

## Safeguarding Children Policy at Kid Prodigy Learning Centre

Safeguarding and Promoting the welfare of children, in relation to this policy is defined as:

- | Protecting children from maltreatment
- | Preventing the impairment of children's health or development
- | Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care
- | Taking action to enable all children to have the best outcomes.

*(Definition taken from the HM Government document 'Working together to safeguard children 2013').*

We support the children within our care, protect them from maltreatment and have robust procedures in place to prevent the impairment of children's health and development. Safeguarding is a much wider subject than the elements covered within this single policy, therefore this document should be used in conjunction with the other Learning Centre policies and procedures.

At the Setting, we will work with children, parents, external agencies and the community to ensure the welfare and safety of children and to give them the very best start in life. Children have the right to be treated with respect, be helped to thrive and to be safe from any abuse in whatever form.

To this end we will:

- | Create an environment to encourage children to develop a positive self-image
- | Encourage children to develop a sense of independence and autonomy in a way that is appropriate to their age and stage of development
- | Provide a safe and secure environment for all children
- | Always listen to children
- | Provide an environment where practitioners are confident to identify where children and families may need intervention and seek the help they need
- | Share information with other agencies as appropriate.

Our Learning Centre has a clear commitment to protecting children and promoting welfare. Should anyone believe that this policy is not being upheld, it is their duty to report the matter to the attention of the \*Learning Centre manager/\*owner/\*registered person at the earliest opportunity.

### **The legal framework for this policy is based on:**

Safeguarding Vulnerable Groups Act (2006)  
Early Years Foundation Stage (EYFS) (2012)  
Working together to safeguard children (2013)

Practitioners have a duty to protect and promote the welfare of children. Due to the many hours of care we are providing, staff will often be the first people to sense that there may be a problem. They may well be the first people in whom children confide about abuse or to spot changes in a child's behaviour which may indicate abuse. The Learning Centre has a duty to be aware that abuse does occur in our society.

This statement lays out the procedures that will be followed if we have any reason to believe that a child in our care is subject to welfare issues including physical, sexual, emotional abuse or neglect.

Our prime responsibility is the welfare and well-being of all children in our care. As such we believe we have a duty to the children, parents and staff to act quickly and responsibly in any instance that may come to our attention. This includes sharing information with any relevant agencies such as local authority services for children's social care, health professionals or the police. All staff will work as part of a multi-agency team, where needed, in the best interests of the child.

The Learning Centre aims to:

- |Ensure that children are never placed at risk while in the charge of Learning Centre staff
- |Ensure that information is shared only with those people who need to know in order to protect the child and act in their best interest
- |Ensure that all staff feel confident and supported to share information and seek the help that the child may need
- |Ensure staff are trained to understand the safeguarding policy and procedure, are alert to identify possible signs of abuse, understand what is meant by child protection and are aware of the different ways in which children can be harmed, including by other children, i.e. bullying, discriminatory behaviour
- |Ensure that all staff are familiar and updated regularly with child protection issues and procedures
- |Ensure parents are fully aware of child protection policies and procedures when they register with the Learning Centre and are kept informed of all updates when they occur
- |Keep the child at the centre of all we do
- |Make any referrals in a timely way, sharing relevant information as necessary in line with procedures set out by the >name of local board< Safeguarding Children Board
- |Regularly review and update this policy with staff and parents where appropriate and make sure it complies with any legal requirements and any guidance or procedures issued by the > insert name< Safeguarding Children Board.

Children will be supported by offering reassurance, comfort and sensitive interactions. Activities will be devised according to individual circumstances to enable children to develop confidence within their peer group.

### **Contact telephone numbers**

\*Ofsted [03001231231]

Local Safeguarding Children Board [02089012690]

Local Authority children's social care team [02089012690]

Local Authority Designated Officer [02089012690]

## **Types of abuse**

Abuse and neglect are forms of maltreatment of a child. Somebody may abuse or neglect a child by harming them, or by failing to act to prevent harm. Children may be abused within a family, institution, or community setting by those known to them or a stranger. This could be an adult or adults, another child or children.

The signs and indicators listed below may not necessarily indicate that a child has been abused, but will help us to recognise that something may be wrong, especially if a child shows a number of these symptoms or any of them to a marked degree.

