Students this age love to study animals, plants, moon, planets, oceans, sound, weather, rocks, motion, food chains and webs.</p> <p>History will be comprised of US history, government, and American Revolution. Technology, hands-on activities, songs, and games will be used to have fun while learning.</p> <p>Textbooks: The Homeschool Hive provides a link to all curriculum and will be available at Open House to fill orders: Horizons 3 Math, December 2020 Printing for Teacher Manual, ISBN: 978-1-58095-971-1, Student workbooks 1 & 2 November 2021 Printing, ISBN: 978-1-58095-970-4 Learning Language Arts Through Literature, Third edition, YELLOW Student and Teacher Books. Novels: The White Stallion, Elizabeth Shub; Madeline, Ludwig Bemelmans; Meet George Washington, Joan Heilbroner; The Courage of Sarah Noble, Alice Dagliesh Science: Bob Jones University Press (BJU) Science 3, Fifth Edition Homeschool Kit (white cover), includes all workbooks and teacher manual History provided by teacher Bible of your choice</p> <p>Materials: Backpacks, rolling, if possible, should be brought to class each week with: 1-1 1/2" binder, tabs labeled Bible, ELA, Math, Science, History, Paper. Please also include pencil pouch with pens, pencils, highlighters, erasers, colored pencils or marker, glue sticks, scissors, Post It notes</p>	Candace Rydell	on2college@gmail.com
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Core 4 Thursday 9:00 AM 4th	2,700.00	<p>Core 4 at Trinity will focus on working our way through the core subjects: English, math, science and history with a concentration on world geography and culture while also having fun! We will celebrate our learning with a Country Fair offering a fun and comprehensive multimedia presentation. Lesson plans will be given for 5 days. On core days, we will utilize games, labs, group activities, songs, and collaborative projects while using our textbooks as foundational learning opportunities. Lesson plans are provided in Mellow Yellow Education platform. Weekly Bible verse memory will be provided. Core Days will include Biblical Integration across subject areas. Core will provide the foundation for learning and often we will get messy and be loud and enjoy our friends in the process. Math topics include equations, rounding, graphing, metric system, map reading, fractions, decimal equivalents, money counting and making change, addition, subtraction, multiplication, and division, word problems and critical thinking ELA will target comprehensive topics: reading a minimum of 4 novels, comprehension, reading strategies, writing sentences and paragraphs, poetry, spelling, punctuation, and grammar. Science topics: living things, insects, plants, forces and machines, electricity & magnetism, digestive & skeletal systems. History will piggyback on ELA as students learn to research a country, take notes, and compose sentences and paragraphs, then compose a project about the country's location, culture, government, economy, landforms, and interesting places. We will study each of the continents through hands-on activities, songs, and maps. Biblical integration is also part of the history curriculum. Mellow Yellow Education is our online platform for communication, lesson plans, grading, etc. Although there are no formal "grades" for this level, occasionally there could be an assignment to submit that will receive a number or letter grade or written feedback. My goal this year is to provide your precious child with the tools and skills with which to grow and develop academically, spiritually, emotionally, and socially while you are away (and to have fun, too!) Textbooks available through The Homeschool Hive: Horizons 4 Math Teacher Edition: August 202 Printing, ISBN: 978-1-58095-994-0, Student Book 1 December 2020 Printing, ISBN: 978-1-58095-986-5 & Book 2 April 2021 Printing, ISBN: 978-1-58095-987-2. Common household items are needed for curriculum; browse Teacher Manual to make sure you have them on hand. Clocks, multiplication charts, pattern blocks, linking cubes, and rulers are in the classroom. Learning Language Arts Through Literature, Orange Book, (3rd edition) Student and Teacher Manual and Novels: The Boxcar Children (#1) by Gertrude Chandler Warner, Wilbur and Orville Wright, Augusta Stevenson; Ben and Me: An Astonishing Life of Benjamin Franklin by His Good Mouse Amos, Robert Lawson; Sign of the Beaver, Elizabeth George Speare Bob Jones University Press (BJU) Science 4, 4th Edition Homeschool Kit. Cover color is brown. BJU Representative can place your order. Julie Falls: juliehwp@gmail.com History/Geography: My Father's World Exploring Countries and Cultures, 3rd edition, Student Sheets, Rand McNally Classroom Atlas, Optional: Passport, Flags of the World Sticker Book, Teacher Manual Bible of your choice Materials: Backpacks, rolling if possible, should always contain 2 binders (1-1 1/2" each) with labeled tabs: 1 binder-ELA, Math, Science, Bible, Paper; 2nd binder: World, Antarctica, Australia, Asia, Africa, Europe, North America, South America. Pencil pouches containing pencils, pens, highlighters, Post-It notes, glue sticks,</p>	Candace Rydell	on2college@gmail.com
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Core 5 Tuesday 9:00 AM	3,000.00	<p>Science: Unit studies will include an Introduction to the Scientific Method; Learning the Building Blocks to the Structure of Life; Human Body Systems; and Interactions between Humans and Earth. Weekly class meetings will introduce new concepts and some weeks will include hands-on labs and activities to engage students in active learning. Homework will include activities to ensure comprehension.</p> <p>Math: Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will ensure concepts are understood and mastered, as well as providing on-going reinforcement for the entire year. Concepts will include a review of place value (digit/word form) and long multiplication and division; and an introduction/study of fractions, decimals, beginning geometry and algebra.</p> <p>History/Geography: We will study US Geography (learning all the states, capitals, locations, and fun facts) and US History through major events and the Presidents with History Bites. Hands-On activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome a fear of doing so - a valuable life lesson!</p> <p>Language Arts: The reading curriculum includes novels that grab the attention of students and encourages them to 'think beyond the text' to apply the lessons learned to their own life. Students will learn to answer text-dependent questions that build in complexity each week, as more skills are introduced. The language curriculum will keep grammar and word study standards fresh throughout the year. In addition, novel reading assignments will correspond with lessons from the history/geography curriculum, making the reading meaningful and reinforcing an understanding from both studies.</p> <p>Grammar: Rather than repetitive lessons that cover the same concepts over and over each year, Analytical Grammar helps students build their knowledge sequentially at their own pace, with concise, concrete lessons and plenty of practice.</p> <p>Cursive Handwriting: Students will learn to write and read cursive letters/words/passages.</p> <p>Keyboarding: Students will use an online platform to learn PROPER keyboarding skills.</p> <p>Class fee includes ALL Curriculum</p>	Kelli Sandefur	kellisandefurteach@gmail.com
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Core 6 Thursday 9:00 AM	3,045.00	<p>Math: Prepare for Pre-Algebra with Mr. D Math! Grade-level studies which include Operations with Whole Numbers and Decimals (A 5th Grade Review Unit); Fraction Operations and Integer Concepts; Ratios, Rates, Percent and Proportions; Expressions; Equations and Inequalities; Geometry; and Data Displays. Concepts will be introduced and reviewed during weekly class time. Homework and quizzes will ensure concepts are understood and mastered.</p> <p>Language Arts: Grammar, writing and novel studies to spark interest and growth. Writing program utilizes Institute for Excellence in Writing curriculum, which teaches students to enhance their writing with simple techniques. Grammar and vocabulary will be reinforced and help strengthen students' writing. Novels will cover a variety of genres, challenging students to leave their comfort zone and dig deeper into the story.</p> <p>History/Geography: We will study Major Wars in coordination with World Geography, traveling across the globe and learning about all the wonderful landscapes. Hands-on activities and oral reports will give students the opportunity to learn how to prepare and deliver speeches, as well as overcome the fear of doing so! Science: Unit study will include a review of the Scientific Method; Atoms/Elements/Compounds; States and Properties of Matter; Types of Energy; Weather; Rock and Water Cycles and so much more! Weekly class time will introduce new concepts, and some weeks include hands-on experiments to bring each lesson 'alive'; homework will include reading, vocabulary, and quizzes to reinforce lessons. Cursive Handwriting: Students who have not learned cursive writing will be given an introductory curriculum. Those who have learned will be given a reinforcement curriculum.</p> <p>Typing 101: Today's students have learned to how to function on a keyboard in a 'hunt and peck' manner. We will learn proper technique!</p> <p>Field Trips: We will have at 2 field trips during the year. There will be an additional fee for each field trip.</p> <p>Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee. Some curriculum (books) will be provided on a library system (return books after completed); other curriculum (workbooks) are not required to return.</p>	Kelli Sandefur	kellisandefurteach@gmail.com
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<p>Core 7 Tuesday 9:00 AM 7th grade</p>	<p>2,900.00</p>	<p>Course Overview: Language Arts Learning Language Arts Through Literature Complete Package Green by Common Sense Press covers grammar, diagramming, vocabulary, reading skills, spelling skills, penmanship, short story, poetry, and research writing units plus higher order thinking skills. A student notebook and a teacher's manual are included in the package. Three books we will read are included in the package: "Star of Light", "The Mysterious Benedict Society", and "Much Ado About Nothing". The curriculum is easy to follow with 36 lessons in all. Each lesson consists of 5 days of assignments.</p> <p>History Uncle Sam and You Part 1 by Notgrass covers American history and government. How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day? This course is designed for students in grades 6 through 8. The curriculum guides your family on an engaging tour of American government. Your student will learn about elected leaders and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in at least one community service project of their choice. We will follow the weekly schedule posted on my Mellow Yellow website.</p> <p>Science This course explores topics such as the scientific method, designing experiments, simple machines, geology, archaeology, biology, anatomy, and other disciplines, providing a wide range of scientific exposure. Hands-on experiments will be conducted in class, giving students practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards God's role in everyday life.</p> <p>Math MrDmath.com Pre-algebra is an accredited online course that explores integers, real numbers, linear equations, number theory, decimals, ratios, proportions, percent, inequalities, relations and functions, polynomials, square roots, statistics, and probability. Students will be assigned homework via the mrdmath website to complete each week and must bring the coursework notebook (included and passed out on the 1st day) to class each week. They will keep track of their progress and record their grades in the online gradebook. In class, students will have the opportunity to review the week's assignments, ask questions, seek extra help, work in small groups, and play math games.</p> <p>Lunch Students will have 30 minute lunch break and will need to pack a lunch. At the end of each month, we will have a pizza day where students can bring approximately \$5 for 2 slices and a dessert.</p> <p>Evaluations As a Florida Certified Teacher, I will give homeschool evaluations at the end of the school year for students who satisfactorily complete the Core 7 coursework. You will need to submit the evaluation to your county.</p> <p>Required Course Texts **Language Arts: "Learning Language Arts Through Literature" Complete Package Green by Common Sense Press **History: "Uncle Sam and You Part 1" student textbook, Blue Student workbook,</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>
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<p>Core 8 Thursday 9:00 AM 8th</p>	<p>2,900.00</p>	<p>Course Overview: Language Arts Learning Language Arts Through Literature Complete Package Gray by Common Sense Press covers grammar, diagramming, vocabulary, reading skills, spelling skills, penmanship, short story, poetry, and research writing units plus higher order thinking skills. A student notebook and a teacher's manual are included in the package. Two books we will read are included in the package: God's Smuggler and Eric Liddle. The curriculum is easy to follow with 36 lessons in all. Each lesson consists of 5 days of assignments. We will follow the weekly schedule posted on my Mellow Yellow website. History (1/2 high school credit for government) Uncle Sam and You Part 2 by Notgrass is the second text completing the study of American history and government. How do elections work? What does the President do all day? Who decides where stop signs go? What is Labor Day? Your student will learn about elected leaders and everyday citizens who have important roles to fill in making our country work. Students will record weekly current events and participate in at least one community service project of their choice. In class we will explore the U.S. Constitution with Rick Green's Constitution Alive series. Students will gain valuable knowledge about how our government is supposed to operate and the unalienable rights we all have. We will follow the weekly schedule posted on my Mellow Yellow website. Science (1 high school credit) Exploring Creation with Physical Science 2nd edition by Jay Wile/Apologia explores the study of the key concepts and theories explaining/modeling specific aspects of the behavior of creation. The text covers the basic principles of earth science, physics, chemistry, and astronomy. Hands-on experiments are included throughout, giving students practical experience as they discover the principles behind the science! Looking at the world from a creationist position, topics are all presented with an eye towards God's role in everyday life. See Corey about borrowing the textbook and answer key from our library. We will follow the weekly schedule posted on my Mellow Yellow website. Math (1 high school credit) Mrdmath Algebra I is an accredited online course providing the foundation students require for future success in high school mathematics, critical thinking, and problem solving. The primary goal in Algebra I is to help students transfer their concrete mathematical knowledge to more abstract algebraic generalizations. Topics include recognizing and developing patterns using tables, graphs, and equations. In addition, students will explore operations on algebraic expressions and apply mathematic properties to algebraic equations. Students will solve problems using equations, graphs, and tables to investigate linear relationships. Students will be assigned homework via the mrdmath.com website to complete each week and must bring the Algebra I coursework workbook pages to class each week (You may also print the workbook pages from each chapter). They will keep track of their progress and record their grades in the online gradebook. In class, students will have the opportunity to review the week's assignments, ask questions, seek extra help, work in small groups, and play math games. Lunch Students will have a 30 minute lunch break and will need to pack a lunch. At the end of each month we will have Pizza Day, where students can bring \$5 for two slices and a dessert. Field Trips One class field trip will be planned at the end of the year. If most parents and</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>
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<p>Core 9 Tuesday 9:00 AM HIGH SCHOOL</p>	<p>3,124.00</p>	<p>Welcome to CORE 9 with Mrs. Wilson. We will be using Apologia Biology (with labs), Notgrass World History, World Literature books, and Mr. D Geometry. For World Literature, we will be reading Cat of Bubastes, Art of War, Julius Caesar, A Tale of Two Cities and Animal Farm. We will also watch The Hiding Place. There is a tremendous amount of information, so please read all the way through: PRE-REQUISITES: None for World History/World Literature/Biology For Geometry: Algebra I. Your student should be able to achieve 13 out 15 correct without assistance* on the Section I portion of the Geometry readiness exam. Section II is not required. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance. https://www.teachingtextbooks.com/media/pdf/Geometry-Placement-Test.pdf IF your student does not pass this and/or needs a different math class, please contact Mrs. Wilson and Corey McKeown for potential options. CURRICULUM/SUPPLIES: All supplies, as well as ALL required textbooks (\$110 World History, \$30 World Literature, and \$134 Biology textbooks are INCLUDED in the cost of the course! MATH CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee. REQUIRED: STUDENTS WILL BE REQUIRED TO USE A LAPTOP or IPAD for certain projects. They can be kept in a bin with me until that class project, if you prefer. LAPTOPS AND IPADS will not be allowed during regular class time. RECOMMENDED: CALCULATOR: A TI-84 PLUS CE is recommended for homework. I will provide calculators for in-class work. I do not require specific binders or notebooks - it depends on what the student prefers for note taking and keeping a small amount of papers. GRADES: This is a high school core, so recommended grading will be provided. Students will be required to keep up at least a C average to remain in the class. Class participation and homework are mandatory. Mr D grades will be graded by the student/parent manually (workbook) and automatically (quizzes and tests) and will be on a separate website. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
<p>Core K4Core After care Tuesday 12:00 PM K4</p>	<p>900</p>	<p>Join our engaging after-school program for prek kids, offering a dynamic mix of outdoor playtime, captivating story time sessions, and creative crafts. After lunch time, children will engage in enriching activities that complement their school day, fostering both fun and learning seamlessly! No curriculum purchase necessary.</p>	<p>Jessica Babanats</p>	<p>jessicababanats@gmail.com</p>

