



EYPP Action Plan 2019-20

Barrier to Learning	Strategy	Staff/Cost	Intended Outcomes	Review
<p>Lack of experience/time to develop early learning skills</p> <p>Poor attendance</p>	<p>Flexibility in sessions attended over the week</p>	<p>Use of spare capacity in nursery</p>	<p>Children more confident in self- initiated learning</p> <p>Children able to focus on learning for longer periods of time</p> <p>Children able to follow routines in the setting</p> <p>Children have a broader depth of understanding</p> <p>Improved attendance</p>	<p>Jan 2020</p> <p>April 2020</p> <p>July 2020</p>
<p>Challenge for more able disadvantaged children</p>	<p>Increased challenges in provision through enhancements and interactions.</p> <p>Personalised reading books &amp; maths calculation resources.</p> <p>Hard copies of home learning activities</p>	<p>Printing &amp; stationery costs £150</p>	<p>Staff providing greater challenge in the continuous provision and through adult/child interactions</p> <p>More able children making accelerated progress</p>	<p>Jan 2020</p> <p>July 2020</p>
<p>Delayed speech, language and communication</p>	<p>Speech and language screening using Wellcomm pack.</p> <p>Small language groups delivered by nursery staff 2 x weekly</p> <p>Referral to SLT service if appropriate</p>		<p>Children's language skills improve</p> <p>Children are more confident to contribute in group sessions</p> <p>Social interaction skills improve</p> <p>Specific advice provided for individual children</p>	<p>Dec 2019</p> <p>April 2020</p> <p>July 2020</p>