### **Indicators of child abuse**

- | Failure to thrive and meet developmental milestones
- | Fearful or withdrawn tendencies
- | Aggressive behaviour
- | Unexplained injuries to a child or conflicting reports from parents or staff
- | Repeated injuries
- | Unaddressed illnesses or injuries.

### **Recording suspicions of abuse and disclosures**

Staff should make an objective record (supported by the Learning Centre manager or Designated Safeguarding Co-ordinator (DSCO)) of any observation or disclosure and include:

- | Child's name
- | Child's address
- | Age of the child and date of birth
- | Date and time of the observation or the disclosure
- | Exact words spoken by the child
- | Exact position and type of injuries or marks seen
- | Exact observation of an incident including any other witnesses
- | Name of the person to whom the concern was reported, with date and time; and the names of any other person present at the time
- | Any discussion held with the parent(s) (where deemed appropriate).

These records should be signed by the person reporting this and the \*manager/\*DSCO/\*supervisor, dated and kept in a separate confidential file.

If a child starts to talk to an adult about potential abuse it is important not to promise the child complete confidentiality. This promise cannot be kept. It is vital that the child is allowed to talk openly and disclosure is not forced or words put into the child's mouth. As soon as possible after the disclosure it is vital details are logged accurately.

It may be thought necessary that through discussion with all concerned the matter needs to be raised with the LSCB and \*Ofsted, and/or a Common Assessment Framework (CAF) needs to be initiated (England only). Staff involved may be asked to supply details of any information/concerns they have with regard to a child. The Learning Centre expects all members of staff to co-operate with the LSCB and \*Ofsted

in any way necessary to ensure the safety of the children.

Staff must not make any comments either publicly or in private about a parent's or staff's supposed or actual behaviour.

### **Physical abuse**

Action needs to be taken if staff have reason to believe that there has been a physical injury to a child, including deliberate poisoning, where there is definite knowledge, or reasonable suspicion that the injury was inflicted or knowingly not prevented. These symptoms may include bruising or injuries in an area that is not usual for a child, e.g. fleshy parts of the arms and legs, back, wrists, ankles and face.

Many children will have cuts and grazes from normal childhood injuries. These should also be logged and discussed with the Learning Centre manager.

Children may be abused physically through shaking or throwing. Other injuries may include burns or scalds. These are not usual childhood injuries and should always be logged and discussed with the Learning Centre manager.

### **Fabricated illness**

This is also a type of physical abuse. This is where a child is presented with an illness that is fabricated by the adult carer. The carer may seek out unnecessary medical treatment or investigation. The signs may include a carer exaggerating a real illness or symptoms, complete fabrication of symptoms or inducing physical illness, e.g. through poisoning, starvation, inappropriate diet. This may also be presented through false allegations of abuse or encouraging the child to appear disabled or ill to obtain unnecessary treatment or specialist support.

### **Procedure:**

- |All signs of marks/injuries to a child, when they come into Learning Centre or occur during time at the Learning Centre, will be recorded as soon as noticed by a staff member
- |The incident will be discussed with the parent at the earliest opportunity, where felt appropriate
- |Such discussions will be recorded and the parent will have access to such records
- |If there appear to be any queries regarding the injury, the local authority children's social care team will be notified in line with procedures set out by the Local Safeguarding Children Board (LSCB).

### **Sexual abuse**

Action needs to be taken under this heading if the staff member has witnessed occasion(s) where a child indicated sexual activity through words, play, drawing, had an excessive pre-occupation with sexual matters, or had an inappropriate knowledge of adult sexual behaviour or language. This may include acting out sexual activity on dolls/toys or in the role play area with their peers, drawing pictures that are inappropriate for a child, talking about sexual activities or using sexual language or words. The child may become worried when their clothes are removed, e.g. for nappy changes.

The physical symptoms may include genital trauma, discharge, and bruises between the legs or signs of a sexually transmitted disease (STD). Emotional symptoms could include a distinct change in a child's behaviour. They may be withdrawn or overly extroverted and outgoing. They may withdraw away from a particular adult and become distressed if they reach out for them, but they may also be particularly clingy to a potential abuser so all symptoms and signs should be looked at together and assessed as a whole.

If a child starts to talk openly to an adult about abuse they may be experiencing; the procedure stated later in this document under 'recording abuse suspicions' will be followed.

