



## Curriculum Statement

Our Nursery Schools place great emphasis on the Prime Areas of Learning:

- Language and Communication
- Personal Social and Emotional Development
- Physical Development

In our pre-school and nursery you will see children learning through self-initiated, purposeful play supported by skilled practitioners who intervene appropriately to extend children's learning. We observe carefully to identify children's interests and schemas and use these to build confidence, communication and social skills so that a love of learning is embedded into their everyday experiences.

- We encourage our pupils to take risks and use their wonderful imaginations to create and solve problems both in the imaginary and real world.
- We provide high quality, open ended resources both inside and outdoors so that all learning styles are catered for and valued.
- We have high expectations for our pupils and ourselves so that children's learning is unlimited.

The teaching and learning opportunities we provide help children to develop the skills, knowledge and attitudes necessary for them to meet the demands and complexities of future learning in Reading, Writing and Mathematics. As children progress through nursery they will experience a range of learning activities to embed the concepts which are the foundations of future learning.

- Reading: children begin to understand rhythm and rhyme through regular singing and nursery rhymes; they listen to stories daily and develop a love of books; they learn new vocabulary and become excellent communicators engaging in group discussions; when appropriate they will be introduced to phonics through simple interactive games.
- Writing: children have regular opportunities to develop their core muscles in large physical tasks before refining their skills for the fine motor control required in using a pencil; they use large paper, mark makers and a range of media to practice the flowing rhythmic movements of writing; they are encouraged to make signs and labels to share their play ideas.
- Mathematics; children spend time exploring the physical environment so that concepts of capacity, size, measurement, counting, ordering and calculating, shape and space are fully embedded; they create and solve problems which use mathematical concepts for a real purpose.

In all aspects of learning, practitioners ensure children are encouraged and challenged to use and apply the knowledge they have gained over time, select the tools and resources they need and take pride in their growing independent learning. In this way we ensure that our children leave nursery ready for the challenges of full time school.