Core K4Core Tuesday 9:00 AM K4	2,100.00	We are excited to be adding K4Core to the schedule this year! This preschool core program is designed to give your little student a head-start on preparing for kindergarten! The class is full of educational but fun, hands on activities that focus on the letter recognition, sounds, number recognition, counting, basic math skills, pre-writing practice, and all the necessary fine-motor skills that will be required for your preschooler to be ready for kindergarten! All curriculum and materials will be provided by me for this class. Students will need a backpack, two folders and snack for class each week.	Alisha Sotolongo	alishasotolongo@gmail.com
Core KinderCore After Care Thursday 12:00 PM K	900	Join our engaging after-school program for prek kids, offering a dynamic mix of outdoor playtime, captivating story time sessions, and creative crafts. After lunch time, children will engage in enriching activities that complement their school day, fostering both fun and learning seamlessly! No curriculum purchase necessary.	TEACH Admin	teachcoreymckeown@gmail.com
Core KinderCore Thursday 9:00 AM Kindergarten	2,150.00	In this class, students will learn the fundamentals and concepts of reading, writing, and math in a fun, hands-on environment. They will also have Spanish, Science, Social Studies, and History woven into the lessons throughout the week. This class is designed to teach students important educational concepts while also helping them navigate new social skills that they will need as they grow up and move on in their elementary school experience. I pride myself in providing the students with a fun and engaging experience that will instill a love for learning! All curriculum and materials is provided for this class by me. Students will need a backpack and two binders or folders in their backpack.	Alisha Sotolongo	alishasotolongo@gmail.com
Core Principle Approach 3rd - 5th Thursday 9:00 AM 3rd - 5th	1,800.00	Language Arts, Math, Science and History that embraces America's historicmethod of Biblical reasoning. This approach makes the truths of God's Word the basis of every subject, restores the 4 R's to teaching and learning (Research, Reason, Relate, Record) through various ways, such as the word study and notebook approach. CURRICULUM PURCHASES WILL BE NECESSARY.	Dr. (Pastor) Tito Sotolongo; Dr. Andrea Nastelli; Mrs. Michele Roberson	teachcoreymckeown@gmail.com
Core Principle Approach 6th - 8th Thursday 9:00 AM 6th - 8th	1,800.00	Language Arts, Math, Science and History that embraces America's historicmethod of Biblical reasoning. This approach makes the truths of God's Word the basis of every subject, restores the 4 R's to teaching and learning (Research, Reason, Relate, Record) through various ways, such as the word study and notebook approach. CURRICULUM PURCHASES WILL BE NECESSARY.	Dr. (Pastor) Tito Sotolongo; Dr. Andrea Nastelli; Mrs. Michele Roberson	teachcoreymckeown@gmail.com
Core Principle Approach High School Thursday 9:00 AM High School	1,250.00	Language Arts and History that embraces America's historicmethod of Biblical reasoning. This approach makes the truths of God's Word the basis of every subject, restores the 4 R's to teaching and learning (Research, Reason, Relate, Record) through various ways, such as the word study and notebook approach. TAUGHT BY MASTER TEACHERS OF THE PRINCIPLE APPROACH. CURRICULUM PURCHASES WILL BE NECESSARY.	Corey McKeown	teachcoreymckeown@gmail.com
Core Principle Approach K - 2 Thursday 9:00 AM K - 2nd grade	1,800.00	Language Arts, Math, Science and History that embraces America's historicmethod of Biblical reasoning. This approach makes the truths of God's Word the basis of every subject, restores the 4 R's to teaching and learning (Research, Reason, Relate, Record) through various ways, such as the word study and notebook approach. CURRICULUM PURCHASES WILL BE NECESSARY.	Dr. (Pastor) Tito Sotolongo; Dr. Andrea Nastelli; Mrs. Michele Roberson	teachcoreymckeown@gmail.com

Crafty Tales Wednesday 12:00 PM Prek - 1st	625	Join us for Crafty Tales Storytime, where storytelling and crafting come together in a fun and creative way. Each session begins with storytime, featuring a mix of new books and some old favorites that are sure to captivate young minds. After the story, students will work on simple crafts that bring the story's characters and themes to life. This year, we'll be introducing new stories and crafts, while still enjoying some of our most-loved ones from the past. Crafty Tales helps foster a love for reading and creativity in a relaxed, enjoyable environment. All supplies are included in the cost of the course.	Liana Kyper	kyperliana@gmail.com
Crochet and More Monday 2:00 PM 1st - 3rd	550	This is an introduction to fiber arts class for grades 1st-3rd. Crafts and skills that will be covered if time allows; Crochet, loom knitting, weaving, wet felting, cord making (kumihimo), and macrame. We will spend 4-6 weeks on each unit and for most projects there will be no homework although they will be encouraged to continue on their own with any unit that they enjoy and ask questions in class when/if needed (these supplies are not included). All class projects supplies are included; no curriculum purchase necessary.	Amanda Ohlman	amanda@ybsquare.com
Crochet Crafts Monday 11:00 AM 6th - 8th and High School	500	We will dive into the craft world of crochet. This class is for grades 6th-12th. Beginner friendly. There will be homework. I have 6-8 projects planned. Skills we will work on: the basic crochet stitches, granny squares, Tunisian crochet, amigurumi, felting, broomstick lace, colorwork, garments, pattern and chart reading. Intro supplies (1st month) will be included, after that supplies are not included and will be needed fairly regularly and will not be the same for everyone. Supplies needed will consist of yarn for the project and the appropriate crochet hook.	Amanda Ohlman	amanda@ybsquare.com
CrossFit Kids Wednesday 10:00 AM 3rd - 6th	548	The focus of this class is to teach basic functional movements while promoting a lifetime love of fitness. Each class will consist of a warm up, age- appropriate workout, and team building game.	Alyssa Kelly	Alyssa22deal@gmail.com
CrossFit Kids Wednesday 11:00 AM K - 4th	548	The focus of this class is to teach fundamental movements while promoting a lifetime love of fitness in a fun environment. Each class will consist of a warm up, age appropriate workout, and team building game.	Alyssa Kelly	Alyssa22deal@gmail.com
CrossFit Monday 9:00 AM 7th - High School	548	This class is designed to promote a lifetime love of fitness through high intensity training and team building workouts. It will consist of a warm up, high-intensity workout, and a cool down. Students will need to purchase a speed jump rope, a kettlebell, and dumbbells.	Alyssa Kelly	alyssa22deal@gmail.com
Dance Monday 10:00 AM 3rd -8th grade	500	In this class we will be covering a variety of styles of dance including ballet, lyrical, and jazz techniques. They will perform 2 dances and the end of the school year.	Jennifer Berrojo	jenniferberrojo@hotmail.com
Dance Monday 11:00 AM K - 2nd grade	500	In this class we will doing creative movement, ballet, lyrical and jazz technique. They will learn 2 dances to perform at the end of the school year. No curriculum is needed. They just need to wear comfortable clothes for movement.	Jennifer Berrojo	jenniferberrojo@hotmail.com

DIY Monday 2:00 PM 4th-6th	600	<p>Welcome to DIY Madness with Mrs. Wilson! Each week, we will be working on awesome DIY projects that you can make for your home, small business, or family/friends! Projects for the class will include sticker design, jar/tumbler decorating, room decor, jewelry making, photo projects and more! I will include multiple projects that can be reproduced easily for those who have the entrepreneurial spirit!</p> <p>PREREQUISITES: Students will be required to take the class seriously and be able to follow instructions independently. Students MUST be able to tie a knot, be able to use scissors, sharp tools, hammer/screwdriver/drill, etc. Training will be provided for more complicated equipment or projects, but those prerequisites are mandatory. Students should be able to draw, color, paint, glue, and cut independently. Students need to be able to sit or stand quietly and listen to/follow instructions. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	Michele Wilson	hatutoring@icloud.com
Dyslexia Tutoring with Barton Reading & Spelling Monday & Wednesday TBD All	6,900.00	<p>Donna Stolz, a Dyslexia Specialist who is certified in Barton Reading & Spelling, will be offering one-on-one tutoring to students of all ages who struggle with reading and spelling due to dyslexia. Using individualized, multi-sensory tutoring techniques developed by Susan Barton and supported by the latest research, along with the best Orton-Gillingham program available, Mrs. Stolz will help your child learn to read and spell.</p> <p>To be eligible for tutoring, your child must:</p> <ul style="list-style-type: none"> - Be at least 5 years old. - Have an IQ greater than 70 (A formal IQ Test is not required.). - Pass a 10 minute Barton Student Screening to assess readiness for tutoring. - Be able to attend one hour of private tutoring on both Monday and Wednesday between 8a and 3p at Trinity or online. <p>Families interested in more information about dyslexia or next steps for acceptance into the tutoring program should contact Donna Stolz at wellreadtutoring@yahoo.com.</p>	Donna Stolz	wellreadtutoring@yahoo.com
Early Readers Monday 10:00 AM K-1st	625	<p>In this class, we will focus on one text each week, exploring it together through whole group reading, comprehension activities, and phonemic awareness practice. Students should already have a solid foundation in letter recognition, letter sounds, and basic blending skills. Lessons will cover key reading skills such as story elements, vocabulary development, and reading comprehension strategies. Follow-up activities like worksheets or crafts will reinforce the skills learned. All materials and supplies will be provided by the teacher, and there will be no grades or homework. Your child just needs to come ready to learn and have fun!</p>	Liana Kyper	kyperliana@gmail.com

