

Grade Level High Leverage Initial Precursor Skills Checklist

Below are lists of “high leverage” Initial Precursor Linkage Level Skills connected to Dynamic Learning Maps Essential Elements (EEs) for each grade level/band. These lists can be used as targets for instruction and daily routines, or as basic data sheets for classwide, small-group, or individual instruction data collection.

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Grade Level High Leverage Initial Precursor Skills Checklist

ELA Grades K-3

	Mastered	Started	Not Started
#1. Directs attention to objects or people			
#2. Attentive to objects, pictures, or multimedia			
#3. Can seek objects (expresses interest)			
#4. Notice what is new			
#5. Can pay attention to object characteristics due to language cues			
#6. Can seek objects that are absent			
#7. Can express interest in book sharing			
#10. Can determine similar or different based on physical characteristics			
#11. Make a choice between two objects			
#12. Can identify familiar people, objects, places, and events			
#13. Can match a real object with a picture			
#17. Can demonstrate understanding of words for absent objects and persons			
#23. Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text			
#29. Can make judgements about the meaning of word(s)			
#30. Can provide real world connections between words and their use			
#32. Can identify concrete details in familiar informational text			
#35. Can identify feeling states in self			
#36. Demonstrate receptive understanding of common feeling words			
#39. Can identify actions associated with familiar routines			
#44. Can identify a forward sequence from a familiar routine			

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ELA Grade 4

#4. Notice what is new	Mastered	Started	Not Started
#10. Can determine similar or different based on physical characteristics			
#12. Can identify familiar people, objects, places, and events			
#15. Can identify words that describe familiar persons, places, things, or events			
#16. Can demonstrate understanding of object names			
#18. Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity			
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#24. Can identify the first letter of their own name			
#25. Demonstrate understanding that words are comprised of letters			
#29. Can make judgements about the meaning of word(s)			
#30. Can provide real world connections between words and their use			
#31. Can identify concrete details in a familiar story (characters, objects)			
#32. Can identify concrete details in familiar informational text			
#33. Can identify major observable events in a familiar story			
#78. Recognize that illustrations or tactile graphics/objects in a text can provide information			

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ELA Grade 5

#5. Can pay attention to object characteristics due to language cues	Mastered	Started	Not Started
#8. Can respond to yes/no preference questions			
#9. Recognize same			
#11. Make a choice between two objects			
#12. Can identify familiar people, objects, places, and events			
#14. Understand that objects have a function			
#16. Can demonstrate understanding of object names			
#28. Can demonstrate understanding of property words			
#29. Can make judgements about the meaning of word(s)			
#30. Can provide real world connections between words and their use			
#33. Can identify major observable events in a familiar story			
#41. Can demonstrate understanding of object words during familiar routines			

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ELA Grade 6

#10. Can determine similar or different based on physical characteristics	Mastered	Started	Not Started
#11. Make a choice between two objects			
#12. Can identify familiar people, objects, places, and events			
#13. Can match a real object with a picture			
#15. Can identify words that describe familiar persons, places, things, or events			
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#23. Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text			
#24. Can identify the first letter of their own name			
#28. Can demonstrate understanding of property words			
#30. Can provide real world connections between words and their use			
#31. Can identify concrete details in a familiar story (characters, objects)			
#32. Can identify concrete details in familiar informational text			
#39. Can identify actions associated with familiar routines			
#42. Can demonstrate understanding of action words during familiar routines			
#42. Can demonstrate understanding of property words corresponding to the objects used during familiar routines			

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ELA Grade 7

#11. Make a choice between two objects	Mastered	Started	Not Started
#13. Can match a real object with a picture			
#14. Understand that objects have a function			
#15. Can identify words that describe familiar persons, places, things, or events			
#17. Can demonstrate understanding of words for absent objects and persons			
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#21. Understands that specific members comprise categories			
#23. Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text			
#24. Can identify the first letter of their own name			
#26. Recognizes the first word to read on a page			
#27. Can identify functional words to describe common persons, places, objects, or events			
#28. Can demonstrate understanding of property words			
#31. Can identify concrete details in a familiar story (characters, objects)			
#40. Can identify people associated with familiar routines			
#46. Anticipates consequences of actions			

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ELA Grade 8

#11. Make a choice between two objects	Mastered	Started	Not Started
#14. Understand that objects have a function			
#15. Can identify words that describe familiar persons, places, things, or events			
#20. Can detect specific members within a broader category			
#28. Can demonstrate understanding of property words			
#29. Can make judgements about the meaning of word(s)			
#32. Can identify concrete details in familiar informational text			
#34. Can inhibit irrelevant information			
#37. Can demonstrate understanding of a personal distinction in thought			
#38. Can identify objects associated with familiar routines			
#40. Can identify people associated with familiar routines			
#44. Can identify a forward sequence from a familiar routine			
#45. Can identify the end of a familiar routine			
#47. One word utterances (can use single words)			
#48. Can produce a two word message			

