

Our Local Offer

At Crigglestone and The Castle Nursery Schools, we believe that all children have the right to be cared for, educated and supported to develop to their full potential.

The Special Educational Needs Co-ordinator (SENCO) for both schools is Jo Gogarty who is also the Headteacher. You can contact her by telephoning either school: Crigglestone 01924 251151 The Castle 01924 303211

Parent's Questions	Answers
How does the school know if children need extra help and what should I do if I think my child may have special educational needs?	<ul style="list-style-type: none">• Continuous and regular assessment of the children enables us to identify any children who may need extra help.• Liaison with previous settings or outside agencies e.g. Health Visitor, Children's Centre, Portage Home Visitor.• Concerns shared by a parent about their child.• If you are concerned about your child's development, you can discuss this with their Key Worker, Nursery Teacher, SENCO or any other member of staff that you feel comfortable speaking to.
How will school staff support my child?	<ul style="list-style-type: none">• By offering the opportunity to discuss the needs of your child prior to them starting nursery and when they are attending our school.• By having a flexible approach and recognising that every child is an individual with particular needs.• Regular observations of your child will inform our discussions and planning.• Working in partnership with you, the parents, to ensure that your child's needs are fully met.

	<ul style="list-style-type: none"> • Involvement of our SENCO who will oversee the provision offered and support by arranging meetings, seeking advice from outside agencies as required.
<p>How will the curriculum be matched to my child's needs?</p>	<ul style="list-style-type: none"> • Crigglestone and The Castle Nursery Schools are inclusive settings and can cater for a wide range of children with additional needs. • The Early Years curriculum is delivered through continuous provision areas which enable all children to access the curriculum at an appropriate level and pace. • Regular review meetings with parents and other agencies will ensure that the curriculum is meeting your child's needs.
<p>How will I know how my child is doing and how will you help me to support my child's learning?</p>	<p>An assessment system is in place to ensure your child's progress is closely monitored. You will know how your child is developing by:</p> <ul style="list-style-type: none"> • speaking with nursery staff at any time • attending parent consultation events • meeting with the SENCO if required • if your child has a One Page Profile this will be evaluated at least termly and you will be invited to attend this meeting • learning journey observations uploaded onto your child's learning journey • electronic assessment system that you can access at any time

<p>How are the school's resources allocated and matched to children's special educational needs?</p> <p>SEN Information Report</p>	<p>Our nursery schools do not receive any delegated funding specifically to support children with Special Educational Needs. Prior to admission to the setting, we will try to find out as much information as possible about your child's level of functioning. We will liaise with other agencies who know your child and speak to you about how we will support your child in nursery. In partnership with parents, we will complete the 'My Support Plan' so that, if additional resources are needed to meet the child's individual needs, we can request a statutory assessment.</p> <p>At September 2018: Criggleshstone Nursery School has 1 child with an Education Health and Care Plan (EHCP) supported by top up funding from the Local Authority, 1 child at SEN Support with Inclusion Funding, and 2 children at SEN support who are supported from the school's budget.</p> <p>The Castle Nursery School has 1 child with an EHCP supported by top up funding from the Local Authority, 2 children at SEN support with Inclusion Funding, and 3 children at SEN support who are supported from the school's budget</p>
<p>How will school support my child in making transitions to new settings?</p>	<p>We understand the importance of a good transition programme and take great care in planning for our children. We offer our new starters:</p> <ul style="list-style-type: none">• Open days to look around the provision• An after school session for parents and children to meet all the staff, look around nursery and share relevant information• A new starters session to stay with parents and play alongside their key-worker

	<ul style="list-style-type: none"> • Personalised settling in process with phased introduction if required • A transition meeting with parents and other agencies where appropriate to ensure that we are aware of all the strengths and needs of the child and family <p>For children leaving our nursery we will:</p> <ul style="list-style-type: none"> • Invite the receiving setting to a transition meeting to discuss the child's strengths and needs where appropriate • Prepare a transition plan to ensure relevant information is shared effectively • Encourage the receiving setting to visit the child at our school to observe them where the child feels confident and secure • Support the child visiting their new setting where appropriate
<p>How is the decision made about what type and how much support my child will receive?</p>	<p>The SENCO has over 23 years experience in working with young children with special educational needs and spent 5 years working as a Pre-5:SEN Advisory Teacher with the Local Authority. She attends relevant training to ensure that her skills and knowledge remain up to date. All our staff receive training both in house and externally in order to ensure that their skills are appropriate to meet the needs of our children.</p> <p>We also work in partnership with a number of external agencies relevant to a child's needs. These may include: Portage, Early Years SEND Advisory Teachers, Health Visitors, Clinical Psychologists, Speech Therapists, Physiotherapists, Occupational Therapists, Social Workers and Educational Psychologists.</p>

	<p>Both sites are wheelchair accessible and we have accessible toilet facilities. At The Castle we have bi-lingual staff who can support with Urdu, Punjabi, and Polish speaking children and parents. We use Makaton signs throughout the settings. As a result, we are able to support the majority of children from within the schools' existing organisation and resources. Any additional support required for a child is identified through our robust assessment procedures and in discussion with parents. If the child's needs cannot be met from existing resources, with parental consent, a request would be made to the local Authority for statutory assessment.</p>
<p>What do parents of children with SEN say about our schools?</p>	<p><i>"I am extremely proud of what B has achieved since starting nursery and how far he has come. Thank you to all the staff for support."</i></p> <p><i>"Sometimes we struggle to recognise our son because of the massive changes being at nursery has brought about. The progress he has made has been phenomenal."</i></p>
<p>Who can I contact for further information?</p>	<p>You can contact your child's Key Worker, Nursery teachers, SENCO or any member of the staff team for further information. We also have a school Governor with responsibility for SEN. Her name is Monica Graham and she can be contacted via the school.</p> <p>If your child has a Special Educational Need and/or disability and you would like to know more about how we could support them please contact us.</p> <p>Criggleshole Nursery School 01924 251151 The Castle Nursery School 01924 303211</p> <p>Our local offer links in to the Local Authority's local offer, you can read more about this by following this link: http://wakefield.mylocaloffer.org</p>