<p>Econ with Biz Town Wednesday 12:00 PM 4th - 6th</p>	<p>550</p>	<p>Today's Students Are Tomorrow's Business Leaders! This class will lead students through the study of business principles, career exploration, banking procedures, business decisions and economic terms. Students will be introduced to the exciting and challenging free enterprise system; they will learn to maintain a bank account; learn the importance of ethical business practices; understand individual and team goals and practice making sound business decisions. Throughout the program, students also begin to recognize that career and job choices are related to personal interest, skills, knowledge and education. Following the study of the above-mentioned concepts, students will participate in Junior Achievement's BizTown simulation! Finally, at the End-of-the-Year TEACH Showcase, students will operate a class business and take home the profits!</p>	<p>Kelli Sandefur</p>	<p>kellisandefurteach@gmail.com</p>
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<p>Epic Storytelling Wednesday 1:00 PM 2nd - 4th</p>	<p>600</p>	<p>Introduction to Storytelling</p> <ul style="list-style-type: none"> - What is Storytelling? - Exploring the art of sharing stories through words, voice, and expression. <p>Elements of a Story</p> <ul style="list-style-type: none"> - Story Structure - Understanding the beginning, middle, and end - Characters and Setting.. - Plot Development <p>- Personal Narratives</p> <ul style="list-style-type: none"> - Sharing personal experiences in a storytelling format. <p>- Creative Fiction</p> <ul style="list-style-type: none"> - Encouraging imagination through fantasy and adventure stories. <p>Storytelling Techniques</p> <ul style="list-style-type: none"> - Voice and Expression - Using tone, volume, and emotion to bring stories to life. <p>- Body Language</p> <ul style="list-style-type: none"> - Enhancing storytelling with gestures and facial expressions. <p>- Audience Engagement</p> <ul style="list-style-type: none"> - Learning how to connect with listeners and keep their attention. <p>Writing and Creating Stories</p> <ul style="list-style-type: none"> - Story Drafting - Techniques for brainstorming and outlining stories. <p>- Peer Collaboration</p> <ul style="list-style-type: none"> - Sharing stories with classmates for constructive feedback. <p>- Become a Published Author</p> <ul style="list-style-type: none"> - Students will write and illustrate a story to <p>Parent Involvement</p> <ul style="list-style-type: none"> - Story Sharing at Home - Encouraging family storytelling sessions and discussions. <p>- Storytelling Events</p> <ul style="list-style-type: none"> - Students will have the opportunity to participate in TWO performances a year, fall and spring. 		
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<p>Epic Storytelling Wednesday 2:00 PM 4th - 6th</p>	<p>600</p>	<ul style="list-style-type: none"> - What is Storytelling? - Analyzing the art of narrative and its impact on culture and communication. Elements of a Story - Story Structure - Examining the components of exposition, rising action, climax, falling action, and resolution. - Characters and Setting - Developing complex characters and immersive settings that enhance narrative depth. -Plot Development - Mastering techniques for creating suspense, conflict, and resolution. - Personal Narratives - Crafting compelling personal stories that convey meaningful experiences. - Creative Fiction - Stimulating creativity through various genres, including fantasy, science fiction, and adventure. Storytelling Techniques - Voice and Expression - Utilizing vocal variety, pacing, and emotional resonance to engage audiences. - Body Language - Enhancing storytelling with appropriate gestures, facial expressions, and movement. - Audience Engagement - Employing strategies to maintain listener interest and encourage interaction. Writing and Creating Stories - Story Drafting - Applying brainstorming techniques and outlining methods for effective story development. - Student Collaboration - Participating in constructive critique sessions with peers to refine narrative skills. Cultural and Historical Stories - Appreciating and analyzing narratives from diverse cultural backgrounds and perspectives. Historical Storytelling - Understanding how storytelling can convey historical events and cultural heritage. Parent Involvement - Story Sharing at Home - Encouraging family discussions about storytelling techniques and personal narratives. Storytelling Events - Students will have multiple opportunities to share their talents and creations. 		
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Famous Inventors Monday 2:00 PM 3rd- 5th	650	In Famous Inventors, we will be navigating through history to meet the brilliant minds behind some of the world's greatest inventions. From Thomas Edison's lightbulb to the Wright Brothers' airplane, this fun course will introduce young learners to the inventors who changed the world. Through engaging activities, students will explore how these inventors turned their ideas into reality, and they will be inspired to think creatively and solve problems just like real inventors.	Liana Kyper	kyperlina@gmail.com
FAMOUS WARS (World History) Monday 12:00 PM 6th-8th	660	<p>This class will focus on pivotal battles fought in major wars that have had a significant impact in world history. Events leading to war, reasons for fighting, allies and enemies, war strategies, tactics, technology, weapons, military leaders, geography, outcomes, and consequences will be studied and possibly re-enacted if students choose to do so. We will begin with The Art of War by Sun Tzu. Battles to focus on will be chosen by students. In chronological order, battles to choose from are the Punic Wars, the Crusades, Mongol invasions, Hundred Years War, Byzantine-Ottoman Wars, 30 Years War, 7 Years War, French/Napoleonic Wars, American Revolutionary War, American Civil War, WWI, WWII, Korean War, Vietnam War, Gulf War, Cold War, and the War on Terror . The amount of time spent on each battle/war will be determined by the majority of students' interest.</p> <p>Grades/Homework Homework assignments and grades will be posted on Mellow Yellow.</p> <p>Required Materials 2" 3 ring binder Notebook paper 1 Folder Laptop/tablet/smartphone for research in class</p> <p>*The Art of War (Annotated): Sun Tzu's Original Version of The Art of War in English, Complete Text and Commentaries explaining Sun Tzu's Military Strategy and Tactics Paperback - May 20, 2023 by Sun Tzu (Author), Lionel Giles (Translator)</p> <p>Recommended Resources These books are great for boys and girls! *Great Battles for Boys: The American Revolution by Joe Giorello *Great Battles for Boys: Ancients to Middle Ages by Joe Giorello *Great Battles for Boys: Civil War by Joe Giorello *Great Battles for Boys: Bunker Hill to WWI by Joe Giorello *Great Battles for Boys: WW2 Pacific by Joe Giorello *Great Battles for Boys: WW2 Europe by Joe Giorello *Great Battles for Boys: The Korean War by Joe Giorello</p>	Wendy Danciger	danciger700@gmail.com
Financial Peace Wednesday 12:00 PM 9th-12th	735	<p>Foundations in Personal Finance is the premier curriculum for teaching high schoolers about money--and it has already empowered more than 4 million students! The curriculum reinforces 21st century learning skills through activities requiring students to analyze, integrate and apply new information to real-life problems and activities. The material is presented in an interactive format, requiring students to take an active role while watching lessons. Our goal is to equip students with the skills and knowledge needed to make sound financial decisions for life!</p> <p>Cost includes curriculum, no extra purchases necessary - Curriculum will be handed on out on first day of class.</p>	Dr. Tito Sotolongo	pastortito@tdtampa.org

Fix it with the Handyman Monday 1:00 PM 7-8	800	In Fix it with the Handyman, students will roll up their sleeves and learn essential handyman skills that have been lost over the last few generations. From fixing toilets and changing faucets to building sheds, wiring outlets, installing fixtures, and even mounting TVs, this hands-on course covers a wide range of practical home improvement techniques. Students will not only gain confidence in tackling household repairs but also develop problem-solving skills that can be applied in real-world situations. Perfect for anyone heading into adulthood or simply wanting to be more self-sufficient, this class equips students with the knowledge and skills needed to handle everyday tasks and DIY projects with ease. This course will encourage an end-of-the-year parent-approved project that displays skills learned throughout the year. All in-class supplies are included. Students will have access to instructor-supplied tools for each project which are included in the cost.	James Kyper	thekyperfixerupper@gmail.com
Fix it with the Handyman Monday 12:00 PM 8-12	800	In Fix it with the Handyman, students will roll up their sleeves and learn essential handyman skills that have been lost over the last few generations. From fixing toilets and changing faucets to building sheds, wiring outlets, installing fixtures, and even mounting TVs, this hands-on course covers a wide range of practical home improvement techniques. Students will not only gain confidence in tackling household repairs but also develop problem-solving skills that can be applied in real-world situations. Perfect for anyone heading into adulthood or simply wanting to be more self-sufficient, this class equips students with the knowledge and skills needed to handle everyday tasks and DIY projects with ease. This course will encourage an end-of-the-year parent-approved project that displays skills learned throughout the year. All in-class supplies are included. Students will have access to instructor-supplied tools for each project which are included in the cost.	James Kyper	thekyperfixerupper@gmail.com
Fix it with the Handyman Monday 2:00 PM 6-7	800	In Fix it with the Handyman, students will roll up their sleeves and learn essential handyman skills that have been lost over the last few generations. From fixing toilets and changing faucets to building sheds, wiring outlets, installing fixtures, and even mounting TVs, this hands-on course covers a wide range of practical home improvement techniques. Students will not only gain confidence in tackling household repairs but also develop problem-solving skills that can be applied in real-world situations. Perfect for anyone heading into adulthood or simply wanting to be more self-sufficient, this class equips students with the knowledge and skills needed to handle everyday tasks and DIY projects with ease. This course will encourage an end-of-the-year parent-approved project that displays skills learned throughout the year. All in-class supplies are included. Students will have access to instructor-supplied tools for each project which are included in the cost.	James Kyper	thekyperfixerupper@gmail.com
Flag Football Monday 12:00 PM 6th - 8th	548	This class will teach students the fundamentals and key aspects of flag football in a positive team environment. The class will consist of a warm up, skill introduction, and scrimmage.	Alyssa Kelly	Alyssa22deal@gmail.com
Flag Football Wednesday 12:00 PM 3rd - 6th	548	This class will teach students the fundamentals and key aspects of flag football in a positive team environment. The class will consist of a warm up, drills, and scrimmage.	Alyssa Kelly	Alyssa22deal@gmail.com

French 1A Monday 11:00 AM 6th - 8th	575	<p>French 1a is designed to meet the needs of students with no previous experience in French. Combined with the follow up French 1b, these two courses are the academic equivalent of a High School French 1 course. This class introduces the fundamentals of French grammar, pronunciation and vocabulary, and will teach students to express themselves both orally and in writing. This course also introduces students to French culture and the francophone world.</p> <p>Required text and workbook: McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed., ISBN-13: 978-0618656516) and McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback, ISBN-13: 978-0618661787).</p> <p>Recommended: A 2" three ring binder for class hand outs</p>	April Reinhart	madamereinhart@gmail.com
French 1B Monday 10:00 AM 6th - High School	575	<p>French 1b is a continuation of French 1a. Together these 2 courses cover all the material provided in French 1 at the high school level. Students will build on the fundamentals of French grammar, pronunciation and vocabulary learned the previous year along with learning to express themselves both orally and in writing. During class time we will continue to explore French culture and the francophone world. Prerequisite: French 1A</p> <p>Required text and workbook: McDougal Littell Discovering French Nouveau Bleu 1 (2007 ed., ISBN-13: 978-0618656516) and McDougal Littell Discovering French Nouveau Bleu 1 Workbook (Paperback, ISBN-13: 978-0618661787).</p> <p>Recommended: A 2" three ring binder for class hand outs</p>	April Reinhart	madamereinhart@gmail.com
French 2B Monday 9:00 AM 8th - High School	575	<p>French 2b is a continuation of both French 1a and b along with the French 2a course. Students will build on the fundamentals of French grammar, pronunciation and vocabulary learned the previous years along with expanding their skill in expressing themselves both orally and in writing. During class time we will continue to explore French culture along with exercises to improve listening comprehension.</p> <p>Prerequisite: French 1a and b, French 2a</p> <p>Required text and workbook: McDougal Littell Discovering French Nouveau Blanc 2 (2007 ed. ISBN-13: 978-0618656516) McDougal Littell Discovering French Nouveau Blanc 2 Workbook (Paperback) ISBN-13: 978-0618661787</p> <p>Recommended: A 2" three ring binder for class hand outs</p>	April Reinhart	madamereinhart@gmail.com
Fun with Numbers Monday 12:00 PM Pre- K -K	625	<p>This class is designed to make learning math fun and engaging! Through simple, interactive activities, your child will develop a strong understanding of numbers while building confidence and a solid number sense. The class will include movement-based games and hands-on activities to keep learning exciting. The focus will be on key skills such as counting, subitizing (recognizing quantities without counting), recognizing written numerals, comparing numbers, shapes, money, and exploring basic addition concepts. This course provides a fun and effective way to establish a strong math foundation for your child. All supplies and materials will be provided.</p>	Liana Kyper	Kyperliana@gmail.com

Garden Wednesday 2:00 PM PreK4 - 4th	600	<p>A school garden is an innovative teaching tool and strategy that incorporates hands-on activities in a diversity of interdisciplinary lessons. Growing a garden engages students by providing a dynamic environment in which to observe, discover, experiment, nurture, and learn. Students will gain an understanding of ecosystems, food origins and nutrition, plant life cycles, and practical horticulture skills. Students will learn about many different types of gardens. They will determine the type of garden to plant at Trinity. Some types of gardens we will learn about are vegetable/fruit gardens, butterfly gardens, herb gardens, flower gardens, and vertical gardens. *A Field trip will be planned on a Friday if most of the class is interested to one of the following places Old McMickey's Farm, Raprager's Family Farm, Sweetwater Organic Farm, and USF Botanical Gardens, and Abby's Organic Community Farm. At least one parent/guardian will be required to attend.</p> <p>Materials Water Bottle **If you can donate seeds, Gardening gloves soil, fertilizer, etc. our class would Closed Toe Shoes definitely appreciate it!</p>	Wendy Danciger	danciger700@gmail.com
Gearheads: Engine Mechanics Wednesday 10:00 AM 7th - High School	700	<p>Students will learn the basics of repairing and maintaining small engines such as weed eaters and lawn mowers. Students will learn how engines work, how to troubleshoot problems, and how to perform routine maintenance and repairs. Through hands-on projects, this class helps students develop practical skills that can be used in both personal and professional settings. No curriculum is necessary.</p>	Kenneth Kelley	kennyk01@verizon.net
Gearheads: Engine Mechanics Wednesday 11:00 AM 7th - High School	700	<p>Students will learn the basics of repairing and maintaining small engines such as weed eaters and lawn mowers. Students will learn how engines work, how to troubleshoot problems, and how to perform routine maintenance and repairs. Through hands-on projects, this class helps students develop practical skills that can be used in both personal and professional settings. No curriculum is necessary.</p>	Kenneth Kelley	kennyk01@verizon.net
General Science Monday 10:00 AM 6th - 8th	685	<p>Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics include: simple machines, geology, fossil record, and systems of the human body. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day at home completing homework assigned by the instructor which will be graded every 2 weeks.</p> <p>Curriculum supplies: Apologia's Exploring Creation with General Science-SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with General Science ISBN#978-1-932012-86-6 AND ISBN#978-1-932012-87-3. Also: 3 ringed binder with 16 dividers. NOTE: Trinity has textbooks available for loan.</p>	Michele Laccabue	michelelaccabue@gmail.com

<p>Geometry Monday 10:00 AM 8th-High School</p>	<p>675</p>	<p>Welcome to Geometry with Mrs. Wilson. We will be using Mr. D's Geometry Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress. PRE-REQUISITE: Algebra I. Your student should be able to achieve 13 out 15 correct without assistance* on the Section I portion of the Geometry readiness exam. Section II is not required. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance. https://www.teachingtextbooks.com/media/pdf/Geometry-Placement-Test.pdf CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption. CALCULATOR: A TI-84 PLUS CE is recommended for homework. I will provide calculators for in-class work.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
<p>Govt/Econ Wednesday 2:00 PM HIGH SCHOOL</p>	<p>700</p>	<p>Welcome to US Government and Economics with Mrs. Wilson. This year, we will be using Notgrass' US Government and Economics curriculum. The first semester we will focus on Government, and the second semester, we will focus on Economics. PREREQUISITES: NONE CURRICULUM/SUPPLIES: The \$100 set of textbooks and supplies will ALL be INCLUDED in the price of the Course. GRADING: This is a high school course, so recommended grades will be provided. There will be about a half hour to hour's worth of homework per week. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>

