



Lector leaders pictured on zoom

The technical hiccups, though initially disruptive, underscored a significant aspect of the programme: the importance of adaptability and teamwork. The incident served as a practical lesson in problem-solving, further cementing the bonds between the leaders and the young participants. The Lector Leaders were notably impressed with the children's initiative and problem-solving abilities, recognising that these young individuals are not only exceptional readers but also capable leaders in their own right.

Throughout the session, the children demonstrated their reading prowess, captivating their audience with clear and emotive deliveries. Each reading was met with applause and constructive feedback from the Lector Leaders, who were visibly impressed with the high calibre of the participants. The session fostered an environment of mutual respect and encouragement, allowing each young lector to shine while also learning from their peers and mentors.

Looking ahead, the Newham Deanery is keen to build on the success of this session. Recognising the recurring technical challenges, plans are underway to conduct a specialised workshop aimed at Lector Leaders. This workshop, scheduled for July 2024, will focus on effectively utilising online platforms such as Zoom. The goal is to equip leaders with the necessary technical skills to manage virtual sessions seamlessly, thereby preventing common issues and ensuring a more fluid and productive learning environment in future sessions.

The upcoming workshop is a proactive step towards strengthening the support system for the youth lector programme. By empowering Lector Leaders with advanced technical know-how, the Deanery aims to enhance the overall efficacy of the programme, ensuring that technical difficulties do not hinder the enriching experience it seeks to provide.

The Newham Deanery Youth Lector Programme stands as a beacon of leadership and spiritual growth within the community. The session on 22nd June 2024 exemplified the programme's dedication to nurturing the next generation of leaders, readers, and spiritually enlightened individuals. As the Deanery continues to evolve and adapt, it remains steadfast in its mission to provide young lectors with the tools, knowledge, and support they need to excel.

In conclusion, the recent session was a resounding success. The Newham Deanery Youth Lector Programme continues to inspire and uplift, fostering a community of young individuals who are poised to make significant contributions to their parishes and beyond.

YOUNG MINDS SHINE IN THE NEWHAM YOUTH LECTOR PROGRAMME

NURTURING THE NEXT GENERATION OF COMMUNITY LEADERS



Young people and lector leaders pictured on zoom

On Saturday, 22nd June 2024, the Newham Deanery held a pivotal session for its Youth Lector Programme, a celebrated initiative designed to hone the skills of talented young lectors. This session brought together 26 enthusiastic attendees and 6 dedicated Lector Leaders, creating a dynamic and nurturing environment for skill development and spiritual enrichment.

The Newham Deanery Youth Lector Programme has long been recognised for its commitment to fostering leadership and enhancing the spiritual journey of young readers. This recent session was no exception, providing a unique opportunity for these talented youths to further cultivate their abilities in the discipline of liturgical reading. The attendees, representing all schools and parishes in Newham, were a testament to the programme's reputation; they are among the top readers in the community, chosen for their exceptional talent and dedication.

From the outset, the session was a blend of structured learning and interactive engagement. The day commenced with a warm welcome from the Lector Leaders, who shared their personal experiences and insights into the art of liturgical reading. The leaders emphasised the importance of clear articulation, emotional resonance, and

spiritual connection in delivering readings that truly engage the congregation.

One of the key highlights of the day was the involvement of Ms Olivea, a respected figure in the Newham Deanery, who unveiled an official document detailing key tips on how to be an effective Lector. This document, meticulously crafted, served as a valuable resource for the young readers, offering practical advice and profound insights into enhancing their liturgical presence. Ms Olivea's contribution was met with great appreciation, further enriching the learning experience for all attendees.

However, the session was not without its challenges. Some of the teachers faced difficulties while attempting to share their screens during the online segments of the programme. In a heartening display of collaboration and resourcefulness, several tech-savvy children helped to resolve the technical glitches. Their swift and effective intervention ensured that the session proceeded smoothly, highlighting not only their reading skills but also their adeptness with technology- a crucial skill in today's age.