

Constitution 101

High School
2024-2025



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Course Overview:

This class will focus on the greatest experiment of all time, the American Experiment. Students will gain an understanding our founding documents and their biblical origins. Students will learn through a multi-sensory approach the principles of freedom in the Declaration of Independence, U.S. Constitution, and the Bill of Rights. Students will understand the complexities of the three branches of government, the law-making process, the election process, and the meaning of American Exceptionalism. They will learn about the Judeo-Christian principles upon which our country was founded. Students will gain an understanding of local, state, and federal government and the importance of their participation in fulfilling their civic duties. Students will engage in group projects, class discussions, case law and its effects on our republic, and mock elections and debates.

Mellow Yellow Education: This is where all assignments will be submitted, and grades will be posted. Go to <https://www.mellowyelloweducation.com> and click on “*Student Portal.*” Watch the video to learn how to create an account and join my classes listed below. The email used to create the student account will receive all notices.

Constitution 101 (High School)

Remind.com access code:

To join via online go to <https://www.remind.com/join/6c4fh98>

To join via mobile app send a text to **81010** and text the message: [@6c4fh98](#)

*****Texting through the Remind app is the best way to reach me. If you send me an email, please send me a text notifying me. I have 5 email accounts and check them weekly not daily.**

Course Texts:

- *Constitution Alive* class workbook by Rick Green (purchase at patriotacademy.com)
- *Pocket Principles* (purchase at patriotacademy.com)
- *The 5000 Year Leap* by W Cleon Skousen (Amazon has the cheapest)
- *Elementary Catechism on the U.S. Constitution* (from the original 1828 edition) by Arthur J Stansbury (Amazon has the cheapest)

Optional Texts:

- *Our Constitution Rocks* by Juliette Turner
- *What Would the Founding Fathers Think?* By David Bowman
- *The United States Constitution (A Graphic Adaptation)* by Jonathan Hennessey
- Liberty Kids Package (purchase at patriotacademy.com)
- *The Constitution Decoded* by Katie Kennedy

Required Materials: Please come to class prepared with the following:

All textbooks, reading books, & workbooks

2" 3 ring binder with 5 pocket dividers labeled – “Declaration of Independence”, “U.S. Constitution”, “Bill of Rights”, “3 Branches of Gov”, “TeenPact”

Notebook paper

Pens/Pencils

Highlighters

Field Trip:

Students will have the opportunity to travel to the Florida **State** Capitol in the **February** for 4 days to participate in TeenPact. TeenPact is designed to help students understand the political process, value their liberty, develop leadership skills, and engage the culture through hands-on and practical teaching. Students will engage in a mock congress inside the capitol building. For more information go to <https://teenpact.com/states/fl/>

TeenPact offers 3 sessions in February. Session I is Feb. 10-13, Session II is Feb.17-20, and Session III is Feb. 24-27. Cost is \$320 for first time students. Housing is offered for \$210. Many may want to make their own housing arrangements at a hotel or airbnb. We may be able to get scholarship money or fundraise to reduce the cost. We will vote on which session to attend. Personally, I’m leaning toward session III.

Grades: 1 high school credit for U.S. History or ½ high school credit for Government will be earned upon successful completion of the class. Your grades will be based on the following and will be recorded on my Mellow Yellow website for your reference: A=90-100, B=80-89, C=79-70, D=60-69

Class Participation/Attendance: 30%

Homework: 40%

Tests/Quizzes/Projects: 30%

Parents: You are in charge!

All assignments are subject to parental discretion.

Make-up work: Missed assignments can be made up. It is your responsibility to complete missed assignments and turn them in.

Class Discussions/Behavior: Discussions of current events and other topics relevant to the course will occur regularly. There will be natural differences of opinion and varying levels of understanding during discussions. **Students must be respectful of one another**, allow speakers to talk uninterrupted, and give speakers their undivided attention. **Cell phones will be collected at the beginning of class and placed in assigned pockets on a door pocket chart.** If a student is being disrespectful to me or another student or is not following class rules: First Offense = warning, Second Offense = asked to leave the room and sit with Mrs. McKeown, Third Offense = parents notified and asked to sit in the next class with student.

Whenever the people are well informed, they can be trusted with their own government; that whenever things get so far wrong as to attract their notice, they may be relied on to set them to rights.
[Thomas Jefferson to Richard Price, January 8, 1789](#)