<p>Graphic Design & Computer Digital Art Wednesday 8:30 AM 7th - High School</p>	<p>725</p>	<p>Graphic design courses are educational programs that focus on teaching students the principles, techniques, and skills necessary for creating visual designs for various mediums. Computer graphic design combines skills in technology, business, and art, using computer-generated images and words to create unique concepts and messages for publishing and advertising. Computer graphic design is everywhere in the modern world. You see it on street signs and in restaurants, television programs and magazines. Computer graphic designers use technology to manipulate and combine words, images, color, typography and sound in order to elicit emotions and deliver messages to viewers.</p> <p>In this class the students will learn how to create picture images; how to design signs, ads, business card, flyers, posters, greeting cards, book covers, billboards, brochures, banners, logos,t-shirts, and many more.</p> <p>These courses typically cover a wide range of topics related to graphic design, including:</p> <p>Design Fundamentals: Graphic design courses start by covering the basic principles of design, such as color theory, composition, typography, and layout. Students learn how to effectively use these elements to create visually appealing and cohesive designs.</p> <p>Software Proficiency: Graphic design courses often include instruction on industry-standard software tools used in the field, such as Adobe Photoshop, Illustrator, InDesign, Piktochart and Canva etc. Students learn how to utilize these programs to create and manipulate digital graphics, images, and layouts.</p> <p>Branding and Identity Design: Students are taught how to develop visual identities and branding materials for businesses, including logos, business cards, letterheads, and other marketing collateral. They learn about the importance of consistency and how to convey a brand's message through design.</p> <p>Print Design: Traditional print design is still relevant, and graphic design courses often cover topics like designing for print publications, such as magazines, brochures, posters, and packaging. Students learn about print production processes and how to prepare files for printing.</p> <p>Motion Graphics: Some graphic design courses may include instruction on motion graphics, which involves creating animations and visual effects for videos, presentations, and digital media. Students learn how to use animation software and techniques to bring their designs to life.</p> <p>Portfolio Development: Throughout the course, students are encouraged to develop a portfolio of their work. They learn how to showcase their skills and create a professional portfolio that highlights their design abilities, creativity, and versatility.</p> <p>Overall, these courses provide students with the knowledge, skills, and practical experience needed to pursue a career in graphic design.</p> <p>Materials:</p> <p>PC or MAC laptop Computer, mouse, charger (or make sure the computer fully charged before come to the class). bring your notebook to each class. No experience needed. We will set up the account and download software in the first week of class.</p>	<p>Ping Chen</p>	<p>pingcatbaby1@gmail.com</p>
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<p>HEALTH AND NUTRITION Wednesday 10:00 AM Middle/ Junior / HS</p>	<p>750</p>	<p>Course Description: Health and Nutrition Basic Set Are you ready to explore health and wellness for youth? Exploring Creation with Health and Nutrition, 2nd Edition is designed to help students implement healthy lifestyle habits as they navigate the transition into young adulthood. This course covers essential topics to equip students with the knowledge they need to make informed choices about their health and well-being. The basic set includes the Exploring Creation with Health and Nutrition, 2nd Edition textbook and the student notebook. Two Ways to Earn Credit for This Course: •Elective Credit: Students taking Health and Nutrition as an elective will need both the textbook and student notebook, which is written in a conversational, easy-to-read style. As an elective, students are expected to read the text and complete assignments to demonstrate comprehension. The notebook contains projects, Study Guides, and exams for the student to complete for State credit to demonstrate comprehension. •State Requirement Credit: Students taking this course to fulfill state health requirements should also purchase the both the textbook and student notebook, which is written in a conversational, easy-to-read style. The notebook contains projects, Study Guides, and exams for the student to complete for State credit to demonstrate comprehension. Parental Note: This course covers a broad range of health topics, some of which may require a higher level of maturity. It includes detailed discussions of the reproductive system, with accurate yet respectful illustrations and descriptions. Additionally, the course addresses sensitive subjects such as marriage, pregnancy, sexually transmitted infections, alcohol and drug abuse, depression, and pornography. These topics are presented with care and respect, but parents are encouraged to use their discretion to determine whether the content aligns with their child's maturity level. We also highly recommend that parents engage with their child throughout the course to ensure that individual family values and lessons are thoughtfully discussed. Course Material: It is the responsibility of the student to purchase the Apologia-Health and Nutrition, 2nd Edition- Basic textbook and the student notebook.</p>	<p>Dr. Andrea M. Natstelli</p>	<p>amanstelli@zoho.com</p>
<p>History of Espionage Wednesday 12:00 PM 8th-12th Grade</p>	<p>600</p>	<p>Labeled the "dark arts", espionage—or spying—is as old as the scriptures. Come explore the history and evolution of espionage... From biblical passages to modern warfare, learn how various cultures and empires across time employed the use of spies. As this is a first-year course offering, the curriculum is under development. Any books or additional readings will be included in the price of the course. Students will be expected to read and prepare for class each week. This class will include books, videos, articles, case studies, short quizzes, occasional testing, short essays, role playing, and practical application of tradecraft!</p>	<p>Brad Pupello</p>	<p>bpupello@gmail.com</p>

<p>Homestead Wednesday 1:00 PM 3rd, 4th</p>	<p>785</p>	<p>Step back in time and immerse yourself in the timeless art of homesteading! This weekly class offers hands-on lessons in old-world skills that promote self-reliance, creativity, and a deep connection to nature. From tending to animals in our animal husbandry lessons to learning the basics of from-scratch cooking, each session is packed with engaging, age-appropriate activities that build confidence and knowledge. Students will also explore additional homesteading skills like gardening, preserving food, and sustainable living practices, tailored to suit varying age levels and interests. Whether it's milking a goat, baking bread, or crafting a handmade tool, participants will leave each class with a new skill and a sense of accomplishment. What's Included? All supplies are provided to ensure students have a fully immersive and worry-free experience. Supplies include: •Fresh ingredients for cooking and baking, such as flour, eggs, and produce. •Equipment and tools like mixing bowls, aprons, and utensils. •Gardening essentials such as soil, seeds, and small starter plants. •Materials for creative projects, like beeswax for candle making or natural dyes for fabric crafts. •Feed, bedding, and safe tools for hands-on animal care (in sessions involving animal husbandry). •Containers, jars, and packaging for take-home projects, such as homemade bread, jams, or crafts. Join us in rediscovering the joys of simple living and practical skills that have been cherished for generations. Perfect for budding homesteaders and curious learners alike!</p>	<p>Malori Rosario</p>	<p>growingacresfarmstead@gmail.com</p>
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<p>Homestead Wednesday 11:00 AM 5th, 6th, 7th</p>	<p>785</p>	<p>Step back in time and immerse yourself in the timeless art of homesteading! This weekly class offers hands-on lessons in old-world skills that promote self-reliance, creativity, and a deep connection to nature. From tending to animals in our animal husbandry lessons to learning the basics of from-scratch cooking, each session is packed with engaging, age-appropriate activities that build confidence and knowledge. Students will also explore additional homesteading skills like gardening, preserving food, and sustainable living practices, tailored to suit varying age levels and interests. Whether it's milking a goat, baking bread, or crafting a handmade tool, participants will leave each class with a new skill and a sense of accomplishment. What's Included? All supplies are provided to ensure students have a fully immersive and worry-free experience. Supplies include: •Fresh ingredients for cooking and baking, such as flour, eggs, and produce. •Equipment and tools like mixing bowls, aprons, and utensils. •Gardening essentials such as soil, seeds, and small starter plants. •Materials for creative projects, like beeswax for candle making or natural dyes for fabric crafts. •Feed, bedding, and safe tools for hands-on animal care (in sessions involving animal husbandry). •Containers, jars, and packaging for take-home projects, such as homemade bread, jams, or crafts. Join us in rediscovering the joys of simple living and practical skills that have been cherished for generations. Perfect for budding homesteaders and curious learners alike!</p>	<p>Malori Rosario</p>	<p>growingacresfarmstead@gmail.com</p>
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<p>Homestead Wednesday 12:00 PM 7th, 8th, High School</p>	<p>785</p>	<p>Step back in time and immerse yourself in the timeless art of homesteading! This weekly class offers hands-on lessons in old-world skills that promote self-reliance, creativity, and a deep connection to nature.</p> <p>From tending to animals in our animal husbandry lessons to learning the basics of from-scratch cooking, each session is packed with engaging, age-appropriate activities that build confidence and knowledge. Students will also explore additional homesteading skills like gardening, preserving food, and sustainable living practices, tailored to suit varying age levels and interests. Whether it's milking a goat, baking bread, or crafting a handmade tool, participants will leave each class with a new skill and a sense of accomplishment.</p> <p>What's Included?</p> <p>All supplies are provided to ensure students have a fully immersive and worry-free experience. Supplies include:</p> <ul style="list-style-type: none"> •Fresh ingredients for cooking and baking, such as flour, eggs, and produce. •Equipment and tools like mixing bowls, aprons, and utensils. •Gardening essentials such as soil, seeds, and small starter plants. •Materials for creative projects, like beeswax for candle making or natural dyes for fabric crafts. •Feed, bedding, and safe tools for hands-on animal care (in sessions involving animal husbandry). •Containers, jars, and packaging for take-home projects, such as homemade bread, jams, or crafts. <p>Join us in rediscovering the joys of simple living and practical skills that have been cherished for generations. Perfect for budding homesteaders and curious learners alike!</p>	<p>Malori Rosario</p>	<p>growingacresfarmstead@gmail.com</p>
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<p>Homestead Wednesday 9:00 AM 3rd, 4th, 5th</p>	<p>785</p>	<p>Step back in time and immerse yourself in the timeless art of homesteading! This weekly class offers hands-on lessons in old-world skills that promote self-reliance, creativity, and a deep connection to nature.</p> <p>From tending to animals in our animal husbandry lessons to learning the basics of from-scratch cooking, each session is packed with engaging, age-appropriate activities that build confidence and knowledge. Students will also explore additional homesteading skills like gardening, preserving food, and sustainable living practices, tailored to suit varying age levels and interests. Whether it's milking a goat, baking bread, or crafting a handmade tool, participants will leave each class with a new skill and a sense of accomplishment.</p> <p>What's Included?</p> <p>All supplies are provided to ensure students have a fully immersive and worry-free experience. Supplies include:</p> <ul style="list-style-type: none"> • Fresh ingredients for cooking and baking, such as flour, eggs, and produce. • Equipment and tools like mixing bowls, aprons, and utensils. • Gardening essentials such as soil, seeds, and small starter plants. • Materials for creative projects, like beeswax for candle making or natural dyes for fabric crafts. • Feed, bedding, and safe tools for hands-on animal care (in sessions involving animal husbandry). • Containers, jars, and packaging for take-home projects, such as homemade bread, jams, or crafts. <p>Join us in rediscovering the joys of simple living and practical skills that have been cherished for generations. Perfect for budding homesteaders and curious learners alike!</p>	<p>Malori Rosario</p>	<p>growingacresfarmstead@gmail.com</p>
<p>Homework Bootcamp Monday or Wednesday TBD All</p>	<p>1,150.00</p>	<p>Homework Bootcamp is a session where students come to complete assigned work from either Trinity teachers or parents. The work completed during our sessions will vary from Math, English, History, etc. depending on the student's need. All sessions run 50 mins each, parents provide all materials and determine the classes their student is taking, then they work with the chosen curriculum. If students show strong focus and concentration to complete their work, they may earn a 5-minute early release as a motivational tool.</p> <p>I provide a focused environment for each student to thrive in completing their assignments. They also receive a variety of tutoring resources, which I will provide, when they need material presented in a different fashion to assist the student's ability to grasp the material. This is an excellent opportunity to have them do their homework while at Trinity and having tutoring support in case they get stuck. This will then decrease workload to be done at home allowing for more family time! Homework Bootcamp program runs 28 weeks.</p>	<p>Dolly Donovan</p>	<p>dmdlita2@gmail.com</p>
<p>Homework CATCH UP Days</p>	<p>675</p>	<p>Does life get busy and your child tends to fall behind on their assignments? Take advantage of these 8 sessions that will run 9AM - 2PM. Drop off your students to work on their studies while having a monitor ensure they are working. This is NOT private tutoring and your student will have OTHER students in the classroom. Sessions: 8/28, 9/18, 10/2, 11/13, 1/29, 2/26, 3/26, 4/23</p>	<p>Dolly Donovan</p>	<p>dmdlita2@gmail.com</p>

How do I...? Monday 9:00 AM 5th - 6th	550	Have your kids ever wondered How Do I set a dinner table? How Do I line dance, How do I fold laundry, or How Do I make a homemade apple pie? From silly to serious everyday life task, the How Do I? classes will challenge your students to learn fun, helpful, and sometimes hysterical tasks to help making homeschooling the great adventure you want it to be! I will provide all materials needed for this class. Students should bring a folder and pen or pencil to class.	Alisha Sotolongo	alishasotolongo@gmail.com
How Do I...? Monday 10:00 AM 3rd - 4th	550	How Do I ...? There are so many things to learn! Critical thinking, effective communication, basic problem-solving, empathy, self-regulation, time management, basic money management, cooperation, following directions, and the ability to take turns. Focusing on understanding and applying these skills in real-world situations through everyday fun activities is the GOAL of this class! Minimal supplies needed.	Kelli Sandefur	kellisandefurteach@gmail.com
How Do I...? Monday 12:00 PM Pre-K-2nd	550	Welcome to How Do I? with Mrs. Wilson! Have your kids ever wondered How Do I solve a Rubik's cube, How Do I line dance, or How Do I make a homemade apple pie? From silly to serious, the How Do I? classes will challenge your students to learn fun, helpful, and sometimes hysterical tasks to help making homeschooling the great adventure you want it to be! PREREQUISITES: Students should be able to draw, color, paint, glue, and cut independently. Students need to be able to sit or stand quietly and listen to/follow instructions. If prerequisites are not met, especially by the youngest students, students are still welcome, but parent assistance during class will be required. SUPPLIES/CURRICULUM: There is no curriculum for this class. All supplies are included in the class. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.	Michele Wilson	hatutoring@icloud.com
Intro to Early Writing Monday 9:00 AM PK4-K	625	This Early Writing class is designed for students who have mastered letter recognition and the sounds each letter makes. The course focuses on building early writing skills, allowing students to explore their creativity by choosing their own writing topics. Each class will begin with a group lesson to introduce new writing techniques, followed by independent writing time, where students will practice using the skills they've just learned. During independent writing, I will provide personalized support, circulating among the students to offer individual guidance. All necessary materials and resources will be provided; your child just needs to come ready to learn and have fun! There will be no grades or homework for this course, making it a stress-free and enjoyable learning environment for young writers.	Liana Kyper	kyperlina@gmail.com