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ELA Grade 9-10

#8. Can respond to yes/no preference questions	Mastered	Started	Not Started
#15. Can identify words that describe familiar persons, places, things, or events			
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#22. Understands that there are a number of subgroups within a broad category			
#24. Can identify the first letter of their own name			
#27. Can identify functional words to describe common persons, places, objects, or events			
#31. Can identify concrete details in a familiar story (characters, objects)			
#32. Can identify concrete details in familiar informational text			
#37. Can demonstrate understanding of a personal distinction in thought			
#39. Can identify actions associated with familiar routines			
#43. Can demonstrate understanding of property words corresponding to the objects used during familiar routines			
#44. Can identify a forward sequence from a familiar routine			
#45. Can identify the end of a familiar routine			
#48. Can produce a two word message			
#51. Can accurately represent the initial sound in a word with a letter			

Grade Level High Leverage Initial Precursor Skills Checklist

ELA Grade 11-12

	Mastered	Started	Not Started
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#24. Can identify the first letter of their own name			
#27. Can identify functional words to describe common persons, places, objects, or events			
#30. Can provide real world connections between words and their use			
#31. Can identify concrete details in a familiar story (characters, objects)			
#32. Can identify concrete details in familiar informational text			
#33. Can identify major observable events in a familiar story			
#37. Can demonstrate understanding of a personal distinction in thought			
#39. Can identify actions associated with familiar routines			
#43. Can demonstrate understanding of property words corresponding to the objects used during familiar routines			
#45. Can identify the end of a familiar routine			
#48. Can produce a two word message			
#51. Can accurately represent the initial sound in a word with a letter			

Grade Level High Leverage Initial Precursor Skills Checklist

Math Grades K-3

#1. Attend	Mastered	Started	Not Started
#3. Recognize wholeness			
#4. Recognize parts of a given whole or a unit			
#6. Recognize some			
#7. Recognize a unit			
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#11. Arrange objects in pairs			
#12. Combine			
#13. Combine sets			
#14. Partition sets			
#16. Classify			
#17. Recognize after			
#18. Recognize before			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			
Recognize measurable attributes			

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Math Grade 4

#1. Attend	Mastered	Started	Not Started
#3. Recognize wholeness			
#4. Recognize parts of a given whole or a unit			
#5. Recognize enclosure			
#6. Recognize some			
#7. Recognize a unit			
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#11. Arrange objects in pairs			
#12. Combine			
#13. Combine sets			
#14. Partition sets			
#15. Use perceptual subitizing			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			

Grade Level High Leverage Initial Precursor Skills Checklist

Math Grade 5

#1. Attend	Mastered	Started	Not Started
#2. Notice what is new			
#5. Recognize enclosure			
#6. Recognize some			
#7. Recognize a unit			
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#11. Arrange objects in pairs			
#14. Partition sets			
#15. Use perceptual subitizing			
#16. Classify			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			
Recognize measurable attributes			

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Math Grade 6

#3. Recognize wholeness	Mastered	Started	Not Started
#4. Recognize parts of a given whole or a unit			
#5. Recognize enclosure			
#6. Recognize some			
#7. Recognize a unit			
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#14. Partition sets			
#16. Classify			
#26. Compare sets			

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Math Grade 7

#1. Attend	Mastered	Started	Not Started
#2. Notice what is new			
#4. Recognize parts of a given whole or a unit			
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#14. Partition sets			
#16. Classify			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			
Recognize measurable attributes			

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Math Grade 8

#8. Recognize separateness	Mastered	Started	Not Started
#9. Recognize set			
#11. Arrange objects in pairs			
#12. Combine			
#13. Combine sets			
#14. Partition sets			
#16. Classify			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			
Recognize measurable attributes			

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Math Grade 9-12

#7. Recognize a unit	Mastered	Started	Not Started
#8. Recognize separateness			
#9. Recognize set			
#10. Recognize subset			
#11. Arrange objects in pairs			
#12. Combine			
#13. Combine sets			
#14. Partition sets			
#15. Use perceptual subitizing			
#16. Classify			
#19. Order objects			
#20. Recognize symbolic patterns (natural/symbolic)			
#21. Recognize attribute values			
#23. Recognize same			
#24. Recognize different			
#25. Compare objects for sameness			
#26. Compare sets			
#27. Contrast objects			
Recognize measurable attributes			