

High Leverage Starter Skills Checklist

Below are lists of “high leverage” Linkage Level Skills connected to multiple Dynamic Learning Maps Essential Elements (EEs) across numerous grade levels. Lists can be used as targets for instruction and as part of daily routines. See pages 3 and 4 for sample ELA & Math HLSS Data Sheets that may be used for classwide, small-group, or individual instruction data collection.

ELA

# of Connected EEs	Linkage Level Skill	Grades
20	#12. Can identify familiar people, objects, places, and events	3, 4, 5, 6
15	#16. Can demonstrate understanding of object names	4, 5
15	#32. Can identify concrete details in familiar informational text	3, 4, 6, 8, 9-10, 11-12
12	#19. Can draw conclusions based on category knowledge (early inductive reasoning)	4, 5, 6, 7, 8, 9-10, 11-12
10	#15. Can identify words that describe familiar persons, places, things, or events	4, 5, 6, 7, 8, 9-10
10	#79. Can identify a concrete detail in early informational texts	3, 4, 5, 7, 8, 9-10
9	#5. Can pay attention to object characteristics due to language cues	3, 5
8	#28. Can demonstrate understanding of property words	5, 6, 7, 8
8	#61. Can identify pictures or tactile graphics/objects that go with a familiar text	3, 5, 6, 7

**Note: Skills listed above may fall at any linkage level (IP, DP, PP, or T) depending on grade level/connected Essential Element. Typically, the higher the grade level, the more foundational the Linkage Level. For example, “Can identify familiar people, objects, places, and events” falls at the Initial Precursor level in grades 4, 5, and 6, but at the Distal Precursor level in grade 3.*

High Leverage Starter Skills Checklist

Math		
# of Connected EEs	Linkage Level Skill	Grades
31	#8. Recognize separateness	3, 4, 5, 6, 7, 8, HS
21	#9. Recognize set	3, 4, 5, 6, 7, 8, HS
18	#19. Order objects	3, 5, 7, 8, HS
16	#21. Recognize attribute values	3, 4, 5, 7, 8, HS
15	#16. Classify	3, 5, 6, 7, 8, HS
12	#11. Arrange objects in pairs	3, 4, 5, 8, HS
12	#13. Combine sets	3, 4, 8, HS
11	#14. Partition sets	3, 4, 5, 6, 7, 8, HS
11	#23. Recognize same	3, 4, 5, 7, 8, HS
10	#10. Recognize subset	3, 4, 5, 6, 7, HS

**Note: Skills listed above may fall at any linkage level (IP, DP, or PP) depending on grade level/connected Essential Element. Typically, the higher the grade level, the more foundational the Linkage Level. For example, "Order Objects" falls at the Initial Precursor level in grades 5, 6, 7, 8, and HS, but at the Distal Precursor level in grade 3.*

High Leverage Starter Skills Checklist

Teacher: _____

School Year: _____

Class/Small Group/Student: _____

Notes:

ELA	Instruction Delivered, Skill Mastered	Instruction Started, Skill Not Yet Mastered	Instruction Not Yet Started
<i>Linkage Level Skill</i>			
#12. Can identify familiar people, objects, places, and events			
#16. Can demonstrate understanding of object names			
#32. Can identify concrete details in familiar informational text			
#19. Can draw conclusions based on category knowledge (early inductive reasoning)			
#15. Can identify words that describe familiar persons, places, things, or events			
#79. Can identify a concrete detail in early informational texts			
#5. Can pay attention to object characteristics due to language cues			
#28. Can demonstrate understanding of property words			
#61. Can identify pictures or tactile graphics/objects that go with a familiar text			

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Teacher: _____

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Notes:

Math	Instruction Delivered, Skill Mastered	Instruction Started, Skill Not Yet Mastered	Instruction Not Yet Started
<i>Linkage Level Skill</i>			
#8. Recognize separateness			
#9. Recognize set			
#19. Order objects			
#21. Recognize attribute values			
#16. Classify			
#11. Arrange objects in pairs			
#13. Combine sets			
#14. Partition sets			
#23. Recognize same			
#10. Recognize subset			