<p>INTRO TO MEDICAL PROFESSIONS Wednesday 11:00 AM 8th - High School</p>	<p>650</p>	<p>Course Description: Introduction to Medical Professions Are you interested in a career in healthcare? Introduction to Medical Professions is designed to give students a comprehensive overview of the various career paths within the medical field. Think of this course as a 'think tank' where students are able to explore the essential roles, responsibilities, and skills required in healthcare professions, from doctors and nurses to medical technologists, therapists, and healthcare administrators and more. Throughout the course, students will:</p> <ul style="list-style-type: none"> •Gain insight into different medical specialties and career options, including clinical, diagnostic, therapeutic, and administrative roles. •Explore the basic principles of medical ethics, patient care, and the healthcare system. •Learn about the education, certifications, and training required for various medical careers. •Develop foundational knowledge in medical terminology, anatomy, physiology, and healthcare practices. <p>This course provides a broad understanding of the healthcare field, making it an excellent starting point for students interested in pursuing further education in medicine, nursing, public health, or other related fields. It will also help students explore career options in healthcare to make informed decisions about their future educational and professional goals. By the end of the course, students will have a solid understanding of the diverse opportunities within the medical profession, as well as the foundational knowledge needed to pursue advanced studies in healthcare.</p> <p>Course Highlights:</p> <ul style="list-style-type: none"> •Overview of medical professions and career pathways •Basic medical terminology, anatomy, and physiology •Hands-on learning through case studies and interactive activities •Exploration of healthcare settings and the roles of various professionals •Provided an opportunity to become CPR certified. <p>Prerequisites: This course is suitable for junior high and high school students, with no prior medical knowledge required. It is designed for students who are curious about the healthcare field and those considering a future in medicine, nursing, or other health-related professions.</p> <p>Course Materials: paper, folder.</p>	<p>Dr. Andrea M. Nastelli</p>	<p>amnastelli@zoho.com</p>
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Intro to Spanish Monday 2:00 PM 4th-6th	550	Intro to Spanish is a class that aims to teach students the basics of the Spanish language! Students build foundations in vocabulary, verb conjugation, pronunciation, syntax, and grammar usage. Your student will learn to meet and greet someone, talk about themselves, and ask others about themselves. They will speak, read, write, and understand full sentences using vocabulary, verbs, and grammar concepts that are useful in everyday day life! There will be games and activities using only Spanish for a more hands on and immersive learning experience! We will be using the curriculum Breaking the Barrier the pink beginner book called ¡Vamos!, beginner A. Curriculum for this class can be found at www.tobreak.com .	Alisha Sotolongo	alishasotolongo@gmail.com
Knit, Crochet and More Monday 1:00 PM 4th - 6th	550	This is an introduction to fiber arts for grades 4th-6th grade. We will spend most of the first semester on knit and crochet then venture into many of the other crafts in this art. Crafts and skills that will be covered if time allows; crochet, knit, working in the round with knit/crochet, spinning yarn, granny squares, weaving, wet felting, needle felting, cord making (kumihimo), macramé. I have 8 to 10 projects planned. Class project supplies included; no curriculum purchase necessary. During the second semester students will be encouraged to have their own project (supplies not included) going outside of class and class time will be available for help.	Amanda Ohlman	amanda@ybsquare.com
Knit, Crochet and More Monday 12:00 PM 7th - 8th and High School	550	This is an introduction to fiber arts for grades 7th-highschool. We will spend most of the first semester on knit and crochet then venture into many of the other crafts in this art. Crafts and skills that will be covered if time allows; crochet, knit, working in the round with knit/crochet, spinning yarn, granny squares, weaving, wet felting, needle felting, cord making (kumihimo), macramé. I have 8 to 10 projects planned. Class project supplies included; no curriculum purchase necessary. During the second semester students will be encouraged to have their own project (supplies not included) going outside of class and class time will be available for help.	Amanda Ohlman	amanda@ybsquare.com

<p>Language Arts K-2 Wednesday 1:00 PM K-2nd</p>	<p>580</p>	<p>Adventure with us as we jump into literature with both feet-literally and figuratively! The beauty of Co-op is the time we have with each other to safely learn and collaborate. Deanna Jump's curriculum will provide the framework for this fresh approach to literature for your littles using engaging and thought-provoking titles. Classical selections will be brought into the classroom to supplement this hands-on approach to learning fiction and non-fiction text features and reading strategies to cultivate a love for literature. Vocabulary, reading, listening, sentence structure, and writing will be a focus each week. We will explore all aspects of texts: pictures, headings, title, setting, story elements, visualizing, etc., and learn how to ask as well as answer questions to help understand text. Biblical integration will be part of each unit to develop a passionate search for truth in all we do, see, hear, and read in our journey to grow in the Lord. Activities for home study will be offered via Mellow Yellow to strengthen language arts skills, including phonics, writing, and thinking skills. Feedback during class will be offered as students participate and grow at their individual level. Phonics will be strengthened but this course is designed to create a love of literature and expose to understanding text. Read-aloud selections may be purchased separately or checked out from the library. (There are also many YouTube videos with selections read by the author.) Mellow Yellow Education online platform has weekly at-home lessons for you to print and complete at your discretion. Each week lesson plans, phonics activities, and language arts skills will be available to print and add to notebook as student completes. You can print as many or few activities as you would like. No text needed Materials: 2 primary composition books (OR 3-ring binder with tab dividers and notebook paper), AND Basic art materials should be brought in backpack each week: glue sticks, scissors, crayons or markers or colored pencils, pencils, erasers</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
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<p>Language Arts-3/4 Wednesday 2:00 PM 3rd-4th</p>	<p>580</p>	<p>Language Arts through Literature, Yellow (3rd grade) will be enriched with a variety of engaging activities. Students will explore the power of language through games, task cards, and songs to enhance their understanding of literary elements and themes. Creative projects will encourage students to express themselves through writing, artwork, and multimedia presentations, fostering both individual creativity and collaborative skills. Interactive writing instruction will provide opportunities for students to actively participate in the writing process, from brainstorming ideas to editing and revising their work. Through these dynamic approaches, students will not only develop proficiency in language arts but also cultivate a love for literature and expression. Participation is our focus and encouraged so grades will not be given. Home study assignments provide skill-building practice and allow parents to monitor progress.</p> <p>Mellow Yellow is our online education platform. Looking forward to facilitating your child by presenting tools to grow academically, spiritually, emotionally, and socially in an engaging classroom environment. I'm so happy to partner with you and your students this year to achieve academic goals.</p> <p>Texts: Learning Language Arts Through Literature (Yellow) Student Workbook, Teacher Manual, and novels: The White Stallion by Elizabeth Shub; Madeline by Ludwig Bemelmans; Meet George Washington by Joan Heilbronner; The Courage of Sarah Noble by Alice Dalgliesh</p> <p>Materials: folder or small binder with notebook paper, pencils, erasers, pens, highlighters, scissors, glue sticks, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
<p>Language Arts-5/6 Wednesday 12:00 PM 5th-6th</p>	<p>580</p>	<p>In ELA 5-6, students will learn content and how to interact and make connections with text at a deeper level. Critically thinking, sharing dialogue, and expounding on ideas about text and among participants enables a rich literary experience. Vocabulary, spelling, comprehension, and writing instruction are included. Building confidence as readers and critical thinkers helps students analyze text and measure against Biblical truths, setting the stage for a joyful journey seeking God's wisdom through the written word.</p> <p>This course is an active setting encouraging meaningful participation enabling deeper connections and growth. Preparation of home study assignments will provide skill-building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. Feedback will be offered as students participate and grow at their level in lieu of letter grades. Projects may be assigned to monitor progress and engagement.</p> <p>Texts: Learning Language Arts Through Literature TAN (Grade 6) Homeschool Kit, including Student Workbook, Teacher Manual, and novels: Carry On, Mr. Bowditch by Jean Latham; The Bronze Bow by Elizabeth George Speare; Big Red by Jim Kjelgaard; The Horse and His Boy by C.S. Lewis</p> <p>Materials: binder or folder with notebook paper, pens, pencils, highlighters, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>

<p>Language Arts-7th-8th Wednesday 9:00 AM 7th-8th</p>	<p>612</p>	<p>Welcome to Let's Go! Lit (7-8) Middle school students are hungry for deeper examination of literature selections to compare and contrast the elements that build story complexity. Discussions in class encourage students to summarize, debate, predict logically and think critically while also examine Biblical truths either glaringly absent or found in characters or story lines. This course will explore literary elements, writing composition, grammar, reading strategies, spelling, and study skills. Deeper understanding of simile, metaphor, hyperbole, and alliteration among other literary devices further the student's reading comprehension. Students will gain experience verbalizing perceived strengths and weaknesses in literature, thereby building confidence in reading, thinking, speaking, and listening skills.</p> <p>Preparation of home study assignments will provide skill-building practice and will assist in gleaning the maximum Co-op experience while sharing together in class. Feedback will be offered as students participate and grow at their individual level in lieu of letter grades. Projects may be assigned to monitor student progress.</p> <p>Many families use this class to fulfill a core requirement for English Composition. Feedback will be given on essays but grades will be determined by the parent as teaching daily will require parental input and observation. The answer key is located within this curriculum so it will also be the parent's responsibility to monitor student access. Essays and book reviews will be assigned, as well as novel and play analysis. Students are expected to participate in class and complete assignments in order to ensure a rich classroom environment and maximum engagement through games, live interaction, and discussion.</p> <p>Texts: Learning Language Arts Through Literature GRAY Homeschool Kit, including Student Workbook, Teacher Manual, and novels: Daddy-Long-Legs by Jean Webster A Lantern in Her Hand by Bess Streeter Aldrich Eric Liddell by Catherine Swift God's Smuggler by Brother Andrew</p> <p>Materials: binder or folder with notebook paper, pens, pencils, erasers, highlighters, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
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<p>Language Arts-High School Wednesday 11:00 AM 9-12</p>	<p>580</p>	<p>Welcome to Legit Lit (9-12)! We are excited to incorporate reading and writing in this comprehensive course for 2025-2026. Learning Language Arts through Literature is the curriculum we will use to explore British Literature. This study will include short stories, novels, essay composition, and poetry. What a joy we have to present content and also teach Biblical truths in tandem. Please provide a copy of a New American Standard Bible for your child to refer to during our literature study. Lessons will be divided into 5 days. In-class participation, as well as online assignment submission will be offered.</p> <p>Preparation of home study assignments will provide skill-building practice and will assist in gleaning the maximum Co-op experience while sharing in class. The goal here is to think independently, confidently verbalize, and respectfully hear others in a roundtable or Socratic setting. The goal is less about making a grade or getting an "A" but mastering and critically thinking about material while confidently expressing thoughts.</p> <p>Texts: Learning Language Arts Through Literature, Gold British Literature Edition Homeschool Kit by Common Sense Press, including Teacher Manual, Answer Key, British Poetry Anthology, and Novels: Frankenstein, or, The Modern Prometheus - Mary Shelley. Bantam-Random House (or any edition of the 1818 publication).</p> <p>Emma - Jane Austen. Bantam-Random House.</p> <p>A Tale of Two Cities - Charles Dickens. Penguin Group. The Time Machine - H.G. Wells. (Any unabridged publication).</p> <p>Animal Farm - George Orwell. (Any unabridged publication). Materials: binder or folder, notebook paper, pencils, pens, highlighters, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
<p>Leadership & Yearbook (2 hour class) Monday 12:00 PM High School</p>	<p>750</p>	<p>This class is like our previously titled 'Student Leadership/Student Government' and 'Life Skills/Adulting' classes. As we all know, these skills are acquired and fine-tuned with time and repetition; so even if your student has taken this class under another name in the past, he/she will benefit from taking it again this year! If your student is new to the class, he/she will absorb and learn from classmates and the class experience. The purpose of this class is to give students an opportunity to develop leadership skills by organizing and carrying out school activities and service projects, as well as creating the School Yearbook. In addition to planning events that contribute to school spirit and community welfare, this student group is the voice of the student body. They help share student ideas, interests, and concerns with the school wide community. This class also provides opportunities for students to interact with their classmates and build relationships outside of the classroom. Multiple 'team building' activities will be coordinated on days/times outside of our normal class meeting time. Participation in these activities, such as an Escape Room, Bowling or Ropes Course, is optional; fee for these add-on activities is not included in the class fee.</p> <p>There is a lot to learn about being a leader and follower, as well as learning to work with peers with similar and different knowledge and opinions. Any student that is interested in leadership, organizational behavior, event planning, or becoming more involved in the school is welcome to become involved! Since this class is (2) hours mid-day, students are welcome to eat lunch during class.</p>	<p>Kelli Sandefur</p>	<p>kellisandefurteach@gmail.com</p>