**Procedure:**

- |The adult should reassure the child and listen without interrupting if the child wishes to talk
- |The observed instances will be detailed in a confidential report
- |The observed instances will be reported to the Learning Centre manager
- |The matter will be referred to the local authority children's social care team
- |A sensitive and confidential discussion will be held with the parents/carers of any other children party to inappropriate play.

**Emotional abuse**

Action should be taken under this heading if the staff member has reason to believe that there is a severe, adverse effect on the behaviour and emotional development of a child, caused by persistent or severe ill treatment or rejection.

This may include extremes of discipline where a child is shouted at or put down on a consistent basis, lack of emotional attachment by a parent, or it may include parents or carers placing inappropriate age or developmental expectations upon them. Emotional abuse may also be imposed through the child witnessing domestic abuse and alcohol and drug misuse by adults caring for them.

The child is likely to show extremes of emotion with this type of abuse. This may include shying away from an adult who is abusing them, becoming withdrawn, aggressive or clingy in order to receive their love and attention. This type of abuse is harder to identify as the child is not likely to show any physical signs.

**Procedure:**

- |The concern should be discussed with the \*Learning Centre manager/\*room supervisor/\*registered person
- |The concern will be discussed with the parent
- |Such discussions will be recorded and the parent will have access to such records
- |A Common Assessment Framework (CAF) form may need to be completed
- |If there appear to be any queries regarding the circumstances, the

matter will be referred to the local authority children's social care team.

## **Neglect**

Action should be taken under this heading if the staff member has reason to believe that there has been persistent or severe neglect of a child (for example, by exposure to any kind of danger, including cold, starvation or failure to seek medical treatment when required on behalf of the child), which results in serious impairment of the child's health or development, including failure to thrive.

Signs may include a child persistently arriving at Learning Centre unwashed or unkempt, wearing clothes that are too small (especially shoes that may restrict the child's growth or hurt them), arriving at Learning Centre in the same nappy they went home in or a child having an illness that is not being addressed by the parent. A child may also be persistently hungry if a parent is withholding food or not providing enough for a child's needs.

Neglect may also be shown through emotional signs, e.g. a child may not be receiving the attention they need at home and may crave love and support at Learning Centre. They may be clingy and emotional. In addition, neglect may occur through pregnancy as a result of maternal substance abuse.

### **Procedure:**

- | The concern will be discussed with the parent
- | Such discussions will be recorded and the parent will have access to such records
- | A CAF form may need to be completed
- | If there appear to be any queries regarding the circumstances the local authority children's social care team will be notified.

## Staffing and Volunteering

It is the policy of the Learning Centre to provide a secure and safe environment for all children. The Learning Centre will only allow an adult who is employed by the Learning Centre to care for children and who has an enhanced clearance to be left alone with children. It won't allow volunteers to be alone with children or any other adult in the Learning Centre regardless of whether or not they have a DBS/ CRB clearance.

All staff will attend child protection training and receive initial basic child protection training during their induction period. This will include the procedures for spotting signs and behaviours of abuse and abusers, recording and reporting concerns and creating a safe and secure environment for the children in the Learning Centre.

We have a named person within the Learning Centre who takes lead responsibility for safeguarding and co-ordinates child protection and welfare issues, known as the Designated Safeguarding Co-ordinator (DSCO). The Learning Centre DSCO liaises with the Local Safeguarding Children Board and the local authority children's social care team undertakes specific training, including a child protection training course, and receives regular updates to developments within this field.

The Designated Safeguarding Co-ordinator (DSCO) at the Learning Centre is Abhay Marwaha.

- |We provide adequate and appropriate staffing resources to meet the needs of children
- |Applicants for posts within the Learning Centre are clearly informed that the positions are exempt from the Rehabilitation of Offenders Act 1974. Candidates are informed of the need to carry out checks before posts can be confirmed. Where applications are rejected because of information that has been disclosed, applicants have the right to know and to challenge incorrect information
- |We give staff members/volunteers and students opportunities to declare changes that may affect their suitability to care for the children including anything in their private life, family members or medical background during regular reviews/ supervisions (insert how often this is carried out)
- |This information is also stated within every member of staff's contract
- |We request DBS / CRB checks on an annual basis/or we use the DBS update service to re-check staff's criminal history and suitability to work with children
- |We abide by the requirements of the EYFS and any Ofsted guidance in respect to obtaining references and suitability checks for staff and volunteers, to ensure that no disqualified person or unfit person works at the Learning Centre or has access to the children
- |We ensure we receive at least two written references BEFORE a new member of staff commences employment with us
- |All students will have enhanced DBS checks conducted on them before their placement starts
- |Volunteers, including students, do not work unsupervised
- |We abide by the requirements of the Safeguarding Vulnerable Groups Act (2006) and the Childcare Act 2006 in respect of any person who is disqualified from providing childcare, is dismissed from our employment, or resigns in circumstances that would otherwise have led to dismissal for reasons of child protection concern