LEGO Wednesday 1:00 PM PreK4 - 2nd	600	<p>Lego offers so many learning opportunities. Playing with building blocks helps kids with math concepts, engineering, communication, as well as simpler things such as colors and shapes. Lego challenges will be presented for small groups to complete. This is a great way to encourage learning and build friendships. This class is designed to be full of fun, engaging, student led activities that promote interactive play and social skills as well as team building and engineering concepts. Students will be able eat their snack/lunch during this class.</p> <p>***Grades PreK4 - 2nd will learn robotics and coding with OZOBOTS EVO. Ozobots have patented screen-free coding programs and STEAM based education solutions.</p> <p>*A field trip to Lego Land will be planned for the spring if most of the class is interested. *All materials will be provided; however, Lego donations are always appreciated.</p>	Wendy Danciger	danciger700@gmail.com
LEGO LEAGUE Wednesday 12:00 PM 3rd-6th	600	<p>Lego offers so many learning opportunities. Playing with building blocks helps kids with math concepts, engineering, communication, as well as simpler things such as colors and shapes. Lego challenges will be presented for small groups to complete. This is a great way to encourage learning and build friendships. This class is designed to be full of fun, engaging, student led activities that promote interactive play and social skills as well as team building and engineering concepts. Students will be able eat their snack/lunch during this class.</p> <p>***Grades 3 -6 will learn robotics and coding with LEGO® Education SPIKE™ Essential. SPIKE Essential engages students in hands-on investigation of STEAM concepts while contributing to literacy, math, and social-emotional development.</p> <p>*A field trip to Lego Land will be planned in the spring if most of the class is interested. *All materials will be provided; however, Lego donations are always appreciated.</p>	Wendy Danciger	danciger700@gmail.com
Liaison Program TBD TBD Pk- 1	900	<p>For students who need adult supervision to get from one class to another or to be monitored during their one hour break.</p>	TEACH Admin	teachcoreymckeown@gmail.com

<p>Maker's Guild Monday 2:00 PM 5th-7th</p>	<p>650</p>	<p>Welcome to Maker's Guild with Mrs. Wilson! In this class, we will be working on more complex projects with using a variety of materials (wood, leather, concrete, plaster, etc) and tools. The class is limited to focused 5th-7th graders. PREREQUISITES: Students will be required to take the class seriously and be able to follow instructions independently. Students MUST be able to tie a knot, be able to use scissors, sharp tools, hammer/screwdriver/drill, etc. Training will be provided for more complicated equipment, but those prerequisites are mandatory. REQUIREMENTS: Students will need to help with set-up and clean-up as part of their training in being a part of a Maker's Guild. The time for the class is an hour and thirty minutes, and will be at the end of the day so that students can take certain projects straight home. GRADING: Since this is a middle school class, there will be grading and homework. Students will be expected to complete planning assignments, journal their progress, and submit photos of their completed projects. The homework is minimal (15-30 minutes per week). SUPPLIES: All supplies are covered in course fee. There is not any curriculum for the course. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p>	<p>Michele Wilson</p>	<p>hatutoring@icloud.com</p>
<p>Marine Biology Wednesday 12:00 PM 8th - High School</p>	<p>795</p>	<p>Apologia's Marine Biology course is one of the few homeschool science courses that include an entire education on ecology. It gives students self-directed learning tools to ensure that they thrive and master key science concepts. This Marine Biology course is rigorous and will provide your student with a thorough understanding of Marine Biology. Recommend for junior high/high school students as it is recommended (but is not required) to have knowledge of general biology. God designed the earth's intricate ecosystem for his glory and the needs of those He created, and it is crucial for Christians in our day to accurately understand the ocean's ecosystems and resources and how we can best steward them. Apologia is written in a conversational tone directly to the student, and while at times the ideas are complex, it is also written in a way that is accessible and easy to understand. Course Materials: It is the responsibility of the student to purchase the Apologia- Marine Biology, Advantage Set. All lab materials will be provided by instructor.</p>	<p>Dr. Andrea M. Nastelli</p>	<p>amnastelli@zoho.com</p>

<p>Marketing & Advertising Wednesday 1:00 PM 8-12</p>	<p>775</p>	<p>In this Marketing & Advertising class, we're diving headfirst into a real-world marketing scenario. Students will take on the roles of marketing professionals, applying what they learn in a dynamic, hands-on environment. From exploring job roles and responsibilities to developing marketing campaigns and analyzing consumer behavior, students will work through a complete marketing process. We'll study real case studies, discuss successful strategies, and implement our own marketing plans in a mock business setting. By the end of the course, students will have experience in creating advertisements, analyzing market trends, creating campaigns, building budgets, and preparing professional reports—just like in a real marketing job. Students will need a laptop with Microsoft Word, Excel, and Power Point. They will also need access to Canva. Curriculum is INCLUDED in the cost of this course.</p>	<p>Liana Kyper</p>	<p>kyperliana@gmail.com</p>
<p>Marksmanship Wednesday 11:00 AM Middle School</p>	<p>700</p>	<p>Marksmanship is a year-long curriculum dedicated to teaching the fundamentals of long-rifle and pistol shooting skills. Students will begin with a basic understanding of the science and engineering behind how a firearm works. The curriculum will move to weapons safety and memorize the four rules of weapons handling. Each student will become proficient in disassembling their weapon, proper cleaning and preservation of a weapon, and progress to weapon firing positions and techniques. We will touch on the simple mathematics behind how to account for windage, distance, lead, and various other types of calculations to take into consideration when making the perfect shot! This class will be primarily a classroom environment with multiple offsite "range days". The cost of ammunition and weapon rental is extra, but the course price includes four trips to the range over the full class calendar. If your student has a rifle they would like to use, they may bring their own. If your student does not own a rifle, the instructor will provide a link to a rifle that will be suitable for the student to learn and manage (based on the size, strength, and capabilities of the students). As this is a first-year offering, the curriculum is under development and more information will be provided at TEACH open house. All other materials, outside of ammunition and the purchase of a rifle, will be provided by the instructor in the cost of the course.</p>	<p>Brad Pupello</p>	<p>bpupello@gmail.com</p>

<p>Marksmanship Wednesday 1:00 PM High School</p>	<p>700</p>	<p>Marksmanship is a year-long curriculum dedicated to teaching the fundamentals of long-rifle and pistol shooting skills. Students will begin with a basic understanding of the science and engineering behind how a firearm works. The curriculum will move to weapons safety and memorize the four rules of weapons handling. Each student will become proficient in disassembling their weapon, proper cleaning and preservation of a weapon, and progress to weapon firing positions and techniques. We will touch on the simple mathematics behind how to account for windage, distance, lead, and various other types of calculations to take into consideration when making the perfect shot! This class will be primarily a classroom environment with multiple offsite "range days". The cost of ammunition and weapon rental is extra, but the course price includes four trips to the range over the full class calendar. If your student has a rifle they would like to use, they may bring their own. If you student does not own a rifle, the instructor will provide a link to a rifle that will be suitable for the student to learn and manage (based on the size, strength, and capabilities of the students). As this is a first-year offering, the curriculum is under development and more information will be provided at TEACH open house. All other materials, outside of ammunition and the purchase of a rifle, will be provided by the instructor in the cost of the course.</p>	<p>Brad Pupello</p>	<p>bpupello@gmail.com</p>
<p>MATH & ME Wednesday 9:00 AM K-2</p>	<p>600</p>	<p>Math is all around us. It is a universal language around the globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed? Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this class is to present math concepts in a fun and meaningful way that will ignite a love and understanding of math, as well as an increased confidence in math performance. Math should be hands on, relevant, and fun. In Math & Me, children will experience math in a natural way through games, stories, cooking, art, songs, nature, experiments, role play, and much more. Curriculum We will use "Hands-On Math and Literature with MathStart" by Don Balka & Richard Callan **All materials will be provided.</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>

<p>MATH FOUNDATIONS Wednesday 11:00 AM 3rd-5th</p>	<p>600</p>	<p>Math is all around us. It is a universal language around the globe. Math can explain God's perfect hand in creation. Then why do so many people young and old groan when the topic of math is discussed? Math really can be fun to learn if it is presented in a natural way just as any spoken language is. My goal for this class is to present math concepts in a fun and meaningful way that will ignite a love and understanding of math, as well as an increased confidence in math performance. Math should be hands on, relevant, and fun. We will learn through math stories, games, and crafts. Topics we will focus on are place value, addition and subtraction with regrouping, multiplication, division, fractions, decimals, percents, algebraic thinking, how to solve word problems, and applying concepts to real world activities. If the class agrees, we will create a math escape room for other classes to complete. Curriculum We will use "Hands-On Math and Literature with MathStart" by Don Balka & Richard Callan and "Mathematics Readers" by Teacher Created Materials. **All materials will be provided.</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>
<p>Math Skills & Drills Wednesday 2:00 PM 4th - 6th</p>	<p>525</p>	<p>Mathematics is a subject of practice and exercise. Drill work has an important place in learning and mastering Mathematics. Drill work is based on psychological principles such as learning by doing and the law of exercise. This class will help students learn/master basic math facts; give students extra math practice in a fun and engaging environment; and will help teach students new math strategies. A variety of hands-on learning methods will be utilized to accommodate all learning styles. After an initial assessment, skills and drills will be adapted and personalized for each student. Understanding that mastering skills take practice, at-home 'drill' work will be provided but completion is optional.</p>	<p>Kelli Sandefur</p>	<p>kellisandefurteach@gmail.com</p>
<p>Military History: Wars across the World Wednesday 2:00 PM 8th - High School</p>	<p>600</p>	<p>War is a fact of life in a fallen world. But what can the study of earthly warfare teach us about our daily battles or even spiritual conflict? Your students will take a journey across millennia to learn the evolution of warfare. From techniques and tactics to modern technology and all its implications on future wars. What does it mean to win a war? What determines success or failure? From the biblical wars and conflicts, ancient Asia, Greece, Ottoman, Persian, and Roman empires...to Pax Britannica and the eventual rise of modern Great Power Competition, students will learn what changed, but also what remain transcendent in wars across time. As this is a first-year offering, the curriculum is still under development. Classes will consist of readings, articles, and classroom exercises. This is an experiential class, and we will reenact certain battles and build/craft certain instruments of war. These class projects are meant to allow history to come alive to our students and help them understand how each leap in tactics or technology changed the face of war over time. Some offsite trips are anticipated. The cost covers all curriculum and the materials for class. Field trips or offsite engagements may require additional cost.</p>	<p>Brad Pupello</p>	<p>bpupello@gmail.com</p>

<p>Music & Movement Through Stories Monday 11:00 AM Pk- 1</p>	<p>600</p>	<p>In this engaging 'Music & Movement through Stories' class, young children in PreK through first grade will explore the magic of storytelling through sound, rhythm, and motion. By combining classic tales, nursery rhymes, and poems with music, puppets, scarves, bells, and the playful use of a parachute, students will experience stories in dynamic, interactive ways. This class encourages imagination and creativity while introducing key concepts of print, reading strategies, and sound awareness. Children will also engage in activities that help develop phonetic skills and a strong phonetic understanding. This approach fosters language development, builds early literacy skills, and takes wonderful stories beyond the page! No curriculum purchase necessary.</p>	<p>Jessica Babanats</p>	<p>jessicababanats@gmail.com</p>
<p>Nature Explorers Wednesday 2:00 PM Pre K- 1</p>	<p>625</p>	<p>In Nature Explorers, we will dive into the wonders of nature, both near and far, through outdoor exploration and creative crafting. Students will observe and learn about local plants, animals, and ecosystems, as well as explore fascinating creatures and environments from around the world. Through nature walks, hands-on activities, and collecting materials like leaves, rocks, and animal tracks, children will create nature-inspired crafts that bring the beauty of the outdoors into their own world. This class fosters curiosity, creativity, and a deep respect for the natural world, both at home and beyond, inspiring children to connect with and protect our planet.</p>	<p>Liana Kyper</p>	<p>kyperlina@gmail.com</p>
<p>Passport Around the World (World History) Monday 10:00 AM 3rd-5th</p>	<p>600</p>	<p>Description: Join us for an exciting adventure as we travel the world to learn about children from far away countries. We will learn about cultures, geography, holidays and celebrations from around the world. Students will learn through games, crafts, stories, video clips, recipes, music, and role play. A culture will be celebrated each week. Students will have the opportunity to participate in research projects that culminate with a "Wax Museum" and a "Culture Day Celebration". Students will also experience the joy of helping those less fortunate through partnering with organizations such as Samaritan's Purse's Operation Christmas Child and Kids Around the World. Required Materials "Passport to the World, You're A to Z Guided Language Tour" by Craig Froman</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>
<p>Passport Around the World (World History) Monday 9:00 AM K-2</p>	<p>600</p>	<p>Join us for an exciting adventure as we travel the world to learn about children from far away countries. We will learn about cultures, geography, holidays and celebrations from around the world. Students will learn through games, crafts, stories, video clips, recipes, music, and role play. A culture will be celebrated each week. Students will have the opportunity to participate in research projects that culminate with a "Wax Museum" and a "Culture Day Celebration". Students will also experience the joy of helping those less fortunate through partnering with organizations such as Samaritan's Purse's Operation Christmas Child and Kids Around the World. Required Materials "Passport to the World, You're A to Z Guided Language Tour" by Craig Froman</p>	<p>Wendy Danciger</p>	<p>danciger700@gmail.com</p>

Phonics & Fine Motor Monday 12:00 PM PreK- 1st grade	600	Welcome to our 'Phonics and Fine Motor Fun' class designed specifically for young learners ages 4-6! In this dynamic program, children will embark on a literacy journey through captivating stories and interactive music that will enhance their phonics proficiency. We will also integrate hands-on centers to develop fine motor skills, ensuring a holistic learning experience. Through carefully crafted activities, children will not only master reading skills but also grasp essential concepts of print, laying a strong foundation for a lifelong love of language and literacy. Come along as we foster a fun and educational environment where every child can thrive! No curriculum purchase necessary.	Jessica Babanats	jessicababanats@gmail.com
Photography Wednesday 10:00 AM 7th - High School	700	Students will explore exposure, composition, and lighting, and get hands-on experience with their cameras. By the end of the course, students will have the confidence to shoot in various settings and edit their images to bring their ideas to life. No curriculum is necessary. Students will need one camera of their own, such as a smart phone or a point and shoot, a DSLR or a mirrorless camera. Students will also need access to the free version of the Lightroom editing app on a smart phone or tablet, or to buy the basic version on a computer.	Chelsea Kelley	chelskelleyphoto@gmail.com
Photography Wednesday 11:00 AM 7th - High School	700	Students will explore exposure, composition, and lighting, and get hands-on experience with their cameras. By the end of the course, students will have the confidence to shoot in various settings and edit their images to bring their ideas to life. No curriculum is necessary. Students will need one camera of their own, such as a smart phone or a point and shoot, a DSLR or a mirrorless camera. Students will also need access to the free version of the Lightroom editing app on a smart phone or tablet, or to buy the basic version on a computer.	Chelsea Kelley	chelskelleyphoto@gmail.com
Physical Science Wednesday 10:00 AM 6th - 8th	685	Comprehensive course. Class time is focused on hands-on laboratory experiments & concept discussions. Topics include: Forces, Simple Machines, Hydrologic Cycle, Earth's atmosphere, Weather, Light & Sound Waves. Students will learn to write Lab Reports and will need to spend approximately 30 minutes per day at home completing homework assigned by the instructor which will be graded every 2 weeks. Curriculum Supplies: Apologia's Exploring Creation with Physical Science- SECOND 2nd edition (textbook) AND Solutions and Tests for Exploring Creation with Physical Science ISBN#978-1-932012-77-4 AND ISBN#978-1-932012-78-1. Also: 3 ringed binder with 16 dividers. NOTE: Trinity has textbooks available for loan.	Michele Laccabue	michelelaccabue@gmail.com
Pickleball Monday 10:00 AM 3rd - 6th	548	This class will teach students the basic fundamentals and rules of pickleball in a fun and positive environment. Each class will consist of a warm up, skill introduction, and scrimmage. Students will need to purchase a pickleball paddle.	Alyssa Kelly	Alyssa22deal@gmail.com
Pickleball Wednesday 9:00 AM 3rd - 6th	548	This class will teach students the basic fundamentals and rules of pickleball in a fun and positive environment. Each class will consist of a warm up, skill introduction, and scrimmage. Students are required to bring a pickleball paddle to class.	Alyssa Kelly	Alyssa22deal@gmail.com

Pre Algebra Wednesday 9:00 AM 6th-8th	700	<p>Welcome to Pre Algebra with Mrs. Wilson. We will be using Mr. D's Pre Algebra Curriculum. Students will have a log in to Mr. D's website with the purchase of their curriculum. Classes are taught live, with video lessons and homework help available for at-home use via the website. All of the grading is completed by the student and entered into Mr. D's grade book. Parents will have access via their student's log-in to view their student's progress. PRE-REQUISITE: Saxon 5/6, Prep For Pre Algebra Mr D, or equivalent. Your student should be able to achieve 13 out 15 correct without assistance* on the Section I portion of the Pre-Algebra readiness exam, and 8 out of 15 of Section II. *Without assistance - if you just had to give a minor jog of the memory, that is fine, but then they should be able to do the exam again without assistance.</p> <p>https://www.teachingtextbooks.com/media/pdf/PreAlgebra-Placement-Test.pdf</p> <p>CURRICULUM: Mr. D Math Curriculum will be purchased by TEACH for your student. Log in and Print out will be given on first day of class All other curriculum is provided by the instructor and included in the tuition fee. Instructor has severe allergies. Please do NOT register for this class unless you agree that your child will not come to class with scented body/hair products - including essential oils or latex (ie balloons). Exceptions for scent is peppermint, spearmint, eucalyptus, and menthol. I will provide soap and hand sanitizer that is allergen-free for students who need it. A reaction can cause class disruption.</p> <p>CALCULATOR: A calculator is recommended for homework. I will provide calculators for in-class work.</p>	Michele Wilson	hatutoring@icloud.com
Pre College Engineering	1300	Overview of engineering careers followed by the study and use of robotic components (motors, controllers, sensors, arduino, 3D printing,	Stephen Sadow	s.sadow@gmail.com
Private Guitar Monday or Wednesday TBD 2nd Grade - 12 Grade	1,200.00	Classical Guitar Method Book: Classical Guitar Method by Mel Bay Contact Instructor for Guitar Recommendation. MUST CONTACT Corey McKeown AT TEACHCOREYMCKEOWN@GMAIL.COM TO SCHEDULE PRIOR TO REGISTRATION.	Stan Martindale	stanmartindale@yahoo.com
Private Piano or Voice Monday, Tuesday, Wednesday TBD PK4 - High School	1,200.00	Private tutoring for vocal or piano, suitable for all levels of knowledge. Curriculum purchase necessary based on first meeting and subject to change as student improves.	Cassandra Mahana	cassandranmahana06@gmail.com
Psychology Wednesday 11:00 AM 9-12	775	In this high school Psychology course, students will explore the fascinating science behind human thoughts, emotions, and behavior. Through hands-on experiments, real-world case studies, and engaging discussions, they will uncover how the brain works, how we learn and make decisions, and how personality, motivation, and social influences shape who we are. From understanding mental health and psychological disorders to analyzing group dynamics and personal development, this course offers an insightful journey into the complexities of the human mind. This course will be a good introduction for students who will be taking college Psychology 101. Curriculum is INCLUDED in the cost of this class. Students will need to come to class with highlighters, writing utensil, and a three-ring binder with tabs and paper.	Liana Kyper	kyperliana@gmail.com

Psychology Wednesday 9:00 AM 7-8	775	<p>Psychology (Middle School)</p> <p>In Introduction to Psychology, students will dive into the fascinating world of human behavior and the mind. This class will provide a fun, hands-on introduction to key concepts in psychology, from understanding how we think, learn, and make decisions, to exploring emotions, personality, and social interactions. Students will learn the major schools of thought in psychology and will engage in group discussions, collaborative projects, and interactive activities that help them understand how psychology plays a role in their everyday lives. Curriculum is INCLUDED in the cost of this class. Students will need to come to class with highlighters, writing utensil, and a three-ring binder with tabs and paper.</p>	Liana Kyper	kyperliana@gmail.com
Reading Strategies Monday 2:00 PM 2nd-5th	580	<p>Whether your child loves or hates to read, this is the class for you! We will read quality texts to learn multiple reading strategies, such as:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarizing Text Story Elements Answering Explicit & Implicit Questions Inferencing Comprehension Poetry & Poetic Language Figurative Language Non-Fiction Text Structure Characterization Cause & Effect Compare & Contrast ...and more! <p>Utilizing the Reading Workshop model, our class will discover mentor texts together, practice important reading skills and share their learning while building a reading strategy notebook filled with skills learned over the course of the year. Students are then free to practice their skills throughout the week at home with books they love, so no homework or grades!</p> <p>No textbook</p> <p>Materials: backpack with composition book, glue sticks (3), scissors, pencils, pens, highlighters, Post-It notes</p>	Candace Rydell	on2college@gmail.com
Robotics Electronics & Engineering Monday 2:00 PM 5th - High School	575	<p>This class will introduces students to the wonderful world of Robotics. What are today's robots and how do they effect the world! Students will learn: - Safety, - Robotic Components, - Mechanics, - importance of 3-D printers, - Motors, - Design, - Electronics, - Building series and parallel circuits, - Motor Controller vs Computer Module, - Programming. Students will experience and overview of engineering and build wood bridges learning about forces, statics, and more.</p> <p>Every class is hands on, where learning is fun.</p>	Arthur Alton	arthur@safecs.com

Robotics Electronics & Engineering Wednesday 2:00 PM 5th - High School	575	This class will introduces students to the wonderful world of Robotics. What are today's robots and how do they effect the world! Students will learn: - Safety, - Robotic Components, - Mechanics, - importance of 3-D printers, - Motors, - Design, - Electronics, - Building series and parallel circuits, - Motor Controller vs Computer Module, - Programming. Students will experience and overview of engineering and build wood bridges learning about forces, statics, and more. Every class is hands on, where learning is fun.	Arthur Alton	arthur@safecs.com
Run Club Wednesday 1:00 PM 6th - High School	548	This club will provide a fun team environment for students to learn the fundamentals of running while building confidence. There will be an organized training program and students will have the option to compete in two races throughout the school year. This class will consist of a warm up, training run, and cool down.	Alyssa Kelly	Alyssa22deal@gmail.com
Sing & Sign Monday 10:00 AM PK4 - 2nd Grade	485	In this fun & interactive class, students will learn beginner American Sign Language. They will build ASL vocabulary as they learn to sign along to songs such as 'Hakuna Matata' and 'Under the Sea! Supplies: Students should bring a small 3-ring binder for class handouts and worksheets. Elementary ASL Curriculum is INCLUDED in the class fee. Students will receive login information to access the online platform the first week of class.	Thia Sandefur	thiateach@gmail.com
Spanish 1 Wednesday 2:00 PM 8th-12th	685	Students will be introduced to basic and practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language. Parents must purchase the "Spanish Level 1 Homeschool package" for \$150, which includes a workbook and online access code to the curriculum. https://tobreak.com/pages/homeschool-spanish	Dr. Tito Sotolongo	pastortito@tddtampa.org
Spanish 2 Wednesday 1:00 PM 8th-12th	685	Students will continue to build on the basics of Spanish 1 and further learn practical concepts of grammar, pronunciation, and sentence structure that will develop a strong foundation for future study of the target language. Parents must purchase the "Spanish Level 2 Homeschool package" for \$150, which includes a workbook and online access code to the curriculum. https://tobreak.com/pages/homeschool-spanish	Dr. Tito Sotolongo	pastortito@tddtampa.org
Spanish Cultures Monday 12:00 PM 3rd-5th	550	This class will allow students to learn about the various Spanish countries. They will learn important information about each country, their music, native dances, food, and Spanish words and phrases associated with the specific country. We will have food tastings, videos, pictures and native guest speakers for some of the countries. There are two projects that will be assigned throughout the year. Students are to bring a folder to class. All other supplies will be provided. ***Please be advised that there will be a lot of eating in this class and students with allergies may not be always be able to participate in some of the food tastings.***	Alisha Sotolongo	alishasotolongo@gmail.com

Spanish Fun! Monday 11:00 AM Pk4-2nd	525	This class is designed to introduce the Spanish language to the students. By playing games, learning songs and attractive visual aids your child will be able to speak simple phrases that include greetings and introductions and they will also learn numbers 1-20, basic colors as well as classroom, family, food words and much more. Students are to bring a folder to class. No other curriculum is needed. I will provide supplies for this class.	Alisha Sotolongo	alishasotolongo@gmail.com
Super Science Explorers Wednesday 10:00 AM Pre k-2nd	650	In Super Science Explorers, students will dive into the exciting world of science through hands-on activities and engaging experiments. They'll explore areas like chemistry, biology, and physics while also learning the fundamentals of the scientific method—asking questions, forming hypotheses, and drawing conclusions from their experiments. This class is designed to foster curiosity and inspire a love for discovery. Through playful projects and lots of experimentation, students will develop a deeper understanding of science in a fun, interactive way that encourages learning by doing.	Liana Kyper	kyperliana@gmail.com
Survival Monday 2:00 PM High School	700	Survival will provide your student with an experiential class where students are introduced to survival techniques for austere and urban environments. We begin with basic bushcraft in the Fall and progress through long-term techniques and even urban survival skills in the Spring. Class materials will be provided in the cost of class. Each student will receive the required book as a part of the class curriculum. Classes will be a mixture of instruction and practical application of the skills we learn each week. Field trips occur throughout the year at an additional cost. Field trips are not mandatory for completion of the class.	Brad Pupello	bpupello@gmail.com
Survival Monday 10:00 AM Middle School	700	Survival will provide your student with an experiential class where students are introduced to survival techniques for austere and urban environments. We begin with basic bushcraft in the Fall and progress through long-term techniques and even urban survival skills in the Spring. Class materials will be provided in the cost of class. Each student will receive the required book as a part of the class curriculum. Classes will be a mixture of instruction and practical application of the skills we learn each week. Field trips occur throughout the year at an additional cost. Field trips are not mandatory for completion of the class.	Brad Pupello	bpupello@gmail.com
Teach Me Health & Homeopathy Wednesday 1:00 PM Middle School	695	Give your kids a powerful health toolkit they can never forget. If you know the power of homeopathy, you'll want to pass it down to your kids. It is so rewarding to see your child gain the right knowledge about health. Give your kids an inspiring and fun way to learn homeopathic remedies, the history behind homeopathy and the many ways we can care for one's health. This groundbreaking literature-based curriculum introduces kids to homeopathy in a meaningful and colorful way. Using a read-aloud, one room schoolhouse approach, Teach Me Health and Homeopathy will give your kids a health toolkit they can never forget, and use for a lifetime. This course is designed to be a learning laboratory with interactive lessons, a single reader and a workbook engaging students in activities and projects to help support lessons mastery and students are responsible for the purchase of the curriculum. SPECIAL NOTE: Curriculum orders will be placed in bulk by June 15, 2025, for all students who have fully registered for the course, allowing for shared savings. Curriculum fees will be billed separately once course registration is complete.	Dr. Andrea M. Nastelli	amnastelli@zoho.com