- |We have procedures for recording the details of visitors to the Learning Centre and take security steps to ensure that we have control over who comes into the Learning Centre, so that no unauthorised person has unsupervised access to the children
- |All visitors/contractors will be supervised whilst on the premises, especially when in the areas the children use
- |All staff have access to a whistleblowing policy which will enable them to share any concerns that may arise about their colleagues in an appropriate manner
- |All staff will receive regular supervision meetings where opportunities will be made available to discuss any issues relating to individual children, child protection training and any needs for further support
- |The deployment of staff within the Learning Centre allows for constant supervision and support. Where children need to spend time away from the rest of the group, the door will be left ajar or other safeguards will be put into action to ensure the safety of the child and the adult.

### **Informing parents**

Parents are normally the first point of contact. If a suspicion of abuse is recorded, parents are informed at the same time as the report is made, except where the guidance of the LSCB does not allow this. This will usually be the case where the parent or family member is the likely abuser, or where a child may be endangered by this disclosure. In these cases the investigating officers will inform parents.

### **Confidentiality**

All suspicions, enquiries and external investigations are kept confidential and shared only with those who need to know. Any information is shared in line with guidance from the LSCB.

### **Support to families**

The Learning Centre takes every step in its power to build up trusting and supportive relations among families, staff, students and volunteers within the Learning Centre.

The Learning Centre continues to welcome the child and the family whilst enquiries are being made in relation to abuse in the home situation. Parents and families will be treated with respect in a non-judgmental manner whilst any external investigations are carried out in the best interests of the child.

Confidential records kept on a child are shared with the child's parents or those who have parental responsibility for the child, only if appropriate in line with guidance of the LSCB and GDPR with the proviso that the care and safety of the child is paramount. We will do all in our power to support and work with the child's family.

### **Employees, students or volunteers of the Learning Centre or any other person living or working on the Learning Centre premises**

If an allegation is made against a member of staff, student or volunteer or any other person who lives or works on the Learning Centre premises regardless of whether the allegation relates to the Learning Centre premises or elsewhere, we will follow the



procedure below.

The allegation should be reported to the senior manager on duty. If this person is the subject of the allegation then this should be reported to the \*owner/\*registered person/\*DSCO/\*deputy manager instead.

The Local Authority Designated Officer (LADO), Ofsted (if applicable) and the LSCB will then be informed immediately in order for this to be investigated by the appropriate bodies promptly:

- |The LADO will be informed immediately for advice and guidance
- |A full investigation will be carried out by the appropriate professionals (LADO, Ofsted, LSCB) to determine how this will be handled
- |The Learning Centre will follow all instructions from the LADO, Ofsted, LSCB and ask all staff members to do the same and co-operate where required
- |Support will be provided to all those involved in an allegation throughout the external investigation in line with LADO support and advice
- |The Learning Centre reserves the right to suspend any member of staff during an investigation
- |All enquiries/external investigations/interviews will be documented and kept in a locked file for access by the relevant authorities
- |Unfounded allegations will result in all rights being re-instated
- |Founded allegations will be passed on to the relevant organisations including the local authority children's social care team and where an offence is believed to have been committed, the police, and will result in the termination of employment. Ofsted (if applicable) will be notified immediately of this decision. The Learning Centre will also notify the Disclosure and Barring Service (DBS) to ensure their records are updated
- |All records will be kept until the person reaches normal retirement age or for 10 years if that is longer. This will ensure accurate information is available for references and future DBS checks and avoids any unnecessary re-investigation
- |The Learning Centre retains the right to dismiss any member of staff in connection with founded allegations following an inquiry
- |Counselling will be available for any member of the Learning Centre who is affected by an allegation, their colleagues in the Learning Centre and the parents.

Signed By - Abhay Marwaha, Centre Director, Kid Prodigy Learning Centre

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