<p>Teach Me Health & Homeopathy Wednesday 2:00 PM High School</p>	<p>695</p>	<p>Give your kids a powerful health toolkit they can never forget. If you know the power of homeopathy, you'll want to pass it down to your kids. It is so rewarding to see your child gain the right knowledge about health. Give your kids an inspiring and fun way to learn homeopathic remedies, the history behind homeopathy and the many ways we can care for one's health. This groundbreaking literature-based curriculum introduces kids to homeopathy in a meaningful and colorful way. Using a read-aloud, one room schoolhouse approach, Teach Me Health and Homeopathy will give your kids a health toolkit they can never forget, and use for a lifetime. This course is designed to be a learning laboratory with interactive lessons, a single reader and a workbook engaging students in activities and projects to help support lessons mastery and students are responsible for the purchase of the curriculum. SPECIAL NOTE: Curriculum orders will be placed in bulk by June 15, 2025, for all students who have fully registered for the course, allowing for shared savings. Curriculum fees will be billed separately once course registration is complete.</p>	<p>Dr. Andrea M. Nastelli</p>	<p>amnastelli@zoho.com</p>
<p>The History of Ideas in Western Civilization Wednesday 9:00 AM High School - Advanced</p>	<p>660</p>	<p>An interdisciplinary course that follows changes in the Western worldview over the centuries and how that worldview influenced developments in art, literature, philosophy, politics, architecture, science, and even mathematics, from ancient Greece all the way down to today. Students will read authors like Aristotle, Seneca, Augustine, Descartes, etc., paying particular attention to the circumstances in which those authors lived, the problems they sought to solve, and the contributions of those solutions as they reverberated through the centuries. Readings will be selected and provided by the instructor.</p>	<p>Scott Mikalauskis</p>	<p>alamanach@hotmail.com</p>
<p>Theatre: TEACH Theatre Thursday 2:00 PM 3rd - 5th</p>	<p>1,800.00</p>	<p>TEACH Theatre is a fun and exciting group where kids come together to explore drama, music, and movement! All will act, sing, and help with props and costumes, every student has a chance to shine. We work as a team to bring stories to life, learn new skills, and put on fantastic performances that entertain and inspire. It's a place to be creative, make new friends, and have lots of fun while expressing yourself on stage! COST INCLUDES: Tuition, Costumes, Production Fees and two tickets to production. One main production at end of April/early May AND a small performance at Christmas (TBD). NO FUNDRAISING SPECIFIC TO THEATRE WILL BE REQUIRED OR REQUESTED - COST IS ALL INCLUSIVE TO MAKE THE PRODUCTION HAPPEN!</p>	<p>TBD</p>	<p>teachcoreymckeown@gmail.com</p>
<p>Theatre: TEACH Theatre Thursday 2:00 PM 6th - 8th</p>	<p>1,800.00</p>	<p>TEACH Theatre is a dynamic group of middle school students who are passionate about bringing stories to life through drama, music, and movement. We work together to create exciting, creative performances, exploring everything from classic plays to original productions. Whether you're acting, directing, designing sets, or handling lights and sound, every role is important in making our shows come to life. Our troupe is a place to build confidence, collaborate with friends, and grow as performers, all while having fun and learning new skills along the way! COST INCLUDES: Tuition, Costumes, Production Fees and two tickets to production. One main production at end of April/early May AND a small performance at Christmas (TBD). NO FUNDRAISING SPECIFIC TO THEATRE WILL BE REQUIRED OR REQUESTED - COST IS ALL INCLUSIVE TO MAKE THE PRODUCTION HAPPEN!</p>	<p>TBD</p>	<p>teachcoreymckeown@gmail.com</p>

Theatre: TEACH Theatre Thursday 2:00 PM High School	1,800.00	TEACH Theatre is a dedicated group of high school students who are passionate about the art of performance. We tackle a wide range of productions, from classic plays to contemporary works, exploring complex characters and powerful stories. Whether you're acting, directing, designing, or working behind the scenes, you'll have the opportunity to develop your skills, express your creativity, and collaborate with a team of like-minded peers. The Oil of Joy is a place to push boundaries, build confidence, and create performances that inspire and entertain our community.COST INCLUDES: Tuition, Costumes, Production Fees and two tickets to production. One main production at end of April/early May AND a small performance at Christmas (TBD). NO FUNDRAISING SPECIFIC TO THEATRE WILL BE REQUIRED OR REQUESTED - COST IS ALL INCLUSIVE TO MAKE THE PRODUCTION HAPPEN!	TBD	teachcoreymckeown@gmail.com
Thrive in the Wild Monday 1:00 PM 1st & 2nd Grade	550	Come explore the great outdoors! Let's drop the tech and get excited about what God has created. This class welcomes outdoor enthusiasts or those looking to try something new and adventurous. This class will be full of practical application and demonstrations of skills to help you love the wild. Hiking, fishing, campsite set up, knotting, canoeing, archery, and wayfinding. Class will be a mixture of activities and challenges provided by the instructor. As this is a first-year offering, the curriculum is under development and all books/materials for the class will be included in the price. Field trips will occur at additional costs, but those will be provided for the parents to choose to participate. Field trips are encouraged, but not required to complete this class.	Brad Pupello	bpupello@gmail.com
Thrive in the Wild Monday 11:00 AM 3rd-4th Grade	600	Come explore the great outdoors! Let's drop the tech and get excited about what God has created. This class welcomes outdoor enthusiasts or those looking to try something new and adventurous. This class will be full of practical application and demonstrations of skills to help you love the wild. Hiking, fishing, campsite set up, knotting, canoeing, archery, and wayfinding. Class will be a mixture of activities and challenges provided by the instructor. As this is a first-year offering, the curriculum is under development and all books/materials for the class will be included in the price. Field trips will occur at additional costs, but those will be provided for the parents to choose to participate. Field trips are encouraged, but not required to complete this class.	Brad Pupello	bpupello@gmail.com
Thrive in the Wild Monday 12:00 PM 5th-6th	600	Come explore the great outdoors! Let's drop the tech and get excited about what God has created. This class welcomes outdoor enthusiasts or those looking to try something new and adventurous. This class will be full of practical application and demonstrations of skills to help you love the wild. Hiking, fishing, campsite set up, knotting, canoeing, archery, and wayfinding. Class will be a mixture of activities and challenges provided by the instructor. As this is a first-year offering, the curriculum is under development and all books/materials for the class will be included in the price. Field trips will occur at additional costs, but those will be provided for the parents to choose to participate. Field trips are encouraged, but not required to complete this class.	Brad Pupello	bpupello@gmail.com

U.S. History Wednesday 10:00 AM High School	660	<p>One High School Credit upon completion.</p> <p>If you want to become an independent thinker and an effective communicator, this is the course for you. Students will learn how to distinguish between fact and opinion, make good historical judgment, analyze primary or secondary sources, and use quotes effectively in debate. They will learn the true history of America from a Christian perspective and how to spot inconsistencies in revisionist history. Students will analyze and answer interpretive questions in history, conduct research, participate in Socratic discussions, reenact events, participate in reader's theater, and work on group projects.</p> <p>*At least one group project and one American hero biography presentation will be assigned.</p> <p>*Grades & Homework will be posted on Mellow Yellow.</p> <p>Required Materials</p> <p>Textbook: United States History: Heritage of Freedom - Revised 4th edition student textbook by Abeka</p> <p>2" Binder with the following tabs: Current Events, Homework, Notes, Projects Folder</p> <p>Loose Leaf paper</p> <p>Laptop/Tablet for researching and group projects.</p>	Wendy Danciger	danciger700@gmail.com
Volleyball Monday 11:00 AM 5th - 8th	548	This class is designed to introduce the basic skills and knowledge associated with volleyball. Each class will consist of a warm up, skill introduction, and scrimmage. Students should purchase a volleyball for this class.	Alyssa Kelly	Alyssa22deal@gmail.com
Web Design Monday 1:00 PM 4th - High School	555	Website Design is a fun class where students will design, develop and publish their first website's. Beginning with the fundamentals of the technology behind the world wide web (HTML & CSS). This class will spark their creativity to design and develop web pages. These building blocks for further success will help them throughout high school and college, and even into their full time career. Every class is hands on with downloads, exercises, and more! The final project will be publishing their own website. . Requirements: Students will need their own Notebook PC (Windows or MAC) - for each class.	Arthur Alton	arthur@safecs.com
Where in the World? (Geography) Wednesday 1:00 PM 3/4	515	Where in the World Is ...??? (WORLD GEOGRAPHY) So many places we will learn about in this fun interactive class! Where in the world is the Eiffel Tower? We will learn about it and Paris, France. Where in the world was the first Olympics? We will learn about it and Greece! This class will include activities and food from regions we study. It is a history, geography, and culture class ... but so much more!	Kelli Sandefur	kellisandefurteach@gmail.com
Where in the World? (Geography) Wednesday 11:00 AM 5th - 6th	525	Where in the World Is ...??? (WORLD GEOGRAPHY) So many places we will learn about in this fun interactive class! Where in the world is the Eiffel Tower? We will learn about it and Paris, France. Where in the world was the first Olympics? We will learn about it and Greece! This class will include activities and food from regions we study. It is a history, geography, and culture class ... but so much more!	Kelli Sandefur	kellisandefurteach@gmail.com

Where in the World? (Geography) Wednesday 9:00 AM PK4 - 2nd	515	Where in the World Is ...??? (WORLD GEOGRAPHY) So many places we will learn about in this fun interactive class! Where in the world is the Eiffel Tower? We will learn about it and Paris, France. Where in the world was the first Olympics? We will learn about it and Greece! This class will include activities and food from regions we study. It is a history, geography, and culture class ... but so much more! Of course, at this early age/grade level, our goal is to simply to expose students to information, while letting them learn through play.	Kelli Sandefur	kellisandefurteach@gmail.com
Who? What? Where? Wednesday 10:00 AM 3rd - 4th	525	Who? What? Where? (Based on the Who Is? What Is? Where Is? book series) So many people and places we will learn about in this fun interactive class! Where in the world is the Eiffel Tower? We will learn about it and Paris, France. Where in the world was the first Olympics? We will learn about it and Greece! Who was Leonardo Da Vinci? What was the Mona Lisa? This class will include activities and food from regions we study. It is a history, geography, and culture class ... but so much more!	Kelli Sandefur	kellisandefurteach@gmail.com
Write Foundations Monday 1:00 PM 3rd-5th	580	Students will learn how to take sentences and construct solid paragraphs. We will explore all forms of writing: Narrative, Opinion, Nonfiction, Compare & Contrast, Persuasion, etc. Writing workshops, learning centers, and hands-on activities will be used in class to model and instruct foundational writing skills. Feedback will be offered, but grades are not given in this class. No homework unless student does not complete work in class. No textbook needed Materials: backpack with folder or thin binder; tabs labeled in progress, essays, resources, paper	Candace Rydell	on2college@gmail.com
Write On! Monday 1:00 PM K-2	625	This Write On class is designed for students who are proficient in forming both capital and lowercase letters, can spell words phonetically, and can write simple sentences. Throughout the year, we will focus on Personal Narrative and How-To writing, providing your child the opportunity to explore topics they are passionate about. This class offers a fun and creative way to develop writing skills, allowing students to choose their own writing topics and express themselves freely. Each class includes a group skill lesson, followed by independent writing time where students can apply the new skills they've learned. While they write, I will circulate around the room to offer guidance and support. All supplies and materials will be provided, and there will be no grades or homework for this course.	Liana Kyper	kyperliana@gmail.com
Writing - Master the Essay Monday 12:00 PM 4th-6th	580	Learn how to take paragraphs and construct a cohesive essay. We will explore all forms of writing: Narrative, Opinion, Persuasive, Compare & Contrast, Nonfiction in a Writer's Workshop format. Feedback will be offered, but no grades will be given for this course. Some creative writing assignments will also be included. No textbook needed; teacher will supply in-class materials. Weekly homework only if additional time needed to classwork. Materials: backpack with folder or thin binder with tabs: work in progress, essays, resources, paper; notebook paper, pens, pencils, highlighters, Post-It notes	Candace Rydell	on2college@gmail.com

<p>Writing with Skill 1 Monday 9:00 AM 5-9</p>	<p>580</p>	<p>This class focuses on fundamentals of writing composition and utilizes a classical approach. Coursework begins with narrative summaries and moves to outlining and utilizing research resources, and then progresses to various combinations of learned forms. Students gain confidence and clarity in their writing skills by exploring various types of chronological narratives across the curriculum. Learners become adept at critically assessing and writing on topics including history, science, and literature. Students will be provided feedback via instructor, writing rubrics, and peer interaction. **Although students at this age prefer independence, this course requires parent interaction and support for maximum success. Students are expected to submit a weekly essay. Rubrics are provided for essays to be submitted and graded. Parent assistance is necessary. Some essays will be graded by parent. *This is NOT a creative writing class. Students will learn how to write specifically across the curriculum in response to content pertinent to subject. Text: The Homeschool Hive will be at Open House or use clickable link: Writing with Skill Level 1, Susan Wise Bauer, ISBN: 978-1-9333-3953-5, Recommended Instructor Manual, ISBN: 978-1-9333-3952-8 Materials: Word processing capabilities on home study days, backpack with binder, tabs, notebook paper, pencils, pens, highlighters, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
<p>Writing with Skill 2 Monday 10:00 AM 8-12</p>	<p>580</p>	<p>Writing with Skill Level 2 walks students through a comprehensive and systematic approach to writing composition. Skills necessary for academic success include summarizing, outlining, and note-taking. Students also practice writing patterns targeted to history, science, and literature, which prepares learners to write across the curriculum. Detailed instruction in narration and sequences, comparisons, introductions and conclusions, and finding topics help further the students' writing aptitude. Learners progress to critically assess prose and poetry, research, and draft a final project. Training in independent learning, effective writing, and critical thinking are objectives for WWS Level 2. Co-op time together will focus on the weekly lesson targets, with a heavy emphasis on student interaction sharing ideas, and constructive feedback. Rubrics will be provided for feedback on student compositions. Grades will be the responsibility of the parent and parent interaction is necessary. Useful prerequisite: Writing with Skill Level 1 The Homeschool Hive will be at Open House, or you can pre-order through the link provided: Writing with Skill Level 2 Student Workbook, ISBN: 978-1-9333-3960-3, recommended Teacher Manual, ISBN: 978-1-9333-3960-3 Backpack with binder and tabs, notebook paper, pens, pencils, highlighters, Post-It notes</p>	<p>Candace Rydell</p>	<p>on2college@gmail.com</p>
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